



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U12

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مؤسسة التعليم
Ministry of Education
2022 - 1444

SUPER GOAL 3

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ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



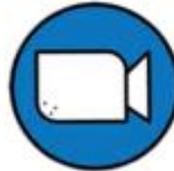
Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

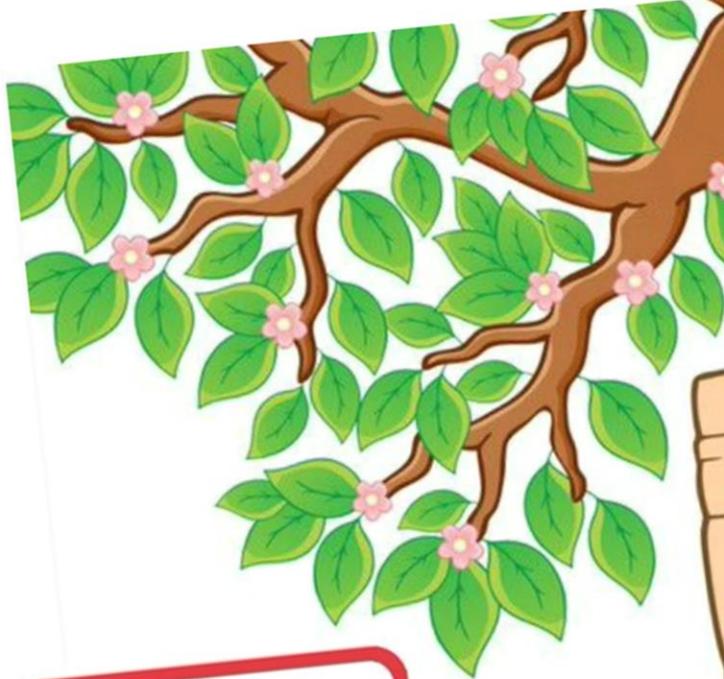


I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

i t's time

TO LEARN

ENGLISH



Reminder!

في كل مكان
الله يراني
لأن الله بصير

Noreyah Alghamdi



العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



الغامديها

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

رحمة

ALBETAQA.SITE



Nourah Al-Ghannadi



اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

break	lawyer
chopsticks	mud
custom	pocket
dust	porter
graduate	shock
guest	surname
host	tip
impression	topic

Verbs

adjust	manage
allow	remove
block	rest
bump (into)	rush
comment	spear
exchange	spread
expect	tip
handle	

Adjectives

crowded
customary
globalized
local
punctual
relaxed
similar
tricky

Adverbs

accidentally
patiently

U12

EXPRESSIONS

Expressions with *It's* + infinitive

It's advisable to ...
It's a good idea to ...
It's common to ...
It's not polite to ... / It's impolite to ...
It's polite to ...
It's rude to ...
It's wrong to ...

Expressions of advice

Be sure to ...
Don't forget to ...
Make sure to ...
Remember to ...
Try not to ...
Try to ...

Idioms

be based
be on time
stand in line
wait your turn
What's it like ... ?

Real Talk

kind of
No kidding!
to be honest
to get the hang of

Unit Goals

Vocabulary

- Gestures
- Customs
- Expressions of advice
- Polite expressions

Functions

- Describe customs of different cultures
- Give advice

Grammar

- Verb + Infinitive
- Verb + Noun/
Pronoun + Infinitive
- It's...* + Infinitive
- Expressions of Advice with Infinitives
- Gerunds as Subjects
- Past Perfect

Listening

- Listen for specific details in travel advice

Pronunciation

- Reduction of *to* in sentences

Reading

- A Fish Out of Water

Writing

- Write an email about culture differences

Project

- Write advice to travelers to your country

12 Culture Shock



Today: Monday

Date:

15-10-1443 H

May 16th \ 2022



everyone,
How is everything going?

Grammar



4 Language in Context



5 Listening



SG3 U12
Pages 126, 127 and 128





Learning Objectives

SG3 U12
Pages 126, 127 and 128



Formulate infinitive following certain verbs.



State customs using verb+noun/pronoun +infinitive.



Use expressions of advice.



Build sentences with gerund as a subject.



Discuss common situations.



Extract some gestures around the world from listening audio.

expect + infinitive, (to + V)

manage + infinitive, (to + V)

use **not** before an infinitive to make it negative.

examples,

They managed **not** to spend a lot of money.

We tried **not** to be late.

😊 other verbs are followed by gerunds. (V+ing)

e.g.

I **enjoy** _____.

(to play football _ playing football)



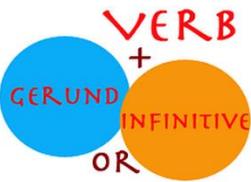
gerund

__ing

V+ ing	العامية	to + V
hate - love - like - prefer		hate - love - like - prefer
		
can't stand avoid enjoy finish give up hate imagine keep mind miss stop suggest dislike feel like recommend spend time		afford choose decide expect forget hope learn manage offer promise refuse remember try want would like would love

to + V

Infinitives



Grammar



SG3 U:10

p.106

SG3 U:12

p.126

العامية

I **love** to read books.
I **love** reading books



to + V to + the base form love - hate - like	Ving the -ing form love - hate - like
afford	avoid
choose	can't stand
decide	enjoy
expect	finish
forget	give up
hope	hate
learn	imagine
manage	keep
offer	mind
promise	miss
refuse	stop
remember	suggest
try	العامية





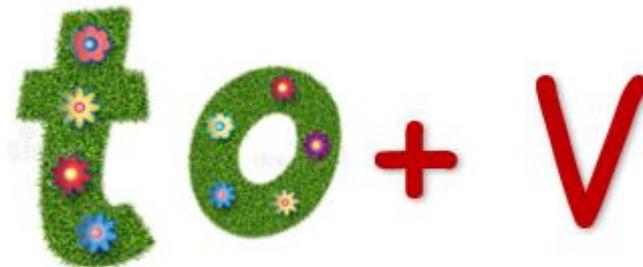
Verb + Infinitive

The infinitive form can follow certain verbs, including the ones below.

afford, choose, decide, expect, forget, hope, learn, manage, offer, promise, refuse, remember, try

expect	We didn't expect to arrive so late.
manage	They managed to get an earlier flight.
refuse	The airline refused to pay for our hotel.
remember	I didn't remember to bring my toothbrush.
try	She tried to sleep on the plane, but she couldn't.

Remember: Some verbs are followed by gerunds. See Unit 4, page 40.





Verb + **Noun/Pronoun** + Infinitive

In Latin America, families **allow children to stay up** late.
In China, people don't **expect you to tip**.

😊 the two sentences in this part of the chart are different from the sentences in the first part.

(The sentences in the second part have an object—a noun or pronoun—after the main verb.)

😊 other verbs you know that follow this pattern.

Examples:

I asked **him to leave**.

I need **you to help** me.

I want **my friend to come**



It's... + Infinitive (to + V)

to + V

It's polite to...
not polite to.../impolite to...
rude to...
common to...
wrong to...
advisable to...
a good idea to...

Expressions of Advice with Infinitives

Try to...
Try not to...
Remember to...
Don't forget to...
Make sure to...
Be sure to...

Note: Some of these expressions can be used for advice (for example, *It's advisable to...*, *It's a good idea to...*).

☺ Use **It's + infinitive**. (to + V)

For example:

It's polite to let a person finish speaking before you speak.

It's impolite to interrupt a person.

It's rude to talk with your mouth full of food.

It's common to tip a waiter 15 percent.

It's wrong to cheat on a test.

It's advisable to drive carefully.

It's a good idea to write a thank-you note when you receive a gift.



Expressions of Advice with Infinitives

Note: Some of these expressions can be used for advice (for example, *It's advisable to...*, *It's a good idea to...*).

Expressions of Advice with Infinitives

Try to...
Try not to...
Remember to...
Don't forget to...
Make sure to...
Be sure to...

