Su	per	Goal	3

Name:



Revision U:4\ What Do I Need to Buy?

Grade 9 - 3rd Intermediate Class:_____





Grammar (1-28)			
Choose the correct answ	vers		
1 money have			
a. How many	b. How much	c. How often	d. How long
2 dollars have you got?			
a. How many	b. How long	c. How much	d. How old
3 sugar w	ould you like in your coff	ee?	
a. How often	b. How many	c. How long	d. How much
4 paper will I r			
a. How much	b. How often	c. How long	d. How many
5. I would like			
a. any	b. a few	c. many	d. a little
	_ photographs when you		
a. much	b. little		d. a little
7. There aren't	people here today.		
a. much		c. a little	d. many
8 time do we h	ave to finish the test?		
a. How long	b. How much	c. How often	d. how many
9 students are	e there in the classroom?		
a. How much	b. How old	c. How many	d. How long
10. There isn't mi	lk in the fridge.		
a. many	b. a few	c. some	d. much
11. There are asl	hops near the university.		
a. a few	b. a little	c. much	d. any
12coffee did	you buy?		
a. How long	b. how often	c. How much	d. How often
13. There are resta			
a. much	b. many	c. any	d. little
14. I have got afri	ends.		
a. few	b. little	c. any	d. much
15. There are a	ens on my desk.		
a. much	b. any	c. little	d. few
16. They do <u>not</u> have to eat.			
a. something	b. anything	c. nothing	d. everything
17. I ca <u>n't</u> do			
a. something	b. nothing	c. nowhere	d. anything

18. Ali does <u>n't</u> need	to eat.		
	b. nowhere	c. something	d. nothing
19.He is going to buy	•		
a. anything	b. nothing	c. something	d. nowhere
20. Do <u>n't</u> dotill :	I comeback.		
a. nowhere	b. something	c. anything	d. nothing
21. Robert made this T-	shirt		
a. himself		c. yourselves	d. itself
22. I wrote this poem _	· · · · · · · · · · · · · · · · · · ·		
a. themselves	b. ourselves	c. herself	d. myself
23. The lion can defend			
a. ourselves	b. itself	c. themselves	d. herself
24. Tim and Gerry, if y	<mark>ou</mark> want more milk, help _	·	
a. yourselves	b. yourself	c. ourselves	d. themselves
25. Alice and Doris colle	cted the stickers		
a. himself	b. itself	c. themselves.	d. ourselves
26. The correct structu	re is:	<u>, </u>	
a. My mother often talk	to herself.	b. My mother often talk	ks to themselves .
c. My mother often talk	s to herself.	d. My mother often talk	ks to myself .
27. The correct structu	re is:		
a. How many star are there in the sky?		b. How many stars are t	here in the sky?
c. How many stars is there in the sky?		d. How much stars are t	here in the sky?
28. The correct structure is:			
a. I eat a little sea food		b. I eat many sea food.	
c. I eat a few sea food.	8	d. I <u>eats</u> a little sea foo	od.

He cut himself with the knife while he was doing the dishes.

Did you take the photo by yourself?

Cho	ose the correct structure:		
а	I fell over and hurt herself.	С	I fell over and hurt ourselves.
Ь	I fell over and hurt myself.	Ъ	I fell over and hurt himself.
Cho	ose the correct structure:		
а	I don't eat some bread.	Ь	I don't eat many bread.
С	I don't eat few bread.	d	I don't eat much bread.

