

لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

Super Goal 2

Revision

U16 \ Have You Ever...?

Name: _____

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها
Grade 8- 2nd Intermediate Class: _____

SG2 U16 Page 65	S + has + P.P(V3) have	Time Phrases: already just never recently yet
What is the form of the present perfect? Does it have a past participle? What is the past participle in the sentence? (Have) *She has been to Dubai. Have is the past participle of what verb? (be)	Present Perfect Tense	Subject I have You have She has He has It has We have They have

Grammar (1 to 15)				S + has + P.P(V3) have
Choose the correct answers				
1. They _____ three letters already .	a. wrote	b. have written	c. has written	d. write
2. He his homework already .	a. have finished	b. finished	c. finishes	d. has finished
3. We have _____ to Canada.	a. are	b. be	c. been	d. were
4. We have _____ this movie already .	a. seen	b. see	c. saw	d. to see
5. He has his leg.	a. breaks	b. broken	c. broke	d. breaking
6. There has _____ an accident.	a. been	b. is	c. was	d. be
7. The children have a mess in the kitchen.	a. make	b. making	c. made	d. to make
8. Have you ever _____ to England?	a. were	b. are	c. be	d. been
9. I have never to Italy.	a. be	b. been	c. were	d. is
10. They haven't yet .	a. eat	b. ate	c. eaten	d. eats
11. I haven't _____ my room yet .	a. cleaned	b. cleans	c. cleaning	d. clean
12. We haven't _____ a movie yet .	a. are going to watch	b. to watch	c. watching	d. watched
13. _____ you ever seen a ghost?	a. Has	b. Are	c. Have	d. Do
14. _____ he bought a new car yet ?	a. Has	b. Have	c. Is	d. Was
15. I have three books so far .	a. buying	b. buy	c. bought	d. buys

Choose the correct structure:

a	He were playing when it began to rain.	c	They were playing when it began to rain.
b	They was playing when it began to rain.	d	They were playing when it begin to rain.

Choose the correct structure:

a	I was riding my bike.	b	I riding my bike.
c	They was riding my bike.	d	I was ride my bike.

Do as shown between brackets:

- I (eat) lunch with my friends when the phone rang. [Correct the verb]
I was eating lunch with my friends when the phone rang.
- I (be) writing this article when you called me.
I was writing this article when you called me.

Spelling \ Orthography (16 to 25)			
Choose the correct letters			
16. I can di__e under the water			
a. (h)	b. (f)	c. (p)	d. (v)
17. I was hang gl__ding across the lake.			
a. (o)	b. (i)	c. (u)	d. (a)
18. I had a really weir__ dream last night.			
a. (d)	b. (m)	c. (s)	d. (l)
19. This movie is fright__ning to the children.			
a. (a)	b. (u)	c. (e)	d. (o)
20. This ca__e is made of wire			
a. (d)	b. (j)	c. (k)	d. (g)
21. We used r__pe to tie down the furniture.			
a. (e)	b. (o)	c. (i)	d. (u)
22. The volc__no may erupt at any moment.			
a. (u)	b. (a)	c. (e)	d. (o)
23. Tom was attacked by a sha__k.			
a. (g)	b. (z)	c. (r)	d. (w)
24. He asked me to thr__w the ball back.			
a. (o)	b. (e)	c. (i)	d. (u)
25. He knows how to ride a c__mel.			
a. (i)	b. (a)	c. (u)	d. (e)

Vocabulary

Pairing Questions

1	<u>Zebras</u> are found at a zoo.	J	A	to swim underwater
2	He's got some <u>weird</u> ideas.	E	B	the sport or activity of flying in a glider
3	Tom pulled the <u>rope</u> .	I	C	to send something through the air with force
4	She fastened the safety <u>harness</u> .	H	D	hit it, usually several times
5	This is a <u>frightening</u> place.	F	E	very strange and unusual
6	A lion has escaped from its <u>cage</u> .	G	F	to make you feel afraid
7	Hang <u>gliding</u> is a dangerous sport.	B	G	wire or metal bars in which birds or animals are kept.
8	I want to <u>dive</u> into the river.	A	H	belts, used to control or hold in place a person
9	Please <u>throw</u> the ball.	C	I	strong, thick string made of long twisted threads
10	I better <u>knock</u> on his door.	D	J	a horse which has black and white stripes.
			K	

cage = a wire net for keeping birds

throw = to send through the air with a quick forward motion of the arm

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

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Vocabulary (26 to 41)			
Choose the correct words			
26. is allowed from the top of Windy Hill.			
a. Camel riding	b. Shark diving	c. Horse riding	d. Hang gliding
27. Many dolphins can to depths of 200 meters.			
a. throw	b. dive	c. knock	d. ride
28. Don't stones.			
a. dive	b. drive	c. throw	d. knock
29. Please on the door.			
a. knock	b. throw	c. cook	d. dive
30. My computer makes a really noise.			
a. empty	b. angry	c. fat	d. weird
31. Please call your dog off it's the children.			
a. friendly	b. frightening	c. free	d. fantastic
32. There is a beautiful bird in the			
a. cage	b. rope	c. harness	d. durian
33. Frank buckled on his safety			
a. durian	b. stool	c. harness	d. cage
34. My daughter loves jumping			
a. rope	b. stool	c. harness	d. cage
35. I once watched a lioness hunting a			
a. cat	b. zebra	c. tiger	d. cheetah
36. The bird escaped from the			
rope	harness	gliding	cage
37. Tie the end of the			
rope	cage	cliff	desert
38. The last erupted 25 years ago.			
tsunamis	tornado	volcano	earthquake
39. are good swimmers.			
Camels	Sharks	Zebras	Horses

40. Don't garbage away here.			
knock	dive	throw	support
41..... are the ships of the desert.			
Dogs	Horses	Sharks	Camels

SG2\\U16 \Composition

***Write a paragraph about Someone's Exiting Life or Your Extreme Sport and Activity. Give your opinion about it. Use the answers to the questions below:**

1. What are your extreme sports or activity?
2. How often do you do these extreme sports or activity?
3. What extreme sport/activity is popular in your country?
4. Why do you like this extreme sport\activity

These are the exciting things Fatima has done. Fatima has ridden camels and raced Arabian horses. She has also climbed to Soda Mountain. Of course, she is careful. "Safety comes first," She always says. Before she does any extreme or dangerous activity, she first learns about it. Then she trains with expert instructors.

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action or adventure sports =

a high risk, speed, natural challenges, and physical struggle.

C. Write about someone who you think has had an exciting life. Explain why. What has the person done?

1. What are your extreme sports or activity?
2. How often do you do these extreme sports or activity?
3. What extreme sport/activity is popular in your country?
4. Why do you like this extreme sport/activity



My Extreme Sport and Activity

I like desert adventure sports, so my extreme sport or activity is quad biking in Jeddah desert. I often go two times a month. Dune bashing is popular in my country. I like quad biking because I can see the most beautiful landscape around.

☺ I really like that feeling of flying and it gives me a sense of freedom. Actually, I like many extreme sports, but this is my favorite.

Check your work!

Writing Checklist

<input checked="" type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☒ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar

S + **has** + P.P(V3)
have

SG2 U16
Pages 140

العامية

What is the form of the present perfect?

(Has or Have + the past participle)

What is **the past participle** in the sentence? (been) *She has **been** to Dubai

Been is the past participle of what verb? (be)

SG4

U8

Page 66

S + **has** + P.P(V3)
have

Present Perfect Tense



Time Phrases:

- already
- just
- yet
- ever
- never
- so far
- for
- since



Subject	Helping Verb	Main Verb (Past Participle)
I You They We	have	decided finished lost chosen gone
She He It	has	

العامية

3 Grammar

S + **has** + P.P(V3)
have

راهد الدرس الرقمي



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SG2 U16
Pages 140

العامية

Present Perfect

Use the present perfect to talk about an indefinite time in the past, when the specific time in the past is not important. It is often used to talk about time from the past up to now, for example, in a person's life up to now.

Affirmative (+)

I've			(I + have)
You've			(you + have)
He's	been	to Bahrain.	(he + has)
She's			(she + has)
We've			(we + have)
They've			(they + have)

Negative (-)

I	haven't		
You			
He	hasn't	been	to Bahrain.
She			
We	haven't		
They			

Yes-No Questions (?)

Have	I			
	you			
Has	he	ever	been	to Bahrain?
	she			
Have	we			
	they			

Short Answers (+)

	I	have.
	you	
Yes,	he	has.
	she	
	we	have.
	they	

Short Answers (-)

	I	haven't.
	you	
No,	he	hasn't.
	she	
	we	haven't.
	they	



رابط الدرس الرقمي



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العامية

Review of the Present Tenses and the Simple Past

Simple Present

Use the simple present to talk about permanent actions like habits or routines. We often use frequency expressions such as: *always, usually, often, rarely, never, every day, once a month, on weekends.*

The students usually **write** a test every month.

Present Progressive

Use the present progressive to talk about temporary actions that are happening now. We often use time expressions such as *right now, now, at the moment.*

The students **are writing** a test at the moment.

Present Perfect

Use the present perfect to talk about actions that have happened at an indefinite time in the past or actions that have happened from the past up to now. We often use time expressions such as: *ever, never, so far, yet.*

The students **haven't written** a test yet.

Simple Past

Use the simple past to talk about actions that were completed in the past. We often use time expressions such as: *yesterday, last week, two days ago, a year ago, in the 19th century, in 2010.*

The students **wrote** a test last week.

p.180

Irregular Verbs

العامية

has\have

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had



التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

- | A B C D | A B C D |
|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) |

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Form 23

ANSWERS				
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HOW TO FILL E-MARKING SHEET

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Choices

- | | | | | |
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| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

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|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |