

Unit 1

Finding Out Time

التهيئة

Put your hand to your forehead and pretend to search for a student while spelling his/her name. When the student looks up or raises his/ her hand, smile, wave, and say, “Hi!” Encourage the child to respond by saying, “Hi” or “Hello”. Continue until all of the children’s names have been spelled and called out. Next, have the students try. Whisper a classmate’s name in the student’s ear and have that student spell the name and search for that student. When he/she finds the student, have them say, “Hi!” to each other. You can manage the activity as a game by dividing your class into groups and setting a time limit for students to spell and respond. If a student goes over the limit or makes a mistake, the group misses its turn and the other group gets two runs.

مفردات الدرس

What’s your name? My name’s ... Where do you live? I live in ... How old are you? I’m ... years old.

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have students think about people they know who live in different places. Invite volunteers to talk about them. Ask them questions about the children’s names and ages. For example, “Is Faisal 12 years old?”, “Look at Amal and Nawal. Are they 13 years old?”. Encourage learners to ask each other in open pairs across class or in closed pairs.



Unit 1

Grammar in Action

التهيئة

Count aloud as you write the numbers 1–20 on the board. Encourage the students to count along with you. Throw the ball to one of the students and say, “twenty-one”. The student must throw the ball to a different student and say, “twenty-two”. Continue until the students have reached the number one hundred. Encourage students to do it as fast as they can as the counting goes on.

مفردات الدرس

Whose ... are these? mine yours his hers ours theirs

مهارات التفكير

Knowledge - Analysis - Organization - Assembling - Application

إغلاق الدرس

Invite volunteers to come to the front, hold up objects and ask individual students in class. Have students form groups and ask and answer questions about stationary on their desks, bags, and other objects in the classroom. Circulate, encourage students to speak English and help if necessary.



Unit 1

Rhythms and Reading

التهيئة

Hold up letters that spell out a word, for example “p-e-n-c-i-l” and say, “I have a p.” Hand the e, i, l to one student and the n and c to different students. Demonstrate by pointing to yourself and the students as you or the students hold up each card, for example, “I have a p, you have an e, he/she has an n, he/she has a c. If you have an i and l, then we have all the letters to write “pencil”.

مفردات الدرس

have has can can't bicycle computer

مهارات التفكير

Knowledge - Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Ask students to turn the cards face down, spread them on their desks and take out 12 cards at random. They can put the rest aside to use later. Have the pairs/groups play the game while you circulate. Encourage and praise students for the work they do.



Unit 1

Phonics

التهيئة

Pass out The Alphabet A–Z cards to the students in a random order. Have them line up holding a card each to form words. The students can use the letter cards that they used in the Letter Sharing Game in the previous lesson.

مفردات الدرس

meat read meet cheese seal sleep peach rice pine pie tie rain train play day

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have each student choose two partners to interview. Ask them to make a note of the answers using Noura's answers as an example. Circulate and help students who need help. Ask students to report on their partners using sentences like the ones they used to report the information about Noura.

