

Name: _____

Grade 8- 2nd Intermediate Class: _____

☺. Wein the park.

a. be b. is c. **are** d. am

Grammar (1-21)			
Choose the correct answers			
1. His T-shirtscool.			
a. are	b. am	c. is	d. be
2. My sister a good swimmer.			
a. be	b.am	c. is	d. are
3. Our friends on their summer holidays.			
a. is	b. are	c. be	d.am
4. Peter Baker from Manchester.			
a. am	b. is	c. are	d.be
5. you tired? No, I am not.			
a. Is	b. Be	c. Am	d. Are
6. What timeit? It is 8 o'clock			
a. am	b. is	c. be	d. are
7. is your name ?			
a. Where	b. Who	c. Why	d. What
8. lives in that house? My uncle			
a. How	b. When	c. Where	d. Who
9.is your math teacher? Mr. Khaled .			
a. Who	b. Where	c. What	d. When
10. is Dave? At school .			
a. When	b. Where	c. Who	d. Why
11. is today ? It is Saturday .			
a. What	b. Why	c. Where	d. Who
12. is the key? The key is under the carpet.			
a. Why	b. What	c. How	d. Where
13. does she live ?			
a. What	b. Who	c. Where	d. When
14.do you get up? At six o'clock			
a. Where	b. When	c. Why	d. What
15.do you go to school? By bus.			
a. How	b. Why	c. Where	d. Who
16.are you wearing that coat? Because it's cold!			
a. Who	b. How	c. When	d. Why
17.do you live ? I live in London .			
a. What	b. Where	c. Who	d. When
18. did he stay at home? Because he was ill.			
a. How	b. Why	c. Where	d. When
19.old is your cat? Two years old .			
a. When	b. How	c. Where	d. Who
20. Is he a doctor? Yes, he ____			
a. are	b. am	c. is	d. be
21. Are they students? No, they ____			
a. wasn't	b. is not	c. am not	d. aren't

Choose the correct structure:

Choose the correct structure:			
a	Ahmed be happy in his new job.	c	Ahmed is happy in his new job.
b	Ahmed am happy in his new job.	d	Ahmed are happy in his new job.
Choose the correct structure:			
a	The museum are open on Fridays.	b	The museum am open on Fridays.
c	The museum is open on Fridays.	d	The museums is open on Fridays.
a	You am welcome.	c	You are welcome.
b	You be welcome.	d	You is welcome.

Do as shown between brackets:

- My name is Saud. [Make Wh question]
What is your name?
- I (be) from Jeddah. [Correct the verb]
I am from Jeddah.

Super Goal 2

Revision Unit1

Spelling \ Orthography (22-27)			
Choose the correct letters			
22. His nation__lity is Chinese.			
a. (u)	b. (a)	c. (o)	d. (i)
23. Have you been invited to the rece__tion?			
a. (p)	b. (r)	c. (b)	d. (n)
24. The ele__ator takes a maximum of 32 people.			
a. (p)	b. (j)	c. (r)	d. (v)
25. She is an active partic__pant in this activity.			
a. (u)	b. (e)	c. (i)	d. (a)
26. You can p__y by credit card.			
a. (e)	b. (a)	c. (o)	d. (u)
27. How do I __ill out this form?			
a. (f)	b. (v)	c. (k)	d. (s)



كل تعريف في القائمة (اليمين) له (رمز أو حرف) . ضع الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

Vocabulary (1- 9)				
Pairing Questions				
1	Her occupation is teaching.	C	A	a limited time of living in a place
2	Did you enjoy your stay in Tokyo?	A	B	special event
3	I make a reservation for Friday evening.	J	C	(=) the synonym of job
4	I would like to see the festival .	B	D	a document with spaces where you write information
5	They were active participants in the project.	F	E	a device that carries people up and down inside buildings
6	Can I introduce myself?	G	F	the people who take part in an activity
7	The elevator door slid shut.	E	G	to make known to someone else by name
8	I'll pay the taxi driver.	I	H	to not leave a place
9	I plan to stay for a week.	H	I	to give money for goods or services
			J	booking

introduce = to make (someone) known to someone else by name

to tell someone another person's name the first time that they meet

form = a document with spaces where you write information

a paper with questions on it with spaces where you write information

festival = an occasion usually happening in the same place every year

stay = to not move away from or leave a place

address = the details of the place where someone lives or works

reservation = an arrangement to have something held for your use at a later time

Vocabulary (28-35)				
Choose the correct words				
28. I live in this	a. elevator	b. park	c. hotel	d. library
29. I took theto the third floor .	a. elevator	b. park	c. hotel	d. library
30. This is my address .	a. date	b. age	c. name	d. email
31. Tom paid by card.	a. birth	b. key	c. credit	d. desk
32. Zezo is not my name. It's only a	a. family name	b. first name	c. last name	d. nickname
33. All the in the cooking contest received a free cookbook.	a. painters	b. participants	c. firemen	d. doctors
34. Wehome last night and watched TV.	a. stayed	b. paid	c. spelled - spelt	d. filled
35. I don't know how toout this form.	a. stay	b. pay	c. fill	d. spell

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Super Goal 2 Revision Unit1

SG2 Revision Unit1
T:Noureyah Alghamdi

Reading Comprehension

Friends are treasures of our lives. They make our lives happier, more exciting and much more fun.

Read the following text:

A best friend is the most special treasure in our lives. Among all my friends, Raad is my best friend. We have been best friends since our pre-school days. He studies in my class and we sit on the same bench. He is the favorite student of my class teacher. He is very studious and scores well in all the exams. **He** is the tallest boy in our class. He is well-mannered boy. He respects teachers and elders. I love going to his house. His father is very polite. He brings chocolates for Raad and me. Raad's mother cooks tasty dishes for both of us. His parents encourage us to study hard and play well. He also has a puppy at his home. We play with his puppy whenever I go to his home. At school, we go to the library and read our favorite books. We share our lunch boxes at school and play lots of games together in the playground. We write our homework together. He has brilliant handwriting. We love spending time with each other. We watch TV, listen to songs and play video games together.

Comprehension (36-41)			
Choose the correct answers			
36. (He) in line 3 refers to			
a. teacher	b. Raad	c. puppy	d. mother
37. The antonym (≠) of short is.....			
a. small	b. best	c. elder	d. tall
38. The a synonym(=) smart is.....			
a. brilliant	b. well	c. polite	d. dark
39. Raad and his friend share their			
a. books	b. class	c. lunch boxes	d. video

Choose (True) or (False)		True √	False x
40	The father brings chocolates to Raad and his friend.	T	
41	Raad has a rabbit at his home.		F

SG2 \U1\Composition

*Write a paragraph about **your stay at a hotel**. Give your opinion about it. Use the answers to the questions below:

- 1- Where do you plan to stay?
- 2- How long do you stay in the hotel?
3. How do you pay for the hotel?
- 4.What is the purpose of your trip?
5. Why do you like this hotel?



a model

I plan to stay in **Abha**. I stay for **three days** at the **Holiday Inn** hotel.
I pay by credit card. I am on vacation there is so much to see. I like this hotel because rooms have everything I need for a pleasant stay.

9 Writing

SG2 U1
Page 8

*Write a paragraph about **your Last Vacation**. Give your opinion about it. Use the answers to the questions below:

- 1- Where did you go on your last vacation?
- 2.Who did you go with? Where did you stay?
- 3-.What did you do there?
- 4- What was your favorite place ?Why?



I went to Abha on my last vacation. I went with my family. I stayed in a hotel. I went hiking and visited Asir National Park. My favorite place is Abha Dam because it has a beautiful view.

or

I went to Jeddah on my last vacation. I went with my friends. I stayed in a hotel. I went to Fakieh Aquarium, and I visited Al Shallal Park. My favorite place is Corniche beach because I can swim there and have fun.

Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals		
A	You used capital letters.	<input type="checkbox"/>
●	You used full stops.	<input type="checkbox"/>
✍	You used finger spaces.	<input type="checkbox"/>
👁	Your writing makes sense.	<input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



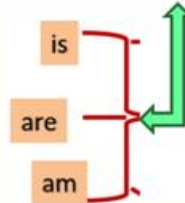
3 Grammar

Verb To Be

SG2 U1
Page 4

العامية

Verb to **be**



I	am
He She It	is
We You They	are

3 Grammar



SG2 U1
Page 4

العامية

WHO

is a person



WHAT

is a thing or an action



WHEN

is a time



WHERE

is a place



HOW

is the way something is or
the way sth happens



WHY

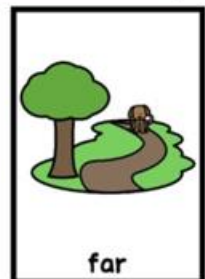
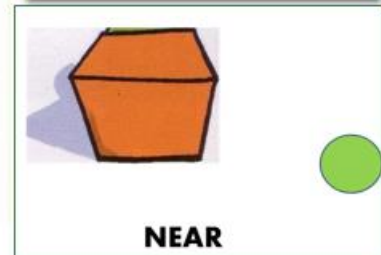
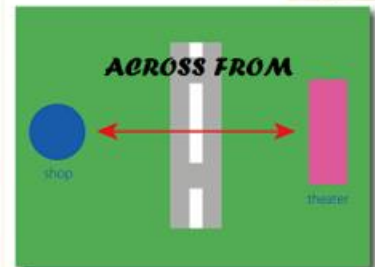
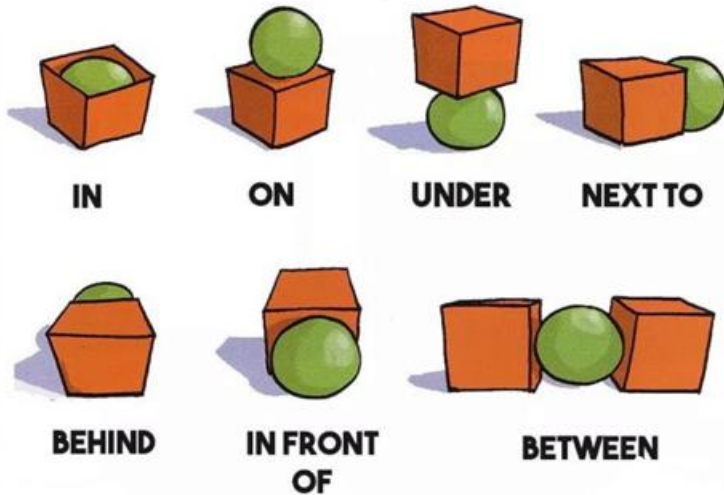
is the reason



PREPOSITIONS OF PLACE

SG3 U1
Page 9

العامية





التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

- | A | B | C | D | A | B | C | D | | |
|----|-----|-----|-----|-----|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | 11 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) | 12 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) | 13 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) | 14 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) | 15 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) | 16 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) | 17 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) | 18 | (A) | (B) | (C) | (D) |
| 9 | (A) | (B) | (C) | (D) | 19 | (A) | (B) | (C) | (D) |
| 10 | (A) | (B) | (C) | (D) | 20 | (A) | (B) | (C) | (D) |

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Form 23

Please Use
a Pencil

ANSWERS

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HOW TO FILL E-MARKING SHEET

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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |