

Unit 2

Listen and Discuss - Pair Work

SS

التهيئة

To activate students' prior knowledge, ask about martial arts films. For example, ask: Do you like martial arts films? What are the names of some famous martial arts films? Who are some famous martial arts actors? Have a general class discussion about this type of TV film and elicit what students know about it.

مفردات الدرس

film approval disapproval Let's do it again It's not ... time yet! The ... smells good, but it ... terrible. I love ... It's excellent No, that's wrong Don't ... You're doing fine. That's great.

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students work in pairs. Tell them to find the other seven things in the picture that are wrong. Have different pairs identify the mistakes.

Unit 2

Grammar

التهيئة

Write the following conversation on the board, and have students fill in the blanks: A: What ____ Fahd ____ now? B: I don't know. He's in his room. Go over the material in the chart. Explain that we use the present progressive to talk about actions that are taking place now

مفردات الدرس

Present Progressive now like love want see smell taste hear

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Call on one student to read aloud the first question and another student to answer it. Students complete the rest of the exercise alone. Then have students work in pairs to ask and answer the questions.

Unit 2

Pronunciation - Listening - About You

التهيئة

Have students look at the list and find the people in the picture. Ask what they think each person might be saying. Put a student's ideas for each speaker on the board. Play the audio. Have students listen to the conversation once through to see if they hear any of the ideas on the board

مفردات الدرس

director cameraman actor detective waiter customer café

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Go over the general spelling rule. Ask students to say words they know that have /i/ and /ɪ/ sounds. You could also ask them to look through Unit 1 for words with these sounds. Draw a two-column chart on the board with the headings /i/ and /ɪ/. Have students say their words and spell them and tell you which column to write them in. Some possibilities for /i/ include: me, these, see, week, meet, he, she, we, sleep, and street. Possibilities for /ɪ/ include: him, this, fill, city, in, Miss, sister, and live.

Unit 2

Conversation

التهيئة

Have students cover the conversation and look at the picture at the top of the page. Ask: Who are the people? (a reporter, a cameraman, a sound technician, and an actor) What are they probably talking about?

مفردات الدرس

So all by myself Not at all

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have students work in groups of three or four to discuss and answer the questions. Have one person report the group's answers back to the class.

Unit 2

Reading

التهيئة

Have students look at the pictures. Ask questions to draw students into the topic. For example, ask: What do you see in the first picture? (wind energy) What do you see in the second picture? (a volcano) What is the man in the third picture doing? (He's using a laptop outdoors.)

مفردات الدرس

e-learning easy webcams online websites probably learn fix

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Ask a volunteer to read aloud the questions and give students a few moments of thinking time. Have students answer the questions in pairs. Then have pairs of students get together with other pairs to discuss their answers.

Unit 2

Writing - Project

التهيئة

Read the directions. Tell students they should look for connections between the two items; that is words or phrases that are connected. Do the first item as an example with the class. Elicit the answer (d) from students and ask how the two sentences are connected. For example: Showing web videos in classrooms is a way to help students understand subjects.

مفردات الدرس

idea supporting detail example connect especially For instance because such as for example like

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

After the video clips have been shot and uploaded, have students show their clip to the class and describe what is happening. Alternatively, have students perform their scene for the class. Encourage students watching the video/performance to ask questions about it. Have students vote on the best one.

Unit 2S

Form Meaning and Function

التهيئة

Read the explanation of the imperative with the class. Explain that an affirmative imperative begins with the verb. A negative imperative begins with Don't (Do not) + verb.

مفردات الدرس

Imperatives Prepositions: inside, outside, in front of, behind, away, over, under

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Have groups perform their final scenes for the class.