

Unit 15	Today's News	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	التهيئة كتابة رابط صورة
<p>Ask learners what is your favorite program on TV?</p> <p>Show learners this picture and ask them , What is your father favorite program? Elicit the answer&news .</p> <p>Have learners look at the pictures in the book and ask them some questions such as: How interested are you in the news? How do you get the news? How many of you watch the news on TV/listen to it on the radio/read it online/read a newspaper? Have learners listen to the stories and discuss with them each one alone.</p> <p>Shriek , Wound, dominate , Equipment, Injury, shout loudly</p> <p>Apply - Talk about the news , Ask and answer questions about past and ongoing activities Understanding - Read short stories from the news</p> <p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/55772759</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>Today's News 1.Listen and Discuss2. Pair Work - ثاني متوسط - YouTube</p>		
		مفردات الدرس
		مهارات التفكير
		اغلاق الدرس كتابة - صورة رابط - BDF
		اثراء



Unit 15	Today's News	العنصر بالمصفاة
Lesson	Grammar	التهيئة كتابة رابط صورة
<p>Ask learners to come back to the stories in lesson 1 and say what are the tenses used in them. Elicit the answer past simple and past progressive. https://www.youtube.com/watch?v=etvW0FOD_so Show learners part of this video then ask them to join the two sentences with (when). We use this tense 1. for a continuous action in the past which was interrupted by another action "I was reading the label when the jar slipped out of my hands"; 2. to describe the atmosphere "The sun was shining"; 3. for two actions which happened in the same time in the past "I was sitting in the living room and she was taking a shower"</p>		
Electricity, Elevator, Parrot , steal		مفردات الدرس
Apply - Use past progressive in sentences and questions , Combine longer action with shorter one using When		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://www.wardwall.net/resource/4885815 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<u>Today's News 3. Grammar - ثاني متوسط YouTube - اللغة الإنجليزية</u>		اثرء



Unit 15	Today's News	العنصر بالمصنعة
Lesson	Pronunciation + Listening	التهيئة كتابة رابط صورة
<p>Starting lesson by a listening task from this video https://www.youtube.com/watch?v=H8mRwu1gdbE one part is enough</p> <p>Then later ask students to describe what they see in the pictures. Tell them they are going to hear six people describe what they were doing when a blackout occurred.</p> <p>Play the audio. Have students fill in the squares with the number of each situation. Play the audio again. Have students write down key words that tell them the situation; for example, in number 1, talking and phone.</p>		
Lightning , Performance , electricity , language , electric , attraction		مفردات الدرس
<p>Apply - Practice syllable stress</p> <p>Understanding - Match each conversation with a picture after listening to a recording</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by asking</p> <p>Choose the correct answer: Choose the correct answer: Elec.....city (lan - le- tri)</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://www.youtube.com/watch?v=5IWopJep2M</p>		اثرء





Unit 15	Today's News	العنصر بالمصنعة
Lesson	Conversation, About you	
<p>Have students cover the conversation and look at the picture at the top of the page.</p> <p>Ask: Where is the man? (in an elevator)</p> <p>What does he have in the elevator with him? (an empty pizza box and a bottle of soda)</p> <p>What's he doing in the elevator? (He's sleeping.)</p> <p>Why do you think he is sleeping in the elevator?</p> <p>Elicit students' ideas and the phrase broke down.</p> <p>Ask: How do you think he felt when it first happened, and what do you think he did?</p>		التهيئة كتابة رابط صورة
<p>kept my cool, elevator ,nervous , residents</p>		مفردات الدرس
<p>Apply - Practice a conversation</p> <p>Understanding - Answer questions about a conversation</p> <p>Inference - Narrate an important event</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by asking</p> <p>How long was Robert in the elevator? (9 - 10 - 11) hours</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
<p>Today's News 6. Conversation7. About you - اللغة الإنجليزية - ثاني متوسط - YouTube</p>		اثرء



Unit 15	Today's News	العنصر بالمصنعة
Lesson	Reading	التهيئة كتابة رابط صورة
Read the headline "Age Means Nothing" then ask, & What do you think the newspaper article is about? Have students cover the text, except for the headline, and look at the pictures. Ask: How old is the little girl in the first picture? What about the child in the car seat? Have students discuss the Before Reading question. Write their predictions on the board.		
Backseat , Suddenly , Overpowered , Screaming , Carjacker. backseat		مفردات الدرس
Apply - Complete missing information about the text Understanding - Read a newspaper article Inference - Start a discussion about the incident in the article		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by asking Answer yes or no: Do you think it's a good idea to try to stop a thief? (No) -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
Today's News 8. Reading - اللغة الإنجليزية - ثاني متوسط - YouTube		اثراء





Unit 15	Today's News	العنصر بالمنصة
Lesson	Writing +Project+ Form, Meaning and Function	
<p>Ask students why we use Adverbs of degree in a sentence like; I absolutely agree with you.</p> <p>Tell students that Adverbs of degree tell us about the intensity of something. Adverbs of degree are usually placed before the adjective, adverb, or verb that they modify, although there are some exceptions. The words "too", "enough", "very", and "extremely" are examples of adverbs of degree.</p>		التهيئة كتابة رابط صورة
<p>Absolutely, Almost, Quite, Just, hardly, completely</p>		مفردات الدرس
<p>Apply - use Adverbs of Degree, use Could and Was Able To. Understanding - present an unusual news event (Project).</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/11345571</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة
<p>Today's News 9. Writing10. Project - اللغة الانجليزية - ثاني متوسط - YouTube</p>		اثراء



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