

# Mega Goal 2 (MG2.1)

## Workbook Answer

### Unit 4: TV Around the World

#### A. Unscramble the words.

1. atborcsad **broadcast**.
2. stantnocest **contestants**.
3. rvseino **version**.
4. porossupre **prosperous**.
5. darwa **award**.
6. lopt **plot**.

#### B. Write the words from exercise A above their synonyms.

1. They will air the TV show tomorrow night at 8:00. **broadcast**.
2. The story is about aliens that come to earth. **plot**.
3. There are only two competitors left! **contestants**.
4. I like the graphics variation of that computer game. **version**.
5. The winner gets a cash prize. **award**.
6. There are many wealthy people who work in the television industry. **prosperous**.

#### C. Underline the direct and indirect objects in the sentences. Write D.O. for the direct object.

1. She told me a secret. **D.O.= a secret I.O.= me**
2. He wrote the poem for his wife. **D.O.= the poem I.O.= his wife.**
3. Badr cooked us dinner. **D.O.= dinner I.O.= us.**
4. I sent the producer a letter. **D.O.= a letter I.O.=the producer.**
5. Will you make me some coffee? **D.O.= coffee I.O.= me.**
6. They will give the prize to the best athlete. **D.O.= the prize I.O.= the best athlete.**
7. Tom played the show for them. **D.O.= the show I.O.= them.**
8. Marisa bought me a present. **D.O.= a present I.O.= me.**
9. The judges give the winner SR 100,000. **D.O.= SR 100,00 I.O.= the winner.**
10. Would you show me the email? **D.O.= the email I.O.= me.**

D. Rewrite the sentences another way. Change the order of the direct and indirect objects in each sentence. If it's not possible to change the order, write Not possible.

1. They bought her a new DVD player.

They bought a new DVD player for her.

2. Could you give me the remote control?

Could you give the remote control to me?

3. Terry opened it for me.

Not possible.

4. He lent his car to a friend.

He lent a friend his car.

5. Matt gave pictures to his fans.

Matt gave his fans pictures.

6. Will you fix it for me?

Not possible.

7. Sarah translated the show for us.

Not possible.

8. The host gave the guest star a cup of coffee.

The host gave a cup of coffee to the guest star.

E. Complete the conversation with for or to. They are game show contestants and they are trying to create an advertising poster to promote their product.

Carson: Fahd? Is that you?

Fahd: Yes, it's me. I don't have the address of the stationery store. Can you give it to me.

Carson: You mean you haven't bought the paper and paints that we need? You can't just expect me (1) to make this poster on my own without any materials!

Fahd: Carson, you promised not (2) to speak to me...

Carson: I promised what?

Fahd: ...that you wouldn't lose your cool. That you wouldn't speak (3) to me like this again.

Carson: OK Fahd, I'm sorry. But I'm really stressed. I have to make the best poster possible (4) **for** all of us; our whole team. That's quite a responsibility!

Fahd: I know, and I want to help you that's why I offered (5) **to** go and find the stuff (6) **for** you.

No one else offered. I know it's not fair. It should concern all of us but...

Carson: OK. The store is on the corner of Poplar and 25th Street. You can't miss it. It has a huge sign that says "Best Art Supplies."

Fahd: Right! I see it now. Have to go. I'll have news (7) **for** you shortly.

Carson: Great! Thanks, and I'm sorry I spoke (8) **to** you the way I did.

Fahd: Oh, forget it. I'll get some food (9) **for** us on the way back. And I'll ask them to deliver the supplies (10) **to** our studio immediately. See you later.

#### F. Correct the error in each sentence.

1. He sold me it.

**He sold it to me.**

2. Maria opened him the box.

**Maria opened the box for him.**

3. My parents bought a computer to me.

**My parents bought a computer for me.**

4. Can you cash me the check?

**Can you cash the check for me?**

5. John turned on for his dad the TV.

**John turned on the TV for his dad.**

6. They gave the part for him.

**They gave the part to him.**

7. Will you tell to me a story?

**Will you tell me a story?**

8. Andrew passed me it.

Andrew passed it to me.

H. Complete the conversation with the words from the box.

all	bug	c'mon	couch potato	get a kick out of	Nah
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Sue: What are you doing tomorrow at 2:00 p.m.?

Kathy: I'll be in the library.

Sue: Forget the library. Come check out the final episode of Our World with me.

Kathy: A game show? Are you serious? They (1) **bug** me! I don't like them at all!

Sue: Oh, (2) **c'mon**! They're great! I (3) **Get a kick out of** them!

Kathy: You're such a (4) **couch potato**!

Sue: No, I'm not! I do other things! You don't have to be (5) **all** mean!

Kathy: I'm sorry.

Sue: So what do you say? Want to watch it?

Kathy: (6) **Nah**. I have a lot of studying to do anyway.

## I. READING

What do you think of TV game shows? Read the people's opinions and complete the chart.

	Ahmed	Hameed	Dave
Does the person like TV game shows	No	No	No
?Why or why not	the situations are boring	Bad decisions	A waste of time
What does the person like to watch	The News	Films	Shows

Write a few sentences describing some of the main characteristics of the ideal game show contestant.

- The ideal game show contestant likes speaking public. He can work with people he has met recently and can control his feelings.

- He is keen to win but he is also a good loser who doesn't hold grudges.
- He can take criticism and follow instructions.
- He is competitive and likes being in front of a camera, a video or strong lights.

K. Look at the picture. Take notes on what you can see (nouns) and what is happening (actions).

Imagine where and when this meeting is taking place. Then write sentences about it.

Nouns	Actions	Place	Time
Men	Sit	Office	Morning
Pens	Talk	Company	Noon
Office	Smile	City	Evening

1. They are sitting in their office or meeting room.
2. One of them is about to write or sign something.

## L. WRITING

2. Now use the information in the chart to help you write an essay. Include an explanation of the show (who the contestants are, what they will win, what they do to win, and how they are eliminated). Then say why you think you'd be a good contestant on this show.

- Road running is one of the most popular and accessible sports in the world.
- In this game show you see athletes, runners competing to reach the final lone their goal first to win the runner cup.
- At the end of every lap or every set number of laps the last rider to cross the line is eliminated from the race.
- In this game show insistency and determination are required that's what makes running race interesting.
- I am good at running and my fitness is good to participate in this game show.

M. Write the definite article the where necessary.

1. You can see **the** moon and \_\_\_\_ stars when \_\_\_\_ sun goes down at \_\_\_\_ night.
2. **The** travel program featured \_\_\_\_ areas of \_\_\_\_ Africa around **the** Nile, which is **the** longest river in **the** world.
3. **The** Great Pyramid of \_\_\_\_ Giza is one of **the** Seven Wonders of **the** Ancient World.
4. \_\_\_\_ Kufic script was used by \_\_\_\_ calligraphers to write **the** first copies of **the** Holy Qur'an.
5. They went on \_\_\_\_ vacation to **the** island of \_\_\_\_ Mauritius in **the** Indian Ocean \_\_\_\_ last month.

**N. Write the article a, an, or the where necessary. Sometimes more than one answer may be possible.**

1. We watched **the** documentary on \_\_\_\_ TV about **the** coral reefs in **the** Red Sea, which are **a** popular destination for \_\_\_\_ scuba divers.
2. We usually watch \_\_\_\_ football on \_\_\_\_ TV on \_\_\_\_ Saturday afternoon. In **the** evening, we go out for \_\_\_\_ dinner at \_\_\_\_ our favorite restaurant by **the** sea.
3. What makes **a** Riyadh \_\_\_\_ global city and one of **the** best places to work in \_\_\_\_ Saudi Arabia? Is it **the** fast pace of \_\_\_\_ life?
4. \_\_\_\_ Amsterdam is full of \_\_\_\_ canals and **a** great number of **the** population cycle around **the** town, through **the** parks, and along **the** narrow streets.
5. **A** bullet train can travel at **a** speed of 300 km **an** hour. It isn't as fast as **an** airplane, but **a** trip on **an** express train can take **a** shorter time.

**O. Complete the sentences with who, that, or which. More than one answer is possible for each sentence.**

1. The Ha'il Rally is a car race **which that** attracts many spectators.
2. The talk show host presents the show **which that** is broadcast in the afternoon.
3. The series **which that** we watched may have been a remake.
4. A camera operator is a person **who that** requires a steady hand.
5. A satellite dish is a tool **which that** we use to transmit signals.

6. A sound engineer is a person **who that** mixes the sounds in a film.
7. The contestant **who that** won the quiz show prize is a millionaire now.

P. Complete the sentences by writing all of the possible relative pronouns that could be used: who, whom, that, which, or Ø (for no relative pronoun). Then tick (T) the box to show whether the relative pronoun is acting as a subject or an object.

1. Arabic is a language **which that** requires a lot of practice.  
subject
2. English is the language **which/that/Ø** we are studying right now. subject
3. The actor **who/that** has won the award is over there. object
4. Photo-journalism is a profession **which that** can involve an element of risk. subject
5. My grandfather is the person **who/that/Ø** I admire most.  
object
6. The popcorn **which/that/Ø** I ate made me thirsty. object
7. A stuntman is a person **who/that** replaces the main actor in dangerous scenes. subject
8. The director **who/that/Ø** we met on the film set yesterday was funny. object