

## Super Goal 3

## Revision

## U :1 \ Lifestyles

Name: \_\_\_\_\_

Grade 9 - 3<sup>rd</sup> Intermediate Class: \_\_\_\_\_

She  
He  
it  
+Vs  
Do  
Do  
They  
We  
You  
I  
+ V

Grammar			
Choose the correct answers			
1. <b>I</b> _____ at the bank.			
a. worked	b. works	c. working	d. <b>work</b>
2. <b>She</b> _____ with her parents.			
a. live	b. <b>lives</b>	c. to live	d. lived
3. <b>Emily</b> _____ delicious cookies.			
a. <b>makes</b>	b. made	c. make	d. making
4. <b>Rohan and Sania</b> _____ to play card games.			
a. likes	b. to like	c. <b>like</b>	d. liked
5. It _____ every afternoon in the hot season.			
a. rain	b. raining	c. rained	d. <b>rains</b>
6. <b>They</b> _____ to Abha every summer.			
a. drove	b. <b>drive</b>	c. driving	d. drives
7. <b>He</b> _____ to school every morning.			
a. go	b. went	c. <b>goes</b>	d. going
8. <b>I</b> usually _____ my evenings with my children.			
a. spent	b. spending	c. spends	d. <b>spend</b>
9. <b>I</b> rarely _____ tea in the morning.			
a. <b>drink</b>	b. drinks	c. drank	d. to drink
10. <b>We</b> always _____ to school.			
a. walking	b. walks	c. <b>walk</b>	d. walked
11. How often _____ <b>you</b> go supermarket?			
a. does	b. <b>do</b>	c. did	d. done
12. How often _____ <b>she</b> go out?			
a. <b>does</b>	b. do	c. doing	d. done
13. How much _____ <b>your father</b> smoke? About two cigarettes a day.			
a. done	b. doing	c. do	d. <b>does</b>
14. How long _____ <b>they</b> wait?			
a. did	b. <b>do</b>	c. does	d. done
15. How long _____ <b>she</b> read?			
a. do	b. doing	c. <b>does</b>	d. done
16. _____ <b>Wafa and Afnan</b> lived in Jeddah			
a. All	b. <b>Both</b>	c. None	d. Neither
17. My parents are from Paris. _____ of them live in Paris.			
a. None	b. All	c. Neither	d. <b>Both</b>
18. <b>Khaled and Ali</b> speak English. _____ of them speaks Chinese.			
a. None	b. All	c. <b>Neither</b>	d. Both
19. _____ of us were ill so we didn't go to work.			
a. Neither	b. All	c. <b>Both</b>	d. None
20. I bought ten eggs. _____ of them were fresh.			

Key: All, Both, Neither, None



a. <b>None</b>	b. Neither	c. All	d. Both
21. There are five teachers in the lab. _____ of them teach science.			
a. None	b. Neither	c. <b>All</b>	d. Both
22. There are many balls in the box. _____ of them are yellow.			
a. <b>None</b>	b. Neither	c. All	d. Both

...

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Choose the correct structure:			
a	Sara usually drink tea.	c	<b>Sara usually drinks tea.</b>
b	Sara usually drinking tea.	d	Sara usually will drink tea.
Choose the correct structure:			
a	<b>How often does he exercise?</b>	b	How often does they exercise?
c	How often does you exercise?	d	How often does we exercise?

Do as shown between brackets:

- I go shopping **twice a week**. [ Make **Wh** question] or [ Ask with **How often**]  
.....**How often do you go shopping?**..
- He (work) very hard every day. [Correct the verb]  
.....**He works very hard every day**.....

Spelling \ Orthography			
Choose the correct letters			
1. You need more exercise, but be careful not to o__erdo it			
a. ( h )	b. ( p )	c. ( f )	d. <b>( v )</b>
2. I h__te insects			
a. (e)	b. <b>(a)</b>	c. (i)	d. (u)
3. I can't solv__ her problems for her?			
a. (u)	b. <b>(e)</b>	c. (a)	d. (o)
4. I'm downloa__ing the pictures now.			
a. (n)	b. (g)	c. <b>(d)</b>	d. (q)

Vocabulary				
Pairing Questions				
1	I was a video game <u>addict</u> .	<b>E</b>	A	to do something in a way that is too extreme
2	He's a real football <u>fanatic</u> .	<b>F</b>	B	the antonym of enjoy
3	The long climb tested our <u>fitness</u> .	<b>D</b>	C	to exercise
4	Don't <u>overdo</u> the salt in the food.	<b>A</b>	D	to be physically fit and healthy.
5	I <u>hate</u> winter.	<b>B</b>	E	to like an activity very much and spend much time doing it
6	I <u>solved</u> the puzzle	<b>H</b>	F	someone who likes a particular thing or activity very much
7	He <u>works out</u> in the gym .	<b>C</b>	G	to transfer data or software to your computer
8	I need to <u>download</u> the files.	<b>G</b>	H	to find an answer to a problem
		<b>I</b>	<b>the short, thick finger</b>	

download = to copy or move programs or information into a computer's memory

**thumb** = the short, thick finger

fanatic = someone who likes a particular thing or activity very much,

Don't **overdo** the garlic in the food

fanatic =to be very enthusiastic about a particular activity or sport

Vocabulary				
Choose the correct words				
1. She's a real vegetable _____.				
a. <b>fanatic</b>	b. addict	c. puzzle	d. thumb	
2. He's only 24 years old and a drug _____.				
a. fanatic	b. <b>addict</b>	c. puzzle	d. thumb	
3. They're doing exercises to improve their _____.				
a. herbal	b. addict	c. puzzle	d. <b>fitness</b>	
4. Work hard but don't _____ it.				
a. download	b. solve	c. <b>overdo</b>	d. hate	
5. I'm trying to _____ this problem.				
a. <b>solve</b>	b. work out	c. overdo	d. enjoy	
6. I _____ regularly to keep fit.				
a. solve	b. <b>work out</b>	c. download	d. overdo	

My **principal** concern is to get the job done fast.

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### SG3- U1\Composition

\*Write a paragraph about **A Common Habit Among Young People**. Give your opinion about it.

**Guide words:** happier - lifestyle - energetic - sleeping - eating - succeed - attention

Healthy habits are the most important factor in our life that makes us what we are. Collage students eat too much fast food. To be healthy, they need to add more fresh fruit and vegetables to their diet. Getting enough sleep can make their exam scores higher. Getting enough exercise can make them happier, more energetic and find it easier to pay attention. Healthy habits can help them succeed in their classes. Finally, Good habits help us to live a better life.

\*\*\*\*\*

**Good luck**

- 1.How much time do youth spend on their phones?
- 2.How can phones be helpful?
- 3.How can they be harmful?
- 4.Do you think using phones is a bad habit ? Why?

## 11 Writing

العامية

SG3 U1  
Page 10

- D. Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

**\*Write a paragraph about A Common Habit Among Young People. Give your opinion about it.**

**Guide words:** important - lifestyle - safe - water - balanced - regular - enough



### Healthy lifestyle



Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.

## 11 Writing

العامية

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Page 10

- D. Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

1. What are your pastime activities?
2. Who do you spend your pastimes with?
3. How much time do you spend on your pastime?
4. What is your favorite pastime activity? Why?



**\*Write a paragraph about Your pastime activities. Give your opinion about it.**

**Guide words:** free time - because - playing - hours - swimming - friend - enjoy

Whenever I have free time, I love listening to music, going shopping, painting, watching TV, solving puzzles and playing with my dog and cat. Sometimes, I like playing video games with my friend for about two hours. On Fridays, I go swimming for about half an hour with my family. My favorite pastime is swimming because it keeps me fit.



Check your work!

## Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	





### 3 Grammar

SG3

#### Simple present tense

SG3 U:1  
page. 4

العامية

She  
He  
+Vs  
it

**Does**



always  
often  
never  
usually  
sometimes  
seldom

They  
We  
You  
I

**Do**

+ V



*I don't play the piano.*

*Ali doesn't drive to work.*

1. I always **brush** my teeth.

2. I usually **eat** dinner at 7.

3. I often **go** to the movies.

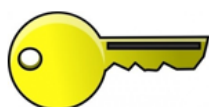
1. She always **brushes** her teeth.

2. He usually **eats** dinner at 7.

3. She often **goes** to the movies.

Education  
444

## 12 Form, Meaning and Function



### *All, Both, Neither, None*

SG3 U1  
Page 11

العامية

2 people or 2 things



3 or more people or things



✓ Both

✗ Neither

✓ All

✗ None

There are many balls in the box. **None** of them are yellow.  
There are five teachers in the lab. **All** of them teach science.  
Khaled and Ali speak English. **Neither** of them speaks Chinese.  
My parents are from Paris. **Both** of them speak French.





# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Get this form  
and more at:

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Form 23



Please Use  
a Pencil



A B C D					A B C D				
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## HOW TO FILL E-MARKING SHEET

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### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |  |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |