Super Goal 1	Revision Unit:2	<u>U2\What Day is it today</u>

Name: Personal Possessive Adjectives Grade 7- 1st Intermediate Class:

<u>Grammar</u>

Choose the correct answer:

1. I	like	. new mountain bike.	a. your	b. their	c. <mark>my</mark>	d. his

Grammar (1-13)							
	Choose the correct answers						
1. She does ho							
a. his		c. my	d. your				
2 is Mike? H		,					
a. How long	b. What	c. When	d. How old				
	w carcar is						
a. Their	b. Her	c. Our	d. <mark>His</mark>				
4. We cannot come on	Saturday. It's fa	ther's birthday.					
a. their	b. <mark>our</mark>	c. your	d. my				
5is the do	te tomorrow?		Dronocition In				
a. Who	b. <mark>What</mark>	c. When	d. Where Preposition - In				
6 does Bill ge	t up in the morning? A	t six o'clock.	in August on Months				
a. What	b. How old	c. <mark>When</mark>	d. Where Day Monday, February, Eventuary, Eventuary, Science Sci. Sci. Sci. Sci. Sci. Sci. Sci. Sci.				
7. Could you come	Monday morning?		DATES C				
a. at	b. in	c. <mark>on</mark>	d. up				
8. Henry's birthday is	November.						
a. at	b. <mark>in</mark>	c. on	d. up				
9. The children see an	old man. He's	_ grandfather.					
a. <mark>their</mark>	b. her	c. our	d. his				
10. We have a dog. Ou	r dog is very old.						
a. His	b. Your	c. My	d. <mark>Our</mark>				
	cage is in the g						
		c. Her	d. Our				
12. They have a new la	ptoplaptop is w	hite.					
	b. Our		d. Your				
	school is very I						
a. His	b. Your	c. <mark>Our</mark>	d. Their				

Orthography

Spelling \ Orthography (14-18)					
Choose the correct le	tters				
14. It's Sturday to	day.				
a. (u)	b. (<mark>a)</mark>	c. (i)	d. (e)		
15. I lost my faorit	e pen.				
a. (f)	b. <mark>(v)</mark>	c. (n)	d. (r)		
16. The baby's so c	te.				
a. (i)	b. (e)	c. (a)	d. <mark>(u)</mark>		
17. There's noate	on this letter.				
a. <mark>(d)</mark>	b. (p)	c. (x)	d. (m)		
18. The children average seven years of ae.					
a. (r)	b. (z)	c <mark>. (g)</mark>	d. (t)		

Vocabulary

Voc	abulary (19-26)			
<i>A</i> \	Pairing Questions			
19	I am the same <u>age</u> .	C	Α	the antonym of cute
20	That dog is really ugly .	A	В	a gathering of people for a particular purpose
21	I bought it a <u>month</u> ago.	D	С	the number of years that someone has lived
22	What a <u>surprise</u> to find you here!	Е	D	any one of the 12 parts into which the year is divided
23	A <u>cat</u> has nine lives.	G	Ε	the synonym of shock
24	The <u>date</u> is at the top of the page.	Ι	F	the name between the first name and the last name
25	Drawing is my <u>favorite</u> hobby.	Η	G	a small animal with fur, four legs, a tail, and claws, usually kept as a pet
26	Saleh is her <u>middle name</u> .	F	Н	best liked or most enjoyed
			Ι	The day of the month or year as specified by a number

middle name = a name between one's first name and surname

the name that comes between your first name and your surname.

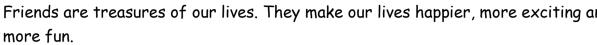
cute \neq is the antonym of ugly

cute = is the synonym of beautiful or pretty

day = a specific time that can be named \ the period of time

Vocabulary (27-31)					
B\ Choose the correct	t words				
27. The wedding will t	ake place on				
a. October	b. <mark>Monday</mark>	c. five	d. eighty		
2823rd is the	national day of Saudi A	rabia.			
a. <mark>September</mark>	b. April	c. January	d. March		
29. The caugh	it a mouse.				
a. horse	b. elephant	c. <mark>cat</mark>	d. turtle		
30. Sunday is the	day of the week	•			
a. second	b. fourth	c. <mark>first</mark>	d. sixth		
31. What is it?	31. What is it? It is December.				
a. year	b. week	c. day	d. <mark>month</mark>		

Reading comprehension





Read the following text then answer the questions:

A best friend is the most special treasure in our lives. Among all my friends, Raad is my best friend. We have been best friends since our pre-school days. He studies in my class and we sit on the same bench. He is the favorite student of my class teacher. He is very studious and scores well in all the exams. He is the tallest boy in our class. He is well-mannered boy. He respects teachers and elders. I love going to his house. His father is very polite. He brings chocolates for Raad and me. Raad's mother cooks tasty dishes for both of us. His parents encourage us to study hard and play well. He also has a puppy at his home. We play with his puppy whenever I go to his home. At school, we go to the library and read our favourite books. We share our lunch boxes at school and play lots of games together in the playground. We write our homework together. He has brilliant handwriting. We love spending time with each other. We watch TV, listen to songs and play video games together.

Comprehension (32 - 37)					
Choose the correct ar	nswers				
32. (He) in line 4 refe	rs to				
a. teacher	b. <mark>Raad</mark>	c. puppy	d. mother		
33. The antonym (≠) o	f short is				
a. small	b. best	c. elder	d. <mark>tall</mark>		
34. The synonym (=) s	34. The synonym (=) smart is				
a. <mark>brilliant</mark>	b. well	c. polite	d. dark		
35. Raad and his friend share their					
a. books	b. class	c. <mark>lunch boxes</mark>	d. video		

Cho	ose (True) or (False)	True √	False x
36	The father brings chocolates to Raad and his friend.	Т	
37	Raad has a rabbit at his home.		F

SG1 \ U2 -Composition

*Write a paragraph about your <u>best friend</u>. Give your opinion about her. Use the answers to the questions below:

- 1-Who is your best friend?
- 2- How old is she?
- 3. Where is she from?
- 4. Why do you like her?



Rana is my best friend. She is thirteen years old. She is from Saudi Arabia. I like my best friend because she always there when I need her.

* * * * * * * * * * * * * * * * * * *

Good luck

Check your work!

Writing Checklist

	♂
١	\square —
١	\square —



		1	-
Writing Checklist	<u>©</u>	$\widehat{(:)}$	<u>:</u>
I use full stops to mark the end of sentences and longer pauses.			
I start sentences with capital letters.			
I keep my tall letters tall and my letters sitting on the line.			
I use a selection of words other than 'and 'to join senesces.			
I use question marks to indicate when a question has been asked.			
I use paragraphs to split use sections of similar ideas.			
I can be daring and use words I haven't used before			
I describe the feelings of characters in detail.			
I check my work for mistakes like missed punctuation and silly spellings			
I start my sentences in different ways instead of repeating myself.			
I use neat handwriting			
I use finger spaces between my words			
	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting

Prep Writing Goals				
Α	You used capital letters.			
•	You used full stops.			
ඌ	You used finger spaces.			
66	Your writing makes sense.			
$\overline{}$		/		

0/ 1 74	Š
Well done, You used:	ľ
□ Capital letters	
☐ Full stops ☐ 🕮 🤊	
□ Paragraphs →	
Punctuation	
☐ Makes sense	
, V1 -00	

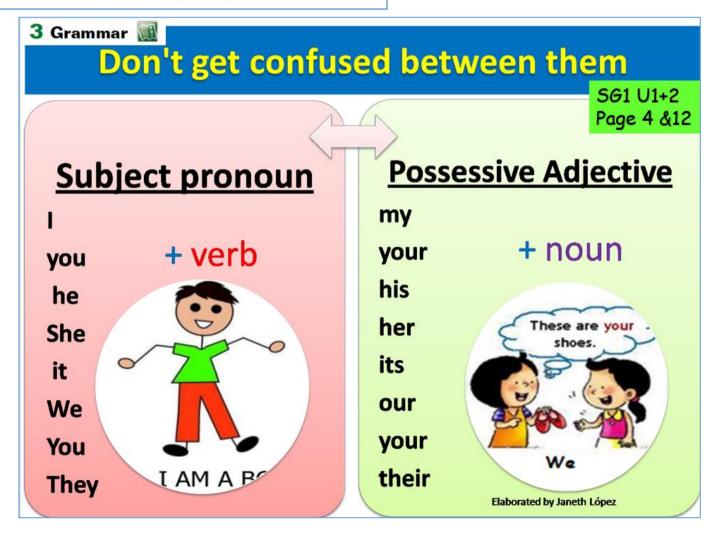
This Paragraph Was Scored For





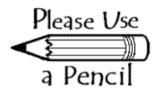
Personal Pronouns	Possessive Adjectives		
I	my		
You	your		
He	his		
She	her		
Ιt	its		
We	our		
You	your		
They	their		

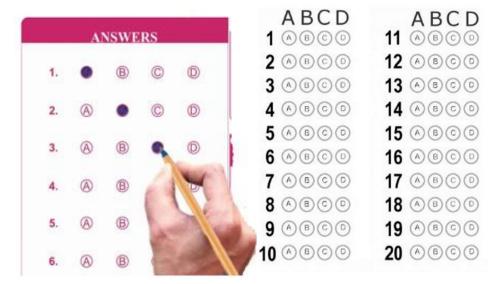




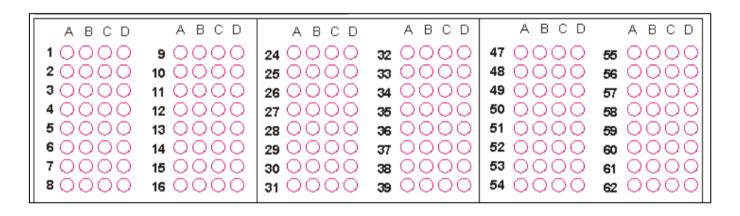








HOW TO FILL E-MARKING SHEET



ABCD	ABCD	ABCD	ABCD	ABCD	ABCD
10000	9 0000	24 0000	32 0000	47 0000	55 0000
20000	10 0000	25 0000	33 0000	48 0000	56 0000
30000	11 0000	26 0000	34 0000	49 0000	57 0000
40000	12 0000	27 0000	35 0000	50 0000	58 0000
50000	13 0000	28 0000	36 0000	51 0000	59 0000
60000	14 0000	29 0000	37 0000	52 0000	60 0000
70000	15 0000	30 0000	38 0000	53 0000	61 0000
80000	16 0000	31 0000	39 0000	54 0000	62 0000