



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U6

ثاني متوسط

book contents

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

6 What Was It Like?



Unit Goals



Vocabulary

Entertainment
Museum exhibits



Functions

Ask and answer
about past activities
Describe past activities
Express an opinion



Grammar

Simple Past Tense: *Be*—
information questions,
yes/no questions,
short answers
Simple Past Tense:
Regular and Irregular
Verbs—information
questions, *yes/no*
questions, short answers,
irregular past forms
Intensifiers with Adjectives



Listening

Listen for specific
information from
radio reviews



Pronunciation

Past tense endings:
/t/, */d/*, and */ɪd/*



Reading

Art of the Pen: Arabic
Calligraphy



Writing

Write about an interesting
museum, performance,
or sports event that you
attended



Project

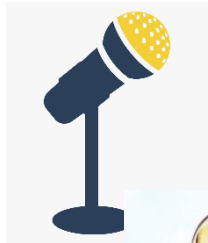
Make a brochure about an
event in your town



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING



Seven Destructive Sins

Stay away from these
sins



To p
grac
it h
that person thinks or behaves.

at

What Was It Like?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

admission	heritage
artist	history
astronaut	message
calligraphy	museum
collection	navigator
dinosaur	planetarium
discount	safari
exhibit	sight
experience	space shuttle
gallery	technology
guide	ticket

**Nouns—
Kinds of technology**

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

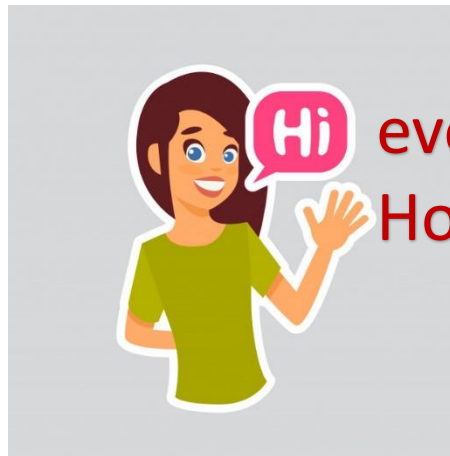
6 What Was It Like?



Today: Sunday

Date:
10-5-1442 H

December 3rd \ 2022



1 Listen and Discuss 

2 Pair Work 

SG2 U6
Page 50 & 51

WEEK
1

everyone,
How is everything going?

6 What Was It Like?



Learning Objectives



Match the museum to its description

Ask about a museum kind

Ask about latest events

1 Listen and Discuss 

2 Pair Work 

SG2 U6

Page 50 & 51

الأهداف التي سيكتسبها الطالب في الحرس

.Match the museum to its description ☐

.Ask about a museum kind ☐

.Ask about latest events ☐



Here is a list of museum exhibits in a city. Which ones interest you? Why?

Museum exhibits

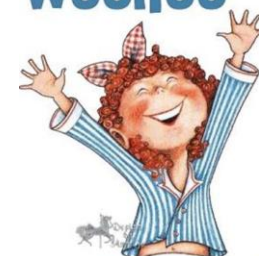


Warm Up



WARM UP!

Woohoo



It's Friday

Use the verbs in the past tense,

Talk about what you did **last weekend**.

For example:

I went to the mall.

I visited a friend.

I was at a park.

Answer questions about your weekend.

For example:

Did you go to the mall/visit a friend?

Were you at a park?

Yes, I did/No, I didn't

or Yes, I was/No, I wasn't.



1 Listen and Discuss



Before listening

SG2 U6

العامية

Page 50

Open your books to page 48 and look at the **web page**.
Answer the questions such as the following:

1. What is the subject of the web page?

museum exhibits

2. What's the name of the web page?

The "What's On?" Museum Guide

3. What does "What's on?" mean?

What is happening?

4. What are the four types of museums?

contemporary art, natural history, Islamic heritage, science and technology

5. Where can you see dinosaurs?

Museum of Natural History

6. What country is the artist from?

Spain

7. Where can you see calligraphy?

Islamic Heritage Museum

8. Where can you learn about space?

Museum of Science and Technology

9. Which exhibits are temporary?

The World of Miró, Art of the Pen: Arabic Calligraphy



Here is a list of museum exhibits in a city. Which ones interest you? Why?

THE "WHAT'S ON?" MUSEUM GUIDE

Pick the dates you would like to see the exhibit.
Search for tickets by date range (MM-DD-YYYY).

