

## Unit 4

### Listen and Discuss - Pair Work

التهيئة

Play a game with students. Give clues about three or four different countries and have students name the country. For example, say: It's in South America. It's a big country. The people speak Portuguese. What's the country? Students answer: It's Brazil. If possible, have students find the countries on a world map.

مفردات الدرس

place tourist business country names nationalities capital cities

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students practice asking and answering the questions about themselves with true information. They can walk around the room, asking and answering the questions with as many classmates as possible.

## Unit 4 Grammar

التهيئة

Focus students' attention on the chart. Read the examples with the class. Ask: What's the contraction for is not? (isn't) What's the contraction for are not? (aren't) Point out that the apostrophe replaces the omitted letter o.

مفردات الدرس

Verb: be am is are Question Word: Where Prepositions: from, in, on

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Check answers with the class by calling on pairs to read a sentence and their response.



## Unit 4

### Pronunciation - Listening - About You

التهيئة

Explain that students are going to learn how to say telephone numbers, email addresses, and street addresses. Focus students' attention on the FYI box with the words used for the email symbols. Give an example of an email address. Play the audio for students to listen and then play it again for them to repeat or speak along with the recording.

مفردات الدرس

Telephone Numbers Emails Addresses Street Avenue @at dot underscore

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Check answers by asking volunteers to say which number, email, or address they circled.



## Unit 4 Conversation

التهيئة

Have students look at the comic strip. Ask: Where are the people? (They're in a museum.) a Write these words on the board: dinosaur, skeleton, rocks, fossils, fish. Ask students to find these items in the pictures. Have students listen to the audio twice with their books closed. Ask students to open their books. Play the audio again and have students follow along with the text and the pictures. Don't play the three possible endings at this time.

مفردات الدرس

Excuse me e Airport Shuttle How about you?

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Put students in small groups to ask and answer the questions. Assign one student in the group the role of reporter. That student's job is to report some of the information from the group conversation to the class. As students are speaking, walk around and monitor. Check that they are speaking English and help them as needed. Ask the reporter from each group to tell the class two or three interesting things about the people in their group.

## Unit 4 Reading

التهيئة

Ask the Before Reading question. Give students only a few seconds to look quickly at the pictures and map before they answer.

مفردات الدرس

land midnight person region famous town

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Check answers by asking volunteers to read their answers and show where they found the information in the article.

## Unit 4

### Writing - Project

التهيئة

Go over the information in the Writing Corner with the class. Have a student ask you the first question. Answer by filling in your name. Put students in pairs. Have them take turns asking and answering the questions. As students are working, go around the room and check that they are saying the telephone numbers and email address correctly.

مفردات الدرس

What is your home address? What is your cell phone number? What is your email address? area code parentheses symbol period

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Collect and view the posters as a writing assessment. Give groups the opportunity to correct any mistakes. Put students' posters up on the wall for everyone to see.

## Unit 4

### Form Meaning and Function

التهيئة

Focus students' attention on the first part of the chart. Have individual students read the requests and others read the agreements and refusals. Explain that these requests are questions. In questions, the modal verbs Can and Will come before the subject.

مفردات الدرس

Requests and Offers: Can / Will Agree Refuse Offer Accept

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Ask two or three pairs to present their requests and offers to the class. Encourage them to agree with enthusiasm or refuse with regret.