

Unit 12	Culture Shock	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
<p>Write on the board: When in Rome, do as the Romans do. Elicit what the saying means.</p> <p>Have learners make corners in the classroom each corner represents a country (clothes - foodetc)</p> <p>Show learners the pictures in the book and ask them to guess in which country they would find these customs.</p> <p>Do not tell them if they are right or wrong. Ask learners to say how customs are different in other countries</p> <p>.Ask them ; Which of the following customs are similar in your country?</p>		التهيئة كتابة رابط صورة
Customary , Accidentally, Mediterranean, Impolite , Chopsticks, Fork , Punctual , impression		مفردات الدرس
<p>Apply - Use polite expressions</p> <p>Inference - Describe different cultural habits</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/14116582</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط – BDF
<p>Unit: Culture Shock 1-2: Listen and discuss and pair work -</p> <p>YouTube - ثالث متوسط</p>		اثراء



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Lesson	Grammar	
https://www.youtube.com/watch?v=-s1gu725tA4		التهيئة كتابة رابط صورة
afford, choose, decide, expect, forget, hope, learn, manage, offer, promise, refuse, remember, try		مفردات الدرس
Apply - Use Verb + Infinitive, Use Verb + Noun/Pronoun + Infinitive, Use Gerunds as Subjects ..		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/13596365</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
Unit: 6 Culture Shock Lesson 3 : Grammar - YouTube		اثرء



Unit 12		Culture Shock	العنصر بالمنصة
Lesson	Language in Context +listening + pronunciation +about you +Conversation		
<p>Show learners some pictures about customs in different countries and ask them which is correct in your country. Elicit suggestions for your idea. Write them on the board. Have learners look at the picture. Discuss with them some questions about the picture. Have learners listen to the audio then answer the questions. Have learners look at the picture in conversation and Ask: What is the city in the picture? Have learners answer questions about conversation Have them role-play the conversation. Have them role-play the conversation. Organize learners into groups to talk about customs in different cultures.</p>			التهيئة كتابة رابط صورة
shaking hands, Gestures , events , Polite , Guests , gift , Advisable , abroad , adjusting , to be honest , got the hang of, kind of , No kidding			مفردات الدرس
<p>Apply - Discuss different cultural habits , Recognize different pronunciation of (to) , Practice a conversation using spoken English properly</p> <p>Inference - Assess whether the statement is true or false after listening to a recording questions related to the conversation correctly</p>			مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/13794246</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>			اغلاق الدرس - كتابة صورة رابط - BDF
<p>- Unit: 6 Culture Shock Lesson 5-6: Listening and pronunciation - YouTube</p> <p>- Unit: 6 Culture Shock Lesson 4: Language in context - YouTube</p> <p>- Culture Shock (7-About you 8-Conversation) - YouTube</p>			اثراء



Unit 12	Culture Shock	العنصر بالمنصة
Lesson	Reading + Project	التهيئة كتابة رابط صورة
<p>Ask learners; Have you ever traveled abroad? Mention some difficulties that faced you? https://www.youtube.com/watch?v=8r1peUsVAg4 Discuss with learners the title of the unit "Culture Shock". Have them read the title of the text and say what do they understand from this title. Using subtitle reading strategy.</p>		
Flexible, Frustrating ,Homesick ,Stage ,Newcomer ,Novelty, values, to cherish		مفردات الدرس
<p>Apply - Read a text properly , Make a list of advice to travelers Inference - Match the word with its correct definition</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by asking : CHOOSE (frustrating - homesick - flexible) able to change in different situations.</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
<p>Culture Shock (9-Reading 10-Project) - YouTube - ثالث متوسط</p>		اثرء



Unit 12	Culture Shock	العنصر بالمنصة
Lesson	Writing	
<p>https://www.youtube.com/watch?v=57KW6RO8Rcs (please low the music sound) play this video, then ask learners what are these? Write the quotes in cards and use "Fan-n-Pick "strategy. Have each group choose a quote to discuss with them what does it mean. Have each group choose a quote to discuss with them what does it mean. Explain that be used to means that you are familiar with something because it is usual or because it is a habit. Point out that get used&to means that you are gradually becoming familiar with something new Emphasize that this structure is used to refer to past habits that no longer exist.</p>		التهيئة كتابة رابط صورة
Knowledge ,Origin ,Roots ,overcome		مفردات الدرس
<p>Apply - Use the verb USED TO with gerunds and infinitive Understanding -Research for certain information using various sources</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/14552382</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
Culture Shock Lesson 11: writing - YouTube - ثالث متوسط		اثراء



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Lesson	Form, Meaning and Function	
<p>https://www.youtube.com/watch?v=FQ7P5JUCC8</p> <p>Ask learners to watch this video at home before the lesson.</p> <p>(Use Flipped classroom strategy)</p> <p>http://www.tefl.net/elt/ideas/games/fun-past-perfect-practice/</p> <p>Have learners play some of these games.</p> <p>Have learners do the exercises in student's book A +B.</p>		التهيئة كتابة رابط صورة
after, already, before, by the time, ever, never, until		مفردات الدرس
Apply - Use past perfect		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/10770096</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
Unit: Culture Shock : Lesson 12: Form, Meaning, and Function - - YouTube - ثالث متوسط - اللغة الإنجليزية -		اثراء



محمد بن زايد
الأسمرى

بكالوريوس لغة انجليزية -
جامعة الملك سعود
@MOHAMADZGA



جعل الله ما قدمناه خلال هذا العام فيه الفائدة والعون للجميع

ولا تنسوني ووالدي من صالح دعواتكم

رابط قناتي <https://t.me/mohamadzaid0>

