

SUPER

GOAL 1

# SUPER GOAL 1

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1-5	42



## الأول متوسط

وزارة التعليم

Ministry of Education

2022 - 1444

الجاميها

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1–5	42
Term 2	Unit	6	Is There a View?	48
	Unit	7	Where Do You Live?	56
	Unit	8	What Are You Doing?	64
	Unit	9	What Do You Do?	72
	Unit	10	What's School Like?	80
	Unit	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96	
Term 3	Unit	12	What Can You Do There?	108
	Unit	13	What Are You Going to Wear There?	116
	Unit	14	Let's Celebrate	124
	Unit	15	Then and Now	132
	Unit	16	What Did You Do Last Week?	140
			EXPANSION Units 12-16	148



# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





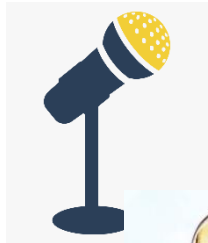




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**







اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل  
هذا البلد  
آمنا





### 3 What's That?

#### VOCABULARY

##### Nouns

airplane	fossil	painting	telephone
bicycle / bike	gift shop	pencil	television
calculator	guide	photograph	tote bag
camera	headphones	poster	toy
car	key	radio	typewriter
diamond	key chain	reproduction	washing machine
dinosaur	lamp	sculpture	watch
egg	meteor	skeleton	
fish	museum	souvenir	

##### Verbs

buy  
check out  
follow  
touch

##### Adjectives

enormous  
famous  
nice

##### Pronouns

this / that  
these / those

كلمات تكتب في  
دفتر اللغة الإنجليزية  
كلمات من كل ٤ أعمدة فقط

# 3 What's That?



Today: Monday

Date:

7-3-1445 H

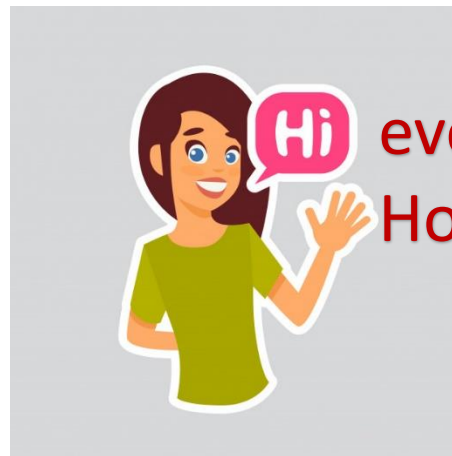
3<sup>rd</sup> October\ 2023



9 Writing 

11 Form, Meaning and Function 

SG1 U3  
Page 24 & 25



everyone,  
How is everything going?



# 3 What's That?



*Learning Objectives* ♥



use adjectives to describe museum



read to find specific information




use the definite article



Write a paragraph about a museum

9 Writing 

11 Form, Meaning and Function 

SG1 U3  
Page 24 & 25

الأهداف التي سيكتسبها الطالب في الحرس

.At the end of this session, the students will be able to use adjectives to describe museum ✓

At the end of this session, the students will be able to read to find specific information ✓

At the end of this session, the students will be able to use the definite article ✓



# 9 Writing



A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: *old, new, modern, big, small, nice, strange, or interesting.*

Museum: <b>Abdul Raouf Khalil</b>	
Object	Description
<b>paintings</b>	I like the <b>modern paintings</b> at the National Gallery. They are beautiful.
<b>coins</b>	pre-Islamic history,
<b>Sculptures</b>	<b>a work of art that is produced by carving or shaping stone, wood, clay</b>

**Abdul Raouf Khalil  
Museum**



**an old castle. a strong castle**

It includes several large buildings: a mosque, the front of the citadel, the house of Saudi Arabian Heritage, the House of Islamic Heritage, the House of the International Heritage, and the Public Heritage Exhibition.

**Take  
Note**



## 9 Writing

SG1 U3  
Page 24

**a** or **an** is used to introduce something or someone for **the first time**.

الجامعة

**The** is used when mentioning the thing or person for **the second time**.

For example:

This is **a** classroom.

**The** classroom is big.

That is **an** eraser.

**The** eraser is pink.

### Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.  
The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.  
**The** dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.  
The museum has many fossils.
4. Use the definite article *the* to talk about plural nouns for the second time.  
**The** fossils are about 200 million years old.

## 9 Writing

SG1 U3  
Page 24

الجامع

### Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.  
The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.  
**The** dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.  
The museum has many fossils.
4. Use the definite article *the* to talk about plural nouns for the second time.  
**The** fossils are about 200 million years old.

### plural nouns and articles

the article **a** or **an** is **not** used with **plural nouns** because it means “one.”

**The** is used when mentioning the things or people for the second time.

For example:

These are books. **The** books are new.

Those are desks. **The** desks are old.

# Unit:3

Monday 15\2\1443H  
22<sup>nd</sup> September \2021

Writing

What's That

SG1 page 24



© Can Stock Photo

## Anticipation guide



**Writing**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Hameed is a forest guide.		
		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

<https://www.liveworksheets.com/1-ff2132763rl>

T. Noureyah Alghamdi العامرية

crater



meteorite



Participation guide**Writing**

© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Hameed is a forest guide.		
		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

<https://www.liveworksheets.com/1-ff2132763rl>

T. Noureyah Alghamdi العامرية



meteorite



## 9 Writing



read parts of the model paragraph aloud

SG1 U3  
Page 24

الجاميها

- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.



**Objects:** meteorite, dinosaur skeletons

**Words to describe objects:** interesting, from a crater in the desert, big, strange, isn't a fish, from the sea, enormous, of an elephant, about 12 million years old

**Instructions:** Follow me; Please, don't touch it; Please, don't take photographs.

crater



meteorite





## 9 Writing



SG1 U3  
Page 24

الجامعة

You are going to be a museum guide.

You will write a paragraph about **your favorite objects in a museum** using your notes from the chart in exercise **A**.

Describe one of your favorite objects in the museum.

- C.** Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in **A** and ideas from this unit. Describe the objects and give instructions to the visitors.

Write their paragraphs using the text in exercise **B** as a model.

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture and civilization of the country. It was an exciting experience.

# Writing



My sentences start with  
**capital** letters.

⇒ My cat is little.



My sentences end with  
**punctuation.**

My cat is little. ↵



I used **finger** spaces.

My  cat  is  little.



I can write at least **3** sentences.

I went to the zoo. I saw a  
snake. It ate a rat. Gross!



My story has a **B-M-E**.

**B**



**M**



**E**



# Capitalization



ABCD Capital Letters

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y

SG1 U3

Page 24

الجاميعة

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Titles of  
people:

Dr. Jones



Languages:

Spanish  
English



Days, Months and  
holidays:



March

Names of  
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central  
Park



Names of cities and countries

Abha

Saudi Arabia





# Punctuation Marks

## PUNCTUATION MARKS

### Full Stop



Shows the end of a sentence

### Question Mark



Shows that a question is being asked

### Comma



Joins two or more ideas in a sentence or separates items in a series

### Exclamation Mark



Shows strong emphasis or strong emotion

### Quotation Marks



Show that words have been directly quoted

### Colon



Introduces the information that comes after it

### Semi Colon



Connects two complete sentences that are related

### Apostrophe

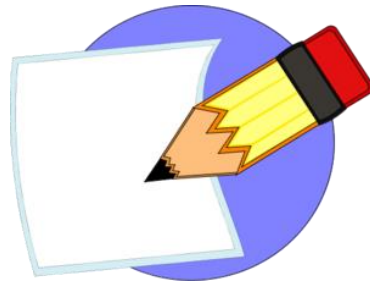


Used to show possession or for contraction of word.

# Writing Process

العامية

SG1 U3  
Page 24



1



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2

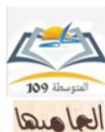


## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



4

## Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F  
G H I J K  
L M N O P  
Q R S T U  
V W X Y Z

Usage(grammar)

verb?  
adjective  
noun?

Punctuation! ? ; ;

Spelling



العامية

Neureyah Alghamdi

5



## Publishing



- 1.type your writing  
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I ♥ Publishing



# 9 Writing



SG1 U3

Page 24

الجامعة



journalist questions



I visited the  
National  
Museum .

In London

coins

Because I know  
the history of  
that country.



What is the  
name of the  
museum?



Where is it?



What do you see  
there?



Why do you  
like this  
museum?



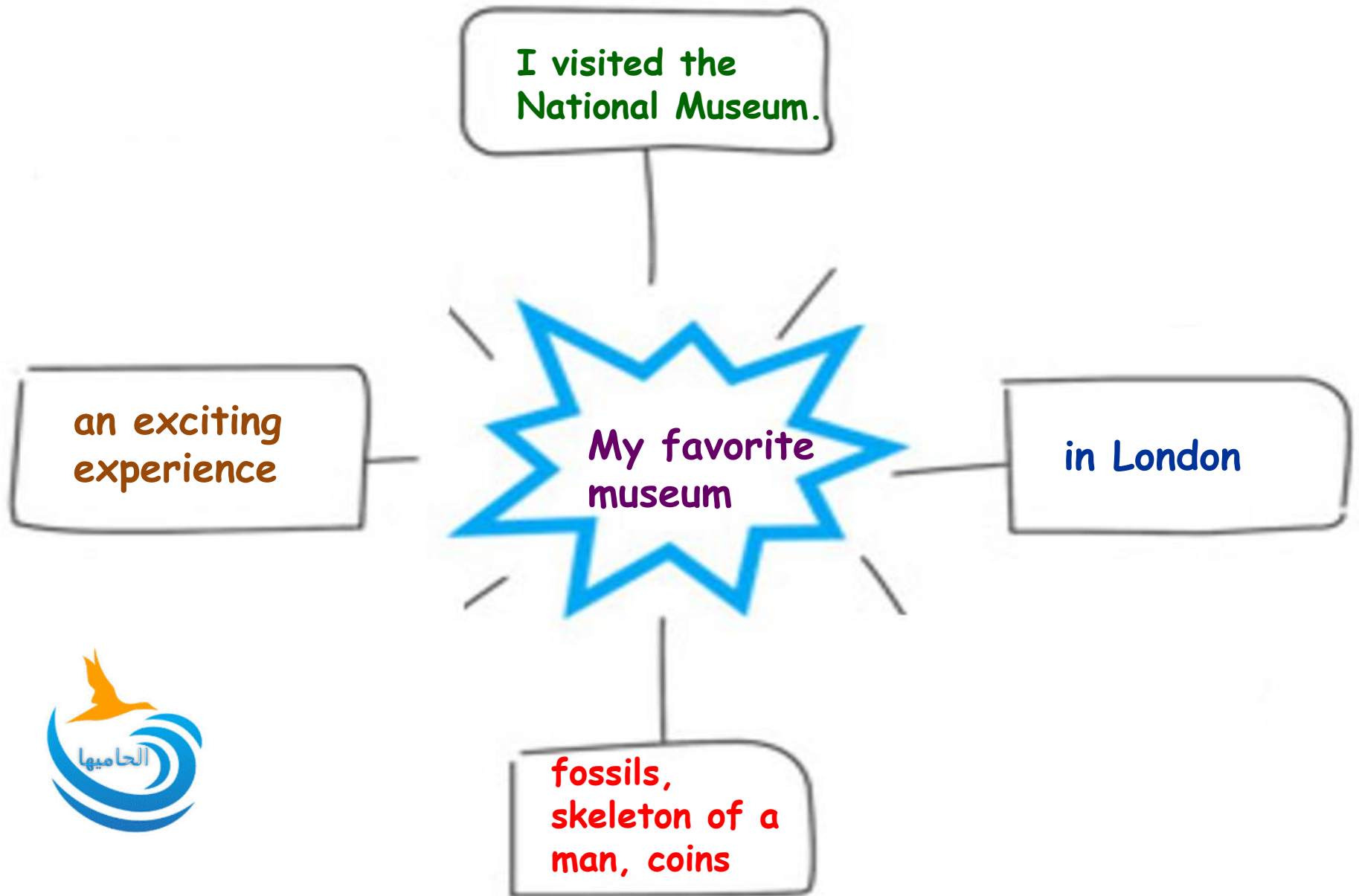
During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

Opinion



*"A visit to a museum is a search for beauty, truth, and meaning in our lives.  
Go to museums as often as you can."*

*- Maira Kalman*



# 9 Writing



5



SG1 U3  
Page 24

الجامعة



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



the National  
Museum



My favorite museum



I ♥ like it.  
exciting  
experience  
**reasons**

fossils, an enormous  
dinosaur, skeleton  
of a man, coins





# 9 Writing



5



SG1 U3  
Page 24

الجامعة

2



## Drafting



- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.

الجامعة



During the  
summer holiday I  
visited the  
National Museum  
in London. I saw  
fossils and a  
meteor.



# 9 Writing






5



SG1 U3  
Page 24

الجامعة



Revising

## Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.



## Editing

4

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling

Spelling

الجامعة

Noureyah Alghamdi

During the summer holiday i visited the National Museum in London. I sees fossils, an enormous dinosaur, skileton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.



**PLEASE  
CORRECT  
MISTAKES**

# 9 Writing



5



SG1 U3  
Page 24

الهامية



## Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

## 9 Writing

Write a paragraph about **your favorite museum**. Give your opinion about it.  
Use the answers to the questions below:

- 1- What is the name of the museum?
- 2- Where is it?
3. What do you see there?
4. Why do you like this museum?



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.





*"If you don't know history, then you don't know anything.  
You are a leaf that doesn't know it is part of a tree."  
- Michael Crichton*

*"A visit to a museum is a search for beauty, truth, and meaning  
in our lives. Go to museums as often as you can."  
- Maira Kalman*



## تفسير قوله تعالى ( فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ )

### ( فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ ) الآية ٩٢ من سورة يونس

هذه الآية من سورة يونس جاءت في معرض الحديث عن موقف من مواقف الطاغية فرعون تجاه نبي الله موسى عليه السلام ومن آمن معه من بني إسرائيل ، وذلك حين سار موسى عليه السلام بالمؤمنين في هجرتهم إلى الأرض المباركة ، فلحقه فرعون وجنوده ليردوهم ويفتنوهم ، وفي طريق الهجرة الطويل اعترضهم البحر جميعا ، فأكرم الله نبيه موسى ومن معه من المؤمنين بأن جعل البحر لهم يابسا يمشون فوقه ، فعبروه أمام أعين أعدائهم ، وهم ينظرون!!

فما كان من عدو الله فرعون إلا أن استخفه الطغيان ، وأهوى به الطيش والحمق ، فركب البحر خلف موسى ومن معه ، ليكون هلاكه ومن معه بالغرق في نفس البحر الذي جاوزه موسى ومن معه من المؤمنين !!

فلما أحاط الموت بالطاغية من كل مكان ، وتقاذفته ليج البحر وأمواجه ، وأيقن أن الغرق مصيره لا محالة ، قال : ( قَالَ آمَنْتُ أَنَّهُ لَا إِلَهَ إِلَّا الَّذِي آمَنْتُ بِهِ بَنُو إِسْرَائِيلَ وَأَنَا مِنَ الْمُسْلِمِينَ ) ، وهيئات هيهات ، قد فات وقت التوبة ، ومضى زمان الإنابة والإيمان حين حل الموت ، وذهب عن الخبيث كل قوة وحيلة !!

ولا شك أن موت هذا الطاغية المسرف في الطغيان في مثل هذا الموقف العظيم من أعظم الآيات التي تبين عاقبة العناد والظلم والاستكبار ، لذلك أراد الله سبحانه وتعالى أن يثبت هذه الآية ويؤكدها ، ويرفع عنها أي شك أو لبس أو إشاعات ، فقضى أن تظهر جثة فرعون هامة باردة على الشاطئ ، يراها قومه ومن كان يعبد ، فيكون ذلك أبلى في إقامة العظة والعبرة عليهم . قال الله تعالى : ( فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ لِتَكُونَ لِمَنْ خَلَفَكَ آيَةً ، وَإِنَّ كَثِيرًا مِّنَ النَّاسِ عَنْ آيَاتِنَا لَغَافِلُونَ )



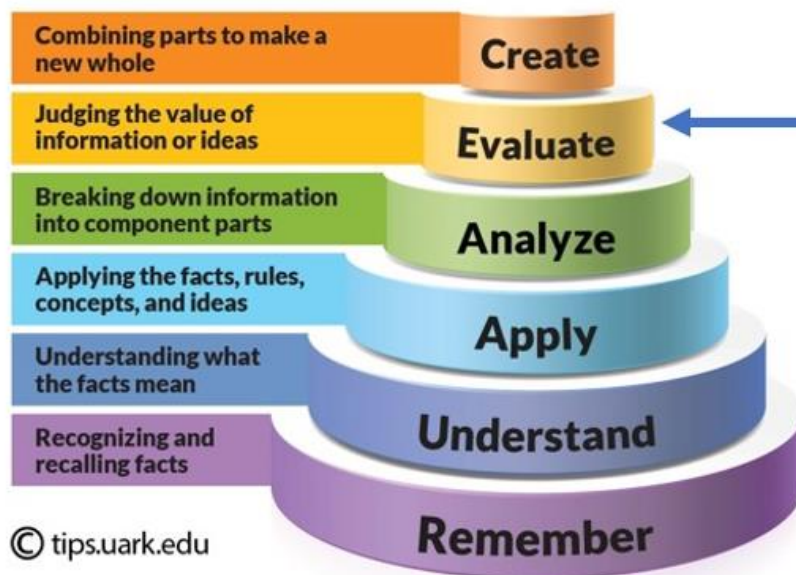
## Evaluate and assess the Writing Skills

### RUBRIC

Evaluate and assess the Writing Skills

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		





## 9 Writing

Monday 26-2-1445  
Monday 11 September 2023

SG1 U3  
Page 24

الجاهل

### Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills

### RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes ☺	No ☹
Spelling		
I used correct spelling	Yes ☺	No ☹
Capitalization		
I used correct capitalization	Yes ☺	No ☹
Punctuation		
I used correct punctuation	Yes ☺	No ☹







# 11 Form, Meaning and Function



SG1 U3  
Page 25

## The Definite Article: *the*

The definite article *the* comes before singular and plural nouns.

**the** student

**the** students

**The** refers to specific objects or people, but it is not used when referring to plural nouns in general.

Examples to show when **the** article is used and omitted.

For example:

(**the** is omitted because the sentence refers to any/all students and books in general)

**The** books we have are in English.

(specific books in our class) Museums have objects.

(general) **The** objects in **the** National Museum are interesting.

(specific objects in a specific museum)

# 11 Form, Meaning and Function



SG1 U3  
Page 25

Use *the* for specific objects or people that were introduced before or that are known.  
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.

Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use *the* for objects that are one of a kind.

**the** Earth

**the** sun

**the** moon

**the** stars

**the** sky

**the** sea



**The** refers to specific objects or people, but it is not used when referring to plural nouns in general.

Examples to show when **the** article is used and omitted.

For example:

(**the** is omitted because the sentence refers to any/all students and books in general)

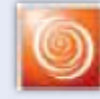
**The** books we have are in English.

(specific books in our class) Museums have objects.

(general) **The** objects in **the** National Museum are interesting.

(specific objects in a specific museum)

# 11 Form, Meaning and Function



SG1 U3  
Page 25

Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

**the** Red Sea

**the** Amazon

**the** Eiffel Tower

**the** National Museum

**the** Arabian Desert

**the** Alps

**the** United States

**the** Pacific Ocean

more examples of the names of rivers, seas, deserts, mountain ranges, and monuments.

The Nile River

The Amazon River

The Mississippi River

Arabian Sea

Pacific Ocean

Mediterranean Sea

The Great Victoria Desert

The Sahara Desert

The Rub al Khali desert

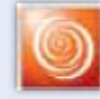
**The Himalayas Mountains**

**The Sarawat Mountains**

**The Alps Mountains.**



# 11 Form, Meaning and Function



SG1 U3  
Page 25

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home*, *school*, *work*, *business*, and *vacation* when used for their purpose.

Fahd is my brother.

He is in Dubai on business.

Let's play tennis after lunch.

What day is it today?

What time do you eat breakfast?

What do you do on weekdays?

Where do you go after school?

# 11 Form, Meaning and Function



SG1 U3  
Page 25

Draw a line in the blank if the article is not necessary.

work individually to complete the exercise.



A. Write the definite article **the** where necessary.

1.    Riyadh is   the   capital of    Saudi Arabia.
2. Look in   the   sky! You can see   the   moon and   the   stars.
3. What is   the   population of   the   United States?
4.   the   Pyramids are in    Egypt.   the   Nile is in    Egypt, too.
5.    Spanish is   the   official language of    Mexico.

1. Riyadh is the capital of Saudi Arabia.
2. Look in the sky! You can see the moon and the stars.
3. What is the population of the United States?
4. The Pyramids are in Egypt. The Nile is in Egypt, too.
5. Spanish is the official language of Mexico.

# 11 Form, Meaning and Function



SG1 U3  
Page 25

B. Write the article *a*, *an*, or *the* where necessary.



1. That is an airplane. The airplane is in The sky.
2. We play Ø football in The park on Ø Saturdays.
3. This is Ø my father. He is at Ø work. He is a teacher.
4. The exhibits at The National Museum are very interesting.
5. Look at The picture on The page 22. the people are at a/the museum.

1. That is an airplane. The airplane is in the sky.
2. We play football in the park on Saturdays.
3. This is my father. He is at work. He is a teacher.
4. The exhibits at the National Museum are very interesting.
5. Look at the picture on page 22. The people are at a/the museum.

10/10 a/an, the

1. I have got a dog. The dog is black.



2. The sun is yellow.



3. This is an apple. The apple is red.



4. The sky is blue.



5. The sea is great.

6. This is a schoolbag. The schoolbag is purple.

7. I can see a koala.



8. There is an owl in my garden. The owl is fat.

9. A kangaroo is an animal. It is a tall animal.



10. Captain Cook has got a ship. The ship is big.



# 3 What's That?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

10/10 /an, the

1. I have got  dog  dog is black. 
2.  sun is yellow. 
3. This is  apple.  apple is red. 
4.  sky is blue. 
5.  sea is great. 
6. This is  schoolbag  schoolbag is purple. 
7. I can see  koala. 
8. There is  owl in my garden.  owl is fat. 
9.  kangaroo is  animal. It is  tall animal. 
10. Captain Cook has got  ship.  ship is big. 

<https://www.liveworksheets.com/sq1696804oy>



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 3 What's That?

نوع السؤال: إختيار من متعدد

From the text in page 24, Hameed is telling us about a meteor. It's from a ... carter in the



- sea ☐
- desert ☒
- space ☐

واجب المنصة  
للتذكير ●

# 3 What's That?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الانشطة  
على المنصة

Workbook  
page 198\ H



يكتفى بصورة واحدة لحل ورقة العمل فقط 😊

activity



# 3 What's That?

العلامة (\*) تعني أن الحقول مطلوبة

المقرر \*

Super Goal - الصف الأول المتوسط - الفصل الدراسي الأول - Super Goal

?What's That

Writing +Project+ Form, Meaning and Function

SG1 U3 Writing T1 1444

اسم النشاط \*

انشطة

تصنيف النشاط \*

☐ كتاب الطالب ☒ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط \*

.Complete Workbook Page 198 Exercise H and upload the photo of the completed activity

الوصف

198

رقم الصفحة

198

رقم السؤال في الكتاب



☒ ملف ☐ كتابة

طريقة تسليم النشاط \*

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط \*

إلغاء

حفظ



homework

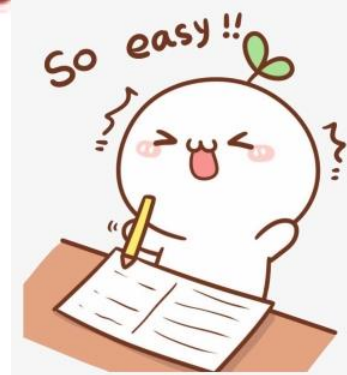


# Homework



Assign page  
**198** for  
writing  
practice.

Workbook



Weddings – Birthdays – new baby born – Eid celebration– wish -

Eid Al-Adha  
Eid al-Fitr

## H WRITING

Buy some gifts for your family and friends. Make a list. Use **a** or **an**.



### Gift List

Gift

For...?



a toy

Maha

**an airplane model and a T shirt**

**My brother**

**a gold Necklace**

**My mother**

**bracelet**

**My sister**

**an outdoorwear**

**My new born baby**



**Outerwear** is clothing worn outdoors, or clothing designed to be worn outside

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: اختيارات من متعدد

The dinosaur skeleton is

modern ☐

enormous ☒

old ☐

nice ☐





نوع السؤال: اختيارات من متعدد

The ' can be used with'

moon ☒

Jake's car ☐

Red Sea ☐

Alps ☐

stars ☐

Tabuk ☐

**Practice  
Makes  
Perfect**

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote