Unit Five

Families, Families

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| *Content* | *Objectives* | *Teaching Aids* | *Enrichments* | *Teaching strategies* | *H.W* |
| *1.Listen and Discuss*  *2. Pair work* | *1.name family’s members*  *2. describe families correctly*  *3. identify family relationships*  *4. answer personal questions about their families*  *5. praise the blessing of having a family.* | ***Book.***  ***Pictures***  ***Videos***  ***Enternet***  ***PPT*** | [***Family Tree***](https://youtu.be/FHaObkHEkHQ) | ***Discussion***  ***Role Play*** | ***P. 107*** |
| *3. Grammar*  *4. Pronunciation*  *5. Listening*  *6. About you* | *1. Use " have " in questions and sentences*  *2. Use quantity expressions*  *3. Apply possessive " s " to singular and plural nouns*  *4. Make questions using " How many – Who "*  *5. complete a chart after listening*  *6. practice pronunciation* | ***[H](https://youtu.be/Hwc0Eg-ccpg)*[as](https://youtu.be/Hwc0Eg-ccpg)[& have](https://youtu.be/Hwc0Eg-ccpg)**  [***Activity 1***](https://wordwall.net/play/6110/450/9112)  [***P*ossessive**](https://youtu.be/4CjBiwDfGck)**S** | ***PPP*** | ***P.108*** |
| *7. Conversation*  *8. Reading* | *1.read a conversation correctly*  *2.practice making a conversation correctly*  *3. Identify the main idea of reading*  *4. answer questions after reading about it*  *5. appreciate the Saudi families’ values* |  | ***Role Play*** | ***P. 109*** |
| *9. Writing*  *10.project* | *1. use an apostrophe correctly*  *2. write names to make a family tree*  *3.*  *create an imaginary family tree*  *4. write about the Saudi royal family* |  | ***Discussing*** | ***P. 110*** |
| *11. Form, Meaning and Function* | *1.* *Differentiate between singular and plural nouns*  *2.*   *Differentiate between regular and irregular plural nouns*  *3.*   *make regular plural nouns correctly.*  *4. make irregular plural nouns correctly* | [***Singular & Plural Nouns***](https://youtu.be/L4B7XxuJO6A)  [***Activity***](https://www.liveworksheets.com/pj1342536ig) | ***Role Play***  ***PPP*** |  |