



# **MG1.1 U3 Preparation**

What Will Be, Will Be

**1<sup>st</sup> Grade Secondary**

**Grade 10**

**Talal Alhazmi  
02 October 2022**

# MG1.1

## UNIT 3

### What Will Be, Will Be

#### Lesson 1: Listen & Discuss

Unit 3	Lesson 1
<b>Warm up</b>	<p>Ask students to look at the unit title and say what they think it means. This is a saying in English. Does the students' language have a similar expression?</p> <p>Ask students to think of an experience they had in which the expression <i>what will be, will be</i> applied. Discuss these experiences as a class.</p>
<b>Vocabulary</b>	(exploration) - appliances – glass – haircut – novel – prediction – robot – rocket – shipwreck – skyscraper – steel - submarine – vision – visionary – whale – dive – gas-powered – high-speed
<b>critical thinking</b>	<p><b>Applying:</b></p> <p>Answer Q1</p> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>- answer Q2</li> <li>- Activities A &amp; B</li> <li>- Activity (pair work)</li> </ul>
<b>CLOSURE</b>	Name three things you have learned today.
<b>Enrichment</b>	<a href="https://www.youtube.com/watch?v=yI4wLrA8WIE&amp;t=37s">https://www.youtube.com/watch?v=yI4wLrA8WIE&amp;t=37s</a>

## Lesson 3 Grammar

Unit 3	Lesson 3 Grammar
Warm up	Write on the board I am going to travel to Makkah next week. I will travel to Makkah next week. Ask students the differences
Vocabulary	<b>Grammar terms</b> Future with <i>Will</i> or <i>Be Going To</i> - Future Progressive
critical thinking	<b>Understanding:</b> <ul style="list-style-type: none"><li>- Students answer activity: A, B &amp; C</li></ul> <b>Applying:</b> <ul style="list-style-type: none"><li>- Students diagram the grammar structures</li><li>- Students give example of grammar structures</li></ul>
closure	Ask students for the clues they used to decide the answers.
enrichment	<a href="https://www.youtube.com/watch?v=ic_mVnHCY6M">https://www.youtube.com/watch?v=ic_mVnHCY6M</a>

## Lesson 4 Language in context, Listening, Pronunciation, & About You

Unit 3	Lesson 4 Language in context
Warm up	<p>Write several personal resolutions on the board.</p> <p>For example: <i>I will eat healthier food. I will go to bed earlier. I will study more on the weekend.</i></p> <p>Ask: <i>How are these sentences the same?</i> Explain that!</p>
Vocabulary	Not Applicable
critical thinking	<p style="text-align: center;"><b>4- Language in Context</b></p> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>- SS answer Qs and compare</li> </ul> <p style="text-align: center;"><b>5- Listening</b></p> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>- ( Qs to activate prior knowledge to predict what they will hear)</li> <li>- Complete table Activity</li> </ul> <p style="text-align: center;"><b>6- Pronunciation</b></p> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>- answer QB</li> </ul> <p style="text-align: center;"><b>7- About You</b></p> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>- Answer Qs</li> </ul>
Closure	Name three things you have learned today.
Enrichment	<p>Language in context</p> <p><a href="https://www.youtube.com/watch?v=Rv_ZjNrPTI4">https://www.youtube.com/watch?v=Rv_ZjNrPTI4</a></p> <p>Listening</p> <p><a href="https://www.youtube.com/watch?v=2v353887g-o">https://www.youtube.com/watch?v=2v353887g-o</a></p> <p>Pronunciation</p> <p><a href="https://www.youtube.com/watch?v=d35TOssEF1M&amp;t=469s">https://www.youtube.com/watch?v=d35TOssEF1M&amp;t=469s</a></p>

## Lesson 8 Conversation

Unit 3	Lesson 8 conversation
Warm up	Have students cover the conversation and look at the photos. Ask: <i>What is the house like?</i>
Vocabulary	activate – monitor – optimize – <b>Real Talk:</b> Certainly - No kidding?
critical thinking	<b>Understanding:</b> <ul style="list-style-type: none"><li>- Answer About the conversation activity</li><li>- Your turn Activity</li></ul>
Closure	What have you learned today?
Enrichment	<a href="https://www.youtube.com/watch?v=n8UICyk94Wk">https://www.youtube.com/watch?v=n8UICyk94Wk</a>

## Lesson 9 Reading

Unit 3	Lesson 9 reading
Warm up	Ask students to look at the photos on pages 40 and 41 carefully, and describe them. Ask what details in the photos help them understand the title.
Vocabulary	<b>Expressions:</b> I'll (never) make it - to make it to the train station on time - to make it in a career - to make it to the game
critical thinking	<b>Understanding:</b> <ul style="list-style-type: none"><li>- Answer before reading activity</li><li>- Answer After reading activity</li></ul> <b>Applying:</b> <ul style="list-style-type: none"><li>- Discussion Activity</li></ul>
closure	I explain how the lesson relates to students' life.
Enrichment	<a href="https://www.youtube.com/watch?v=DRFdcGF1JHg&amp;t=856s">https://www.youtube.com/watch?v=DRFdcGF1JHg&amp;t=856s</a>

## Lesson 10 Writing

Unit 3	Lesson 10 Writing
Warm up	Show some pictures of discovered tressures Direct students' attention to the picture and the title.
Vocabulary	character – shard – tentacle – attach -
critical thinking	<b>Understanding:</b> <ul style="list-style-type: none"><li>- Activity A</li></ul> <b>Applying:</b> <ul style="list-style-type: none"><li>- Complete activity B</li><li>- Write a story</li></ul>
closure	I stress the key points in writing corner
Enrichment	<a href="https://www.youtube.com/watch?v=f1fdhR5Ye_Y">https://www.youtube.com/watch?v=f1fdhR5Ye_Y</a>

## Lesson 11 Form, meaning and function

Unit 3	Lesson 11 Form, meaning and function
<b>Warm up</b>	I write on the board: I am writing now. I am living in Jeddah. Discuss the use of present progressive.
<b>Vocabulary</b>	<b>Grammar terms:</b> Present Simple - Present Progressive Tense - Tag Questions
<b>critical thinking</b>	<b>Understanding:</b> Students answer exercise A, B, C & D <b>Applying:</b> Students diagram the grammar structures for present simple & present progressive.
<b>Closure</b>	What have you learned in our lesson today?
<b>Enrichment</b>	<a href="https://www.youtube.com/watch?v=5ruu6PCrJHk&amp;t=32s">https://www.youtube.com/watch?v=5ruu6PCrJHk&amp;t=32s</a>

## Lesson 12 Project

<b>Unit 3</b>	<b>Lesson 12 project</b>
<b>Warm up</b>	I ask What do you think the life will be in 50 years?
<b>Vocabulary</b>	Not Applicable
<b>critical thinking</b>	create: students design posters
<b>closure</b>	I praise students for what they have accomplished during the unit 2
<b>Enrichment</b>	<a href="https://www.youtube.com/watch?v=Oz8KAdB1JU0&amp;t=466s">https://www.youtube.com/watch?v=Oz8KAdB1JU0&amp;t=466s</a>

## Abbreviation

Ss = Students

Qs = Questions

## These notes from my advisor

### Note:

- Don't choose all the objectives appear in Madarasti.com
- Don't use more than 3-4 objectives learning. (Most objective is repeated in Madrasti.com). Also, it is impossible to cover more than 4 objectives in one period.
- Don't select all the strategies.
- Choose 1-5. Only the one you use. This depends on the lesson. (Maybe one lesson only one strategy and other 3 strategies)
- Teaching Aids. (Choose only the relevant ones)

Done by Talal Alhazmi

1 October 2022

TalalAlhazmi ©2022



<https://t.me/TalalWorld>

اجتهاد شخصي فأن أصبت فمن الله وإن أخطأت فمن نفسي والشيطان