اسم الطالب/ه :	السعودية	المملكة العربية
رقم الجلوس:		زارة التعليم
الزمن:		دارة تعليم
2 الصف :		كتب تعليم
. وزارت التعليص المادة : لغة انجليزية		درسة
التوقيع: التوقيع: الدرجة رقما: التوقيع: التوقيع المناطقة	:	سم المصحح/ة
التوقيع: التوقيع: الدرجة كتابة:		سم المراجع/ة
ختبار النهائي للفصل الدراسي الثالث للعام الدراسي ١٤٤٣ هـ - الصف الثاني الثانوي	<mark>الا</mark>	
1) Comprehension	6	
Read the following passage then answer the questio	ns	6
One night, Pilar was in a deep sleep when she was woken by he		iti. Inti
was meowing wildly outside Pilar's bedroom and throwing himself agains		
bedroom door. When Pilar opened her eyes, she saw that her bedroom wa		
smoke. As she escaped her house with Inti in her arms, she saw that a fire		_
ner kitchen. Pilar could easily have lost consciousness from breathing in the	ne smo	ke, but
Inti wouldn't let that happen. Even though Inti could have escaped the hou		_
door, he wouldn't leave Pilar. A fireman at the scene said, "Without quest	ion, th	at cat is
responsible for saving his owner's life. He should be honored as a hero."		
A		
A) Answer the following questions:		
1. How could Pilar have lost consciousness?		
2. When was he in a deep sleep?		
3. Where was Pilar sleeping?		
5. Where was rhar sleeping:		
4. Who put out the fire?	·.	
4. Who put out the fire?	••	
4. Who put out the fire?  B) Put ( $\sqrt{\ }$ ) or ( $\mathbf{X}$ ):	·. (	)
4. Who put out the fire?	·. (	)
4. Who put out the fire?	(	) )
<ul> <li>4. Who put out the fire?</li></ul>	··· (	) ) )
<ul> <li>4. Who put out the fire?</li></ul>	( ( (	) ) )
<ul> <li>4. Who put out the fire?</li></ul>	(	) ) )
4. Who put out the fire?	(	) ) )
4. Who put out the fire?	(	) ) )
4. Who put out the fire?	(	) ) )
4. Who put out the fire?	( ( chen)	) ) )
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<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) )
<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) oor).
<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) oor).
<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) oor).
<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) oor).
<ul> <li>4. Who put out the fire?</li></ul>	( ( chen)	) ) ) )

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***	2) Guided Composition
* * *	Studying online and studying face to face are two ways of learning  Write an essay about the two kinds, using the following guide words:  Guiding words:  inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age  (Write not less than 150 word)
* *	Guiding words:
* *	inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age
* *	(Write not less than 150 word)
*****	* *
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水米水	**************************************
水米	
* * * *	****
* *	* *
* *	* ************************************
米	**************************************
***	**************************************
/ * * *	
<b>小米米</b>	") Free Composition
<b>小米米</b>	Choose one topic from the following to write about.
* *	1. Imagine that you are invited to a famous restaurant in your city.
	;
****	
水米水	2. Write a paragraph about "Your Dream House" in which you describe which
************	kind of you want to live in, where, who live with,
が米い	(Write not less than 100 word).
水米	→ · · · · · · · · · · · · · · · · · · ·
**	**************************************
* *	* *
* *	**************************************
**	**************************************
米米	
水米水	₹ ************************************
****	Writ a paragraph about "Your Favorite Dish".  2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with,  (Write not less than 100 word).
* *	* ***********************************

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# 4) Grammar

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### A: Choose the correct answer:

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- 1. If we (played had played play playing) well, we would have won.
- 2. My car (has is will does) be repaired tomorrow.
- 3. I turn off the TV. I (turn off it turn it off it turn off off it turn).
- 4. Nora is (interest interesting interests interested) in watching TV.
- 5. (Not Warming Not warm Not warms Not warmed) up is bad.
- 6. She is not (enough tall tall enough tall too tall so) to reach the shelf.

#### Do as shown between brackets:

- 1. I bought (yellow big Japanese expensive) car. (Reorder the adjectives)
- 2. Ali is the tallest boy I (see). (Correct the adjective)
- 3. The book was very (bore). I didn't enjoy it. (Correct)
- 4. The chef cut the steak up into small pieces. (Decide if it is Separable-Nonseparable)
- 5. Ali can help the boys. (Make Passive)
- 6. If she had had time, she (visit) her friends. (Correct)

# °) vocabulary:

# A- Match the words with the pictures:

medal – popscile – gorilla – dilemma – centipede – canyon





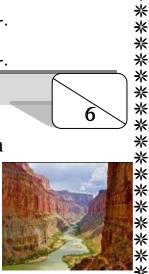
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## A) Match to form new words or expressions:

- 1. rotten ----
- 2. pampered ----
- 3. Hang in there ----
- 4. quite the ----
- 5. vendor ----
- 6. getting to ----

- a. very good
- b. bad
- c. indulged
- d. someone who sells something
- e. annoying or bothering
- f. Don't give up

# END OF QUESTIONS BEST OF LUCK

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