



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U15

ثاني متوسط

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Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

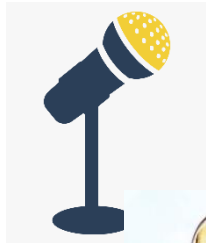




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



في كل مكان
الله يراني
لأن الله بصير

Naureyah Alghamdi

الله IS
WATCHING YOU

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

رحمة

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

اعمل ما شئت

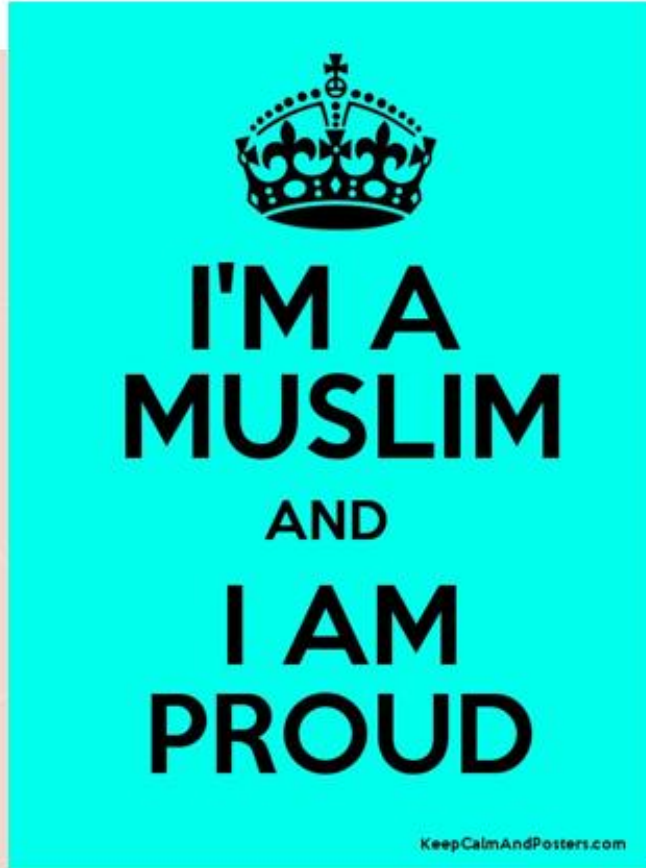


سُورَةُ الْفُودِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ
يُظْلَمُ لِلْعَبِيدِ ٤٦

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



try of Education

2 - 1444

15

Today's News

VOCABULARY

Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

Adjectives

empty
improper
strong
stuck

EXPRESSIONS

Idioms

break down
get control of

Real Talk

keep your cool

U15

Unit Goals



Vocabulary

News stories
Reporting events
Sequence of events



Functions

Talk about the news
Ask and answer
questions about past
ongoing activities
Tell narrative stories
in the past



Grammar

Past Progressive—
affirmative, negative,
yes/no questions,
short answers
Past Progressive + *When*
Adverbs of Degree
Could and *Was/Were*
Able To



Listening

Listen to
conversations
for general understanding



Pronunciation

Word stress



Reading

Age Means Nothing



Writing

Write a summary
of a news story



Project

Present an unusual
news event

15 Today's News

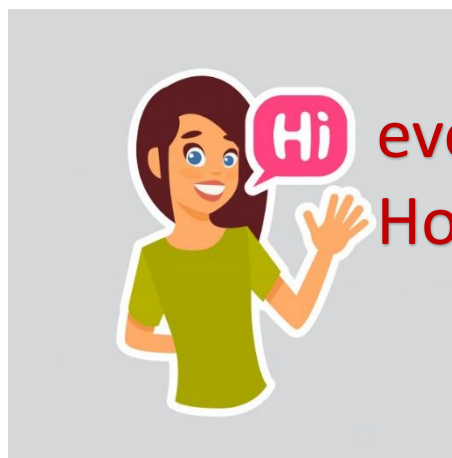


Today: Tuesday

Date:

17-8-1442 H

March 30th \ 2021



everyone,
How is everything going?

8 Reading



SG2 U15
Page 135

Week 11

Week 12

8 Reading



SG2 U15
Page 135



Learning Objectives



Start a discussion about the incident in the article



Complete missing information about the text



Read a newspaper article

8 Reading



SG2 U15
Page 135

العامية





Before Reading

Read the headline. What do you think the newspaper article is about? **About two children and their car.**

**How old is the little girl in the first picture?
What about the child in the car seat?**



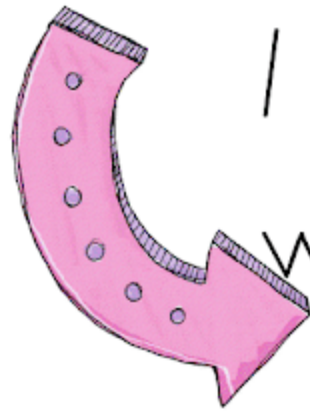
**Who (six-year old Marta);
Where (in a car);
When (one day);
What (She stopped a thief.);
Why (She wanted her Daddy.).**

VISUALIZING

to create a picture in your
mind as you are reading



COMPREHENSION



I understand
what I read.





Activating Prior Knowledge



I can use what I already know to help me understand something new.
I can think about what is going to happen based on what I already know and what I have read.

K

What I know

Introduce the topic and brainstorm with the class. Note down responses.

W

What I want to know

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

L

What I learned

After reading or listening record what students say they have learned.
Note any W questions that were answered.

READING STRATEGY Using prior knowledge**8 Reading**SG2 U15
Page 135

What do I
already know
about this
topic?

Have I seen this
topic on
Television or in
a movie?

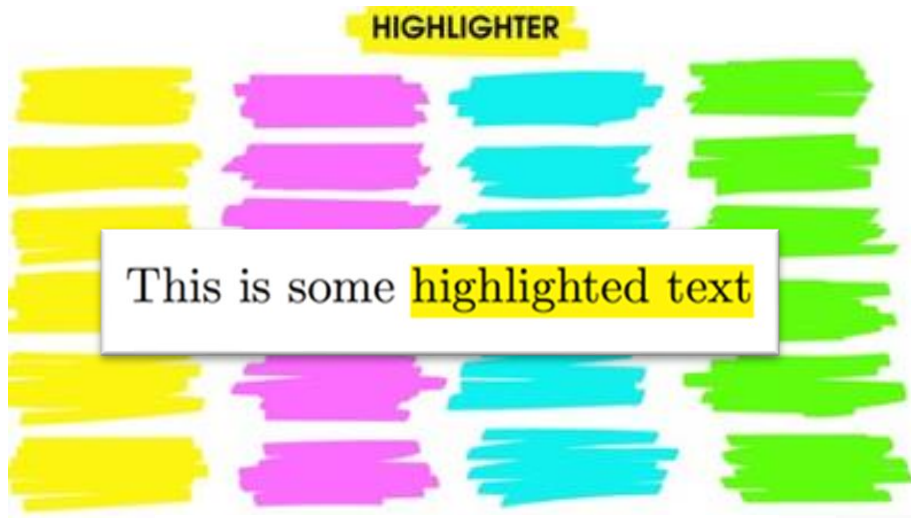
Have I read
about this
topic in a
book

Does the topic
remind me of
any
experiences I
have had?

What would
I like to
learn about
this topic?

الجامعيها





8 Reading



1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



shutterstock.com · 339216881

2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.



8 Reading



SG2 U15
Page 135



LOOK!

Find the **main ideas**



The main **idea**
for each **paragraph**



Unit:15

Wednesday 11\8\1442H
Wednesday March 24th 2021

Reading

Today's News

SG2 Page 135



Anticipation guide

Read



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.		✓
		Marta's brother was three years old.		
		Marta was hitting the carjacker with her bag.		
		The father fell onto the road.		

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi



Unit:15

Wednesday 11\8\1442H
Wednesday March 24th 2021

Reading

Today's News

SG2 Page 135



Anticipation guide

Read



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.		
		Marta's brother was three years old.		
		Marta was hitting the carjacker with her bag.		
		The father fell onto the road.		

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi



*The Herald*

Age Means Nothing



Six-year-old Marta Garcia was sitting with her little three-year-old brother in the backseat of the family car as her dad prepared to get in the car and take the wheel. Suddenly a stranger appeared and pushed Marta's father out of the way. He wanted to steal the car. The father fought back, but the thief overpowered him and got in the car. Marta's father was holding on to the car door and screaming when the man started to drive down the road. He said later, "My children were in there. I wasn't going to let go." Finally he lost his grip on the car and fell onto the road. The car disappeared, and the father sat crying on the side of the road.

But Marta wasn't going to

let the thief get away with that. She started hitting the carjacker with her fists and pulling his hair. Finally he got tired of it, stopped the car, and ordered the two children out. Marta took her brother from his car seat and helped him get out of the car.

Some minutes later, when Marta's father looked up, he couldn't believe his eyes. His two kids were coming toward him. Marta was holding her brother's hand.

Marta said, "I wasn't scared. I wanted us to be safe. I was hitting the bad man. I just wanted Daddy." The local police officer said, "Marta is a brave little girl."

Complete the sentences.

1. Marta was sitting in the backseat when _____
2. Marta's father fought with the thief, but _____
3. Marta hit the thief and pulled his hair until _____
4. Marta's dad was sitting on the side of the road when _____

1. a stranger pushed her father out of the way, got in the car, and drove away
2. the thief overpowered him and got in the car
3. he stopped the car and ordered the children out
4. he saw his two children walking toward him

Discussion

Call for help.

Catch up the thief.

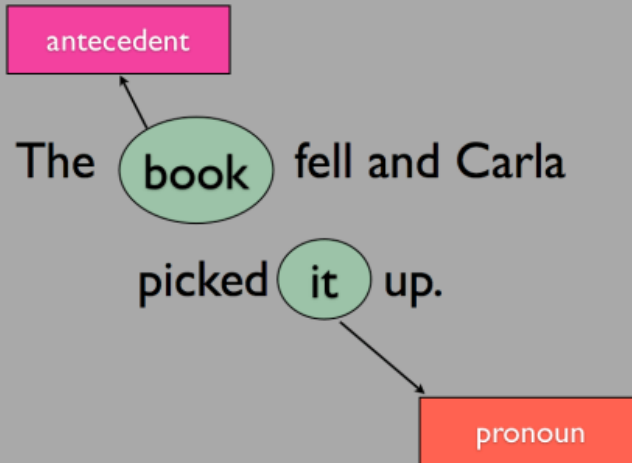


*The Herald*

Age Means Nothing

Six-year-old Marta Garcia

Pronoun Reference



let the thief get away with that. She started hitting the carjacker with her fists and pulling his hair. Finally he got tired of it, stopped the car, and ordered the two children out. Marta took her brother from his car seat and helped him get out of the car.

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Children were in there. I wasn't going to let go." Finally he lost his grip on the car and fell onto the road. The car disappeared, and the father sat crying on the side of the road.

But Marta wasn't going to

Marta said, "I wasn't scared. I wanted us to be safe. I was hitting the bad man. I just wanted Daddy." The local police officer said, "Marta is a brave little girl."

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

Unit:15 Wednesday 11\8\1442H
Wednesday March 24th 2021
Reading / Today's News SG2 Page 135
10/10
Anticipation guide Read
Agree Disagree
The stranger wanted to steal the house.
Marta's brother was three years old.
Marta was hitting the carjacker with her bag.
The father fell onto the road.
<https://www.liveworksheets.com/nm3355081ea>
T. Noreyah Alghamdi
LIVEWORKSHEETS



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●



Workbook

Page 252 \ E

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



homework



Homework

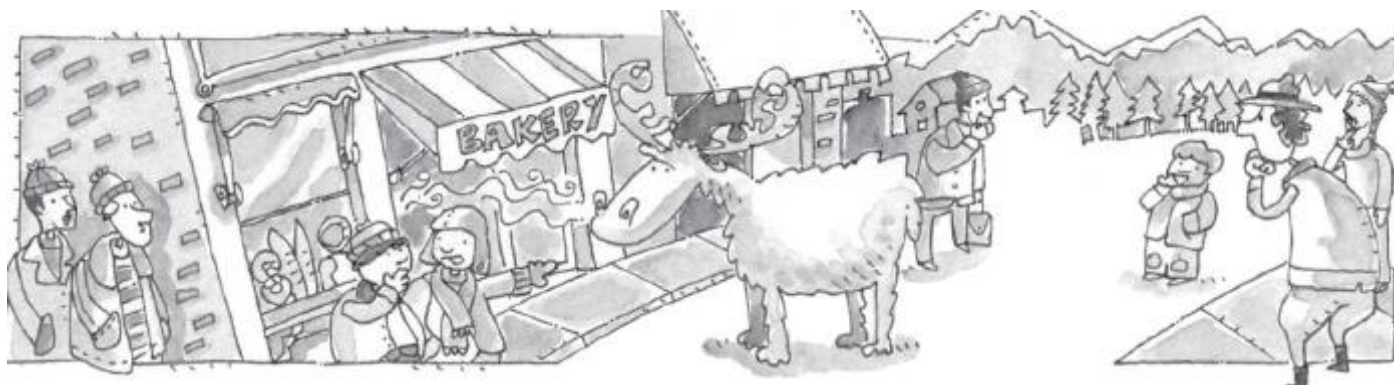


Assign page
252 for
practice
reading
Ex **E**

Workbook



Read the story.

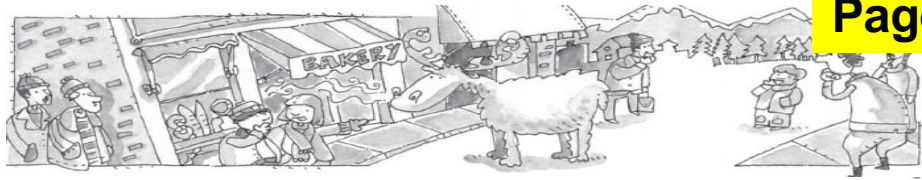


Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon. They were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!

E READING

Read the story

Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon. They were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!



Answer the questions.

1. What were the writer's friends doing when they saw the moose?

The writer's friends were playing football when they saw the moose.

2. What were the people in the park doing when they saw the moose?

The people in the park were picking up litter when they saw the moose.

3. What were the children doing when they saw the moose?

The children were sitting in a school bus when they saw the moose.

4. What was the police officer doing when he saw the moose?

The police officer was talking on his phone when he saw the moose.

5. What was the moose doing in front of the bakery?

The moose was smelling the bread.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

Familiarize students with English-language publications or newspapers that are available in their town. If multiple copies are available, have students look at different headlines and say what the articles are about. Alternatively, have students read short newspaper articles about local or national events and compare how the English-language and native-language newspapers treat the same story.



Additional Activity

Have students work in pairs and role-play a conversation with a reporter about the information from About You on the previous page. The reporter asks questions to get as many details as possible. For example: *Were you scared? What were you doing? So what happened next?* Have pairs act out their role plays for the class.



Project: News and Media

In this project, students see how the same news story is treated on TV, on the radio, on the Internet, and in a newspaper. Have students work in groups of four. They decide on a current story in the news. Each group member gets information about the news event from a different place. In the next class, they compare what they found out and discuss how the story was different in each source. For example, a radio report might have given just the main points, while a newspaper article might have given a lot of detail.

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote