

Name: _____ Class: _____ mark: _____

A

1) Choose

1. Amal can (the food whip up / the whip up food / whip the food up / the up food whip).
2. I'm making (many / some / a / an) orange juice at the moment.

2) Circle the *phrasal verb*

- My T-shirts are old. I'll get rid of them.

3) Rewrite with *a pronoun object*

- I never turn down pizza.

I never _____

4) Unscramble the sentence

- tomatoes / and a little / a few / cheese / I need

5) Complete the sentences

(feast - delicacy - famished - appetizing)

1. In Japan, fish eggs are considered a/an _____ because of their high price.
2. For iftar, we prepare a _____ that can feed twenty fasting people.
3. Is there anything to eat? I'm absolutely _____ .

6) Choose

1. The adjective "salty" is used to describe _____ • (People - Flavor)
2. " to identify one from another " means _____ • (to whip up - to distinguish)

7) Write a short description of a Memorable Meal you had

(What is it? / When & where it happened? / Why is it unforgettable?)

Name: _____ Class: _____ mark: _____

B

1) Choose

1. He (cut the meat up / the meat cut up / the cut meat up / up the meat cut) into small pieces.
2. I'm making (many / much / a / an) cup of tea at the moment.

2) Circle the *phrasal verb*

- I'm going to send back this food.

3) Rewrite with *a pronoun object*

- I'll throw the garbage away.

I'll _____

4) Unscramble the offer

- milk? / Would / like / some / you

5) Complete the sentences

(feast - booming - famished - appetizing)

1. The business Ali runs is so _____ that he makes a lot of money.
2. I'm absolutely _____ Is there anything to eat?
3. For iftar, we prepare a _____ that can feed twenty fasting people.

6) Choose

1. The adjective "*picky*" is used to describe • (People - Flavor)
2. " *to keep something in good shape* " means • (to maintain - to distinguish)

7) Write a short description of a Memorable Meal you had

(What is it? / When & where it happened? / Why is it unforgettable?)