

Unit 5	Since When?	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
Ask students what items they used at home while getting ready for school that day. For example, they might have watched TV or used a microwave oven to prepare breakfast. Ask which items they think were invented within the last one hundred years. Have a class discussion on this question: How was what you did today different from what people did one hundred years ago? During the discussion, ask questions such as the following: What appliances did you use this morning? When were they invented? Can you live without them?		التهيئة كتابة رابط صورة
Inventions - Businesses- Widespread - Movable - portable, high-tech - Captured- Widespread - Stove - consumers		مفردات الدرس
Apply - Talk about inventions , Match the invention with its definition Understanding - Express actions that began in the past and continue into the present		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/26551549 2- I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة – صورة رابط – BDF
https://youtu.be/4v7pIR88nD8 https://youtu.be/3egB1QR5xis https://youtu.be/OPdj4YTYBDk		اثراء

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Lesson	Grammar	التهيئة
https://www.youtube.com/watch?v=6EhNfSI5WkM&ab_channel=Think%26Learn Have volunteers read aloud the questions and answers in the chart. Elicit when we use the present perfect and when we use the simple past. Explain that the present perfect is used to refer to an indefinite time in the past. That is, we do not know when something happened, or when it happened is not important. With the simple past, however, we know exactly when something happened		كتابة رابط صورة
For - Since- Several years- Graduation- refrigerators		مفردات الدرس
Apply - compare present perfect tense with simple past , use present perfect with for and since , Formulate correct question with (how long)		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/6878091 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
https://youtu.be/FO2m0MlueFg https://youtu.be/L3chWQmRpII https://youtu.be/lk0bVPSV9QM		اثرء



Unit 5		العنصر بالمنصة
Lesson	Language in Context +listening + pronunciation +about you +Conversation	التهيئة
Have volunteers read aloud the three topics for discussion. Have students describe what they see in the photograph. Then say a true statement about your experience with rock climbing, and ask a student about his or hers. For example, I've never been rock climbing. What about you, Fahd? Then call out various activities, preferably from earlier units, and have students at random make sentences; for example, go bowling, work out at a gym, go to an amusement park, etc		كتابة رابط صورة
Months- years - ages- a long time		مفردات الدرس
Apply - Practice talking about old habits using (have/haven't) , Use the" real talk" phrases in a conversation. Listen for specific information in a conversation Understanding - Find period of time through an audio , Express a period of time using (from-since)		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer https://drive.google.com/file/d/1YGv20ljNym0d8AoiFs_4yeh5tg6sAL-p/view?usp=share_link		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://youtu.be/wEFsICUd9o https://youtu.be/uLMOP_RZvM0 https://youtu.be/kJt8CR-d7jg		اثراء

Unit 5	Since When?	العنصر بالمقدمة
Lesson	Reading + Project	التهيئة كتابة رابط صورة
Point out to students that readings often have vocabulary related to a special topic. The writer frequently gives clues to the meaning of these words or gives definitions. For example, point out the word screamed in the first paragraph. If students don't know the meaning, have them read the whole sentence which shows that the audience (the people watching the film) was afraid. Ask: What does an do when they are afraid? Elicit: They scream. Have audience students look at interrupted in the second paragraph Have them read the entire sentence and the two sentences before it. Have them guess the meaning of interrupted. (stopped in the middle)		مفردات الدرس
Special- effects- Audiences -Fascinated- visual- illusions- pedestrians native, central, century, explorer, popularity, poisonous, diplomat, producers, cultivate, avocado, vitamin, ripe, maturity, sailors, treasured drink, royal, resist, kings, chop, cut, mix		مهارات التفكير
<p>Apply - Design a presentation about the most important invention</p> <p>Understanding - Match the main idea with the paragraph , Find new words meaning through out reading the text</p> <p>Inference -</p>		اغلاق الدرس
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p>https://drive.google.com/file/d/19lqrMXOcsWK2DnPOaz06Hln4JCgunppA/view?usp=share_link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		كتابة - صورة رابط - BDF
<p>https://youtu.be/GCwTkA8XGvE</p> <p>https://youtu.be/-SgfP8dw4S4</p> <p>https://youtu.be/wU4s2orXUxM</p>		اثراء



Unit 5	Since When?	العنصر بالمنصة
Lesson	Writing	
Have students look back at the article on page 54. Tell them that they should look for the boldfaced pronouns or possessive adjectives. They will have to read the previous sentence(s) to determine what the word in bold refers to		التهيئة كتابة رابط صورة
Ingredients, directions, favorite, recipe, meal, illustrate - Possession - Destination- Condition- Reflectors- calculates		مفردات الدرس
Apply - Write a text about a favorite thing , Use subject, object correctly , Use possessive pronouns or possessive ..adjectives correctly , Use demonstrative pronouns and adverbs correctly , Use relative pronouns correctly		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p>https://drive.google.com/file/d/1cQHMcQBLtb-xMrvR60zah--UkfPTecS0/view?usp=share_link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://youtu.be/2-3nHD4Gk58</p> <p>https://youtu.be/3nZjASqpWLA</p>		اثراء

Unit 5	Since When?	العنصر بالمنصة
Lesson	Form, Meaning and Function	التهيئة
Go over the material in the chart for the passive. Have volunteers read the sentence pairs. Demonstrate how the object has become the subject in the second sentence and explain that the tense of the verb be agrees with the passive subject.		كتابة رابط صورة
Technology- Thief- window- Fleming- Documentary- Ceremony- Typewriters- encyclopedia		مفردات الدرس
Apply - Transform regular sentences into passive , Use passive voice for past tense correctly		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p>https://drive.google.com/file/d/1w1hwZUoL39SvFD97H445nnMkxxAp8YH-/view?usp=share_link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://youtu.be/WeMqenl1LmE</p>		اغلاق الدرس كتابة - صورة BDF - رابط
		اثراء

محمد بن زايد
الأسمرى

بكالوريوس لغة انجليزية -
جامعة الملك سعود
@MOHAMADZGA



جعل الله ما تقدمه فيه الفائدة والعون للجميع

<https://t.me/mohamadzaid0>

رابط قناتي