



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

SUPER GOAL 3

طبعة جديدة

Term 1

| | | | |
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| Unit | 1 | Lifestyles | 2 |
| Unit | 2 | Life Stories | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy? | 32 |
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الثالث متوسط

Term 1

| | | | |
|------|---|-------------------------|----|
| Unit | 1 | Lifestyles | 2 |
| Unit | 2 | Life Stories | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy? | 32 |
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Term 2

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Term 3

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ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !


😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES

5 Since When?

Unit Goals

Vocabulary

Inventions
Physical qualities
Activities

Functions

Talk about inventions
Express actions that
have happened
recently
Express actions that
began in the past
and continue into
the present

Grammar

Present Perfect Tense
versus Simple Past
Present Perfect with
For and *Since*—
affirmative, negative
Questions with *How Long*

Passive—Simple Present,
Present Perfect, Simple
Past

Listening

Listen for specific
information in
a conversation

Pronunciation

Contractions of *have*

Reading

A History of Special Effects

Writing

Write about your most
important possessions and
how long you've
had them

Project

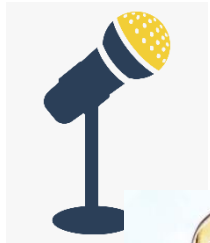
Write about the most
important invention
of the last century



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



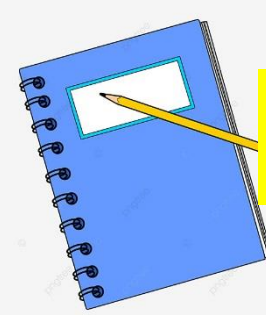
Stay away from these
sins



it's time

To LEARN

ENGLISH



VOCABULARY

Nouns

| | |
|----------------|----------------|
| accounting | model |
| brick | printer |
| consumer | printing press |
| device | recharge |
| feature | resolution |
| image | |
| invention | |
| microwave oven | |

Verbs

appear
capture
invent
offer
produce
take up
take over

Adjectives

| | |
|--------------|--------------|
| available | light |
| clumsy | mass |
| conventional | movable |
| digital | portable |
| entire | professional |
| high-tech | successful |
| household | widespread |
| huge | |

Prepositions

for
since

EXPRESSIONS

Idioms

be around
by accident
hit the market

Real Talk

Congratulations!
... er
Long time no see

settle down
What have you been up to?

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ أعمدة فقط

5 Since When?



Today: Tuesday

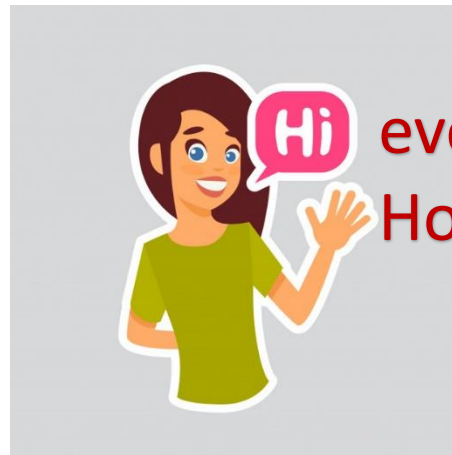
Date:

12 -5-1444 H

December 14th \ 2022



SG5 U5
Page 52



everyone,
How is everything going?

6 Pronunciation 

7 About You 

8 Conversation 



5 Since When?



Learning Objectives



Listen to the pronunciation of *have*



Ask and answer some questions *About You*



Express a period of time using (from-since)



Use the "real talk" phrases in a conversation



Listen for specific information in a conversation



Identify Contractions of have

6 Pronunciation



7 About You



8 Conversation



العامية

SG3 U5

Page 52 and 53

WARM UP!



SG3 U5
Page 50

العامية

Present Perfect Tense

I have learned Present Tense

Auxiliary Verb

Past Participle





Rearranging Jumbled Words to Make Sentences



seen

that

times.