Do as shown between brackets:

1.	They might cut	[Write the correct reflexive pronouns]
2.	I have something for lunch.	[Write the negative form]

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (29 - 33)					
Choose the correct lett	ers				
29. Garnish the dish wit	h prsley before servin	19.			
a. (i)	b. (e)	c. (a)	d. (o)		
30. The peacock sred	d out its wings.				
a. (p)	b. (m)	c. (†)	d. (x)		
31. We ate freshruit	tafter dinner.				
a. (q)	b. (n)	c. (v)	d. (f)		
32. She mixed up fou	r and water.				
a. (b) b. (l) c. (n) d. (s)					
33. I use yourt quite a lot in cooking					
a. (k)	b. (h)	c. (g)	d. (p)		

Voc	abulary (1 -10)		
Pair	ring Questions		
1	Fresh <u>parsley</u> is used for garnishes.	Α	a sea creature with a flat round body covered by a shell
2	Bake the bread for 45 minutes.	В	to cook inside an oven
3	Mary <u>spread</u> the big map on the table.	С	a long, thin, orange-colored vegetable
4	People saw a <u>squid</u> attacking whales.	D	to cook food over fire or hot coals
5	<u>Grill</u> the fish for five minutes .	Е	a small plant that are used for decorating food.
6	<u>Carrots</u> are good for your eyes.	F	a long thin vegetable with a hard green skin
7	A <u>crab</u> moves sideways.	G	put things all over a surface
8	Add a crushed clove of garlic .	Н	a sea creature with a long body and ten arms
9 He added some <u>flour</u> to thicken the soup.		I	the small, white, round bulb of a plant
10	Tom is eating <u>cereal</u> every day.	J	a white or brown powder that is made by grinding grain
		K	a food that is made from grain and eaten with milk

grapes = small green or dark purple fruit which grow in bunches.

recipe $\frac{1}{2}$ a list of ingredients and a set of instructions that tell you how to cook

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Vocabulary (34-44)			
Choose the correct words			
34. Stir in vinegar and _	just before s	erving.	
			d. parsley
35. Bakers in huge ovens.			
a. add	b. bake	c. boil	d. spread
36. Hesom	e strawberry jam <mark>on his</mark> t	toast.	
a. spread	b. grill	c. steam	d. mix
37. The seals feed main	ly on fish and		
a. bean	b. flour	c. squid	d. carrot
38. We walked along the	beach collecting small _	•	
a. olive	b. grapes	c. corns	d. crabs
39 the meat ov	ver hot coals for five min	utes.	
a. Grill	b. Mix	c. Add	d. cover
40. Rabbits like			
a. avocadoes	b. carrots	c. cucumbers	d. grapes
	every day benefic		
a. garlic	b. sugar	c. salt	d. egg
42 is made from	n wheat.		
a. potato	b. lamb	c. cucumber	d. Flour
43. This cookbook has many			
a. onions	b. pineapples	c. recipes	d. lettuces
44. Tom poured milk on	his		
a. cereal	b. butter	c. cheese	d. meat

Reading passage:

Once upon a time there was a poor fisherman called Li. His father Josh was blind and his wife Emma wished a baby. Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them. One day, he caught a huge fish. <u>It</u> had sliver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful and surely it must have a family. So, Li scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement. It turned and spoke to him. "Li, you have saved the King of fish, I grant you one wish. Tell me your heart's desire." Li shouted, "I wish for my father to see my son in a cradle made of gold". Li became a rich fisherman.

Reading Comprehension (45	5 - 60)		
Choose / Tick the correct	answer:		
45. It in line (4) refers			
a. crown	b. net	c. fish	d. rock
46. I in line (9) refers to			
a. Emma	b. Li	c. Josh	d. Sophia
47. the <u>antonym</u> of poor is	≠		
a. lazy	b. beautiful	c. angry	d. rich
48. The main idea of the te	xt is		
a. Li and the King of the Fish	b. Li and His Father	c. Li and His Friend	d. Li and His wife
49. Li is a			
a. policeman	b. fireman	c. fisherman	d. businessman
50. The <u>synonym</u> of big is =			
a. icy	b. blind	c. huge	d. golden
51. The fish had a sliver cro	own.		
a. False(x)	b. True(√)		

SG3- U4\Composition

*Write a paragraph about **Your Favorite Recipe**. Give your opinion about it.

First, crack the eggs into a bowl, add the milk with salt and pepper and beat the mixture with a fork. Then, heat a medium sized pan over a medium heat and add the butter. Add the egg mixture to the pan and as it begins to cook. After that, fold over in half to create a semi-circle. You can add extra fillings like cheese or mushroom. Then flip the unfilled side over onto the filled half. Next, let the folded omelet cook for a minute, then slide it out of the pan and onto a plate. Finally, serve and eat immediately. Cooking is fun. I love that cooking give me a chance to be creative.

11 Writing





SG3 U4 Page 40

العاصيها

U4\Composition

*Write a paragraph about Your Favorite Dish. Give your opinion about it.

Guide words: ingredients - cook- serve.





My favorite food is pizza. It is very delicious with many types and toppings. To make pizza all you need is flour, tomatoes, sauce and water. I can add toppings like tomato sauce, pepperoni, cheese, sausage, onion, black olives, green pepper, fresh garlic and mushroom after making the dough. First, mix all the ingredients to make the pizza dough. Then, add your toppings and put it in the oven to cook for 30 minutes. Bake pizza the oven, until the cheese is golden. Finally, serve it with drinks and share your yummy dish with family.

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Writing /





SG3 U4 Page 40 العاصما

U4\Composition

*Write a paragraph about Your Favorite Dish. Give your opinion about it.

Guide words: ingredients - cook- serve.



Kabsa is my favorite traditional dish. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad. I like to cook it because it is a healthy food and delicious...







Writing





SG3 U4 Page 40 العاصيها

U4\Composition

*Write a paragraph about Your Favorite Dish. Give your opinion about it.

What are some things that you can cook? What dish or food are you best at cooking?

What do you usually have for breakfast? What kind of food do you enjoy eating? What's your favorite dish to make? Why? How often do you make it?





In order to perform well in life, our body needs energy. We get this energy from the food we eat. I can cook pasta, steamed rice, and omelet. I have Greek yogurt, egg and a cup of corn flakes with cold milk and sometimes add fruit for breakfast. I enjoy eating chicken burgers. My favorite dishes are fried chicken, pizza and salad. I cook almost every single day. I cook once or twice a week. Eating pizza make me feel happy because It tastes and smells amazing.

Evaluate and assess the Writing Skills RUBRIC





Power Looking at How I write	0.5	en en
Ideas	Yes ⊕	No ⊗
I wrote the ideas that related to the topic		
I wrote my opinion	100	9)
Structure (grammar)	Yes ©	No 🙁
I used grammar correctly		0
Spelling	Yes ©	No ⊗
I used correct spelling		
Capitalization	Yes ©	No ®
I used correct capitalization	,	
Punctuation	Yes ©	No ⊗
I used correct punctuation		

Check your work!

Writing Checklist





			1	4
	Writing Checklist	<u>©</u>	(<u>•</u> 1)	<u>;;</u>
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join senesces.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals			
Α	You used capital letters.		
•	You used full stops.		
ඌ	You used finger spaces.		
66	Your writing makes sense.		
eg		$\overline{}$	

. // 79
Well done, You used:
□ Capital letters
☐ Full stops 💮 🗯
□ Paragraphs →
□ Punctuation
☐ Makes sense
, V

This Paragraph Was Scored For





4 What Do I Need to Buy?

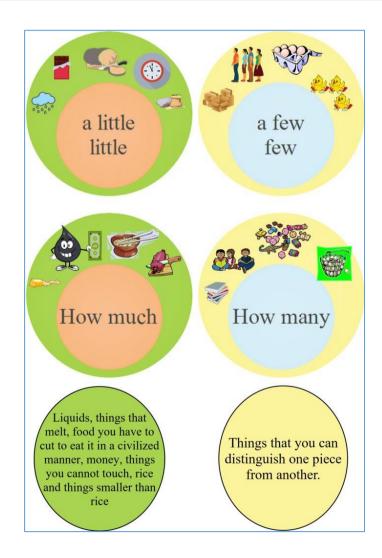








Count	Noncount
a few	a little
many	much
How many?	How much?
a lot of	a lot of



SG3 Revision Unit4 Noureyah Alghamdi







VOLUNTEER read aloud the sentences.







Pronouns: Something, Anything, Nothing

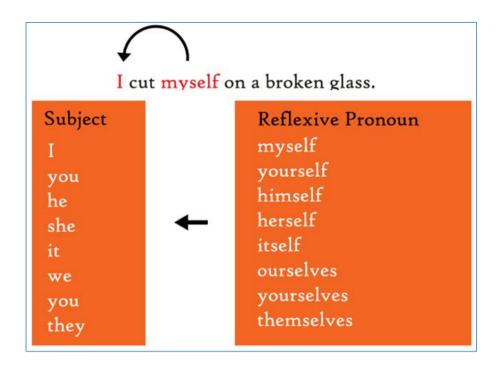
I have **something** for lunch.

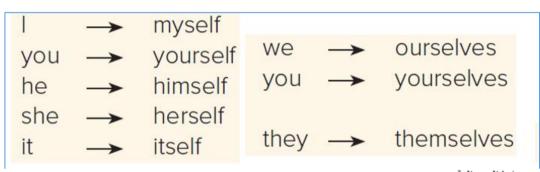


I don't have **anything** for lunch.
I have **nothing** for lunch.







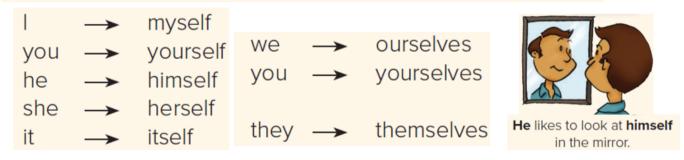






When we use a reflexive pronoun in this way, it means the same as alone or independently and is added for emphasis. In other words, it's grammatically correct to say I made the cake, but adding myself • it was done without help.

Use the reflexive pronoun when the subject and the object are the same person.





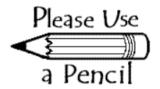


تنویت هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج الأسئلة عن ورقة التظليل الأسئلة عن ورقة التظليل الاجابة المعتمدة ورقة التطليل الوجابة المعتمدة ورقة التطليل الاجابة المعتمدة ورقة التطليل الاجابة المعتمدة ورقة التطليل الاجابة المعتمدة ورقة التطليل الاحابة المعتمدة ورقة المعتمدة ورقة التطليل الاحابة المعتمدة ورقة المعتمدة ور

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9 A B © 0	19 ABCO
0 A B C D	20 (A) (B) (C) (D)

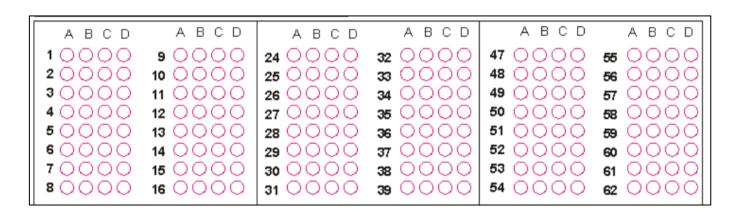
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9 A B C D	19 A B C O
10 @ ® © ©	20 (A) (B) (C) (D)

HOW TO FILL E-MARKING SHEET



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30000	11 0000	26 0000	34 0000	49 0000	57 0000
40000	12 0000	27 0000	35 0000	50 0000	58 0000
50000	13 0000	28 0000	36 0000	51 0000	59 0000
60000	14 0000	29 0000	37 0000	52 0000	60 0000
70000	15 0000	30 0000		53 0000	61 0000
80000	16 0000	31 0000	39 0000	54 0000	62 0000

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