Search Start Over

ABOUT US
EXHIBITS
GALLERIES
MUSEUMS
SIGHTS
TOURS

MUSEUM OF CONTEMPORARY ART

THE WORLD OF MIRÓ

Temporary exhibit of works by the Spanish artist
May 3 - July 29
10 A.M. - 6 P.M.
Closed Saturdays
Tickets: \$5
Students free



ISLAMIC HERITAGE MUSEUM

ART OF THE PEN: ARABIC CALLIGRAPHY

Admire the beautiful art of Arabic calligraphy and Holy Qur'anic verse
June 1 - August 15
Hours: 9 A.M. - 6 P.M.
Closed Sundays
Special discount for school groups



MUSEUM OF NATURAL HISTORY

THE JURASSIC EXPERIENCE

JOURNEY THROUGH TIME AND COME FACE-TO-FACE WITH A GIANT TYRANNOSAURUS REX
Hours
Open daily
10 A.M. - 5 P.M.
Admission
\$6, \$8, \$11



MUSEUM OF SCIENCE AND TECHNOLOGY

THE SKY'S NOT THE LIMIT

Discover technology: past - present - future
Go on a safari through space
Museum
9 A.M. - 7 P.M.
Planetarium shows
6 P.M. and 7 P.M.
Schools only
11 A.M.



Museum exhibits



A **museum** is an institution that cares for (conserves) a collection of artifacts and other objects of artistic, cultural, historical, or scientific importance. Many public museums make these items available for public viewing through exhibits that .

A **museum** is a building in which we see objects of artistic, cultural, historical and scientific interest. These things are kept here for the public. It is a treasure house of great knowledge.



Four reasons to visit a museum

1. Museums make you feel good

a recent study finds that people are happier when they spend money on experiences rather than material purchases. Experiences are shown to create more happiness than material goods

2. Museums make you smarter

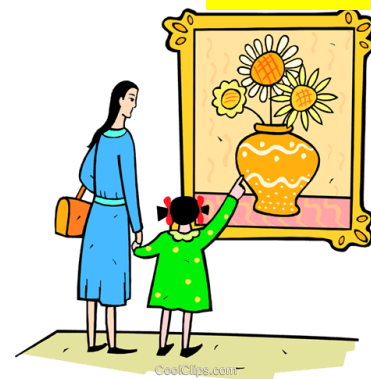
The primary role of museums is to engage and educate the community.

3. Museums inspire

Museums provide inspiration through personal connections with visitors. These kinds of personal memories created at museums do not expire.

4. Museums are a great way to spend time with friends and family.

Museums provide a great excuse to spend time with friends and family in a positive way. Personal connections can be made with museums and also with family members during visits.



Which museum exhibits are interesting for you? Why

Which exhibits interest you? Why?



**Technology Exhibitions
Healthcare Exhibitions
Food Exhibitions
Trade Exhibitions
Consumer Exhibitions**



Unit:6

Wednesday 22\4\1444H

16th November 2022

Listen and Discuss

What was It Like

SG2 page 50 & 51



© Can Stock Photo



Anticipation guide

Listen and Discuss

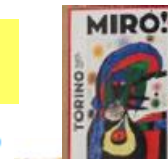


Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The Museum of Science and Technology has no information about prices.		
		We can see dinosaurs at Islamic Heritage Museum.		
		Robotics exhibit has old cars.		
		The artist is from Spain.		

<https://www.liveworksheets.com/tq3257708ir>

An **anticipation guide** is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

T. Noureyah Alghamdi الجاميها



Unit:6

Wednesday 22\4\1444H

16th November 2022

Listen and Discuss

What was It Like

SG2

page 50 & 51

10/10

Anticipation guide

Listen and Discuss



Before Reading		Statement	After Reading	
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<https://www.liveworksheets.com/tq3257708ir>

T. Noureyah Alghamdi

الغامدي



LIVEWORKSHEETS

1 Listen and Discuss



CD2, T8



SG2 U6

العامية

Page 50

Here is a list of museum exhibits in a city. Which ones interest you? Why?

THE “WHAT’S ON?” MUSEUM GUIDE



Pick the dates you would like to see the exhibit.
Search for tickets by date range (MM-DD-YYYY).

Search

Start Over

- About Us
- Exhibits
- Galleries
- Museums
- Sights
- Tours

MUSEUM OF CONTEMPORARY ART

THE WORLD OF MIRÓ

Temporary exhibit of works by the Spanish artist

May 3 – July 29
10 A.M. – 6 P.M.
Closed Saturdays
Tickets: \$5
Students free



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JOURNEY THROUGH TIME AND
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Museum
9 A.M. to 7 P.M.
Planetarium shows
6 P.M. and 7 P.M.
Schools only
11 A.M.



Repeat the
phrases chorally
and individually.

1 Listen and Discuss



رابطہ الدرس الرقمي



SG2 U6

العامية

Page 51

OLD AND NEW TECHNOLOGY



NAVIGATION

Learn how navigators traveled the oceans



TRANSPORTATION

Visit our vintage car and plane collection



AERONAUTICS

See an original space shuttle



ELECTRICITY

Discover how electric currents work



ROBOTICS

Shake hands with a moving robot



PLANETARIUM

Explore space with astronauts

What did you do on the weekend?

I went to the Science Museum.

What was it like?

It was amazing!



1 Listen and Discuss



SG2 U6

العامية

Page 50

After listening



1. Which museum has no information about prices?

Museum of Science and Technology

Look at the web page on page 49.



Answer the questions the following:

1. What kind of technology exhibits can you see at the Science Museum?

navigation, transportation, aeronautics, electricity, robotics, planetarium

2. Which exhibit has old cars?

Transportation

3. Which exhibits interest you? Why?

4. What are the two people talking about?

5. What did Mike do? Did he like it?

OLD AND NEW TECHNOLOGY



NAVIGATION

Learn how navigators traveled the oceans



TRANSPORTATION

Visit our vintage car and plane collection



AERONAUTICS

See an original space shuttle



ELECTRICITY

Discover how electric power works



ROBOTICS

Shake hands with a moving robot



PLANETARIUM

Explore space with astronauts

Language Builder

Explain that when we want to ask for an opinion about a past event, we often say *What was it like?*

Locate where the information about admission prices is in each advertisement. Then have them look for specific information about student prices.

A. Vocabulary. Mark the exhibits that have student discounts.

Answers

The World of Miró, Art of the Pen: Arabic Calligraphy, and perhaps the Natural History Museum

Quick Check

1.How many different museums are there?

four

2.What is the name of the boy in the conversation?

Mike

3.What are he and his friend talking about?

what Mike did on the weekend?



Work alone to answer the rest of the questions and check answers with a partner.

B. Comprehension. Answer the questions about the museums.

1. Where can you see dinosaurs?
2. Where can you learn about calligraphy?
3. Where did Mike go on the weekend?
4. What was the Science Museum like?

Answers

1.You can see dinosaurs at the Museum of Natural History.

2.You can learn about calligraphy at the Islamic Heritage Museum.

3.He went to the Science Museum.

4.It was amazing.

Language Builder

We use the with the names of most museums, hotels, and restaurants. For example: *Do you like the Main Street Café?* However, we do not use *the* with a restaurant if the name is that of a person. For example: *We're going to Turner's Restaurant for dinner.*

2 Pair Work



CD2, T9



العامية


SG2 U6
Page 50

Take turns asking and answering the question



A. **Ask** and **answer**.

 What kind of museum do you prefer?

 I like history museums best.

B. **Ask** and **answer** about recent events you attended.

 What did you do last Saturday?

 I went to the Sports Museum.

 How was it?

 It was interesting. I really liked the football exhibit.

2 Pair Work



CD2, T9



العامية

SG2 U6
Page 50

Making a substitution for the first question.

For example:

What did you do last Thursday?

☺ What's another way to say **How was it?**

What was it like?

Practice the conversation in pairs.

B. Ask and **answer** about recent events you attended.

What did you do last Saturday?

I went to the Sports Museum.

How was it?

It was interesting. I really liked the football exhibit.



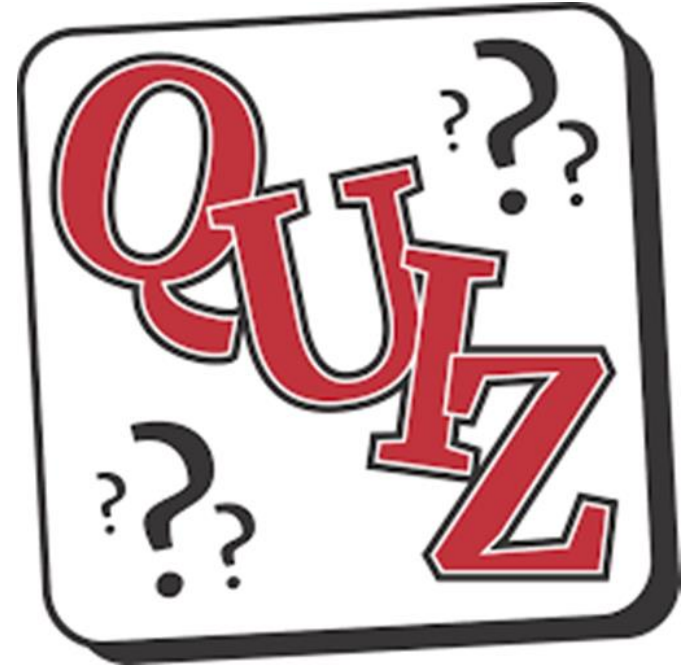
QUIZ
TIME!



تجدون الرابط في اثراءات الدرس في الجدول

العامية

<https://quizizz.com/join/quiz/5f9d93d3d34fc0001c7df0a3/start?studentShare=true>



Gamify quiz – make a very short wrap up quiz by using (Live worksheets.com)
<https://www.liveworksheets.com/cx1333490nz> -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

?What does you do last Saturday? Is this question correctly formed

صواب ☐ ☒ خطأ

واجب المنصة
للتذكير ●

6 What Was It Like?



Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:6 Wednesday 22\4\1444H
16th November 2022
Listen and Discuss What was It Like SG2 page 50 & 51

10/10

Anticipation guide

Listen and Discuss

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
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		Robotics exhibit has old cars.		
		The artist is from Spain.		

<https://www.liveworksheets.com/tq3257708ir>
T. Noreyah Alghamdi

يكتفى بصورة واحدة لتمرين واحد فقط 😊



Workbook

Page 209\ A

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



العلامة (*) تعني أن الحقول مطلوبة

المقرّر *	المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الثاني - Super Goal
	What Was It Like?
	Listen and Discuss + Pair work
اسم النشاط *	SG2 U6 Listen Discuss T2 1444 Listen Discuss workbook
تصنيف النشاط *	أخرى
اخرى	workbook
مستوى التصنيف *	<input checked="" type="radio"/> منهجي <input type="radio"/> غير منهجي
مصدر النشاط *	<input type="radio"/> كتاب الطالب <input type="radio"/> نشاط خارجي أو من ملف <input checked="" type="radio"/> كتاب النشاط
الوصف	SG2 U6 Listen Discuss T2 1444 Listen Discuss workbook Complete Workbook Page 209 Exercise A and upload the photo of the completed activity
رقم الصفحة *	209
رقم السؤال في الكتاب *	209
طريقة تسليم النشاط *	<input checked="" type="radio"/> ملف <input type="radio"/> كتابة <input type="radio"/> خارج النظام
نطاق النشاط *	<input checked="" type="radio"/> خاص بي فقط <input type="radio"/> متاح لجميع معلمي المدرسة

homework



Homework



Assign page
209 for
practice with
the
vocabulary of
the unit.

Exercise -A

Workbook



6 What Was It Like?



museum mall stadium ticket exhibit guide

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? **It's a mall.**

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? **It's a stadium.**

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? **It's a museum**



4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? **It's a guide**

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? **It's an exhibit.**

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.



It's a ticket



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: ترتيب الأتي

.Put in order to form a question for this answer: - I went to the Art Museum with my father

did +

? +

on the weekend +

do +

you +


What +

نوع السؤال: ترتيب الأتي

:Put the words in order to form a correct question

you 

last weekend 

What 

did 

? 

do 

نوع السؤال: صواب أم خطأ

?What museum you prefer? Is this question correctly formed

صواب ☐

خطأ ☐

2 Pair Work



Teaching Tip

Remember the role of pictures in learning. Some students learn more effectively by relating new vocabulary to pictures. Whenever possible, use pictures to illustrate new vocabulary.



Additional Activity

Have students pretend to have just returned from a dream weekend. Have them describe the weekend. For example: *Last weekend, I took a plane to Hawaii. I went surfing. . .*



- What's there to do in your area? In New York City, the top ten tourist attractions are the following: 1. Empire State Building; 2. Statue of Liberty; 3. Grand Central Station; 4. Rockefeller Center; 5. Ellis Island; 6. Staten Island Ferry; 7. American Museum of Natural History; 8. Central Park; 9. Metropolitan Museum of Art; and 10. The Museum of Modern Art.
- In London, the top ten tourist attractions are the following: 1. British Museum; 2. Tate Modern; 3. National Gallery; 4. National History Museum; 5. The London Eye; 6. Science Museum; 7. The Victoria & Albert Museum; 8. Madame Tussauds; 9. The Tower of London; and 10. National Maritime Museum.

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote