

Unit 3

Listen and Discuss - Pair Work

التهيئة

Walk around and identify common items in the classroom. Say, for example: That's a window. These are chairs. This is a pencil. After students are familiar with several items, point to an item and ask a question. For example: Is this a pencil? Students answer with yes or no. (This activity is not to teach the demonstrative pronouns, but just to get students used to hearing them.)

مفردات الدرس

museum tour guide follow touch photographs airplane typewriter washing machine calculator television poster buy souvenir gift shop sculpture lamp chain

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Put students in pairs to practice the conversation. They should use objects from both pages of this presentation. They can also ask about objects in the classroom around them.

Unit 3

Grammar

التهيئة

Write the words a radio and an airplane on the board and say them. Show students how it's easier to say an airplane with the /n/ sound in an. Focus students' attention on the FYI box about indefinite articles on page 19. Explain that these letters are vowels. Other letters are called consonants. Go over the explanation. Then practice other examples with common objects. For example: a pencil, an eraser, a nose, an eye, a banana, an apple, etc.

مفردات الدرس

Demonstrative Pronouns: this / that / these / those Imperatives

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have students work individually to match the imperatives with the signs. a Check answers by calling on students to read the imperatives that go with the signs.

Unit 3

Pronunciation - Listening - About You

التهيئة

Ask a volunteer to read the directions aloud. Then ask students what objects they see in the pictures. (clock, sculpture, painting, old airplane, tote bag, toy airplane, stuffed animals, watch) Play the audio while students just listen. Play the audio again for students to circle the things Mark and Andy see.

مفردات الدرس

Don't touch sculpture old airplane big tote bag e stuffed animal toys cute

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Play the audio for students to listen, and then play it again for them to repeat or speak along with the recording.



Unit 3

Conversation

التهيئة

Have students look at the comic strip. Ask: Where are the people? (They're in a museum.) a Write these words on the board: dinosaur, skeleton, rocks, fossils, fish. Ask students to find these items in the pictures. Have students listen to the audio twice with their books closed. Ask students to open their books. Play the audio again and have students follow along with the text and the pictures. Don't play the three possible endings at this time.

مفردات الدرس

dinosaur enormous rocks skeleton meteor diamond fossils

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Ask two or three pairs to act out the conversation for the class. If possible, set up an area at the front of the classroom where they can walk around and pretend to look at the different things in the museum.

Unit 3

Reading

التهيئة

To activate students' prior knowledge and introduce the reading, ask the Before Reading question: What kinds of things do you see in museums? List students' ideas on the board, but don't confirm or deny answers.

مفردات الدرس

Science special attractions technology exhibits interactive units Walk through heart spacecraft moon submarine World War II inventions theater

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Read the first question with the class. Elicit answers from two or three students. Put students in small groups to continue asking and answering the questions. Go around the room as students are working and offer help as needed. When groups are finished discussing, ask a volunteer from each group to report on their answers.

Unit 3

Writing - Project

التهيئة

Ask students about a museum they know and some of the objects they can see there. If you have visited a museum as a class, discuss the objects and ask students to describe the ones they like best. Provide a model, for example: I like the modern paintings at the National Gallery. They are beautiful.

مفردات الدرس

old new modern big small nice strange interesting object description

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Put students' brochures up on the wall of the classroom. Have students walk around the room and look at the brochures of the other groups.

Unit 3

Form Meaning and Function

التهيئة

Go over the information in the chart with the class. Focus students' attention on how the refers to specific objects or people, but it is not used when referring to plural nouns in general. Call on students to read the examples aloud. Provide more examples to show when the article is used and omitted. For example: Students read books. (the is omitted because the sentence refers to any/all students and books in general) The books we have are in English. (specific books in our class) Museums have objects. (general) The objects in the National Museum are interesting. (specific objects in a specific museum)

مفردات الدرس

The Definite Article: the Earth stars Red Sea e Arabian Desert Amazon Alps e Eiffel Tower United States National Museum Pacific Ocean

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Read the directions. Put students in pairs to complete the exercise. Check answers by calling on students to read the sentences.