We

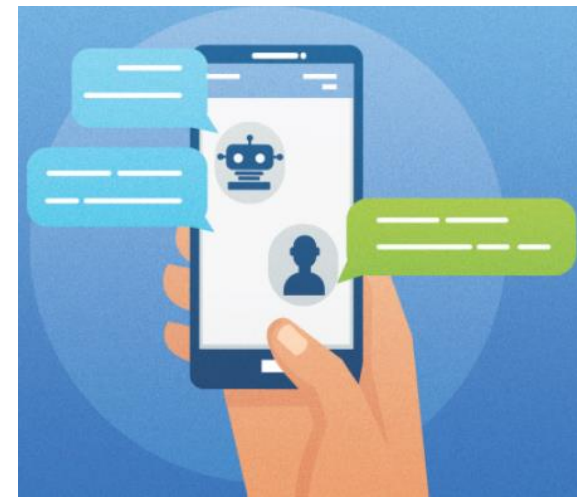
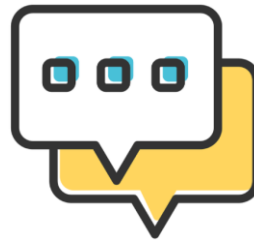
video

have

ten



.....



Answer

الهاميه

6 Pronunciation



CD2, T11



SG3 U5
Page 52

listen and repeat

read the sentences aloud.

Repeat,
please

Listen. Notice the contractions of **have**. Then practice.

How'**ve** you been? Where'**ve** you been? What'**ve** you done?



How many of you have a scooter?

When did you get it?

How often do you use it?

☺ work in small groups to talk about how long you have done the activities. ☺ use for or since to answer questions with *How long*.

1. How long have you studied English?
2. How long have you played a sport or had a hobby?
3. How long have you had any of these items: computer, laptop, digital camera, scooter, cell phone?
4. How long have you gone to school?
5. How long have you lived in your house?
6. How long have you known your best friends?



1. I have studied English for three years.

2. I've been playing piano since I was 7 years old.

I have been collecting coin and paper money for three years.

3. I've had my laptop and cell phone since last May.

4. I have gone to school since I was a child."

5. I have lived in my house for 10 years.

6. I have known my best friend since 20 years.

Choose the correct answer:



Fadi

Character map

SG3 U5
Page 53



Adnan

Fadi

is working in a

bank

hospital

Unit:5

SG3

Conversation

Page 53

1443H

2021

T.Noureyah Alghamdi

العامية

Adnan

hasn't seen Fadi for about.....

ten years

Five years

Fadi wanted to finish

...

business

collage



Adnan got married last

month

year



<https://www.liveworksheets.com/1-ez2222339mq>

Thursday 27th of Rabi Thani 1443
December 2nd \2021



Choose the correct answer:



10/10

Character map

SG3 U5
Page 53



Adnan

Fadi

is working in a

bank

hospital

Unit:5

SG5

Conversation

Page 53

1443H

2021

T.Noureyah Alghamdi

العامية

Adnan

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Adnan got married
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year



Thursday 27th of Rabi Thani 1443
December 2nd \2021



LIVWORKSHEETS

8 Conversation

SG3 U5
Page 53

الجامعي



*How old are the men?
How is their style different?
Whose look do you like more?*

☺ the two men haven't seen each other for a long time.

☺ *What are they going to talk about?*



ideas

Fadi: Hi. This is a surprise.

Adnan: Hi there. Long time no see.

Fadi: Yeah. We haven't seen each other for about... er...

Adnan: Five years. Since high school.

Fadi: Has it been that long?

Adnan: Yeah. So, how are you doing?

Fadi: Great. I'm working in a bank. I've been in the accounting department for a year now. And you haven't changed at all.

Adnan: Well, you have. You're looking more, well, serious. I suppose you're happy with your job?

Fadi: Yes, very much so.

Adnan: This is good, as it is important to like one's job.

Fadi: And what have you been up to?

Adnan: I've taken over my father's restaurant. And I got married last year.

Fadi: Really? Congratulations! I'm getting married next month. I wanted to finish college and start a career before I settled down.



listen to the conversation for the ideas



listen to the conversation for the ideas

Fadi: Hi. This is a surprise.

Adnan: Hi there. Long time no see.

Fadi: Yeah. We haven't seen each other for about... er...

Adnan: Five years. Since high school.

Fadi: Has it been that long?

Adnan: Yeah. So, how are you doing?

Fadi: Great. I'm working in a bank. I've been in the accounting department for a year now. And you haven't changed at all.

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Fadi: Yes, very much so.

Adnan: This is good, as it is important to like one's job.

Fadi: And what have you been up to?

Adnan: I've taken over my father's restaurant. And I got married last year.

Fadi: Really? Congratulations! I'm getting married next month. I wanted to finish college and start a career before I settled down.

repeat the words and phrases

Real Talk

Long time no see. = I haven't seen you for a long time.

...er = a sound of hesitation, to show that the speaker is thinking

What have you been up to? = What are you doing these days?

Congratulations! = a response to good news relating to an achievement

settle down = get married

repeat the words and phrases

Real Talk

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...er = a sound of hesitation, to show that the speaker is thinking

What have you been up to? = What are you doing these days?

Congratulations! = a response to good news relating to an achievement

settle down = get married

الجامعة

Who says Long time no see? (Adnan) **When do we say this?** (when we haven't seen someone for a long time)

☺ **Who says ...er?** (Fadi)

Why does he say this? (to show he's thinking)

☺ In conversations English-speakers avoid silent pauses, and sounds like **er** and **hmm** are preferred.

☺ Pause before you answer, using ...er.

☺ **Who says What have you been up to?** (Fadi)

What has Adnan been up to? (He took over his father's restaurant and he got married.)

☺ Imagine it is five years in the future and you haven't seen your classmates in that time. In a chain, ask each other what you've been up to. your answer based on what you think you will have done in the next five years.

☺ **Who says Congratulations?** (Fadi) **Why does he say it?** (Adnan got married.) **What other times do people say Congratulations?** (Some examples include when a baby is born, when students graduate, and when people get promoted.)

a Ask: **Who says he wanted to start a career before he settled down?** (Fadi) **Who has settled down?** (Adnan) **Is Fadi ready to settle down now?** (Yes, he's getting married next month.) Have students say when they think they're going to settle down.

About the Conversation



1. How long has it been since Adnan and Fadi have seen each other?
2. Have they changed a lot?
3. Where is Fadi working?
4. How long has Fadi been working in a bank?
5. How long has Adnan been married?

1. They haven't seen each other for five years/since high school.
2. Adnan hasn't changed at all, but Fadi looks more serious.
3. Fadi is working in a bank.
4. Fadi has been working in a bank for one year.
5. Adnan has been married for about a year.

Your Turn

role-play a conversation in pairs.

Work with a partner. Role-play a conversation between you and an old friend you haven't seen for a long time. Include the following topics:

1. Say how long you haven't seen each other.
2. Say where and when you last met.
3. Say what you're doing now.



1. We haven't seen each other since we was 12.
2. We met each other two years ago in the hospital.
3. I am a student in geode 8.
we are talking now.

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



اختر الإجابة الصحيحة ?

.....- I got a new job -

!Congratulations ☒

Settle down ☐

.Long time no see ☐

واجب المنصة
للتذكير



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Remind students that in informal situations, *you* is pronounced /yə/ rather than /yu/ in sentences such as the examples they just heard.



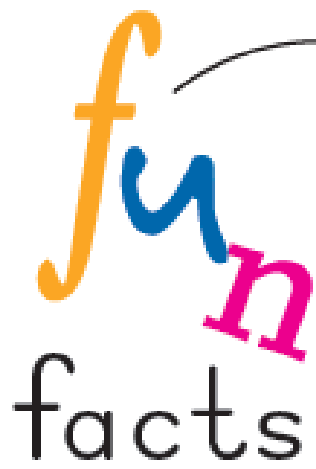
Teaching Tip

One of the best ways to promote natural conversation in the classroom is to take advantage of brief, spontaneous moments that occur during class. When the class talks about an exercise or a reading and a student makes a comment or tells a story related to the topic, take advantage of this chance to ask other students about their opinions.



Additional Activity

Have students work in pairs to role-play a conversation between Adnan and another friend from high school, telling the friend about his meeting with Fadi.



- Scooters are a popular form of transportation all over the world, but especially in large cities in Europe and Asia. They are an easy way to get through heavy traffic quickly, and are often used by delivery people.
- Laws governing the use of scooters and what kind of license you need to drive one vary from country to country.
- The first scooter, or motorized bicycle, was developed in 1894, in Germany.

Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |

| | |
|------------|------------|
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |

Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be | was / were | been |
| become | became | become |
| blow | blew | blown |
| buy | bought | bought |
| come | came | come |
| cut | cut | cut |
| do | did | done |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| get | got | gotten |
| give | gave | given |
| go | went | gone |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hold | held | held |
| hurt | hurt | hurt |
| know | knew | known |
| leave | left | left |
| lend | lent | lent |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |

| | | |
|-----------|-----------|------------|
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| steal | stole | stolen |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| think | thought | thought |
| throw | threw | thrown |
| wake (up) | woke (up) | woken (up) |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |



© Can Stock Photo



What do you think?

Emotional Map



emotion

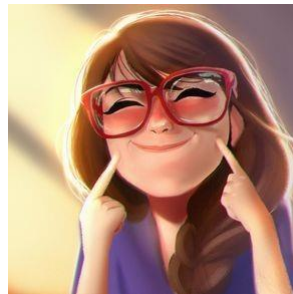


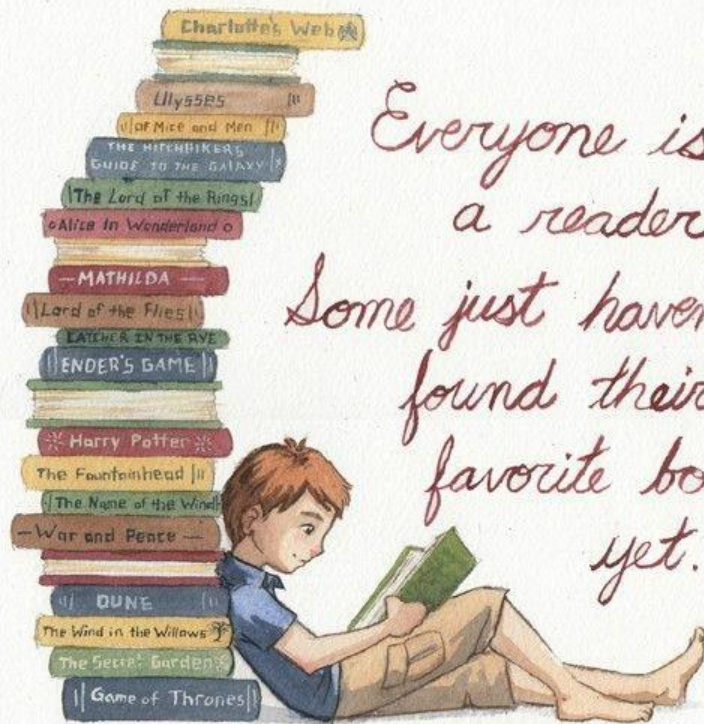
What do you feel?

sentence describing the picture:

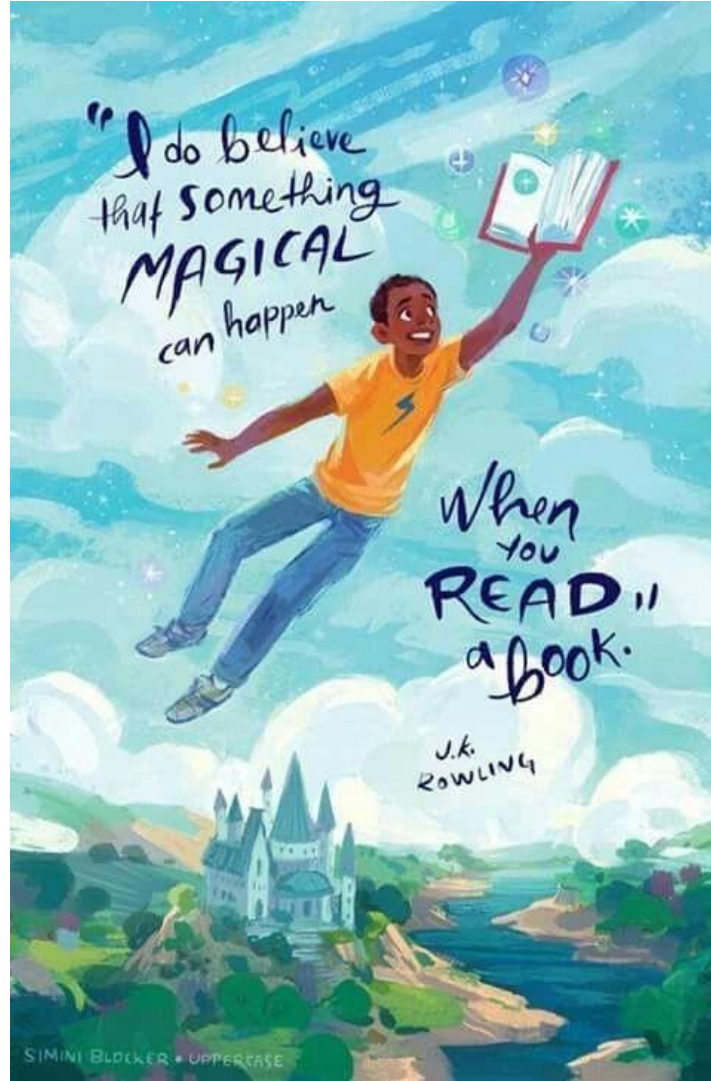
.....

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Everyone is
a reader ...
Some just haven't
found their
favorite book
yet.



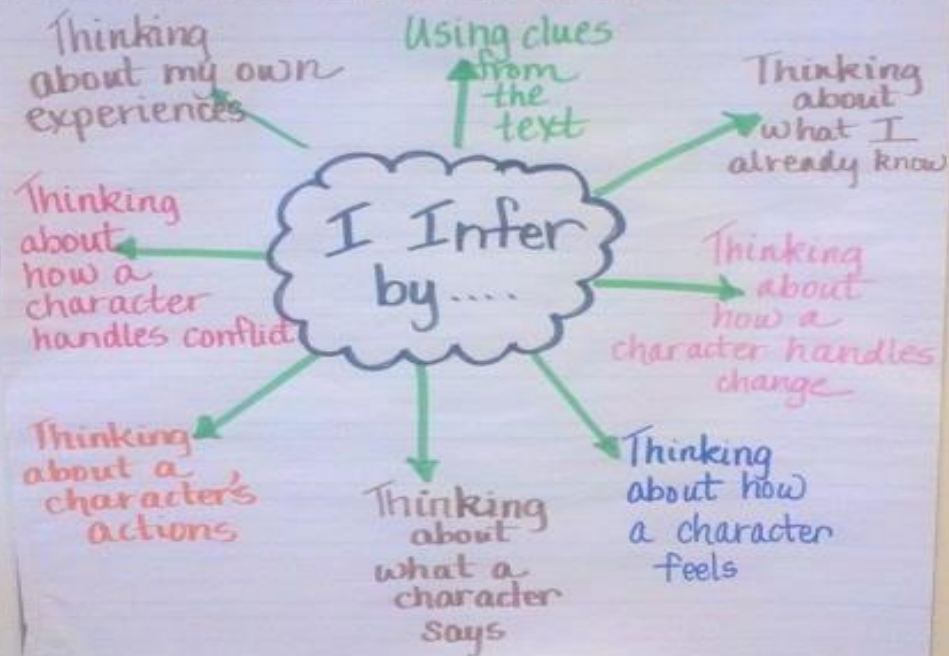
"I do believe
that something
MAGICAL
can happen

When
you
READ a
book.

J.K.
ROWLING

SIMINI BLOCKER • UPPERTASE

Inferring is using the text
and your background knowledge
to "put the pieces together."
"What do YOU think?"

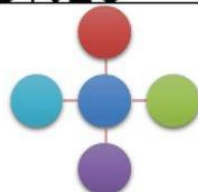


nonfiction

TEXT STRUCTURES

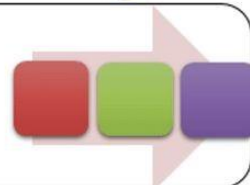
description

characteristics,
features, examples



sequence

first, next, then, last,
before, after



compare & contrast

what is alike and what is different



cause & effect

When something makes something else happen



problem & solution

Problem and a way to fix it



Text Structures

RI.5.5 I can compare and contrast the structure of events, ideas, facts or information in two or more texts.



Text structure refers to how the text is organized or structured.

| Text Structure | Key Words | Graphic Organizer |
|--|--|--|
| Chronological Order/Sequence the order, or steps, in which events happen | First, then, next, after, and finally May use dates | Time Order 1. _____ 2. _____ 3. _____ 4. _____ |
| Compare and Contrast Shows how things are alike or different | alike, both, like, unlike, but, different | Venn Diagram |
| Cause and Effect <u>Cause</u> is why something happens and the <u>effect</u> is what happens as a result of the cause. | Why, Cause, because, therefore, as a result, effect | Cause → Effect |
| Problem and Solution a <u>problem</u> or issue is presented then the problem is <u>solved</u> . | question is, puzzle is, to solve this, one answer is, one reason is, the problem is | ? → Lightbulb |
| Description a topic, idea, person, place, or thing is described by features, characteristics, or examples | Characteristics, examples, such as, features, | Central circle with four branches |

Key Words!

Look for these words to find text structure!

| | |
|---------------------------------|--|
| Sequence | first, next, then, after, finally, before, during |
| Cause and Effect | because, since, due to, as a result, unless, so, therefore, reason, cause |
| Compare and Contrast | like, unlike, different, same as, but, similar, both, instead of, however, more, less |
| Description | for example, for instance, such as, including |
| Problem and Solution | problem is, to solve this, so that, solution, one way, question is |

Stop-and-Jot

Good readers will take time to stop and jot while they are reading. This means they pause to think about their reading and make a few notes.

When should I stop and jot?

| Fiction | Non-Fiction |
|--|---|
| <ul style="list-style-type: none">• When a character's traits or feelings change• When you can make a personal connection to the text• When the climax of the story occurs• When the major problem is resolved• When you have a prediction about what will happen next | <ul style="list-style-type: none">• When you learn a new fact or detail• When you come to the end of a section• When you learn a new word• When you read something interesting• When you have a question about something you read |

Don't stop and jot on every page!

Don't take too much time to jot down your thoughts. Make it quick!

Don't worry about spelling.

Jot

To make a quick short note

Theme

The message or lesson that the author wants you to take away from the story.

Ask: What did the characters learn?
How did the characters grow?

Common Themes:

| | |
|-------------|-----------|
| courage | loyalty |
| honesty | hope |
| love | equality |
| friendship | hard work |
| forgiveness | teamwork |

“big idea”



Close Reading Annotations

Read with a pencil in hand to think, understand, and have conversations

□ - Vocabulary

☆ - important details

— - main ideas, big ideas

? - I don't understand

+ - I agree

💡 - thinking to discuss

- - I disagree ↔ connection

! - I'm surprised ♥ feelings theme

ANNOTATION GUIDE



to Close Reading

- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.



Important Idea



Key Word or Detail



Unfamiliar Word



Interesting Detail

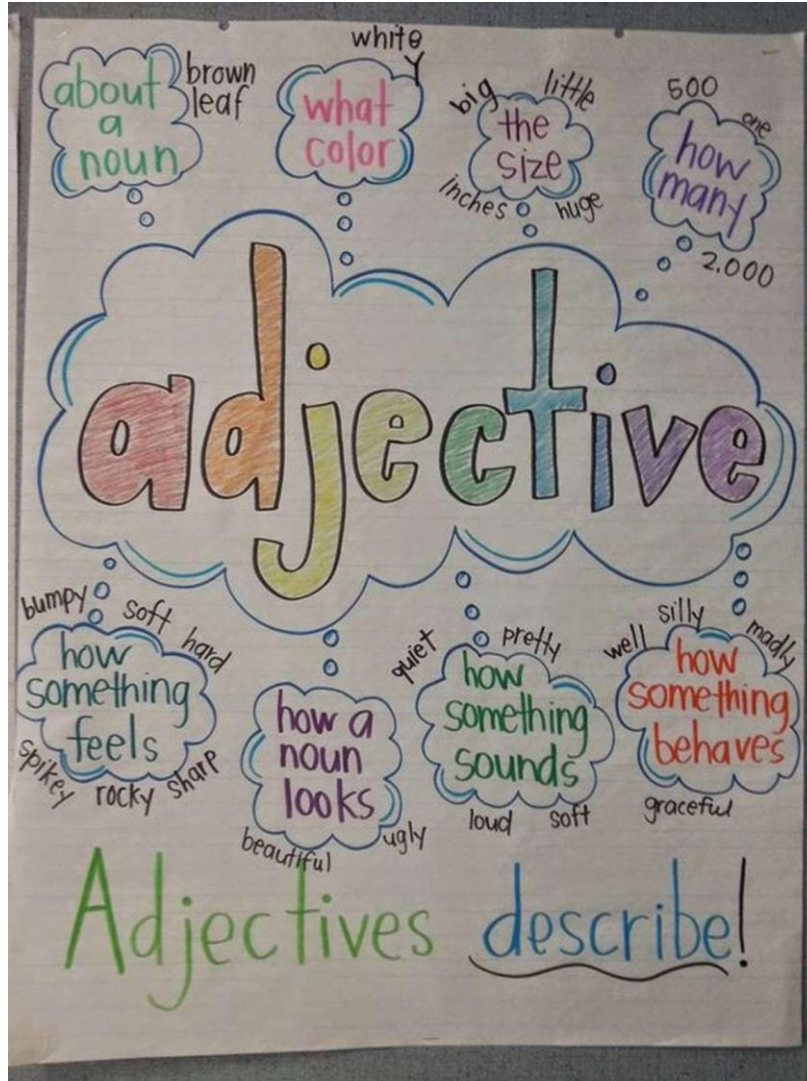


Question I Have



Connection I Made

A short explanation or note added to a text.



The 8 Parts of Speech

Verb An action: like run, jump, or read;
or a state of being: like is or was.

Noun A thing, or idea: rock, dog, John,
democracy, birthday, gravity

Adverb Tells how an action occurred:
quickly, slowly, carefully

Adjective Tells about a noun:
big, red, Fred's

Pronoun Used to replace a noun:
it, I, them

Preposition Describes relationship:
on, over, for, beside

Conjunction Joins words or phrases:
and, or, because

Interjection A word of surprise:
Wow! Oh my!

What is the words job?

| paragraph | line | word | Part of speech | meaning |
|-----------|------|------------|----------------|--|
| | | successful | | achieving the result wanted or hoped for |
| | | complain | | to say that something is wrong |

Guided Writing Summary (fiction)

The story _____ written by _____
Title Author

is about _____ in _____.
Main characters setting

First, _____. Next, _____.
main events: beginning main events: middle

Then, _____. Finally, _____.
main events: middle main events: ending



The problem was _____. The solution was _____.
problem/conflict/issue

Bonus... * The message/lesson I learned from the story is _____.
how was the problem solved?

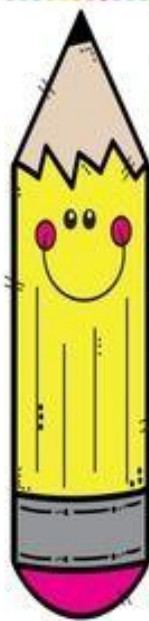
the lesson/message/moral/theme
* Summaries do not include your opinion.

* This is just a model. Add additional compositional risks to make your summary SPARKLE & SHINE!

Writing

| | |
|---|---|
|  | My sentences start with capital letters. ⇒ My cat is little. |
|  | My sentences end with punctuation. My cat is little. ↗ |
|  | I used finger spaces. My cat is little. (three finger icons) |
|  | I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross! |
|  | My story has a B-M-E. (B) (M) (E) (girl icon) (potted plant icon) (tree icon) |

Writing Checklist



- ☐ Use a capital letter at the beginning of my sentence.
ex.) The dog is big.
- ☐ Use finger spaces. 
ex.) I see the bat.
- ☐ Use ending punctuation. 
ex.) My dad is tall.
- ☐ Use the word wall to spell words.
ex.) I like cats and dogs.

| | | |
|-----|-----|-----|
| Ad | llz | Ce |
| to | or | on |
| at | out | out |
| are | | |

Writing Checklist

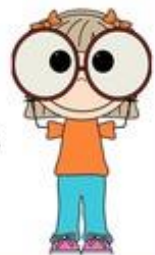


- ☒ Use a capital letter at the beginning of a sentence.
EX: The tree is tall.
- ☒ Use finger spaces. 
EX: I _swim_ at _the_ pool.
- ☒ Use ending punctuation.
EX: Do you have a pet? 
- ☒ Use the word wall to help you spell.
EX: I fell down.

| | | | |
|------|------|------|------|
| down | down | down | down |
| down | down | down | down |
| down | down | down | down |
| down | down | down | down |

writing checklist

- ☐ My name is on my paper.
- ☐ I started all my sentences with a capital letter.
- ☐ All my sentences end with a punctuation mark. (. ? !)
- ☐ I put spaces between each word.
- ☐ I checked my spelling.
- ☐ My writing makes sense.
- ☐ I used some "wow" words.





Thank you



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What do you think?

Emotional Map



emotion



What do you feel?

sentence describing the picture:

.....

.....





Leader Name: _____

Group No. (____)



Anticipation guide



| Before Reading | | Statement | After Reading | |
|----------------|----------|--|--|----------|
| Agree | Disagree | | Agree | Disagree |
| | |  | | |
| | | |  | |
| | | |  | |
| | |  | | |

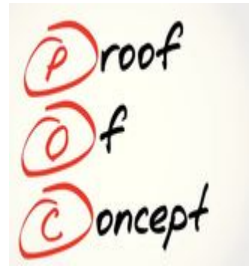


Reciprocal teaching (التعلم التبادلي)

Predict:

- Open your book p.
- Make a scanning reading (quick reading)

To predict What is our lesson about.....



Clarify:

Read and find out more (

(ideas, phrases and words,

Explain for your friend...if she doesn't understand.



Question:

Why.....?

or

How.....?



Summarizing



Fiction

- Who?
- When?
- Where?
- What?
- Why?

Nonfiction

- Facts
- Important Information

To Tell What the Story Was Mostly About

Summarize



Write one sentence or two about every paragraph as a conclusion for the text or passage.

SUMmarize It

Shorter than the text

Use your own words

Main ideas only

Character map



```
graph TD; CM([Character map]) --- B[ ]; B --> B1[... Bill]; B --> B2[..... gesture]; B --> B3[.. the boy]; B --> B4[language sign];
```

... Bill

..... gesture

.. the boy

language sign



The Remembering Game





**Remember
me !**

Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be | was / were | been |
| become | became | become |
| blow | blew | blown |
| buy | bought | bought |
| come | came | come |
| cut | cut | cut |
| do | did | done |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| get | got | gotten |
| give | gave | given |
| go | went | gone |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hold | held | held |
| hurt | hurt | hurt |
| know | knew | known |
| leave | left | left |
| lend | lent | lent |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |

| | | |
|-----------|-----------|------------|
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| steal | stole | stolen |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| think | thought | thought |
| throw | threw | thrown |
| wake (up) | woke (up) | woken (up) |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |