**Talk Time**

**التهيئة**

Remind the students to say, “Hello! How are you?” to the teacher, If they forget, when they enter the classroom to review Goals 02 and 04. Play track CD1 05 and chant the Hello Chant as a class. If the class is noisy, you may want to play the chant a few times to signal the beginning of the class before having everyone chant. Play the Greeting Game from Unit 1 Lesson 1 to review greetings.

**مفردات الدرس**

Close/Open your eyes! Raise/Clap your hands! quickly try keep up

**مهارات التفكير**

Concentration - Comprehension - Memory - Analysis of information - Application

**إغلاق الدرس**

Have the students stand up. Play the CD again and say the actions along with the CD as you do the actions. The students have to do the actions along with you and try to keep up. Repeat the activity along with the CD a few times.

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**Rhythms and Sounds**

**التهيئة**

Remind the students to say, “Hello! How are you?” to the teacher, If they forget, when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Have the students stand up and do the Do It Quickly! activity (Unit 2 Lesson 1) along with the CD.

**مفردات الدرس**

head mouth nose shoulders eyes ears touch

**مهارات التفكير**

Concentration - Comprehension - Memory - Application

**إغلاق الدرس**

Have everyone stand up and play the game together. The winner is the last student standing. If you have time, have the winner come up and assist you while you play the game again.

A blue and white background with words

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**Words**

**التهيئة**

Sit down in a chair (ideally near the middle of the classroom where the students are sitting) and ask two student volunteers to help you.

**مفردات الدرس**

stand up come to the front make a line make a circle go back to your seat sit down

**مهارات التفكير**

Concentration - Comprehension - Memory - Analysis of information - Application

**إغلاق الدرس**

Have them use previously learned commands from page 12 such as “Close/ Open your eyes!” or “Raise/Clap your hands!”

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**Phonics**

**التهيئة**

Listen to the chant and have the students point to the big letters while they chant the Alphabet Chant. As some students might come to English class already knowing the chant, it is important that they pay attention to the letter names as they chant.

**مفردات الدرس**

Alphabet short tall tail

**مهارات التفكير**

Concentration - Comprehension - Analysis of information - Application

**إغلاق الدرس**

Have students stand up and listen to the CD track. When the CD says the letters, the students must do the right action – sit down, stand tall on their tiptoes, or sit on the floor. Then play the CD again and have them point to the letters in their books as they hear them.

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