

## Unit 1

### Talk Time

#### التهيئة

Play CD track 5 from We Can 1, Term 1 Class CD1 and chant the Hello Chant as a class. Put your hand to your forehead and pretend to search for a student while calling out his/her name. When the student looks up or raises his/ her hand, smile, wave and say, “Hi!” Encourage the child to say, “Hi!” back. Continue until all of the children’s names have been called out.

#### مفردات الدرس

Hi Hello How are you? I’m great, thanks. And you? It’s nice to meet you first second third fourth fifth

#### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

#### إغلاق الدرس

Choose a student leader and have him/her decide who is going to be first, second, third, etc. by pointing to a student or using his/her name and saying: “You’re first.”, “You’re second.” etc. Play another round of the game. Continue until more students have had the chance to lead.



# Unit 1

## Rhythms and Listening

### التهيئة

Have the children open their books to page 6. Point to the girl and ask, "What's she doing?" Don't worry about eliciting an answer; we just want the students to notice the picture and wonder what she is doing.

### مفردات الدرس

cap clap lock clock first second third fourth fifth sixth seventh eighth ninth tenth

### مهارات التفكير

Concentration - Comprehension - Memory - Application

### إغلاق الدرس

Have the students play the game in pairs. Keep the Alphabet Poster or the letters and numbers on the board. Encourage the students to say, "This is fun!" after they have completed a few rounds of the game. Have the students find a new partner and play the game again.



# Unit 1

## Words in Action

### التهيئة

Have the students open their books to page 8. Listen to the CD and have the students just listen as they point to each feeling on the page. Play the CD again and have the students point to the feelings as they say the words along with the CD.

### مفردات الدرس

What's the matter? I'm hungry thirsty hot cold sleepy scared

### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

### إغلاق الدرس

Have the students look at page 9, point out the leader in the picture, and guess how to play the game. Play the CD track and have the students listen. Students should stand up. Choose a student leader to stand facing the students. The students ask, "What's the matter?" The leader says, "I'm (feeling)," and does the action for that feeling. The students repeat after the leader and do the same action. Have the students ask the leader one more time, and then say, "He's (feeling)" or "She's (feeling)". Repeat until everyone has had a chance to be the leader.



# Unit 1

## Phonics

### التهيئة

Play the CD and have the students listen and point to the words and pictures as they listen. Play the CD again and have them listen and say. Have the students practice pointing to the words and the pictures and saying them to each other. Circulate and help when necessary.

### مفردات الدرس

apron tape ink iron pin tim pine time

### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

### إغلاق الدرس

Have all of the students choose a partner. Ask the students, "Are you ready? Go!" One of the students should choose one of the letters and sounds and say, "A says ..." His/her partner should respond by saying a word with the correct sound. For the first time, try a slow practice run. For the second time, say, "Let's play for real!" and do it at a natural speed. Students who can successfully do this say, "I did it!" when they are finished. Have some of the pairs demonstrate in class.

