اسم الطالب/ه :		معودية	مملكة العربية الس
رقم الجلوس :			زارة التعليم
			ارة تعليم
			كتب تعليم
وزارت التعطيم المادة : لغة انجليزية			· . در سبة
			سم المصحح/ة : .
			•
			سم المراجع/ة :
، الدراسي الثالث للعام الدراسي ١٤٤٣ هـ - الصف الأول الثانوي	هاني للفصر	الاختبار الذ	
1) Comprehension	n		\frown
Read the following passage then answer the		ections	
Read the following passage then answer the Regrets	ic qu		6
My name's Jack and I want to tell you about something I regret	It hanne	ned over two	enty years
ago. I must have been around five years old. It was a summer day and			
• other kids from the neighborhood. There was a boy <u>there</u> named Jeren			-
but I can't remember why. Anyway, we were playing near a pond. The	-		-
full of weeds and slime You can guess what I did right ? I waited u			
of the pond, and then I crept up behind <u>him</u> and gave him a good hard		-	-
straight into the filthy, slimy water! His dad rushed over and pulled hi			
pointed at me, saying "It was him. He pushed me!" Of course, I denied			-
insisted I was innocent and without any proof they took my side. The			
and mine used to be good friends, but after that they never spoke to ea			
my parents the truth, but I didn't. To this day, I still regret pushing that		and bound	
(A) Answer the following questions.			
1. What is the name of the writer?			
2. Where was the writer playing?			•
3. How was the water in the pond?			•
4. Who pulled the young boy out of the pond?			•
4. Who pulled the young boy out of the pond? B) Put ($$) or (X):			······································
5 There was a here named large $(refer to)$ in the park	()	
 5. There was a boy <u>there</u> named Jeremy. (refer to) in the park. 6. I crept up behind <u>him</u>. (refer to) Jack's parents. 7. I denied <u>it</u>. (refer to) pushing him in the pond. 	()	
6. I crept up benind <u>him.</u> (refer to) Jack's parents.	()	
7.1 denied <u>if</u> . (refer to) pushing him in the pond.	()	
8. The writer regrets pushing the boy in the pond.			
o. The writer regrets pushing the boy in the polid.	()	
<i>C)</i> Complete:	()	
 <i>C</i>) Complete: 9. The story happened over 	()	
 C) Complete: 9. The story happened over 10. Without any proof, the writer's parents 	(
9. The story happened over10. Without any proof, the writer's parents	(<i>,</i> 	
9. The story happened over10. Without any proof, the writer's parents		, 	
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9. The story happened over10. Without any proof, the writer's parents	(, 	
 9. The story happened over 10. Without any proof, the writer's parents D) Choose the correct meaning: 11. neighborhood = (nearness - farness - distance) 	(, 	

1) Comprehension Read the following passage then answer the questions **Regrets**

A) Answer the following questions:

*	1. What is the name of	the writer?			
***	2. Where was the write				
*	3. How was the water in 4. Who pulled the youn B) Put ($$) or (X):				
*	4. Who pulled the youn	g boy out of the pond?			
が ※	B) Put $(\sqrt{1})$ or (\mathbf{X}) :				
*	5. There was a boy <i>there</i>	named Jeremy. (refer to) in the park.	()	
*	6. I crept up behind <i>him</i> .	(refer to) Jack's parents.	()	
*` *`	7. I denied <i>it</i> . (refer to) pu	ishing him in the pond.	Ì)	
* *	8. The writer regrets pus	shing the boy in the pond.	()	
* *	C) Complete:	hamed Jeremy. (refer to) in the park. (refer to) Jack`s parents. Ishing him in the pond. Shing the boy in the pond. Ver he writer's parents he writer's parents ect meaning: (nearness – farness – distance) (guilty – guiltless – faulty)	× ×	,	
*	9. The story happened o	ver			
*	10. Without any proof, t	he writer's parents			
が ※	D) Choose the corre	ct meaning:			
*	11. neighborhood =	(nearness – farness – distance)			
米 火	12. innocent =	(guilty – guiltless – faulty)			
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2) Guided Composition
You are living in Najran and you think it is the best place in Saudi Arabia.
Write an email inviting your friend to visit you during the weekend.
(Write not less than 100 word)
<u>Guiding words:</u>
(weather – Okhdod Area – Najran Dam – green farms – hospitable people)
۳) Free Composition
Choose one topic from the following to write about.
1. Imagine that you are going to have a party for your brother's graduation.
Send an email to your friend, invite him to your occasion.
2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund.
email of complaint to the company asking for refund.
email of complaint to the company asking for refund.
email of complaint to the company asking for refund.
email of complaint to the company asking for refund. <u>(Write not less than 100 word).</u>
email of complaint to the company asking for refund. <u>(Write not less than 100 word).</u>
email of complaint to the company asking for refund. <u>(Write not less than 100 word).</u>

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*	************	******	
ボ米		<u>4) Grammar</u>	***
* *	A: Choose the correct	answer:	6 *
* *	1. The window needs to	be (cleans – cleaning – clear	ned – clean). *
**		int – paints – painting - painte	*
☆ **	•	ds, we (had called –have cal	
が ※ ※		r family. she (can't – must –	may – might) be home *
***		they would have (be – been -	- bees - are) on time.
* * *		cooks – cook – cooked - coo	king) a delicious meal. *
* *	Do as shown between		may – might) be home. ** - bees – are) on time. ** king) a delicious meal. ** (Reported Speech) **
**	1. Nora asked, "Does he like		(Reported Speech)
**	2. They didn't study for the fir	al exam	** (Use: should have) **
~ 米 ~			*
が米と	3. I'm not sure, it has wings. I	t (must) be a bird.	(Collect) *
**	4. After Ali (clean) his room, h	ne went out to play.	(Correct) *
***	5. The vase is broken.		······································
* *	Please, throw the	•	*
* *	6. If Hassan (VISIt) me, I would	d have told him the whole story.	(Correct) *
***	6. If Hassan (Visit) me, I would	o) vocabulary:	***
****	A- Match the words v	<u>°) vocabulary:</u>	
****	A- Match the words v	<u>°) vocabulary:</u>	
****	A- Match the words v	<u>°) vocabulary:</u> vith the pictures:	
****	A- Match the words v	<u>°) vocabulary:</u> vith the pictures:	
****	A- Match the words w pumpkin – met	<u>°) vocabulary:</u> vith the pictures:	
****	A- Match the words w pumpkin – met	<u>•) vocabulary:</u> vith the pictures: eorite – bull – battery – oil we vith the pictures: eorite – bull – battery – oil we	
****	A- Match the words w pumpkin – met Official official offi	<u>•) vocabulary:</u> vith the pictures: eorite – bull – battery – oil we vith the pictures: eorite – bull – battery – oil we vith the pictures: eorite – bull – battery – oil we we were a second to be a second to b	
****	A- Match the words w pumpkin – met Official official official A) Match to form new 1. electric	 •) vocabulary: vith the pictures: eorite – bull – battery – oil we vitic vitic<th></th>	
****	A- Match the words w pumpkin – met in the second se	 •) vocabulary: vith the pictures: eorite – bull – battery – oil wa iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	
****	A- Match the words we pumpkin – meters of the form new field of the second seco	 •) vocabulary: vith the pictures: eorite – bull – battery – oil we vition vition<	
****	A- Match the words we pumpkin – meter in the second	 •) vocabulary: vith the pictures: eorite – bull – battery – oil we iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	
****	A- Match the words we pumpkin – meters of the form new form the second s	 •) vocabulary: vith the pictures: eorite – bull – battery – oil w vition vition	
***	A- Match the words we pumpkin – meters of the form new form the second s	 •) vocabulary: vith the pictures: eorite – bull – battery – oil we iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	