A Complete the crossword puzzle.

Across

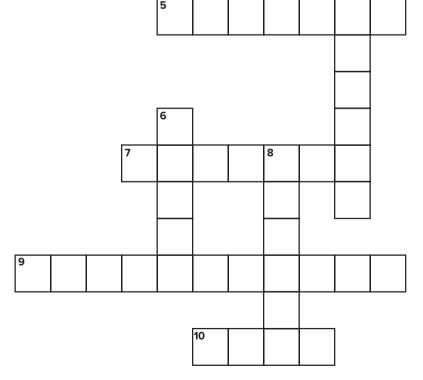
- 1. a thief
- **4.** take control of a moving vehicle by force
- **5.** leave someone or something
- 7. refuse; to say no
- 9. a small crime
- 10. ran away; escaped



Down

- 2. without permission
- 3. blame someone
- **6.** take something away
- 8. a prisoner

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1	P	Jerry's bike was stolen last weekend.
1		She was upset.
2		She called the police.
3. _		The thief has been caught.
4		The jurors were selected yesterday.
5. _		The jurors are non-biased people.
6		Only citizens are selected for jury duty.
7. _		The case will be presented today.
8		Jurors will not be permitted to talk with family members about the case.
9		The trial was short.
10		The suspect was found guilty.
		ole the passive sentences. Saturday / The MiniMart / was / on / .
		iMart was robbed on Saturday.

2. videotape / The / caught / burglar / on / was / .

- 3. not / The / hurt / cashier / was / .
- **4.** been / the police / The burglar / arrested / has / by / .
- **5.** been / The store / reopened / has / .
- **6.** be / by / alarm system / store owner / will / An / installed / the / .

D	Re	write the active sentences as passive sentences.		
	1.	Bob broke the window.		
	2.	The police catch thieves.		
	3.	Somebody has opened the door.		
	4.	They stole the car.		
	5.	Somebody kidnapped the child.		
	6.	They are going to hijack the airplane tomorrow.		
	7.	Somebody has murdered the captain.		
	8.	The police detectives will solve the mystery.		
Combine the sentences to create one past perfect or past perfect progressive so Use <i>before</i> , <i>when</i> , and <i>because</i> . (1st) He didn't lock his door. (2nd) The burglars walked right in.				
		(1st) Maha was sleeping. (2nd) She heard a knock on the door. when		
	2.	(1st) I had a nice bicycle. (2nd) it was stolen. Before		
	3.	(1st) Everybody liked him. (2nd) The police arrested him for stealing.		
	4.	(1st) Her cat was lost. (2nd) She was very sad.		
	5.	(1st) He was eating dinner. (2nd) The police came to his door.		

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F	Describe what you th past perfect or past p	ink had happened or had been happening before th erfect progressive.	e events described below. Use the
	were empty and the also a mess. There	ed the door, he was surprised. There were clothes a ne books were in a big messy pile. There was paper e was broken glass on the floor and the TV was gone	everywhere. The living room was e. He looked around and knew what
	She saw an old fri a minute, and ther	narket on Saturday. There were people everywhere send that was selling jewelry in a very crowded part on went to buy vegetables. When she reached into he appened	f the market. She talked to her for r pocket, her wallet was gone. She
	to get some water but nobody was a but then needed a around, but there	dwich and decided to eat it outside in her garden. She when she came back out, the sandwich was gone. round. So she went back inside and made another sa napkin from inside. When she came back out, the pwas no one. Then she saw two big birds up in a tree	There was just an empty plate, andwich. She put it in the garden, late was empty again! She looked
G	Complete the newsp	aper article with the simple past, past perfect, or past	perfect progressive.
	The Missing Bag		
	TRENTON, New .	Jersey—Last Saturday, Mrs. Judy Bobson 🚶 (call)	<u>called</u> the police to
	report that her bag ha	ad been stolen. Earlier that morning, she (1) (go)	to the bank to take out
	money, and go shopp	oing. Her grandson (2) (graduate) from	n high school and she
		to buy him a new laptop for college.	
	She (4) (check)	prices on the Internet and found out that a	large electronic goods retailer
	(5) (offer)	a 30% discount on all computers. She (6) (ask)	her brother to drive
	her there but he coul	d not leave work. So she (7) (put) the	e money in her bag and
	(8) (leave)	home in a hurry. Someone, at the bank, (9) (tell) her that a lot of
	people (10) (go)	to the store over the last three days to f	ind bargains. She
	(11) (decide)	to take the bus but (12) (change)	her mind and took a taxi.
	When they (13) (get) _	to the store, she paid the fare with s	ome bills that she
	(14) (put)	in her coat pocket, (15) (get out)	and entered the store.

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A very nice sales assistant (16) (show) _____ her new laptops for some time, when she

security to lock down the doors and search all the shoppers there. The shop manager

she wouldn't listen. All of a sudden, a man walked in holding Mrs. Bobson's bag. She

(22) (leave) ______ it in the taxi!

(17) (realize) ______that she (18) (not have) ______ her bag. She was sure someone (19) (steal) ______ it while she was looking at laptops. She (20) (ask) ______ the store

(21) (try) ______ to calm her down and get her to think about where she might have left her bag, but

H READING

Read the two stories. Then answer the questions.

America's Dumbest Criminals

Story 1

CALIFORNIA, USA—A man, who was in serious financial trouble after having been fired because of inadequate reading and writing skills, decided that robbing a bank would be the solution to all of his problems. He chose the Bank of America in downtown San Francisco as his target. He was walking into the branch when he realized he had not written his stick-up note. He decided to go through with it anyway and got a deposit slip from the bank and wrote his note: "This iz a stickup. Put all your muny in this bag."

While standing in line to give his note to the teller, he began to worry that someone had seen him write the note and might call the police. He decided to leave the Bank of America and try another bank. He crossed the street to the Wells Fargo bank. After waiting a few minutes in line, he handed his note to the Wells Fargo teller.

The teller read the note and, judging from the spelling errors, realized that the robber was not very bright. He told him that he could not accept his stick-up note since it had been written on a Bank of America deposit slip. He explained that he could only accept the note if it were written on a Wells Fargo slip and that he would either have to fill in one of their slips or go back to the Bank of America.

Looking somewhat confused, but taking the teller's word for it, the man decided to leave the bank. The Wells Fargo teller then called the police who arrested the man a few minutes later while he was waiting in line back at the Bank of America.

Story 2

COLORADO, USA—A man walked into a corner store in Colorado Springs with a gun and demanded all of the cash from the cash register. After the cashier had put the cash in a bag, the robber saw a pack of cigarettes that he wanted behind the counter on the shelf. He told the cashier to put it in the bag along with the cash. The cashier refused, saying that the man wasn't over twenty-one.

The robber insisted that he was in fact older than twenty-one, but the cashier stood his ground and refused to give it to him unless he showed official identification stating his age. The robber took his driver's license out of his wallet and gave it to the cashier. After a couple of minutes, the clerk agreed that the man was indeed over twenty-one and put the pack of cigarettes in the bag.

As the robber ran from the store, the cashier immediately called the police and gave the name and address he had seen on the license. The police arrested the robber two hours later while he was sitting in his living room smoking a cigarette.

	Story 1	Story 2
What did the robber do wrong?		
What would be a good name for the story?		
Do you feel sorry for these criminals? Why?		

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Reorder the sentences to create the story of a silly b	urglary. Then answer the question.
He was wearing a jacket that belonged to the man of full of jewelry and candies that he had taken.	of the house, and his pockets were
Outside the house, a bag was found with more items house.	s that had been stolen from the
When the police came they found the burglar asleep	o on the couch.
When he was interviewed by the police, he claimed eventually admitted to having taken them from the h	_
At the time the burglar had just been released from burglary.	a two-year prison sentence for
The owners of the house had locked all doors and v	vindows hafora going to slean the
night before.	viridows before going to sleep the
But when they woke up early the next morning, they living room.	heard noises coming from the
Instead of checking the living room, they tiptoed into	the kitchen and called the police.
On his way to the patrol car, the burglar apologized	to the owners for falling asleep on
their couch.	
He explained that he had been playing basketball al	I day and had got very tired!
What would you have done if you had found a burgl	ar asleep in your living room?

Look at the picture. Take notes on the people, things, and actions that are happening. Then write sentences that tell what is happening and why it is happening.



People	Things	Actions

1.	







^{2.} _____

K WRITING

There is an old saying "Crime doesn't pay." This means that something always goes wrong and there can never be a completely successful crime. Do you agree or disagree? Why? Write your opinion below.



Unit 2		

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Complete the s	story. Use the past tens	se of the verbs in parentheses.	
Robert and Te	d (1.)	(be) school friends when they (2) (be)
children. They	· (3.)	(play) sports and (4.)	(study) together.
After high sch	ool, they (5.)	(not go) to the same coll	ege. Ted
(6.)	(go) to Ha	nrvard in 2016. Then he (7.)	(get) hired by a
detective age	ncy in Geneva and (8	3.) (emigrate). At	first, he
(9.)	(not like) h	nis job because it (10.)	(involve) a lot of routine
work. He also	(11.)	(miss) his family a lot. But after se	veral years, he
(12.)	(not wan	t) to move back home. Robert (13.)	(stay)
at home after	college. He (14.)	(not find) a job easily	, so he
(15.)	(decide)	to become a jewel thief. At first, he (16	i.) (be)
quite success	ful. He (17.)	(rob) small town stores and	d the police never
(18.)	(catch) h	im. Last year, he (19.)	(start) to think big.
He (20.)	(wan	nt) to travel and see the world. Then six	months ago, he
(21.)	(travel) to	Switzerland to take part in a bank ro	bbery. A week later, Ted
(22.)	(see) Ro	bert running out of the bank. He (23.)	
(recognize) hir	n, so he (24.)	(not arrest) him. They (2	5.)
·	estions about the story	o when they were young?	
2. Did Ted enj	oy his job at first? (Why	y? / Why not?)	
3. Why did Ro	bert become a thief?		
4. Did Ted wa	nt to arrest Robert? (W	hy? / Why not?)	
N Answer the que	estions with true stater	ments about yourself.	
1. What game	s would you play wher	n you were young?	
2. Who did yo	u use to play with?		
3. Did you use	e to live in a different p	lace? Where?	

0	Complete the sentences with the past progressive or simple past of the verbs in parentheses.	
	1. Where (you / sit) when you (hear) the noise.	
	2. My wife and I (watch) the news on TV while the burglar	
	(break) into our home.	
	3. When Mr. Jameson (live) next door to us, he	
	(always / block) our driveway with his SUV.	
	4. The engine (run) while getaway vehicle (wait)	
	outside the jewelry store.	
	5. The bank cashier immediately (activate) the alarm when the masked men	
	(enter) the bank.	
	5. The robbers (wear) ski masks when we (see) them.	
	7. I (know) something wrong because he (act) suspiciously.	
	3. While the felon (serve) his prison sentence, (study) a university course.	
	9. When the police (stop) the suspect's car, the stolen cash (lie) in the trunk.	
	O. My brother (always / take) my toys when we (be) kids.	
Р	Match the questions and complete the answers. Use the past progressive.	
	1. Have you always worked here? a. (teach) English.	
	2. What were you doing in China? b. They (offer) a really good salary.	
	3. Were you staying at a hotel? c. No. I (live) with a local family.	
	4. Why did you move there? d. Nothing serious, except that it (always / rain).	
	5. Did you have any problems? e. No. A few years ago, I (work) in China.	

