

## Unit 4

### Listen and Discuss - Pair Work

التهيئة

Go around the room asking students what their favorite foods are. Write the foods on the board. Students may need vocabulary help, but encourage them to use words in English that they know. Discuss the introductory questions as a class.

مفردات الدرس

supplies price special offer Food words Cooking words Containers

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

have students call out the prices their partners said and see if people in the class agree with the prices.

## Unit 4

### Grammar

#### التهيئة

Before students open their books, write the following words from the grammar chart on the board in two columns. Write vegetables, carrots, bananas, eggs in the first column; and bread, seafood, milk, fruit in the second column. Ask: How are the words in each column similar? Elicit that the words in the first column are count nouns and the words in the second column are noncount nouns.

#### مفردات الدرس

Expressions of Quantity: A Few, A Little, A Lot of, Much, Many, Enough   Pronouns: Something, Anything, Nothing   Sequence Words: First, Then, After That, Finally

#### مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

#### إغلاق الدرس

Have students complete the task individually and then check answers in pairs.

## Unit 4

### Language in Context - Listening - Pronunciation - Conversation

#### التهيئة

Have students look at the pictures and identify the food items. Go over the meaning of the cooking words. Have three volunteers read aloud the sample conversation.

#### مفردات الدرس

shopping cart   you guys   I can't wait   Everything's under control   I've had more than enough

#### مهارات التفكير

Comprehension - Application - Memory - Concentration

#### إغلاق الدرس

Have students work in pairs. Tell students to imagine Student A has invited Student B for a meal. Student A describes what he or she is preparing. Student B responds, asking questions and offering to help. Students then switch roles. Have pairs act out their role plays for the class.

## Unit 4

### Reading - Project

التهيئة

Point out the importance of using visual clues to get an overall meaning. Have students look at the pictures and scan the text quickly to identify the nature of the reading. The left-hand page describes the three food items pictured and the right-hand page has recipes with those food items. Students should be able to guess that this is a type of cookbook.

مفردات الدرس

recipes ingredients directions

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have each group present their “meal” to the class, by showing their illustrations, telling the recipes, and explaining how each dish tastes. Groups should also submit all of their written materials for assessment. Have the class vote on the most appealing “meal.”

## Unit 4

### Writing

#### التهيئة

Have a volunteer read the note aloud. Ask: What is Maha going to make for dinner? What ingredients does she need? Have students write the ingredients they need to prepare their favorite dish. Then tell them to put a check mark next to the ingredients they usually have in the house, such as salt and pepper, flour, oil, etc. They will include the remaining ingredients in their note.

#### مفردات الدرس

dish sequence words first Next Then After that Finally until When

#### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

#### إغلاق الدرس

Compile the recipes to create a class cookbook or ask volunteers to make one.

## Unit 4

### Form Meaning and Function

التهيئة

Go over the material in the chart for reflexive pronouns. a Direct students' attention to the Note. Explain that when we use a reflexive pronoun in this way, it means the same as alone or independently and is added for emphasis. In other words, it's grammatically correct to say I made the cake, but adding myself points out that it was done without help.

مفردات الدرس

Reflexive Pronouns Because versus So

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Have students compare answers in pairs, and then call on volunteers to read the answers for the class.

