

Finding Out Time

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. **a** Put the Numbers 1–100 poster on the board. Tell the students to make a circle. Throw the ball to one of the students and say a random number e.g. “seventy-eight”. The student must throw the ball to a different student and say, “seventy-nine”. Have the students continue.

مفردات الدرس

Yesterday today What time do you ... ? What time did you ... ? get (got) up go (went) to bed Numbers o'clock

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students find a partner and ask their partner the questions from the Challenge Time! Exercise 3 on page 35. Once they have asked their partner these questions, they can check the box in their own books.

Grammar in Action

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Put the My Daily Routine flashcards around the room in a random order where all of the students can see them. Mime an action for one of the everyday activities. When a student figures out which activity you are doing, he/she should raise his/her hand. Call on a student and have him/ her pick up that card. If the student guesses correctly, say, “Yes, (everyday activity).” and have the students repeat after you. Repeat these steps until all the flashcards have been picked up.

مفردات الدرس

get up got up eat lunch ate lunch come home came home do my homework did my homework take a bath took a bath go to bed went to bed What time is it?

مهارات التفكير

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إغلاق الدرس

Tell the students to choose a clock from pages 34 or 37. Ask each student, “What time is it?” Once the student has told you the time, check the box in his/her book.

Rhythms and Reading

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students stand up and do the Clever Robot chant with actions. Have the students open their books to page 38. See if you can elicit from the students what the girl is doing in the different pictures and what time she is doing the activities.

مفردات الدرس

jump out of bed brush my teeth finish school ride the bus eat my lunch meet my friends jump into bed
dream a lot quarter past half past quarter to

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إغلاق الدرس

Have the students stand up, hold their books, and make a single file line in front of you. When it is their turn, they should point to and read the What Time Do You Do It? chant by themselves. When they have finished, check the box in their books.

Phonics

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. **a** Have each student write a word on a piece of paper and put them all in a paper bag. Have a student take a piece of paper and read out the word. Another student spells the word and takes another piece of paper. Do the same with the rest of the words. Play the Spelling Bee.

مفردات الدرس

Think ring rock clock drink spring ink think back swing wing dolphin cheese telephone
chocolate shark

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Students must write one word starting with each of the following *sh*, *ch*, *ph*, and *wh* in their notebooks. When they have finished, have them raise their hands. Check their work and see if they can figure out and correct any spelling mistakes they have made. Have them read the words to you. Check the box in their books once they have correctly written all four words.