😊 to make negative expressions of advice,

Use not before the infinitive following the introductory words and phrases.

For example:

Try not to do that again.

Remember not to ask people their age.

Be sure not to forget our appointment.

For example:

Try to be on time. Try not to be late. Remember to bring your notebook.

Don't forget to buy milk. Make sure to do your homework. Be sure to get a good night's sleep





Gerunds as Subjects

A gerund can be used as the subject of the sentence.

Traveling is a good way to learn about other cultures.

Tipping is not common in Japan.

- **Writing** in English is difficult.
- **Watching** TV is my favorite pastime.

Working is important for good health.

Running is good for your heart.



Gerund's form replaces a noun or pronoun and that we form a gerund by adding **-ing** to the verb.

☺ Use **not** before a gerund to make it negative.

For example:

Not arriving on time is considered impolite.

Not tipping in a restaurant in the United States is unusual.



A. Make sentences. Use infinitives. Add **it's** where necessary.

1. good idea / follow / local customs
2. we / managed / get seats / on the crowded bus
3. not advisable / carry / a lot of money
4. make sure / tip / taxi drivers
5. try / stay / in places that are safe
6. polite / stand in line / for a bus

1. It's a good idea to follow local customs.
2. We managed to get seats on the crowded bus.
3. It's not advisable to carry a lot of money.
4. Make sure to tip taxi drivers.
5. Try to stay in places that are safe.
6. It's polite to stand in line for a bus



Answers will vary.

(to + V)

B. Complete the following sentences with infinitives. Use the information in the article on pages 58 to 59.

1. It's advisable _____ in Japan.
2. It's not a good idea _____ in Germany.
3. It's polite _____ in England.
4. It's not common _____ in India.
5. It's important _____ in Mexico.
6. It's common _____ in Mediterranean countries.

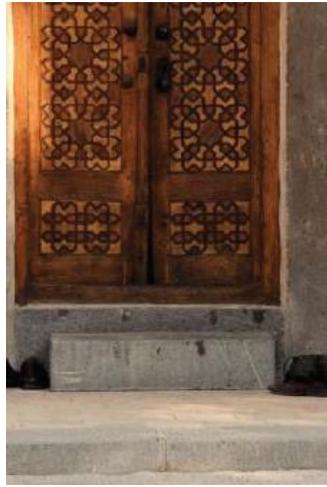
1. to **read** a person's business card and comment on it
2. to **be** late for an appointment
3. to **say** "sorry" if you accidentally bump into someone
4. to **wear** shoes in the house
5. to **use** university graduates' titles
6. to eat dinner late



C. Look at the photos. What do you think is the polite/not polite thing or the right/wrong thing to do in your country?

💡 It's polite for businessmen to shake hands.
Shaking hands is polite in my country.

Describe what the people are doing in the pictures.
Then write two sentences for each picture, beginning one sentence with **It's** and the other with a gerund.



C. Look at the photos. What do you think is the polite/not polite thing or the right/wrong thing to do in your country?

SG3 U12
Page 127

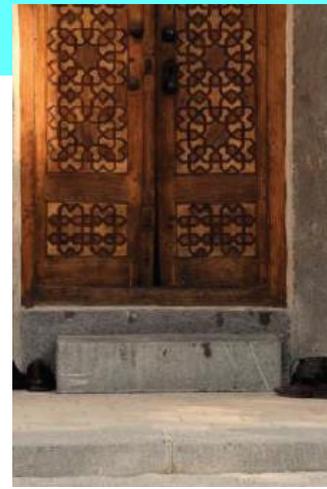
💡 It's polite for businessmen to shake hands.
Shaking hands is polite in my country.

It's polite to remove your shoes at a mosque.
Removing your shoes at a mosque is the polite thing to do.

It's impolite to shout at the waiter.
Raising your hand is the right thing to do.

It's rude to point at people.
Pointing at a person is not accepted.

It's not polite to put your feet on the seat.
Putting your feet on the seat is wrong.





D. Complete the sentences with the correct form—the infinitive or gerund. Review the list of verbs that can be followed by gerunds in Unit 4, page 40.

1. We enjoyed driving (drive) along the scenic route on the way to the ocean.
2. Mahmoud managed to change (change) the tire in the dark.
3. I refuse to try (try) different kinds of foods.
4. We kept looking (look) until we found a good restaurant for dinner.
5. I expected to pay (pay) a lot of money for hotels.
6. I can't stand waiting (wait) in long lines.
7. Please remember to take (take) your passport with you when you travel.
8. I tried to learn (learn) some of the customs of the country before I traveled.

4 Language in Context



look at the model sentences and say which is correct for your country.
Then read aloud the situations in the list.
Say suggestions for your idea. Write them on your notebook.

Discuss with a partner how people handle the following situations in your country.

 *Standing in line to catch a bus is common.* OR
It isn't common for people to stand in line to catch a bus.

- | | |
|------------------|------------------------------------|
| standing in line | eating late at night |
| tipping | taking a rest in the afternoon |
| shaking hands | taking your shoes off in the house |
| arriving late | your idea: _____ |



A: Is tipping for waiters in restaurant common or not common?
B: No, it isn't common.

A: Is shaking hands common or not common?
B: Yes, it is common.

A: Is arriving late common or not common?
B: No, it isn't common.
C: yes, it is common.

A: Is eating late at night common or not common?
B: No, it isn't common.
C: Yes, it is common.



Anticipation guide



Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Americans are very punctual.		
		Body language is the same across the world.		
		Americans usually shake heads when they first meet people.		
		The acceptable distance is approximately 40 centimeters.		

<https://www.liveworksheets.com/1-oz2284317gk>

T. Noureyah Alghamdi الجامعية



Listening

Comprehension

SG3 page 128



10/10

Anticipation guide

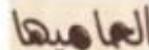
Listen



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Americans are very punctual.	<input type="checkbox"/>	<input type="checkbox"/>
		Body language is the same across the world.	<input type="checkbox"/>	<input type="checkbox"/>
		Americans usually shake heads when they first meet people.	<input type="checkbox"/>	<input type="checkbox"/>
		The acceptable distance is approximately 40 centimeters.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-oz2284317gk>

T. Noureyah Alghamdi 



5 Listening



CD2, T16



SG3 U12
Page 128

العامية

Listen to the advice about traveling to the United States.
Then answer **true** or **false**.

False

True

1. F Gestures are very similar all over the world.
2. F Americans usually introduce themselves with their last names.
3. F Americans like to stand really close when they are talking to others.
4. T People are expected to arrive on time at all events in the United States.
5. T It's polite for house guests to give a small gift in the United States.



1. false (Gestures vary from country to country.)
2. false (Americans introduce themselves with first names.)
3. false (Americans like to keep their distance.)



Audioscript



CD2, T16



SG3 U12
Page 128

There are certain things that you should be aware of when you travel to a foreign country. Patterns of behavior that are acceptable in your country may actually be insulting to people in other cultures. Body language also varies. Gestures that mean one thing in your culture may not be understood or may have a different meaning in another culture. If you're going to travel to the U.S. as a tourist, as a student, or on business, it's advisable to observe the following:

Americans usually shake hands when they first meet people and business acquaintances. They greet others by making eye contact and smiling, and it is also common to introduce people using first names. In general, they like to keep their distance, and are uncomfortable if someone moves in really close. The acceptable distance is approximately 40 centimeters, about an arm's length.

Americans are very punctual and are not tolerant of lateness for social occasions, and especially for business meetings. Being late for a meeting or an appointment is considered a sign of disrespect. Most business entertainment takes place in restaurants. It is not common for Americans to bring business into their homes. When they become friends, they might invite colleagues for a meal to their house. Guests are not expected to bring gifts, but a small token, such as chocolates or flowers, is usually well received.

GERUNDS & INFINITIVES 2
10/10

Read the sentences and fill in with the correct form of the verb.

1. Did you enjoy dancing (dance) in the parade?
2. Do you want to try (try) some kebobs?
3. I learned to play (play) the tuba at school.
4. I really miss seeing (see) the Christmas parade.
5. They hope to have (have) a longer parade this year.
6. She wants to be (be) the Rose Queen this year.
7. I promise to wear (wear) my silly hat at the festival.
8. We would like to watch (watch) the parade on TV.
9. They plan to hold (hold) the parade on Saturday.
10. The tired band members kept marching (march) on.

CLICK HERE

<https://www.liveworksheets.com/zb2099069rt>



GERUNDS & INFINITIVES
10/10

Read the sentences and choose the correct form.

1. I enjoy **watching** / **to watch** the parade.
2. My brother hates **wear/wearing** pink clothes.
3. I would like **going** / **to go** to the Carnival in Rio.
4. My little sister doesn't want **to see** / **seeing** the clowns.
5. I hope **to see** / **seeing** the Macy's Thanksgiving Day parade someday.
6. Did you enjoy **to march** / **marching** in the parade?
7. Do you promise **meeting** / **to meet** me after the parade?
8. Where did you learn **to dance** / **dancing** the Samba?
9. At this festivals I really want **to try** / **trying** new foods.
10. I don't like it that I can't stand **be** / **being** in a crowd.

<https://www.liveworksheets.com/hx2097106an>



SG3 U12 Page 126

<https://www.liveworksheets.com/cp580515mc>



10/10 score your knowledge of GERUNDS and

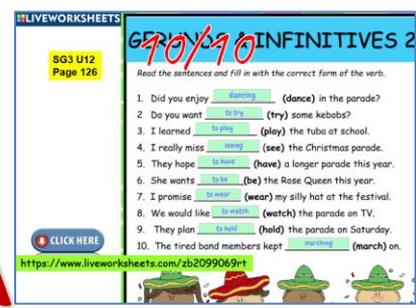
- My friend really enjoys ... books and magazines.
a) to read
b) reading
c) to reads
- ... enough sleep is very important for good health.
a) Getting
b) Get
c) Gett
- ... inside the building.
a) Smoke
b) Smokes
c) Smoking
- I love ... a cup of tea in the early afternoon.
a) to drink
b) drink
c) to drinking
- Thomas usually ... TV after he gets home from school.
a) watches
b) to watch
c) watching
- I really dislike ... on holidays and weekends.
a) working
b) to work
c) work
- ... along the beach is a great way to relax.
a) Walk
b) Walking
c) Walks
- (A) Do you like ... Italian food?
(B) Yes, I do.
a) eat
b) to eating
c) to eat
- I think that... a second language is fun.
a) learn
b) learning
c) to learning
- Steven dislikes ... , so he usually takes a bus to work.
a) to drive
b) diving
c) drives
- I like ..., but unfortunately I'm not very good at it.
a) to cook
b) cook
c) cooks
- ... at this beach is not allowed after sunset.
a) To swimming
b) Swim
c) Swimming
- Jennifer wants ... her friend in San Francisco next week.
a) to visit
b) visits
c) visiting
- I ... one or two cups of coffee every morning.
a) to drink
b) drinking
c) drink
- (A) Do you ... every day?
(B) No, I don't.
a) exercising
b) exercise
c) to exercise
- ... is a great exercise, but you should remember to wear a helmet.
a) Cycles
b) Cycle
c) Cycling



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



HOMELWORK

SCHOOL PLATFORM



Platform

نوع السؤال: إختيار من متعدد

.He couldn't afford to _____ a new car

buy

buys

buying

واجب المنصة

● للتذكير

Workbook

Page 246 \ B

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊



العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

CULTURE SHOCK

Grammar

SG6 U6 GrammarT3

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 124 Exercise B and upload the photo of the completed activity

الوصف

124

رقم الصفحة

124

رقم السؤال في الكتاب



ملف كتابة

طريقة تسليم النشاط *

خاص بي فقط متاح لجميع معلمي المدرسة

نطاق النشاط *

homework



Homework



Assign page
246, 247 and
248 for
practice
grammar.
Ex B, C, D, E,
F, G and H

Workbook



12 Culture Shock

مادة العلوم



B

Complete the paragraph with a verb + infinitive. Use the simple past of the verbs in the box and the infinitives in parentheses.

decide

expect

promise

manage

remember

~~refuse~~

When I went to the United States last summer on a business trip, my 5-year-old daughter and 7-year-old son asked me to take them. I wasn't sure about the idea, so in the beginning I refused to take (take) them. But they kept asking, and they promised to be (1. be) good, so finally I decided to take (2. take) them with me. I expected to do (3. do) some work on the flight. But my children had other ideas. They ran up and down the airplane, hitting each other, and making a lot of noise. I wasn't able to do any work, and I was very angry with them. They really managed to upset (4. upset) me. But when they saw that I was upset, they remembered to be (5. be) good for the rest of the trip.

Make the sentences. Use verb + noun/pronoun + infinitive.

in England / people / expect / you / wait in line for a bus

In England, people expect you to wait in line for a bus.

1. in Japan / business people / expect / you / read their business cards

In Japan, business people expect you to read their business cards.

2. in the United States / waiters / expect / you / tip after a meal

In the United States, waiters expect you to tip after a meal.

3. my parents / never allow / us / eat dessert before dinner

My parents never allow us to eat dessert before dinner.

4. some business people / learn / English / do business in the United States

Some business people learn English to do business in the United States.

5. in France / restaurants / expect / customers / eat the salad after the main course

In France, restaurants expect customers to eat the salad after the main course.

6. in India / hosts / expect / their guests / remove their shoes

In India, hosts expect their guests to remove their shoes.



It's wrong to expect (wrong / expect) people in another country to speak your language.

1. *It's wrong to believe* (wrong / believe) that only your culture does things the "right" way.
2. *It's important to read* (important / read) about a place before you travel there.
3. *It's a good idea to learn* (a good idea / learn) a little of the language.
4. *It's advisable to look* (advisable / look) at what people from the country are doing and not doing.
5. *It's rude to point* (rude / point) at people in any country.
6. *It's not polite to refuse* (not polite / refuse) an offer for coffee or tea from a business colleague.
7. *It's a good idea to avoid* (a good idea / avoid) jokes that people in other cultures might not understand.



Try not to expect people in another country to speak your language

1. Try not to believe that only your culture does things the "right" way
2. Be sure to read about a place before you travel there
3. Try to learn a little of the language
4. Don't forget to look at what people from the country are doing and not doing
5. Try not to point at people in any country
6. Try not to refuse an offer for coffee or tea from a business colleague
7. Make sure to avoid jokes that people in other cultures might not understand

A friend from the United States is going to visit you in your country. Write five expressions of advice for your friend about your country and culture.

1. Be sure to bring light clothes.
2. Remember to say "hello" when you enter a store.
3. Don't forget to change the time on your watch.
4. Make sure to try all the different kinds of food here.
5. Be sure to have fun while you're here!

Make sentences. Use infinitives. Add *It's* where necessary.



common / have / problems when you travel

It's common to have problems when you travel.

1. wrong / expect / the same customs in foreign countries

It's wrong to expect the same customs in foreign countries.

2. don't forget / watch out / for thieves

Don't forget to watch out for thieves.

3. a good idea / hide / your money

It's a good idea to hide your money.

4. remember / call / us every day so we know you're OK

Remember to call us every day so we know you're OK.

5. try not / get lost / in the big cities

Try not to get lost in the big cities.

6. not rude / refuse / food that looks strange

It's not rude to refuse food that looks strange.

7. make sure / pack / some medicine for stomach problems

Make sure to pack some medicine for stomach problems.

8. important / take / your doctor's telephone number with you

It's important to take your doctor's telephone number with you.

9. be sure / have / great time

Be sure to have a great time.

H Complete Michael's story. Use gerunds and infinitives.

