Unit Five

Families, Families

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| *Content* | *Objectives* | *Teaching Aids* | *Enrichments* | *Teaching strategies* | *H.W* |
| *1.Listen and Discuss**2. Pair work* | *1.name family’s members* *2. describe families correctly**3. identify family relationships**4. answer personal questions about their families**5. praise the blessing of having a family.* | ***Book.******Pictures******Videos******Enternet******PPT*** | [***Family Tree***](https://youtu.be/FHaObkHEkHQ) | ***Discussion******Role Play*** | ***P. 107*** |
| *3. Grammar**4. Pronunciation**5. Listening**6. About you* | *1. Use " have " in questions and sentences**2. Use quantity expressions**3. Apply possessive " s " to singular and plural nouns**4. Make questions using " How many – Who "**5. complete a chart after listening**6. practice pronunciation* | ***[H](https://youtu.be/Hwc0Eg-ccpg)*[as](https://youtu.be/Hwc0Eg-ccpg)[& have](https://youtu.be/Hwc0Eg-ccpg)**[***Activity 1***](https://wordwall.net/play/6110/450/9112)[***P*ossessive**](https://youtu.be/4CjBiwDfGck)**S** | ***PPP*** | ***P.108*** |
| *7. Conversation**8. Reading* | *1.read a conversation correctly**2.practice making a conversation correctly**3. Identify the main idea of reading**4. answer questions after reading about it**5. appreciate the Saudi families’ values* |  | ***Role Play*** | ***P. 109*** |
| *9. Writing**10.project* | *1. use an apostrophe correctly**2. write names to make a family tree**3.*  *create an imaginary family tree* *4. write about the Saudi royal family*  |  | ***Discussing*** | ***P. 110*** |
| *11. Form, Meaning and Function* | *1.* *Differentiate between singular and plural nouns**2.*   *Differentiate between regular and irregular plural nouns**3.*   *make regular plural nouns correctly.**4. make irregular plural nouns correctly* | [***Singular & Plural Nouns***](https://youtu.be/L4B7XxuJO6A)[***Activity***](https://www.liveworksheets.com/pj1342536ig) | ***Role Play******PPP*** |  |