

Super Goal 2

Revision

U14 \ Could You Do Me Favor?

Name: _____

Grade 8- 2nd Intermediate Class: _____

Grammar (1 to 14)			
Choose the correct answers			
1. Could you the window?			
a. to open	b. opens	c. opened	d. open
2. Can I the salt?			
a. had	b. have	c. has	d. having
3. Could I you the time, please?			
a. ask	b. asked	c. asking	d. asks
4. Will you me an email tomorrow.			
a. sending	b. sends	c. send	d. to send
5. Would you to my birthday party?			
a. comes	b. coming	c. to come	d. come
6. I'll the ironing.			
a. to do	b. do	c. did	d. does
7. Let me you some more soup.			
a. to get	b. gets	c. get	d. getting
8. Let me your bag.			
a. carry	b. carries	c. to carry	d. carried
9. I'll you a lift to the station.			
a. gives	b. give	c. to give	d. giving
10. I want you your bed.			
a. made	b. making	c. makes	d. to make
11. Ask your doctor you some advice.			
a. giving	b. gives	c. to give	d. give
12. Tell her some food.			
a. brings	b. to bring	c. brought	d. bringing

I'll
Let me + Verb

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want
tell + to + verb
ask

..

13. Choose the correct structure:			
a	I'll carrying that for you.	c	I'll to carry that for you.
b	I'll carry that for you.	d	I'll carried that for you.
14. Choose the correct structure:			
a	Would you pass me that salt?	b	Would you passed me that salt?
c	Would you passing me that salt?	d	Would you to pass me that salt?

Do as shown between brackets:

1. Could you (giving) me some rice? [Correct the verb]
Could you give me some rice?
2. Let me (made) my own decisions. [Correct the verb]
Let me make my own decisions.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (15 to 22)			
Choose the correct letters			
15. Could you l__wer your voice?			
a. (e)	b. (i)	c. (o)	d. (a)
16. My mom had to len__ me her keys.			
a. (t)	b. (d)	c. (l)	d. (b)
17. Can I __orrow your umbrella?			
a. (b)	b. (q)	c. (h)	d. (k)
18. The table was ready and a napk__n spread on it.			
a. (u)	b. (e)	c. (o)	d. (i)
19. Don't raise your __oice			
a. (p)	b. (v)	c. (f)	d. (z)
20. Please le__d me this pen.			
a. (j)	b. (p)	c. (n)	d. (y)
21. It will c__rtainly rain tomorrow.			
a. (e)	b. (a)	c. (o)	d. (u)
22. There's no pr__blem.			
a. (i)	b. (u)	c. (a)	d. (o)

Vocabulary				
Pairing Questions (1-9)				
1	We should lower our voices.	D	A	a small cloth or towel used to protect your clothes
2	Can I borrow your phone?	F	B	to give something to someone for a short time
3	He shouted at the top of his voice .	E	C	a very small meal
4	Please lend me this pen.	B	D	to reduce something or to become less
5	For snacks , she eats fruit or nuts.	C	E	the sounds that are made when people speak or sing
6	Lay the napkin across your lap.	A	F	to take something and use it for short time
7	The leaders are gathering in Japan.	G	G	a group of people meeting together
8	I am sure of his passing the exam.	H	H	certain or without any doubt
9	They are gathering around now.	I	I	a meeting of a group of people
		L		to be sure

Lower = speak more quietly.

lower = make quieter

borrow = to get or receive something from someone with the intention of giving it back after a period of time

lend = to give

Vocabulary (23 to 31)

Choose the correct words

23. Please me your book.

- | | | | |
|---------|----------|----------|----------------|
| a. fill | b. carry | c. lower | d. lend |
|---------|----------|----------|----------------|

24. Can you your voice?

- | | | | |
|-----------------|---------|---------|-----------|
| a. lower | b. lend | c. take | d. borrow |
|-----------------|---------|---------|-----------|

25. Can I your bike?

- | | | | |
|----------|------------------|---------|---------|
| a. lower | b. borrow | c. pass | d. tell |
|----------|------------------|---------|---------|

26. Fold the and put one by each plate.

- | | | | |
|----------|-------------------|----------|--------------|
| a. voice | b. napkins | c. snack | d. gathering |
|----------|-------------------|----------|--------------|

27. I heard a from the cupboard shouting "Let me out!"

- | | | | |
|-----------|--------------|-----------------|----------|
| a. napkin | b. gathering | c. voice | d. snack |
|-----------|--------------|-----------------|----------|

28. A carrot is a healthy

- | | | | |
|-----------------|-----------|--------------|----------|
| a. snack | b. napkin | c. gathering | d. voice |
|-----------------|-----------|--------------|----------|

29. Tom doesn't enjoy family very much.

- | | | | |
|----------|----------|-----------|----------------------|
| a. voice | b. snack | c. napkin | d. gatherings |
|----------|----------|-----------|----------------------|

30. Fold the and put one by each plate.

- | | | | |
|-----------|------------|-----------|----------|
| a. favors | b. napkins | c. voices | d. games |
|-----------|------------|-----------|----------|

31. No one knows for what happened.

- | | | | |
|---------|----------------|---------|---------|
| a. fine | b. sure | c. good | d. nice |
|---------|----------------|---------|---------|

I am just making sure we are safe.

*Write a paragraph about **Doing Favors for People**: Give your opinion about it. Use the answers to the questions below:

- 1- How do you feel about doing favors for people?
- 2- What could you do to help others?
3. Who are you going to help and why?
4. Why would you enjoy doing favors?

I feel proud when I do a favor for people.
I can hold the door or elevator for someone. Check in on an elderly neighbor or bring dinner to someone who has been facing illness or a tough time. Buy food for a homeless person. I find that lending a hand is really enjoyable and most people I help are grateful.

9 Writing

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Doing Favors for People

- 1- How do you feel about doing favors for people?
- 2- What could you do to help others?
3. Who are you going to help and why?
4. Why would you enjoy doing favors?



I feel proud when I do a favor for people.
I can hold the door or elevator for someone. Check in on an elderly neighbor or bring dinner to someone who has been facing illness or a tough time. Buy food for a homeless person. I find that lending a hand is really enjoyable and most people I help are grateful.



Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|----------|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |



want
tell + to + verb
ask

I'll
Let me + Verb

can
could + you + V?
will
would



REQUESTS



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Please...



Could you take a photo of us?

Would you get me some more coffee?



offering



I'll get some napkin.

Let me carry that for you.

I'll + V
Let me + V



T. Noreyah Alghamdi
Saturday 29/7/1442
13/3/2021

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11 Form, Meaning and Function



رابط الدرس الرقمي



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Functions with Will

The modal verb *will* expresses the future time, and it is used in a variety of functions. We use *will* in expressions for the following purposes:

Request

Will you help me?

Offer

I'll help you carry that.

Promise

I'll be careful. I **won't** do that again.

Threat

Stop that or I'll tell mother.

Refusal

She **won't** listen to me.

Deduction

I suppose it'll be a formal event.

Instant Decision

I'll wear my blue dress.

Farewell

I'll see you tomorrow.





التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

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10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

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Form 23

Please Use
a Pencil



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HOW TO FILL E-MARKING SHEET

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Choices

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| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |