



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

SUPER GOAL 3

طبعة جديدة

Term 1

Unit	1	Lifestyles	2
Unit	2	Life Stories	12
Unit	3	When Are You Traveling?	22
Unit	4	What Do I Need to Buy?	32
		EXPANSION Units 1-4	42



الثالث متوسط

Term 1

Unit	1	Lifestyles	2
Unit	2	Life Stories	12
Unit	3	When Are You Traveling?	22
Unit	4	What Do I Need to Buy?	32
		EXPANSION Units 1-4	42

Term 2

Unit	5	Since When?	48
Unit	6	Do You Know Where It Is?	58
Unit	7	It's a Good Deal, Isn't It?	68
Unit	8	Drive Slowly!	78
		EXPANSION Units 5-8	88



Term 3

Unit	9	All Kinds of People	94
Unit	10	Who Used My Toothpaste?	104
Unit	11	Making Choices	114
Unit	12	Culture Shock	124
		EXPANSION Units 9-12	134

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !


😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES

5 Since When?

Unit Goals

Vocabulary

Inventions
Physical qualities
Activities

Functions

Talk about inventions
Express actions that
have happened
recently
Express actions that
began in the past
and continue into
the present

Grammar

Present Perfect Tense
versus Simple Past
Present Perfect with
For and *Since*—
affirmative, negative
Questions with *How Long*

Passive—Simple Present,
Present Perfect, Simple
Past

Listening

Listen for specific
information in
a conversation

Pronunciation

Contractions of *have*

Reading

A History of Special Effects

Writing

Write about your most
important possessions and
how long you've
had them

Project

Write about the most
important invention
of the last century

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

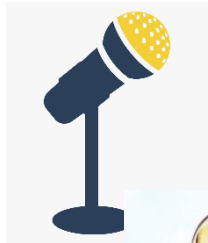




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية



Naureyah Alghamdi

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

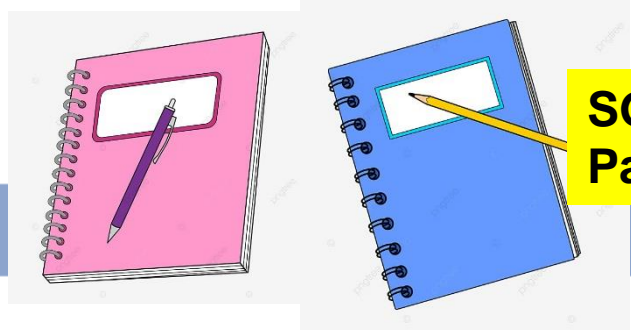


To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

it's time

To LEARN

ENGLISH



VOCABULARY

Nouns

accounting	model
brick	printer
consumer	printing press
device	recharge
feature	resolution
image	
invention	
microwave oven	

Verbs

appear
capture
invent
offer
produce
take up
take over

Adjectives

available	light
clumsy	mass
conventional	movable
digital	portable
entire	professional
high-tech	successful
household	widespread
huge	

Prepositions

for
since

EXPRESSIONS

Idioms

be around
by accident
hit the market

Real Talk

Congratulations!
... er
Long time no see

settle down
What have you been up to?

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ أعمدة فقط

5 Since When?

11

Writing



SG3 U5
Page 56



Today: Sunday

Date:

11-5-1444 H

December 15th \ 2022



everyone,
How is everything going?

5 Since When?

11 Writing



SG3 U5
Page 56



Learning Objectives



Write a text about a favorite thing



Use subject, object correctly



Use possessive pronouns or possessive adjectives correctly



Use demonstrative pronouns and adverbs correctly



Use relative pronouns correctly

look back at the article on page 54.

You should look for the boldfaced pronouns or possessive adjectives.

You will have to read the previous sentence(s) to determine what the word in bold refers to.

😊 Do the first one as an example.

*locate the word **That** and read the sentence before.

a volunteer to say what **That** refers to and where the reference is in the sentence.

😊 **W**ork individually to complete the exercise and then compare answers in pairs.

what each pronoun refers to and point to where the reference is in the text.

A HISTORY OF SPECIAL EFFECTS

¹ Audiences have been fascinated by the moving images in films ever since the Lumière brothers first showed short films in a café in Paris on December 28, 1895. **That** day, the audience screamed when a train ⁵ on the film came straight toward them. Since **then**, filmmakers have used various techniques to amaze viewers. **These** techniques form the art of special effects—and create the visual illusions on the screen.



One of the first special effects used in motion pictures ¹⁰ was discovered by accident. While filming in the streets of Paris in 1896, Georges Méliès's camera stopped and started again. When he viewed the film later, he found that the "stop trick" had caused a bus to turn into a carriage and pedestrians to disappear or change into different people. Because the film ¹⁵ sequence had been interrupted, the picture seemed to mysteriously change before his eyes. Since **then**, filmmakers have used tricks like **this** to make people see things that didn't happen in real life.

Filmmakers today still use other old techniques such as miniatures and the animation of small-scale models. One of the most famous special effects in film history was the title character in *King Kong*, made in 1933. The huge gorilla on top of the Empire State Building was actually only 18 inches (45 centimeters) ²⁰ high. The film contained many revolutionary technical innovations for **its** time.

Another classic was *Star Wars* (1977) and its sequels, created by George Lucas. His ideas for the imagery and action scenes were so fantastic that the special effects crew often had to invent new techniques to accomplish them. **They** made many improvements in effects technology and developed a computer-controlled camera to create scenes with more realistic motion.



²⁵ Nowadays, digital technology has given special effects a totally new dimension. Films such as *Jurassic Park*, *Toy Story*, *Transformers*, and *Pirates of the Caribbean* have become references in the art of visual effects. Imaginary ³⁰ situations and characters that only existed in books and comic books, such as *Spiderman*, have also been made to look realistic on television thanks to computer-generated images.

The art of filmmaking never stops. What amazing visual effects will filmmakers use in the future? You'll see **them** on the screen soon!



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11 Writing



A. Look back at the **Reading** on page 54. What does each word refer to?

1. That (line 3) December 28, 1895
2. then (line 5) December 28, 1895/when the Lumière brothers first showed short films
3. These (line 6) techniques filmmakers use
4. then (line 15) 1896/when Georges Méliès found the "stop trick"
5. this (line 16) the "stop trick"
6. its (line 20) the film King Kong
7. They (line 23) the special effects crew
8. them (line 33) amazing visual effects



الجاميها

Writing Corner

For better cohesion in writing:

1. Use subject, object, and possessive pronouns or possessive adjectives.
I collect stamps. I keep **them** in albums according to **their** country and date.
2. Use demonstrative pronouns and adverbs like: *this, that, these, those* or *then, there*.
I started collecting stamps five years ago. Since **then**, I've collected over 2,000 of them.
This is the oldest stamp that I have. **Those** are from Argentina.
3. Use relative pronouns like: *who, that, which*.
The man **who** gave me this stamp said it is very old. It was on a letter **that** he received when he was a young boy.

Read aloud the example.

☺ what **them** and **their** refer to in the sentence. (stamps)

* Read the example in 2 without the demonstratives:

I started to collect stamps five years ago.

Since five years ago, I've collected over 2,000 stamps.

This stamp is the oldest stamp that I have. Those stamps are from Argentina.

☺ this is very repetitive.

a volunteer read the example.

This and **Those** are demonstrative pronouns and what do they refer to. (this stamp, those stamps) ***then** is a demonstrative adverb that means "at that time."

what time does **then** refer to in the sentence. (five years ago)

A relative clause describes a noun that comes before it (in the main clause).

Relative clauses begin with **that, who, or which**.

who is used with people (The man **who** gave me this stamp...); **which** is used with things (It was on a letter **which** he received...); and **that** can be used with people or things. ☺ the other pronouns in the example and ask what each refers to. (me = the speaker; it/It = the stamp; he/he = the man)

Writing Corner

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3. Use relative pronouns like: *who, that, which*.
The man **who** gave me this stamp said it is very old. It was on a letter **that** he received when he was a young boy.

11 Writing



read parts of the model text.

work out the meaning of a new word from the context. العامية

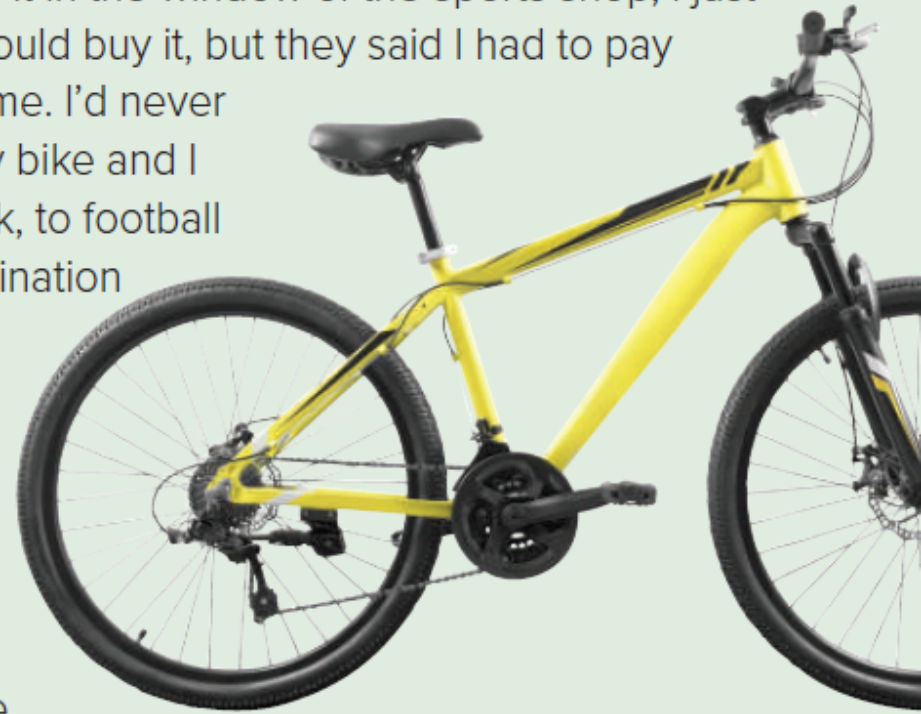
B. Read the paragraphs. Circle the pronouns. What or who do they refer to?

I have one possession that is really important to me. This is my bike, which is special for many reasons.

I've had my bike for about two years. When I first saw it in the window of the sports shop, I just knew that I had to have it. My parents agreed that I could buy it, but they said I had to pay for it myself. That's one reason why it's so special to me. I'd never bought anything so expensive before. Since then, my bike and I go everywhere together. I ride it to school, to the park, to football practice, and sometimes I just ride it without any destination in mind.

I always try to keep my bike in good condition, but sometimes it breaks down. I've learned to repair a flat tire. Once, the chain came loose, so I learned how to fix that, too. Whenever I manage to save a bit of money, I like to get new accessories for my bike. I've bought reflectors, new handle bar grips, a bicycle pump, and a water bottle. As soon as I save enough money, I'm going to buy a Cateye Cycle Computer that calculates distance and speed.

I love riding and exploring new neighborhoods. Riding helps me clear my head and forget about my worries. It's great exercise, too. Of course, I'm careful when I ride in traffic and I always wear a helmet.





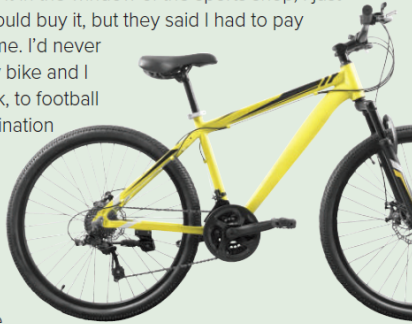
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I love riding and exploring new neighborhoods. Riding helps me clear my head and forget about my worries. It's great exercise, too. Of course, I'm careful when I ride in traffic and I always wear a helmet.



Who paid for the bike?

Why is the bike so special?

When did the person get the bike? What did the person do when the chain came loose?

What does the Cateye Cycle Computer do?

Paragraph 1

I/me = the owner of the bike

that = one possession

This = the important possession

which = my bike

Paragraph 2

I/myself/me = the owner of the bike

it = the bike

they = my parents

That = having to pay for it myself

then = buying the bike

Paragraph 3

I = the owner of the bike

it = the bike

(fix) that = a loose chain

that = Cateye Cycle Computer

Paragraph 4

I/me = the owner of the bike

It = riding



B. Read the paragraphs. Circle the pronouns. What or who do they refer to?

I have one possession that is really important to me. This is my bike, which is special for many reasons.

I've had my bike for about two years. When I first saw it in the window of the sports shop, I just knew that I had to have it. My parents agreed that I could buy it, but they said I had to pay for it myself. That's one reason why it's so special to me. I'd never bought anything so expensive before. Since then, my bike and I go everywhere together. I ride it to school, to the park, to football practice, and sometimes I just ride it without any destination in mind.

I always try to keep my bike in good condition, but sometimes it breaks down. I've learned to repair a flat tire. Once, the chain came loose, so I learned how to fix that, too. Whenever I manage to save a bit of money, I like to get new accessories for my bike. I've bought reflectors, new handle bar grips, a bicycle pump, and a water bottle. As soon as I save enough money, I'm going to buy a Cateye Cycle Computer that calculates distance and speed.

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that = Cateye Cycle Computer

Paragraph 4

I/me = the owner of the bike

It = riding

11 Writing

الجامعة

C. Write about some of your most important possessions. Say how long you've had them and why they are special. Remember to use appropriate pronouns to link sentences.

- ▶ Every person in this world has important people, possessions, or goals in his/her life.

You should include information about why they are important, how long they have had them, and what you plan to do with them. You can include drawings or photos if you wish.



All people in this world, rich, poor, young, or old, have something they find important to them. These important things, whether family, friends, possessions, or goals, make people who they are. They provide personal happiness. They motivate people to make more of themselves. They even make us proud to be who we are. Looking back on my life, the most important things have often changed for me. Right now in my life, the most important things are

- 
1. Family photos. ...
 2. A wedding ring. ...
 3. A piece of jewelry. ...
 4. An engagement ring. ...
 5. A family heirloom. ...
 6. A laptop computer. ...
 7. A Car. ...
 8. A wedding dress.

11 Writing Write about their most important possessions.

The world today is full of ways to keeps us busy, distracted, and stressed. We all have to find ways to manage these in our lives, often this happens because of special items in our lives that have a special importance to us. Maybe these items are very different from person to person. For me, my most valuable possessions are my family and friends, my health, and my self-confidence. Each one has a unique quality that helps me to manage the distractions and stresses that life presents to me.

Have we ever sit down and ask ourselves theses questions: "Who are we?", "Why do we come to this world?", and "What is the most important in our lives?" All of these answers are varies according to our purpose of lives. In addition, if someone comes and asks me those questions, I will tell them my family and friends are so important to me because they are the closest people in my life.

They know me better than anyone else and of course they will be there for me when I need them.

Because of that, I make them the priority in all I do. It is easy for me to always choose my family before work or any other activities I am involved in. However, I also make time in my busy life to spend time with friends and family members. My family is the only family I have and I value them because they cannot be replaced. When I am dealing with work, school, and all the other distractions that stress my life, it is nice to escape with a group of friends and does something that is very productive such as go to eat, watch movie, or relax a little at a bar.

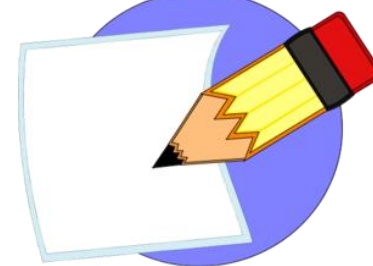
My friends and family really help me reduce stress in life which helps me stay healthy. Then, I am very fortunate to have a good health and rarely get sick. My good health is valuable to me and I recognize the importance of living a healthy life.

Write about their most important possessions.

Being healthy, I know that I have the ability to achieve my goals, be successful, and earn the money that is needed to do everything else in life. Because of this, I strive to eat healthy foods and take a little time each day to exercise in order to keep my body and mind in shape as well as encourage people around me to do the same. Living a healthy lifestyle allows my body to easily handle working and other physical stresses that someone on an unhealthy path might struggle with. Next, my health and having a close group of friends and family has help to build my confidence. I know that I have the support and the physical ability to accomplish anything I want to do.

Self-confidence is so valuable to me because someone with confidence can be a strong leader when needed and can deal with a difficult or stressful situation much easier. In addition, being confident with myself has made me stand out as better employee at work and a better student at school. In brief, life presents another challenge we have to overcome. With the right tools, it can be much easier to deal with these difficulties and stresses. My success is a result, in most part, because of my family and friends, my health, and my self-confidence. Because of these three items, I know I will have a great life, and that is why these are my most valuable possessions.

Writing Process



1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العا ميا
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العا ميا



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F
G H I J K
L M N O P
Q R S T U
V W X Y Z

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



العا ميا

Neureyah Alghamdi



5

Publishing



- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I ♥ Publishing

Write about Your Most Important Possessions.

الجامعة

Write about Your Most Important Belongings.

The important possession, which I think is my personal laptop. It is my most important possession for the couple of reasons. First, I frequently use it for my research purposes. For example- I have used it for projects to find data. On the other hand, it is used to communicate. For instance, I usually used it for e-mailing to contact my friends and teachers and I can also chat or video call via skype through it. That is why laptop is my most important possession.

I would say that my laptop is my favorite possession. I got it about one year ago and quickly learned to use it for the Internet and Email. I would never want to get another desk top computer because my laptop takes up much less space and is portable. I can use it in any room of my home, in my garden and outside my home too.





Write about Your Most Important Possession.

Write about Your Most Important Belonging.

My most important possession is my cellphone, Samsung Galaxy J2 Prime, which is my strength and my stress reliever. My cellphone is important to me, because I use it to communicate with my friends and family. I use my phone to watch movies or anime because I don't watch television. I also can call my friends. I get nervous when my phone is misplaced, or my friends hide it. Without a phone, my life will not be completed.



أسئلة تساعدك في كتابة الافكار

1. What is your most important belonging?
2. What is it like?
3. How can you use it correctly?
4. Why is it important to you?





Write about Your Most Important Belongings.

الجاميها

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الجاميها

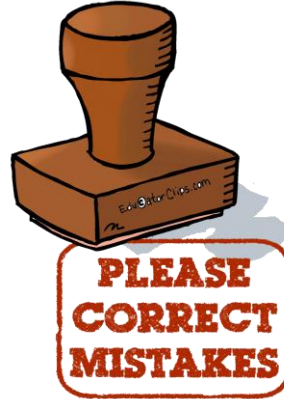


9 Writing



SG2 U6
Page 56

mistake



الجامعة

My most important possession are my cellphone, Samsung Galaxy J2 Prime, which is my strength and my stress reliever.

Grammar mistakes

My most important possession is my cellphone, Samsung Galaxy J2 Prime, which is my strength and my stres reliever.

Spelling mistakes

my most important possession is my cellphone, Samsung Galaxy J2 Prime, which is my strength and my stress reliever

punctuation mistakes

My most important possession is my cellphone, samsung Galaxy J2 Prime, which is my strength and my stress reliever.

capitalization mistakes



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

Identify the object: She cooked a new dish

She ☐

cooked ☐

a new dish ☒

واجب المنصة

للتذكير ●

5 Since When?

Workbook

Page 202

EX I and J



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



5 Since When?

الصفحة الرئيسية / إدارة الأنشطة المدرسية / استعراض النشاط

Workbook

SG5 U5 Writing

اسم النشاط:

الوصف:

انشطة

تصنيف النشاط:

كتاب النشاط

مصدر النشاط:

خاص بي فقط

نطاق النشاط:

122

رقم الصفحة:

122

رقم السؤال في الكتاب:

ملف

طريقة تسليم النشاط:



activity



homework



Homework



Assign page
202 for
writing
practice
Ex **I** and **J**

Workbook



Assign page 202 for additional writing
practice



5 Since When?



I Complete the chart. List inventions that have been important to you. Tell why each one has been important.



What inventions have changed my life?

How have they changed my life?

cell phone

always able to talk to friends

credit card

can shop without cash

plane

can travel quickly around the world

laptop

can use the Internet

digital camera

can take photos on vacation

Now write about the inventions you listed in the chart above. Write how each one has made your life better or worse, easier or harder.

These Inventions Have Changed My Life

The following inventions have changed my life: the cell phone, the credit card, the digital camera, and the plane. I can always talk to my friends on my cell phone. My life has been easier because of my cell phone. I can shop anytime without having to carry cash with me. I can also buy things online like airline tickets. I can travel around the world in a plane, and it's a fast and easy way to travel. My life is definitely better because of the plane, particularly when I take a vacation. And finally, I can take lots of vacation photos with my digital camera and send them to my friends!

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Demonstrative adjectives (*this, that, these, those*) can be used as pronouns when they refer to known things or people, especially if they are visible. For example, you hold up a book and say: ***This is mine.*** Demonstrative pronouns can also refer to an entire phrase. For example: ***John can't see very well. This is because he isn't wearing his glasses.*** *This* refers to the fact that John can't see very well.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Guided Writing Summary (fiction)

The story _____ written by _____
Title Author

is about _____ in _____.
Main characters setting

First, _____. Next, _____.
main events: beginning main events: middle

Then, _____. Finally, _____.
main events: middle main events: ending


The problem was _____. The solution was _____.
problem/conflict/issue

Bonus... * The message/lesson I learned from the story is _____.
how was the problem solved?

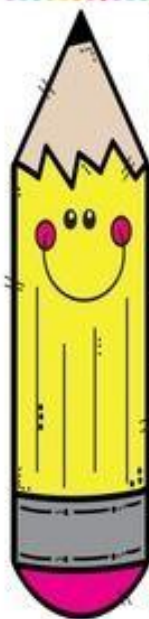
the lesson/message/moral/theme
* Summaries do not include your opinion.

* This is just a model. Add additional compositional risks to make your summary SPARKLE & SHINE!

Writing

	My sentences start with capital letters. ⇒ My cat is little.
	My sentences end with punctuation. My cat is little. ↗
	I used finger spaces. My cat is little. (three finger icons)
	I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross!
	My story has a B-M-E. (B) (M) (E) (girl icon) (potted plant icon) (tree icon)

Writing Checklist



- ☐ Use a capital letter at the beginning of my sentence.
ex.) The dog is big.
- ☐ Use finger spaces. 🖐️
ex.) I see the bat.
- ☐ Use ending punctuation. 
ex.) My dad is tall.
- ☐ Use the word wall to spell words.
ex.) I like cats and dogs.

Ad	llz	Ce
to	or	on
at	out	out
are		

Writing Checklist



- ☒ Use a capital letter at the beginning of a sentence.
EX: The tree is tall.
- ☒ Use finger spaces. 🖐️
EX: I _swim_ at _the_ pool.
- ☒ Use ending punctuation. 
EX: Do you have a pet?
- ☒ Use the word wall to help you spell.
EX: I fell down.

down	down	down	down
down	down	down	down
down	down	down	down
down	down	down	down

writing checklist

- ☐ My name is on my paper.
- ☐ I started all my sentences with a capital letter.
- ☐ All my sentences end with a punctuation mark. (. ? !)
- ☐ I put spaces between each word.
- ☐ I checked my spelling.
- ☐ My writing makes sense.
- ☐ I used some "wow" words.

