

Talk Time

التهيئة

Review the Opposites flashcards. Divide the class into two teams and give each team one half of the cards. One team will look at their cards secretly and call out one of the words on a card (i.e. big). If the other team can call out the opposite (i.e. small), they get one point. The team with the most points wins.

مفردات الدرس

seahorse slow walrus fat sharks scary whale big seals cute dolphins fast I think ...

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Give each student three small pieces of paper. Students will make a sentence about sea animals and should begin their sentences with the words, "I think..." or "I don't think..." Walk around the room with a box or paper bag and when a student says a sentence about a sea animal, they should put one piece of paper in the box.

Rhythms and Sounds

التهيئة

Review the vocabulary on parts of the body and play “The Teacher Says”. (Note: The object of the game is to follow what “the teacher” says to do. You must only do the action when it is prefaced with, “The teacher says...” If just the action is said and the student does the action, that student is out of the game and must sit down. When playing this game, “the teacher” always does the actions to try and trick the players into doing what he/she says, even when they aren’t supposed to.)

مفردات الدرس

cute cuter the cutest starfish crab jellyfish octopus squid

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Have the students look at the pictures on page 13. Elicit the names of the sea animals on the page. Say, “Let’s play the Three Hints Game. Listen and tell me which number it is.” Play the CD track and pause it after the hints are given, but before the answer is said. Have the students tell you the answer and then continue playing the CD to hear the correct answer.

Words

التهيئة

Review and chant the Sea Animals chant. Have the students open their books to page 14. Elicit which animals are on the page. Play the CD and have the students listen to the chant. Next, slowly chant and come up with a gesture for each adjective as a class, and then point to the pictures of the sea animals.

مفردات الدرس

as ... as slippery eel seagull snow strong lion quiet wind

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Tell students to think about other animals they know, including the sea animals on the Sea Animals poster and make a list. Have them work in pairs or groups writing one sentence about each animal on the list. Make sure they do not mention which animal it is. Invite pairs/students to exchange sentences, read, and try to guess which animal each sentence is about. Tell them that they should write the name of the animal under the sentence and then give it back to the student who wrote it.

Phonics

التهيئة

Pass out sheets of paper and ask the students to choose an object or animal on page 16 and draw it. Have them fold their drawing and put it in a box or paper bag. Have students take a folded paper at random, unfold it and name the object or animal in the bag.

مفردات الدرس

goat snow boat window yellow coat house mouse cow brown

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Read the rhyme with the students at normal speed and then faster. Play the CD and have them practice by themselves first individually and then in pairs or groups. Invite pairs/groups to stand up and read as fast as they can. Time each pair/group. The fastest pair or group that makes the fewest mistakes wins.