

Unit 2

Listen and Discuss

التهيئة

Mention a few unusual jobs; for example, a hospital clown. Ask students about interesting and unusual jobs they know. Write them on the board. Then ask what the person in each job does and write it on the board. For example: A hospital clown visits sick children in the hospital and makes them laugh. Ask students which of the jobs on the board they would want to have, and why. Choose a job on the board. Ask students what skills are needed for that job.

مفردات الدرس

Careers sculptor permanent miniature constantly involves Animation

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Play the audio. Ask students to listen and repeat. Model other examples with volunteers, changing roles. Organize students into pairs. Tell them to take turns asking and answering about the jobs in the reading as well as jobs they are interested in. Monitor students as they practice. As a wrap-up, call on several pairs to present for the class.

Unit 2

Grammar

التهيئة

Point out that the form for the present perfect progressive is have/has + been + verb + -ing. Have volunteers read aloud the examples in the chart. Ask students to identify the phrase in each statement that tells them how long the action has been happening. (for two hours; since he was ten) Point out that for is followed by a length of time. Since is followed by a specific time or date.

مفردات الدرس

Present Perfect Tenses: Progressive and Simple

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

As a wrap-up, engage students in a chain question-answer response. Start by asking a student about one of the people in the picture. That student answers and then chooses another student to ask a question of. Ask the question first, and then say a student's name. This will keep everyone in the class actively listening. For example: What has the child been doing, (Ali)?

Unit 2

Conversation Listening Pronunciation VocabularyBuilding

التهيئة

Direct students; attention to the chart. Ask for an example for each personality characteristic. For example, ask: Who do you know that's efficient? Why do you think so? Encourage students to use gerund phrases. For example: An efficient person is good at using her time well. a Go over the job profile for the TV reporter. Elicit students' ideas on personality characteristics and skills that would be good for a TV reporter to have.

مفردات الدرس

degree in efficient confident intelligent organized reliable sociable

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work in pairs. Each pair can decide on their own new job for Yousef, or you can first brainstorm a list as a class and write it on the board for students to use. Remind students to include all the details asked for in the directions. Call on pairs to present their interviews for the class.

Unit 2

Reading - Speaking

التهيئة

Tell students that studying the format and design of a reading will usually give them some insight into the topic. Explain that it's always a good idea to read the title and try to predict what the reading is going to be about. Subtitles, such as those under OPENINGS, also provide information about the content.

مفردات الدرس

opportunities constantly Intern Archaeological Environmental Engineering blueprints résumé

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Organize students into groups to answer and have a discussion about questions 1 and 2. After the group discussion, hold a class discussion for question 3. As students share their ideas, list them on the board.

Unit 2

Writing

التهيئة

Organize students into pairs. Direct their attention to the picture. Give them a few minutes to discuss what they see. Give students some questions to help them. For example: Who do you think the people are? What are they doing in the picture? Where do you think they are? Why? What do you think has happened? What do you think is going to happen? What qualities and qualifications do you think a person needs for this kind of job? Have volunteers report answers/ideas for the class.

مفردات الدرس

cover letter Public Relations position certification references possess dedicated enthusiastic
corporation Bachelor's Degree consideration.

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Call on a student from each group to present the group decisions. Write the choices on the board under each position. After all the groups have presented their decisions, collect the letters of the short-listed candidates and have volunteers or writers read each letter aloud for the class. Ask the class to listen carefully and make notes. Discuss in class and make a final decision. Post the letters of the students that got the jobs on the board/ wall for everyone to read.

Unit 2

Form Meaning and Function

التهيئة

Present to the class when the simple present tense is used. Have volunteers read the examples. Write the following sentences on the board and underline the simple present tense. Call on students to complete the sentences with true information. On Mondays, our class has ... Once a week, my family goes... An important event in our town is... Call on volunteers to make true statements about your class, school, town, city or country. Tell students to use the simple present tense.

مفردات الدرس

Simple Present Tense Time Expressions Wh- Questions Prepositions of Time Relative Pronouns: Who, That, Which Past Progressive with While

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

As a follow-up, give students thirty seconds to study the pictures. Have one student in each pair, Student A, close his or her book. Have the other student, Student B, ask questions beginning with: What was (name) doing while...? For example: Student A asks: What was Fatima doing while she was shopping? Student B either answers the questions or says: I can't remember.

Unit 2 Project

التهيئة

Have each student make a short list of jobs that they are interested in and the reasons for their choice. Ask them to compare their lists in groups. Call on students to report their choices and reasons for the class. Write the jobs that are suggested on the board or call on a volunteer to do it.

مفردات الدرس

categories qualities qualifications experience skills

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Have a volunteer read the directions for 5 for the class. Discuss what needs to be done. Elicit the type of information that is included in a resume and its format. Allow a few minutes for the students to work in pairs reading Carl's resume and writing the first couple of sentences. Call on volunteers to read what they have written aloud for the class to hear. Have students write individually. Then exchange drafts and check in pairs.