

Unit 2

Listen and Discuss - Pair Work

التهيئة

Ask students what they think the unit title, Life Stories, means. Have them compare it to the title of Unit 1: Lifestyles. Tell students to look at the pictures and say if anything in the pictures has happened to someone in their lives recently. If, for example, they donated blood recently, ask: Who donated blood? How often does this person donate blood?

مفردات الدرس

life story column local newspaper magazine gift athlete flag sunset newborn

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students ask one another for facts about themselves. Tell them to come up with at least five questions to ask each other. At the end of the activity, have students report to the class what they learned about their partner

Unit 2

Grammar

التهيئة

Before students open their books, copy the questions from the chart onto the board. Ask students if the questions are about the past, present, or future. Review the function of the simple past tense. (to describe things that started and finished in the past, or completed actions)

مفردات الدرس

Simple Past Tense Be + Born Expressions with the Passive used to

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have students work in pairs, asking and answering questions about the activities in the photos. Make sure that students switch roles.

Unit 2

Language in Context - Listening - Pronunciation - Conversation

التهيئة

Have students look at the picture and say sentences with used to and didn't use to about lifestyles in the past. Prompt the activity by asking students to say some inventions that people didn't have one hundred years ago, such as TV, computers, and airplanes. Prompt them to talk about how people got their news, how they traveled, how they did household chores, and what they did in their free time.

مفردات الدرس

biography events chronological to turn up What about ... ? to be into something big break

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Students work in pairs and choose a famous athlete. One person in the pair is the athlete; the other is the reporter. Encourage them to be as creative as possible with their questions and answers as they write and practice the interview. a Volunteers present their conversations to the class.

Unit 2

Reading - Project

التهيئة

Tell students that biographical readings usually give the chronology, or the order of events, of a person's life. Looking for words that alert the reader to chronological information, for example, dates and ages, will make the reading task easier.

مفردات الدرس

royalty abroad humanitarian relief appoint metropolis

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Arrange students in small groups to discuss and answer the questions. As a follow-up, have a student from each group report back about their conclusions.

Unit 2

Writing

التهيئة

Focus students' attention on the timeline. Ask: When was Prince Sultan born? Where was he educated? When did he fly in the space shuttle? What did he do after that? What does he do now? Since when? Note: If there is more recent information about Prince Sultan, have students add it to the timeline. If necessary, review the material in the Writing Corner before students complete the exercise. Have students work in pairs to complete the summary with prepositions and time words.

مفردات الدرس

timeline summary Prepositions of place: in, on, at Prepositions of time: on, at, in, from ... to ... Time words: since, ago, then, when, before, after

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Assign the biography as homework. Tell students they will submit their written biographies and present them to the class or a group.

Unit 1

Form Meaning and Function

التهيئة

Review the time expressions at the top of the chart. Practice the expressions by asking students to answer questions, for example: Where were you the day before yesterday? What did you have for breakfast yesterday morning? Did you go on vacation last summer? What were you doing ten minutes ago?

مفردات الدرس

Time Expressions for the Past last yesterday ago When clauses Past dates and times

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Go over the instructions of C and have two volunteers read aloud the example. a Put students in pairs to practice asking and answering questions. a Walk around the room as students are working and help as needed.