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6 What Was It Like?

Unit Goals

Vocabulary

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Functions

Ask and answer about past activities Describe past activities Express an opinion

Grammar

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Listening

Listen for specific information from radio reviews

Pronunciation

Past tense endings: /t/, /d/, and /Id/

Reading

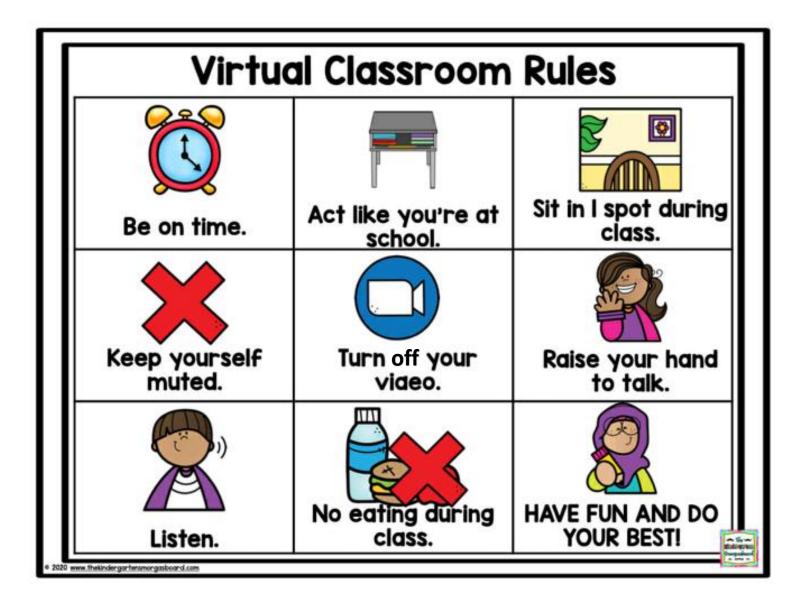
Art of the Pen: Arabic Calligraphy

Writing

Write about an interesting museum, performance, or sports event that you attended

Project

Make a brochure about an event in your town







ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام. علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.

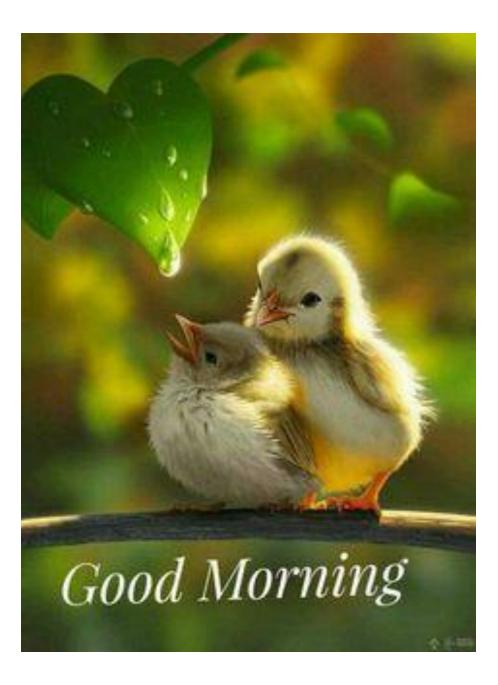
وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Hello AWESOME students!

Today\ Thursday

Date\ 19-3-1442



6 What Was It Like?





Today: Thursday

Date:

19 -3-2442 H

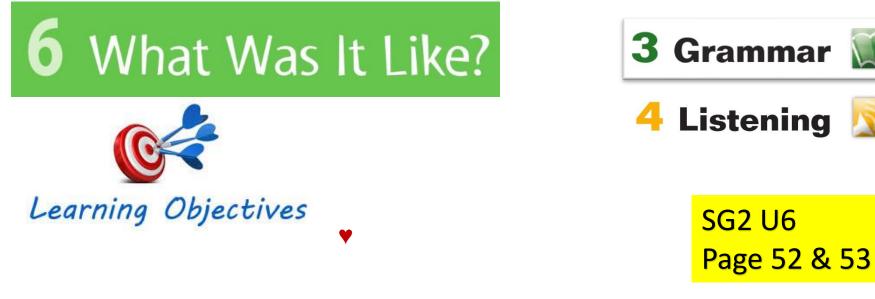
November 5th \ 2020



3 Grammar 👔 4 Listening **SG2 U6** Page 52 & 53



How is everything going?







Write the correct form of irregular verb



Listen for specific information





https://quizizz.com/join/quiz/5f9d93d3d3dfc0001c7df0a3/start?stud entShare=true





Simple Past Tense: be

I He was at home. She

Information Questions (?) How was the museum tour? How was the guide? What were the exhibits like?

Yes-No Questions (?) Was the game exciting? Were the players good?

You were They

We

at home.

Affirmative (+) It was good. He/She was great. They were very good.

Short Answers (+) Yes, it was. Yes, they were.

رابط الدرس الرقم





www.ien.edu.sa

Negative (-) It wasn't good. He/She wasn't great. They weren't very good.

Short Answers (-) No, it wasn't. No, they weren't.

Simple Past Tense: Regular and Irregular Verbs

Information Questions (?) What **did** you **do** last weekend? Where **did** they **go** on Thursday?

Yes-No Questions (?) Did you/he/they like the museum? Affirmative (+) I stayed home. They went to the beach.

Short Answers (+) Yes, I/he/they did.

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le

Negative (-) I didn't stay home. They didn't go to the beach.

Short Answers (-) No, I/he/they didn't.

Regular past tense verbs end in -ed in the affirmative. Most English verbs are regular.

Irregular Past Forms

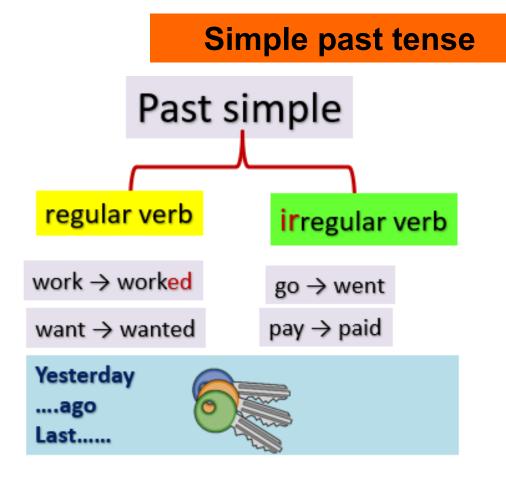
| buy-bought | eat— ate |
|---------------------|-------------------|
| come— came | feel— felt |
| do— did | fly— flew |
| drink— drank | get— got |
| drive—drove | give—gave |

| go—went |
|--------------------|
| have— had |
| know— kne |
| leave— left |
| make— mac |

| meet— met |
|---------------------|
| ride— rode |
| see— saw |
| sleep— slept |
| spend— spent |

swim—**swam** take-took win-won write-wrote

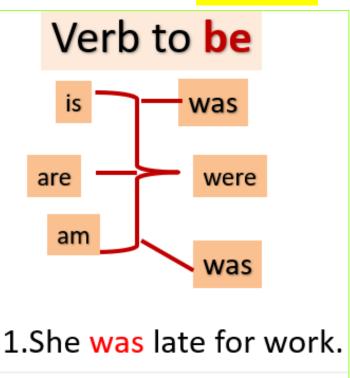
Note: See the list of irregular verbs on page 83.



1. The cat drank all the milk yesterday.

2.1 ran seven miles last week ..

SG2 U6 الجا ميھا Page 52 الجا ميھا



2.You were very good.

3.1 was tired this morning.

3. The family **baked** a cake together three hours **ago**.





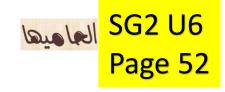
Irregular verbs

| Present | Past | | |
|---------|----------|--|--|
| do | did | | |
| be | was/were | | |
| write | wrote | | |
| eat | ate | | |
| draw | drew | | |
| break | broke | | |
| speak | spoke | | |



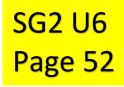
| Present | Past |
|---------|--------|
| ride | rode |
| swim | swam |
| sweep | swept |
| move | moved |
| see | saw |
| speak | spoke |
| cook | cooked |
| break | broke |

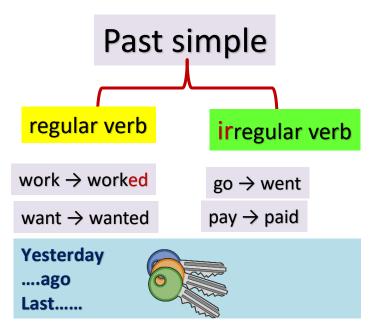




Past simple

| Regular Verbs | Irregular Verbs |
|------------------------------|------------------------------|
| play – <mark>played</mark> | get up – <mark>got up</mark> |
| talk – <mark>talked</mark> | eat - <mark>ate</mark> |
| brush – <mark>brushed</mark> | do – did |
| watch - watched | go to bed - went to bed |
| | drink – <mark>drank</mark> |

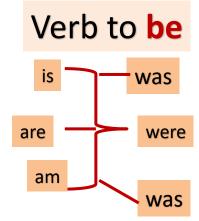




1. The cat **drank** all the milk **yesterday**.

2.1 ran seven miles last week..

3. The family **baked** a cake together three hours **ago**.



1.She was late for work.

2.You were very good.

3.1 was tired this morning.



رابط الدرس الرقمى





Simple Past Tense: be

He **was** at home.

Information Questions (?)

How **was** the museum tour? How **was** the guide? What **were** the exhibits like?

Yes-No Questions (?) Was the game exciting? Were the players good?



Affirmative (+) It was good. He/She was great. They were very good.

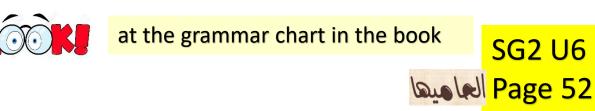
Short Answers (+)

Yes, it **was**. Yes, they **were**. Negative (–) It wasn't good. He/She wasn't great. They weren't very good. Short Answers (–) No, it wasn't.

No, they **weren't**.



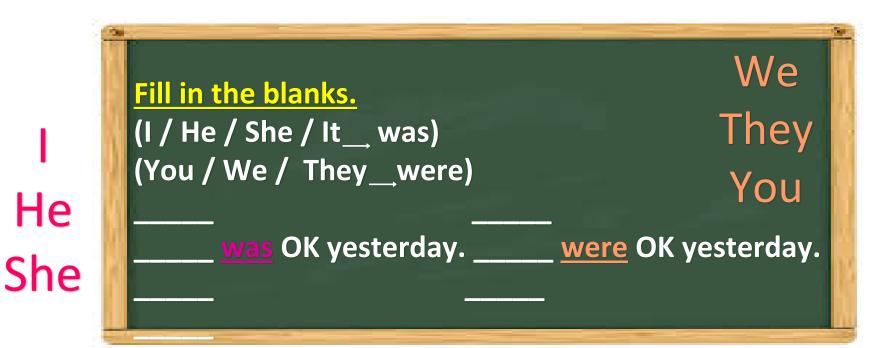
I ______ (be) hungry two hours ago. His life ______ (not be) easy last five years. They ______ (be) at a restaurant yesterday.





3 Grammar

Copy the paradigm in your notebooks and complete it.







Read aloud the Wh-questions and answers the chart.

We use <u>the simple past tense</u> to describe things that happened and finished in the past, that is, completed actions.

In questions the auxiliary did is used for all persons, singular or plural.



Simple Past Tense: Regular and Irregular Verbs

Information Questions (?) What did you do last weekend? Where did they go on Thursday?

Yes-No Questions (?) Did you/he/they like the museum?

Affirmative (+) I stayed home. They went to the beach.

Short Answers (+) Yes, I/he/they did. Negative (–) I didn't stay home. They didn't go to the beach.

Short Answers (–) No, I/he/they didn't.

Regular past tense verbs end in *-ed* in the affirmative. Most English verbs are regular.

Irregular Past Forms

| buy-bought | eat— ate | go—went | meet— met | swim— swam |
|---------------------|-------------------|--------------------|---------------------|---------------------|
| come— came | feel— felt | have— had | ride— rode | take— took |
| do— did | fly— flew | know— knew | see— saw | win— won |
| drink— drank | get— got | leave— left | sleep— slept | write— wrote |
| drive— drove | give— gave | make— made | spend— spent | |

Note: See the list of irregular verbs on page 83.

Irregular Verbs

Page 180

☺ the simple past form of irregular verbs needs to be memorized.

| | U | | |
|-----------|-------------|------------|-----------|
| Base Form | Simple Past | mean | meant |
| | - | meet | met |
| be | was / were | read | read |
| become | became | ride | rode |
| buy | bought | run | ran |
| come | came | | said |
| cut | cut | say | |
| do | did | see | saw |
| draw | drew | sell | sold |
| drink | drank | send | sent |
| drive | drove | sit | sat |
| eat | ate | sleep | slept |
| fight | fought | speak | spoke |
| find | found | spend | spent |
| get (up) | got (up) | sweep | swept |
| give | gave | swim | swam |
| go | went | | |
| hang | hung | take | took |
| have | had | teach | taught |
| hear | heard | think | thought |
| know | knew | understand | understoo |
| leave | left | wake (up) | woke (up) |
| lend | lent | wear | wore |
| make | made | write | wrote |
| | | | |



SG2 U6 Page 52

How do we change **a regular verb to** talk about the past? (add -ed)

work worked

What about verbs like **study and cry** that end in a consonant and **y**? (The **y** changes to **i**, and we add -ed.) (C) For example: (T) cried





A: Ali rides his bike to school every day. B: He ...rode... his bike to school yesterday.





https://www.gamestolearnenglish.com/past-tense-game/







A. Complete the conversations. Use the past tense of **be**. Then practice with a partner.

- **1. A:** Where <u>was</u> the football game?
 - B: It was at Prince Stadium.
 - A: Which team won?
 - **B:** The Falcons. They really <u>were</u> much better.
- 2. A: Where <u>were</u> you on Thursday night?
 - B: | was at a restaurant.
 - A: What ______ the food like?
 - B: It was Indian. It delicious.
 - **3. A:** How <u>was</u> the exhibit?
 - B: It <u>was</u> very interesting. But the lines to get in <u>were</u> very long.





complete the conversation. Then in pairs, You check answers and practice the conversation.

B. Complete the conversation. Use the past tense of the verbs in parentheses. Then practice with a partner.

SG2 U6 Page 52



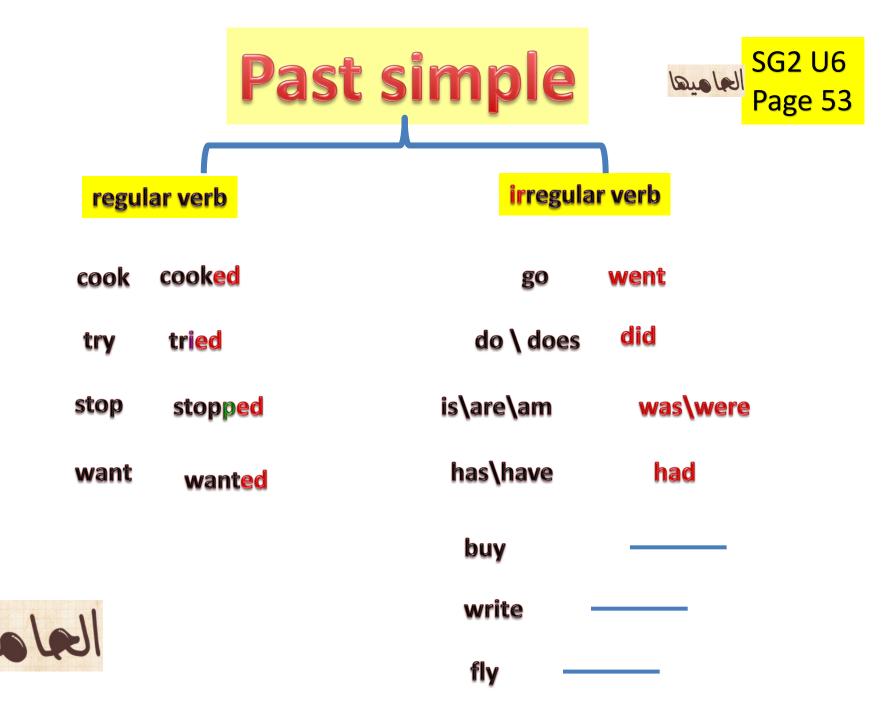
Fahd: Where <u>did</u> you <u>go</u> (1. go) yesterday?
Imad: I <u>went</u> (2. go) to the Falcons' football game.
Fahd: <u>Were</u> (3. be) there many people?
Imad: Yes. It <u>was</u> (4. be) very crowded.
Fahd: <u>Did</u> the Falcons <u>play</u> (5. play) well?
Imad: Yes, the team <u>played</u> (6. play) a fantastic game.
Fahd: <u>Did</u> they <u>win</u> (7. win) the game?
Imad: Yes. They <u>won</u> (8. win) by two goals!



