

Super Goal 1

Revision

U:1 \ Good morning

Name: _____

Grade 7- 1st Intermediate Class: _____

Grammar (1-12)

Choose the correct answers

1. Jack and Peter his friends.

a. are b. be c. is d. am

2. My grandfather in hospital.

a. am b. are c. is d. be

3. They in the same class.

a. be b. is c. am d. are

4. I at home with my nephew.

a. be b. am c. are d. is

5. You my brother.

a. am b. are c. be d. is

6. We cousins.

a. are b. am c. be d. is

7. It a dog.

a. be b. are c. is d. am

8. Are they students? No, they

a. aren't b. isn't c. am not d. wasn't

9. We are nurses. Those are seats.

a. my b. his c. our d. your

10. I want to change job.

a. my b. his c. your d. her

11. Peter cleaned teeth and went to bed.

a. my b. her c. your d. his

12. They've broken engagement.

a. their b. my c. his d. our

Choose the correct structure:

a. My name am Mona. c. My name is Mona.

b. My name be Mona. d. My name are Mona.

Choose the correct structure:

a. How is you? b. How be you?

c. How are you? d. How am you?

Choose the correct structure:

a. I am Ali. My family name is Alghamdi. c. I am Ali. His family name is Alghamdi.

b. I am Ali. Her family name is Alghamdi. d. I am Ali. Your family name is Alghamdi.

Do as shown between brackets:

1. We are new students. [Write the **short form** of verb be]
We're new students.
2. I have a new laptop. laptop is blue. [Write the **possessive adjective**]
I have a new laptop. My laptop is
3. Fatima likes fish. It is favorite food. [Complete with **possessive adjective**]
Fatima likes fish. It is her favorite food.
4. They (be) my neighbor. [Correct the verb]
They are my neighbor

Spelling \ Orthography (13-17)			
Choose the correct letters			
13. This is my fam__ly.			
a. (i)	b. (u)	c. (o)	d. (e)
14. Good __vening, everyone.			
a. (o)	b. (e)	c. (a)	d. (i)
15. Bob is my frie__d.			
a. (v)	b. (r)	c. (n)	d. (x)
16. The st__dents are intelligent.			
a. (a)	b. (i)	c. (e)	d. (u)
17. The princi__al came in after the teacher.			
a. (k)	b. (p)	c. (t)	d. (m)

كل تعريف في القائمة (اليمين) له (رمز أو حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

Vocabulary (1-8)				
Pairing Questions				
1	Tom isn't <u>married</u> .	B	A	(=) the synonym of terrible
2	Draw a <u>small</u> circle.	D	B	(≠) the antonym of single
3	She and I are <u>classmates</u> .	E	C	a female parent
4	I love my <u>mother</u> .	C	D	(≠) the antonym of big
5	I'm a French <u>teacher</u> .	G	E	someone who is in your class at school
6	The <u>principal</u> retired last year.	F	F	the headmaster of a school
7	He visited a <u>friend</u> .	H	G	someone whose job is to teach
8	The <u>student</u> is hard working.	I	H	a person who you like and enjoy being with
			I	a person who studies something

terrible = awful\horrible

friend = A person whom one knows, likes, and trusts.

a person who you like and enjoy being with

student = a person who attends a school, college, or university

a person who studies something

Vocabulary (18-21)			
Choose the correct words			
18. It's 4:30 pm in the			
a. night	b. evening	c. morning	d. afternoon
19. Good study hard.			
a. mothers	b. students	c. fathers	d. friends
20. Mrs. Aliya is of our school.			
a. principle	b. classmate	c. student	d. friend
21. I want to get and have children.			
a. big	b. single	c. terrible	d. married

The **principal** came in after the teacher.

Our **principal** made a long speech.

He is the **principal** of the high school.

Reading Comprehension

Friends are treasures of our lives. They make our lives happier, more exciting and much more fun.

Read the following text:

A best friend is the most special treasure in our lives. Among all my friends, Raad is my best friend. We have been best friends since our pre-school days. He studies in my class, and we sit on the same bench. He is the favorite student of my class teacher. He is very studious and scores well in all the exams. **He** is the tallest boy in our class. He is well-mannered boy. He respects teachers and elders. I love going to his house. His father is very polite. He brings chocolates for Raad and me. Raad's mother cooks tasty dishes for both of us. His parents encourage us to study hard and play well. He also has a puppy at his home. We play with his puppy whenever I go to his home. At school, we go to the library and read our favorite books. We share our lunch boxes at school and play lots of games together in the playground. We write our homework together. He has brilliant handwriting. We love spending time with each other. We watch TV, listen to songs and play video games together.

Comprehension (22-25)			
Choose the correct answers			
22. (He) in line 3 refers to			
a. teacher	b. Raad	c. his friend	d. mother
23. The antonym (≠) of short is.....			
a. small	b. best	c. elder	d. tall
24. The a synonym(=) smart is.....			
a. brilliant	b. well	c. polite	d. dark
25. Raad and his friend share their			
a. books	b. class	c. lunch boxes	d. video

Choose (True) or (False)		True ✓	False x
1	The father brings chocolates to Raad and his friend.	T	
2	Raad has a rabbit at his home.		F

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

SG1-U1 /Composition

*Write a paragraph about **yourself**. Give your opinion about it. Use the answers to the questions below:

1. Who are you
2. How old are you.
3. Where are you from?
4. Do you like pets? Why?

My name is Sara. I am eleven years old. I am from Jeddah. I like cats because they are cute. I don't like dogs because they are scary.

Good luck

9 Writing

SG1 U1
Page 8

*Write a paragraph about **yourself**. Give your opinion about it. Use the answers to the questions below:

1. Who are you
2. How old are you.
3. Where are you from?
4. Do you like pets? Why?





My name is Sara. I am eleven years old. I am from Jeddah. I like cats because they are cute. I don't like dogs because they are scary.

Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar



SG1 U1
Page 4

Verb To Be

I	am
He She It	is
We You They	are

3 Grammar



SG1 U1
Page 4

contractions are normally used in conversation (**short form**).

She is - **she's**

I am - **I'm**

He is - **he's**

We are - **we're**

It is - **it's**

They are - **they're**

Are not - **aren't**



Don't get confused between them

Subject pronoun

I
you
he
She
it
We
You
They

+ verb



Possessive Adjective

my
your
his
her
its
our
your
their

+ noun



Elaborated by Janeth López

Possessive Adjectives

Subject Pronouns		Possessive Adjectives	
I	I play basketball.	My	This is my sister.
You	You are a student.	Your	Wash your hands.
He	He is very nice.	His	This is his car.
She	She is an engineer.	Her	The pencil is her pencil.
It	It is a cat.	Its	Its teeth are very sharp.
We	We love Spanish.	Our	We began our work at noon.
You	You are smart students.	Your	Is that your wallet?
They	They are the smartest kids here.	Their	Their house near the city.



التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج
الأسئلة عن ورقة التظليل
الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

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10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

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17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Please Use
a Pencil

ANSWERS

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HOW TO FILL E-MARKING SHEET

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Choices

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| 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |