**Talk Time**

**التهيئة**

Put your hand to your forehead and pretend to search for a student while calling out their name. When the student looks up or raises their hand, smile, wave, and say, “Hi!” Encourage the child to say, “Hi!” back. Continue until all of the children’s names have been called out.

**مفردات الدرس**

Hello. What’s your name? My name’s...

**مهارات التفكير**

Concentration - Comprehension - Memory - Analysis of information - Application

**إغلاق الدرس**

Ask the students, “Are you ready?” The students answer, “Yes!” Then the students stand up and quickly greet five people, putting up one finger for each person they have greeted. When they have completed the task, have them sit down.

  

**Rhythms and Sounds**

**التهيئة**

Remind the students to say, “Hello! How are you?” to the teacher, If they forget, when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Have the students stand up and do the Do It Quickly! activity (Unit 2 Lesson 1) along with the CD.

**مفردات الدرس**

How are you? I’m fine, thank you. And you? Good-bye see you again

**مهارات التفكير**

Concentration - Comprehension - Memory - Application

**إغلاق الدرس**

When all of the students have completed the conversation, have them squat down. Have the students applaud themselves for a job well done.

  

**Words**

**التهيئة**

Remind the students to say, “Hello! How are you?” to the teacher, If they forget, when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Play “The Teacher Says”.

**مفردات الدرس**

What’s this color? Rainbow red yellow pink blue purple orange green Touch something

**مهارات التفكير**

Concentration - Comprehension - Memory - Analysis of information - Application

**إغلاق الدرس**

Chant the Good-bye Chant to end the class.

  

**Phonics**

**التهيئة**

Use the Hello Chant as a way to begin class, rather than yelling at the students to settle down. Start the class on a positive note. Choose one of the activities you used from Unit 1 Lesson 3 to review colors and one from Lesson 1 or 2 to review greetings.

**مفردات الدرس**

Alphabet make card write draw pictures show

**مهارات التفكير**

Concentration - Comprehension - Analysis of information - Application

**إغلاق الدرس**

Have students write their name on the cards. Those who have finished their name card can go back to page 10 and circle the letters that are in their name.

  