C. Complete the paragraph. Use the past tense of the verbs in parentheses.



Last night the first episode of the series *Back to the Past* <u>Was</u> (1. be) on Channel 5. It's an interesting science fiction series about a scientist, Professor Sparks, and his fantastic time machine. He <u>wanted</u> (2. want) to travel to the future, but something <u>happened</u> (3. happen), and he <u>went</u> (4. go) back to the age of the dinosaurs. At first, the professor <u>was</u> (5. be) very excited. It <u>was</u> (6. be) an opportunity for him to study the Jurassic Period. Then Sparks <u>saw</u> (7. see) that he didn't have (8. not have) any food. He (9. not know) how to hunt, to fish, or to make a fire. But he <u>had</u> (10. have) a Swiss Army knife, a box of matches, and... his brains. What <u>did</u> he <u>do</u> (11. do)? What do you think?



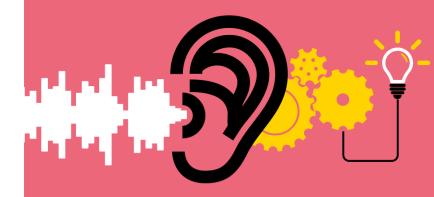


Irregular verbs

| Present | Past | |
|---------|----------|--|
| do | did | |
| be | was/were | |
| write | wrote | |
| eat | ate | |
| draw | drew | |
| break | broke | |
| speak | spoke | |







How often do you listen to the radio?



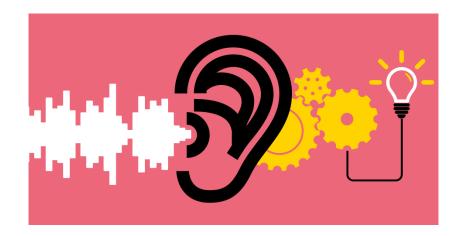
What is your favorite sport?







When you listen try to create pictures or images in your mind to understand







listen to reviews of events and decide if the reviews are good or bad. look at the chart and identify the four events.



SG2 U6

Page 53

Listen to the radio reviews. Are they good (+) or bad (-)? Mark the correct column.

| Did the reporter like | Good (+) | Bad (–) |
|----------------------------|----------|---------|
| 1. the football game? | | |
| 2. the restaurant? | | |
| 3. the modern art exhibit? | | |
| 4. the new shopping mall? | | |



Choose the correct answer:

1. referee = the person who makes sure the rules followed in a sport game.





- 2. The tickets were (cheap expensive)
- 3. Customers waited for (three hours half an hour)
- 4. In the art exhibit, each item was in a separate (plastic glass) box.







listen to reviews of events and decide if the reviews are good or bad. Have them look at the chart and identify the four events.

Answers

Listen to the radio reviews. Are they good (+) or bad (-)? Mark the correct column.

| Did the reporter like | Good (+) | Bad (–) |
|----------------------------|--------------|---------|
| 1. the football game? | | |
| 2. the restaurant? | | |
| 3. the modern art exhibit? | | |
| 4. the new shopping mall? | \checkmark | |





What is your favorite mall? Why?

HLIVEWORKSHEETS

بعد حل <mark>ورقة العمل(</mark> يتم ارسال صورة لذلك فى قسم <mark>الإثراءات</mark> على المنصبة

https://www.liveworksheets.com/jh89577zz



LIVEWORKSHEETS

قة العم بعد حل <mark>ور</mark> يتم ارسال صورة لذلك فى قسم <mark>الإثراءات</mark> على المنصبة

REGULAR AND IRREGULAR VERBS

Put the verbs into the correct column (in the alphabetical order):

| | REGULAR | | | | IRREG | ULAR | |
|-------|-------------------|----------|-----|------|-------|---------|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| - | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| ek | | | | | | | |
| | | | | | | | |
| PLAY | READ | TRY | CH | IECK | LIKE | COLL | ECT |
| WANT | SPEAK | STU | IDY | TEA | СН | BECOME | |
| WRITE | FALL | LOOK | KN | WC | STOP | SING | SEE |
| | st tense of these | | | 1 | | | |
| nlave | | want: | | | fall: | | |
| play: | | <u> </u> | | | 5 | <u></u> | |
| read: | | speak: | | | look: | | |
| read: | | <u> </u> | | | 5 | | |
| read: | | speak: | | | look: | v:[| |
| | | speak: | | | look: | /:[| |

https://www.liveworksheets.com/nz1325778ek

iêh بعد حل يتم ارسال صورة لذلك في قسم <mark>الإثراءات</mark> على المنصبة

https://www.liveworksheets.com/aj591994ry

IRREGULAR VERBS

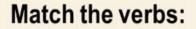
Look and write the verbs in past



بعد حل <mark>ورقة العمل(٤)</mark> يتم ارسال صورة لذلك في قسم <mark>الإثراءات</mark> على المنصبة

https://www.liveworksheets.com/sv1605889kh

| vrite was or were. | |
|--|-----------------------|
| 1. Helen at school yesterday. | |
| 2. My sister and her friend in the pa | ark. |
| 3. My parents at home. | |
| 4. Eladio in his bedroom. | |
| 5. Adriana and Yudith in Arequipa la | ast summer. |
| | |
| hoose wasn't or weren't | |
| 1. She at the cafe on Monday. | |
| 2. Alfredo and Sam in the museum | on Tuesday afternoon. |
| 3. My cousin at the cinema yesterda | ay. |
| 4. Some classmates value last Friday. | |
| 5. My Friends happy with the result | s. |
| | |
| Vrite questions and choose short | answers |
| | Yes, I |
| Karen at the beach yesterday? | |
| 3. Rina and Luz at the restaurant? | |
| 4 you late yesterday? | Yes, I |
| 4 you late yesterday! | No, he |

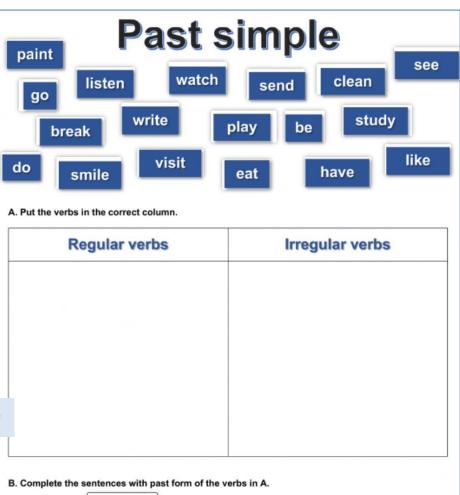




https://www.liveworksheets.com/fv1415177et

| | form: I + <mark>ed</mark> | | tens | rite the pa e for each | verb. |
|--------------|------------------------------|-------|------|---------------------------|------------------------|
| listen | listened | | 89: | EGUL | ak veki Bngtu Farab |
| cook look | | | | | it end in -e d +d |
| call | | | | clos <u>e</u> | closed |
| walk | | | | lik <u>e</u> | |
| play | | | | liv <u>e</u> | |
| help | | | | shar <u>e</u> | |
| open | | | | us <u>e</u> | |
| watch | | | | sav <u>e</u> | |
| paint | | | | lov <u>e</u> | |
| jump | | | | mo∨ <u>e</u> | |
| play | | | | Vorbe th | at and in .u |
| brush | | | | | at end in -y OVE -y |
| follow | | | | | +ieď |
| | at end with | | | cry | cried |
| Double the | consonant consonant | t(2x) | l, | fry | |
| | +ed | - | | try | |
| skip | skipped | _ | | dry | |
| stop | | | | study | [] |
| pin | | | | carry | |
| clap | | | | marry | |
| hop | | | | сору | |
| zip | | | | | = |

بعد حر يتم ار سال صور ة لذلك فی قسم <mark>الإثر اءات</mark> على المنصبة



https://www.liveworksheets.com/gy255238fy



LIVEWORKSHEETS





My students, I am proud of you

Please, don't forget to do your homework.











بعد حل ورقة العمل (⁰) يتم ارسال صورة لذلك في قسم الإثراءات على المنصبة

Do the live Worksheet Exercise

then upload the photo of the completed activity.



| | Match the verbs: | |
|--|------------------|------------------|
| | FIGHT | DREW |
| | CATCH | FELL |
| | BUY | CAUGHT |
| | DO | тоок |
| | DRAW | FOUGHT |
| | GO | DRANK |
| | FALL | BOUGHT |
| https://www.liveworksheets.com/fa1876041 | | FORGOT |
| | SEE | DID |
| | | WENT |
| | FORGET | HAD |
| | EAT | SAW |
| | HAVE | ATE |
| | | IN INFWORKSHEETS |









Page 210-211\ B







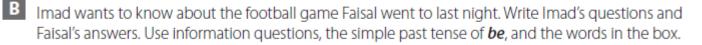
Workbook

Assign pages 210–211 for practice with the past tense. Activities

B,C,D & E

5 What Was It Like?





Answers will vary. Sample answer:



Imad: How was the football game?

- Falsal: It was fabulous.
- Imad: How was the stadium?
- Falsal: ____ It was crowded.
- Imad: What was the referee like?

Falsal: <u>He was fair.</u>

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С

Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be**, and the words in the parentheses.

Answers will vary. Sample answer:

| Asma: | The food festival was awesome! There were all kinds of ethnic food. |
|--------|---|
| Farah: | (Mexican cuisine / good) Was the Mexican cuisine good? |
| Asma: | Yes, Yes, it was. |
| Farah: | (Japanese cuisine / popular) Was the Japanese cuisine popular? |
| Asma: | No, No, it wasn't. |
| Farah: | (desserts / delicious) Were the desserts delicious? |

Asma: Yes, Yes, they were.



Complete the conversation. Use the simple past tense. The questions will help you write your answers.

- John: What do you want to do this weekend?
- Steve: Do you want to go to the museum?

D

- John: No, I (1) went to the museum last weekend.
- Steve: Do you want to hang out at the mall?
- John: No, I (2) hung out at the mall last Thursday.
- Steve: Do you want to watch a football game?
- John: No, I (3) watched a football game on Monday night.
- Steve: Do you want to invite Greg over and play video games?
- John: No, I (4) invited Greg over last week.
- Steve: Do you want to take our bikes to the park?
- John: No, I (5) took my bike to the park last Saturday.
- Steve: Do you want to have a snack at Joe's Café?
- John: No, I (6) has a snack at Joe's two days ago.
- Steve: Do you want to play tennis in the park?
- John: No, I just (7) played tennis.
- Steve: Do you want to stay home?

John:No, I (8) stayed home last night.Steve:Well, what do you want to do?John:I don't care. It's up to you.



E Write information questions for John's answers. Use the simple past tense.

Answers will vary. Sample answers

- Where did he go last weekend?
- 2. What did he do last Thursday?
- 3. What did he watch on Monday night?
- 4. Who did he invite over last week?
- 5. Where did he take his bike on Sunday?
- 6. What did he have at Joe's two days ago?
- 7. <u>What did he just play?</u>
- 8. What did he do last night?



Irregular Verbs

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| ase Form | Simple Past | mean | meant |
|----------|-------------|------------|------------|
| | - | meet | met |
| be | was / were | read | read |
| become | became | ride | rode |
| buy | bought | run | ran |
| come | came | | said |
| cut | cut | say | |
| do | did | see | saw |
| draw | drew | sell | sold |
| drink | drank | send | sent |
| drive | drove | sit | sat |
| eat | ate | sleep | slept |
| ight | fought | speak | spoke |
| ind | found | spend | spent |
| get (up) | got (up) | sweep | swept |
| give | gave | swim | swam |
| go | went | | |
| hang | hung | take | took |
| have | had | teach | taught |
| hear | heard | think | thought |
| know | knew | understand | understood |
| leave | left | wake (up) | woke (up) |
| lend | lent | wear | wore |
| make | made | write | wrote |
| | | | |

Complete each sentence using the verbs in the brackets. Think carefully about regular and irregular verbs!

| 1. My sister bought (buy) a beautiful leather jacket yesterday. It was so expensive. |
|--|
| 2. Can you tell me if the 6.43 train to Chicago (leave) on time or not? |
| 3. Don't give me that book, I (read) it last year and hated it! |
| 4. Every Sunday when I was a child, the whole family (visit) my grandparents |
| in the country. |
| 5. My wife (watch) a horror movie on TV last night until midnight. |
| 6. I didn't write that letter, Pete. Your brother (write) it. |
| 7. The hotel was great and so quiet too. We (sleep) so well. Today, I feel very |
| relaxed. |
| 8. We hope that you (enjoy) your stay with us. Come again soon! |

his gives you a grade of E.

Question 1 - Actual Answer was: bought.

Question 2 - Actual Answer was: left.

Question 3 Actual Answer was: read.

Question 4 Actual Answer was: visited.

Question 5 - Actual Answer was: watched.

Question 6 Actual Answer was: wrote.

Question 7 - Actual Answer was: slept.

Question 8 Actual Answer was: enjoyed.

Answers...

You Scored 8 out of 8



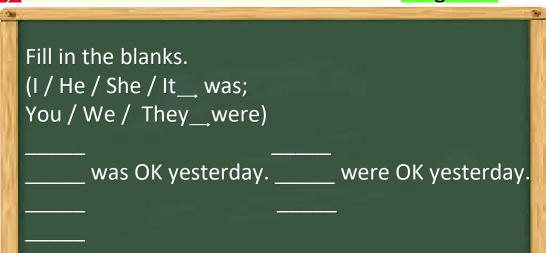


at the grammar chart in the book

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Copy the paradigm in your notebooks and complete it.





Read aloud the questions and answers in the first part of the grammar chart. Use <u>the simple past</u> of **be**.

Make statements about where you were at certain times yesterday and then ask the person next to you if that is where you were.

For example:

- A: At 9 yesterday morning, I was in bed. Were you in bed at 9 yesterday morning?
- B: No, I wasn't. At 9 yesterday morning I was in class. Were you in class at 9 yesterday morning?
- C: Yes, I was. At noon yesterday, I was in the cafeteria. Were you in the cafeteria at noon yesterday?

| | Simple Past Tense: be | | | |
|---|--|------------------|---------------|--|
| | l He She | was | at home. | |
| 2 | Inform | nation C | Questions (?) | |
| | How v | vas the r | nuseum tour? | |
| | How was the guide? What were the exhibits like? | | | |
| | | | | |

Yes-No Questions (?)

Was the game exciting? Were the players good?

| We | | |
|------|------|----------|
| You | were | at home. |
| They | | |

Affirmative (+)

He/She was great.

They were very good

Short Answers (+)

It was good.

Yes, it was.

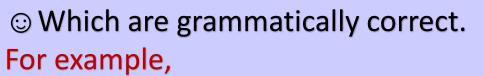
Yes, they were

Negative (–) It wasn't good. He/She wasn't great. They weren't very good.

Short Answers (–) No, it **wasn't**. No, they **weren't**.



simple past questions



- ⊙ Did he wanted to go?
- ⊙ Did he want to go?

③ Where did they have dinner?③ Where did they had dinner?

| regular | irregular |
|---------------|-----------|
| watch/watched | go/went |
| clean = | drive = |

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Audioscript

Here is our weekly roundup of the weekend's events in our town. Did you miss anything good? Listen to our reporters' opinions.

Here's our sports reporter, John Everett.

The tickets were expensive for an important football game between the Rovers and the Blues, and I don't think people got their money's worth. The game was very slow. I thought that the players weren't very professional, and they didn't play very hard. The teams were out for an afternoon jog. Also, the referee was terrible. He stopped the play for every little thing. The final score was one to nothing for the Rovers.

And now our restaurant critic, Peter Nelson.

There were over fifty hungry customers at *Evergreen*, waiting for the new vegetarian restaurant to open its doors. It was clear that the restaurant didn't expect so many people. Some customers waited half an hour just for the server to take their order. When the food finally came, it was cold and tasteless. And there were no more daily specials after the first hour. Customers were really disappointed.







And now our cultural events reporter, Leonard Appleton.

The Modern Art Museum gathered works of artists from many countries for its new exhibit. For example, there were keys, a microwave oven, a mirror, a toothbrush, and a refrigerator each item was in a separate glass box. The items reminded me of my kitchen. And that's where you need to stay. Stay home! Don't go to this exhibit.

And now our shopping advisor, Rina Redman.

This weekend, the new *Five Stars* shopping mall opened to thousands of excited customers. There were over 350 stores and services, and a huge food court with a variety of ethnic foods. It had all the conveniences for customers, including a huge parking lot and air-conditioning. The mall was bright and cheerful, with modern colors and tropical plants everywhere. There was also a beautiful aquarium with exotic fish and an art exhibit for visitors to enjoy. And best of all was the friendly and helpful service.

