# SUPER GOAL 1

# **MANUEL DOS SANTOS**



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### SuperGoal 1 Student Book

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# Scope and Sequence

	Unit Title	Functions	Grammar	
1	Good Morning! Pages 2–9	Introduce yourself and others Possessive adjectives:		
2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: our, your, their Question words: what, when, how old Prepositions: in, on with dates	
3	What's That? Pages 18-25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: this/that/ these/those Imperatives Indefinite and definite articles: a/an, the	
4	Around the World Pages 26–33	Talk about countries and nationalities Ask for information with yes/no questions Give basic personal information	Verb: be Question word: where Prepositions: from, in, on Can/will for requests and offers	
5	Families, Families Pages 34-41	Identify family members Describe families  Verb: have Quantity expressions: any, a lot of/lot Possessives: 's Question words: how many, who Regular and irregular plural nouns		
	EXPANSION Units 1–5 Pages 42–47	Language Review Reading: Win a Free Trip to the Caribbean! Writing: Write about your country		
6	Is There a View? Pages 48–55	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	There is/there are Prepositions: in, in front of, behind, on, under Conjunctions: and, but, or	
7	Where Do You Live? Pages 56-63	Name places in a city Describe location Ask for and give directions  Name places in a city Describe location Ask for and give directions  Verb: live + preposition Prepositions of place: across from, between, next to, on, near, far from Imperatives for a command, instruction or advice Comparative and superlative adjectives		
8	What Are You Doing? Pages 64-71	Talk about what people are doing	Present progressive tense Questions with what + present progressive Would like and would like to	

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Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced th and unvoiced th	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
	Chant Along: Orders, Orders, Ev Project: Prepare a set of school r		
Listen for specific information to perform a task	Yes/no question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The -ing ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)

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# Scope and Sequence

	Unit Title	Functions	Grammar	
9	What Do You Do? Pages 72–79	Ask and answer questions about jobs Describe job activities Ask and answer with why/because	Simple present tense Questions with <i>what</i> Conjunctions: <i>so/because</i>	
10 What's School Like? Pages 80–87		Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: v <i>ery, quite, really</i> , etc. Adjectives with <i>-ed</i> and <i>-ing</i>	
11	What Time Do You Get Up? Pages 88–95	Describe daily activities and routines Express time	Adverbs of frequency: always, usually, sometimes, never Time expressions: before, after, then, every day Prepositions: at, in, on in time expressions Simple present versus present progressive	
	EXPANSION Units 6–11 Pages 96–107	Language Review Reading: Email Pals Writing: Write an email about famil About You Chant Along: My Neighborhood!	y and activities	
12	What Can You Do There? Pages 108-115	Talk about places and activities Express ability Express likes and dislikes	Modal: <i>can</i> Verb: <i>like</i> + infinitive Gerunds and infinitives after verbs	
13	What Are You Going to Wear There? Pages 116–123	Talk about clothing and colors Express future plans Make suggestions	Future: be + going to Time expressions for the future: tomorrow, next week, next month, etc. Present progressive: future arrangements and time expressions	
14	Let's Celebrate Pages 124–131	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns Need/want/like + infinitive Let's + verb Modals: must/mustn't/should/shouldn't	
15	Then and Now Pages 132–139	Talk about the past Describe places and people in the past	Simple past tense: be To be born There was/there were	
What Did You Do Last Week? Pages 140–147		Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: yesterday, last night, last week, last month Simple present versus simple past	
	EXPANSION Units 12–16 Pages 148–155	Language Review Reading: My Favorite Hangout Pla	ce	

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Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)
	Language Review Reading: English Everywhere Chant Along: The English Class Project: Language survey		

Listen for specific information from a radio ad	Can and can't	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
Listen for specific details about clothing and colors	Going to	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	Was and were	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings— /t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)

Writing: A funny or unexpected event Chant Along: My Dream Vacation

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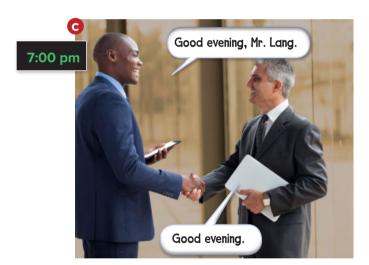
# **1** Good Morning!















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Good night, Fatima.

### Introductions





### **Quick Check**

- A. Vocabulary. Circle all the "hello" greetings in the conversations.
- **B.** Comprehension. Answer *yes* or *no*.
  - **1.** \_\_\_\_\_ Mr. Porter is George's father.
  - 2. \_\_\_\_\_ Danny's greeting to Alex is "Good morning."
  - **3.** Michael's friends call him Mike.
  - **4.** Hanan and Asma are friends.



Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single
Man	Mr.	/	/
Woman	Mrs.	/	
	Miss		/
	Ms.	/	/

# 2 Pair Work 🖼



- **A.** Start a conversation with a partner.
  - Hi, \_\_\_\_\_. How are you?
  - Fine, \_\_\_\_\_. And you?
  - l'm OK. / l'm fine.
- **B.** Introduce yourself to a new partner.



Nice to meet you. وزارة التعطيم

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C. Introduce your friend to a classmate.

**A:** \_\_\_\_\_\_, this is my friend, \_\_\_\_\_. \_\_\_\_\_, this is my classmate, \_\_\_\_\_.

**B:** Nice to meet you.

C: Nice to meet you, too.

\*FYI: For Your Information

# Good Morning!



# 3 Grammar 👊



### Verb: be

Singular			Plural		
ľ <b>m</b>	John.	(I + <b>am</b> )	We're		(we + <b>are</b> )
You're	Sue.	(you + <b>are</b> )	You <b>'re</b>	friends.	(you + are)
He <b>'s</b>	Bill.	(he + <b>is</b> )	They're		(they + are)
She's	Mary	(she + is)			



The short forms with apostrophes (\*) are contractions.

### Possessive Adjectives: my, your, his, her

### Singular

**My** name is Fatima. Is **your** name Mona? **His** name is John. His name is George.





A.	Comple	te the	sentences.	Use	the	correct	torm	of the	verb 🕻	e.
----	--------	--------	------------	-----	-----	---------	------	--------	--------	----

1.	Mr. Albadri	the principal.	4.	Ra	na Atwan a teache	er?
2.	I a student	•	5.	You	_ my best friend.	
3.	Matt and Ben	classmates.	6.	Mr. and Mrs.	Johnson	_ married.

- **B.** Complete the sentences with possessive adjectives.
  - 1. He's a teacher. \_\_\_\_\_ name is Mr. Farhat. 3. He's the director. \_\_\_\_ name is Mr. Hariri. 2. I'm a student. \_\_\_\_\_ name is Aisha. 4. This is Henry. \_\_\_\_ last name is Parker.
- **C.** Complete the conversations. Then practice with a partner.

·	•
<b>1. A:</b> What's name?	<b>3. A:</b> What's name?
<b>B:</b> His name Luke.	<b>B:</b> Her name is Debbie. She my neighbor.
<b>2. A:</b> Mem this is Refaa, and this is Asma. They my friends.	<b>4. A:</b> Welcome to English class name is Mrs. Nadia.

<u> جيا حتاا قرا</u> Nice to meet \_\_\_\_\_. **B:** Hello, Mrs. Nadia. \_\_\_\_\_ Yasmine.

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**D.** Complete the conversations. Use the phrases in the box.

How are you See you later **Good morning** My name is

Nice to meet you **Good evening** 

Robert, but my friends call me Bob.













Bye. Take care.

# Pronunciation



Listen to the intonation. Then practice. What's your name?

How are you?

How's it going?

# 5 Listening 🔊



Listen. Mark the correct response.

- **1. a.** \_\_\_\_ Not bad.
  - **b.** \_\_\_\_ Thank you.
- **2. a.** \_\_\_\_ My name is Brad.
- **b.** Goodbye. 3. a. \_\_\_Nice to meet you.

  - **b.** I'm OK.
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- **4. a.** \_\_\_ Good morning, Miss Jones.
  - **b.** \_\_\_\_ Hi. How are you?
- **5. a.** \_\_\_ Goodbye.
  - **b.** \_\_\_\_ Fine, thanks.
- **6. a.** \_\_\_\_ Nice to meet you.
  - **b.** \_\_\_\_ Take care.

## 6 About You

3



- 1. How do you spell your first name?
- 2. How do you spell your last name?
- 3. What do your friends call you?
- **4.** What's your best friend's name?
- **5.** What's your dad's name?
- 6. What's your brother's name?
- **7.** What's your teacher's name?
- 8. How are you today?

5

### **Good Morning!**

# 7 Conversation 💷





Rick:

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Rick: Nice to meet you, Carlos.

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal

is ready for you.

Great. I'm starving. The food on planes is terrible. Rick:



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### **Your Turn**

You are meeting a stranger at the airport. Make up a conversation with a classmate.

**A:** Are you (Mr. / Mrs. / Dr.) \_\_\_\_\_?

B: Yes.

**A:** I'm \_\_\_\_\_.

**B:** Nice \_\_\_\_\_.

**A:** Nice \_\_\_\_\_, too.

A: Welcome to \_\_\_\_

B: Thank you.

**A:** \_\_\_\_\_ your first time here?

B: Yes. / No.



# 8 Reading



### **Before Reading**

What do you say when you meet someone for the first time?

# A New Student!

Listen to the conversation and then practice in pairs.

Ali: Hi. My name's Ali. What's your name? Ahmed: Nice to meet you, Ali. My name's Ahmed.

Ali: Are you a new student? Ahmed: Yes, today is my first day here.

Ali: Welcome to the class, Ahmed. Where are

you from?

Ahmed: I'm from Abha. Ali: Welcome to Riyadh.

Ahmed: Thank you. It's a wonderful place.



Take care.

How are you today?

Are you from ...

How is it going?

See you tomorrow.

Great!

So, is this ...

This is ...

Welcome ...

Nice to meet you ...

How are you ...

Use expressions from the box above to complete the dialog.

Omar: Hi. Ali!

Good morning, Omar. (1) Ali:

Fine, thanks. (2) \_\_\_\_\_? Omar:

Great! Omar, (3) \_\_\_\_\_\_ Ahmed. He is a new student. Ali:

Omar: Hi, Ahmed. I'm Omar.

\_\_\_\_\_, Omar. Ahmed:

Omar: Nice to meet you, too.

\_\_\_\_\_today, Ahmed? Ali: (6)\_\_\_\_\_\_. It's a great school! Ahmed: \_\_\_\_\_ your first day here? Omar:

Ahmed: Yes, it's my first day at school.

\_\_\_\_ Riyadh? Omar:

Ahmed: No, I am from Abha.

\_\_\_\_to Riyadh, Ahmed. Omar:

Ahmed: Thank you, Omar.

Omar: (10) \_\_\_ \_\_\_. Nice to meet you, Ahmed.

Ahmed: Nice to meet you, Omar.

Ali: Bye. (11) \_

### After Reading

Answer **yes** or **no**.

**1.** \_\_\_\_ Ali is a new student. 2. \_\_\_\_ Ali and Ahmed are in Jeddah.

Ahmed is from Abha.

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### **Good Morning!**



# Writing



- A. Match the phrase with the correct response.
  - 1. \_\_\_\_ Where are you from?
  - **2.** \_\_\_\_ Hello. My name is Mona.
  - **3.** \_\_\_\_ What's your teacher's name?
  - **4.** \_\_\_\_ Are you a new student?
  - **5.** \_\_\_\_ Goodbye.
  - **6.** \_\_\_\_\_ Welcome to our class.

- a. See you later.
- **b.** Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.



### **Writing Corner**

- 1. Sentences begin with a capital letter and end with a period.
  - **S**he is a new student.

Her name is Farah.

- 2. There is a question mark at the end of a question.
  - Is she a new student?

What is her name?

3. For questions with the verb be, the subject and the verb change places.

Question

**Answer** 

Where **is Farah** from?

Farah is from Dammam.

**Are you** a new student?

Yes. I'm a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1	My name is Farah.
"	
2	Yes, I'm a new student.
2.	
2	No. It's my third day at this school.
3.	
4	I'm from Dammam.
4.	
-	Miss Amal is my English teacher.
5.	

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.



Make a list of formal and informal greetings in English. Draw a picture or find a photo for each صلحتاا قههو

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# Form, Meaning and Function



school

A. Write the correct word below each photo.



- **B.** Match the school supplies with the correct verb.
  - 1. books
- a. color
- 2. eraser
- **b.** read
- 3. pencil
- c. paint
- 4. scissors
- **d.** write
- **5.** paints
- e. cut
- 6. crayon
- f. erase
- C. Write the correct verb from exercise B.
- books. with scissors.
  - \_ with a pen or pencil.

\_ in our notebooks.

\_\_\_\_\_ with crayons. Ministry of Edu**5**at₩<del>@</del> — 2023 - 1445

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# 2 What Day Is Today?

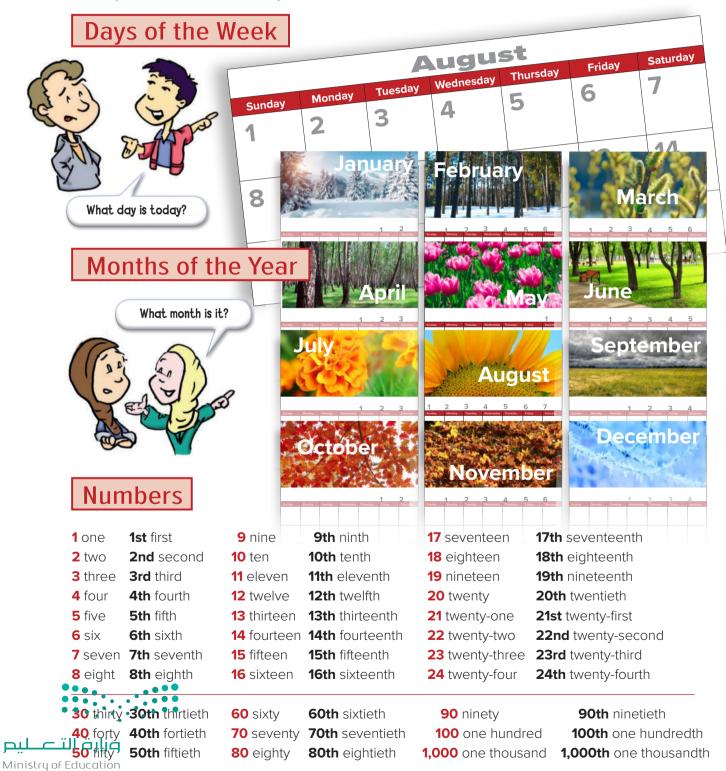


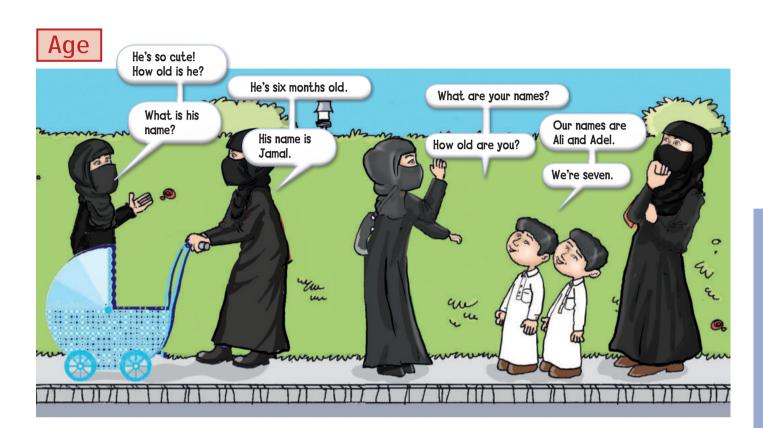
# Listen and Discuss 🔃

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What's your favorite day of the week? What's your favorite month of the year?





### **Quick Check** ✓

- A. Vocabulary. Circle the ages in the conversations.
- **B.** Comprehension. Answer *yes* or *no*.
  - 1. \_\_\_\_\_ Jamal is six months old.
  - 2. \_\_\_\_ The boys are ten years old.
  - 3. \_\_\_\_\_ The baby's name is Abdullah.
  - \_\_\_\_ Their names are Ali and Adel.



The plural (more than one) possessive adjectives are:

Our = belongs to us

**Your** = belongs to you (many people)

**Their** = belongs to them

Use a possessive adjective before a noun, such as an

- event or day to show who the noun belongs to.
- **Our** vacation is in May.

Your vacation is in May, too.

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# 2 Pair Work 🖼



- A. Ask and answer.
  - What day is today?
  - Today is Saturday.
  - What month is it?
  - It's April.
- **B.** Ask and answer with your information.
  - When is your final test?
  - It's on \_\_\_\_\_.
- C. Ask and answer in groups of three.
  - How old are you?
  - I'm \_\_\_\_\_ (years old).
  - How old is \_\_\_\_\_?
  - He / She's \_\_\_\_\_.

### What Day Is Today?

# 3 Grammar 📜





### Question Words: What, When, How old

Use What to find information about specific days, dates and times.

**What** is the date tomorrow? It's January 20th. (it's = it + is) What day is your visit to the museum? Our visit is on Thursday.

Use When to find general or specific information about days, weeks, months and seasons.

When is your vacation? Our vacation is in May.

**When** are their football matches? Their matches are in the winter.

Use *How old* to ask the age of a person or an object. How old are you? I'm fifteen. It is 150 years old. **How old** is the building?

### Prepositions: In, On with Dates

Use different prepositions when talking about months and seasons compared to days. Use in with months, seasons and years. Use on with dates and days of the week. Use on to talk about things you do regularly (every week or month).

Remember to use what to ask questions about times and days, and when for months and seasons.

What day do you play football? On Mondays. What day is your final test?

Our final test is **on** September 21st. When is your final test? Our final test is *in* September.

When do they have English classes? Their English classes are **on** Monday and Wednesday.

When is our vacation? Our vacation is *in* the winter.

- **A.** Complete the sentences. Use number words.
- ightharpoonup December is the *twelfth* month of the year.

**1.** January is the \_\_\_\_\_ month of the year.

2. July is the \_\_\_\_\_ month of the year.

**3.** September is the \_\_\_\_\_ month of the year.

**4.** March is the \_\_\_\_\_ month of the year.

**5.** August is the \_\_\_\_\_ month of the year.

**6.** May is the \_\_\_\_\_ month of the year.

**B.** Write the dates in full.

Note: The month comes first.

1/22 January twenty-second

**1.** 4/13 \_\_\_\_

**2.** 2/28

**3.** 6/17

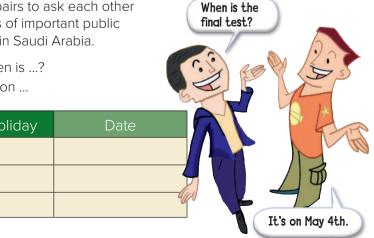
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**C.** Work in pairs to ask each other the dates of important public holidays in Saudi Arabia.

A: When is ...?

**B:** It is on ...

	and	Y
		Tas





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D.	Complete the	conversations.	Then	practice	with a	partner
<b>D</b> .	Complete the	CONVENSATIONS.		practice	vviti a	partire.

	_				_
1. <i>F</i>	<b>4</b> :	are	John	and	George?

**B:** \_\_\_\_\_ 15.

A: What about Sarah?

**B:** \_\_\_\_\_16.

**2. A:** \_\_\_\_\_ are your names?

**B:** My name \_\_\_\_\_ Lisa, and she \_\_\_\_\_ Sandra .

A: How old \_\_\_\_\_ you?

**B:** We 14.

### 3. A: They're nice girls.

What are \_\_\_\_\_ names?

**B:** Pam and Vicky.

They \_\_\_\_\_ in my English class.

**4. A:** \_\_\_\_\_ is your final test?

**B:** It's \_\_\_\_\_ March.

**A:** \_\_\_\_\_ date?

B: March 11th.

A: \_\_\_\_\_ final test is \_\_\_\_\_ the 11th too!

# 4 Listening

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

# 5 Pronunciation



Listen to the stress on the words. Then practice.

May Mom **Au**gust Sunday Sep**tem**ber Oc**to**ber June **Dad A**pril teacher December to**mor**row

# 6 About You



- A. Complete the form. Write the information about yourself.
- B. Answer the questions.
  - **1.** How old is your best friend?
  - 2. What is your best friend's name?
  - **3.** How old is your pet?
- **4.** What's your pet's name?



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### **Information Form**

First name: \_\_\_

Middle name(s):

Last name: \_\_\_\_\_

Birth date: \_\_\_\_\_

# 2 What Day Is Today?



# 7 Conversation 🚇

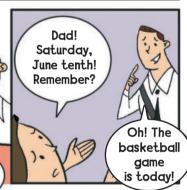












### **Your Ending**



### **Real Talk**

Suess what? = when we tell someone something that will surprise them
You're welcome. = a polite reply to "Thank you"

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### **About the Conversation**

- 1. What day of the week is it?
- 2. What month?
- 3. What's the date?
- 4. What is today?

### **Your Turn**

Role-play the conversation with a partner. Use the ending you like.



# 8 Reading

### **Before Reading**

Look at the pictures and the charts. What do you think the reading is about?

# How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.





Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



Marla is old—even for a turtle. She's 95.

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Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years





Animal Age Human Years

1 year 15 years

cat 5 years 36 years

15 years 74 years

How old are you?

**After Reading** 

- 1. How old is Flipper?
- 2. Is Marla young or old for a turtle? How old is she?
- 3. How old is Cleo the cat?4. How old is Cleo in human years?

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# What Day Is Today?



# Writing



- A. Write the question word: When, Where, What, How. Match each question with the answer.
  - **1.** \_\_\_\_\_ is your first name?
  - **2.** \_\_\_\_\_ do you spell that?
  - **3.** \_\_\_\_\_ old are you?
  - **4.** \_\_\_\_\_ are you from?
  - **5.** \_\_\_\_\_ is your birth date?
  - **6.** \_\_\_\_\_ is your last name?

- a. \_\_\_\_ Chicago.
- **b.** \_\_\_\_ Watkins.
- c. \_\_\_\_ Robert.
- **d.** \_\_\_\_\_ I'm 13.
- **e.** \_\_\_\_\_ W-A-T-K-I-N-S.
- **f.** \_\_\_\_\_ June 17th, 2002.



### **Writing Corner**

- 1. Names begin with a capital letter. His name is Saeed Al-Hassan.
- 2. The names of countries and cities begin with a capital letter. I'm from Riyadh, Saudi Arabia.
- 3. Months and days of the week begin with a capital letter. Today is Wednesday, October 16th.
- B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

	Information Form
1	First name:
2	Last name:
3	City:
4	Age:
5	Birth date:

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

# 10 Project

Do research and find out the life span of other animals, insects, • or plants and say how old they are in human years.

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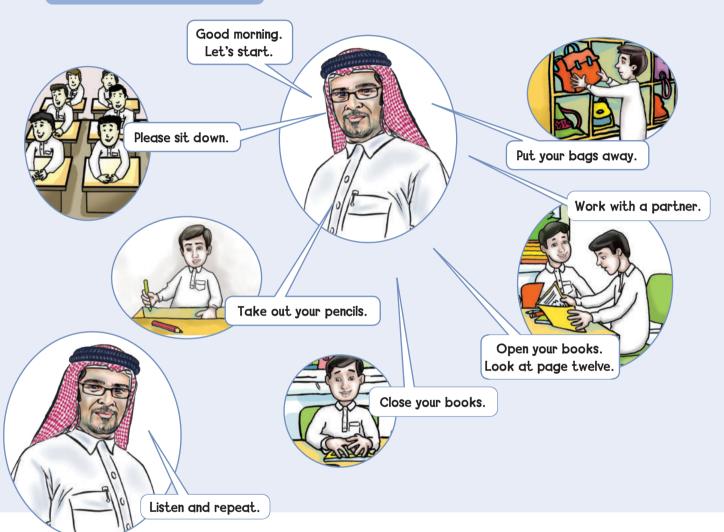




# Form, Meaning and Function



# Classroom English



- A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.
- **B.** Write the teacher's instructions in the correct order.

Look at page eighteen.

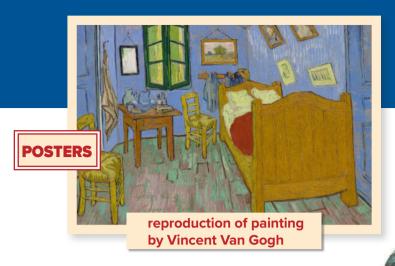
Please sit down.

Read the conversation.

Good morning. Let's start.

Open your books. صرارت التحليم





Buy a souvenir at the

# **MUSEUM GIFT SHOP**



















key chains

tote bags

### Quick Check V

- **A. Vocabulary.** What things in the pictures do you have?
- **B.** Comprehension. Answer yes or no. Tom says:
  - **1.** \_\_\_\_\_ Welcome to school.
  - **2.** \_\_\_\_\_ Follow me.
  - 3. \_\_\_\_\_ Don't take photographs.
  - 4. \_\_\_\_ Look at those paintings.

# 2 Pair Work 🔀



Ask and answer about the items in the museum.

- What's that?
- I think it's a bicycle. / I don't know.
- What are these?
- They're key chains.

The indefinite articles a/an come before singular nouns.

Use of before words that begin with a consonant sound: a radio, a calculator, a painting. • Use an before words that begin with a vowel sound: an airplane, an English class.

تا قالتُه vowels are a, e, i, o, u.

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### This is a famous modern sculpture. That is a water fountain.

# 3 Grammar 鷆



### Demonstrative Pronouns: this / that / these / those

Use a demonstrative pronoun in the place of a noun to point to objects.

Use this/these for things near you.

Use *that/those* for things far from you.

	near	far	
Singular	This	That	
Plural	These	Those	

This school is near to my house. I want to buy this goldfish.

**These** chairs in my class are red. I don't like **these** flowers in my room. That park is far away from my house. Look at **that** bird in the sky!

**Those** chairs in the other class are blue. I like **those** trees in the park.



### **Imperatives**

Use the imperative to give a command, or an order, and instructions. Say please to be polite.

### Affirmative (+)

Sit down. / Please sit down. Come in. / Please come in.

Also use the imperative to give advice.

**Buy** those posters. They're nice. **Go** out. The weather is good.

### Negative (-)

Don't sit down. / Please don't sit down. Don't come in. / Please don't come in.

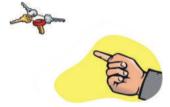
**Don't buy** that painting. It's strange. Don't go out. It is very hot today!



- A: What's this?
- B: It's a pencil.



- A: What are those?
- **B:** They're keys.







2.









6.



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- B. Start to draw an object. Ask a partner to guess what you are drawing.
  - **A:** What's this?
  - B: It's a bike.
  - A: No, it's not a bike.
  - **B:** It's an orange.
  - A: Yes, that's right.
- **C.** Match the imperatives with the pictures. Write the letters in the blanks.

  - **a.** Pay here. **b.** Don't take photographs. **c.** Don't use cell phones.
- d. Don't touch.





2.



**3**. .



# 4 About You 📓



- **1.** What's in your backpack or bag?
- 2. What's on your desk?

# Listening



Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



# 6 Pronunciation



There are two ways to pronounce **th**. Listen. Then practice.



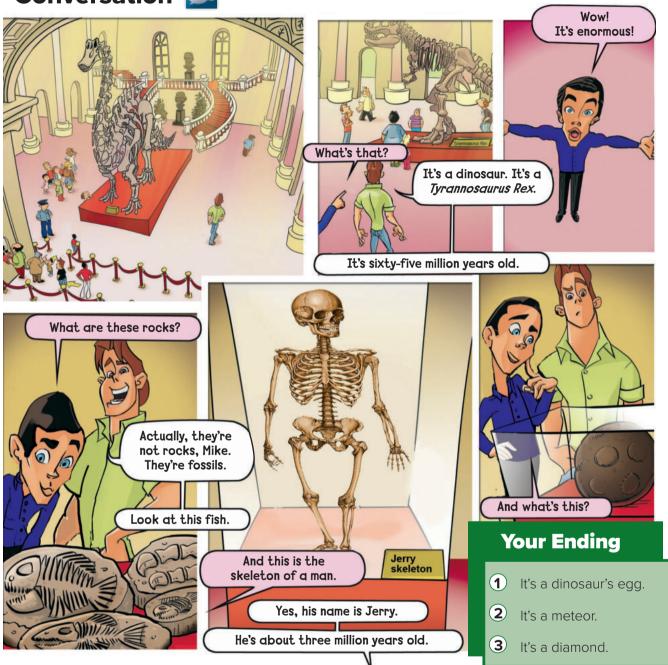
this/that these/those they

### What's That?



# **7** Conversation 🚇





### **About the Conversation**

Answer **yes** or **no**.

- **1.** \_\_\_ The skeleton of the dinosaur is small.
- 2. \_\_\_ The "rocks" are really fossils.
- **3.** The skeleton's name is Mike.
- 4. \_\_\_ The skeleton of the man is three million years old.

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### **Your Turn**

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.



# 8 Reading

### **Before Reading**

What kinds of things do you see in museums?

# Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



 Walk through the six-meter model of a human heart.



See the first spacecraft to go around the moon!



Go inside a German submarine from World War II, 1944.

### **Special Attractions**

Now Open!

### **LEONARDO DA VINCI exhibit**

Discover the inventions of the famous painter—a man truly before his time!



# Omnimax 3-D Theater Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

### After Reading

Complete the sentences.

- **1.** The museum has things from the world of \_\_\_\_\_.
- **2.** The six-meter model is of a \_\_\_\_\_.
- **3.** The inventions are by \_\_\_\_\_\_.



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### Discussion

- **1.** Are there museums in your town?
- **2.** What's the most famous museum in your country? What is in it?
- **3.** What's your favorite museum? What section?



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23

### What's That?



# Writing **//**



A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: old, new, modern, big, small, nice, strange, or interesting.

Museum:				
Object	Description			

### **Writing Corner**

- 1. Use the indefinite article  $\alpha$  or  $\alpha n$  to introduce a singular noun for the first time. The museum has a dinosaur skeleton.
- 2. Use the definite article the to talk about a noun for the second time. The dinosaur skeleton is enormous.
- 3. Add s to most plural nouns. Do not use the article a or an with plural nouns. The museum has many fossils.
- 4. Use the definite article *the* to talk about plural nouns for the second time. The fossils are about 200 million years old.
- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum quide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.



Make a brochure for a museum and label the objects in it. Use drawings or photos from the <u>pul\_cill älhje</u>net or magazines.

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# Form, Meaning and Function



### The Definite Article: the

The definite article *the* comes before singular and plural nouns.

**the** students **the** student

Use the for specific objects or people that were introduced before or that are known.

Do not use the with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.

Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use the for objects that are one of a kind.

the Earth the sun the moon

the stars the sky the sea



Use the with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea

the Amazon

**the** Eiffel Tower

the National Museum

**the** Arabian Desert

the Alps

the United States

the Pacific Ocean

Do not use the with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words home, school, work, business, and vacation when used for their purpose.

Fahd is my brother.

He is in Dubai on business.

Let's play tennis after lunch.

Α.	Wri	ite the defini	te article <b>the</b> where ne	cessary.				
	1.		Riyadh is	_ capital of _	Sa	audi Arabia.		
	2.	Look in	sky! You can s	see	moon and	d b	. stars.	
	3.	What is	population of		. Saudi Arabia	?		
	4.		Pyramids are in	Едур	t	_ Nile is in		_ Egypt, too.
	<b>5</b> .		_ Spanish is	official lan	guage of	Mexi	CO.	

**B.** Write the article **a**, **an**, or **the** where necessary.

1. That is \_\_\_\_\_ airplane. \_\_\_\_ airplane is in \_\_\_\_ sky.

\_\_\_\_\_ football in \_\_\_\_\_ park on \_\_\_\_\_ Saturdays.

my father. He is at \_\_\_\_\_ work. He is \_\_\_\_ teacher.

**4.** \_\_\_\_\_ exhibits at \_\_\_\_\_ National Museum are very interesting.

صلحتاا قالم \_\_\_\_\_ picture on \_\_\_\_\_ page 22. \_\_\_\_\_ people are at \_\_\_\_\_ museum.

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# 4 Around the World



# Listen and Discuss



What place is in the photo? Who are the people in the pictures?



Here are John and Paul. So you're English. Are you from London?

No, we aren't. Actually, we're from Liverpool. Welcome to New York City.

Here is Tom Lennon. He's from Australia. Say hi to our viewers.



Nationality	Capital
Brazil <b>ian</b>	Brasilia
Canadian	Ottawa
Egypt <b>ian</b>	Cairo
Jordan <b>ian</b>	Amman
Russian	Moscow
Syr <b>ian</b>	Damascus
Engl <b>ish</b>	London
Span <b>ish</b>	Madrid
Mexican	Mexico City
Americ <b>an</b>	Washington, D.C.
Venezuel <b>an</b>	Caracas
Saudi	Riyadh
Oman <b>i</b>	Muscat
Chinese	Beijing
French	Paris
	Brazilian Canadian Egyptian Jordanian Russian Syrian English Spanish Mexican American Venezuelan Saudi Omani Chinese

### **Quick Check** ✓

- A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension. Answer yes or no.
  - **1.** \_\_\_\_\_ Dan is in New York.
  - 2. \_\_\_\_\_ Tom isn't Australian.
  - **3.** \_\_\_\_\_ The English tourists aren't from London.
  - The man from China is on vacation.

# 2 Pair Work 🖼



- A. Ask and answer.
- - Yes, he is. / No, he isn't.
- 2. Where is Tom from? He's from Australia.
- صلحتا قرا**3**; What's <u>his</u> nationality?
- Ministry of Education He's Chinese.
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- B. Ask and answer about yourself.
- 1. Where are you from?
- 2. What's your nationality?
- 3. What's the capital of your country?

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### **Around the World**



### 3 Grammar 👊



### Verb: be

### Negative (-)

'm	not		(am not)
You	aren't		(are not)
Не		from the U.S.	
She	isn't		(is not)

from Saudi Arabia?

# isn't = is not, aren't = are not

We		
You	aren't	from the U.S.
They		

### Questions (?)

Are	you
	he
ls	she
	it
Are	we
	thev

Short Answers (+)

,		
		am
	he	
Yes,	she	is.
	it	
	we	are.
	they	

Short Answers (-)

	∣'m	not.
	he	
Vo,	she	isn't.
	it	
	we	aren't.
	they	

No, it isn't. It's Portuguese.

### Question Word: Where

### Where | are | you/they | from? is he/she/it

Prepositions: from, in, on

Sally is <b>from</b> England.	Mr. Omar is here <b>on</b> business
Rome is <b>in</b> Italy.	Pat is <b>on</b> vacation.

- **A.** Complete the conversations. Then practice with a partner.
- **1. A:** \_\_\_\_\_ they Russian?
  - **B:** No, they \_\_\_\_\_.
  - **A:** What \_\_\_\_\_ their nationality?
  - **B:** They \_\_\_\_\_ Polish.
- **2. A:** \_\_\_\_\_ are you from?
  - **B:** We \_\_\_\_\_ from Mexico.
  - **A:** \_\_\_\_\_ you on vacation?
  - **B:** Yes, we \_\_\_\_\_.

- **3. A:** \_\_\_\_\_ your friend Japanese?
  - **B:** No, he \_\_\_\_\_.
  - A: Where \_\_\_\_\_ he from?
  - **B:** He \_\_\_\_\_ from Vietnam.
- **4. A:** \_\_\_\_\_ from Jordan?
  - B: Yes, I am.
  - A: \_\_\_\_\_ it hot there?
  - **B:** Yes, it \_\_\_\_\_.
- **B.** Agree or disagree with the following information.
- The official language in Brazil is Spanish.
- 1. The capital of China is Beijing.
- 2. The capital of Korea is Manila.
- 3. Manchester and Liverpool are in Spain.
- **4.** The official languages in Canada are English and French.

pul \_ \_ \_ ந்ரி primary language in Mexico is Spanish.

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# 4 Pronunciation



A. Listen and repeat.

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses:

 $\hat{a} = at$ 

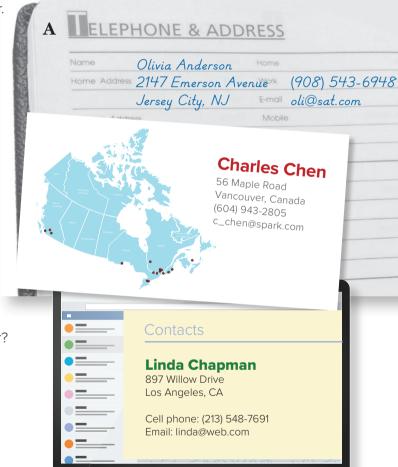
 $\cdot$  = dot

\_ = underscore

Telephone Numbers	Emails	Addresses
754-9730	bwilson@web.com	297 Birch Street
603-861-5278	lia_byrd@spark.com	1560 Riverside Avenue

- B. Work with a partner. Ask and answer. Use your own information and the information on the right.
- **1. A:** What's your telephone number?
  - **B:** It's 474-6893.
  - A: What's the area code?
  - **B:** It's 305.
  - A: What's the country code?
  - **B:** It's *1*.
- 2. A: What's your address?
  - B: It's 219 King Street.
  - A: What's your email address?
  - **B:** It's <u>mike\_jones@worldnet.com</u>.
- **3. A:** What's his/her telephone number?

  - A: What's his/her address?
  - **B:** It's \_\_\_\_\_



# 5 Listening /



Listen. Mark the correct answer.

- **1. a.** (212)
  - **b.** (202)
- 2. a. 60 Green Street
- **b.** 16 Green Street
  - **3. a.** (781) 342-7568

مراحتاا قرازم**ه.** (718) 342-7568

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- 4. a. nat@star.com
  - **b.** ned@star.com
- 5. a. 80 Park Lane
  - **b.** 18 Park Lane
- **6. a.** country code 13
  - b. country code 30

International To Country Australia China Egypt Germany India Mexico Saudi Arabia Spain	elephone Codes  Country Code  61  86  20  49  91  52  966  34
Spain U.S.A.	

29

### **Around the World**



# **6** Conversation



### **Real Talk**

Excuse me. = an expression to get someone's attention How about you? = a way to ask someone the same question



### **About the Conversation**

- 1. Where is Mahmoud from?
- 2. Is he a student?
- 3. Is Hussain on business?
- **4.** What's his nationality?

### **Your Turn**

Role-play conversations like the one above. Use different countries.

# **About You**



2. What's your nationality?

**1.** Where are you from?

<u>த</u>்யூர் 's your first language?

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- 4. What's your address / email address?
- **5.** What's your telephone number?
- **6.** What countries are your friends from?



### 8 Reading

### **Before Reading**

Look at the pictures and the map. What do you think the reading is about?



The Land of the Midnight Sun



My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.

The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

### **After Reading**

Complete the chart.

Name of person	
Region	
Country	
Famous town	

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### **Around the World**







A. Read the information in the Writing Corner with your teacher. Then, work with a partner to ask and answer the questions with the information given.

1. What is your name?

2. What is your home address?

3. What is your telephone number?

**4.** What is your cell phone number?

**5.** What is your email address?

My name is (your name)

My address is 25674 Pine Street.

My telephone number is (321) 867-4950.

My cell phone number is 797-300-4953.

My email address is a.friend@mail.sa.

### **Writing Corner**

1. Street names begin with a capital letter. His address is 194 Tower Road.

2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.

(555) 920-1433

Say: five, five, nine, two, oh, one, four, three, three.

3. Email addresses usually don't have capital letters. After the name, we say at and write the symbol @. After the server we say dot and write a period.

Say: my name at server dot com. myname@server.com b.smith@mail.ca Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

	Student Information
Name:	
Address:	
Telephone:	
Cell phone:	
Email:	



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.



In a group, make a poster with the following information about your country: capital, population, عنات المالية ا

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### Form, Meaning and Function

Sure.

#### Requests and Offers: Can / Will

Use can or will for requests.

Request **Agree** Refuse

Will you help me? Sure. Sorry. I'm busy. Sorry. I can't. **Will** you be my partner? Of course.

Can you open the window? OK.

Can you give me a pencil? No problem.

Use can or will for offers.

Offer Accept Refuse

No thanks. I can help you. Thank you.

I **will** be your partner. All right. No, that's all right.

I **will** open the window. OK. No, that's OK.

I can give you a pencil. Thanks. Can you open the window, please?

Thank you.

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Be polite. Say please, thank you, and you're welcome.

You're welcome



Help me.

• Can you help me, please? / Will you help me, please?

1. Give me your email address.

2. Write your telephone number.

3. Tell me the country code for Saudi Arabia.

4. Spell your name.

5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Pemember to be polite.

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# **5** Families, Families

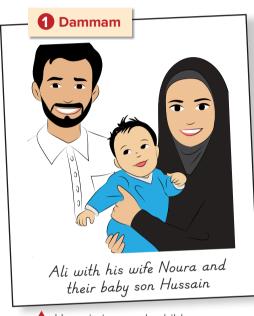


### Listen and Discuss 🕢



- 1. Do people in your country usually have big or small families?
- 2. Which family in the pictures is most like yours?
- 3. Where are the cities? Mark them on the map. Mark your city/town, too.

### Families Around the Kingdom of Saudi Arabia



Hussain is an only child.



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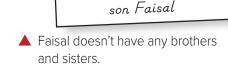
Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.



Fatima with children and grandchildren



Hameed and Sabah are the parents of three children-Majid, Mariam, and Badria.



Omar with his wife Refaa and their teenage



And this is Ahmed's family.

Ahmed





aunt

Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.

### **Quick Check** ✓

- A. Vocabulary. Answer with words for family members.
  - 1. Who's your uncle's wife?
  - 2. Who's your mother's father?
  - 3. Who's your father's brother?
  - 4. Who's your aunt's daughter?
- **B.** Comprehension. Answer the questions about Ahmed's family.
  - 1. How many children does Hameed have?
- 2. Who is Adel's wife?
  - 3. How many brothers does Farah have?

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4. Who is Mona's husband?

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husband



▲ Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.



cousin



daughter cousin

▲ Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

### 2 Pair Work 🔀



Ask and answer about yourself.

- **1. Q** Do you have any brothers and sisters?
  - Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

- 2. What are the names of your family members?
  - My <u>brother's</u> name is \_\_\_\_\_. OR

My brothers' names are \_\_\_

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### Families, Families



### Grammar 👊



#### Verb: have

Affi	rm	atıv	ve I	$^{(+)}$	

1	have	
You		
He/She	has	a sister.
We		
You	have	
They		

#### Negative (-)

1	don't	
You		
He/She	doesn't	have
We		
You	don't	
Thev		

### **FYI** don't = do not doesn't = does not

a sister.

#### Questions (?)

Do	you/we/they	have	a sister?
Does	he/she		

#### **Short Answers (+)**

Yes,	I/we/they	do.
	he/she	does.

#### Short Answers (-)

No,	I/we/they	don't.
	he/she	doesn't.

### Quantity Expressions: any, a lot of/lots of

**Q:** Do you have **any** brothers and sisters? **A:** No, I don't have **any** brothers and sisters.

**Q:** Do you have **any** cousins?

A: Yes, I have a lot of (lots of) cousins.

#### Possessives: 's



#### Question Words: How many, Who

**Q: How many** cousins do you have?

**A:** I have a lot of cousins.

Q: Who are these children?

A: They're my cousins.

- **A.** Complete the sentences with possessives ending in 's or s'. Use the underlined words.
- Prian has a sister. She is <u>Brian's</u> sister.
  - **1.** My brother has a cat. That's my \_\_\_\_ cat.
  - 2. The girls have a brother. That's the \_\_\_\_\_ brother.
- 3. Mrs. Snith has a daughter. That's \_\_\_\_\_ baby.
- 4. My grandfather has a sister. She is my \_\_\_\_\_ sister.

בון ב"5. The boys have an uncle. That is the \_\_\_\_\_ uncle.

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**B.** Ask questions for exercise **A**.

Does Brian have a sister?



C. Ask your classmates about their families. Write their names.

Find someone who	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D	Complete	the	conversation.	LISE do	don't	have	or <b>has</b>
<b>L</b> .	Complete	นาน	CONVENSATION.	036 00	. uuii L.	muve.	OI HUS.

Maha: Do you \_\_\_\_\_ any brothers and sisters?

Fatima: No, I \_\_\_\_\_. I come from a small family.

I'm an only child. How about you?

Maha: I come from a big family. I \_\_\_\_\_ two

brothers and three sisters. My father \_\_\_

three sisters, and my mother \_\_\_\_\_ three

brothers and a sister.

\_\_\_\_\_ you have many cousins? Fatima:

Oh, yeah. Lots. Maha:



**E.** Role-play the conversation in exercise **D** with a partner.

### Listening /



Listen. Complete the chart about Sarah's family.

How many?	She has
brothers	
sisters	
uncles	
aunts	
cousins	

### 5 Pronunciation



Listen to the pronunciation of **Do you...?** Notice how the words are pronounced together quickly. Then practice.

مرحتا ق المجالة you have a brother?

Do you have any cousins?

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### Families, Families



### 

**Sabah:** Tell me about your family.

Badria: Well, I come from a big family. I have four sisters,

no brothers.

Sabah: Five girls in your family! Wow! Are any of your

sisters married?

**Badria:** Yes, one is married, and the others are all single.

I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

**Badria:** Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!



#### **About the Conversation**

- 1. How many brothers and sisters does Badria have?
- 2. How many are not married?
- 3. Is Badria an aunt?
- 4. How about Sabah?
- **5.** Does she miss having a brother or sister?

#### **Your Turn**

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

I his is	
His/Her name is _	
He/She is	years old

#### **Real Talk**

I've got = I have Not really. = No. Not very much.

**5.** How old are your brothers and sisters?

6. Who is your favorite uncle/aunt/cousin?

7. Do you have any nephews and nieces?

### About You



- 1. Do you have a big or small family?
- 2. How many brothers and sisters do you have?
- 3. How many uncles and aunts do you have?
- How many cousins do you have?



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### 8 Reading

### **Before Reading**

- What makes a good family?
- What are the things that every family needs?

# المملكة العربية السعودية KINGDOM OF SAUDI ARABIA

### Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society. Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

 ${\rm *\ Adapted\ from\ the\ text\ of\ the\ Vision\ Programs\ at\ https://vision2030.gov.sa/en\ and\ from\ Programs\ at\ https://vision2030.gov.sa/en\ a$ the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.

### **After Reading**

- 1. What do families do for their children?
- 2. What things and services does Saudi Arabia give to families?
- **3.** Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
<b>3.</b> topics	
4. defend	
<b>5.</b> gives	
6. help (2 words) 1 noun, 1 verb	

### **Discussion**

• Why is family important? • What do you do, to be a good member of your family?

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### **5** Families, Families

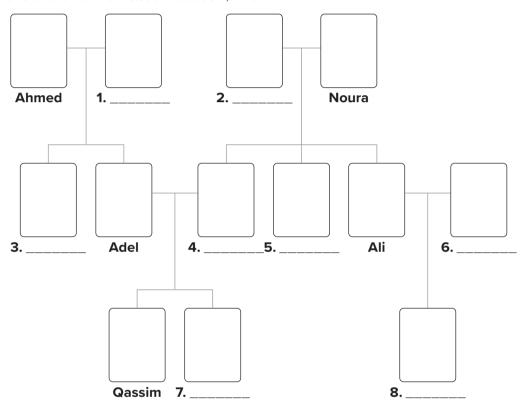


### 9 Writing



**A.** Read the text and write the names in the family tree. Draw faces for the people or use photos.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



#### **Writing Corner**

1. Use an apostrophe + s ('s) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.

This is Ahmed's book. My brothers' names are Fahd and Ali.

2. Use an apostrophe (\*) for contractions.

He's my brother. I don't have a sister.

We're cousins. He doesn't have a brother.

**B.** Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.



Create the family tree of the Saudi royal family. Write the names of the family members and use a pulsarily in the control of the saudi royal family.

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### Form, Meaning and Function

### **Regular and Irregular Plural Nouns**

#### **Regular Plural Nouns**

To make a noun plural, add -s at the end of the word.

books bike bike**s** 

For nouns that end in s, ss, sh, ch, and x, add -es.

Some nouns that end in o also have -es in plural.

glass box boxes bus buses

glasses dish dishes

match matches tomato tomatoes

For nouns that end in a consonant and y, change the -y to -ies.

baby babies family famil**ies** city cities

But when the noun ends in a vowel and y, add -s.

boys days boy key keys

Some nouns that end in f or fe, change to -ves in the plural.

knife knives half halves

leaves

roof roofs

radio radio**s** 

#### **Irregular Plural Nouns**

man men child children woman women tooth teeth foot feet person people

- A. Look at the families on page 34. Write the plural of the word in parentheses.
  - 1. Hameed and Omar are \_\_\_\_\_ (man). They are \_\_\_\_\_ (husband).
  - 2. Sabah and Refaa are \_\_\_\_\_ (woman). They are \_\_\_\_\_ (wife).
  - 3. Hameed and Sabah are \_\_\_\_\_ (parent). They have two \_\_\_\_\_ (daughter) and one son. They have three \_\_\_\_\_ (child). Their family has five \_\_\_\_\_ (person).
  - 4. Faisal is an only child. He doesn't have any \_\_\_\_\_ (brother) and \_\_\_\_\_ (sister).
  - **5.** The two \_\_\_\_\_ (family) live in different \_\_\_\_ (city).
- **B.** Write the plural.
- those men **1.** that man
  - **2.** this tooth
- 3. this key 4. that house
  - 5. this watch

- 6. that address \_\_\_\_\_
- **7.** that tree
- **8.** this shelf
- 9. that country \_\_\_\_\_
- **10.** this camera \_\_\_

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### EXPANSION Units 1-5

### **1** Language Review



**A.** Write the words in the correct columns.

modern painting turtle	rabbit skeleton hot	meteor parrot fossil	cat famous dinosaur	enormous mouse big
	Vannum .	M.		
Museum Items	Pe	ts/Animals	Wo	rds to Describe
Museum Items	Pe	ts/Animals	Wo	rds to Describe modern

**B.** Complete the questions. Use *What*, *When*, *Where*, *Who*, or *How*. Then write answers. Use your own information.

1	is your nationality?	l
2	_are your friends from?	My friends
3	old is your partner?	He/She
4	is your best friend?	His/Her name
5	is your friend's email?	My friend's email
6	is this in your backpack?	lt
7	is your pet's name?	My
8.	is going on a trip?	We

C. Circle the correct response for each question or statement.

#### **Question/Statement**

- **1.** How's it going?
- 2. See you tomorrow.
- 3. Good evening, Mrs. White.



**5.** Is this your first time here?



#### Response

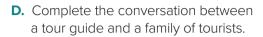
Not bad. / I'm going home.

Goodbye. / How are you?

Good night. / Good evening.

Take care. / You're welcome.

No, it's my last. / Yes, it is.



**A:** \_\_\_\_\_ you Omar?

**B:** Yes, \_\_\_\_\_

A: I'm Frank Lawson. I'm your guide.

B: Nice \_\_\_\_\_ you, Frank.

This \_\_\_\_ my family. Those \_\_\_\_

my children over there.

**A:** What \_\_\_\_\_ their names?

**B:** The boy's name is Adel, and the girl's

\_\_\_\_\_ Mona.

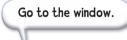
**A:** \_\_\_\_\_ are they?

**B:** Adel is five, and Mona is eight.

A: Nice family!

B: Thank you.

**E.** Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.



- F. Guess what it is.
- **1.** Give some items to your teacher. Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
- **2.** One student puts on a blindfold. The student chooses an item, feels it, and says what it is.

The class says if the student is right or wrong.

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### **EXPANSION** Units 1–5

### 2 Reading



### **Before Reading**

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.





# Win a Free Trip

to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

1.	The	capital	of the	Dominican	Republic is	S
----	-----	---------	--------	-----------	-------------	---

- \_\_\_\_\_ Santiago.
- \_\_\_\_\_ Santo Domingo.
- \_\_\_\_ San Juan.
- **2.** \_\_\_\_\_ Football

is the national sport.

- \_\_\_\_ Baseball
- \_\_\_\_\_ Surfing

1

**3.** \_\_\_\_\_ English French

\_\_ Spanish

is the official language.

\_\_\_\_\_ Jamaica. \_\_\_\_\_ Hispaniola.

Puerto Rico.

4. The Dominican Republic is located on

- **5.** The principal industry is
  - \_\_\_\_ coconuts. \_\_\_\_ tourism.

the island of

\_\_\_\_ pineapples.



Win-a-Trip Contest P.O. Box 247 Miami, FL 33156

We choose one entry at random, and that is the winner.

Name

Address

Age\_\_

Telephone\_

Email



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Answers:

1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism







Answer **yes** or **no**.

- **1.** \_\_\_\_\_ The prize for the winner is a free trip.
- 2. \_\_\_\_\_ Caribbean Cruises is an airline.
- **3.** \_\_\_\_\_ The contest is about essay writing.
- **4.** \_\_\_\_\_\_ You need to complete your personal information.

### 3 Writing



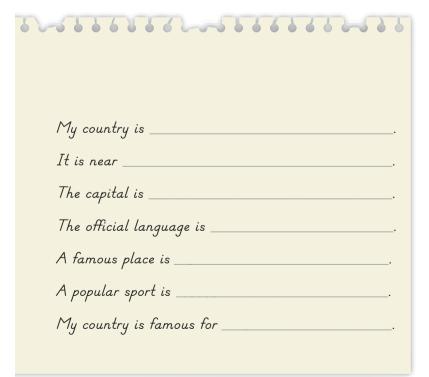
**A.** Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic \_\_\_\_\_ on the island of Hispaniola. Also on the island is Haiti. The island is in the \_\_\_\_\_ Sea. The \_\_\_\_ of the Dominican Republic is Santo Domingo, and \_\_\_\_ is the official language. The beaches at Punta Cana and Puerto Plata \_\_\_\_ famous. The country is a favorite destination for \_\_\_\_\_.

- **B.** Write about your country. Use the questions to help you write.
- **1.** Where is your country? What countries is it near?
- **2.** What is the capital of your country?
- **3.** What is the official language(s)?
- **4.** What is a famous place in your country?
- **5.** What sports are popular in your country?
- **6.** What is the principal industry



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### EXPANSION Units 1-5

### 4 Chant Along 🔀



# Orders, Orders Everywhere



Orders, orders, All around. Give me a break-Leave me alone. Do this, do that, And what for? I'm not a kid Anymore.

Get up, get up, Say hello, Brush your teeth, It's time to go. Hurry, hurry, You'll be late. The bus is here-It can't wait.

Chorus

Please come in And close the door. Put your backpacks On the floor. Stop your talking. Open your books. Find a partner. Work in groups.

### Chorus

Make your bed, Clean your room, Sweep the floor, Use the broom. What's that noise? Stop it now. Do your homework. Get off the phone.

**Chorus** 







A. Match the two parts of the sentences.

**1.** Please \_\_\_\_\_

**a.** a partner.

**2.** Get off \_\_\_\_\_

**b.** the door.

**3.** Work with \_\_\_\_\_

c. come in.

**4.** Close \_\_\_\_\_

**d.** to sweep.

**5.** Use the broom \_\_\_\_\_ **e.** the phone.



Before School	Classroom	After School
1	. 1	_1
2	2	2
3	3	_ 3
4	4	4

### Comprehension

Answer **yes** or **no**.

- 1. \_\_\_\_\_ The chanter is happy. 4. \_\_\_\_ The chanter is a student.

- 2. \_\_\_\_ The chanter is a child. 5. \_\_\_\_ The chanter's transportation is a bike.
- 3. \_\_\_\_\_ The bus isn't late. 6. \_\_\_\_ The chanter likes orders.

### Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class
1	1
2.	2.





Work in a group. Prepare a set of school

تارت التاريخ that students would like.

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Don't give homework.

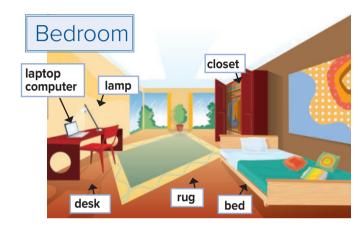
Cell phones are OK.

## 6 Is There a View?

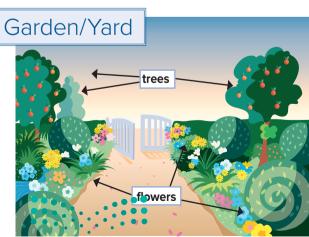
### Listen and Discuss



Look at the rooms in this house. What is the same in your home? What is different?

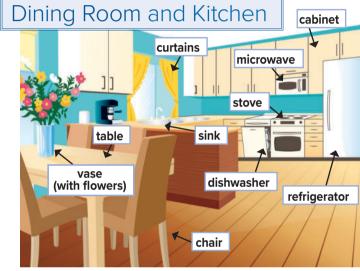






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Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees.

Tom's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a vard. But the apartment has a balcony with a beautiful view.

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### **Quick Check** ✓

- **A. Vocabulary.** Circle the things you have in your house.
- **B.** Comprehension. Answer **yes** or **no** about the house on page 48.
  - **1.** \_\_\_\_\_ There's a rug in the bedroom.
  - 2. \_\_\_\_ There isn't a dishwasher in the kitchen.
  - **3.** \_\_\_\_\_ There are trees in the yard.
  - **4.** \_\_\_\_\_ There aren't any flowers in the dining room.
  - **5.** \_\_\_\_\_ There is a motorcycle in the garage.

### 2 Pair Work 🔀



- A. Ask and answer about the rooms in the pictures.
  - Is there a TV in the bedroom?
- Are there curtains in the kitchen?

No, there isn't.

- Yes, there are.
- B. Ask and answer about Jim's and Tom's homes.
  - Is there a garden in front of Jim's house?
- Yes, there is.
- Ask and answer about your home.
  - What's in your bedroom?
- المال المال

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### Is There a View?

### 3 Grammar 👊



#### There is / There are

**Singular** 

Affirmative (+)

**There is** (or **There's**) a table in the kitchen.

There are four people at the table.

Negative (-)

There isn't a bathroom downstairs.

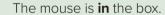
**There aren't** trees in front of the house.

Questions (?)

**Is there** a table in the kitchen? Are there flowers on the table? Short Answers (+) Short Answers (-) Yes. there is. No. there isn't. Yes, there are. No, there aren't.

#### Prepositions: in, in front of, behind, on, under







Plural

The cat is **behind** the mouse.



The mouse is **in front of** the cat. The cat is **on** the balcony. The mouse is **under** the balcony.

	there isn't / there aren't.
	Use <b>there is / there are</b> or
A.	Complete the conversation.

A: This room is great. \_\_ \_\_\_\_\_ a nice bed.

**B:** Is there a sofa?

**A:** No, \_\_\_\_\_\_. But \_ \_\_ chairs and a table.

**B:** Is there a bathroom?

**A:** Yes, \_\_\_\_\_\_ . It's upstairs.

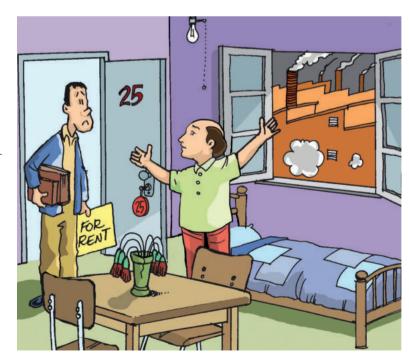
**B:** Is there a TV?

**A:** No, \_\_\_\_\_ . This is a room for a student.

**B.** Role play the conversation in exercise **A** with a partner.

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C. Compare Ali's and Adel's apartments. Share your sentences with a partner.

Adel's apartment has two bathrooms. Ali's apartment has one bathroom. There is a living room in Adel's apartment. There is a living room in Ali's apartment, too.

#### Adel's apartment



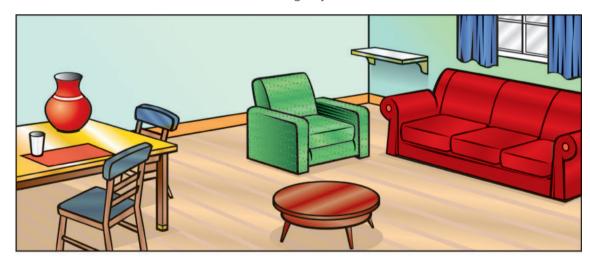




### 4 Listening 🔊



Listen. Draw or write the names of the missing objects in the room.



### 5 Pronunciation 😇



Listen to the rising intonation. Then practice.



Are there flowers?

Is there a cat on the sofa?

Is there a microwave?

Are there pictures on the wall?

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مراحتاا قالم there curtains? Ministry of Education

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### 6 Is There a View?









**John:** What's your home like?

**Tom:** It isn't big. There are only two

bedrooms: one for my parents, and

one for my brother and me.

**John:** And what's your favorite room?

**Tom:** The bedroom. It has my computer.

How about you?

**John:** My favorite room is the living room.

Tom: Why?

### **Your Ending**



Because it has a huge high-definition TV.



2 Because there's a nice view.



**3** Because there's a great sound system.

### **About the Conversation**

- **1.** How many bedrooms are there in Tom's house?
- 2. Who shares the bedroom with Tom?
- 3. What's Tom's favorite room? Why?
- 4. What's John's favorite room?

#### **Your Turn**

A. Tell a partner about your home.

It's \_\_\_\_\_.
It has \_\_\_\_.
There is / are \_\_\_\_.

**B.** Discuss your favorite room.

My favorite room is \_\_\_\_\_.

There is / are \_\_\_\_\_.

It has \_\_\_\_\_.



برارة ألات المنظمة a under your bed?

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### 8 Reading

### **Before Reading**

What's unusual about these two houses?

# Unusual Houses

Some people have very unusual houses.



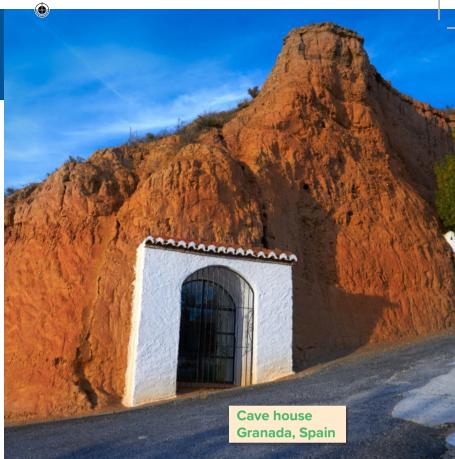
### **Houseboats**

There are over 10.000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they

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all look different.

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### Cave Houses

There are many cave homes in southern Spain. However, the homes are made by people and are not natural formations. These houses date back to the eighth century. The area near Granada is very hot in summer and cold in winter. But the temperature in the cave homes is about 19 to 20 degrees Celsius all year round. The houses have electricity and running water, and they are dry and comfortable. Some cave houses are very large and have ten rooms or more. The houses are usually very quiet, too.

### **After Reading**

- 1. Are the cave houses cold or hot?
- 2. Do they have modern facilities?
- **3.** How big are the cave houses?
- **4.** How many houseboats are there in the Netherlands?
- **5.** Who likes to live on houseboats?

#### **Discussion**

Are there any unusual houses in your town or country? What are they like?

### Is There a View?







A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	
Living Room	
Bedroom(s)	
Bathroom	
Other:	
Other:	

### **Writing Corner**

- 1. Use and to connect words and ideas that are similar. Use commas for a list. The kitchen is big **and** modern. There's a closet, a bed, and a desk in my room.
- 2. Use but to connect opposite ideas. Put a comma before but when there is a subject. My room isn't very big, but it's comfortable. My room is small **but** comfortable.
- 3. The place (where) goes at the end or the beginning of a sentence. When it is at the beginning, put a comma after the phrase. There are pretty flowers in the garden. In the garden, there are pretty flowers
- B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!

C. Describe your home. Use your notes from the chart in exercise A and ideas from this unit.





Tell the class about your dream house. Find pictures on the Internet or in <u>nig</u>azines. Make a poster.

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### 11 Form, Meaning and Function 🞑

### Coordinating Conjunctions: and, but, or

Conjunctions connect words and ideas in a sentence. Use *and* to connect words and ideas that are similar.

There is a sofa, an armchair, **and** a table in the living room. We read **and** write in class.

Use but to connect contrasting ideas.

I can speak English, **but** I can't speak French. There are flowers in the garden, **but** there aren't any trees.

Use or when there is a choice.

You can sit on the sofa **or** the armchair. You can write the word **or** draw a picture.





- **A.** Write sentences with **and** to describe the kitchen in picture A.
  - 1. There is
  - 2.
  - 3.
- B. Write sentences with **but** to describe how picture B is different from picture A.
- There is a microwave, but it isn't above the stove.
  - 1.
  - 2.
  - 3.
- **C.** Work with a partner. Student A: choose a kitchen. Student B: ask questions with **or** to find out which kitchen it is. Change roles.
- •• A: Is there a microwave above the stove, or is it on the counter?

**B:** It's on the counter.

مرازع Ailit's picture B!

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### Where Do You Live?



### Grammar 1



#### Verb: live + Preposition

Where do you live?

I live in Jeddah. (city)

I live on the third floor. (building) I live on First Avenue. (street)

#### Prepositions of Place: across from, between, next to, on, near, far from



The park is across from the school.



The bank is **between** the post office and the restaurant.



The pharmacy is **next to** the bookstore.



The bus stop is on the corner.



The museum is **near** the hotel.



The airport is **far from** town.

### **Imperatives for Directions**



Turn left.



Turn right.



Go straight.



Go up. Go down.

- **A.** Match the questions with the answers.
  - **1.** \_\_\_\_\_ Is there a restaurant in the mall?
  - **2.** \_\_\_\_ Is the airport far from the city?
  - **3.** \_\_\_\_ Where's the convenience store?
  - Is the bank open on Friday?



- **a.** My apartment's on the second floor.
- **b.** No. It's between the bank and the health club.
- c. No, it isn't. It's closed.
- **d.** Yes, there is. It's across from the bookstore.
- e. No, it isn't. It's near the city.
- \_ Is the post office next to the park? **f.** It's on the corner of Dade and Main Streets.

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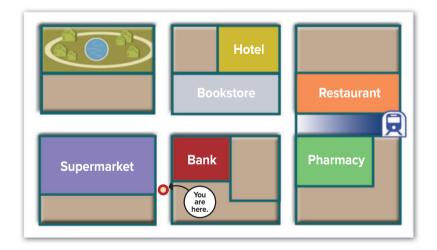


- **B.** Look at the picture. Complete the sentences with the correct prepositions.
  - **1.** There's a pharmacy \_\_\_\_\_ the bookstore.
  - 2. The bank is \_\_\_\_\_ the supermarket.
  - **3.** The police officer is \_\_\_\_\_ the bank.
  - **4.** There's a bookstore \_\_\_\_\_ the supermarket and the pharmacy.
  - **5.** The Spanish restaurant is \_\_\_\_\_ the bank.
  - **6.** There's an English school \_\_\_\_\_ the corner. It's \_\_\_\_\_ the second floor.

### Listening



Listen. Write the names of the places on the map.



**59** 

### 5 Pronunciation



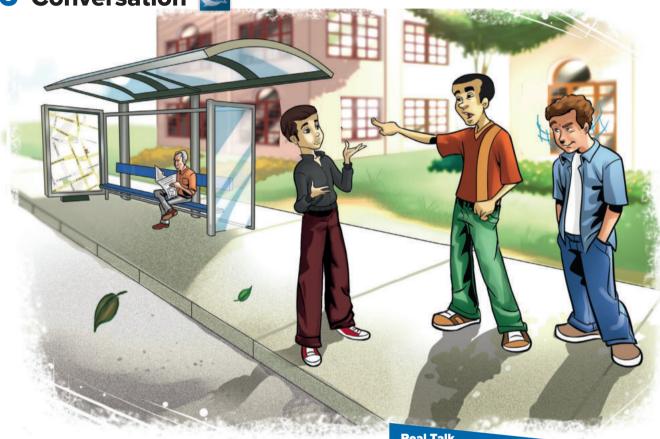
Listen to the stress on the different syllables. Then practice.

•	First Syllable	Second Syllable	Third Syllable
	<b>air</b> port	a <b>part</b> ment	uni <b>ver</b> sity
اوسلاحتاا قال	restaurant	mu <b>se</b> um	conver <b>sa</b> tion

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### Where Do You Live?





**Tom:** Excuse me. How do I get to Bedford Park?

**John:** Take the number 20 bus. There's a bus stop

over there. Get off at Dixie's Pharmacy. The park is on the next block. You can't miss it.

**Tom:** Is it far from here?

**John:** No, it's about 15 minutes away.

Luis: No, no. Take the F line on the subway, and

get off at 52nd Street Station. The park is right across from the station. Trust me. I live in that

neighborhood.

Tom: Thanks a lot.

Luis: You're welcome.

### About You 📓



•.. Where do you live?

2. What's your neighborhood like?

3. What places are there in your neighborhood?

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#### **Real Talk**

You can't miss it. = You are sure to see it. Trust me. = Believe me.

#### **About the Conversation**

- 1. Where is Tom going?
- 2. What's the bus number to Bedford Park?
- 3. How far away is it?
- 4. What's the subway line to Bedford Park?
- 5. Does Luis take the bus or the subway to get to Bedford Park?

#### **Your Turn**

Tell a partner how to get to your home from the center of town.



### 8 Reading



### **Before Reading**

Look at the pictures. What do you know about the two neighborhoods in the article— Brooklyn and Coyoacan?



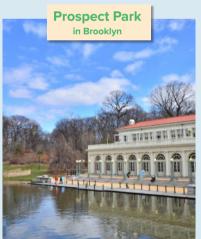
# Famous Neighborhoods



Plaza Hidalgo in Coyoacan

Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.





### **After Reading**

Mark the things the article says that both neighborhoods have.

bridge \_ park \_ pizzeria lake

B. Work with a partner. Compare your neighborhood with the ones in the Reading.

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### Where Do You Live?

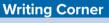


### Writing **//**



A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.

Dear Khalid, I live in a historic neighborhood. It has traditional buildings, but they have modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My high school isn't far from my house. Near my neighborhood, there's a famous palace. It has beautiful gardens, a lake, and an old bridge.
There's a bus, but we walk everywhere. My neighborhood is nice. It has friendly people. Tell me about your neighborhood. Your friend, Robert



- 1. Use personal pronouns in place of nouns or people. I live in a nice neighborhood. It has friendly people. The houses aren't modern. **They** are traditional. My neighbors are nice people. They are friendly. My neighbors and I are friendly. We always say "hello."
- (It = neighborhood) (They = houses) (They = my neighbors) (We = my neighbors and I)
- **B.** Find the personal pronouns in the postcard. What noun does each one replace?
- C. Write a postcard to a pen pal. Tell him or her about your neighborhood.

10 Project

Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.

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### Form, Meaning and Function

#### **Comparative and Superlative Forms of Adjectives**

#### The Comparative

Use adjective + -er or more + adjective to make the comparative.

The hotel is **taller** than the office buildings. The subway is **convenient**. The subway is **more convenient** than the bus.

**Note:** The comparative is often used with *than*.

#### The Superlative

Use the + adjective + -est or the most + adjective to make the superlative.

The hotel is **the tallest** building in the city. It is also the most modern. The subway is **the fastest** transport in the city. It is also **the most convenient**.

#### **Formation**

Use -er or -est for one-syllable adjectives and adjectives that end in y; for example, busy-busier-busiest. Use *more* or *most* for longer adjectives.

#### Spelling Rules:

Most adjectives: old-older-oldest

Adjectives ending in e: nice-nicer-nicest

Adjectives ending in v: easy-easier-easiest

Adjectives ending in one vowel followed by one consonant: big-bigger-biggest, hot-hotter-hottest.

Some adjectives have irregular comparative and superlative forms.

good-better-the best bad-worse-the worst

A.	Complete the sentences with the comparative or superlative forms of the
	adjectives in parentheses. Use the before superlatives.

1. Gino's Restaurant has \_\_\_\_\_\_ (good) pizza in town.

2. I think that the pizza at Roma's is \_\_\_\_\_\_ (good) than Gino's.

3. The bookstore is \_\_\_\_\_ (popular) than the library.

4. Summer is \_\_\_\_\_\_ (hot) and \_\_\_\_\_ (dry) time of the year.

**5.** Don't eat there. That restaurant has \_\_\_\_\_ (bad) food in town.

**6.** My room is \_\_\_\_\_ (quiet) room in the house. I can't hear any noise.

7. The supermarket is much \_\_\_\_\_\_ (big) than the convenience store.

8. The park is \_\_\_\_\_ (beautiful) in the spring than in the winter.



**A:** The health club is older than the school. (new)

• **B**: No, it i**sn'tel**'s newer.

4. China is bigger than Canada. (small)

2. Buses are faster than trains. (slow)

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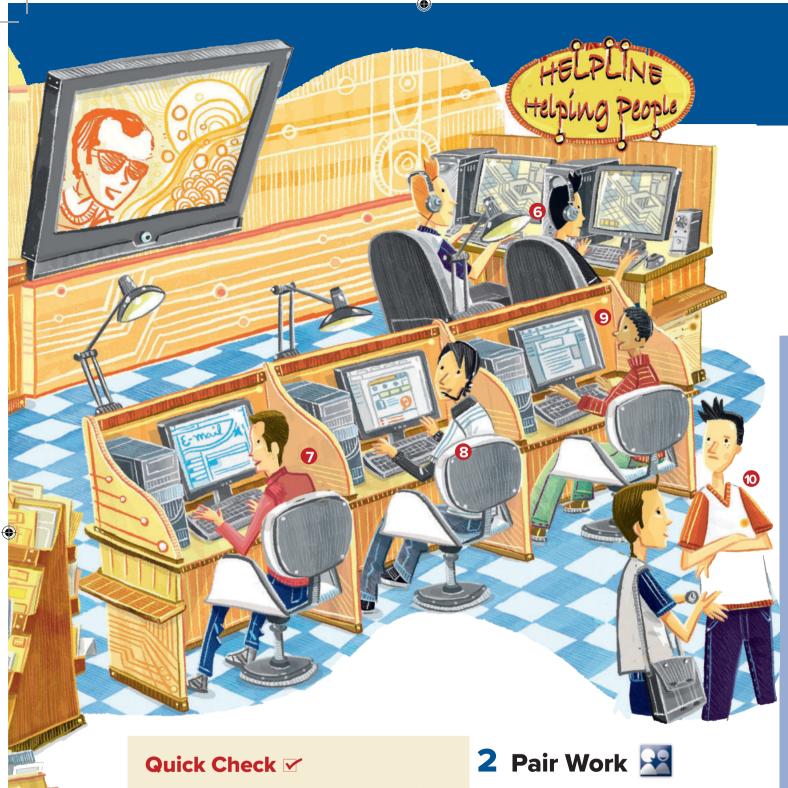
- **5.** Roma's pizza is better than Gino's. (bad)

**6.** Cities are cleaner than towns. (dirty)









- A. Vocabulary. Name things in the office/café.
- **B.** Comprehension. Answer *yes* or *no*.
  - **1.** \_\_\_\_ Matt is talking on the phone.
  - **2.** \_\_\_ Mike and Daren are talking to customers.
  - **3.** \_\_\_\_ Frank and Jason are having coffee.
  - **4.** Henry is writing an email to a customer.
  - **5.** Ryan is working.

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- **A.** Ask and answer about the people at the office.
  - What is Ryan doing?
  - He's drinking a cup of coffee.
  - What are <u>Frank and Jason</u> doing?
  - They're eating sandwiches.
- **B.** You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.

### 8 What Are You Doing?



### 3 Grammar 👊



#### **Present Progressive Tense**

Use the present progressive for actions that are happening at the present moment.

#### Affirmative (+)

'm	
You <b>'re</b>	
He <b>'s</b>	study <b>ing</b> now.
She <b>'s</b>	Study <b>ing</b> now.
We're	
They're	

#### Negative (-)

l'm	not
You	aren't
Не	isn't
She	
We	aren't
Thev	

studying now.

#### Questions (?)

Am	1
Are	you
Is	he
	she
Are	we
	they

studying now?

(l + am)(you + are) (he + **is**)

(she + **is**) (we + are) (they + are)

	-	am.
	you	are.
	he	is.
es,	she	
	we	are.
	they	

Short Answers (+)

Short Answers (-)

	ľ'm	not.
	you	aren't.
	he	isn't.
lo,	she	
	we	aren't.
	they	

### **Questions with What + Present Progressive**

What

are	you	
is	he/she	
are	you/they	

doing?

1	am
He/She	is
We/They	are

studying now.

- **A.** Complete the conversations. You can use contractions.
  - **1. A:** \_\_\_\_\_ you studying now?
    - **B:** No, \_\_\_\_\_. I'm playing video games.

\_\_\_\_\_ you studying?

- **A:** Yes. I'm \_\_\_\_\_ for the English test.
- **2. A:** \_\_\_\_\_ the children playing?
  - **B:** No, they \_\_\_\_\_\_ TV.
  - A: Are you watching TV, too?
  - **B:** No, I \_\_\_\_\_. It's a kids' film.
- \_\_\_\_ Ali calling?
- B: He his brother. A: \_\_\_\_\_ he coming here?

\_\_\_\_\_ غرارة المرابع Yes, he \_\_\_\_\_.

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- **B.** Work with a partner. Ask and answer about the people.
  - A: What's Jake doing?
  - B: He's delivering mail.
  - Jake
  - Mr. Taylor
  - Ron
  - 4 Robert
  - **6** Greg, Sam
  - 6 Toshiro
  - Carlos
  - **8** Mr. Parker



## 4 Listening



Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	He's finishing high school.
Father	
Mother	
Sister—Carol	
Brother—Frank	



## 5 Pronunciation



Listen to the **-ing** ending. Then practice.

What are you do**ing**? What's he doing? مرحتا قرالالما are they doing?

I'm wait**ing** for you. He's chatting with a friend. They're playing in the garden.

## What Are You Doing?

## **6** Conversation



Logan: Hi, Danny. This is Logan. Danny: Hi, Logan. What's up? Logan: I'm at the train station. I'm

checking out the schedule.

Danny: Where are you going?

Logan: To visit my uncle.

He lives in Seattle.

Danny: I like Seattle. It's my favorite city.

Logan: Well, let's go together.



### **Your Ending**

What does Danny say?

- 1) I'm busy now. I'm helping my dad.
- (2) I can't. I have to study for a test.
- **3** Good idea! I'm packing right now.

#### **Real Talk**

What's up? = What's happening? checking out = looking for information

comedy

### **About the Conversation**

- 1. Where is Logan?
- 2. What's he doing?
- **3.** Where is he planning to go?

#### **Your Turn**

Role-play the conversation with a partner. Change the destination and the ending.

## **About You**



- **1.** What films are playing on TV this week?
- 2. What kinds of films are they?
- 3. Who are the actors?
- 4. What's your favorite kind of film?









## 8 Reading



### **Before Reading**

Look at the pictures. What place and activities do you think the article is talking about?







In some countries, they are called "the mall generation." You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They're eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

### **After Reading**

- **1.** Why are teens called the "mall generation" in some countries?
- 2. Which figli activities are the same in your country?
- 3. What are some of the advantages of malls as a place to hang out?
  - 4. What are some of the disadvantages of malls as a place to hang out?

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### 8 What Are You Doing?







- A. Put the words in order to make sentences.
  - 1. reading / in / living / is / a / Father / room / newspaper / the .
  - 2. they / sandwiches / in / cafeteria / Are / the / eating?
  - 3. friend / email / he / writing / to / ls / an / his?
  - **4.** She / mother / is / housework / her / the / helping / with .
  - **5.** playing / the / games / aren't / We / computer / on .
  - 6. you / chatting / Who / with / are?

### **Writing Corner**

1. Use personal pronouns in place of a person or people.

My name is Hussain. I am doing my homework.

Amal is a teacher. **She** is teaching her class.

My brother is a student. **He** is studying.

My friends are at the mall. **They** are shopping.

This is my friend. **We** are walking to school.

(I = Hussain/me)

(She = Amal)

(He = my brother)

(They = my friends)

**B.** Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

**A:** Where is Sabah? **B:** She's in her room.

**A:** What's she doing? **B:** She's doing her homework.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.

**C.** What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

10 Project

or magazines, or draw pictures of the people there. Write what they are doing. Present a report a repo

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## Form, Meaning and Function

#### Would like

Use would like + noun for things that you want.

I'd like a sandwich. What would you like? Would you like fries? No. I'd like a salad. What would she like? She'd like coffee.

Use would like to + verb for activities that you want to do.

Would you like to watch TV? No, I'd like to read a magazine.

Use would like with question words: what, when, where.

What would she like to watch? What would you like to do? Where would he like to go? When would you like to eat?

She'd like to watch a comedy. I'd like to hang out at the mall. He'd like to go to the mall. I'd like to eat at 6 o'clock.



A. Complete the conversation with would like or would like to. Use 'd where possible.

What (1) \_\_\_\_\_ do today, Khalid?

**Khalid:** (2) \_\_\_\_\_ hang out at the mall.

Faisal: OK. (3) \_\_\_\_\_ check out the new electronics store.

**Khalid:** Sure. When (4) \_\_\_\_\_\_ go?

Faisal: Well, (5) \_\_\_\_\_\_ go at eleven o'clock.

Khalid: OK. (6) \_\_\_\_\_ have lunch at the food court? Faisal: Good idea! (7) \_\_\_\_\_\_ a burger and fries.

Khalid: Hmm. I think that (8) \_\_\_\_\_\_ pizza... and ice cream.

Faisal: Great! Let's go.





📆 Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with would like. Change roles.

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# 9 What Do You Do?







Look at the information about the boys. What do they want to be?



Name: Adnan

**Age:** 14

Interests: technology,

gadgets, high-tech design

Adnan wants to become a high-tech designer.



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**(** 





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B. Comprehension. Answer yes or no.

3. \_\_\_ Majid designs games.

Adnan is interested in technology.

1. \_\_\_ Maiid wants to be a teacher.

2. \_\_\_Adnan wants to be a designer.

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**73** 

B. Ask and answer with a partner.

What do you do?

l'm a \_\_\_\_\_. I \_\_\_

### What Do You Do?



## 3 Grammar 👊



### **Simple Present Tense**

Use the simple present tense for actions that happen all the time or usually occur.

for an airline.

#### Affirmative (+)

1	work
You	
Не	work <b>s</b>
She	
We	work
They	

#### **Third Person Endings**

cook	_	cook <b>s</b>
write	_	writes
take	_	take <b>s</b>
make	_	make <b>s</b>
cut	_	cut <b>s</b>
play	_	plavs



#### **Questions with What**

What do you do? What do they do? What does he do? What does she do?

What do you want to be? I want to be a doctor.



What do you do? usually means What's your job?

Α.	Complete	the	conversations.	Then	practice	with a	partner.

1.	A:	What	your uncle	(

**B:** He's a bus driver.

A: What \_\_\_\_\_ your cousin do?

**B:** He's a salesperson. He works in a store.

He \_\_\_\_\_ shoes.

**2. A:** What \_\_\_\_\_ you \_\_\_\_?

**B:** I'm a reporter. I \_\_\_\_\_ for a newspaper.

**A:** What \_\_\_\_\_\_ your friends \_\_\_\_\_?

**B:** They're football players.

They \_\_\_\_\_ for a famous football team.

**3. A:** What \_\_\_\_\_\_ your father \_\_\_\_\_?

**B:** My father is a doctor. He \_\_\_\_\_ in a clinic.

**A:** How about your brother?

**B:** He \_\_\_\_\_ for a magazine.

**4. A:** What do you \_\_\_\_\_? • • • B: I want to be a teacher. What about you?

\_\_\_\_\_ a chef and work in an elegant restaurant.

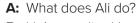
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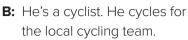
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**B.** Work with a partner. Ask and answer.







1 Fatima / teacher / work / school



2 Mike / waiter / work / restaurant



3 Ibrahim / cameraman / film / news



4 Mr. Smith / bus driver / drive / bus



Fahd / carpenter / make 6 Amina / doctor / / furniture



work / hospital

## 4 Listening 🔊



Listen to each person talk about his job. Complete the chart.

Name	Job	Place of Work
1. Omar		
2. Lee		
3. David		
4. Robert		

## 5 Pronunciation 😇



Listen to the endings of the following verbs. Then practice.

Mr. Penn writes for a magazine. Mr. Chang **works** in a bank.

صياحتا ق آآفrre **cooks** in a restaurant.

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### /z/

John **sells** cameras in a store. My father **drives** a bus. My brother plays volleyball.

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### 9 What Do You Do?





So, what do you do, Adel?



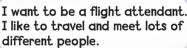
I'm still in school. How about you, Steve?



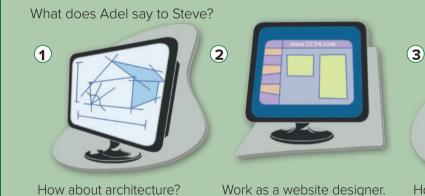


Well, I don't know what I want to be. I'm good with computers and I like high-tech stuff...

but I'm also interested in art and design.









How about a job in advertising?

### **About the Conversation**

- 1. What do Adel and Steve do?
- 2. What does Adel want to be?
- **3.** Is it a good job for him? Why? Why not?
- **4.** What is Steve good at?

#### **Your Turn**

Ask your classmates what jobs their fathers, mothers, brothers, or sisters do.

**A:** What does your father, mother, brother, or sister do?

B:





pul \_\_\_\_\_\_i/Կիգի jdg you want to be in the future? Discuss in a group. Say why.

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### **Before Reading**

What do you think Omar Hamdan wants to be?

**Follow Your** 

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

Omar wants to be a professional football player. The coach thinks he has

potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

ean

Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

### **After Reading**

- 1. Where does Omar live?
- 2. Who does he play for?
- 3. What kind of player is he?
- 4. What does he want to be?
- **5.** Where is he going in the summer?
- **6.** What do Omar's parents think of his plans?

#### **Discussion**

Do you agree or disagree with Omar's parents? Is a professional football • player a good job? Is it easy to become a professional football player?

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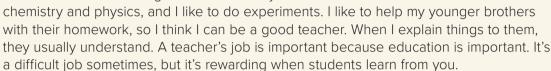
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### 9 What Do You Do?



A. Read about Khalid's dream job. Answer the questions.

People always ask me, "What do you want to be when you grow up?" I tell them that I want to be a teacher. Then they ask me, "Why?" Well, my parents are teachers and they are very happy with their jobs. My father teaches math at a college, and my mother teaches at a primary school. But I want to be a science teacher at a high school. I'm really interested in



- 1. What does "grow up" mean?
- 2. Why does Khalid want to be a teacher?
- 3. What does Khalid want to teach? Why?
- **4.** Why do you think he says "it's a difficult job sometimes"?
- 5. What do you think "rewarding" means?

### **Writing Corner**

- Use because to explain why. Use so to explain a result.
   I want to be a pilot because I'm interested in planes.
   I'm interested in planes, so I want to be a pilot.
- 2. Use *and* to connect similar ideas. Use *but* to connect contrasting ideas. I really like chemistry **and** physics, **but** I don't like history.
- B. Write notes about your dream job in the chart.

My dream job	
	1.
Why I like this job	2.
	3.
Why I think I can do this job	
One thing I don't like about it	

C. Write about your dream job. Use your notes from the chart and ideas from this unit.

10 Project 🍱

What do you think are good and bad jobs? Make a list and compare in a group. As a group, decide on the best and worst jobs.

## Form, Meaning and Function



#### Why / Because

We use the question word why to ask for a reason. We use the conjunction because to answer questions with why.

**Why** is he taking a nap?

Because he's tired.

**Why** do you want to stay home? **Because** it's cold and rainy.

#### Because / So

The conjunction because tells a reason—it tells why. The conjunction so tells a consequence or a result.

He's taking a nap **because** he's tired. He's tired, so he's taking a nap.



A. Write questions to match the answers. Use a job from the box.

architect chef doctor flight attendant mechanic teacher

•	Why does he want to be an architect?	Because he likes to design houses.
1.		Because he's interested in cars.
2.		Because I like to travel and meet people
3.		Because she likes to work with children.
4.		Because he likes to cook.
5.		Because I want to help sick people.

- **B.** Complete the sentences with **so** or **because**.
  - **1.** He's interested in computers, \_\_\_\_\_\_ he wants to design software.
  - **2.** We're studying \_\_\_\_\_ we have a test in history tomorrow.
  - **3.** He wants to be a carpenter \_\_\_\_\_\_ he likes to build houses.
  - **4.** He wants to be a lawyer, \_\_\_\_\_\_ he's studying law at university.
  - **5.** She wants to be a nurse \_\_\_\_\_ she wants to help sick people.
  - **6.** The car has a problem, \_\_\_\_\_ the mechanic is checking it out.
  - 7. The children aren't going to school today \_\_\_\_\_\_ it's Saturday.
  - **8.** I like my neighborhood \_\_\_\_\_\_ it's quiet and the people are friendly.
- C. Interview four classmates. Ask what job they want to do in the future and the reason why. Fill in the chart. Then tell the class about your classmates.
- 📍 <u>Badria wants to be a teacher because she likes to work with children.</u> Badria likes to work with children, so she wants to be a teacher.

Name	Job	Reason
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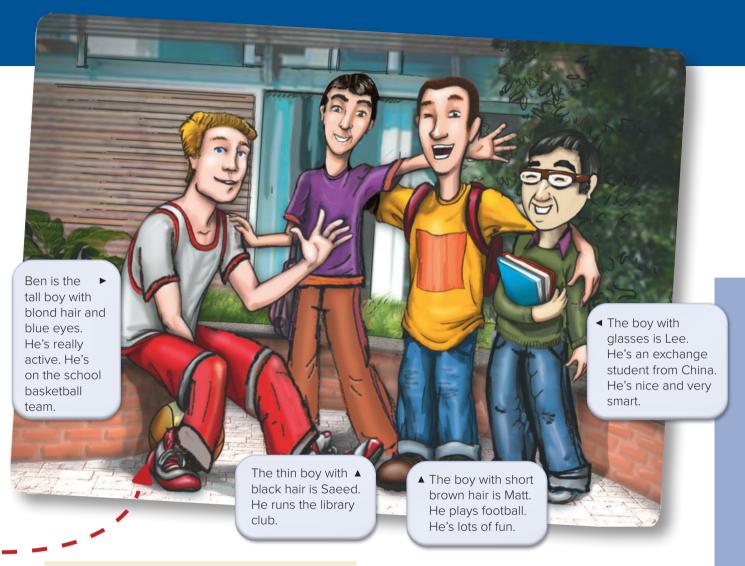




# 10 What's School Like?







### **Quick Check** ✓

- A. Vocabulary. Match the words.
  - **1.** \_\_\_\_ active
- a. difficult
- **2.** \_\_\_\_ interesting
- **b.** athletic
- **3.** \_\_\_\_ smart
- c. not boring
- **4.** \_\_\_\_ hard
- d. intelligent
- B. Comprehension. Answer yes or no.
  - **1.** \_\_\_\_ Carl's favorite subject is history.
  - 2. \_\_\_\_ Ben plays on the volleyball team.
  - 3. \_\_\_ Saeed runs the computer club.
  - **4.** \_\_\_\_ Matt has curly blond hair.
  - **5.** \_\_\_\_ Lee wears glasses.

## 2 Pair Work 🔀



- A. Ask and answer about school subjects.
  - Do you like math?
  - Yes, I do. It's great.
  - I think it's difficult.
- B. Ask and answer about the classmates in the picture above.
  - Does Matt have blond hair?
  - No, he doesn't.
  - Does he play football?
  - Yes, he does.
- C. Describe two classmates. What do they look like? What are they like?



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What does he/she look like? = physical appearance He's/She's thin. What's he/she like? = personality

He's/She's friendly.

### 10 What's School Like?



## 3 Grammar 👊



### **Simple Present Tense: Statements and Questions**

### Affirmative (+)

1	speak	
You		
Не	speak <b>s</b>	English
She		
We	speak	
They		

### Negative (-)

1	don't
You	
He	doesn't
She	
We	don't
They	

speak English.

#### Questions (?)

Do	you	
	we	
	they	
Does	he	
	she	

**Short Answers (+)** 

5,	l we they	do.
	he she	does.

Short Answers (-)

	l	
don't.	we	
	they	No,
doesn't	he	
	she	



Some verbs that end in y change to -ies: study – studies Verbs that end in ch and sh, add -es: teach - teaches, brush - brushes

### **Adjectives**

In English, adjectives go before nouns or after the verb be.

Uncle Peter has a **long** beard.

History is **interesting**.

A. Answer the questions about Ahmed's schedule.

speak English. Yes

- 1. Does Ahmed take Spanish?
- 2. Does he have French on Sunday?
- 3. Does Mr. Dobbs teach history?
- 4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science? 8. What does Mr. Al-Halawi teach?
- **5.** What subject does Ahmed have last on Tuesday?
- **6.** What subject does he have three times a week?
- **7.** What subjects does he have every day?

		Sunday	Monday	Tuesday	Wednesday	Thursday
First Period	English					
	Mr. Smith	V				
Second Period	History					
	Mr. Al-Halawi					
Third Period	Math					
	Mr. Dobbs			V	<b>V</b>	V
Fourth Region	French					
	Mr. Morris			V		<b>V</b>
Fifth Period	Mr. Fat'hi, Mr. Al-Jahawi					





B. Look at the picture. Ahmed is writing about his schedule and his teachers. Complete his description.

I have classes from Sunday to Thursday, and I have six teachers Mr Smith

Mr. Morris

Mr. Dobbs

Mr. Fat'hi

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and Thave six teachers. Wr. Shillin	
(1) English. He has (2)	hair and blue eyes. He gives a lot of homework.
Mr. Al-Halawi is the history teacher. He's (3)	, and he has (4) hair. Mr. Dobbs
teaches math. He always (5) a jacket	and tie, and he's a very good teacher. Mr. Fat'hi
and Mr. Al-Jahawi (6) science. Mr. Fat	t'hi has short (7) hair. Mr. Al-Jahawi is
short, and he has (8) brown hair. The	y are very strict. French is my favorite subject,
and Mr. Morris is our teacher. He has (9)	hair and blue eyes, and he's a lot of fun
We (10) French in class, and I send er	nails to my friends in Canada in French.

## 4 Listening 🔊



You are meeting two visitors at the airport. You don't know what they look like. Listen to the descriptions. Answer **yes** or **no**.

#### Ted

- 1. \_\_\_\_\_ Ted has black hair.
- 2. \_\_\_\_\_ Ted has long hair.
- **3.** \_\_\_\_\_ Ted is tall.
- **4.** \_\_\_\_\_ Ted is carrying a laptop.

#### Seth

- **1.** \_\_\_\_\_ Seth has brown hair.
- 2. \_\_\_\_\_ Seth wears glasses.
- 3. \_\_\_\_\_ Seth is short.
- **4.** \_\_\_\_\_ Seth always carries a camera.

## 5 Pronunciation



Listen to the es endings of the words. Then practice.

Mr. Robinson **teaches** geography.

The description **matches** the photo. Fred **uses** the library all the time.

صلاحتا قالله TV every night.

### 10 What's School Like?

## **6** Conversation



Hashim: What's your favorite subject? Faris: I like science. I think it's cool. I love the experiments.

Hashim: I prefer history. It's fascinating. What are

your teachers like this year?

Faris: They are all good, but the math teacher is

> my favorite. He explains things clearly and also makes math fun! How about you?

Hashim: I like Mr. Huston, the English teacher.







### **Your Ending**

What does Hashim say about Mr. Huston?

- 1 His classes are interesting. He organizes great activities.
- (2) He speaks English in class. I learn a lot.
- 3 He doesn't give a lot of homework.

#### **Real Talk**

cool = great

### **About the Conversation**

- **1.** What's Faris's favorite subject? Why?
- 2. Does Hashim like history? Why?
- 3. Does Faris like the math teacher? Why?
- **4.** Who is Hashim's favorite teacher?

#### **Your Turn**

Work in a group. Ask your classmates about their favorite subjects. Compare your answers with other groups.

**A:** What's your favorite subject?

B: \_\_\_

A: Why?

B: \_\_\_\_\_

## 7 About You 📓



Do you have bts of homework?

2. What's your school schedule like?

3. Who's your best friend at school?

pul \_\_\_\_\_\_\_ does he/she look like?

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Name	Subject	Why?



## 8 Reading

### **Before Reading**

What clubs does your school have?

### What is the goal of a school club?

Students make friends with other students that share the same interests. A club helps students explore their interests, learn to work with others and just have fun.

## School Clubs







Come and check it out!

Visit one of the clubs and spend an afternoon doing what you like most.

The Science Club: Students organize their own experiments. Club members are students who say: "I'm sort of like a scientist too," and "Science is cool." Do you feel the same? Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.

Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.

### **After Reading**

Write the club in which students do each of the activities.

- 1. word processing
- 2. acting
- **3.** visit archaeological sites
- **4.** present poetry
- **5.** play for the school team \_\_\_\_\_
- 6. use chemicals



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### **10** What's School Like?



## Writing **V**



A. Complete the chart with notes about your physical appearance, character, and interests. Describe yourself to a partner.

Eyes/Hair	
Height/Build	
Character	
Interests	

- B. Match the questions with the answers. There are two answers for each question. Write the letters on the lines below the question.
- 1. What does he look like?
- 2. What is he like?
- 3. What does he like?

- a. He's a lot of fun.
- **b.** He's interested in technology.
- c. His favorite subject is math.
- d. He wears glasses.
- e. He's tall and thin.
- **f.** He's friendly with everyone.

#### **Writing Corner**

- 1. Every sentence has a subject and a verb.
- 2. When a sentence has one subject and two verbs connected with and, it is not necessary to repeat the subject. Fahd is athletic **and** plays football. He is tall **and** has brown eyes.

C. Read the text about Ali. What does he look like? What is he like? What does he like?

My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise A and complete it with information about the person. Then, write a description of the person.



In a group, make an advertisement for a school club. Present it to the class.

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## Form, Meaning and Function



#### **Intensifiers**

We use adverbs like very, quite, really, pretty, and extremely to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is very tall. Ali is an **extremely** active student. Science is **pretty** interesting. Science is a **really** interesting subject. Faisal is **quite** short. Faisal is quite an intelligent student.

**Note:** When there is a singular noun, *quite* goes before the article.

#### Adjectives with -ed

Adjectives that end in -ed describe how a person feels or reacts. Adjectives that end in -ing describe what causes a feeling or reaction.



- A. Circle the correct adjectives.
  - 1. We're really (excited / exciting) because our team is winning the football game.
  - 2. Sabah feels extremely (tired / tiring), so she wants to stay home and relax.
  - 3. This math problem is quite (confused / confusing). Can you please help me with it?
  - 4. I'm never (bored / boring) in science class. The experiments are very (interested / interesting).
  - 5. You look extremely (worried / worrying). Is anything wrong?
  - 6. The teacher is (annoyed / annoying) because the students aren't paying attention.
  - 7. I don't like to watch (frightened / frightening) films on TV. I prefer to watch comedies.
  - 8. History isn't (bored / boring). In fact, it's quite a (fascinated / fascinating) subject.
- **B.** Use the words to write sentences.

Football / very / exciting / spor	t Football is a very exciting sport.
1. Math / quite / difficult / subject	0 0 7
2. Maha / really / talented / artist	
3. Fahd / extremely / athletic / st	udent
<b>4.</b> History / pretty / interesting / s	subject
<ul><li>4. History / pretty / interesting / s</li><li>5. Mr. Parks / quite / strict / teach</li></ul>	er

C. Work with a partner. Talk about school subjects and school friends. Use adjectives from this unit and the

ப் ப் அதி விரும் (a) and extremely.

# 11 What Time Do You Get Up?



## Listen and Discuss



Which activities are the same or different in your country at these times?

## **Every Day** Around the World



Amal is waking up. She usually gets up early in the morning.



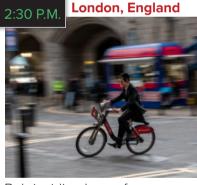
Alex is working. He usually serves breakfast in the morning.



Jeff and Rick always take the train to work. Traffic is bad in the morning, so they never drive to work.



Celso is at school. He sometimes plays football during PE.



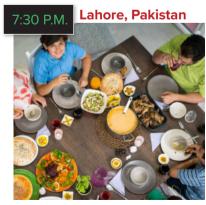
Bob is riding home from work. He usually goes to work by bike.



Fernando is at work. He always checks his email after lunch.



Ali is doing his homework. பட்டப்Hப்யுရுவுlly studies Ministry of Education dinner. 2023 - 812445



Mr. Zaheer Abbas and his family are eating. They always have dinner together.

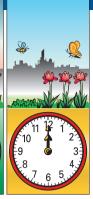


Takeshi is going back home. He is a lawyer and he usually works late.









It's six o'clock It's noon. in the morning. It's 12:00 It's 6:00 A.M. (noon).





It's one fifteen afternoon.

in the

It's 1:15 P.M.



It's seven thirty in the evenina. It's 7:30 P.M.



It's nine forty at night. It's 9:40 P.M.



It's midnight. It's 12:00 (at night).



### **Quick Check** ✓

- A. Vocabulary. What activities on page 88 do you do every day? Write them in order from morning to night.
- **B.** Comprehension. Answer yes or no.
  - **1.** \_\_\_\_ Amal usually gets up early.
  - 2. \_\_\_ Alex is having breakfast.
  - **3.** \_\_\_\_ Jeff and Rick never drive to work.
  - **4.** \_\_\_ Celso plays football at school.
- **5.** \_\_\_\_ Bob goes to work by bus.
- **6.** \_\_\_\_ Fernando reads his email in the office.
- 7. \_\_\_\_ Ali usually studies after dinner.
- **8.** \_\_\_\_ Takeshi usually goes home early.

## 2 Pair Work 🔀





What time does Amal usually get up?

She usually gets up at five thirty.

- artianswer about the people on page 88. B. Ask and answer about daily activities.
  - What do you usually do after dinner?
  - I usually watch TV.

### 11 What Time Do You Get Up?



## **3** Grammar **1**



### Adverbs of Frequency: always, usually, sometimes, never

What do you usually do after school?

always do my homework. 100% always usually sometimes never 0% never

### Time Expressions: before, after, then, every day



He usually does his homework **before** dinner.



He always brushes his teeth after dinner.



Then he watches TV.

### Prepositions: at, in, on in Time Expressions

	at	in	on
I get up	at six o'clock.	in the morning.	on weekdays.
I leave work	at five o'clock.	in the afternoon.	on Tuesdays and Wednesdays.
I get home	at seven o'clock.	in the evening.	on Sundays and Mondays.

- A. Unscramble the sentences.
- in the morning / usually / at seven o'clock / get up / l I usually get up at seven o'clock in the morning.
  - 1. opens / at nine / usually / The bank
  - 2. closes / The supermarket / on Sundays / never
- •••3. to work/corive / always / My brothers
- 4. in our family / go to bed late / The children / never
  - 5. always / in the afternoon / do / I / my homework

pul ப்பிர் நually / eats dinner / My family / at six

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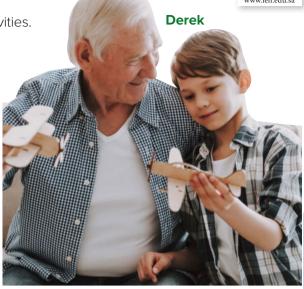
y usually / weekends Derek usually visits his grandfather on weekends.



Fatimah always / the evening



2 Tariq sometimes / the morning



3 Adam never / weekends



4 Abdullah usually / Saturdays



**5** Khalid always / after school



6 Ali and his friends sometimes / the evening

C. Look at the activities in exercise B, and write sentences about yourself. Use adverbs of frequency. Share them with a partner.

## 4 Listening



Listen to Jeff's typical day. Tick (✓) the things he does.

- **1.** \_\_\_\_ Jeff usually exercises before breakfast.
- **2.** \_\_\_\_ He rides the bus to school.
- **3.** \_\_\_\_ He does his homework after practice.
- **4.** \_\_\_\_ Jeff plays tennis on weekends.
- **5.** \_\_\_\_ He never meets his friends on weeknights.



## **Pronunciation**



Listen to the pronunciation of **Does he** and **Does she**. Notice how the words are pronounced together.

Does she get up early? Does he exercise every day? Ministry of Education

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### 11 What Time Do You Get Up?

## **6** Conversation



Fahd: Hi, Ryan. Where are you going?

Ryan: To the gym. I usually work out for about an hour in the afternoon. Where are you off to?

Fahd: To martial arts class.

Ryan: That's awesome! What are you learning?

Fahd: Well, right now, I'm learning some difficult karate moves. But sometimes we do special exercises to learn how to concentrate. Come along some time.

### **Your Ending**

What does Ryan answer?

- 1 No way!
- 2 I can't do karate at all.
- 3 Do they teach taekwondo?

### **About the Conversation**

- 1. What does Ryan usually do in the afternoons?
- 2. What kind of lesson does Fahd have?
- 3. What is he learning now?

#### **Your Turn**

Find someone in your class who does each of the activities.

Find Someone Who	Name
usually goes to bed after eleven o'clock	
takes a shower or bath at night	
does homework late in the evening	
never watches TV after dinner	
sometimes walks to school	
takes karate lessons	



#### **Real Talk**

Where are you off to? = Where are you going? awesome = really great No way! = Absolutely not!





1 Do you take any lessons? What kind?

2. What do you usually do on Saturdays?

ப்பட்ட ப் கட்டும் at do you never do on Saturdays?

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## 8 Reading



### **Before Reading**

Do you have a school newspaper or web page? What information does it have?

# Schooldays:

**School Around the World** 





## Jeddah, Saudi Arabia

I usually arrive at school before 7 A.M. Assembly is at 6:45, and we always sing the Saudi national anthem. After assembly, we go straight to the classroom. We have six classes a day. Each one lasts 45 minutes. We only leave our classroom for subjects like computer, PE, and art. School finishes at 1 P.M., but there is an optional seventh period for students who want extra tutoring. There are after-school clubs. I'm a member of the football club, so I sometimes stay after school and play football.

### 

#### José

#### **Amazon Rain Forest, Ecuador**

My school is in a village on the Aguarico River. I live far from the school, so I need to get up at 5 A.M. I go to school by canoe, but when it rains a lot I stay at home. Our school has 46 students and two classrooms. There are two teachers, one for grades 1–3, the other for grades 4–6. We study all the subjects in Quechua, our first language, but we also learn Spanish. Our school has a generator for electricity, and it has a computer.



### After Reading

Underline on list the things and activities that are different from your school. Compare with a partner.



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### 11 What Time Do You Get Up?







**A.** Read the email from a Japanese student in middle school. With a partner, discuss what is the same or different about your school.

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From: kaito\_suzuki@mail.jp Subject: Middle school in Japan

Hi Saeed.

It's fun to have a pen pal in another country! We can practice English. Today, I want to tell you about middle school in Japan.

I usually get up at 7:15. I put on my school uniform, prepare my school bag, and eat breakfast. Then, I go to school by bus. Other students go on foot or by train.

Our school day begins at 8:30. Before classes, we meet in our homeroom for assembly. We have six classes a day, four in the morning and two in the afternoon. We study subjects like language, math, science, social studies, technology, health and PE, and art. Each class is 50 minutes long, with a 5-minute break between classes. We have lunch at 12:30. Everyone brings lunch from home, and we always eat in our homeroom.

School ends at 3:30. Before we go home, we all help to clean the school. There are also many clubs and after-school activities. For example, I play baseball twice a week and I'm in the English club (that's how I met you!). On these days, I usually leave school at 5:00.

What's middle school like in Saudi Arabia? Write back soon.

Your friend,

Kaito

#### **Writing Corner**

- 1. By explains how: **by** car, **by** bus, **by** plane, etc. But we say **on** foot. Kaito goes to school **by** bus. Other students go **on** foot or **by** train.
- 2. To shows direction: He goes to school by bus.
- 3. In shows location: Students meet in their homeroom.
- B. Look at the writing task in C. Write notes in the chart to organize your paragraphs.

Things I do before school	
School hours and classes	
After-school activities	

**C.** Write an email to a pen pal about a typical day at your school. Use your notes from the chart and other ideas from this unit.



• Wark in a group. Do research on routines of schools around the world. Write how they are similar or different from your school.

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## Form, Meaning and Function

### **Simple Present versus Present Progressive**

Use the simple present to talk about permanent actions like habits or routines. Use the present progressive to talk about temporary actions that are happening now.

The students usually **write** tests every month. (habit or routine)

The students **are writing** a test at the moment. (happening now)

#### PERMANENT **TEMPORARY**

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Saeed **lives** in Jeddah, but he **is studying** in Riyadh this year.

Note: Some verbs are not used in the progressive form: believe, forget, hear, know, like, love, need, prefer, remember, see, understand, want.

A. Ch	noose the correct ver	rb for each sentence.	
1.	Nawal	her homework at the moment.	
	a. does	<b>b.</b> is doing	c. do
2.		to come to the mall with us?	
	a. Do you want	<b>b.</b> Want you	<b>c.</b> Are you wanting
3.	The scientists	the cause of the proble	m.
	<b>a.</b> aren't knowing	<b>b.</b> not know	c. don't know
4.	Look! The children.	in the lake.	
	a. are swimming	<b>b.</b> swim	c. are swim
5.	The moon	around the Earth.	
	a. is going	<b>b.</b> go	c. goes
6.	Abdullah sometimes	s his bike to schoo	
	a. is riding	<b>b.</b> rides	c. ride
7.	•	ne job, but hetoda	
	_	<b>b.</b> works not	c. aren't working
8.		in your country in the winter?	
	<b>a.</b> Does it snow		c. Is it snowing
9.		e baby right now.	1 41
		'	c. is sleeping
10.		for directions in Er	
	a. is asking	<b>b.</b> are asking	c. ask
<b>B.</b> Pu	t the verbs in parent	heses into the present progressive or	simple present.
1.		your email every day? (you/check)	
2.	Look at them! They	horses on the bea	ach. (ride)
3.	1	this exercise. Can you explain it again	n? (not/understand)
		to the park. Would you like to com	•
		at the gym three times a	· - ·
	•	in the morning? (you/usually	,
		the newspaper? Can I have a look at i her teeth after dinner.	
8,	rauriiari always	ner leeth aller dinner.	(DIUSII)
رةٍ الحــــــــــــــــــــــــــــــــــــ	Knalid has football a	after school, so he	nome early. (not/come)
<b>10.'</b> Ministry of Educa	Mý father's car is at	the mechanic's, so he	the bus to work. (take)

## EXPANSION Units 6–11

## **1** Language Review



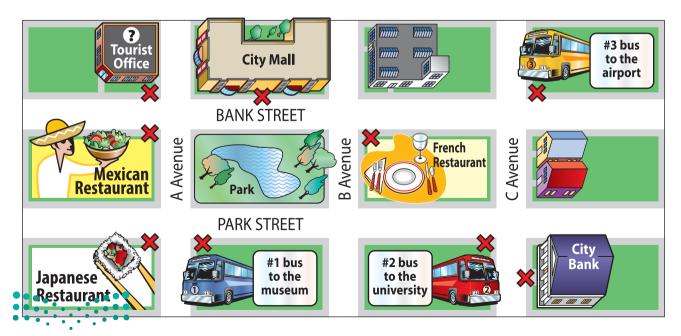
A. Complete the conversations.

<b>1. A:</b> Where you?	2. A: What your house like?
<b>B:</b> I live on Baker Street.	<b>B:</b> It very big. There ten rooms,
<b>A:</b> it a good neighborhood?	and there a big yard.
<b>B:</b> Yes, I everything. I very happy there.	A: Our house small, but it comfortable, and it a nice view.

**B.** Write where the things are in your house.

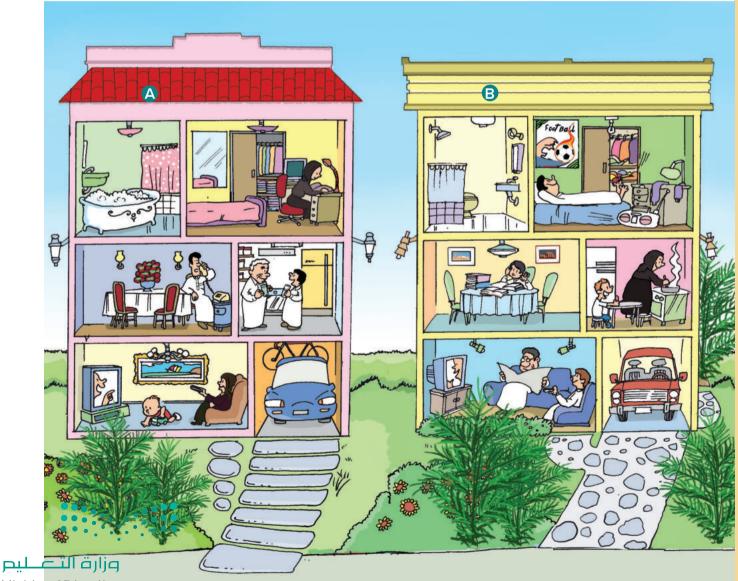
₹ flowers	There are flowers in the garden.
1. television	
2. photos of the family	
3. sofa	
4. telephone	
<b>5.</b> shelf	

- C. Work with a partner. Ask and answer. Use the map to give directions. Say where you are starting.
  - **A:** I am at City Bank. Is there a good French restaurant near here?
  - B: Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.



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- **D.** Look at the picture and do the activities.
  - 1. Work with a partner. What are the people doing? Write eight sentences.
  - The father in house A is talking on the phone.
  - 2. Work with a partner. What are some things in the houses? Write eight sentences.
  - In house A, there are shelves in the kitchen.
    In house B, there is a shower in the bathroom.
  - **3.** Look at the pictures again. Write down eight differences between houses A and B. Compare your answers with a partner.
  - In house A, they have a mirror in the bedroom. In house B, they have a poster on the wall.



## EXPANSION Units 6-11

## 2 Reading



### **Before Reading**

- 1. Do you send emails to friends?
- 2. Where are your friends from?
- **3.** Do you write to them often?
- **4.** What do you write about?

# Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care. Mark







### **After Reading**

#### Answer **yes** or **no**.

<b>1.</b> Mark's family is small the mark the m	all.
---	------

- **2.** \_\_\_\_\_ Mark's sister is studying to be a nurse.
- 3. \_\_\_\_\_ Mark lives in an apartment.
- **4.** \_\_\_\_\_ His school is far from his house.
- **5.** \_\_\_\_\_ The neighborhood doesn't have many stores.
- **6.** \_\_\_\_\_ Mark plays football in his free time.

## 3 Writing



You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

family	pets	sports	weather
town	teachers	hobbies	school
neighborhood	friends	favorite hobbies	house
favorite food	favorite films	school subjects	holidays

## 4 About You 📓



- 1. Do you live in a quiet or busy neighborhood?
- 2. What's your favorite hangout place?
- 3. Do you have a lot of friends?
- **4.** Who are your best friends?
- **5.** Do you have any pets? What kind?
- 6. What are their names?
- 7. What are your favorite kinds of films?
- 8. What hobbies do you have?
- 9. Do you play a sport? What?
- **10.** Do you collect anything? What do you have?



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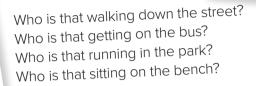
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## EXPANSION Units 6-11

## Chant Along



My Neighborhood!



That is me walking down the street. That is Ali getting on the bus. That is my teacher running in the park. That is my neighbor sitting on the bench.

#### Chorus

This is the neighborhood I live in. There are so many people I know, 2, 3, 4, 7, 9, 10. Everywhere I look, Let me show you some more.

Who is that talking on the phone? Who is that holding all this mail? Who is that laughing so loud? Who is carrying a backpack?

That is Mr. Faisal talking on the phone. That is the mailman delivering the mail. That is my brother who is laughing so loud, And that is me walking to school!

Chorus





### Vocabulary

Read the meanings. Write the words from the chant.

1. making lots of noise \_\_\_\_\_

2. something to sit on \_\_\_\_\_

3. a place with a lot of grass and trees \_\_\_\_\_

**4.** something to put your books in \_\_\_\_\_

**5.** a person who delivers mail

**6.** a place we learn new things

7. there are cars on it

### Comprehension

A. Answer **yes** or **no**.

**1.** \_\_\_\_\_ The boy is a student.

2. \_\_\_\_\_ The mailman is drinking coffee.

**3.** \_\_\_\_\_ The boy's brother is studying.

4. \_\_\_\_\_ Mr. Faisal is driving a car.

**5.** \_\_\_\_\_ The teacher is shopping.

**6.** \_\_\_\_\_ The boy's neighbor is sitting on the bench.

**B.** Work with a partner. Ask and answer questions about the people in the chant.

**A:** What's the teacher doing?

**B:** He's running in the park.

#### **Discussion**

Work in pairs and describe what the people in the photo are doing. Ask each other questions.

**A:** Where is the boy sitting?

**B:** He is sitting in the middle.

A: Is the father driving?

**B:** No, the grandfather is driving.







## EXPANSION Units 6-11

## **6** Language Review

website designer

writer

carpenter

**A.** Answer the questions. Tick ( ) the boxes.

				do
Do	you like to?	Yes	No	
1.	be with people			
2.	work with computers			
3.	work outdoors			
4.	make things			1
5.	sit at a desk all day			1
6.	cook			<b>a</b>
<b>7</b> .	drive vehicles (cars, buses, etc.)			-
8.	draw			40
9.	work with plants or animals			
10.	write stories			
11.	talk on the phone			
12.	solve problems			
In a	group, share your answers.			

What jobs are good for you? What do other group members think? Do they agree on a job? Do you agree with them?

**C.** Write your schedule. Then interview classmates. Whose schedule is most like yours?



veterinarian

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**D.** Find people in your class who do the following things. Write their names.





ski	like to draw	are good at sports	like to repair cars	like to design things
play basketball	ride a horse	play chess	like to act	drive
are good at math	ice-skate	write stories	rollerblade	surf the Internet
like to travel	work out at a gym	take photographs	use computer software	like to sew
are good at science	ride a motorcycle	cook	speak two languages	like to tell jokes



**E.** Choose four activities from the chart, and write how often you do them. Use *always, usually, sometimes*, or *never*.

I never drive a car.

1.

. -

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## EXPANSION Units 6-11

## 7 Reading



## **Before Reading**

First, look at the pictures and name the objects.

Do you use the same words when you speak Arabic?

# **English** Everywhere



Do you come across English in your everyday life? Some teachers and students complain that they don't use any English outside the classroom. Think about it: we read, hear, and use English all the time. For example:

- · Words for food like burger or chips.
- Computer jargon that is also used in general English, such as window, mouse, click, drag,
- Words for clothes like jeans or



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Think of all the video games, social networks, websites, and other material on the Internet. When students search for information, they look up sources in English. Most of the films and programs on cable TV are available in English. Finally, any time you walk into a mall or a supermarket and pick up different products, check the label or the instructions. Most of the information is in English. English is everywhere, outside the classroom!

## **After Reading**

- A. Read the text. Answer **yes** or **no**.
- **1.** \_\_\_\_ Some students never use English outside the classroom.
- **2.** \_\_\_\_ Some words we use for computers also have a general English meaning.
- **3.** \_\_\_\_ Students don't need English when they search for information on the Internet.
- **4.** \_\_\_\_ Most films on cable TV are in English.
- **5.** \_\_\_\_ There are no English labels on products we buy at the supermarket.



- B. Answer the questions.
- **1.** What is computer jargon? Find examples in the text.
- **2.** What are some English words for food and clothes that different speakers use?
- **3.** When do students hear, read, or speak English?

#### **Discussion**

- **1.** What other English words do you use in your country?
- 2. What Arabic words do English speakers use?
- **3.** Do you read the subtitles when you watch films? Why? Why not?
- **4.** How do you feel about using English in games or on the Internet? Why?

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**5.** Why is it important to know how to speak English? Give examples.

## EXPANSION Units 6-11

## 8 Chant Along 🧱



Number the verses in the correct order.

# The English Class

It's a book. It's a pen.

It's a pencil and crayon.

It's a ball. It's a bat.

It's a bag and a hat.

It's a circle, a square,

A rectangle, a line.

Find a partner,

And smile.

It's a car. It's a plane.

It's a bus and a train.

It's a table, a chair.

It's an apple, a pear.

An MP3, a video game,

a DVD.

What's this?

What's that?







It's a mouse. It's a pad. It's a screen and a stick.

It's a keyboard.

It's an email, an address.

A site, a new face,

A text, a word.

Read a message,

And reply.

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hat 🔺





## Vocabulary

- A. Match the two parts. Write the number in the blank.
- 1. "Repeat after me"
- **a.** \_\_\_\_ when we meet someone for the first time.
- 2. We say "How are you?"
- **b.** \_\_\_\_ to move on the screen and click.
- **3.** We say "How do you do?" **c.** \_\_\_\_ is something the teacher says.
- 4. We reply

**d.** \_\_\_\_ when we meet a friend.

- **5.** We use the mouse
- e. \_\_\_\_ when we write an answer to an email.
- B. Put the words into the correct groups.

bus car	drone train	USB flash driv video game	ve book pen	mouse email	keyboard motorcycle		
paper	plane	bike	pencil	partner	chair		
Back E School							
	Classi	room	Transp	portation		Technology	

## Comprehension

Answer **yes** or **no**.

- 1. \_\_\_\_ A circle has 4 sides.
- **2.** \_\_\_\_ When you spell your name, you need to say each letter separately.
- \_\_ We put a pad under the keyboard.





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# 9 Project



- 1. Keep a record of what you do in English each day. Think about what you hear, read, and see.
- 2. Compare with a partner.
- 3. Do a class survey. Find out how much English your classmates use.





## **12** What Can You Do There?



## 3 Grammar 👊



#### Modal: can

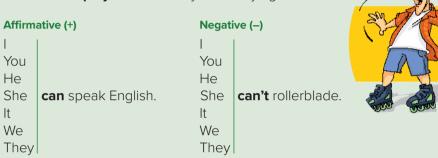
Use can to express ability or possibility.

I can speak English, but I can't speak Chinese.

Possibility: You can play golf at the resort.

I can't play football today. I'm studying for a test.

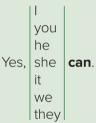
## Help!!! I can't rollerblade!!!



# Questions (?)

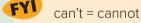


#### **Short Answers (+)**



### Short Answers (-)





#### Verb: like + Infinitive



#### Affirmative (+)

I / You / We / They like to read.

He / She likes to read.

Questions (?)

Do you like to swim?

Does he/she like to swim?

#### Negative (-)

I / You / We / They don't like to read.

He / She doesn't like to read.

**Short Answers (+)** 

Short Answers (-)

Yes. I do.

No. I don't.

Yes, he/she does.

No, he/she doesn't.

**A.** Complete the sentences with **can** or **can't** and the verb in parentheses.

**1.** Ahmed \_\_\_\_\_ (come) tonight. He's finishing an assignment.

\_\_\_\_\_ Luke \_\_\_\_ (drive) them to the mall in his car?

••3. We \_\_\_\_\_ (meet) tomorrow afternoon. I'm going to the dentist.

4. Mr. Sawyer\_\_\_\_\_ (see) you now. I'm afraid he's very busy.

**5.** You \_\_\_\_\_ (speak) in the library, but you \_\_\_\_\_ \_

pulcil alimad \_\_\_\_\_ (stay) very long. His friends are waiting for him.

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- B. Work with a partner. Ask and answer.
  - A: Can Fred play basketball?
  - **B:** Yes, he can.
  - A: Can Fred drive a bus?
  - B: No, he can't.





play / basketball

drive / bus











- 1 make / sandwich 2 ride / bike
- 3 ride / motorcycle 4 use / laptop
- **5** ice-skate



- 1. Which activities can you do? Which can't you do?
- 2. Which activities do you like to do? Write them in order of preference.
- **D.** Ask classmates what they can and can't do. Write their names in the chart. Tick Can or Can't.

A: Can you drive?

B: Yes, I can. / No, I can't.

Ability	Name	Can	Can't
drive			
play basketball			
cook			
ride a motorcycle			
use a laptop			
swim			
rollerblade			

## 4 Listening 📗



Listen to the ad for the New Town Mall, and write yes or no.

- **1.** \_\_\_\_\_ The mall is located near the hospital.
- **3.** \_\_\_\_\_ You can go mountain climbing.
- **4.** \_\_\_\_\_ You can't rollerblade.
- 2. \_\_\_\_\_ You can shop and meet your friends. 5. \_\_\_\_\_ The Falcons is the name of
  - a computer store.

5 Pronunciation 😇



Listen to the pronunciation of *can* and *can't*. Then practice.

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## **12** What Can You Do There?

## **6** Conversation



Ali: Can you play tennis?

Imad: Yes. I can.

Do you want to play a match? Imad: Sure. When's good for you? I prefer the weekend. I have Ali: more free time. How about Thursday afternoon?

Imad: I can't. I'm busy. How about

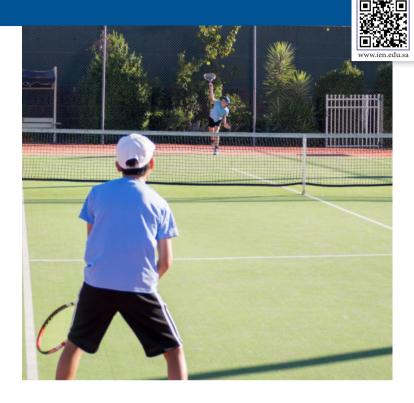
Saturday morning?

Ali: Good idea. What time?

Imad: Eight o'clock.

Ali: Eight o'clock, on a Saturday

morning! Are you crazy?



#### **Real Talk**

When's good for you? = What time is good for you? Are you crazy? = You're saying something I think is strange.

#### **About the Conversation**

- 1. Can Imad play tennis?
- 2. Can Imad play on Thursday afternoon?
- 3. When can he play? What time?
- 4. What does Ali think about the time?

### **Your Turn**

Invite your partner to play a game or sport, go on an outing, etc.

- **A:** Let's \_\_\_\_\_.
- B: Good idea. When?
- **A:** .
- **B:** I can't. I \_\_\_\_\_.
- **A:** How about ?
- **B:** That's \_\_\_\_\_.

# About You 📓



- 1. Do you like sports?
- 2. What sports and games can you play?
- S. How often do you play them?
- 4. Do you like to watch sports on TV? Which ones?

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## 8 Reading 💻



## **Before Reading**

Look at the title and the headings.

· Write down words, phrases and ideas connected with each heading.



# Places to visit in Saudi Arabia



#### Saudi Arabia's future

Our country has many assets. To build a good future, we have a vision for Saudi Arabia. Part of the vision is to share our strong culture and beautiful environment with citizens, residents, and visitors.

We are building many hotels, roads, and museums to bring visitors to see our country and history. We can help look after our natural environment so all people can enjoy it.

We are building and planning places for people to visit where they can learn about our history, culture and nature. They can enjoy relaxing holidays, too.

#### **Environmental tourism**

In the mountains of Al-Baha we protect our forests, parks, and reserves so that everyone can visit these areas and enjoy nature without harming it.

## Family beach holidays

We are developing Al-Uquair to be a beach resort with many outdoor activities suitable for all ages, such as a water park and the Ocean World Center.

#### **Cultural tourism**

At Al-Ula, we are making the world's largest open-air museum. Visitors can see important historical sites and traditional art.

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\* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.

## **After Reading**

- 1. Compare your ideas in 'Before Reading' with the text.
- 2. Think about what activities you can do in each place. Make notes in the chart.

Place	Activities
Al-Baha	walk in the mountains
Al-Uquair	
Al-Ula	

- 3. Which place do you like best? Why?
  - Share your ideas with a partner and support your opinion.
- 4. Underline all the examples of present progressive in the text. Why do they use present progressive here?

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## **12** What Can You Do There?



**A.** Read the email. Have you ever tried any of these activities?



My family and I are having a fantastic winter vacation in Abha! There are so many activities to do. You can go rock-climbing in the mountains, take a boat on the Abha Dam lake and even ride a cable-car!

Today we are visiting the Shadda Palace Museum and the Abha Great Mosque.

Tomorrow we are going to the Asir National Park and we are going hiking in the forest there.

You can enjoy nature here and you can also buy great souvenirs.

See you soon,

Badria

B. Research another resort in your country. Complete the chart with notes about the resort.

Location	
Type of resort (cultural, environmental, holiday)	
Activities	
What you like about the place	

**C.** Imagine that you are at a resort in Saudi Arabia. Write an email to a friend. Say what you can do there and say what you are planning to do, during your stay. Use your notes from the chart.

# 10 Project

Design a brochure for a vacation resort. Present it to the class. You can use your notes from the chart in exercise B or create an imaginary resort.

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# Form, Meaning and Function



#### **Gerunds after Verbs**

Gerunds are the -ing form of a verb. They act like nouns and answer the guestion what.

They spend their free time **playing** basketball.

He enjoys **skateboarding** in the park.

We use gerunds after certain verbs and phrases, such as:

feel like can't stand love dislike hate prefer

spend time like enjoy



#### Infinitives after Verbs

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An infinitive is to + the base form of a verb. Like gerunds, infinitives act like nouns and answer the guestion what. The verbs like, love, hate, and prefer can go with either a gerund or an infinitive.

I like to watch TV, but I prefer to play games online.

We use infinitives after certain verbs and phrases, such as:

hate love want like prefer would like



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**A.** Write the gerund or infinitive of the verb in parentheses. My family and I love \_\_\_\_\_\_(1. go) to Beachside Resort on vacation every summer. We always stay in a comfortable apartment with a beautiful view. There are lots of fun activities to do at Beachside. My dad and brothers enjoy \_\_\_\_\_\_ water sports. They usually rent a boat. My dad and Ahmed spend the day \_\_\_\_\_\_ (3. fish). Sometimes they catch enough fish for dinner. Hameed prefers \_\_\_\_\_\_(4. snorkel), and this year he would like \_\_\_\_\_\_(5. try) scuba diving. My mom can't stand \_\_\_ (6. sail) because she gets seasick, and I hate \_\_\_\_\_\_\_(7. sit) on the boat all day. We prefer \_\_\_\_\_ (**8.** walk) along the beach. In the evening, I help my mom cook dinner. We all love \_\_\_\_\_\_\_(9. eat) fresh fish and seafood. After dinner, my brothers like \_\_\_\_\_\_(10. hike) along the ecological trails. I clear the table and wash up the dishes because my parents want \_\_\_\_\_\_(11. relax) on the balcony. Then, I usually feel like \_\_\_\_\_\_(12. read) a good book. B. Write about your likes and dislikes. Use gerunds and infinitives. **1.** I like 2. I would like \_\_\_\_\_ 4. J prefer **5.** 1 dislike **6.** I can't stand حتارج التعالق التعالية التعال Ministry of Education

# 13 What Are You Going To Wear There?



Steve: I'm going to travel to Rio de Janeiro on vacation. What clothes do I need?

Mario: I think you're going to need casual clothes for the hot weather: T-shirts. jeans, shorts, and a hat!





Nawal: I'm going to a wedding on the weekend. I don't know what to wear.

Sabah: Me too. I'm going to go shopping for a formal dress. Do you want to come with me?

## **Quick Check** ✓

- A. Vocabulary. List the clothes you are wearing today. Also give the colors.
- B. Comprehension. Answer yes or no.
  - **1.** \_\_\_\_ Steve is going to Rio de Janeiro for work.
  - 2. \_\_\_ He's going to need casual clothes.
  - **3.** \_\_\_\_ Nawal is going to get married next weekend.
  - **4.** \_\_\_\_ Sabah is going to buy an abaya.

## Colors

blue light blue

green

dark green

pink

purple

orange yellow

beige

black

gray white

# 2 Pair Work 🔀



#### Ask and answer.

- What clothes do I need to buy for Abha in the winter?
- You need warm clothes. It's cold in Abha.
- What clothes do I need for Jeddah in July?
- You need light clothes. The weather is very hot.
- What are you going to do next weekend?

i'm going to go shopping.

What color are your boots?

They're brown.

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## **13** What Are You Going To Wear There?



# 3 Grammar 👊



### Future: be + going to

Affi	rm	ati	ıve	$^{(\pm)}$

l'm			(I + am)
You're			(you + are
He <b>'s</b>	going to	wear jeans.	(he + is)
She <b>'s</b>			(she + is)
We're			(we + are)

## Negative (-)

not	ľ <b>m</b>	
aren't	You	e)
isn't	Не	
	She	
aren't	We	)
	They	e)

## **going to** wear jeans.

#### Questions (?)

They're

<b>Are</b> you		
<b>Is</b> he/she	going to	wear jeans?
Are we/thev		

### **Short Answers (+)**

(they + ar

	1	am.
Yes,	he/she	is.
	we/they	are.

#### Short Answers (-)

	∣'m	not.
No,	he/she	isn't.
	we/they	aren't

### Time Expressions for the Future: tomorrow, next week, next month

- **Q:** What are you going to wear to school tomorrow?
- **Q:** Is she going to go shopping for clothes next week?
- **A:** I'm going to wear my uniform.
- A: Yes, she is.

- A. Unscramble the sentences.
  - 1. She / going / a new dress / is / to buy
  - 2. jeans / are / to the park / They / to wear / going
  - 3. a new pair of sneakers / to shop for / going / I'm
  - **4.** to wear / sandals / is / to the beach / He / going
  - 5. are / for Dad / We / going / a tie / to buy
  - 6. to need / going / for work / are / a suit / You
- B. Work in a group. Ask and answer.
  - A: What do you usually wear on a plane?
  - **B:** I usually wear a T-shirt and jeans.
  - 1. at home
  - 2. to school
  - 3. to a football game
  - 4. to the beach
  - 5. in cold weather
  - 6. in hot weather



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C. Work with a partner. Ask and answer.

- A: Where is Hussain going to go on vacation?
- **B:** He's going to go to Jeddah.
- A: What's he going to take?
- **B:** He's going to take light clothes.



Tom and Sam / Moscow



2 Bob / Mexico







4 George and Joe / the Andes

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What are Adnan and Mark going to buy? Listen and complete the chart. Write all the colors you hear each person say.

	Clothes	Colors	Style
1. Adnan			
2. Mark			

# 5 Pronunciation



Listen to the pronunciation of *going to*. Notice how the two words are pronounced together. Then practice.



I'm going to meet my friends.

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## **13** What Are You Going To Wear There?



# 6 Conversation <a>Q</a>





Brian: What clothes are you going to take to Norway?

Andy: Warm clothes, very warm clothes. You know, a heavy coat, a scarf, gloves ...

I'm going to pack all my sweaters and warm socks.

Brian: Don't forget your sunglasses!

**Josh:** He's not going to need sunglasses. He isn't going to the beach.

Andy: Actually, Brian is right. I'm going to put them on when I'm out in

the snow!

**Josh:** You, out in the cold? You must be joking ...

**Real Talk** put on = wear

#### **About the Conversation**

- 1. Where is Andy going to go?
- 2. What is he going to wear?

Someone is going to visit Riyadh. Tell them what clothes to take.

## 7 About You 🔀



- 1. What kind of clothes do you like wearing? Casual or formal?
- 2. What's your favorite color for clothes?
- 3. Do you like shopping for clothes? Why? Why not?
- **4.** What clothes do you need to buy?
- 5. Where do you shop for clothes?
- 6 Are clothes expensive in your country?
- 7. What are you going to wear to school tomorrow?

Do you think clothes tell a lot about your personality?

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# 8 Reading

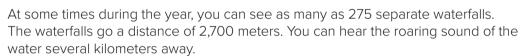


## **Before Reading**

Look at the photos. What do you think the reading is about?

# The Iguassu Falls

The Iguassu Falls are on the border of Brazil and Argentina. They are very beautiful and very famous. The falls are very popular with tourists from all around the world.



Visitors wear waterproof jackets or raincoats with hoods to keep their heads dry. They also wear rubber boots or waterproof shoes.



## **Transportation:**

There are buses to the falls at the Iguassu Park.

#### Towns:

The town of Foz do Iguassu is near the falls. It's a big town, and it's very busy with people from many places around the world.

#### **Other Attractions:**

- Makuku boat ride on the Iguassu River to the falls. Very exciting!
- Helicopter ride over the falls. Great fun!
- Itaipu Dam (hydroelectric dam).
- Walk on the Brazilian side for a great view.

## **After Reading**

- 1. Where are the Iguassu Falls?
- 2. What is near the falls?
- 3. What attractions do the Iguassu Falls have?
- **4.** How do the people go to the falls?
- 5. What do visitors wear at the falls?



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## **13** What Are You Going To Wear There?





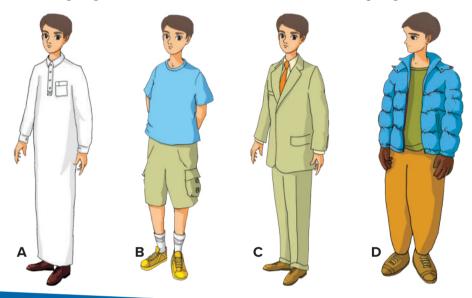
A. With a partner, ask and answer questions about the boy's clothes and where he is going.

**A:** What is the boy wearing in picture A?

**A:** Where is he going?

**B:** He's wearing...

B: I think he's going to...



#### **Writing Corner**

1. When there are 2 or 3 adjectives in front of a noun, they usually go in this order:

1.	Wileli tilele d		ectives in noi	ont of a flouri, they usually go in this order.							
	opinion	size	age	shape color origin mater							
	He has a <b>nice</b>	e new silk tie.	. Т	These are <b>comfortable brown leather</b> shoes.							
	She has <b>sma</b>	ll round gold	earrings. H	He's wearing an <b>expensive Italian</b> suit.							

- **B.** Use two or three adjectives to describe the boy's clothes. Write them in a notebook. Then compare with a partner.
- real comfortable old yellow sneakers
- **C.** Find three photos of people who are wearing different clothes. Write a description of each person's clothes.

**Play a game:** Work in small groups. Place all the photos from your group on a desk. Each student reads a description. The first person to find the correct photo gets a point. Continue until you have read all the descriptions. Who has the most points?

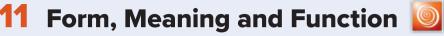
# 10 Project 🔯

•	ola groups, do	<b>survey to</b>	find out wh	ere clas	smates ge	t shopping	advice.	Who	helps the	m with
•	their clothing	choices? Pr	esent your	survey r	esults to th	ne class.				
_			, a .			_				

Store websites Store websites Salespeople Fashion magazines

Family and friends Other

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#### The Future with the Present Progressive

We often use the present progressive for definite arrangements in the future. It is also correct to use be + going to, but English speakers usually use the present progressive when the arrangements are certain. Compare:

What are you doing tomorrow? (future) What **are** you **doing**? (now)

What are you going to do tomorrow? (future)

He **is wearing** a suit. (now) He **is wearing** a suit to the graduation. (future)

He is going to wear a suit to the graduation. (future)

Note: When we use the present progressive to show the future, it is necessary

to use time expressions such as: tonight, tomorrow, next week, on Thursday, etc.

### **Time Expressions for the Future**

on Tuesday morning/afternoon/evening/night I'm meeting my brother... tomorrow morning/afternoon/evening/night this afternoon/this evening/tonight

	Sunday	Monday	Tuesday	Wednesday	Thursday
8 am – 12 pm (morning)			Order cake from bakery	Pick up suit from dry cleaner	
12 pm – 4 pm (afternoon)		Take suit to dry cleaner		Wash car	Attend graduation ceremony 2 pm
4 pm – 8 pm (evening)	Call to invite friends	Buy shoes	Write speech		Guests arrive at restaurant 6 pm
8 pm – 12 am (night)	Book restaurant			Meet brother at airport 8:30 pm	

A. It is Sunday morning. Qassim's graduation is on Thursday. He is planning a party after the ceremony, so he has many things to do this week. Look at Qassim's schedule. Write sentences with the present continuous about his arrangements.

B. Work with a partner. Talk about definite arrangements that you have in the future. Use the present progressive. Ministry of Education

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# 14 Let's Celebrate





# Listen and Discuss



- 1. What are the important holidays in your country?
- 2. How do you celebrate them?

# **National Day**



Saudi Arabia 🔺 September 23rd

Cities and towns are covered in green. People fly flags and celebrate in the streets.





▲ Oman November 18th There are official celebrations, parades, and fireworks.

### ■ United Arab Emirates December 2<sup>nd</sup>

UAE countries celebrate the Federation of the Emirates. People decorate the streets, buildings, and homes with bright lights.



#### **▲ Kuwait**

#### February 25th and 26th

People in Kuwait celebrate their National and Liberation Days with fireworks and special events. Families and friends get together to share meals.





**Amal:** Let's get some cards for the National Day.

Sabah: OK. That's a wonderful idea. We can send them to family and friends.

Amal: Yes. I like to send greeting cards to people I know.

## **Quick Check** ✓

- **A. Vocabulary.** Fill in the blanks with words from page 124.
  - **1.** People \_\_\_\_\_ in the streets.

  - 2. People \_\_\_\_\_ their homes with bright lights.3. There are \_\_\_\_\_ in most countries on National Day.
  - **4.** You can watch the \_\_\_\_\_ in the sky at night.
  - **5.** Families and friends get together to \_\_\_\_\_ meals.
  - **6.** On national days, people fly \_\_\_\_\_ from their houses or wave them in the streets.
- **B.** Comprehension. Answer *yes* or *no*.
  - 1. \_\_\_\_ People in Saudi Arabia cover everything in green.
  - **2.** \_\_\_ In the UAE, people only decorate their homes.
  - **3.** \_\_\_\_ There are parades in every country.
  - **4.** \_\_\_\_ Kuwaitis celebrate their Liberation Day.

# 2 Pair Work 🔀



- A. Ask and answer about holidays.
  - When is the national holiday in your country?
  - Saudi National Day is on September 23rd.
  - What do people usually do on that day?
  - They fly the flag and celebrate.
  - What are you going to do on Saudi National Day?
  - I'm going to the open-air activities.

B. Talk about invitations.

Do you want to invite your cousins for Eid?

Yes, let's invite them.

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## 14 Let's Celebrate



## 3 Grammar 👊



### **Object Pronouns**

Singular			Plural		
Subject Pronouns	Object Pronouns		Subject Pronouns	Object Pronouns	
you he	me you him	He knows <b>me</b> . I know <b>you</b> . I know <b>him</b> .	we you they	us you them	They know <b>us</b> . They know <b>you</b> . We know <b>them</b> .
she	her	I know <b>her</b> .			

#### Need / Want / Like + Infinitive

- **Q:** What do we **need to buy** for the celebration?
- **Q:** Do you want to invite your friend?
- Q: Do you like to watch parades?

**A:** We **need to buy** some snacks.

A: Yes. I want to invite him/her.

A: Yes. I like to watch them.



Use *need* + infinitive to talk about necessity.

#### Let's + Verb

Use *let's* + verb to make or agree to suggestions.

**Let's send** greeting cards.

Yes. Good idea. Let's do that.

Α.	Complete the sentences. Use the correct object pronoun: <i>me, you, him, her, us,</i> or <i>them</i> .
•	We need to invite our friends. I can ask <u>them</u> .
	<b>1.</b> He wants to invite Jack. He's going to call
	2. Sandra is her best friend. She's going to visit
	<b>3.</b> I want to meet my neighbors. I don't know
	<b>4.</b> We want to come to your graduation. Don't forget

- **6.** Please listen. I'm talking to \_\_\_\_\_.
- **B.** Unscramble the sentences.
  - 1. my / to call / need / I / friends
  - 2. the house / likes / to decorate / Mariam

**5.** I'm going to be at home tonight. Please call \_\_\_\_\_.

- 3. snacks / to buy / you / Do / need /?
- •4. like / laptop / He / to share / doesn't / his
  - **5.** don't / an invitation / need / We / to send

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C. Work with a partner. Ask and answer.

**A:** What do you want to do during the holiday?

**B:** I want to spend some time with my friends.



2 Badr and his family / Eid Al-Fitr



3 you / Eid Al-Fitr



4 your family / vacation





5 you / graduation day

# Listening



Listen to the invitations on the telephone answering machines. Complete the chart.

	Day	Time	Place
1. Eid Al-Fitr			
2. Eid Al-Adha			
3. Graduation party			

# 5 Pronunciation



Object pronouns do not usually have a strong stress in normal speech. They are said quickly. Listen to the pronunciation of *him*, *her*, and *them*. Then practice.



باد التاريخ you ever see **them**?

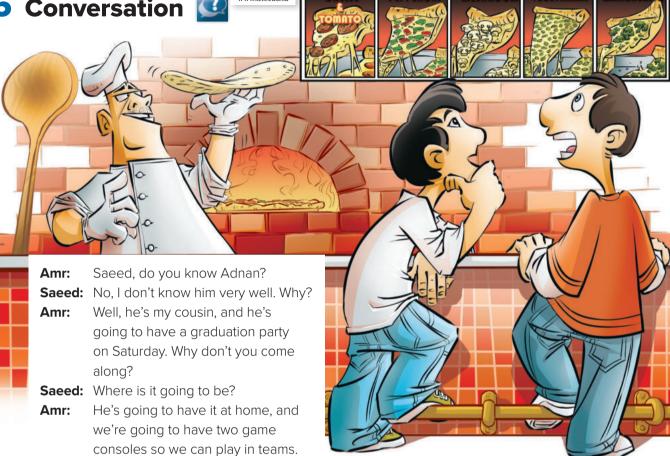
He knows **him** very well. She calls her every day. I see **them** often.

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## **14** Let's Celebrate







## **Your Ending**

of pizza.

What does Saeed say?

(1) Sounds like fun. Tell me how to get there.

Oh, yes, there's also going to be lots

- (2) I don't have an invitation. Too bad.
- 3 Sounds great! Can we go together?

### **About the Conversation**

- 1. Does Saeed know Adnan well?
- 2. Where is the graduation party going to be? When?
- **3.** What are they going to have there?

### **Your Turn**

Invite a friend to a graduation party.

A: Do you \_\_\_\_\_ to come to a graduation party?

B: Great. When A: It's on\_\_\_\_

**B:** OK. And where \_

<u> թ.հ. - ու բեր բեր around \_\_\_\_\_</u> P.M.

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## About You 🔀



- **1.** What do people usually do for graduation?
- 2. What are you going to do for your graduation?
- 3. What's your favorite holiday?
- 4. How do you celebrate it?



# 8 Reading



## **Before Reading**

What do you know about traditional Eid practices in other Arab countries?



# Eid

# **Celebrations**



Eid Al-Fitr is a Muslim holiday that marks the end of Ramadan. It is the most widely celebrated holiday in the Islamic calendar. The day begins with a light snack, usually dates, and the Eid prayer. People often decorate their homes and cook festive meals for family and friends. Older members of the family offer money to children.

Many store owners offer a special Eid gift to customers to show their generosity. Everyone does their best to be kind and generous to others, especially to those who are in need. At the end of Ramadan, Muslims donate food (such as dates and rice) to the poor. This is called Zakat Al-Fitr. In some areas, neighbors place large rugs on the street. Then, each family brings a meal to share with their neighbors.

Another important celebration is Eid Al-Adha. To celebrate Eid Al-Adha, Muslims all over the world sacrifice an animal. Depending on the region, they sacrifice a lamb, a goat, a camel, or a cow. The family shares the meal with friends and donates some to the poor.

Families get together for a special meal, visit friends and neighbors, and exchange gifts.

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## **After Reading**

Answer **yes** or **no**.

- 1. \_\_\_\_ Children offer money to adults.
- 2. \_\_\_\_ People show generosity and kindness to others.
- 3. \_\_\_\_\_ People have a light breakfast before the prayer on Eid Al-Fitr.
- 4. In celebration of Eid Al-Adha, families sacrifice an animal and give some of it to those in need.

### **Discussion**

Choose a holiday and discuss it with a partner. Compare how you celebrate the holiday with your families.

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## **14** Let's Celebrate



# Writing



A. Find 22 words in the word search that are related to celebrations (12 words across and 10 words down). Shade them with a pencil. Write the remaining letters to find a hidden message.

Т	R	Α	D	I	Т	I	0	Ν	Α	L	L	
F	U	Ν	Р	L	Е	Ν	G	Α	G	Т	I	
Α	М	Е	Α	L	S	V	0	Т	I	S	В	
М	S	С	R	Е	L	I	Α	I	F	Н	Е	
ı	D	L	Α	М	В	Т	Т	0	Т	Α	R	_
L	Е	Е	D	Α	Т	Е	S	Ν	S	R	A	V
Υ	С	С	Е	L	Е	В	R	Α	Т	Е	Т	
Н	0	L	I	D	Α	Υ	F	L	Α	G	I	
Р	R	F	I	R	Е	W	0	R	K	S	0	
R	Α	G	R	Α	D	U	Α	Т	I	0	νN	
Α	Т	В	R	Α	М	Α	D	Α	Ν	R	Α	
Υ	Е	I	D	Α	L	F	I	Т	R	Т	Е	



**A:** Who is the graduation party for?

**B:** The graduation party is for Ahmed.







Oasis Restaurant Makkah Road

- C. Decide which holiday celebration you are going to write about in exercise D. Design an invitation to invite your friends to the celebration.
- D. Write about a holiday celebration in your country. Include: the date, the clothing, the food, and special events or traditional practices. Use vocabulary from the word search and ideas from this unit.



pul cil Resperch a celebration in another country. Present your findings to the class.

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# Form, Meaning and Function

#### Must / Mustn't and Should / Shouldn't

Must and should are modal verbs. The form of the modal verb does not change according to the subject. After the modal verbs must and should, we use the base form of the main verb.

Use *must / mustn't* to talk about obligations and rules.

We **must** follow the rules. You **mustn't** talk during the test. He **must** stop at the traffic lights. They **mustn't** park on the sidewalk.

Use should / shouldn't to give suggestions and advice.

shouldn't = should not

Who **should** I invite to the celebration? They **shouldn't** eat junk food. We **should** donate to the poor. She **shouldn't** spend all her money.

**Note:** *Must* is stronger than *should*. It has a more formal tone.

A.	Change	the	imperativ	es to	sentences	with	must	or	mustn'	t.

•	Be kind to your neighbors.	We must be kind to our neighbors
1	Do your homework tonight.	1
2	2. Don't be late for class.	You
3	<b>3.</b> Ask the teacher for help.	She
4	L. Don't sit on the desks.	Students
Ę	<b>5.</b> Share your toys.	The children
6	<b>5.</b> Don't eat snacks before dinner.	He
7	7. Send the invitations today.	We
8	3. Don't use fireworks indoors.	You .

В.	Comp	olete th	ie sente	ences w	/ith <i>sl</i>	hould	or <b>s</b>	houldn	<b>'t</b> and	the	verb	in	parenthese	35
----	------	----------	----------	---------	----------------	-------	-------------	--------	---------------	-----	------	----	------------	----

- 1. Yahya's tooth hurts. He \_\_\_\_\_\_ a dentist. (see) 2. Fatimah wants to lose weight. She \_\_\_\_\_\_ ice cream. (eat) 3. The children don't feel well. They \_\_\_\_\_\_ to school today. (go) **4.** If you don't understand, you \_\_\_\_\_\_ the teacher to explain it. (ask) **5.** The parade starts at 11 o'clock. What time \_\_\_\_\_? (we/leave) 6. Drivers \_\_\_\_\_ cell phones when they are driving. (use) the room with balloons. (decorate) 7. I have an idea. We \_\_\_\_
- 8. Thanks for inviting me. What \_\_\_\_\_? How about a cake? (I/bring)
- C. Work in groups of four. Plan an end-of-the-year celebration for your class. Think about: the
- date and time, the place, the food and drinks,
- Invitations, guests, decorations, and activities.

Use should, shouldn't, must, and mustn't.



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# **15** Then and Now

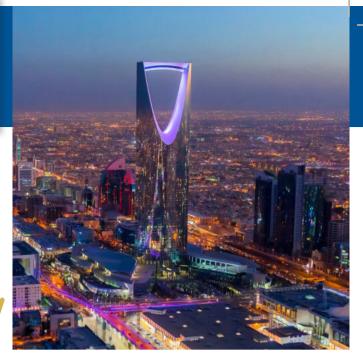


Listen and Discuss 🕢



How well do you know these cities? What do you know about them?

# Riyadh and Jeddah Then and





The old, oasis town of Riyadh was an area of about one square kilometer with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city.

Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition.

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Riyadh TV Tower are now attractions of the new city.



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Balad, the old part of Jeddah, was a group of three- to fivestory buildings with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

There were plazas and sougs, where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



# **Majed Ahmed Abdullah** Then and Now

Majed Ahmed Abdullah is one of the best football strikers in the history of Saudi Arabia. He is also the all-time goal leader of the Saudi national team. He was born in Jeddah, but moved to Riyadh with his family when he was very young. Majed's father was a football manager.

Majed and his friends used to play for a club called Al-Nasser while he was still in high school. They were too young to join a football tournament, but their team was finally accepted after a 3-1 win in a game against an important Riyadh team.

Majed holds two national records: one when he scored 5 goals in an international game in 1979; and another one when he scored 4 goals during the 1984 Summer Olympics.



## Quick Check V

- A. Vocabulary. Mark the information about the buildings, materials, and size of each city.
- B. Comprehension. Answer yes or no.
  - 1. \_\_\_\_\_ The walls of the old city of Riyadh were made of concrete.
  - 2. \_\_\_\_\_ Most of the buildings in Balad had two stories.
  - **3.** \_\_\_\_\_ More than 7 million people live in Riyadh.
  - 4. \_\_\_\_\_ The Al-Masmak fort is in ruins.
  - **5.** \_\_\_\_\_ Majed was a member of the Saudi national team.

## 2 Pair Work 🔀



- **A.** Ask and answer about the cities and Majed.
  - What was the population in old Riyadh?
  - It was about 14,000 people.
  - 📜 Was Majed in Jeddah when he was a teenager?
    - No, he wasn't. He was in Riyadh.
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- B. Ask and answer about yourself.
  - Where were you born?
  - I was born in \_\_\_\_\_.

# 15 Then and Now



# 3 Grammar 🚇



Affirma	tive (+)			Negati	ve (–)	_	were	n't = were + no
He She It	was	famous.		l He She It	wasn't	famo	ous.	
We You They	were			We You They	weren't			
Questio	ns (?)		Short .	Answers (	<b>+)</b>	Short	Answers	; ( <b>–</b> )
Was	he she it	famous?	Yes,	he she it	was.	No,	he she it	wasn't.
Were	we you they			we you they	were.		we you they	weren't.
<b>To be Q:</b> Wh		re you born?	A: I was	<b>born</b> in	Oman.			

A. Complete the conversations. Use was/wasn't or we	ere/weren't.
<ul> <li>1. A: your father born in the States?</li> <li>B: No, he He born in Europe.</li> <li>A: Where in Europe he born?</li> <li>B: He born in Poland.</li> </ul>	<ul><li>4. A: What Oscar like?</li><li>B: He very smart.</li><li>A: his grades good?</li><li>B: No, they</li></ul>
<ul> <li>2. A: What your father's first job?</li> <li>B: He and his brother waiters.</li> <li>A: How old they?</li> <li>B: They very old—17 and 15.</li> </ul>	<ul><li>5. A: you late for school?</li><li>B: Yes, I</li><li>A: Why?</li><li>B: The bus late.</li></ul>
3. A: How the graduation party?  B: It great.  A: Who there?  B: All our friends there.	<ul><li>6. A: the hotel comfortable?</li><li>B: Yes, it OK.</li><li>A: What the weather like?</li><li>B: It terrible.</li></ul>

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**B.** Work with a partner. Imagine you went on vacation to these places. Ask and answer about your vacation. Use the adjectives in the box.

A: How was your vacation?

**B:** It was great. OR It was boring.

A: That's good! OR That's too bad!

Positive (+) Negative (-) great bad OK terrible

interesting awesome uncomfortable beautiful crowded

boring



Listen to the description of the life of Majed Ahmed Abdullah. Complete the information.

<b>1.</b> Nickname	
2. Schools	
<b>3.</b> Football experience before Al-Nasser	
4. National records	
5. National Team	



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# 5 Pronunciation



Listen to the pronunciation of was and were. Then practice.

You were late for class. Where were you? Sorry I was late. I was in the library.

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## 15 Then and Now

# **6** Conversation





**Neil:** Hi, Leo. Don't you remember me? Neil Roberts. I was in your class in ninth grade.

Leo: Oh, yeah. Sure, I remember you. How are things?

Neil: OK. Do you ever see any of our old classmates?

**Leo:** Not very often. How about you? **Neil:** From time to time. Remember Keith Anderson? He was always the winner of school competitions. He is a management consultant now.

Leo: Really? What about Derek Adams? He was really smart.

Neil: Yes, he was. Now he's a successful businessman, and . . . my boss.

Leo: You're kidding!

#### **Real Talk**

How are things? = How are you? You're kidding! = You're joking!

### **About the Conversation**

- 1. Were Leo and Neil in the same class? What grade?
- 2. Does Leo see his old classmates often?
- 3. What was Keith Anderson like?
- 4. What does Derek Adams do now?

# 7 About You 🔀



- **1.** Were your grades good in elementary school?
- 2. What was your favorite subject?
- 3. What was your favorite after-school activity?
- **4.** Who was your favorite teacher?
- **5.** Who was your best friend?

թվ բան թայթերան is he/she now? What is he/she doing?

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#### **Your Turn**

Role-play the conversation. Imagine you meet an old school friend. Discuss classmates, teachers, and events.



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## **Before Reading**

What do you know about basketball? What do you know about the person in the picture?

# AREAL

- 1 In China, his nickname is "Little Giant." In the West, they call **him** the "Great Wall." Yao Ming is 7 feet 6 inches (2.29 meters) tall. He was born on September 12, 1980, in Shanghai, China. His parents were both
- 5 tall. Their beds were extra long, and **their** clothes and shoes were in special large sizes. His dad was a successful basketball player.

Yao wasn't interested in basketball as a child. He was tall but very thin, and he wasn't very strong.

- 10 Yao's parents were very encouraging, and by the age of 12, he was serious about basketball. **His** progress at Shanghai's sports academy was excellent. Soon he was on his local youth team. Yao's big chance to play for the Chinese national team was in 1999
- in the Asian Cup. By 2002, **he** was a member of the Houston Rockets, one of the top professional teams in the U.S. At the opening ceremony of the Olympic Games in Beijing in 2008, he was the flag carrier for the entire Chinese team and a member of the basketball team.

Yao Ming is a celebrity, and his smiling face appears in commercials around the world. **He** has fans everywhere!



## After Reading

- 1. Where was Yao Ming born?
- 2. Were his parents short?
- 3. When was Yao first serious about basketball?
- 4 What was the name of his team in the U.S.?
- •5. What was his role in the Olympic Games of 2008 in Beijing?
- 6. Does he have fans only in his home country?

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## 15 Then and Now



# Writing **W**



- A. Look back at the **Reading** on page 137. Who do the pronouns or adjectives refer to?
  - **1.** him (line 2)
  - **2.** their (line 5)
  - **3.** His (line 11)

- **4.** he (line 15)
- **5.** his (line 21)
- **6.** He (line 22)

### **Writing Corner**

Subject and object pronouns and possessive adjectives help to link sentences in writing.

- 1. Pronouns and possessive adjectives link similar ideas in sentences. Yao Ming was born in China. **He** is very tall, and **his** parents were both tall.
- 2. Pronouns help avoid repeating the same word or words. Basketball is popular because it is fun. It is a team sport, and it is easy to learn.
- B. Circle the pronouns and possessive adjectives in the text. Who do they refer to?



Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in showjumping events.

Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing

competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom's first international jumping team.

In 2000, Khaled was a competitor in the Olympic Games in Sydney, Australia. His horse, Khashm Al-Aan, was in good form, but there was some tough competition. Khaled wasn't sure they could do well. Finally, their performance in the jumping event was outstanding, and they were the bronze medal winners. Khaled was the first ever Saudi horseman to win an Olympic medal.

Many years later, members of the Saudi Equestrian Team were the bronze medalists in show jumping at the 2012 Olympic Games in London.

C. Write about a celebrity in your country.

0 Project 🍱

Work in pairs. Choose a famous person. Find information about the person. Create an interview one of you is the famous person and the other is the interviewer. Present your interview to the class.

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# 11 Form, Meaning and Function 🞑

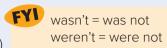
#### There Was / There Were

#### **Singular**

There was an old castle. (+)
There wasn't a shopping mall. (-)

#### Plural

There were many traditional houses. (+)
There weren't any modern skyscrapers. (-)



#### Questions (?)

Was there a restaurant? Were there any stores?

#### **Short Answer (+)**

Yes, there was. Yes, there were.

#### Short Answer (-)

No, there wasn't.
No, there weren't.

**A.** Ten years ago, Lee was a poor student. Now he is a successful architect. Look at his apartments then and now. Describe his old apartment. Use *There was*, *There wasn't*, *There were*, and *There weren't*.



Lee's apartment then



Lee's apartment now

- only one room.
   any other rooms.
   an old sofa.
   holes in the sofa.
   a comfortable bed.
- 6. \_\_\_\_\_ a balcony.7. \_\_\_\_\_ any windows.
- **8.** \_\_\_\_\_ some books on a shelf.

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- 9. \_\_\_\_\_ a light on the ceiling.
- **10.** \_\_\_\_\_ a television.

**B.** Work with a partner. Take turns asking and answering questions about Lee's old apartment.

Use Was there...? and Were there...?

A: Was there a sofa?

A: Was there any windows?

**B:** Yes, there was.

A: No, there weren't.

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# 16 What Did You Do Last Week?







Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?





yesterday

last week



#### **Omar**

We had a great time on Saturday. We went to a friend's house and played video games on his console, and watched a car race. Then we went to the zoo.



### **Ahmed**

This was a good week. I presented my project in class, and everyone liked it. On Thursday afternoon, I played football with friends, and I bought a new smartphone.



### **Quick Check** ✓

- A. Vocabulary. Read the explanations. Write a word from the descriptions.
  - 1. a competition with cars
  - 2. equipment for video games \_\_\_\_\_
  - •3. a hightech phone
  - **4.** looking for

- B. Comprehension. Answer yes or no.
  - 1. \_\_\_\_ Omar stayed at home on Saturday.
  - **2.** \_\_\_\_ Ahmed was pleased with his presentation.
  - **3.** \_\_\_\_ Saeed and his brothers drove to the museum.
  - **4.** \_\_\_ Imad needed to finish his assignment for

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### Saeed

Well, on Thursday afternoon I went to the art museum, and on Saturday morning, my brothers and I drove to the beach to play beach volleyball. Then we ate lunch at a restaurant. So I was out a lot. Did you go out Imad?









### **Imad**

No, I stayed home, studied for the science test, and cleaned out my closet. I also spent some time searching for information on the Internet. I needed to finish my assignment for today.



# 2 Pair Work 🔀



• Did Saeed go to school on Thursday afternoon? •No, he didn't. He went to the art museum.

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مرات التعاليم Did Imad stay home on Saturday? Yes, he did.

- B. Ask and answer about yourself.
  - Did you have a test yesterday?
  - Yes, I did. / No, I didn't.
  - What did you do yesterday afternoon?
  - I went to the zoo.

### 16 What Did You Do Last Week?



# 3 Grammar 👊



#### **Simple Past Tense**

Δ	Affirmativ	e (+)		Negative (	<del>[</del> -)	F	didn't = did not
Γ V	ou He/She Ve hey	worked	yesterday.	I You He/She We They	didn't work	yesterday.	

Questions (?)			Short Answers (+)			Short Answers (–)			
Did	l/you/he/she	work	yesterday?	Yes,	l/you/he/she	did.	No,	l/you/he/she	didn't.
	we/they				we/they			we/they	

#### **Regular Past Tense Verbs**

Add <b>-ed</b> to most verbs:	work + ed = worked
For verbs ending in <b>e</b> , add <b>-d</b> :	live + $\mathbf{d}$ = live $\mathbf{d}$
For verbs ending in consonant + y, use -ied:	study = stud <b>ied</b>

#### **Irregular Past Tense Verbs**

Many verbs in English have irregular past tense forms. See the irregular verb list on page 182.

buy	bought	drink	drank	get (up)	got (up)	have	had	sleep	slept
come	came	drive	drove	give	gave	read	read	swim	swam
do	did	eat	ate	ao	went	see	saw	take	took

#### Time Expressions for the Past: yesterday, last night, last week, last month

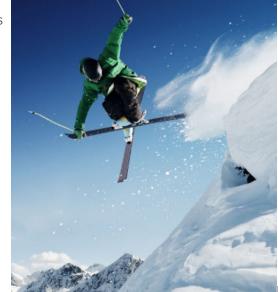
What did you do last night? I went out.

- **A.** It was very cold last weekend, and there was snow. Which activities do you think Steve did? Which activities didn't he do? Use the list of things. Add your own ideas.
- 📍 He went skiing. He didn't go swimming.

do the laundry watch TV take a walk work outside in the garden go to the mall talk on the phone go to the football game eat a snack read a book drink hot chocolate



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B. Work with a partner. Ask and answer about what the people did.

**A:** What did you do on your vacation?

B: I went to the beach.



you / on vacation









3 the boys / last Thursday



4 Saud / last night



**5** Keith and his family / in the summer



6 Huda / before dinner

# 4 Listening 💆



Listen to the conversation between the two friends. Answer the questions.

- 1. Who did Ken go out with?
- 2. Where did they go?
- 3. What did they talk about?
- 4. When did they go out?
- **5.** Did Ken have a good time?



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## 5 Pronunciation



Listen to the pronunciation of the past tense endings. Then practice.

worked washed Paul worked in the morning. played studied cleaned Alan **studied** French. /ارة التعليم wanted needed visited We **needed** some help.

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### **16** What Did You Do Last Week?

### **6** Conversation



Sam: What did you do last week?

Amr: Nothing special. How about you?

Sam: I went out with a new friend from work,

Dave Robbins.

Amr: Really? What's he like?

Sam: He's very interesting but very

demanding!

Amr: Where did you go?

Sam: Well, I wanted to impress him, so I took him to an expensive Indian restaurant.

Amr: Was the food good?

Sam: It was great. Um, the problem was he

didn't like the spicy food.

Amr: Didn't you know?

Sam: No, he said he ate all kinds of foods.

But at the Indian restaurant, he only had

the rice!

#### **About the Conversation**

**1.** Who did Sam go out with?

2. What was he like?

3. Where did Sam take Dave?

4. What was the food like?

**5.** Did Dave like the food?

6. What did he eat?



#### **Your Turn**

Ask your classmates about their activities last week.

**A:** Did you get up late on Saturday?

B: No. I didn't.

# 7 About You 📓



How good is your memory? Do you remember what you did recently?

- 1. Did you drink water with your dinner last night?
- 2. What did you eat for breakfast yesterday?
- **3.** Who was the last person you talked to on the phone?
- 4. What was the last email you received?
- 5. When did you write an email to a friend? Who did you write to last?
  - 6. When was the last time you visited relatives?

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8 Reading



### **Before Reading**

Do you like different kinds of ethnic dishes like sushi, pizza, and curry? Which do you like best?

# **Favorite Food** Around the Work

kabsa

Saudi food

Many of the favorite foods and snacks in the world were accidents. For example, a favorite snack in the U.S. is chocolate chip cookies. In 1930, Mrs. Wakefield wanted to make cookies for her guests, but she didn't have the baking chocolate that she usually used. She used regular chocolate, but it didn't melt. It stayed in small pieces or chips. Her guests loved them, and chocolate chip cookies became popular everywhere.

Flat bread with different toppings was common in many cultures, but it became famous in Naples, Italy when they added tomatoes and cheese. At first, it was a meal for the poor, but in the 1800s it became popular with kings and queens. Today, pizza is popular all around the world.



chocolate chip cookies **American snack** 







### **After Reading**

- 1. Who made the first chocolate chip cookies?
- 2. Why were chocolate chip cookies an "accident"?
- 3. Where did pizza become popular? Why?
- •4. What are some of the most popular dishes in the world?
- 5. What ethnic food is popular in your country?

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#### **Discussion**

Is it important to know about different ethnic cuisines? Why? Why not?

### **16** What Did You Do Last Week?







A. Work in small groups. Talk about your favorite foods. Find a dish that everyone in the group likes. Discuss the ingredients and how to prepare the dish.

#### **Writing Corner**

- 1. Use sequence words to show the order things happen: first, next, then, after that, finally. To boil an egg, first boil the water in a pot. Next, put the egg into the water. Then, wait 3-5 minutes. After that, remove the egg from the water. Finally, serve the egg.
- 2. Use time words such as when and until. Fry the onion in oil **until** it is golden brown. When the water boils, put the spaghetti in the pot.
- B. Read the recipe for pancakes. Complete the directions with time and sequence words: first, next, then, after that, finally, when, and until. Use each word once (sometimes more than one answer is possible).

### **Pancakes** Ingredients 1 cup flour 2 tablespoons sugar 2 teaspoons baking powder ½ teaspoon salt 1 egg, beaten 1 cup milk 2 tablespoons vegetable oil **Directions** 1. \_\_\_\_\_, beat the milk, egg, and oil in a bowl. 2. \_\_\_\_\_, mix the flour, sugar, baking powder, and salt in a large bowl. **3.** \_\_\_\_\_\_, make a hole in the center of the flour mixture. **4.** Pour the milk and eggs into the flour, and beat \_\_\_\_\_\_ the batter is smooth. **5.** Heat a frying pan. \_\_\_\_\_\_, pour a scoop of the batter into the pan. **6.** \_\_\_\_\_\_ the batter starts to bubble, flip the pancake. Brown the other side. **7.** \_\_\_\_\_, serve the pancakes hot with your favorite toppings.

C. Write a recipe for your favorite food. Make a list of ingredients. Use the imperative to write the directions. Remember to use sequence words and time words such as: first, next, then, after that, finally, when, and until.



Prepare a presentation on a regional dish in your country.

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# Form, Meaning and Function



#### Simple Present versus Simple Past

Use the simple present to talk about permanent actions like habits or routines. We often use adverbs of frequency such as: always, usually, often, rarely, never.

Ali **phones** his family... **Does** Ali **phone** his family...? Ali doesn't phone his family...

every day / every Friday / every week on Monday(s) / on the weekend once a week / three times a month

Use the simple past to talk about actions that were completed in the past. We often use time expressions such as: yesterday, last night, two years ago.

Ali **phoned** his family... yesterday

**Did** Ali **phone** his family...? last week / last Friday / last month Ali **didn't phone** his family... two days ago / a week ago

**Note:** We can also use adverbs of frequency with the simple past.

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A. N	Match the	phrases to	make sentences.	Use each phrase	on the	right only	once.
------	-----------	------------	-----------------	-----------------	--------	------------	-------

- **1.** \_\_\_\_ Sabah finished
- **2.** \_\_\_\_ Sabah always finishes
- **3.** \_\_\_\_ My family and I go on
- **4.** \_\_\_\_ My family and I went on
- **5.** \_\_\_\_ I don't like this art exhibit **6.** \_\_\_\_ I didn't like the art exhibit
- 7. \_\_\_ What did you
- **8.** \_\_\_ What do you usually

- a. because it's boring.
- **b.** vacation to Malaysia last summer.
- c. her assignment last Monday.
- d. have for breakfast?
- e. her assignments on time.
- f. have for breakfast this morning?
- g. because it was boring.
- **h.** vacation twice a year.

R	Complete the	santancas	with the	simnla	nrasant c	or the sim	nnla	nast o	f tha \	arhs in	naronthoso
ο.	Complete the	Sentences	will life	SIIIIDIE	DIESEIIL C	תופ אווי	IDIE	nasi o	ıuıev	/EID5 III	parentileses

1.		(eat) dinner at h urant. The food			(go out)
2.	•	(stay) home on the weeke (clean out) my closet.	end, but last Saturday I		(not/go
		(be) younger, my siste_ _ (drink) coffee every day.	r(n	ot/like) coffee. Now	she
4.		(study). I (not/know) any of the answ		end studying for the	test, but
5.		(play) a football match ( _ (lose), but last week we		eks ago we	
6.		(go) to college, h_ (drive) to work every day.	e often	(ride) his bike.	Now he
7.	l usually (give) directions to	(not/speak) English outsi some British tourists. They _ (you/take) my keys? I	de of class, but yestero	day I my English was exc	ellent!
8.	•	_ (you/take) my keys? I	(search) every	where, but I can't fir	nd them.

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# EXPANSION Units 12–16

# 1 Language Review

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**A.** Use some of the words from the box and your own ideas to answer the questions.

Nouns		Verbs		Adjectives
boots	raincoat	buy	hang out	casual
fireworks	sandals	decorate	run	formal
invitations	sunglasses	get together	swim	quiet
ocean	volleyball	go shopping	touch	traditional

	what should your class do to celebrate graduation?
	We should watch fireworks.
	1.
	2
	3
	What should you wear to graduation? What shouldn't you wear?
	1.
	2
	What should Fahd wear at the beach? What shouldn't he wear?  1
	2.
	What should Fahd and his friends do at the beach?
	1
	<b></b>
	What can you do at the mall?
	1
	2
	What must the students do at the museum? What mustn't they do?
	1
	2.
	<b>B.</b> Write two activities you <b>can do</b> at your school and three that you <b>can't do</b> .
	I can practice with a friend at school. OR I can't play tennis at my school.
	, ,
	1
• •	3.
• •	4.
D.J. = 111	 ق <mark>9</mark> اja
اللصحيير	ᅛᆝᄓ <del>ᄫ</del>

**C.** We can hear and read English every day. English is in malls and hotels, at the beach and the airport, on TV and the Internet, and in the streets. We can find many English signs like these in countries around the world.

Look at the signs and write what they mean.

Go out this way.



1. \_\_\_\_\_



4.



2. \_\_\_\_\_



5.



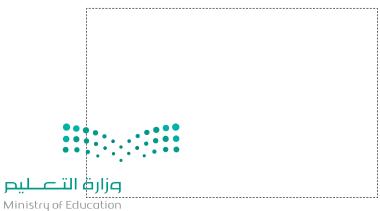
3.



6.



**D.** Find and draw more signs in English. Present them to the class.



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### **EXPANSION** Units 12–16

**E.** Complete the following conversations using **was, were, wasn't,** or **weren't**.

**1. A:** Where \_\_\_\_\_ you yesterday?

**B:** I \_\_\_\_\_ at school.

**A:** No, you \_\_\_\_\_\_ at the mall.

**2. A:** Badr \_\_\_\_\_ the best student in the class.

**B:** No, he \_\_\_\_\_\_. Adel \_\_\_\_\_.

**3. A:** How long \_\_\_\_\_ the trip to the zoo?

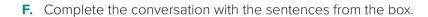
**B:** It \_\_\_\_\_ two hours.

**A:** What \_\_\_\_\_ the parrots like?

**B:** They \_\_\_\_\_ fabulous! They're my favorite birds.

**4. A:** How \_\_\_\_\_ everything at the restaurant?

**B:** Well, the food \_\_\_\_\_\_ delicious, but the service \_\_\_\_\_ very slow.



So, you had lots of fun? What was it like?

What did you do there? Show me your photos sometime.

How was your trip to London? Who did you go with?



Imad: It was wonderful.

Greg:
Imad: My parents and my brother.

Greg:
Imad: We visited all the sights,
and we went to the British
Museum.

Greg:
Imad: It was awesome.

Greg:

**Imad:** Oh, yeah. We had a great time.

Grea:

**Imad:** I didn't take any. I lost my smartphone and forgot my camera.









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**G.** Write your schedule. Then compare with a partner.

#### Last week

Day	What You Did	What Your Partner Did

**A:** What did you do on Saturday?

**B:** I hung out with my friends. How about you?

#### **Next week**

Day	What You Are Going to Do	What Your Partner Is Going to Do

**A:** What are you going to do on Monday?

**B:** I'm going to study English and history.

- **H.** How much can you remember? Write your answers. Compare with a partner.
  - **1.** What did you wear yesterday?
  - **2.** What time did you go to bed last night?
  - **3.** What did you eat for lunch yesterday?
  - **4.** Who was the first person you talked to on the phone today? \_
  - **5.** What was the last thing you bought at the mall?
  - 6. What was the last film you saw on TV?

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### **EXPANSION** Units 12–16

# 2 Reading



#### **Before Reading**

What is your favorite place in your town? Why?

My Favorite Hangout Place

My name is Walter Tan. I'm from Alberta, Canada. My favorite hangout place is the West Edmonton Mall. The mall is one of the largest in the world, and it's a tourist attraction. There are 800 stores, a hotel, and 110 restaurants. It has an amusement park with 47 different rides. a swimming pool with a sand beach, an ice rink, an aquarium, and a miniature golf course. But my favorite place is the video arcade.

I was there with friends last weekend. We walked around to see if there were any new games before we started playing. We spent the whole afternoon there before we decided it was time to get something to eat.

I wanted to try vegetarian food, but my friends wanted to go to a new Italian restaurant. I like different kinds of food and many Italian dishes don't have meat, so I agreed. We walked in, but there were no tables. It was really crowded. So we decided to go to the Chinese restaurant near the arcade, but it was closed. They all looked at me as if it was my fault. Anyway, we went to the food court. They got sandwiches or noodles and I got salad, so everyone was happy.

#### **Real Talk**

hangout place = a place you like to spend time at



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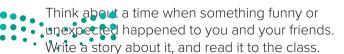
### **After Reading**

- **A.** Compare your favorite place to Walter's favorite place. What do you think?
- **B.** Read the text and answer the questions.
- **1.** Where is Walter from?
- **2.** What is the name of his favorite hangout place?
- **3.** How large is the mall? What kinds of shops, services, and other facilities does it have?
- **4.** What is Walter's favorite place in the mall?
- **5.** What did Walter and his friends do last weekend?
- **6.** What did they want to eat? What did they finally eat?

**C.** Tell your partner what happened to Walter and his friends when they tried to get something to eat.



3 Writing



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## **EXPANSION** Units 12–16

# 4 Chant Along



Number the verses in the correct order.

My Dream

# Vacation

My bag is packed. I've got my ticket. I'm not coming back For a long, long time. Forget all my worries. Leave my cares behind. Have lots of fun, that's the First thing on my mind.

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I'm lying in the sun. Feelin' the ocean breeze, Going for a swim In the deep blue sea. T-shirt and sandals, I feel so free. No phone, no tie, That's the way I'll be.

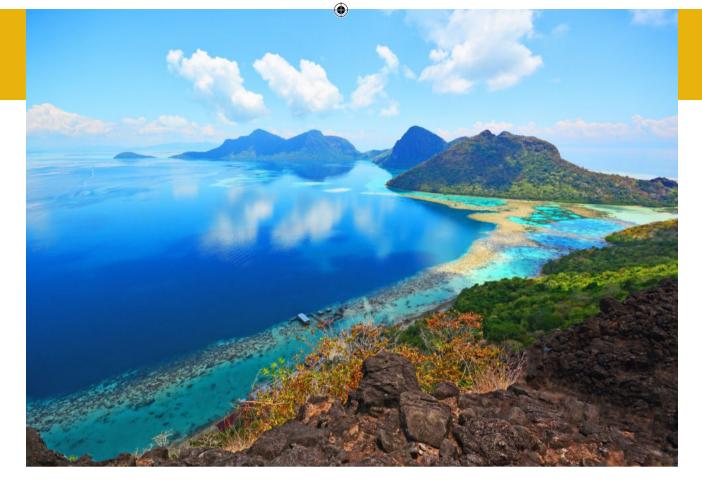
I'm finally here. Feelin' so fine. Waiting in line To get my bag. Hat and glasses, I feel so free. No cars, no noise, This is really me.

### Chorus

I am flying I am flying To a place Across the sea. I am going I am going To a land Of fantasy.



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Match the words from the chant with their meanings.

- **1.** \_\_\_\_ dream
- a. return
- **2.** \_\_\_\_ worries
- **b.** light wind
- 3. \_\_\_\_ come back
- c. good plan for one's future
- **4.** \_\_\_\_ breeze
- d. with no problems or things to do
- **5.** \_\_\_\_\_ free
- e. problems
- **6.** \_\_\_\_\_ tie
- f. clothing you wear around your neck

### Comprehension

Answer **yes** or **no**.

- **1.** \_\_\_\_\_ The man is dreaming about his vacation.
- **5.** \_\_\_\_ He's coming home soon.

**2.** \_\_\_\_ He's going by plane.

**6.** \_\_\_\_\_ Fun is the last thing on his mind.

**3.** \_\_\_\_ He doesn't have a ticket.

- **7.** \_\_\_\_ He usually wears a tie to work.
- **4.** \_\_\_\_ His clothes are in his suitcase.
- **8.** \_\_\_\_ He's going to a beach.

#### **Discussion**

1. What are some of the things that the person is happy to get away from?

2. Do you feel the same when you go on vacation? Why? Why not?

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### **1** Good Morning!

#### **VOCABULARY**

#### **Nouns**

best friend first name name
class friend principal
classmate last name student
family man teacher
father (dad) mother (mom) woman

#### Parts of the day

afternoon evening morning night

#### Titles

Miss Mr. Mrs.

#### **Adjectives**

big married single

#### **EXPRESSIONS**

#### Greetings

Good afternoon. Good evening. Good morning. Hello. Hi.

Welcome to . . .

# Saying goodbye

Bye. Goodbye. Good night. See you later. Take care.

#### Introductions

How do you spell (name)? I'm (name).
My friends call me (name).
My name's (name).
Nice to meet you.
Nice to meet you, too.
This is (name).

## Ask/say how someone is

How are you? How's it going? I'm fine, thanks. I'm OK. Not bad.

#### **Express thanks**

Thanks. Thank you.

#### **Express regret**

I'm sorry.

### What Day Is Today?

#### **VOCABULARY**

#### **Nouns**

age cat date middle name

#### **Adjectives**

cute favorite our their your

### Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

#### **Prepositions**

in on

# Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

#### Numbers

1 one – 1st first
2 two – 2nd second
3 three – 3rd third
4 four – 4th fourth
5 five – 5th fifth
6 six – 6th sixth
7 seven – 7th seventh
8 eight – 8th eighth
9 nine – 9th ninth
10 ten – 10th tenth
11 eleven – 11th eleventh
12 twelve – 12th twelfth

30 thirty – 30th thirtieth 40 forty – 40th fortieth 50 fifty – 50th fiftieth 60 sixty – 60th sixtieth 70 seventy – 70th seventieth 13 thirteen – 13th thirteenth 14 fourteen– 14th fourteenth

15 fifteen – 15th fifteenth 16 sixteen – 16th sixteenth

17 seventeen – 17th seventeenth

18 eighteen – 18th eighteenth 19 nineteen – 19th nineteenth

20 twenty – 20th twentieth

21 twenty-one – 21st twenty-first

22 twenty-two – 22nd twenty-second

23 twenty-three – 23rd twenty-third 24 twenty-four – 24th twenty fourth

80 eighty – 80th eightieth 90 ninety – 90th ninetieth

100 one hundred – one hundredth 1,000 one thousand – one thousandth

#### **EXPRESSIONS**



What month is it? What day is today?

#### **Real Talk**

You're welcome.

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### **3** What's That?

#### **VOCABULARY**

#### Nouns

airplane bicycle / bike calculator camera car diamond dinosaur egg fish fossil gift shop guide headphones key key chain lamp meteor

museum

painting pencil photograph poster radio reproduction sculpture skeleton souvenir

telephone television tote bag toy typewriter washing machine watch

#### Verbs

buy check out follow touch

#### **Adjectives**

enormous famous nice

#### **Pronouns**

this / that these / those

#### **EXPRESSIONS**

#### Ask for the name of something

What's this/that?
What are these/those?

#### **Polite command**

Please...

### 4 Around the World

#### **VOCABULARY**

#### **Nouns**

address language area code nationality avenue people bus street telephone number capital cell number tourist country viewer email world home

#### **Nouns—Countries**

Australia Mexico Brazil Oman Canada Russia China Spain Egypt Syria England **United States** France Venezuela Jordan Kingdom of

#### **Adjectives—Nationality**

American Mexican
Australian Omani
Brazilian Russian
Canadian Saudi
Chinese Spanish
Egyptian Syrian
English Venezuelan

French Jordanian

### Verbs

believe say Adjectives

hot official

#### Prepositions

around in from on

#### **EXPRESSIONS**



#### **Ask for information**

Where are you from?

#### Real Talk

Saudi Arabia

Excuse me. How about you?

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# **5** Families, Families

#### **VOCABULARY**

#### **Nouns**

aunt
baby
brother
child / plural: children
cousin
daughter
family
grandchildren
grandfather
grandmother

#### Verbs

come from have miss

#### **Adjectives**

big many married only single small

#### **EXPRESSIONS**

#### **Quantity expressions**

a lot of any lots

#### **Real Talk**

grandparent

husband

nephew

niece

parent

sister

uncle

son

wife

I've got . . . Not really.

## **EXPANSION Units 1–5**

#### **VOCABULARY**

#### **Nouns**

backpack order pineapple broom prize coconut questionnaire contest destination ship door sport floor tourism form trip industry winner island

kid

#### **Verbs**

brush
clean
close
come in
do
find
get up
hurry
use
wait
walk
work

#### Phrases with verbs

brush (one's) teeth do (one's) homework get off the phone give (someone) a break sweep the floor

#### **Adjectives**

late national popular principal

#### **EXPRESSIONS**

#### Idioms



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# 6 Is There a View?

#### **VOCABULARY**

Nouns	Nouns—Rooms	Nouns—Furn	iture and thin	gs in a roon
apartment	of the house	armchair	DVD player	sink
balcony	bathroom	bathtub	lamp	sofa
flower	bedroom	bed	laptop	sound
garden	dining room	cabinet	computer	system
house	garage	chair	microwave	stove
laundry	kitchen	closet	mirror	table
motorcycle	laundry room	curtains	refrigerator	toilet
tree	living room	desk	rug	TV
view		dishwasher	shelf	vase
yard		dryer	shower	washer

#### **Adjectives**

beautiful huge comfortable pretty great small

#### **Adverbs**

downstairs upstairs

#### **Prepositions**

behind on under in front of

#### **EXPRESSIONS**

#### Ask for and give a description

Is/Are there...? There is (There's)/There are . . . What's ... like?

#### Ask for and give a reason

Why? Because . . .

# Where Do You Live?

#### **VOCABULARY**

#### Nouns

block pasta corner pizza floor price food sauna gym swimming pool neighborhood town

#### Nouns—Places in the neighborhood

mall airport apartment building park bank pharmacy post office bookstore bus stop restaurant convenience store subway station gym supermarket health club

#### **Verbs**

**Adjectives** get off closed low go live new take open turn

### **Prepositions**

across from between far from near next to on the corner of ... and ...

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#### **EXPRESSIONS**

#### **Give directions**

Go down. Go up. Go straight (ahead). •Go to the comer. Turn left. Turn right.

#### **Ask for directions**

How do I get to ...?

#### Give a strong yes answer

Of course.

#### **Real Talk**

Trust me. You can't miss it.

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# **8** What Are You Doing?

#### **VOCABULARY**

#### **Nouns**

action film helpline service
actor homework
advantage magazine
comedy mail
food court sandwich
generation science fiction
hangout text message

#### **Verbs**

call read chat see send come deliver speak do study surf (the Internet) drink talk eat wait for hang out help watch listen to wear work (online) look at play write

#### **Adjectives**

action busy

#### **Adverb**

right now

#### **EXPRESSIONS**

#### **Expression of location**

at work

#### Make a suggestion

Let's (go).

#### **Accept a suggestion**

Good idea!

#### **Real Talk**

check out What's up?

### 9 What Do You Do?

#### **VOCABULARY**

#### **Nouns**

advertising airline architecture art and design clinic future gadget job

job newspaper

#### Nouns—Occupations/jobs

bus driver mechanic
cameraman reporter
carpenter salesperson
chef teacher
doctor waiter
flight attendant website designer

lawyer

#### **Verbs**

cook cut design drive make meet sell travel

#### **Adjectives**

interested (in) professional

#### **EXPRESSIONS**

#### **Idiom**

I'm good with . . .

#### Ask about someone's job

What do you do?



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### 10 What's School Like?

#### **VOCABULARY**

#### Nouns

team

volleyball

archaeology basketball club drama exchange student expedition glasses poetry schedule subject

#### **School Subjects**

computer science English geography health history math physical education (PE) science

#### **Adjectives**

friendly active athletic fun hard boring challenging intelligent difficult interesting easy smart fascinating strict

#### **Verbs**

act brush excavate run teach wear

### Adjectives to describe people's looks

black (hair) long (hair) blond (hair) short (hair) blue (eyes) tall brown (hair, eyes) thin

#### **EXPRESSIONS**

#### Ask about people's appearance

What does he/she look like?

### **Real Talk**

cool

#### Ask about people's personality

What's he/she like?

# What Time Do You Get Up?

#### **VOCABULARY**

#### **Nouns**

activity breakfast dinner karate lunch martial arts traffic weekday weekend weeknight

#### **Verbs**

concentrate get up learn wake up work out

#### Phrases with verbs

brush one's teeth check email go to bed play football ride home take a bath take a shower

#### **Adjectives**

bad different late same

#### **Adverbs**

early late

#### Frequency adverbs

always never sometimes usually

#### **Time words**

after before then

#### **EXPRESSIONS**

#### **Time expressions**

in the evening in the morning at night . • at (six) o'clock o'clock every day on weekdays mtheafternoon P.M.

#### Ask for the time

What time is it?

#### **Real Talk**

awesome No way! Where are you off to?

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# EXPANSION Units 6-11

#### **VOCABULARY**

#### **Nouns**

artist mailman cable TV nurse carpenter pet chess problem circle rectangle hangout place screen hobby source holiday square interests subject subtitle jargon veterinarian joke keyboard website designer label writer

#### Verbs

click repair collect repeat complain reply drag sew draw smile hear solve spell laugh leave

#### Phrases with verbs

come across hang out pick up search for

#### **Adjectives**

busy enormous local quiet

#### **Adverb**

loud

#### **EXPRESSIONS**

#### **Idiom**

tell jokes

#### Meeting and greeting people

How are you? How do you do? Nice to meet you.

### What Can You Do There?

airport

#### **VOCABULARY**

#### **Nouns**

beach free time match ocean resort

#### Nouns—Places in a town

hotel

bank mall bookstore museum bus station park restaurant gym hospital supermarket

#### **Verbs**

buy can draw fly hang out like shop sleep

#### Verbs—Sports

climb ride a bike dive ride a horse fish rollerblade sail hike ice-skate snorkel play golf swim play tennis

#### **EXPRESSIONS**

#### **Accept a suggestion**

Sure.

### **Real Talk**

Are you crazy? When's good for you?



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### **13** What Are You Going To Wear There?

#### **VOCABULARY**

#### **Nouns**

attraction graduation style transportation waterfall weather wedding

#### Nouns—Clothes

abaya jacket shirt socks blouse shoes suit ieans boots shomagh pants sweater coat raincoat shorts thobe dress sandals skirt tie scarf sneakers T-shirt gloves

#### **Adjectives**

casual (clothes) cold formal (clothes) light (clothes) warm (clothes)

#### Adjectives—Colors

beige light (blue)
black orange
blue pink
brown purple
dark (green) red
gray white
green yellow

#### **Verbs**

get married go shopping need wear

## Time expressions for the future

next month next week tomorrow

#### **EXPRESSIONS**

#### Ask about color

What color are your boots?

#### **Real Talk**

put on

### **14** Let's Celebrate

#### **VOCABULARY**

#### **Nouns**

card holiday
celebration independence
federation invitation
fireworks neighbor
flag parade
generosity snack
qift

#### **Nouns—Holidays**

Eid Al-Adha
Eid Al-Fitr
Independence Day
Liberation Day
National Day

#### **Verbs**

celebrate
cover
decorate
donate
exchange
get together
invite
know
offer
sacrifice
send
share
show

#### **Adjectives**

bright traditional wonderful

#### **Adverb**

well

#### **Pronouns**

her him me them us you

#### **EXPRESSIONS**



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#### **Expressions to show interest**

Sounds like fun. Sounds great! That's a wonderful idea.

#### **Expression of regret**

Too bad.



### 15 Then and Now

#### **VOCABULARY**

#### **Nouns**

area balcony boss businessman celebrity football striker member

management

consultant

pedestrian population shelter skyscraper story tournament vendor

#### Phrases with verbs

be in good condition be in ruins hold a record score a goal

Verb protect

#### **Adjectives**

attractive modern narrow successful

#### **Adjectives for** opinions

awesome bad beautiful boring crowded great interesting OK terrible uncomfortable

#### **EXPRESSIONS**

#### **Ask for information**

Where were you born?

#### **Time expression**

from time to time

#### **Real Talk**

How are things? You're kidding!

# 16 What Did You Do Last Week?

#### **VOCABULARY**

#### **Nouns**

accident race assignment rice beach volleyball snack console topping quest

#### **Verbs**

impress melt stay

#### Phrases with verbs

clean out go out have a great time search for spend time stay home

#### **Adjectives**

common demanding ethnic expensive spicy

#### Time expressions

last month last night last weekend yesterday

#### **EXPRESSIONS**

#### Ask for information on past activities

What did you do yesterday/last week, etc.?

#### **Conversation filler**

Um . . .

**Expression of interest in the speaker's comment** 



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# EXPANSION Units 12–16

#### **VOCABULARY**

#### Nouns

amusement park hangout place aquarium ice rink breeze sign dream suitcase facility video arcade fault worry

#### Verbs

decide forget lie pack

#### **Adjectives**

**(** 

free unexpected

#### **EXPRESSIONS**

#### **Idioms**

on my mind

golf course

#### **Describe means of transportation**

by bus by car by train





# **Unit 1** Self Reflection

Things that I liked about Unit 1:	Things that I didn't like very much:

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:

Unit 1 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb be			
use the possessive adjectives my, your, his, her			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
	• read through the unit again
	<ul> <li>listen to the audio material</li> </ul>
	<ul> <li>study the grammar and functions from the unit again</li> </ul>
	• ask your teacher for help

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# Unit 2 Self Reflection

Things that I liked about Unit 2:	Things that I didn't like very much:

Things that I found easy in Unit 2:	Things that I found difficult in Unit 2:

Unit 2 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives our, your, their			
use the question words what, when, and how old			
use the prepositions in and on with dates			
follow and give classroom instructions			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
مرادة التعليم	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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# **Unit 3** Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:
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Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:

Unit 3 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns <i>this/that</i> and <i>these/those</i>			
use imperatives			
use the indefinite articles a/an			
use the definite article the			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	study the grammar and functions     from the unit again
	ask your teacher for help

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# **Unit 4** Self Reflection

Things that I liked about Unit 4:	Things that I didn't like very much:

Things that I found easy in Unit 4:	Things that I found difficult in Unit 4:

Unit 4 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about countries and nationalities			
ask for information with yes/no questions			
give basic personal information			
use the verb be in the negative and in questions and short answers			
use the question word when			
use the prepositions from, in, and on			
use can/will for requests and offers			

My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	<ul><li>study the grammar and functions from the unit again</li><li>ask your teacher for help</li></ul>

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# Unit 5 Self Reflection

Things that I liked about Unit 5:	Things that I didn't like very much:

Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:

Unit 5 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
identify family members			
describe families			
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions any and a lot of/lots of			
talk about possession with 's			
use the question words how many and who			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	<ul><li>study the grammar and functions from the unit again</li><li>ask your teacher for help</li></ul>

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# **Unit 6** Self Reflection

Things that I liked about Unit 6:	Things that I didn't like very much:

Things that I found easy in Unit 6:	Things that I found difficult in Unit 6:

Unit 6 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about rooms in a house and objects in the rooms			
describe the location of objects			
describe houses			
use there is/there are in the affirmative and negative and in questions and short answers			
use the prepositions in, in front of, behind, on, and under			
use the conjunctions and, but, and or			

My five favorite new words from Unit 6:	If you're still not sure about something from Unit 6:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	study the grammar and functions     from the unit again
	ask your teacher for help

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# **Unit 7** Self Reflection

Things that I liked about Unit 7:	Things that I didn't like very much:

Things that I found easy in Unit 7:	Things that I found difficult in Unit 7:

Unit 7 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			
use the verb <i>live</i> + preposition			
use the prepositions of place across from, between, next to, on, near, and far from			
use imperatives for directions			
use comparative and superlative adjectives			

My five favorite new words from Unit 7:	If you're still not sure about something from Unit 7:
مراح تا قرازم	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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# **Unit 8** Self Reflection

Things that I liked about Unit 8:	Things that I didn't like very much:

Things that I found easy in Unit 8:	Things that I found difficult in Unit 8:

Unit 8 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about what people are doing			
use the present progressive tense in the affirmative and negative and in questions and short answers			
ask questions with what + present progressive			
use would like and would like to			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	<ul> <li>study the grammar and functions</li> <li>from the unit again</li> <li>ask your teacher for help</li> </ul>



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# **Unit 9** Self Reflection

Things that I didn't like very much:

Things that I found easy in Unit 9:	Things that I found difficult in Unit 9:

Unit 9 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
ask and answer questions about jobs			
describe job activities			
ask and answer questions with why and because			
use the simple present tense in the affirmative			
ask questions with what in the simple present tense			
use the conjunctions so and because			

My five favorite new words from Unit 9:	If you're still not sure about something from Unit 9:
	<ul> <li>read through the unit again</li> </ul>
	<ul> <li>listen to the audio material</li> </ul>
	<ul> <li>study the grammar and functions from the unit again</li> </ul>
	ask your teacher for help

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## Unit 10 Self Reflection

Things that I liked about Unit 10:	Things that I didn't like very much:

Things that I found easy in Unit 10:	Things that I found difficult in Unit 10:

Unit 10 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about school subjects			
describe people's physical traits			
describe people's personality			
discuss likes and dislikes			
use the simple present tense in the affirmative and negative and in questions and short answers			
use adjectives and put them in the correct position			
use the intensifiers very, quite, really, etc.			
use adjectives with -ed and -ing			

My five favorite new words from Unit 10:	If you're still not sure about something from Unit 10:
Pul alignian Ministry of Education	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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### **Unit 11** Self Reflection

	Things that I liked about Unit 11:	Things that I didn't like very much:
٠		

Things that I found easy in Unit 11:	Things that I found difficult in Unit 11:

Unit 11 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
describe daily activities and routines			
express time			
use the adverbs of frequency <i>always, usually,</i> sometimes, and never			
use the time expressions before, after, then, and every day			
use the prepositions at, in, and on in time expressions			
use the simple present versus the present progressive			

My five favorite new words from Unit 11:	If you're still not sure about something from Unit 11:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	study the grammar and functions     from the unit again
	• ask your teacher for help

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### **Unit 12** Self Reflection

Things that I liked about Unit 12:	Things that I didn't like very much:

Things that I found easy in Unit 12:	Things that I found difficult in Unit 12:

Unit 12 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about places and activities			
express ability			
express likes and dislikes			
use the modal <i>can</i> in the affirmative and negative and in questions and short answers			
use the verb like + infinitive			
use gerunds and infinitives after verbs			

My five favorite new words from Unit 12:	If you're still not sure about something from Unit 12:
	<ul><li>read through the unit again</li><li>listen to the audio material</li></ul>
	study the grammar and functions     from the unit again
	• ask your teacher for help

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### **Unit 13** Self Reflection

Things that I liked about Unit 13:	Things that I didn't like very much:

Things that I found easy in Unit 13:	Things that I found difficult in Unit 13:

Unit 13 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about clothing and colors			
express future plans			
make suggestions			
use the future construction be + going to in the affirmative and negative and in questions and short answers			
use the time expressions for the future <i>tomorrow, next</i> week, and time expressions <i>tonight,</i> etc.			
express future arrangements with present progressive			

My five favorite new words from Unit 13:	If you're still not sure about something from Unit 13:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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### **Unit 14** Self Reflection

Things that I liked about Unit 14:	Things that I didn't like very much:
	1

Things that I found easy in Unit 14:	Things that I found difficult in Unit 14:

Unit 14 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about national holidays and celebrations			
express wants and needs			
make suggestions and invitations			
use object pronouns			
use need / want / like + infinitive			
use let's + infinitive			
use the modals must/mustn't and should/shouldn't			

My five favorite new words from Unit 14:	If you're still not sure about something from Unit 14:
	• read through the unit again
	<ul> <li>listen to the audio material</li> <li>study the grammar and functions</li> </ul>
	from the unit again  • ask your teacher for help

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### Unit 15 Self Reflection

Things that I liked about Unit 15:	Things that I didn't like very much:

Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:

Unit 15 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about the past			
describe places and people in the past			
use the simple past tense of <i>be</i> in the affirmative and negative and in questions and short answers			
use the expression to be born			
use there was / there were			

My five favorite new words from Unit 15:	If you're still not sure about something from Unit 15:
	• read through the unit again
	<ul> <li>listen to the audio material</li> </ul>
	<ul> <li>study the grammar and functions from the unit again</li> </ul>
	• ask your teacher for help



### **Unit 16** Self Reflection

Things that I found easy in Unit 16:	Things that I found difficult in Unit 16:

Unit 16 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about past activities			
use the simple past tense in the affirmative and negative and in questions and short answers			
use regular past tense verbs			
use irregular past tense verbs			
use the time expressions for the past yesterday, last night, last week, and last month			
use the simple present versus the simple past			

My five favorite new words from Unit 16:	If you're still not sure about something from Unit 16:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing 	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



### SUPERGOAL 1 Audio Track List

		CD1	
Track	Unit	Stı	udent Book Section
2	Unit 1	1	Listen and Discuss
3	Unit 1	2	Pair Work
4	Unit 1	4	Pronunciation
5	Unit 1	5	Listening
6	Unit 1	7	Conversation
7	Unit 1	8	Reading
8	Unit 2	1	Listen and Discuss
9	Unit 2	2	Pair Work
10	Unit 2	4	Listening
11	Unit 2	5	Pronunciation
12	Unit 2	7	Conversation
13	Unit 2	8	Reading
14	Unit 3	1	Listen and Discuss
15	Unit 3	2	Pair Work
16	Unit 3	5	Listening
17	Unit 3	6	Pronunciation
18	Unit 3	7	Conversation
19	Unit 3	8	Reading
20	Unit 4	1	Listen and Discuss
21	Unit 4	2	Pair Work
22	Unit 4	4	Pronunciation
23	Unit 4	5	Listening
24	Unit 4	6	Conversation
25	Unit 4	8	Reading
26	Unit 5	1	Listen and Discuss
27	Unit 5	2	Pair Work
28	Unit 5	4	Listening
29	Unit 5	5	Pronunciation
30	Unit 5	6	Conversation
31	Unit 5	8	Reading
32	EXPANSION	2	Reading
33	Units 1–5	4	Chant Along

CD2						
Track	Unit	t Student Book Section				
2	Unit 6	1	Listen and Discuss			
3	Unit 6	2	Pair Work			
4	Unit 6	4	Listening			
5	Unit 6	5	Pronunciation			
6	Unit 6	6	Conversation			
7	Unit 6	8	Reading			
8	Unit 7	1	Listen and Discuss			
9	Unit 7	2	Pair Work			
10	Unit 7	4	Listening			
11	Unit 7	5	Pronunciation			
12	Unit 7	6	Conversation			
13	Unit 7	8	Reading			
14	Unit 8	1	Listen and Discuss			
15	Unit 8	2	Pair Work			
16	Unit 8	4	Listening			
<b>4</b> 7	Unit 8	•••	Pronunciation			
<b>98</b> •	Unit-8	5	Conversation			
19	Unit 8	8	Reading			

31	Unit 5	8	Reading					
32	EXPANSION	2	Reading					
33	Units 1–5	4	Chant Along					
CD2								
Track	Unit	ident Book Section						
2	Unit 6	1	Listen and Discuss					
3	Unit 6	2	Pair Work					
4	Unit 6	4	Listening					
5	Unit 6	5	Pronunciation					
6	Unit 6	6	Conversation					
7	Unit 6	8	Reading					
8	Unit 7	1	Listen and Discuss					
9	Unit 7	2	Pair Work					
10	Unit 7	4	Listening					
11	Unit 7	5	Pronunciation					
12	Unit 7	6	Conversation					
13	Unit 7	8	Reading					
14	Unit 8	1	Listen and Discuss					
15	Unit 8	2	Pair Work					
16	Unit 8	4	Listening					
<b>₽</b>	Unit 8	• 🍜	Pronunciation					
<b>98</b>	Unit 8	• •5	Conversation					
19	Unit 8	8	Reading					

20	Unit 9 1		Listen and Discuss
21	Unit 9	2	Pair Work
22	Unit 9	4 Listening	
23	Unit 9	5	Pronunciation
24	Unit 9	6	Conversation
25	Unit 9	8	Reading
26	Unit 10	1	Listen and Discuss
27	Unit 10	2	Pair Work
28	Unit 10	4	Listening
29	Unit 10	5	Pronunciation
30	Unit 10	6	Conversation
31	Unit 10	8	Reading
32	Unit 11	1	Listen and Discuss
33	Unit 11	2	Pair Work
34	Unit 11	4	Listening
35	Unit 11	5	Pronunciation
36	Unit 11	6	Conversation
37	Unit 11	8	Reading
38		2	Reading
39	EXPANSION	5	Chant Along
40	Units 6–11	7	Reading
41		8	Chant Along

	(	CD3	
Track	Unit	Stı	udent Book Section
2	Unit 12	1	Listen and Discuss
3	Unit 12	2	Pair Work
4	Unit 12	4	Listening
5	Unit 12	5 Pronunciation	
6	Unit 12	6	Conversation
7	Unit 12	8	Reading
8	Unit 13	1	Listen and Discuss
9	Unit 13	2	Pair Work
10	Unit 13	4	Listening
11	Unit 13	5	Pronunciation
12	Unit 13	6	Conversation
13	Unit 13	8	Reading
14	Unit 14	1	Listen and Discuss
15	Unit 14	2	Pair Work
16	Unit 14	4	Listening
17	Unit 14	5	Pronunciation
18	Unit 14	6	Conversation
19	Unit 14	8	Reading
20	Unit 15	1	Listen and Discuss
21	Unit 15	2	Pair Work
22	Unit 15	4	Listening
23	Unit 15	5	Pronunciation
24	Unit 15	6	Conversation
25	Unit 15	8	Reading
26	Unit 16	1	Listen and Discuss
27	Unit 16	2	Pair Work
28	Unit 16	4	Listening
29	Unit 16	5	Pronunciation
30	Unit 16	6	Conversation
31	Unit 16	8	Reading
32	EXPANSION	2	Reading
33	Units 12-16	4	Chant Along

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#### SuperGoal 1 Workbook

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# GOAI1

WORKBOOK

#### **MANUEL DOS SANTOS**



Ministry of Education 2023 - 1445



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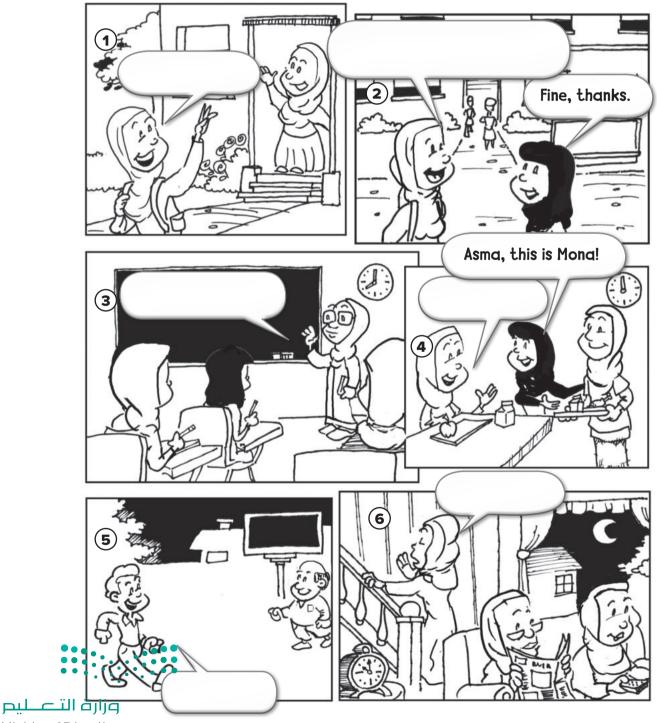
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Term

A Write the correct expression in each picture.

Good night. Good morning. Goodbye.

Good evening. Nice to meet you. Hi. How are you?



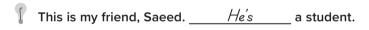
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Unit 1

B Complete the sentences. Use the correct form of the verb **be**.

Mrs. Rivera <u>is</u> Anita's mom.

- 1. Omar \_\_\_\_\_ a student.
- 2. You \_\_\_\_\_ a teacher.
- 3. This \_\_\_\_\_ Jennifer. But her friends call her Jenny.
- **4.** Mr. Bond \_\_\_\_\_ a good teacher.
- **5.** Asma and Mona best friends.
- **6.** We \_\_\_\_\_ students.
- **7.** He \_\_\_\_\_ Ahmed.
- **8. A:** How \_\_\_\_\_\_ you?
  - **B:** I \_\_\_\_\_ fine, thanks.
- Complete the sentences. Use contractions with **be**.



- **1.** This is my first day here. \_\_\_\_\_ your new classmate.
- 2. This is my friend. \_\_\_\_\_ a student.
- **3.** This is Mr. Lee. \_\_\_\_\_ the principal.
- 4. My name is Paul. \_\_\_\_\_ a student.
- **5.** This is Mr. White and Mr. Cole. \_\_\_\_\_ teachers.
- **6.** Our names are Adel and Fahd. \_\_\_\_\_ best friends.
- **7.** You are my friend. \_\_\_\_\_ my best friend!
- aged and Alex are friends. \_\_\_\_\_ classmates, too.





Complete the sentences. Use possessive adjectives.

He's a student. His name is Saud.

1. This is my sister. \_\_\_\_\_ name is Amira.

**2.** This is the teacher. \_\_\_\_\_ name is Mr. Ahmed.

3. I'm a student. \_\_\_\_\_ name is Alan.

**4.** Daniel is a student. \_\_\_\_\_ friends call him Dan.

**5.** Hi. My name's Yuko. What's \_\_\_\_\_ name?

**6.** This is my mother. \_\_\_\_\_ name is Kate.

7. Good morning, class! I'm your English teacher.

\_\_\_\_\_ name is Ms. Fatimah.



**B:** My name's Yasmin.





Complete the sentences. Use a form of the verb **be** or **my**, **your**, **his**, **her**.

Hello! My name (1) \_\_\_\_\_ Manuel. But (2) \_\_\_\_\_ friends call me Manolo.

(3) \_\_\_\_\_\_ a student. This is (4) \_\_\_\_\_ friend Andrew. (5) \_\_\_\_ friends call

nim Andy: He (6) \_\_\_\_\_ a student, too. Timmy (7) \_\_\_\_ my classmate.

riends call him Tiny. Tiny means "small." What's **(9)** \_\_\_\_\_ name?

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Unit 1

Unscramble the words. Write the letters in the boxes. Find the secret word!

- 1. olshoc
- **1. 2.** detnust **2.**
- **3.** | psel
- **4.** e t e m
- **5.** drenif
- **6.** gnhit
- **7.** uyor
- **8.** rea
- 9. eralt

	3.				
	4.				
	5.				
5.					
	7.				
	,	8.			
		9.			

The secret word is:

#### **G** WRITING

Look at the picture. Write a conversation.

Paul: \_\_\_\_\_\_ Paul Wilson.

John: \_\_\_\_\_, Paul. \_\_\_\_\_ John.

This is \_\_\_\_\_ friend, Samuel.

But \_\_\_\_\_\_ friends call him \_\_\_\_\_.

Paul: \_\_\_\_\_, *Sam*.

Sam:

Paul: Mr. Lee and Mr. Grant

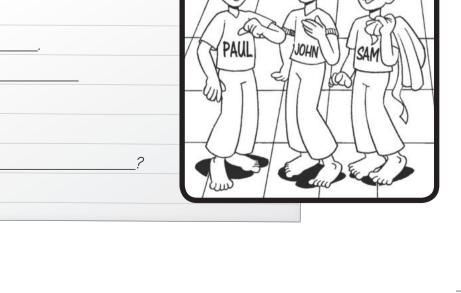
the teachers.

\_\_\_\_\_, Mr. Lee!

Mr. Lee: \_\_\_\_\_\_, Paul! \_\_\_\_\_\_?

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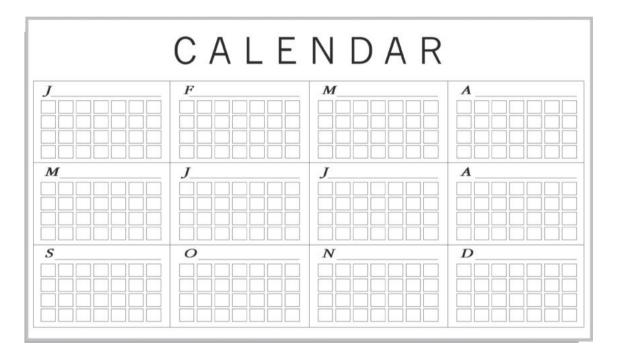
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- MARTIAL ARTS -

EVENING CLASSES

- A Write the days of the week in the correct order.
- B Write the months in the correct order on the calendar below.



Write the numbers in words. Then write the answer.

Eight plus sixteen equals twenty-four.

- **1.** 13 + 33 = ?
- **2.** 21 + 15 = ?
- **3.** 43 + 57 = ?
- **4.** 76 + 4 = ?



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- **D** Fill in the numbers.
- thirty-first, <u>thirty-second</u>, thirty-third
  - **1.** sixth, \_\_\_\_\_\_, eighth
- **5.** twentieth, thirtieth, \_\_\_\_\_
- 2. fourteenth, \_\_\_\_\_, sixteenth 6. \_\_\_\_\_, seventieth, eightieth
- **3.** eleventh, \_\_\_\_\_, thirteenth **7.** seventeenth, \_\_\_\_, nineteenth
- **4.** fifty-fourth, \_\_\_\_\_\_, fifty-sixth **8.** \_\_\_\_\_\_, sixty-third, sixty-fourth

- Write the following dates.
  - September twenty-seventh 2/15: 5/5: 12/30:



6/11:

4/25:



- F Match.
  - **1.** \_\_\_\_ How old are Jim and Jack?
- **a.** I'm 19.
  - **2.** \_\_\_\_\_ When is their graduation? **b.** It's Monday.
  - **3.** \_\_\_\_ How old are you?
- **c.** They're Jim and Jack.
- **4.** \_\_\_\_ What day is today?
- d. Their graduation is today!
- **5.** \_\_\_\_\_ What are their names?
- e. They're 18.
- **6.** \_\_\_\_\_ What month is it?
- f. It's June.



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- G Circle the correct possessive adjective.
  - Abdullah, congratulations! When is ( their /(your)) graduation?
    - 1. Hello. My name is Sabah. What is ( your / our ) name?
    - **2.** They are eighteen years old. ( Your / Their ) graduation ceremony is today.
    - **3. A:** What are your names?
      - B: (Their / Our) names are Yahya and Adel.
    - 4. The boys are ten years old. ( Your / Their ) final test is October 7.
    - **5.** Your clothes are so amazing! And (our / your) clothes are great, too.
- H Circle the correct question words.
- (What)/ When ) is your name?
  - 1. (How old / When) is his brother?
  - 2. (When / What) day is today? It's Thursday!
  - 3. It's May 15th. (What / When) is the final test?
  - 4. (What / When) are their names?
  - **5.** (When / What ) is the date tomorrow? It's April 7th.
- Write the correct word. Use *in* or *on*.
  - January 1st
    - 1. \_\_\_\_\_ Saturdays
    - 2. \_\_\_\_ Thursdays
    - 3 Anri



- **5.** \_\_\_\_\_ March
- **6.** \_\_\_\_\_ October 30th
- **7.** \_\_\_\_\_ Mondays
- 8. \_\_\_\_ November

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Unit 2

Complete the crossword puzzle. Spell out the numbers.

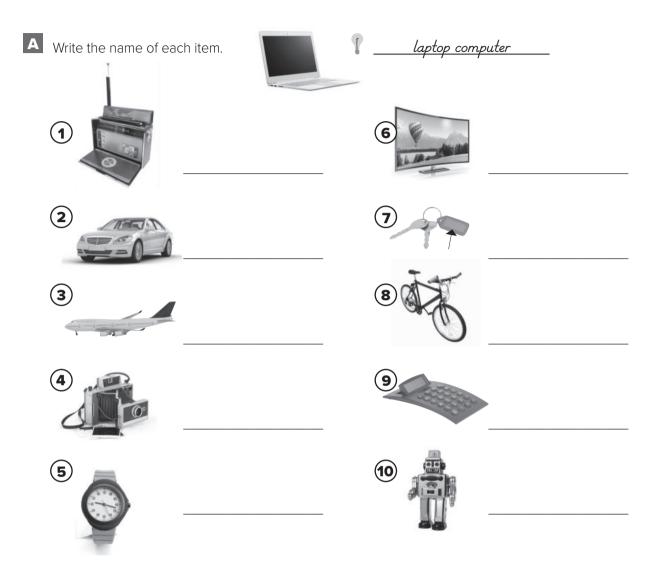
#### 

#### **K** WRITING

Write about yourself.

	My name is  I am years old.	
	My final test is in the month	i
_	of the year. It's in	
	is my best friend.	
	He/She is years old.	
	His/Her final test is on	
عزارة التـــ	1	

# **3** What's That?



**B** Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items
	🛭 a laptop computer	
_		

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#### 3 What's That?

Change to the plural.

What's this?

It's a sculpture. They're sculptures.

**1.** What's that?

2. It's a calculator.

**3.** It's a pencil. \_\_\_\_\_

4. It's my key.

**5.** That's a car.

6. It's her painting.





Write a polite affirmative (+) or negative (–) sentence for each picture.

close the door stand up

use cell phones talk

open the window take photographs



Please don't stand up.











مرارة التعليم Ministry of Education 196 Unit 3 Look at the photos. Complete the conversations. Use *this / these* for things near. Use *that / those* for things not near.







B: \_\_\_\_\_ It's a calculator.



1. A: \_\_\_\_\_



4. A: \_\_\_\_\_



**2.** A: \_\_\_\_\_

B: \_\_\_\_\_



**5.** A: \_\_\_\_\_

B: \_\_\_\_\_



B: \_\_\_\_



B: \_\_\_\_\_

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#### 3 What's That?

Fill in the blanks with the correct singular or plural words.

Singular	Plural
that car	those cars
1. this telephone	
2	those pencils
3. this watch	
4	those dinosaurs
<b>5.</b> this radio	

**G** Look at the photos. What do you see? Write the words. Use **a** or **an**.







1. <u>a man</u>

<u>an airplane</u>

2. \_\_\_\_\_

3. \_\_\_\_\_

#### **H** WRITING

Buy some gifts for your family and friends. Make a list. Use  ${\it a}$  or  ${\it an}$ .



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A Read the clues and complete the word for each country or nationality.

**1.** A person that is from Jordan.

**2.** Paris is the capital of this country. F \_\_\_ \_\_ \_\_\_

**3.** Moscow is in this country. R \_\_\_ \_ \_ \_ \_ \_ \_

**4.** A person that is from the United States. A \_\_\_ \_\_ \_\_ \_\_ \_\_\_ \_\_\_

**5.** Ottawa is the capital of this country. C \_\_\_ \_\_ \_\_ \_\_

**6.** Beijing is in this country. C \_\_\_\_ \_\_ \_\_\_

**8.** Athens is in this country. G \_\_\_ \_ \_ \_ \_ \_ \_

9. Caracas is the capital of this country. V \_\_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

**10.** Cairo is in this country. E \_\_\_ \_ \_ \_

**B** Fill in each blank with the correct word from the box.

Brazilian	Saudi	England	Australia	Egyptian	Omani

- 1. I'm \_\_\_\_\_\_. I'm from the Kingdom of Saudi Arabia.
- **2.** Ali isn't Syrian. He's \_\_\_\_\_. He lives in Muscat.
- 3. Saeed is on business in London. He's in \_\_\_\_\_ right now.
- **4.** Karen is English, but she lives in Sydney, \_\_\_\_\_\_.
- **5.** I'm from Brazil. My nationality is \_\_\_\_\_\_.
- **6.** Aisha is from Egypt. She is \_\_\_\_\_\_.



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Unit 4







С	Complete the conversation. Fill in each blank with the correct form of the verb <b>be</b> . Circle the correct preposition.
1	Tom <u>is</u> ((in)/ on ) Brazil. He meets Eduardo and Roberto.

Tom:	Hi. My name Tom. What's your name?
Eduardo:	l' Eduardo. This my friend, Roberto.
Roberto:	Hi, Tom. Where you from?
Tom:	l' ( in / from ) the United States. I'm ( on / in ) vacation here in Brazil for the first time you Brazilian?
Roberto:	No, we' ( on / from ) Cuenca, but we live ( in / on ) Rio de Janeiro now
Tom:	Cuenca in Colombia?
Eduardo:	No, it ( in / from ) Ecuador.

- Answer the questions. Use short answers. For negative answers, write the correct information.
  - 1. Is Eduardo from Brazil?
  - 2. Is Roberto Eduardo's friend?
  - 3. Is Tom on business?
  - **4.** Is Tom from Colombia?
  - **5.** Are Roberto and Eduardo Ecuadorian?
  - 6. Is Cuenca in Ecuador?
  - 7. Are they in the United States now? \_\_\_\_\_
    - 8. Are Roberto and Eduardo on vacation?



E Tick Y	the correct an		Ye	s, he is.	e's Vietnamese. ıdi Arabia.			
2 Is Carol fro	om Paris?	No,	, she is. I'm not. in France.	3 <sub>w</sub>	here are you from	n?	Yes, I am. He's from E	
F Complete	vacation?  e the convers	Yes I'm	s, we are. s, they are. from Germa	any.	Is Seattle in California	_	No, it isn't. It's in Wash Yes, you ar It's America	nington. e.
are	on	bye	they	from	vacation	l'm	where	
Max:	Excuse me	•	these t	he bags for f	ight 128?			
Agusto:	Yes,	are.						
Max:		_ are you <sup>·</sup>	from?		9			\$ 5
Agusto:		_from Ver	nezuela. Ho	ow about you	1?			
Max:	l'm	Cana	ada.			1111		
							4,	
Agusto:	Are you he	re	busin	ess?			1	

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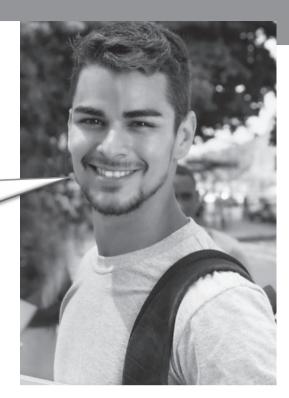
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#### **G** READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

	Name:
School Information Form	Address—city, state (if appropriate), country:  Age:  Email address:  Phone number:



#### **H** WRITING

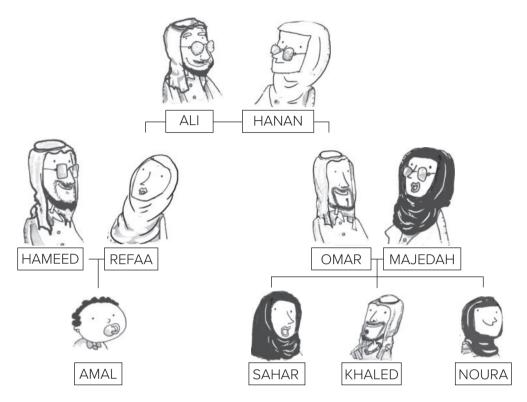
Complete the form with your information.

	Name:
School	Address—city, state (if appropriate), country:
Information Form	Age: Email address:
	Phone number:

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- Answer **yes** or **no**.
  - Complete the sentences. Who is Khaled?
  - 1. \_\_\_\_\_ Sahar is Khaled's wife.
  - 2. \_\_\_\_ Omar is Hanan's son.
  - **3.** Refaa is Omar's sister.
  - **4.** \_\_\_\_\_ Ali is Noura's grandfather.
- 1. He's Majedah's \_\_\_\_\_\_.
- 2. He's Hanan's \_\_\_\_\_\_.
- 3. He's Sahar's .
- 4. He's Amal's \_\_\_\_\_\_
- Who are you in your family? Look at exercises **A** and **B** for ideas.



- **1.** I'm \_\_\_\_\_\_.
- **2.** I'm \_\_\_\_\_\_\_.
- **3.** I'm

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	Khaled <u>has</u> two sisters.			
	1. Omar and Majedahthi	ree children.		
	<b>2.</b> Khaled any brothers.		<b>4.</b> Ali and Hanan	three childre
E	Write the possessive.			
1	the son of Ali		Ali's son	
	1. the aunt of Sahar			
	2. the father of the children			
	3. the mother of the girls			
	<b>4.</b> the bags of the aunts			
F	Answer the questions. Use <i>any</i> , <i>a lot of</i> ,	or <i>lots of</i> .		
1	Your aunt and uncle don't have any child Do you have any cousins?	dren.	No, I don't have any	cousins.
	<b>1.</b> Your father has seven brothers.			
	Do you have any uncles?			
	2. Your grandmother and grandfather			
	have five daughters and one son.			
	Do you have any aunts? <b>3.</b> You are an only child.			
	Do you have any sisters?			
	<b>4.</b> You have a big family.			
	Do you have any brothers and sister	rs?		
G	Here are the answers. What are the ques	tions? Use <i>Ho</i>	ow many or Who.	
1	How many brothers does Khaled	have	? Khaled doesn't hav	e any brothers.
	1		_? Khaled has two sis	ters.
	2		_? Khaled's mother is	Majedah.
•	3.		_? Khaled's aunt is Re	efaa.
•	4.		_? Refaa and Hameed	d have one child.

#### **H** READING

Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

What's your father's name? Clerk:

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address

and telephone number.

Mother: Yes, Ms. Jones. Thank you.

#### Write yes or no.

1. \_\_\_\_\_ Olivia is the clerk's daughter.

2. \_\_\_\_\_ Olivia is Mrs. Parker's daughter.

3. \_\_\_\_\_ Olivia knows her address.

**4.** \_\_\_\_\_ Olivia knows her telephone number.

**5.** \_\_\_\_\_ Olivia says her father's name.



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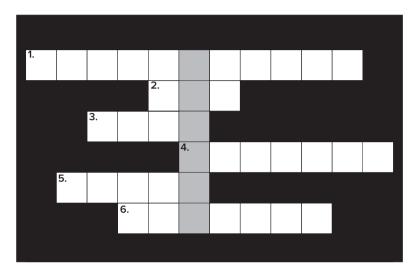




Complete the sentences. Then write the words in the puzzle. Find the secret word!

- **1.** My mother's mother is my \_\_\_\_\_.
- 2. My parents' child is their daughter or \_\_\_\_\_\_. 5. My mother's brother is my \_\_\_\_\_\_.
- **3.** My uncle's wife is my \_\_\_\_\_.

- **4.** My father is my mother's \_\_\_\_\_.
- **6.** My mother and father are my \_\_\_\_\_



The secret word is \_\_\_\_\_

#### WRITING

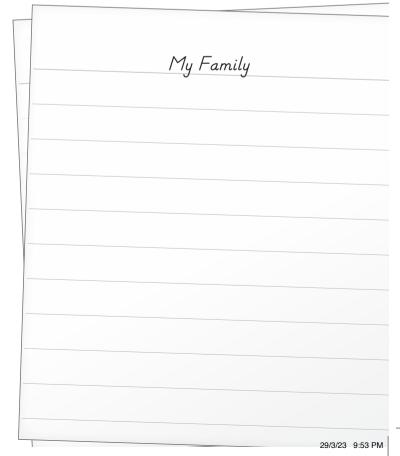
Write about your family. Answer these questions.

- **1.** How many brothers and sisters do you have?
- **2.** What are your brothers' and sisters' names?
- 3. How old are your brothers and sisters?
- **4.** Who is the baby in your family?
- **5.** What are your grandparents' names?
- 6. How many aunts do you have?
- 7. How many uncles do you have?
- 8. Your aunts' children are your cousins. How many cousins do you have?



10. What is your pet's name?





# **EXPANSION** Units 1 – 5

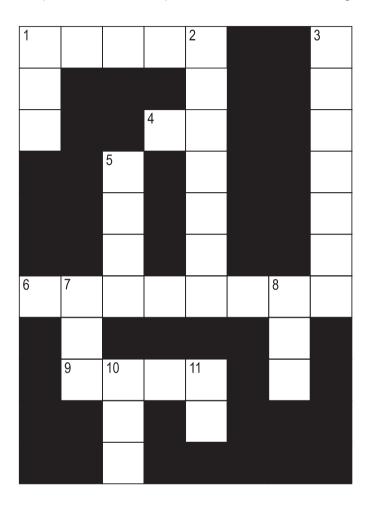
A	Complete the question Then match each ques			How old.	
1	<u>Where</u>	are you from?	<u>_</u> g	a. My school is near my hous	e.
	1	_ is your graduation	?	<b>b.</b> He's twenty years old.	
	2	_ day is today?		c. My house is on Park Ave	nue.
	3	_ are you?		<b>d.</b> I graduate in June.	
	4	_ is your house?		e. It's September.	
	5	_ month is it?		<b>f.</b> Today is Monday.	
	6	_ is your school?		g. I'm from the United State	S.
	7	_ is your brother?		h. I'm seventeen.	
В	Write the negative.				
1	Sit down.	Don't sit down	<u>.                                    </u>	3. He is from Oman.	
	1. Please close the do	oor	4	<b>1.</b> They are sisters.	
	2. Today is Sunday.		5	5. I am ten years old.	
C	Change the statements	s to questions.			
1	Today is (Tuesday).		<u>Is today 7</u>	Tuesday?	
	1. It's March 17th toda	y.			
	2. Sabah is 17 years o	ld.			
	<b>3.</b> You're from Syria.				
	<b>4.</b> You're Jordanian.				
•••	<b>5.</b> That's your pencil.				
	<b>6.</b> Those are our post				
ارة التعــليم	<b>7.</b> That's a famous pa	inting.			

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# **EXPANSION** Units 1 – 5

Complete the crossword puzzle. Use the clues on the right.



#### **ACROSS**

- 1. greeting
- **4.** he, she, \_\_\_\_\_
- 6. day of the week
- **9.** Sit \_\_\_\_\_\_.

#### **DOWN**

- **1.** she/her, he/\_\_\_\_\_
- **2.** month
- 3. day of the week
- **5.** \_\_\_\_\_ is your name?
- 7. You \_\_\_\_\_ I are friends.
- **8.** We \_\_\_\_\_ students.
- **10.** How \_\_\_\_\_ are you?
- **11.** opposite of ves

Write the correct form of the verb **be**.

Today (1) \_\_\_\_\_\_ Monday. It (2) \_\_\_\_\_ the first day of school. Mr. Clark and his students (3) \_\_\_\_\_ in class. There (4) \_\_\_\_\_ twenty students and twenty-one desks. One

desk (5) \_\_\_\_\_ for Mr. Clark.

"How old **(6)** \_\_\_\_\_\_ you, Brandon?" asks Mr. Clark. Brandon **(7)** \_\_\_\_\_ sixteen years old.

The students (8) \_\_\_\_\_ all 16 or 17 years old. Mr. Clark (9) \_\_\_\_\_ seventeen years old.

He **(10)** \_\_\_\_\_ thirty-five. It **(11)** \_\_\_\_\_ his first day at this school. "I **(12)** \_\_\_\_\_ your

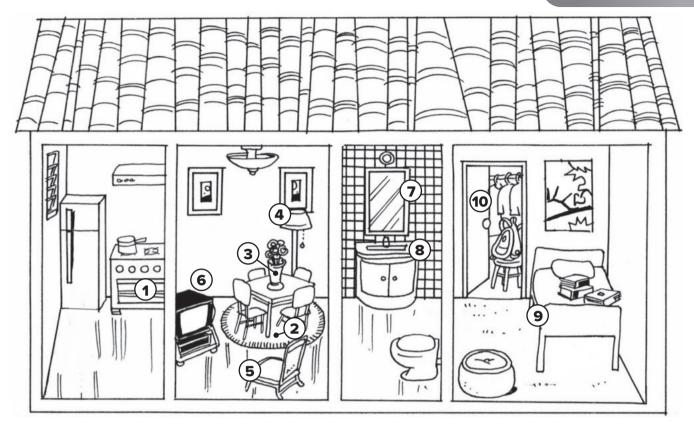
new teacher," says Mr. Clark.

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Ministry of Education **208** EXPANSION Units 1–5 2023 - 1445

# 6 Is There a View?

# Term 2



- A Write the names of the items.
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3.
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_
  - 6.
  - 7. \_\_\_\_\_
  - 8.



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B Complete the sentences. Use behind, in front

of, under, on, or in.

- **1.** The mirror is \_\_\_\_\_ the bathroom.
- 2. The backpack is \_\_\_\_\_ the closet.
- **3.** The rug is \_\_\_\_\_ the table.
- **4.** The flowers are \_\_\_\_\_ the table.
- **5.** The big chair is \_\_\_\_\_ the TV.
- **6.** The sink is \_\_\_\_\_ the mirror.
- **7.** The bed is \_\_\_\_\_ the bedroom.
- **8.** The lamp is \_\_\_\_\_ the table.
- **9.** The books are \_\_\_\_\_ the bed.
- **10.** The poster is \_\_\_\_\_ the wall.

Unit 6

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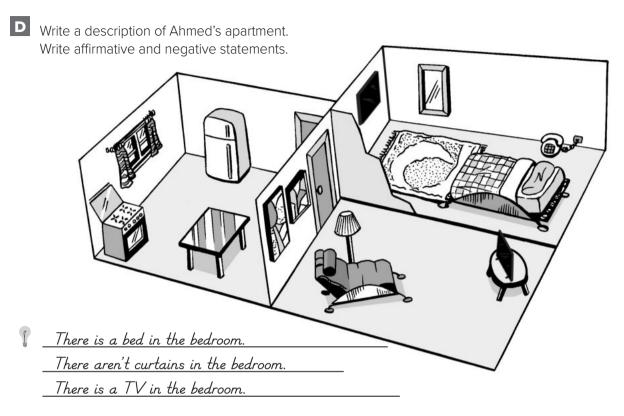
Complete the conversation. John is a celebrity. Use *there is*,

there are, is there, and are there.



Reporter: Is your house in California big? John: **Reporter:** Thirty-five rooms? That's a big house! Yes, \_\_\_\_\_\_ 15 bedrooms, and \_\_\_\_\_ \_\_\_ John: 10 bathrooms. \_\_\_\_\_\_ two kitchens. \_\_\_\_\_ \_\_ a kitchen upstairs, and \_\_\_\_\_\_ a kitchen downstairs. **Reporter:** \_\_\_\_\_ a balcony? Yes. \_\_\_\_\_ two balconies. \_\_\_\_\_ one John: balcony in front of the house, and \_\_\_\_\_\_ one balcony behind the house. \_\_\_\_\_ a nice view from the front balcony. **Reporter:** \_\_\_\_\_\_ famous paintings? John: Yes, I have two paintings by Picasso. Reporter: That's great. \_\_\_\_\_ a garden? Yes, \_\_\_\_\_\_ a large garden with flowers behind the house. John: **Reporter:** What's your favorite room? ohn: two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!

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Bedroom
Living Room
Kitchen
Add two more items to Ahmed's apartment. Write about the rooms.



<u>Pul-Cill</u> قرابط Ministry of Education 2023 - 1445

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### **E** READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!









#### Answer yes or no.

- **1.** \_\_\_\_\_ George's bedroom is big.
- **2.** \_\_\_\_\_ There are two old kitchens on the cruise ship.
- **3.** \_\_\_\_\_ There are a lot of dining rooms.
- **4.** \_\_\_\_\_ There is a TV in George's bedroom.
- **5.** \_\_\_\_\_ His home has a swimming pool.



### **F** WRITING

Write about your dream bedroom. Answer the questions.

- **1.** Is there a big bed or a small bed?
- 2. What other furniture is there?
- 3. Are there windows?



**5.** Are there special things in the room?





What are these words? They're places in a neighborhood! Unscramble the words.

- **1.** laml
- **2.** ramapych \_\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_\_
- **3.** karp \_\_\_\_ \_\_\_ \_\_\_
- **4.** ketpusrmare \_\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_\_ \_\_\_
- **5.** kbna \_\_\_\_ \_\_ \_\_
- **6.** tausertnar \_\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_\_
- **7.** ooortbeks \_\_\_\_ \_\_ \_\_ \_\_ \_\_ \_\_\_ \_\_\_ \_\_\_
- Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



1	7	A:	Excuse	me.	Is	there	а	restaurant	near	here?
- 4	,									

- B: \_\_\_\_\_
- A:
- B:
- A:

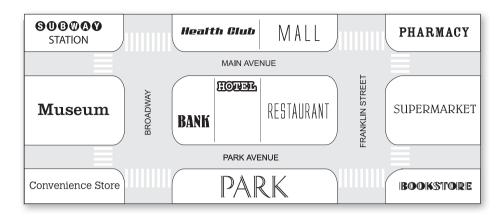


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- Look at the map. Complete the sentences. Use across from, between, or next to.
  - 1. The hotel is \_\_\_\_\_\_ the bank and the restaurant.
  - **2.** The mall is \_\_\_\_\_\_ the restaurant.
  - 3. The health club is \_\_\_\_\_ the mall.
- Look at the map. Answer the questions. Make two sentences for each. Use **on**, **near**, or **far from**.
  - 1. Where's the subway station? \_\_\_\_\_
  - 2. Where's the park?
  - 3. Where's the supermarket?
- Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

**Tourist:** Excuse me. Where is the museum?

**You:** \_\_\_\_\_ straight on Park Avenue to the next corner.

\_\_\_\_\_ right at the bank.

The museum is \_\_\_\_\_ the bank.

the convenience store and the subway station.

Tourist: Thank you.

Pul - I ajlja

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214 Unit 7

Complete the sentences. Use *in* or *on*.

1. Where do you live? I live \_\_\_\_\_\_ Jeddah.

2. Amina lives \_\_\_\_\_ Park Avenue.

4. Our apartment building is big.

We live \_\_\_\_\_ the twelfth floor.

### **G** READING

#### **Beautiful Penang**

**3.** My cousins live \_\_\_\_\_ Damascus.

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

**5.** Ali lives \_\_\_\_\_ Main Street.

Answer yes or no. For no answers, write a correct sentence.

ſ	<u>No</u> Penang is in South America.
	Penang is in Malaysia in Southeast Asia.
1.	Many tourists visit Penang every year.
2.	There aren't many stores in Penang.
3.	There are no big hotels in Penang.
4.	KOMTAR is the name of a hotel.
5.	There are no parks in Penang.

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Unit 7

## WRITING

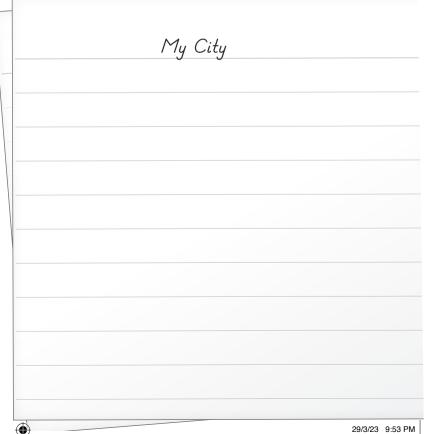
Write about your city.

- 1. Is the city old or modern?
- 2. Is the city big or small?
- **3.** Is it popular with tourists?
- **4.** Are there many tourist attractions?
- **5.** What are the attractions?
- **6.** Are there famous restaurants?
- **7.** Are there many stores?
- **8.** What is the name of the most popular shopping street or mall?



ار تاری ای there an airport near the city?

Ministry of Education
216 Unit 7



A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf not ride listen eat study



1. Omar \_\_\_\_\_ the Internet on his computer. His brothers \_\_\_\_ for a test.



**2.** Tom \_\_\_\_\_\_ to Carl's cell phone.



**3.** Jack and his friends \_\_\_\_\_\_
pizza at his house.



**4.** Mark \_\_\_\_\_ his bike right now.

<u>صلحتاا</u> قرازم Ministry of Education 2023 - 1445

B Complete the questions and answers. Use contractions and pronouns in the answers.





**1.** What \_\_\_\_\_ Jamal doing?

He's eating a sandwich.

\_\_\_\_\_ a book.



**2.** What \_\_\_\_\_ they doing?



**3.** What \_\_\_\_\_ Jim doing?

\_\_\_\_\_ the Internet.

\_\_\_\_\_ sports on TV.



\_\_\_ Ahmed doing?

\_\_\_\_ on his cell phone.



**5.** What \_\_\_\_\_ the boys doing?

\_\_\_\_\_ video games.

<u>صلحتاا قرازح</u>

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C Look at the pictures. Answer the questions. Use short answers.













8	_			
¥-	Are	they	eating	dinner?

- 1. Is he talking to his friend?
- **2.** Is he listening to his cell phone?
- **3.** Are they hanging out at the mall?
- **4.** Are they waiting for a bus?
- **5.** Is he drinking coffee?

Yes,	they	are.		
	0			

Here are the answers. Write the questions.

# What is Majid doing ?



\_\_\_ **4.** وزارة التع

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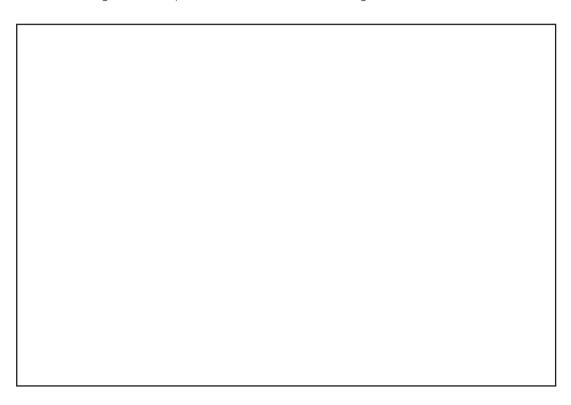
#### Majid is playing a video game.

- Asma is talking to a friend on the phone.
- Omar and Qassim are watching TV.
- We are surfing the Internet.
- I am studying for a math test.

Unit 8

**E** Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.



## **F** WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.

	SEND NOW	SEND LATER	ADD ATTACHMENTS	SIGNATURE	CONTACTS	
	to:		subjec	:t:		
	message:					
		• • • •			_	
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Ministry <b>220</b> 2023 - 1	of Education <b>Unit 8</b> 1445					

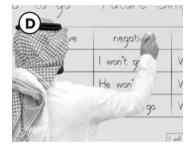
# 9 What Do You Do?

A Match the photo with the person. Complete each sentence.













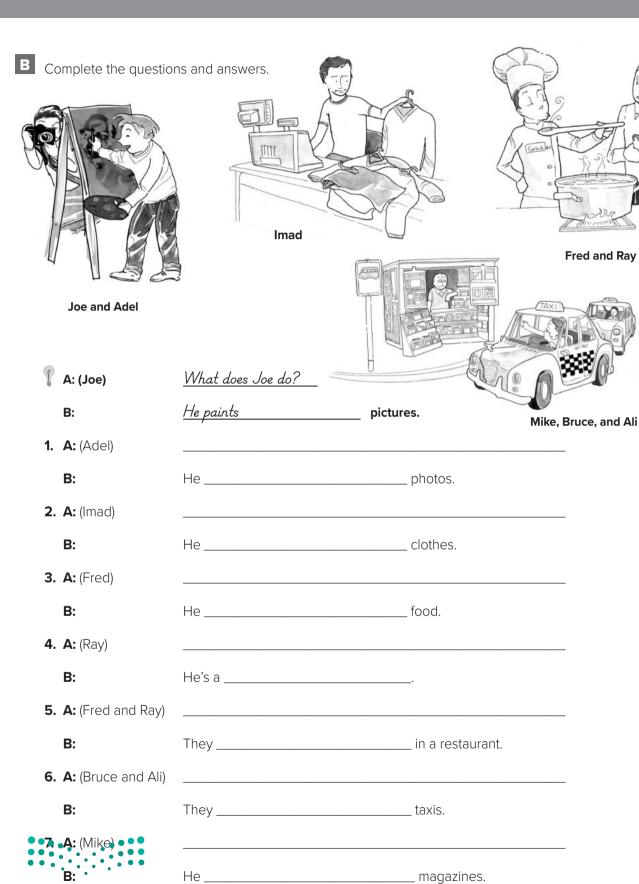




1	C	Jabr takes photos. He's a	photographer	

- 1. \_\_\_ Mustafa sells cars. He's a \_\_\_\_\_.
- 2. \_\_\_\_ Sadig writes for a newspaper. He's a \_\_\_\_\_\_.
- 3. \_\_\_\_ My brother designs computer games. He's a \_\_\_\_\_
- **4.** \_\_\_\_ Ahmed drives a taxi. He's a \_\_\_\_\_\_.
- **5.** \_\_\_\_ Adnan designs clothes. He's a \_\_\_\_\_\_.
- 6. \_\_\_\_Omar's brother works in a hospital. He's a \_\_\_\_\_\_.

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مرارت التعليم Ministry of Education **222 Unit 9** 2023 - 1445 Complete the conversation. Use the information in the picture.



Yousef:	Hi. I'm Yousef Hamda. I'm a	1	I work in a hos	pital in Riyadh.
Darren:	That's a great job. I'm Darre	en Barton.		
Yousef:	What	you	?	
Darren:	l'm a		•	fe's a
Yousef:	Do you know anyone here?	?		
Darren:	Yes, I do. Those are my frie	nds, Saeed and Adel.		
Yousef:	What	they	?	
Darren:	They in Kuwait. Adel's brother a French restaurant in Duba			· · · · · · · · · · · · · · · · · · ·
Yousef:	That's interesting. My brothe Jeddah.	er is a chef, too. He		at a restaurant in

What about you? What do you want to be? Write about yourself. Use the space in the picture.

- Circle the correct answers.
  - **1. A:** What (do / does) Amina do?

**B:** She ('re/'s) a teacher.

2. A: What do your parents ( do / are )?

**B:** They ( do / 're ) teachers.

- 3. A: What does Yahya (do/does)?
  - **B:** He ( drive / drives ) a taxi.
- 4. A: What (does / is) your brother do?
  - **B:** He (does / 's) a student.

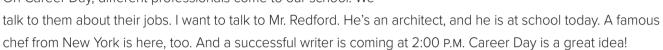
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### **E** READING

#### Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We



#### Answer yes or no.

1	Mark is a student.
---	--------------------

4. \_\_\_\_ Mr. Redford is a chef.

2.	Mark	doesn't	know	what	he	wants	to	do
-•		accont	IVIIOVV	vviiat	110	vvarito	LO	ac

**5.** \_\_\_\_\_ A successful designer is coming to the school.

**3.** \_\_\_\_\_ Career Day is in the morning.

### **F** WRITING

- **A:** Write about yourself. Use the first paragraph of the Reading as a model.
- **B:** Imagine your school is having a Career Day. Write about it.
- 1. Who is coming to your school's Career Day? Name three people.
- 2. Where do they work?
- 3. Who do you want to talk to?



Career Day	
 Career Day	

# 10 What's School Like?

A It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

fun	challenging	interesting	difficult	smart
Sean:	Here's my new sc	hedule.		
Dave:	Look! I have math It's fun. Do you like	•	my favorite cla	SS.
Sean:	No, I don't. It's not and			
Dave:	What's your favori	te class?		
Sean:	English is my favo	rite class.		
Dave:	I like English, too.	lt's not boring. It's v	very	·
Sean:	And look! Mr. Simp	okins is teaching th	ne class.	
Dave:	He's a great teach	ner. He's	, and	l he's a lot o



Ali is a new student. He is talking to his new friend, Fahd. Complete the conversation. Use the words in the box.

	athletic	tall	short	brown	smart		
	Ali:	Who a	re your frie	ends?			
	Fahd:		Ü	·	nirt. He plays o		
	Ali:	Who is	the boy v	vith short		hair?	?
	Fahd:	That's	Adnan. He	e's in my con	nputer club. He	e has lot	ts c
	Ali:	What's	he like?				
	Fahd:	He's _		and	d lots of fun.		
•	Ali:	And w	ho is the b	oy with		_ black	ha
• •	Fahd:	His na	me is Imac	d. He's really		Ar	nd



<mark>صیلحتا قازاج</mark> Ministry of Education 2023 - 1445

Unit 10

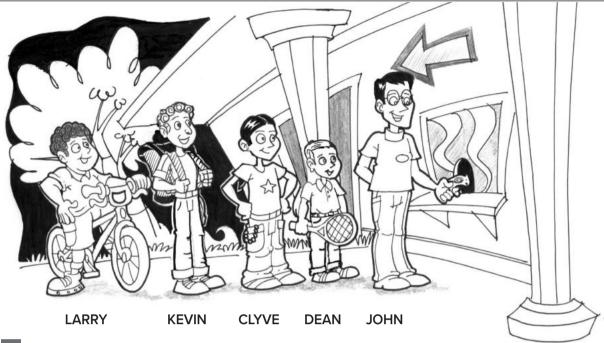
# 10 What's School Like?

1_1_	Ted:	What does Matt look like?
	Ted:	Does he play any sports?
	Ted:	Isn't Tom in our English class? What does he look like?
	Ted:	What's he like?
	Ahmed:	No, he doesn't. He's in the science club. But his brother, Tom, plays football
	Ahmed:	He's smart and very nice. And he's good at English.
Ted: Does he play any sports?  Ted: Isn't Tom in our English class? What does he look like?  Ted: What's he like?  Ahmed: No, he doesn't. He's in the science club. But his brother, Tom, plays foot!  Ahmed: He's smart and very nice. And he's good at English.  Ahmed: He's tall. He has short black hair. And he has brown eyes.  Ahmed: Yes, he is. He's tall, too. And he has curly black hair.  Write the words in the correct order to make sentences.  doesn't / speak / he / English  He doesn't speak English  1. study / you / do / French  2. Mr. Lee / science / teach / does  4. has / red / a / Faisal / backpack  5. black / has / Imad / hair / short		
		t speak English
<i>H</i>	He doesn't	
		t speak English
<b>1.</b> study	/ / you / dc	<u>Espeak English</u> o / French
<ol> <li>study</li> <li>Mr. Le</li> </ol>	y / you / do	t speak English  O / French  ce / teach / does
<ol> <li>study</li> <li>Mr. Le</li> <li>long /</li> </ol>	ee / science / hair / has	e / French ce / teach / does s / blond / she
<ol> <li>study</li> <li>Mr. Le</li> <li>long /</li> <li>has /</li> </ol>	/ / you / do ee / sciend / hair / has red / a / F	Espeak English  O / French  Ce / teach / does  S / blond / she  aisal / backpack
<ol> <li>study</li> <li>Mr. Le</li> <li>Mr. Le</li> <li>long /</li> <li>has /</li> <li>black</li> </ol>	ee / science / hair / has red / a / F	Espeak English  O / French  De / teach / does  S / blond / she  aisal / backpack  ad / hair / short
<ol> <li>study</li> <li>Mr. Le</li> <li>Mr. Le</li> <li>long /</li> <li>has /</li> <li>black</li> <li>laptor</li> </ol>	ee / science / hair / has red / a / F	E speak English  D / French  De / teach / does  S / blond / she  aisal / backpack  ad / hair / short  has / Omar / a

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## 10 What's School Like?



- Read the sentences. Answer the questions.
  - **1.** One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?
  - 2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?
- **F** Describe the people in the picture.
  - **1.** John \_\_\_\_\_
  - 2. Dean
  - 3. Clwe
  - **4.** Kevin \_\_\_\_\_



- وزارة التعطيم



Read the text. Write the name in the box next to each person in the teacher's room.

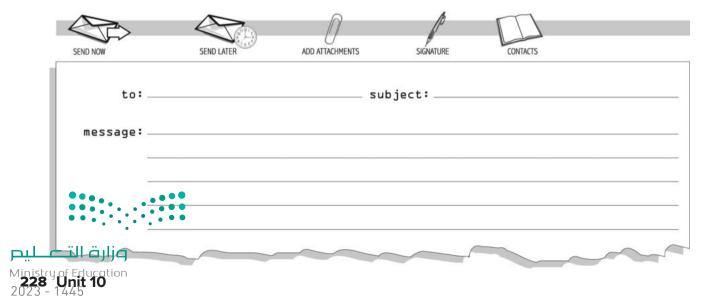


Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

## **H** WRITING

Write an email to a friend. Write about your school.

- 1. What subjects do you take?
- **4.** Does your school have sports or clubs?
- **2.** What is your favorite class?
- **5.** What sports or clubs are you in?
- 3. Who are your teachers?



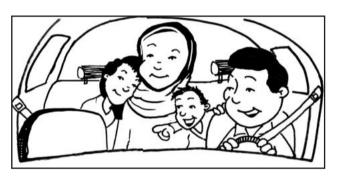
A Look at the pictures. Complete the sentences.



**1.** Mr. Shaw usually \_\_\_\_\_ at 6:30 A.M.



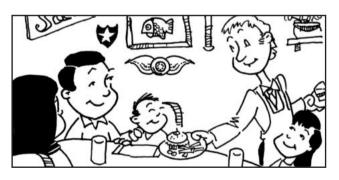
**2.** He always \_\_\_\_\_ in the kitchen.



**3.** The Shaws usually \_\_\_\_\_ from work and school.



**4.** Mr. Shaw's children usually \_\_\_\_\_ in the living room.



**5.** The Shaws usually \_\_\_\_\_ at home,



**6.** Mr. Shaw usually \_\_\_\_\_ early.

•• but tonight mey're eating dinner in a restaurant.

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Unit 11 229

**B** Look at the clocks. Complete the conversations.



A: What time is it?

B: It's five o'clock in the morning. It's 5:00 A.M.



2. A: What time is it?

It's noon.



1. A: What time is it?

B: It's six twenty-five in the evening.



3. A: What time is it?





Fill in the correct word. Use **at**, **in**, and **on**.

My brother always has breakfast \_\_\_\_\_\_ 7:00 A.M. \_\_\_\_ weekdays, after breakfast, he gets ready for work. He goes to work \_\_\_\_\_ 9:00 A.M. He drinks a lot of coffee \_\_\_\_\_ the morning at work. He does a lot of work before lunch. He eats lunch \_\_\_\_\_ 1:30 P.M. After lunch, he sometimes takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea the afternoon. After work, he goes home. Then he has dinner. He usually watches TV \_\_\_\_\_ the evening. He always goes shopping \_ Thursday evening.



How often do you do these things? Use *always*, *usually*, *sometimes*, and *never*.



get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends



**3.** write emails to my family members

**4.** study for tests at night

**5.** visit friends on Saturdays

وزارة التعطيم

Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: always, usually, sometimes, never. Use these time expressions: before, after, then, every day, at, in, on.

#### Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.– 12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.— 2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00-3:00 р.м.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00-6:00 р.м.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 р.м.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 а.м.– 1:00 а.м.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

	Jamal <u>always</u>	drives the taxi	in the morning.
	<b>1.</b> He	_ drives the taxi	he sells cell phones at the store.
	<b>2.</b> He	_ plays tennis	his job at the store.
	3. He drives the taxi _		
	<b>4.</b> He drives the taxi _	Tuesday	he works at the Internet
	café	ten o'clock.	
	<b>5.</b> He	_ sells cell phones	Tuesday.
. • • • • • التعط	<b>6.</b> Jamal	plays tennis	

يص Ministry of Education 2023 - 1445

### **F** READING

Read the article about Faris.

#### Faris's Day

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.

Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!

#### Answer yes or no.

- **1.** \_\_\_\_\_ Faris goes to the market at 6:30 A.M.
- **2.** \_\_\_\_\_ Faris sleeps in the morning after the gym.
- **3.** \_\_\_\_\_ Faris goes to his restaurant at 2:00 P.M.
- **4.** \_\_\_\_\_ Faris goes home at midnight.
- **5.** \_\_\_\_\_ Faris always eats in his restaurant on Sundays.

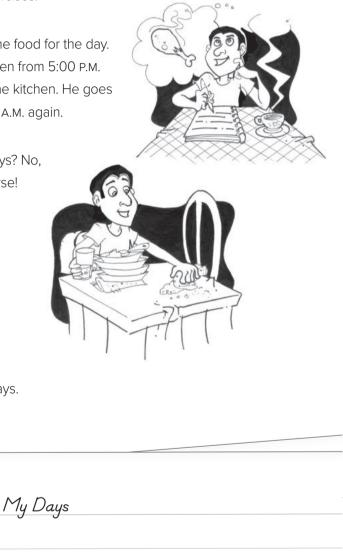
### **G** WRITING

Write about your days. Use time expressions and adverbs of frequency.

- 1. What do you do before school?
- 2. What do you usually do after school?
- 3. When do you do your homework?
- **4.** What days do you see your friends?

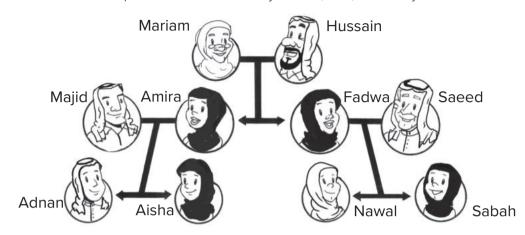






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Read. Then answer the questions about the family. Use *or*, *and*, or *but* in your answers.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Saeed is an only child. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

### How many grandchildren do Hussain and Mariam have? (and)

They have one grandson and three granddaughters.

- **1.** Does Aisha have a brother or a sister? (but)
- 2. How many nephews and nieces do Saeed and Fadwa have? (and)
- **3.** Does Sabah's father have brothers and sisters? (or)
- 4. Do Nawal's aunt and uncle have children? (and)
- **5.** Do Adnan's grandparents have a son? (but)
- Complete the sentences. Use there is, there are, is there, or are there.

There are two beds in my cousins' bedroom.

a modern kitchen in the house?

a big garden behind the house.

a mirror in the bathroom.

<u>سیاحتاا قالم</u> \_\_\_\_\_ books on the table? \_\_\_\_\_\_ books on the table?

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EXPANSION Units 6–11

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C What are they doing? Complete the sentences.

**2.** \_\_\_\_\_\_ the Internet.



2



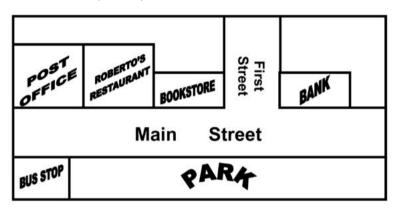




3. \_\_\_\_\_ on his cell phone.

**4.** \_\_\_\_\_ in his notebook.

Look at the map. Complete the sentences below. Use *next to*, *on*, *across from*, *between*, and *on the corner of*.



in a restaurant.

- 1. The park is \_\_\_\_\_ Main Street.
- 2. The post office is \_\_\_\_\_\_ the restaurant.
- **3.** The bus stop is \_\_\_\_\_\_ the post office.
- **4.** Roberto's Restaurant is \_\_\_\_\_\_ the post office and the bookstore.
- **5.** The bank is \_\_\_\_\_ First Street and Main Street.
- Help your friend. Complete the directions.
  - Your friend is at the bookstore. Where's the post office?

<u>Turn right</u> on Main Street. The post office is <u>next to</u> the restaurant.

- **1.** Your friend is at the post office. Where's the bookstore?
  - \_\_\_\_\_ on Main Street. The bookstore is \_\_\_\_\_ the restaurant.
- **2.** Your friend is at the bookstore. Where's the bus stop?
  - \_\_\_\_ on Main Street. The bus stop is \_\_\_\_\_\_ the post office.
- 3. Your friend's at the bank. Where's Roberto's Restaurant?
  - \_\_\_\_\_ on Main Street. Roberto's Restaurant is \_\_\_\_\_\_ the bookstore

mul \_ inped the post office.

F Look at the photos. Answer the questions. Write complete sentences.



3. What do Adel and Fadi do?





2. What does Ibrahim do?

**1.** What does Hashim do?

4. What does Mr. Badr do?

She has long blond hair.



**G** Write sentences.

1	,			
1	V			
	ų	j,		

hair / long / she / blond / has /.

1. speak / English / he / doesn't / .

2. math / Mr. Hussein / does / teach /?

3. tall / Mr. Wang / is / .

**4.** hair / have / black / does / he / short /?

**5.** glasses / wear / you / do /?



Put this conversation in the correct order. Write numbers.



Let's play tennis on Thursday.

\_\_\_ OK. See you Thursday afternoon.

That's fine. I never work in the afternoon.

I usually like to play at 10:00 in the morning.

Sure. What time?



•Then how about Thursday afternoon at 3:00?

That's not good for me. I always work on Thursday mornings.



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**EXPANSION Units 6–11** 

Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

4	\1/ha+	4000	Taria	novor	۵۵	0 n		(da)	<b>(</b> 2
ı.	VVIIdl	uoes	Idliq	never	uО	OH	weel	KUdy	/5:

2.	What time	does h	ne u	sually	aet un	and	get to	work'
	vviidt tiiiic	4003	ic u	Judity	gctup	arra	getto	V V O I I \

- **3.** When does Tariq eat in a restaurant?
- **4.** What does Tariq always do before work?
- **5.** What does Tariq do after his visit to the gym?
- Now tell about you.
  - **1.** What time do you usually get up?
  - 2. What do you always do before school?
  - 3. Where do you usually eat lunch?
  - **4.** What do you never do on Saturday?
  - **5.** What do you sometimes do on the weekend?



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A Complete the sentences.



1. Ted likes to \_\_\_\_\_



**2.** They like to \_\_\_\_\_



3. Paul likes to \_\_\_\_\_



4. Michael and Bob like to \_\_\_\_\_



**5.** Jack likes to \_\_\_\_\_



**6.** Ahmed and Robert like to

B Which of the following activities do you like? Which don't you like?

to go shopping to watch films to do homework to eat to read to ride a bike to talk on the phone to cook

√ I like to go shopping.	I don't like to watch films.



<del>وزارة</del> التعطيم

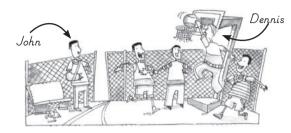
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Unit 12

237

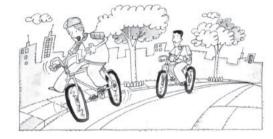
Write sentences about John and Dennis. Use *can* or *can't*.

Use the following verbs: play basketball, play chess, ride a bike, and skateboard.









John

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1. \_\_\_\_\_

2

3.

**Dennis** 

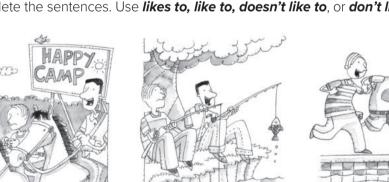
1.

2.

3.

John and Dennis \_\_\_\_\_

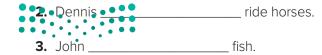
Complete the sentences. Use *likes to, like to, doesn't like to*, or *don't like to*. No, thanks!





1. John \_\_\_\_\_ ride horses.

**4.** Dennis \_\_\_\_\_\_ fish.



- **5.** Dennis and John \_\_\_\_\_ run.
- **6.** They \_\_\_\_\_\_ swim.

Which of the following activities can you do? Which can't you do?

draw	write stories	make things	ride a bike
swim	cook	play golf	skateboard

I can swim.	I can'i	t cook.	

#### Your ideas:

Luke is writing a story for English class. Look at the photos. Complete the story.

I have lots of friends. They (like)

\_\_\_\_\_to do different things.

My friends Patrick and Tony have cell

phones. Patrick (like) \_\_\_\_\_\_ to talk on his cell

phone. \_\_\_\_\_ Tony (like) \_\_\_\_\_

to talk on his cell phone? No, he \_\_\_\_\_. Tony (like)

\_\_\_\_\_to take photos with his cell phone! My

friend Ryan (like) \_\_\_\_\_ to surf. He lives in Hawaii and he (can) \_\_\_\_\_

\_\_\_\_\_\_ every day of the year. Tom lives in my apartment building. We live in Arizona.

There aren't any beaches in Arizona. But Tom (like) \_\_\_\_\_\_ to surf every day of the year,

• too How? He (can) \_\_\_\_\_ on the Internet!

وزارة التعطيم

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### **G** READING

#### The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to

read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.



Answer the questions.

- 1. Does Badr like sports?
- 2. Does Imad like to play football?
- 3. Do the cousins like to watch films?
- 4. What do you think that the cousins do when Imad goes to Jeddah?
- **5.** How are the cousins the same? How are they different?

## **H** WRITING

Tell what you like and don't like to do.

- **1.** What is your favorite activity?
- 2. Where do you do it?
- 3. When do you do it?
- **4.** Who do you do it with?

5. What don't you like to do?

**6.** Why don't you like this activity?

صيلدتاا قرازم Ministry of Education 240 Unit 12

What I	Like	and	Don	t Like	To	Do

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A What words complete the sentences?







- 1. In Saudi Arabia, all the women wear
- 2. Saudi men wear
- 3. A businessman usually wears a suit and a
- 4. Basketball players wear
- 5. In cold weather, you need a
- 6. My brother never wears shoes without
- 7. In the summer, Ali wears shorts and
- 8. When it's very cold, Saeed wears

- \_\_\_\_ <u>b</u> \_\_\_ s
- <u>h</u> <u>s</u>
- i .
- n \_\_\_ k \_\_\_ ...
- \_C\_ \_\_\_\_.
- a d
  - g \_\_\_ \_\_ \_\_ \_\_

**B** Find and circle the word that does not belong.

shirt	jeans	blouse	T-shirt
1. shorts	jeans	pants	shirt
2. skirt	blouse	tie	dress
3. coat	sunglasses	jacket	sweater
4. shirt	boots	sandals	shoes
5. dress	jeans	abaya	skirt
<b>6.</b> Teshirt	shirt	gloves	blouse
Pیلحتا قالم Ministry of Education 2023 - 1445			

C Look at the photos. Write an affirmative and a negative sentence for each pair of photos.







Mark is going to wear jeans.

He isn't going to wear shorts.























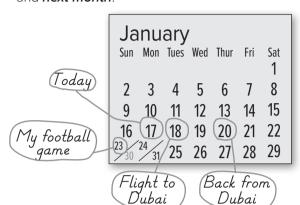




**5.** Tom\_\_\_\_\_

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This is Ashraf's calendar. Tell when he is doing each thing. Use *tomorrow*, *next week*, and next month.



Fe	br	uar	У				
Sun	Mon	Tues	Wed	Thur	Fri	Sat	(picnic)
		1	2	(3)	4	5	
6	7	8	9	10	11	12	
				17			
20	21	22	(23)	24	25	26	English
27	28	29	7	_			English test

1	A = l= £	ic	aoina	<i>t</i>	fl.,	<i>t</i> <sub>0</sub>	Duhai	tomorrow.
ж.	Ashraf	ιs	going	1 10	щ	ιο	Dubai	tomorrow.

- What do you think Ashraf is going to wear to each event? Write your idea.

### He's going to wear jeans, a shirt, and a jacket. flight to Dubai

- **1.** to his football game
- 2. on the picnic
- F Complete the sentences. Use words from the box.

<del>am</del> to go <del>are</del> be going 'm 's is
--

- A: Are you going to go to Dubai?

  - B: Yes, I \_\_\_\_\_\_am\_\_\_\_.

a sweater.

- 1. A: What \_\_\_\_\_ Adel going to wear? **B:** He's \_\_\_\_\_\_ to wear jeans and
- **2. A:** Are you going \_\_\_\_\_ at 8:00?
  - **B:** No, I \_\_\_\_\_ not.
- **3. A:** Is the test going to \_\_\_\_\_ on January 18<sup>th</sup>?
  - **B:** No, it \_\_\_\_\_ not.

وزارة التعطي Ministry of Education 2023 - 1445

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- Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.
- Jack is going to the beach.

He	is q	joing	to	wear	shorts	and	sandals.	

**1.** Saeed is going to the mountains.

1.1			
He			
1 1 🗁			

2. Jack is going to run in the park.

|--|

3. Jack and Saeed have job interviews in the city.

Jack				





### **H** WRITING

Write about what you are going to do this week and the clothes you are going to wear.

- **1.** What are you going to do on Sunday at school?
- 2. What clothes are you going to wear?
- 3. What are you doing on Tuesday after school?
- **4.** What clothes are you going to wear?
- **5.** What are you doing on Thursday afternoon?
- **6.** What clothes are you going to wear?



My Week
J

# 14 Let's Celebrate

- A Look at the photos. Complete the sentences.
  - 1. A: Tomorrow is September \_\_\_\_\_
    - B: That's right! It's \_\_\_\_\_
  - **2. A:** When is \_\_\_\_\_?
    - **B:** It's \_\_\_\_\_ the 10th day of the 12th Islamic month.
  - **3. A:** When is Eid Al-Fitr?
    - B: It's on the \_\_\_\_
    - A: What day?
    - **B:** The \_\_\_\_\_\_ this year.



- Amr and Fahd are giving a graduation party. Complete the conversation. Use want or need.
  - Amr: Let's have our graduation party at my house on Thursday night.
  - Fahd: OK. Do you \_\_\_\_\_\_ to invite all our friends?
  - Amr: Yes. We \_\_\_\_\_\_ to invite all of them.

We don't \_\_\_\_\_any of them to get upset.

**Fahd:** Are you going to make sandwiches and salads?

**Amr:** I \_\_\_\_\_\_ to make them,

but I \_\_\_\_\_\_ to ask my mother first.

Fahd: I \_\_\_\_\_\_ to buy a new shirt for the party.

Do you \_\_\_\_\_\_ to go to the mall

this afternoon?

Amr: I can't. I \_\_\_\_\_\_ to study for a test.

Fahd: I \_\_\_\_\_\_ to study for a test too,

but I \_\_\_\_\_\_ to go to the mall right now.

Amr: Well, let's go to the mall now and study for the test later.

وزارة التعطيم

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## 14 Let's Celebrate

Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use *me*, *you*, *her*, *him*, *it*, *us*, or *them*.

**Saeed:** What are we going to do this afternoon?

**Ashraf:** Let's go to the King Saud University Library.

**Saeed:** How are we going to get there?

Ashraf: My father can drive \_\_\_\_\_ there.

Let's ask \_\_\_\_\_\_.

**Saeed:** But your father is going to drive your mother to your aunt's house.

**Ashraf:** No, my older brother is going to drive \_\_\_\_\_\_

**Saeed:** Okay, then. But I need to be home by 6:00 p.m.

Ashraf: No problem. We can drive \_\_\_\_\_\_ home.

**Saeed:** I just remembered. My brothers are going to be at the library.

They can drive \_\_\_\_\_ home.

Ashraf: Great! Call and arrange to meet \_\_\_\_\_\_ there.

Saeed: Good idea! Let's do \_\_\_\_\_\_.



1. our cousins / us / country home / their / always / invite / to

2. friends / invite / to / want / they / their

3. they / go / for / need / to / shopping / food

4. want / to / they / have / game console / a / graduation party / at / the

**5.** buy / to **4.7 h**e / cell phone / wants / new







Let's watch TV

3. Our history test is next week, but

for it now.



1. Look at Faisal and Badr!

\_\_\_ video games with them.

right now.

4. I want to cook a special dish.

\_ on the

Internet for a recipe.



2. Get your racket.

**5.** I really like your camera.

February twenty-sixth

photo with it.





**1.** National Day in Oman

2. UAE National Day 3. First day of school this year **4.** Last day of school

وزارة التعطيم Ministry of Educatian Saudi Arabia's National Day 2023 - 1445

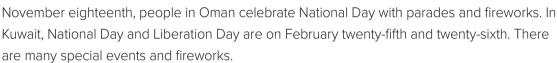
## 14 Let's Celebrate

### **G** READING

### **National Holidays**

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On



National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

#### Answer **yes** or **no**.

1.	Kuwai	t celebrates t	two national	holidays o	n the	same	day.
----	-------	----------------	--------------	------------	-------	------	------

- 2. \_\_\_\_\_ There are many events in Saudi Arabia on National Day.
- **3.** \_\_\_\_\_ National Day in Saudi Arabia is celebrated on September 23<sup>rd</sup>.
- **4.** \_\_\_\_\_ Countries around the world have national holidays on the same day.
- **5.** \_\_\_\_\_ In many countries, people celebrate their national holidays in the streets.

## **H** WRITING

Write about how you want to celebrate your country's national holiday this year.

- **1.** What is the national holiday?
- 2. Who celebrates it?
- **3.** Where do you want to go to celebrate it?
- **4.** What do you want to do on this day?
- **5.** What special foods do you want to eat?
- 6. What do you need to do to

بلحتاا prepare for the holiday?

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The 1	Vational	! Holiday	j in My	Country	
	The 1	The National	The National Holiday	The National Holiday in My	The National Holiday in My Country

# **15** Then and Now

A Complete the sentences. Use was, wasn't, were, and weren't.



2. Ali \_\_\_\_\_ good in science, and he still doesn't like it.

**3.** He and Fahd \_\_\_\_\_\_ in the same science class.

**4.** Fahd \_\_\_\_\_\_ a good student.

**5.** They weren't very good at sports, and so they \_\_\_\_\_ on the school sports teams.

**6.** They \_\_\_\_\_ always on the computer. Now Fahd and Ali have their own Internet café!





1. Ali wasn't good in math in high school.

2. He wasn't usually late to class.

3. Fahd and Ali weren't in the same science class.

**4.** They weren't interested in computers.

**5.** They weren't classmates at school.



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# **15** Then and Now

C Complete the sentences.











2. Abdullah and Ashraf \_\_\_\_\_\_ always good at sports. Now they \_\_\_\_\_ famous football players.





**1.** Adel \_\_\_\_\_ always on the phone.

Today he \_\_\_\_\_ a successful reporter.









**3.** Badr and Khalid \_\_\_\_\_\_ good students.

But today they \_\_\_\_\_ good doctors!

- Complete the conversations.
  - **1. A:** Where \_\_\_\_\_ you born?
    - **B:** I \_\_\_\_\_\_ born in Riyadh.
  - **2. A:** Where \_\_\_\_\_\_ your brother born?
    - **B:** He \_\_\_\_\_\_ born in the UAE.



- **B:** They \_\_\_\_\_\_ born in Canada.
- **4. A:** Where \_\_\_\_\_\_ your grandfathers born?
  - **B:** They \_\_\_\_\_ born in Oman, but they \_\_\_\_ raised in Saudi Arabia.

مرارة التعليم Ministry of Education **250 Unit 15** 2023 - 1445

## **E** READING

Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English-speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

#### Answer **ves** or **no**.

- **1.** \_\_\_\_\_ As a child, Omar was not very easy.
- 2. \_\_\_\_\_ As a teenager, Omar was interested in medicine.
- **3.** \_\_\_\_\_\_ Artificial intelligence was Omar's favorite area of study.
- **4.** \_\_\_\_\_ Omar applied to universities in the U.S.
- **5.** \_\_\_\_\_ Omar became the leader of a research team.

#### Answer the questions. Use short answers.

- 1. Was Omar born in Jeddah?
- 2. Was he a good student at school?
- 3. Was he interested in studying medicine?

4. Were his parents in the U.S.?





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# 15 Then and Now

## **F** WRITING

Describe yourself when you were a child and now.

Your picture here	
	This is me at age

Your picture here

This is me now.



A Make a conversation between Imad and Majid. Number the sentences in the correct order.

1	_1_	lmad:	Did you have fun last Saturday?
		Imad:	What did you see?
		Imad:	What did you eat?
		Imad:	What did you do in the morning?
		Majid:	I played tennis in the morning,
			and then I visited my uncle.
			We watched a film together in the afternoon
		Majid:	We saw an old <i>Star Wars</i> film. It was great!
			Then we went out to a restaurant.
		Majid:	We had pizza and soda.





Majid: Yes, I did.

Majid went out with Imad last Saturday.

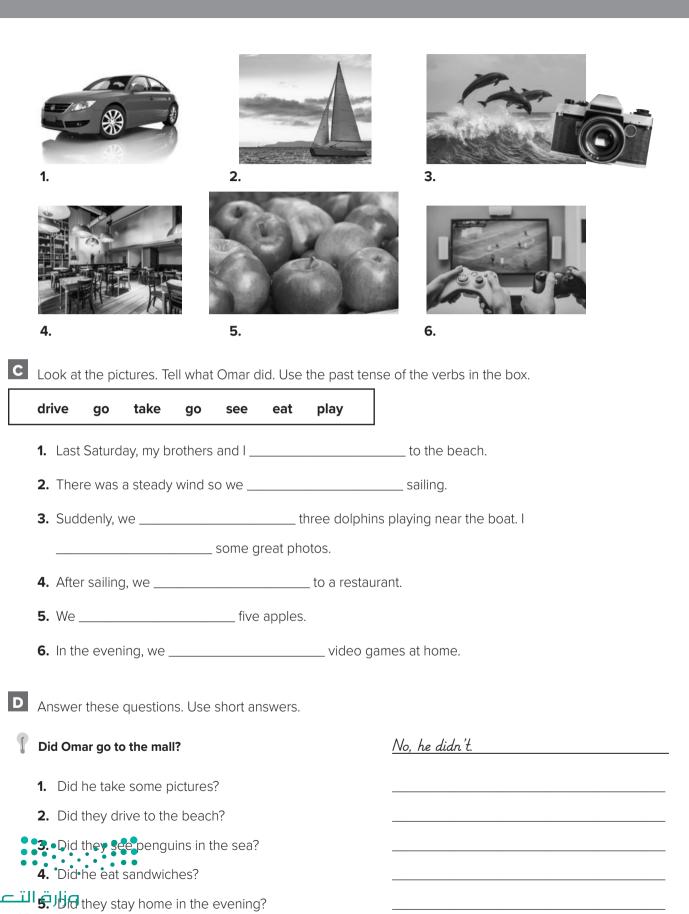
## Majid went out with his uncle last Saturday.

- **1.** Majid played football in the morning.
- **2.** Majid and his uncle watched a TV show together.
- 3. Majid and his uncle ate at home.
- 4. They didn't see a Star Wars film.



<del>صلحتاا قاازم</del> Ministry of Education 2023 - 1445





- E Change the sentences from negative to affirmative.
  - 1. Qassim didn't surf last week.
  - **2.** Amina didn't talk to her friend last night.
  - **3.** Ahmed and Saeed didn't go to the football game.
  - **4.** Adel didn't see his cousins last week.
  - **5.** Sabah didn't get up early yesterday.
- Write the simple past tense of the verbs. Then circle the words in the puzzle.

<u>Present Tense</u>	Simple Past Tense
go	
have	
do	
clean	
buy	
see	
paint	

S	t	r	b	0	U	g	h	t	а
S	а	r	С	-	е	а	n	е	d
а	У	d	i	-	С	S	W	q	
W	r	i	t	i	р	W	е	n	t
а	g	d	S	е	У	W	n	W	h
d	r	а	n	k	W	V	р	Z	а
р	а	i	n	t	е	d	W	t	d







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Unit 16

## **G** READING

### The City of Petra

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as "a rose-red city half as old as time," is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of "40 places you have to see," encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.



Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

#### Answer **yes** and **no**.

- 1. \_\_\_\_\_ Petra became a World Heritage Site in 1958.
- 2. \_\_\_\_\_ The BBC considered Petra one of the most important places in the world.
- **3.** \_\_\_\_\_ The city of Petra is a popular tourist attraction in Jordan.
- **4.** \_\_\_\_\_ People there used to store and sell water in ancient times.
- **5.** \_\_\_\_\_ Careless erosion is the main cause of damage in Petra.

## **H** WRITING

Write about your favorite place when you were a child.

- 1. What was it called?
- 2. Where was it? Describe it.
- 3. How old/new was it?



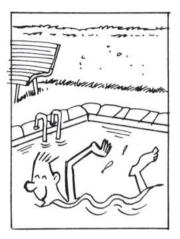
**5.** Is it different now? Why?



My Favorite Place	
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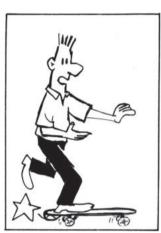
# **EXPANSION** Units 12–16

Write about Bill. What are two things he can do? What are two things he can't do?









1.	
2.	
<b>~.</b>	
3.	

B Now tell about you. Draw one thing you can do and one thing you can't do.

What are four things you can do?

What are four things you can't do?



وزارة التعطيم

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# **EXPANSION** Units 12–16

С	Look at the photos.	Complete the sentences.			
		ne park. He is wearing a wh		.,	
		York City. Jeffrey is wearing ue, and a			
	<b>3.</b> Alex is going to and a pair of	the beach. He is wearing a 	striped		
	<b>4.</b> It's raining, and .	Jack is walking to work. He	is wearing a yellow _		
<b>D</b>		a job interview. He is wearii	ng a new		
D		to wear? Write your ideas.	1.1.1.1.1.	<b></b>	
1	<ol> <li>to the gym</li> <li>to the beach</li> <li>to school</li> <li>to the wedding</li> </ol>	He's going to wear a T-s.			
E	Complete the sente	ences. Choose from <i>me</i> , <i>yo</i>	<b>u</b> , <b>him</b> , <b>her</b> , <b>it</b> , <b>us</b> , and	them.	
•	2. Don't call 3. We are hungry. I	pottle of water. Give tonight. I'm goir Please give I like to get email. Write to _	ng to bed early. some food.		
الت=		ion parties. Invitess.			

# **EXPANSION** Units 12–16

Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs *come*, *go*, and *have*. Use short answers.

Mark: I was in Washington, D.C., last weekend.

**Derek:** Did you \_\_\_\_\_\_ a good time?

Mark: Yes, I did. I \_\_\_\_\_\_ a wonderful time.

**Derek:** Where \_\_\_\_\_\_\_ you \_\_\_\_\_\_?

Mark: I \_\_\_\_\_\_ to the Capitol Building and the Air and Space Museum.

**Derek:** \_\_\_\_\_ you \_\_\_\_\_ to the White House?

Mark: No, I . I saw it from the street.

**Derek:** When \_\_\_\_\_\_ you \_\_\_\_\_ home?

Mark: I \_\_\_\_\_\_ home early Monday morning.

Read the story. Then answer the questions.

#### School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.

- **1.** How long was Ahmed in the United States?
- 2. Did Ahmed always eat a big or small breakfast?
- **3.** What was his English like at first?









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