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Going (1. go) to Spain as an exchange student in high school was one of my big dreams. I hoped to learn (2. learn) Spanish while I was there. But I learned much more than Spanish. Living (3. live) in Spain gave me the chance to learn another culture.

My parents took me to the airport, and I promised to send (4. send) emails every day.

Flying (5. fly) to Spain was a very exciting day for me. But after I arrived, I refused to write (6. write) to my parents for several weeks. I didn't write because I was so unhappy. Nothing was the way I expected it to be (7. be). I missed my friends at home.

Hanging out (8. hang out) with them was always a big part of my day. And every day in Spain I thought about how great things were at home. In the United States before my trip to Spain, I meant to learn (9. learn) Spanish, but now I refused to talk (10. talk) to anyone in Spanish. I even pretended not to understand (11. understand) what people were saying to me.

Then a student who was my age invited me to the beach and introduced me to a lot of his friends. Going (12. go) to the beach with others was really important. I remembered

To have (13. have) fun!

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





نوع السؤال: ترتيب الآتي

,Rearrange the following words to complete this sentence: In Germany

expect ✚

their guests ✚

on time ✚

to be ✚

hosts ✚

نوع السؤال: ترتيب الأتي

:Rearrange the following words to form an advice

It's ✚

line ✚

polite ✚

a bus ✚

in ✚

for ✚

to stand ✚





نوع السؤال: إختيار من متعدد

.Don't forget to _____ tips to waiters in America

gives

give

given

نوع السؤال: ترتيب الأتي

:Rearrange the following words to form a sentence

a custom ↕

a home ↕

in India ↕

entering ↕

shoes ↕

is ↕

Removing ↕

before ↕



نوع السؤال: ترتيب الأتي

.Arrange the following sentence using the (infinitive)

his hands ⇄

ordered him ⇄

The police ⇄

in the air ⇄

to put ⇄



PRACTICE
MAKES
PERFECT

نوع السؤال: إختيار من متعدد

.Choose the suitable expression to give an advice:go to the dentist



- ...It's rude to
- ..Remember to
- ...It's wrong to

نوع السؤال: إختيار من متعدد

.We enjoyed _____ (drive) along the scenic route on the way to the ocean



- drives
- drived
- driving

نوع السؤال: صواب أم خطأ

.Eating healthy breakfast makes your body fit

**Practice
Makes
Perfect**

صواب

خطأ

5 Listening

نوع السؤال: صواب أم خطأ

.Ireland doesn't allow people to smoke in public places

صواب

خطأ





نوع السؤال: صواب أم خطأ

.It is common for people to shake hands in Saudi Arabia

صواب

خطأ

5 Listening

نوع السؤال: صواب أم خطأ

.In United states of America, being late for meeting or appointment is considered a sign of disrespect

صواب

خطأ

5 Listening

نوع السؤال: إختيار من متعدد

.Americans usually introduce themselves with their _____ name

- first
- middle
- last

Language Builder

Point out that *expect* (and other verbs like *ask*, *need*, *want*) can be used with or without a noun or pronoun. For example: *She expects to arrive on time.* *She expects Sam to arrive on time.*

Allow must be followed by a noun or pronoun. For example: *His mother allowed Fahd to go to the park.*



Teaching Tip

To make your lessons interesting and relevant to students' lives, you might need to do research before class to find information that students will like to know. For example, students will be happy to get information in English about strange customs in other countries.



Additional Activity

In groups, ask students to talk about some of the things they absolutely refuse to do. For example: *I refuse to eat broccoli. I refuse to watch (TV program) on TV. I refuse to lend my computer to (person).* Have the rest of the group ask: *Why do you refuse to eat broccoli/watch (TV program)/lend your computer to (person)?* Have students tell why.

fun
facts

- In different cultures, people line or queue up differently. People in England are considered the best at queuing. They will wait patiently in a line for long periods of time.
- In many parts of the world, people do not queue up in this manner. They simply crowd up and try to be next for service.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written