

:: : : ## ! SUPER

Term 1	Unit	1	Lifestyles	2
	Unit	2	Life Stories	12
	Unit	3	When Are You Traveling?	22
	Unit	4	What Do I Need to Buy?	32
			EXPANSION Units 1–4	42





2022 - 1444











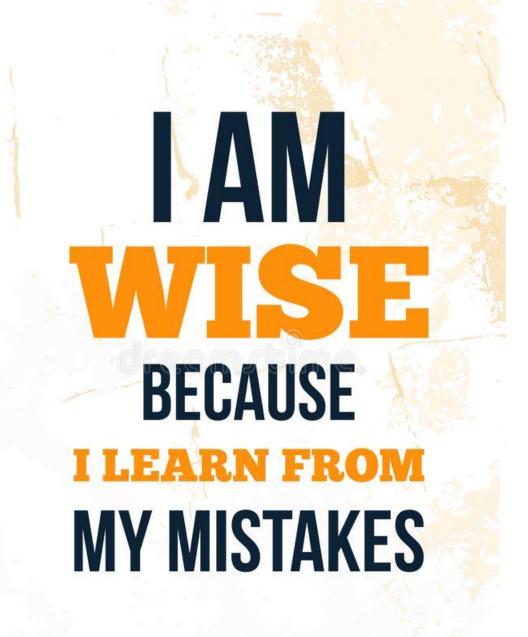
- Avoid gathering!
- We must wear a mask before going out.
- Social distancing is not a choice, it is a must!
- ©Keep a distance of 2 meters to avoid accountability



Covid 19



wash hands constantly.



4 What Do I Need to Buy?

O Unit Goals

- Vocabulary

 Food words
 Cooking words
 Containers
- Functions
 Talk about foods,
 buying foods, and planning
 meals
 Describe quantities
 - Describe quantities
 Put events in sequence
 Give and follow
 directions
- Grammar Expressions of Quantity: A Few, A Little, A Lot of, Much, Many, Enough Pronouns: Something, Anything, Nothing Sequence Words: First
 - Anything, Nothing Sequence Words: First, Then, After That, Finally Reflexive Pronouns Conjunctions: Because, So

- Listening
 Listen for specific
 information in a
 conversation
 in a supermarket
- Pronunciation
 The sh, ch, and j sounds
- Reading Foods from the Americas
- Writing
 Write your
 favorite recipe
- Project
 Write about a meal
 with foods from different
 countries

What Do I Need to Buy?







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VOCABULARY

_			
	_	 100	-
IN		•	•

appetizer cucumber avocado dairy product dates bean beef egg bread flour butter fruit carrot garlic cereal grain cheese grape chicken ingredient condiment lamb corn oil lettuce crab mango

margarine meat milk mushroom olive oil onion papaya parsley pepper pineapple potato recipe

salmon salt sausage seafood shrimp squid strawberry sugar vegetable watermelon yogurt

Partitives

cup of kilo of package of tablespoon of teaspoon of

Verbs

add

bake boil cover fry grill mix roast spread steam

Sequence words

after that finally first then

Pronouns

anything nothing something

Expressions of quantity

a dozen a few a little a lot of enough many much

كلمات تكتب في دفتر اللغة الإنجليزية ٤ كلمات من كل ٤ أعمدة فقط

EXPRESSIONS

Making offers

Do you need any help? Would you like some more?

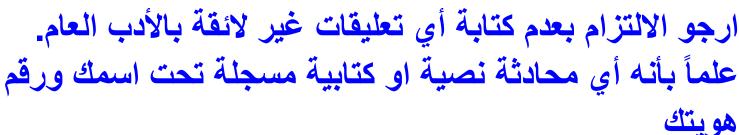
Real Talk

rice

Everything's under control. I can't wait. I've had more than enough. you guys







وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.

وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة لتعليمية









Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!









a Kahoot! company

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2+ REGISTER

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https://whiteboard.fi/















What Do I Need to Buy?

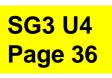
















Today: Monday

Date:

7-3-1445 H

23rd October\ 2023







How is everything going?





What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?



Orange

What do you want to be when you grow up?

Green

What is your favorite food?

4 What Do I Need to Buy?











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Match the pronouns "something, anything, nothing' with suitable sentences



Arrange sequence words in a text



Formulate a correct cooking advice



Listen to the conversation between Asma and Mrs. Hassan then write shopping cart items they hear



Listen and practice initial sounds of sh, ch and j



Match the words with the correct pronunciation

Look at the pictures and drag them under the correct heading.

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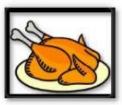








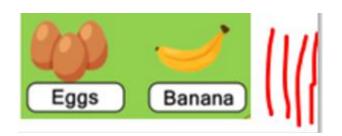




Countables				Uncountables					

4 What Do I Need to Buy?

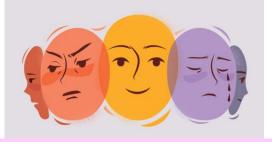




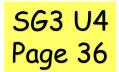


Count	Noncount
a few	a little
many	much
How many?	How much?
a lot of	a lot of

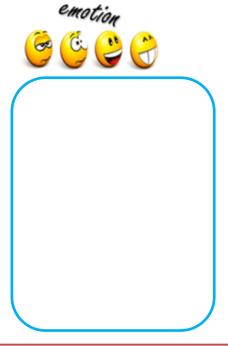




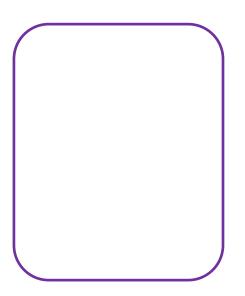
Emotional Map Strategy











What do you think?

What do you feel?

Give a sentence describing the picture:		
	(:)	(0)



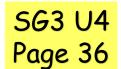




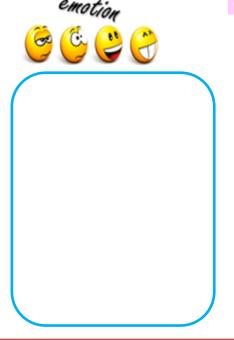




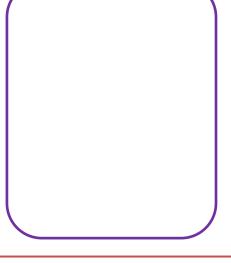
Emotional Map Strategy











What do you think?

What do you feel?

Give a sentence describing the picture:	
	(2) (2

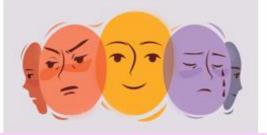












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Emotions and Feelings

Emotional Map Strategy



A girl is helping to her mom, while she work something else.



- My mom works hard to keep my home running for me and my family.
- I can show her how much I appreciate her by helping with chores around the house.

What do you think?

What do you feel?

Give a sentence describing the picture:

Your mather has made you what you are so always stay by her side and appreciate her efforts.







xcellent G

nod:

SG3 U4 Page 36

العاميها

Do nice things for your





School Alghamati











Do nice things for your









4 Language in Context



identify the food items.

SG3 U4 Page 36



Give advice about cooking. Role-play with two other students.

A: How should I cook the chicken?

B: Why don't you roast it in the oven?

C: I usually fry it.

A: I think I prefer to grill it.

chicken / roast



B: Why don't you boil them?

C: I usually steam them.

A: That's what I'll do.

A: What's a good way to cook eggs?

B: I fry them.

C: I don't like fried eggs.

A: How about if I boil them?



▲ vegetables / boil



▲ eggs / fry

www.ien.edu.sa





▲ burgers / grill



▲ cake / bake

4 Language in Context





Evaluate and assess the Speaking Skills RUBRIC





Power Looking at How I speak		
Ideas	Yes ☺	No ⊗
I used lots of interesting details.		
Speaks clearly	Yes ⊕	No ⊗
I spoke clearly and distinctly.		
I spoke clearly &loudly enough for everyone to hear		
Organization	Yes ⊕	No ⊗
Order made sense and easy to follow		
Content	Yes ☺	No ⊗
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ⊗
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ⊕	No ⊗
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ⊕	No ⊗
I answered questions that were asked		





SG3 U4
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VOCABULARY















a plant, root or seed that is used as food SG3 U4 Page 36





vegetable





a round, sweet <u>fruit</u> that has red and yellow skin

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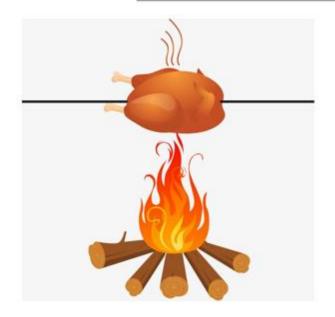


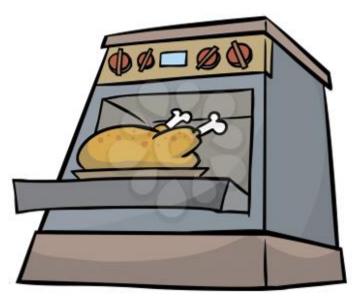


to cook something, such as meat, in an oven or over a fire



roast

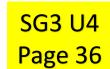








to cook food over fire or hot coals, usually on a metal frame







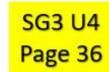


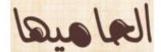


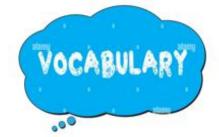




to cook food over fire or hot coals, usually on a metal frame











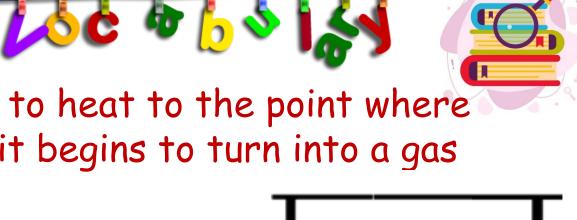


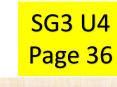


to cook food in hot oil or fat.

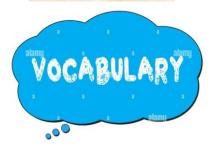


it begins to turn into a gas















it becomes hot enough to turn into gas



listening

What Do I Need to Buy

*SG*3

Page 36







Before Reading		Statement	After Reading		
Agree	Disagree		Agree	Disagree	
		Asma's parents are busy.			
		The mother will help Asma to by healthy food.			
		Asma meets Mrs. Hassan in the hospital.			
		Asma has four packages of frozen chicken burgers.			

https://www.liveworksheets.com/w/en/english-language/230















on the direction line and the chart.

Who are you going to hear talking?

Where does the conversation take place?

Listen to the conversation between Asma and Mrs. Hassan. Write down the things that Asma has in her shopping cart in the supermarket.

In Asma's Shopping Cart

four packages of frozen chicken burgers



two dozen buns



extra large bags of potato chips



Evaluate and assess the Listening



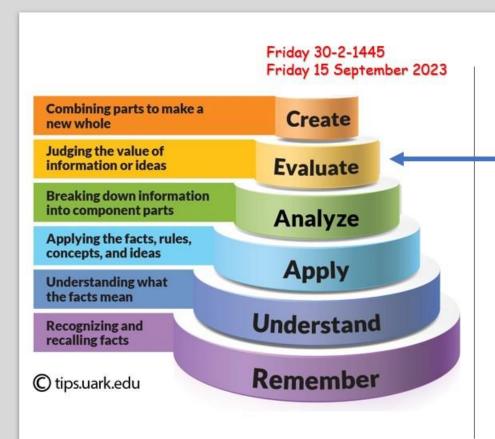


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Power Looking at How I Listen		
Focus	Yes ©	No 🛭
I didn't interrupt my friends while they were listening		
Taking note	Yes ©	No ⊗
I wrote some notes of what I heard		
I wrote my opinion	2 8	
Information - events - ideas	Yes 😊	No ⊗
I Put the steps I heard in order	547	
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity	3 8	
		į
pictures	Yes ©	No ⊗
I followed directions when I have pictures		
examples	Yes ©	No ⊗
I found examples that support the points of view I heard		
Vocabulary	Yes 😊	No ⊗
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words	, .	
	Tu =	
Summarize (paraphrase)	Yes ©	No ⊗
I repeated in my own words what I have just heard		1





Evaluate and assess the Listening RUBRIC



Power Looking at How I Listen		
Focus	Yes 😊	No ®
I didn't interrupt my friends while they were listening		
Taking note	Yes 😊	No 8
I wrote some notes of what I heard		8
I wrote my opinion		
Information - events - ideas	Yes 😊	No ⊗
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity	1	
pictures	Yes ©	No ®
I followed directions when I have pictures		
examples	Yes ©	No ®
I found examples that support the points of view I heard		
Vocabulary	Yes 🖰	No ⊗
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		0
Summarize (paraphrase)	Yes 🖰	No ®
I repeated in my own words what I have just heard		





Mrs. Hassan: Hi, Asma. I see you're buying the groceries today.

Asma: Hello, Mrs. Hassan. My parents are busy, so I have to do the shopping. The store has some special offers here this week, you know.



Mrs. Hassan: What are you buying? What's in your cart?

Asma: I have four packages of frozen chicken burgers. They're on sale for 3 dollars a package. That's really cheap. And I have two dozen buns. When you buy one dozen, you get a dozen free. And look, I've got extra large bags of potato chips for \$1.50 each. That's really, really cheap.

Mrs. Hassan: But what are you going to do with all those buns and potato chips? They're going to be stale before you can eat them all. I'm not sure that the food is such a bargain when you can't eat it all.

Asma: I guess you're right. I didn't think of that.

Mrs. Hassan: And besides, that food isn't very healthy. Did you get any fruit or vegetables?

Asma: No. Only the peaches were on special, and I don't like peaches. I didn't buy any vegetables either.

Mrs. Hassan: Why don't you put the food in your cart back on the shelves, and I'll help you shop?









initial sounds of shrimp (the /ʃ/ sound) cheese (the /t/ sound). jam (the /dz/sound)

listen and repeat.





Listen. Notice the pronunciation of the three sounds. Then practice.

1	2	3
sh rimp	ch eese	j am
fi sh	ch ocolate	j uice
s ugar	ch ips	oran g e

6 Pronunciation

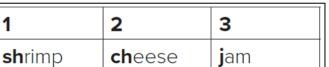


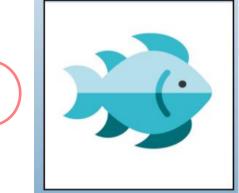
Match the picture with the sound



2	SH 🕂
	• • • •







SG3 U4 Page 36 العاميها

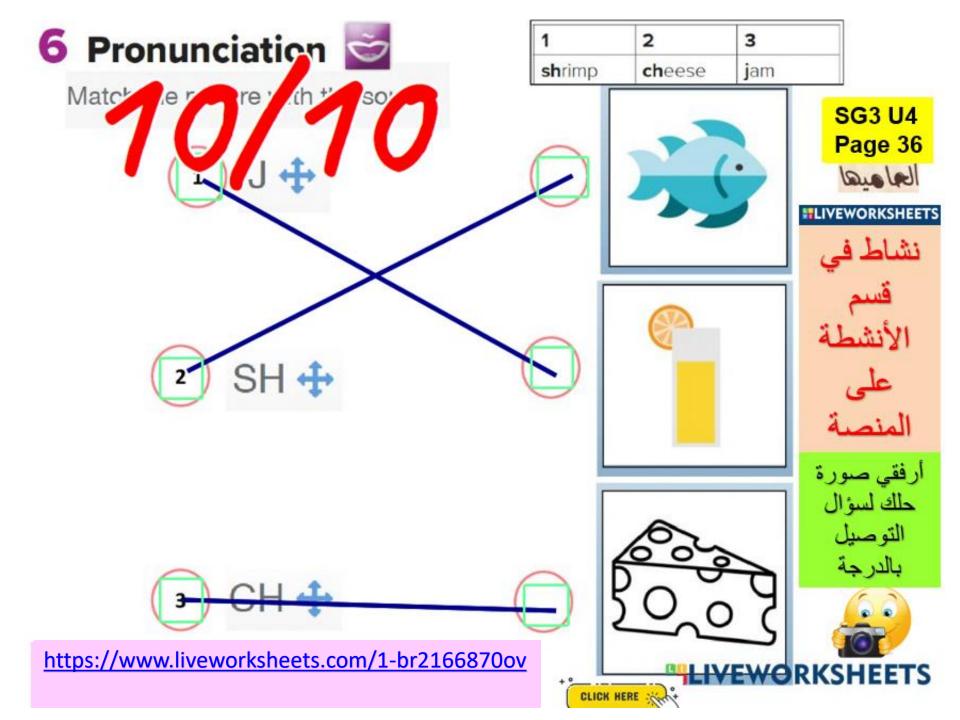
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https://www.liveworksheets.com/1-br2166870ov









نوع السؤال: صواب أم خطأ

a few .I eat <u>a little</u> apples



واجب المنصة للتذكير

أتمنى الاهتمام بمتابعة الدروس في قنوات عين الرسمية من



T.Noureyah Alghamdi

The end



Language Builder

Explain the importance of using the article *a* with *a few* and *a little*. Without the article, the meaning changes. For example, *Joe eats a few carrots every day* means that Joe eats two or three carrots every day. *Joe eats few carrots* means that Joe doesn't usually eat carrots.

Language Builder

Explain that in writing, we use a comma after the sequence words and expressions that begin a sentence. The sequence word *then* can be written with or without a comma after it. However, *then* is used with a comma when it precedes a summing up, or conclusion sentence: *Then, you're saying you don't want to go.*



Teaching Tip

It often helps to set up a real situation in the classroom to help exploit language. For example, set up a "supermarket scene." Bring some nonperishable food and nonfood items to class. Label the items. Have students discuss the prices. Alternatively, you could just bring in supermarket flyers to discuss.



Additional Activity

Activity 1: Have students identify dishes they know that require a lot of ingredients. Have students list the dishes and the ingredients. Then have them tell the class the dish and the necessary ingredients with quantity words. For example: For stew you need a lot of beef or lamb, one onion, a few carrots, and a few potatoes. You also need a little oil, a little salt, and a little pepper. You also need two tomatoes.

Activity 2: Have students volunteer to make the pizza recipe at home. Ask them to report to the class how successfully they followed the recipe and how the pizza turned out. Or, ask the volunteer to bring in samples for the class!



- Most people agree that the modern pizza originated in Naples, Italy. Today, Naples is still famous for its pizza.
- Pizza Margherita, the most popular pizza in the world today, was first created in 1889 to honor Queen Margherita of Italy. This is a pizza made with the colors of the Italian flag: tomatoes for the color red, mozzarella cheese for the color white, and basil for the color green.
- The biggest pizza ever made was baked in Norwood, South Africa in 1990. The massive pie was 37.4 meters across and weighed 12,194 kilograms. It contained 4,500 kilograms of flour; 1,800 kilograms of cheese; and 900 kilograms of sauce.
- People all over the world like different toppings on their pizza. In Japan, eel and squid are favorites; in Costa Rica, coconut is preferred; Brazilians like green peas; and in India, popular pizza toppings are pickled ginger and minced mutton.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form Simple Past Participle

be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written