

SUPER

GOAL 2

Expansion Units 6 to 11

ثاني متوسط

book contents

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

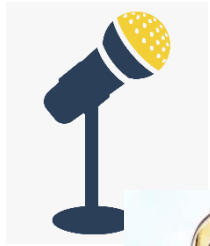




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.




No eating during class.



HAVE FUN AND DO YOUR BEST!



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Unit Goals



Language Review



Reading

Paris: The City of Light



Project

Research tourist sites in
your country



Chant Along

The (Right) Answer

EXPANSION Units 6–11

SG2 Expansion Us 6 -11
Page 98



Today: Sunday

Date:

21-7-1444 H

February 11th \ 2023



الجمعة

WEEK
11



everyone,
How is everything going?



Learning Objectives



Answer some questions



Correct form of verbs



Read the text and answer some questions



1 Language Review



SG2 Expansion 6-11

Page 98

الجامعة

A. How good is your memory? Answer the following questions about your past.

Write complete sentences.

This exercise reviews information questions in the simple past. Referring to Unit 6, The auxiliary **did** with most information questions except with the verb be.

I get up at six o'clock every day.

I have a cup of coffee before I leave home.

I am at work by eight o'clock.

Did you get up at six o'clock yesterday?

Did you have a cup of coffee before you left home?

Were you at work by eight o'clock?

1. Who was your first-grade teacher?

1. Ms. Nada

2. Who were your best friends in primary school?

2. My best friend was Wafa.

3. What was the first book you read?

3. It was history subject.

4. When was the last time you ate in a restaurant? What did you eat?

4. Last weekend. McDonald's-chicken burger.

5. How long ago did you have a haircut?

5. I had my haircut about 3 months ago.

6. What did you have for breakfast yesterday?

6. I had cold cereal , cornflakes
toast with cheese. fried eggs and tomatoes-
tuna and egg salad-Greek yogurt

B. Write what is wrong with the people in the pictures. Then write what they should or shouldn't do.
Follow the example.

**This exercise
reviews illnesses and
giving advice with
should and shouldn't.
Referring to Unit 8**



Yahya / dentist



1. Mona / rest



2. the children / junk food



3. Farah / hot tea



4. Ali and Imad / medicine



5. Ahmed / go swimming

SG2 Expansion 6-11
Page 98 الجاميكا

I have a headache when I wake up in the morning.

I can't read signs that are far away.

I always feel tired in the morning.

☺ **look at** the people in the pictures.

What do they all have in common? (They don't feel well.)

What is wrong with Yahya? (He has a toothache.)

What is the advice for him in the book? (He should go to the dentist.)

What do you think of that advice?

B. Write what is wrong with the people in the pictures. Then write what they should or shouldn't do.
Follow the example.

This exercise
reviews illnesses and
giving advice with
should and shouldn't.
Referring to Unit 8



Yahya / dentist



1. Mona / rest



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5. Ahmed / go swimming

SG2 Expansion 6-11
Page 98 الجاميعة



Yahya has a toothache. He should go to the dentist.

1. Mona has a headache. She should rest.
2. The children have a stomachache. They shouldn't eat any junk food
3. Farah has a cold. She should drink some hot tea.
4. Ali and Imad have a cough. They should take some medicine.
5. Ahmed has an earache. He shouldn't go swimming.

C. Write answers. Use your own ideas.

This exercise reviews feelings and giving reasons with because. Referring to Unit 7, feeling words that you remember and the difference between why and because

1. Why are you so angry?

Because my brother take my camera.

2. Why are you surprised?

Because no one heard the loud crashed.

3. Why are you relieved?

Because no one is heart in the accident.

4. Why are you sad?

Because my friend moved away without telling me.

5. Why are you worried?

Because I have test tomorrow.

6. Why do you feel bored?

Because there is nothing to do here.

D. Complete the field trip report. Use the past tense of the verbs in parentheses.

SG2 Expansion 6-11

Page 99

العامية

FIELD TRIP REPORT

Timothy Brown, PE Teacher, Lakeside School

The junior class went (1. go) on a field trip to Camp Sunshine during the spring vacation. Unfortunately, we had (2. have) lots of problems on the trip. First, the bus broke (3. break) down. When we finally _____ (4. arrive) at the camp late at night, we _____ (5. find) that the cabins _____ (6. not have) any heating. We _____ (7. be) cold all night, and Steve _____ (8. wake up) with a cold. That morning on our hike, Chuck _____ (9. eat) some wild berries in the forest and _____ (10. get) a stomachache. He _____ (11. take) some medicine, but he _____ (12. not feel) well after that. On the second day, Dan _____ (13. hurt) his knee playing football, and Mitch and Peter _____ (14. catch) Steve's cold.

On the third day, Hussain _____ (15. feel) bad because of a terrible toothache. I _____ (16. give) aspirin to all of them. I'm a PE teacher, not a doctor. What do you do when everyone is sick on a trip? We _____ (17. pack) our bags and _____ (18. come) back home.



homework



Homework



Assign page
233 and **234**
for review of
grammar and
vocabulary Ex
A, B C and **D**

Workbook



EXPANSION Units 6 – 11

إدارة



Complete the conversation with **was**, **wasn't**, **were**, or **weren't**.

SG2 Expansion 6-11

Page 232

الجاميعة

Sabah: How (1) **was** your field trip to the archaeological museum?

Fatima: I enjoyed it very much. There (2) **were** so many interesting things to see.

Sabah: Like what? (3) **were** there any dinosaur bones?

Fatima: No, there (4) **wasn't** anything like that. But there (5) **were** exhibits about ancient cities. My favorite exhibit showed how people lived in the past without the technology that we have today.

Sabah: Wow! That does sound interesting.

Fatima: How about you? How (6) **was** your afternoon at the mall?

Sabah: It (7) **was** very tiring.

Fatima: Did you find a dress for graduation?

Sabah: Well, I tried on a dress that I really liked, but it (8) **was** too big. The store didn't have one in a smaller size. And the shoes that I liked (9) **weren't** the right size either. They (10) **were** too small.

Fatima: Oh, no! What about graduation?

Sabah: My sister said that I can borrow one of her dresses, but I still have to find a pair of shoes.

Fatima: Why don't we go shopping together this weekend? I can help you find some shoes.

Sabah: Thanks. That's a great idea!

Complete the conversation. Use **someone**, **no one**, **nothing**, and **anything**.

SG2 Expansion 6-11

Page 232

الجاميعة

Ali: Did you see what happened?

Joe: Yes, I did. There was (1) **someone** at the bus stop.

Ali: Who?

Joe: I don't know. It was a man in a suit, and he was alone. (2) **No one** was with him at the bus stop.

Ali: What happened next?

Joe: The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.

Ali: Wow! How was the car?

Joe: It was fine. (3) **Nothing** was wrong with it.

Ali: Incredible! And the man at the bus stop? And the driver? How were they?

Joe: They were fine, too.

Ali: No broken bones?

Joe: No. They didn't break (4) **anything**.



E. Use the information in the chart to answer the questions about the three cities. Write complete sentences.

This exercise reviews comparative and superlative forms of adjectives. Referring to Unit 11

	Dammam	Najran	Tabuk
Population	1,253,000 inhabitants	410,300 inhabitants	657,000 inhabitants
Location	coastal port	mountain oasis	hills, desert plains
Summer temperature	24–43° Celsius	27–39° Celsius	26–40° Celsius
Winter temperature	10–21° Celsius	10–24° Celsius	4–17° Celsius
History	20th century	4,000 B.C.E.	1,500 B.C.E.
Main industries	oil, shipping	agriculture (fruit)	agriculture, military
Universities	four	one	two
Cultural interest	museums, heritage village, public library	palace, museum, archaeological sites, traditional market	archaeological sites, historic mosque, castle
Recreation	large parks, beaches, water sports, sports centers, shopping	parks, sports centers, bowling alley	nature parks, hiking, camping, sand skiing, camel riding

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1. Which city has the hottest summer weather?

Dammam has the hottest summer weather

2. Which city is cooler in the winter, Najran or Tabuk?

Dammam has the hottest summer weather

3. Which city do you think is the noisiest?

I think Dammam is the noisiest because it has the most people

4. Which city has the most ancient history?

Najran has the most ancient history

5. Which city do you think offers better paying jobs?

I think Dammam offers better paying jobs because its main industries are oil and shipping

6. Which city probably has fewer college students?

Najran probably has fewer college students because there is only one university

7. Which do you think is the most interesting town? Why?

I think Tabuk is the most interesting because it has historic places and fun outdoor activities.

8. Which do you think is the nicest town to live in? Why?

I think Najran is the nicest place to live in because it has fewer people and it's in the mountains.



Hisma Desert near Tabuk



Corniche in Dammam



Al-Aan Palace in Najran

F. Adnan is on vacation in New York City. Complete his postcard to a friend with the correct verbs.

New York, August 20

Dear Tariq,

*I'm (1) **writing** this postcard in English because I
(2) **have** to practice the language. New York City is a
wonderful city, but it's really hot in August. There
(3) **are** thousands of tourists here from all over the
place. You always (4) _____ lots of people on the streets.*

*Yesterday I (5) _____ to the Statue of Liberty. It's very
impressive. Tonight I (6) _____ to see the lights in Times
Square. Tomorrow the other students in the group and I
(7) _____ to visit the Empire State Building. Some people
planned to (8) _____ up the 1,860 steps to the top (like in
the Eiffel Tower), but you (9) _____ do that anymore. You
(10) _____ to take the elevator.*

I'm (11) _____ a great time. Wish you were here!

*Your friend,
Adnan*

New York.



G. Complete the conversations with the correct possessive pronouns.

This exercise reviews possessive pronouns. Referring to Unit 10, review the difference between possessive adjectives and pronouns.

1. A: Whose shoes are these?

Are they Dad's?

B: Yes, they're **his**.

2. A: Is that Mariam's perfume?

B: No, that isn't _____.

Her perfume is in the drawer.

3. A: Don't eat that! It isn't _____.

B: Oh, yes it is. It's _____.

Mom gave it to me.

4. A: Is this your house?

B: Yes, it's _____.

My wife and I bought it last year.

- | | |
|--------------|-------|
| 1. B: | his |
| 2. B: | hers |
| 3. A: | yours |
| B: | mine |
| 4. B: | ours |

H. Give excuses for the following. Use **have to**. Use your own ideas.

SG2 Expansion 6-11

**This exercise reviews have to. Referring to Unit 9,
review the meaning of have to and had to.**

Page 101 الجامع



I couldn't come to the park because I had to babysit my little brother

1. He can't come to the football game because He has to do a report for school.
2. I was late to class this morning because _____
3. I didn't do my homework because _____
4. She's not going shopping because _____
5. I didn't call you back because _____

1. he has to do a report for school
2. I had to wait for the bus
3. I had to go to the dentist
4. she has to do her homework
5. I had to go out with my parents



Before Reading Paris

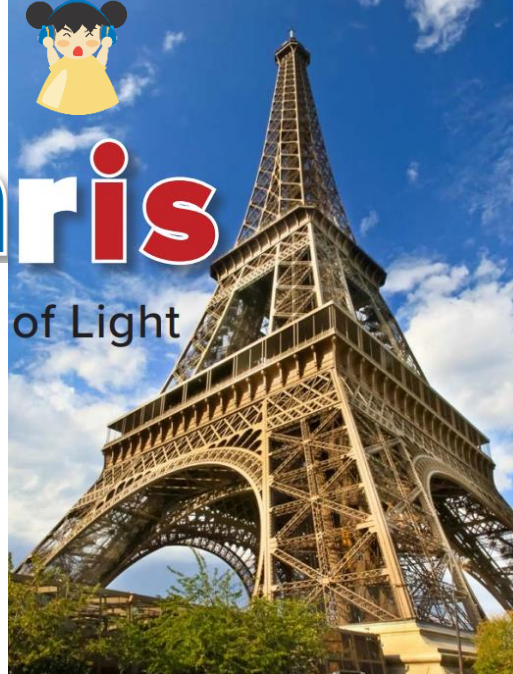
Look at the photos and discuss what you know about the places.

The City of Light

**Things to
do in Paris**

Eiffel Tower ►

The Eiffel Tower is one of the world's most popular and well-known sites. It is named after its architect, Gustave Eiffel, and was built in 1889 for the Universal Exposition. The tower is 1,062 feet (324 meters) high and offers fantastic views of the city. Very often, visitors have to wait in line to take the elevator to the observation deck. But the wait is worth it. At night, the tower itself becomes a beautifully illuminated sculpture. The Eiffel Tower is the most-visited building in the world. It welcomes around 7 million visitors per year.



SG2 Expansion 6-11

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How high is the Eiffel Tower?
What is the most famous monument in Paris?
When did Napoleon I live?
What is the Champs Elysees?
What is the name of the river in Paris?

◀ The Louvre

The Louvre was originally a royal palace. In 1516, Leonardo da Vinci came to France as a painter for the Royal Court, and brought with him the painting of Mona Lisa. The king acquired it, and it became part of the royal collection. Today the painting stands in the Louvre in a climate-controlled enclosure behind bulletproof glass. In the 1600s, the Louvre was a palace that contained art and rich decorations, and it only opened as a museum in 1793. The renovation of the museum in 1981 made it even more beautiful, and a pyramid was built as an entrance. Today, the Louvre is the world's largest museum and possesses the world's largest and richest collection of art and antiques from around the world.

Eiffel Tower

around 7

The Louvre

1516 (line

a palace

the world

Arc de Triomphe

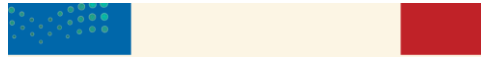
1806 (line

many shops

River Seine

lunch or

many attractions



Arc de Triomphe and the Champs Elysées

The Arc de Triomphe is a magnificent site at the end of the Champs Elysées, and one of the most famous monuments of Paris.

Napoleon I ordered the construction of the monument in 1806 to celebrate his conquests. He got the idea from the triumphal arches of the emperors in ancient Rome. The Arc de Triomphe is a landmark in Paris because of its size and beauty.

From the Arc de Triomphe, you can enjoy a walk along the Champs Elysées. There are many shops, restaurants, and cafés along this boulevard. Be sure you stop off at a crêpe stand on one of the side streets. The chocolate crêpes are absolutely wonderful!



رابط الدرس الرقمي



www.ien.edu.sa

Seine River Tours

Boat tours along the Seine run throughout the day and evening. Many include lunch or dinner. The boats depart from the Pont de l'Alma (on the Right Bank) or from the foot of the Eiffel Tower (on the Left Bank). You can see many attractions on the trip, such as the Île de la Cité in the middle of the river as well as some of Paris's famous bridges.

After Reading

Answer **yes** or **no**.

1. **yes** Leonardo da Vinci brought a painting with him to France.
2. **no** The Louvre Museum is famous for its views of Paris.
3. **yes** The Eiffel Tower is the most popular tourist sight in the world.
4. **no** The Arc de Triomphe is famous because it has Napoleon's tomb.
5. **yes** The Île de la Cité is an island in the middle of the Seine River.



Culture Note

Crêpes

Crêpes are thin and delicate pancakes, filled and then rolled. They can be eaten as a main course filled, for example, with asparagus or cheese. Or they can be eaten for dessert filled, for example, with mixed berries and whipped cream, or chocolate. In France, crêpes are typically sold in crêperies. These can be regular restaurants or simple street stalls.

The Seine

The Seine is the second longest river in France. It flows through the heart of Paris dividing the Left Bank (Rive Gauche), south of the Seine, from the Right Bank (Rive Droite), north of the Seine. There are 37 bridges that cross the Seine in the city of Paris and more outside the city.

Discussion

1. You and a friend are going on vacation to Paris. Discuss what you're going to do there. Tell the class about it.
2. Compare Paris to other cities you know. Which city is best to visit? Why?

How many days you are going to spend in Paris and then plan their itineraries(routes).



Make a list of the cities you know and discuss the good and bad points of each place:

Research some tourist sites in your country and make a presentation to the class.

Riyadh



Al Masmak Fort





The (Right) Answer

What do you do when you feel lonely?
What do you do when you feel blue?
Just come around and listen to me.
I've got the right answers for you.

Chorus

A little bit of hope is what you need—
A little bit of fun and lots of care,
A friendly person you can talk to,
A helping hand when no one's there.

What should you do in times of trouble?
What should you do when you are sad?
Why don't you bring me all your worries?
I'm sure that things can't be so bad.

Chorus

What can I do to make you happy?
What can I do to ease your pain?
What can I do to cheer you up,
And see you smiling once again?

Chorus



What is happening in these pictures?

Read the title of the chant you are going to hear.

What do you think the chant is about

4 Chant Along



The (Right) Answer

SG2 Expansion 6-11

Page 104 الجاميكا

What do you do when you feel lonely?
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What can I do to cheer you up,
And see you smiling once again?





Vocabulary

SG2 Expansion 6-11

Page 105 الجاميكا

A. Put the following words into one of the two categories.

lonely, blue, fun, hope, care, friendly, trouble, sad, worries, bad, happy, pain, smiling

Positive (+) 	Negative (-) 
fun, hope, care, friendly, happy, smiling	lonely, blue, trouble, sad, worries, bad, pain

What is happening in these pictures?

Read the title of the chant you are going to hear.

What do you think the chant is about

B. Find two positive expressions and two negative expressions in the chant. Write them in the blanks.

💡 (+) *to ease your pain*

(-) *to feel blue*

1. (+) a little bit of fun
2. (+) a little bit of hope
3. (-) feel lonely
4. (-) in times of trouble

Comprehension

A. Answer the questions.

1. How is the boy feeling?
2. What can his friend do to help him?
3. Do you think the friend has the right answers?

1.He's feeling lonely and blue.

2.The friend has the right answers. He can give him a little bit of fun, a little bit of hope, lots of care, a friendly person to talk to, and a helping hand.

3.Yes, he does.

Comprehension

SG2 Expansion 6-11

Page 105 الجامع

B. Write two sentences that show that the friend is trying to help.



I've got the right answers for you.

Why don't you bring me all your worries?

What can I do to make you happy?

What can I do to ease your pain?

What can I do to cheer you up and see you smiling once again?

Discussion

1. What do you do when you feel sad?
2. Who do you normally discuss your problems with?
3. Who can you ask for advice?
4. What kind of advice do you give your friends?
5. Think of another title for the chant.



4. Think well.
Speak well.
Listen well.
Keep well.

Learn well.
Work well.
Play well.
Behave well.

Eat well.
Feel well.
Sleep well.
Live well."



Answer ?

1. I talk to someone
I tell someone how I feel.

2. My parents or my best friend

3. I ask someone you trust.

5. hope leads to
happiness

homework



Homework



Assign page
234 and
1235 for
review of
grammar and
vocabulary Ex
C,D,E,F and G

Workbook



EXPANSION Units 6 – 11





Write new sentences. Use past tense verbs. Use the words in parentheses.



She watches television every day.

SG2 Expansion 6-11

Page 234 الجاميها

1. He rides his bike to school every day.

(yesterday) He rode his bike to school yesterday

2. She is studying French this year.

(last year) She studied French last year

3. My mother makes cookies every weekend.

(last weekend) My mother made cookies last weekend

4. She gets up early every morning.

(yesterday) She got up early yesterday

5. They take the bus to school this year.

(last year) They took the bus to school last year.



Amina has the flu. How does she feel?

She feels sick.

1. Hussain is winning his football match. How does he feel?

He feels happy

2. Mona and Sahar didn't get much sleep. How do they feel?

They feel tired.

3. Walid lost his cell phone. How does he feel?

He feels terrible

4. There was an earthquake. How does Maha feel?

She feels afraid

5. Saeed didn't eat breakfast or lunch. How does he feel?

He feels hungry.

Complete the conversation. Use **my**, **mine**, **your**, **yours**, and **ours**.

SG2 Expansion 6-11

Page 235 **الهامية**

Mom: Whose is this? Is it (1) **yours**, Sahar?

Sahar: It's not (2) **mine**. I don't have a vest. I have a coat.

Mom: Is this yours, Amal?

Amal: No, it's not (3) **my** vest.

(4) **Mine** is smaller.

Mom: Look, Fahd. Is this (5) **yours**?

Fahd: No, it's not (6) **mine**.

Amal: Isn't (7) **your** vest red, Fahd?

Fahd: Yes, it is.

**Amal, Fahd,
and Sahar:** It's not (8) **ours**.

Fahd: Wait, Mom. That is (9) **your** vest.

Mom: Yes, you're right. It is my vest. Sorry!



F

Read each question. Complete each sentence. Use **his**, **her**, and **hers**.

1. Was it Sahar's vest? No, it wasn't her vest.
2. Was it Fahd's vest? No, it wasn't his.
3. Was it Mom's vest? Yes, it was hers.
4. Was it Amal's vest? No, it wasn't hers.

It's Friday night. Ali and his sister Mona have to go to school tomorrow, and they still have to do some things before they go to sleep. They didn't do their homework. Ali forgot to clean his room. Mona didn't wash the dishes after dinner. Ali didn't make his lunch. Mona forgot to put her books in her backpack. They're very tired.

1. What do Ali and Mona both have to do tomorrow?

They both have to go to school tomorrow.

2. What do Ali and Mona both have to do tonight?

They both have to do their homework

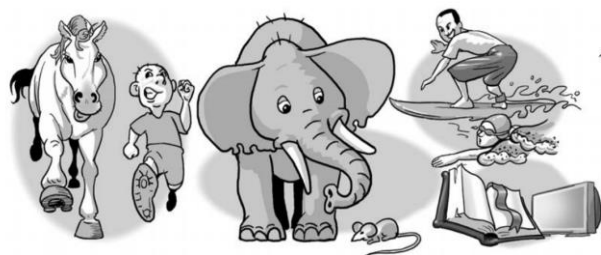
3. What does Mona have to do?

She has to do the dishes and put her books in her backpack.

4. What does Ali have to do?

He has to clean his room and make his lunch.

Complete the sentences. Use comparative or superlative forms of the adjectives in parentheses.



1. A horse is faster than a person. (fast)
2. English is an easier language to learn than French. (easy)
3. Football the most popular sport in the world. (popular)
4. An elephant is much bigger than a mouse. (big)
5. Elephants are the heaviest land animals on Earth. (heavy)
6. I think that surfing is more dangerous than swimming. (dangerous)
7. Badr thinks Sam's Pizzeria makes the best pizza in town. (good)
8. Ali disagrees. He thinks Luigi's Pizzeria makes better pizza than Sam's. (good)
9. Badr and Ali agree that the service at Sam's Pizzeria is worse than Luigi's. (bad)
10. I think that books are more interesting than TV shows. (interesting)

1. Which is the best restaurant in your town? _____

The best restaurant in town is Mama Mia's Italian Food.

2. What is the most difficult subject in school for you? _____

The most difficult subject for me is biology

3. Which is the oldest building in your town? _____

The oldest building is the city hall.

4. What are the three biggest cities in your country? _____

The three biggest cities are Riyadh, Jeddah, and Makkah

5. Which sports or hobbies are most popular with you and your friends? _____

The most popular sports/hobbies are football and swimming.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote