



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U6

ثاني متوسط

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

6 What Was It Like?



Unit Goals



Vocabulary

Entertainment
Museum exhibits



Functions

Ask and answer
about past activities
Describe past activities
Express an opinion



Grammar

Simple Past Tense: *Be*—
information questions,
yes/no questions,
short answers
Simple Past Tense:
Regular and Irregular
Verbs—information
questions, *yes/no*
questions, short answers,
irregular past forms
Intensifiers with Adjectives



Listening

Listen for specific
information from
radio reviews



Pronunciation

Past tense endings:
/t/, */d/*, and */ɪd/*



Reading

Art of the Pen: Arabic
Calligraphy



Writing

Write about an interesting
museum, performance,
or sports event that you
attended



Project

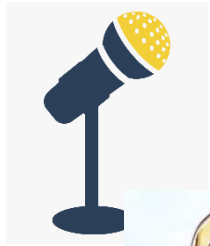
Make a brochure about an
event in your town



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi



العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

What Was It Like?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

admission	heritage
artist	history
astronaut	message
calligraphy	museum
collection	navigator
dinosaur	planetarium
discount	safari
exhibit	sight
experience	space shuttle
gallery	technology
guide	ticket

**Nouns—
Kinds of technology**

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

6 What Was It Like?

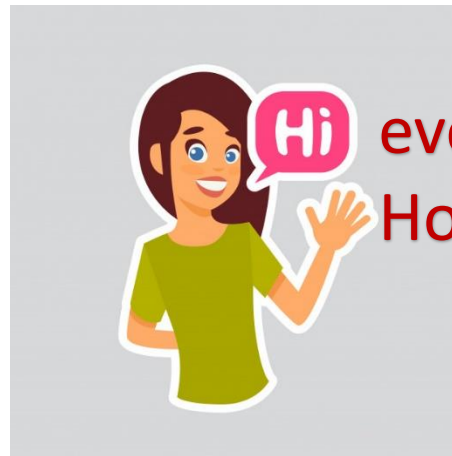


Today: Wednesday

Date:

25 -3 -2442 H

November 11th \ 2020



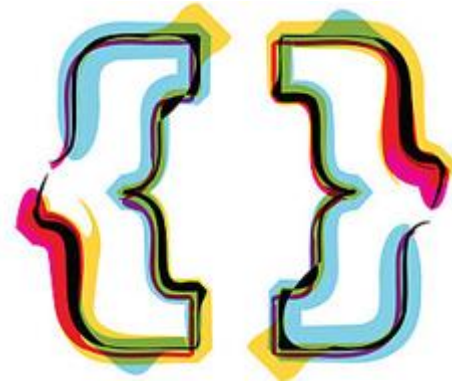
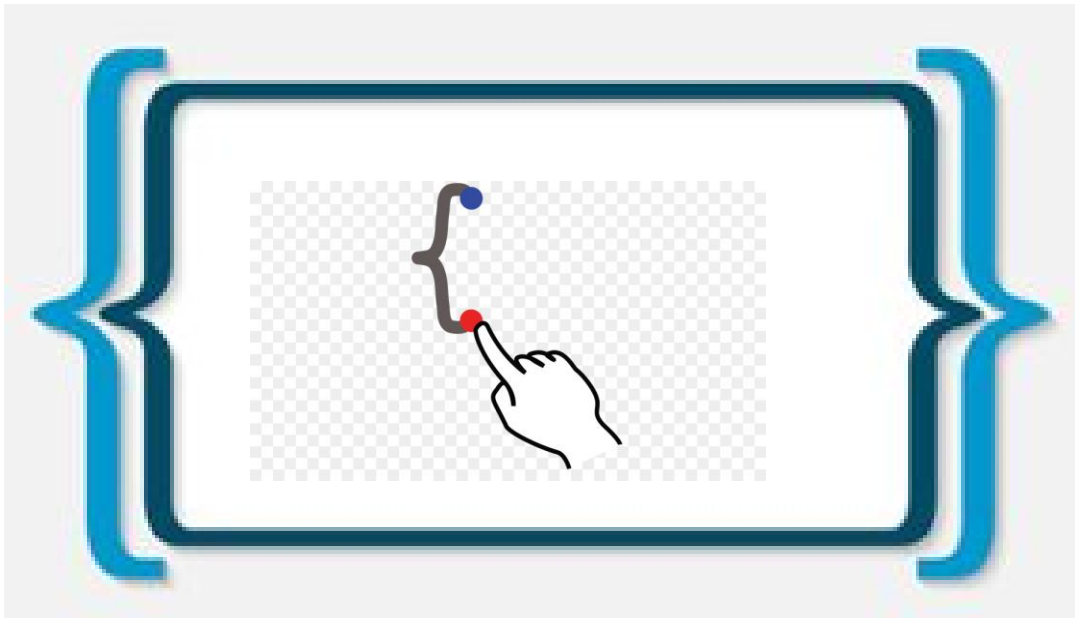
9 Writing 

10 Project 

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everyone,
How is everything going?



Do as shown between brackets:



1. The weather (not/be) _____ good yesterday.
.....(correct the verb)
2. Where did they (went) on Thursday? (correct the verb)
3. I (stay) home last night.
.....(correct the verb)
4. Did you like the museum?
..... (Answer the question)

6 What Was It Like?

9 Writing



10 Project



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Learning Objectives



Write some sensory details about an event



Read the writing corner.

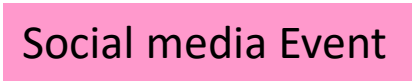


Complete the paragraph about racing horse.



Design a brochure about an event

wedding event



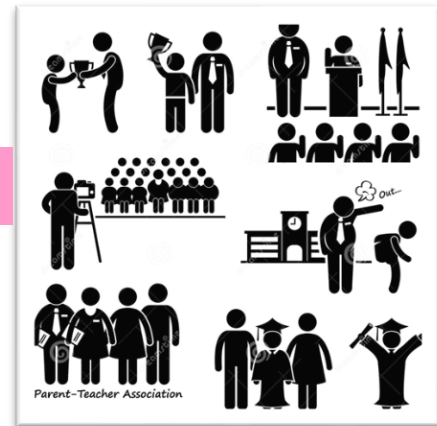
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العاصيحا

Events

Marketing event



9 Writing

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الجاميها Page 56

- A. Think about a museum, performance, or sports event that you attended. Try to remember as many sensory details as you can. Write notes in the chart.

Recall an event that you attended.
Describe as many sensory details as possible.



to describe her own experience at an event

Marketing event



Complete the chart with details of an event they attended. write as many details as possible and not to worry if you can't fill in all of the categories. You will later use your notes to write about the experience.

Football game

Sights	Sounds	Smells/Tastes	Touch/Feelings
The crowd	cheer	popcorn	excited
Yellow flags	whistles	Coca cola	happy
My old friend	Ball kicking	Fireworks	Field grass

A good narrative describes events in a way that the reader can share the sensory and emotional experience of the writer.

☺ Go over the information about time words.

Scan the first two lines of the text in B to find time words.

For example:

Before the race...,

While the jockeys...

time words help to clarify the sequence of events in a story.

Writing Corner

1. A narrative story usually describes the events in the order that they happened. It describes what the writer feels and senses, so the reader can imagine being there.
2. Use time words to show sequence: when, as, while, before, and after. If a time word begins the sentence, there is a comma after the time clause.
3. An exclamation point (!) shows strong feelings, like the writer is shouting.
4. Use quotation marks (" ") around the exact words that a person says.



☺ Read the information about **exclamation points**.

☺ Scan the text in B to find exclamation points.

Examples include:

“That’s the winner!”;

Prince was in front by a neck!

Prince was the winner by two lengths!

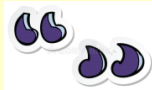
☺ How does the writer feel when he makes these statements.

excited

☺ Go over the information about quotation marks and scan the text in B to find examples.

“That’s the winner!”;

“They’re off”.



Direct quotes in narratives help the reader to “hear” sounds and speech from the story.



Writing Corner

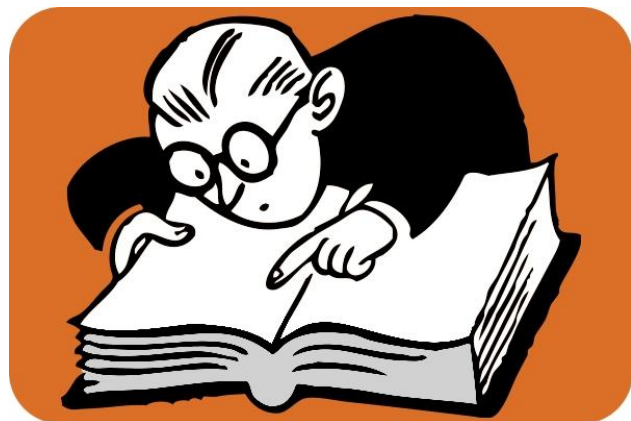
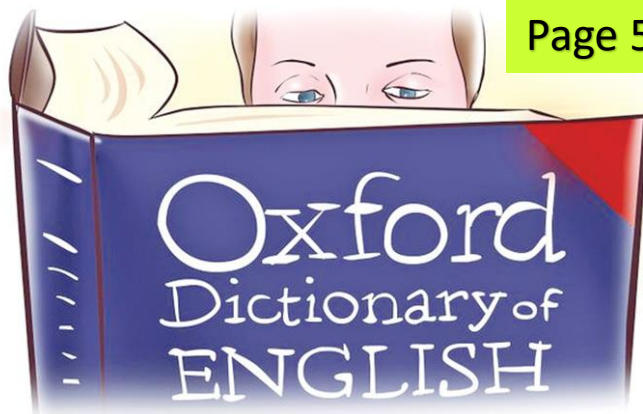
1. A narrative story usually describes the events in the order that they happened. It describes what the writer feels and senses, so the reader can imagine being there.
2. Use time words to show sequence: *when, as, while, before, and after*. If a time word begins the sentence, there is a comma after the time clause.
3. An exclamation point (!) shows strong feelings, like the writer is shouting.
4. Use quotation marks (" ") around the exact words that a person says.



VOCABULARY WORDS

- 1.
- 2.
- 3.





LET'S LEARN ABOUT How to Use a Dictionary

The dictionary is a reference book that gives information about words.
Look at this brief overview of a dictionary page.



Guide Words

Guide words tell you the first and last entry words that appear on the page.

Entry Word

Words listed in ABC order.

Part of Speech

Tells the part of speech for the entry word. This can change with a new meaning.

Definition

The meaning of a word.
Many words have more than one definition and meaning.

baby/bed

baby *noun* An infant or very young child.

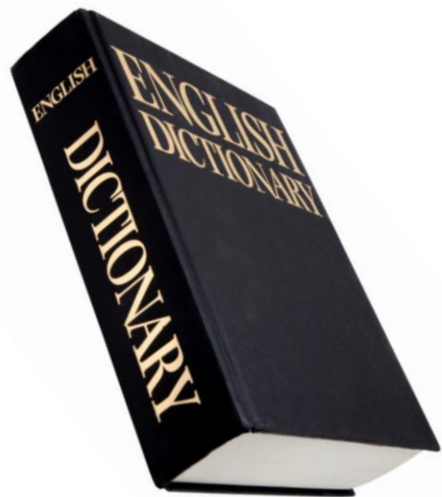
bald *adjective* Having little or no hair.

bed *noun* A piece of furniture or a place for sleeping.

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Name: _____





Why do
we have
to use a
dictionary?

to **look up** the **meaning** of any **words** that you **don't** understand.

9 Writing



الجاميعة

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Have you ever attended a horse race or seen one on TV?

If so, describe the event.

Go over the meaning of expressions that are specifically related to horse racing such as: stable, jockey, track, binoculars, by a neck, cross the finish line, by a length.

binoculars = a pair of special glasses, that you hold up to your eyes to look at objects that are a long distance away



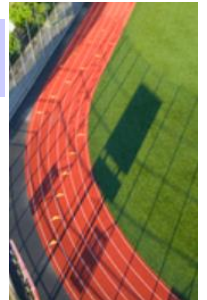
jockey = a person whose job is riding horses in races



stable = a building in which horses are kept



track = a piece of ground or a path/ a road, often oval-shaped, that is used for races



Unit:6



Writing

What Are They Making?

Friday 24\4\1444H
18th November \2022

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Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree	<u>English Capitalization Rules, exclamation point and Time words</u>	Agree	Disagree
		Capitalize most words in titles.		
		You should always capitalize people's names. (Ali)		
		Exclamation marks are used to end expressions of strong feeling.		
		Use quotation marks (" ") before and after the exact words of a speaker.		

<https://www.liveworksheets.com/sq3259703ob>

T. Noureyah Alghamdi

الغامدي



exclamation
point



question
mark



quotation
marks

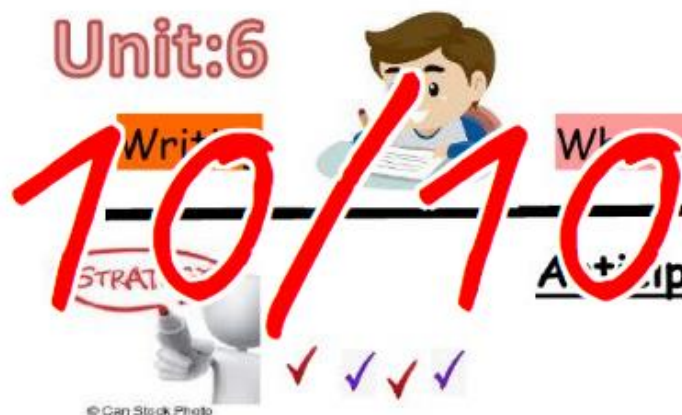


Full stop/
period

Unit:6

Friday 24\4\1444H
18th November \2022

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Before Reading		Statement	After Reading	
Agree	Disagree	<u>English Capitalization Rules, exclamation point and Time words</u>	Agree	Disagree
		Capitalize most words in titles.		
		You should always capitalize people's names. (Ali)		
		Exclamation marks are used to end expressions of strong feeling.		
		Use quotation marks (" ") before and after the exact words of a speaker.		

<https://www.liveworksheets.com/sq3259703ob>

T. Noureyah Alghamdi

الغامدي



exclamation
point



question
mark



quotation
marks



Full stop/
period

LIVEWORKSHEETS

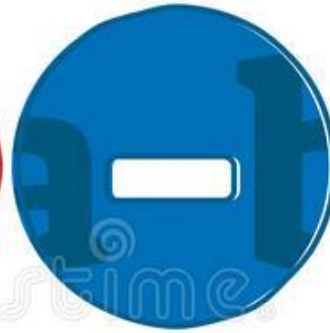
PUNCTUATION MARKS



COMMA



APOSTROPHE



HYPHEN



ELLIPSIS



**FULL STOP/
PERIOD**



**EXCLAMATION
MARK**



**QUESTION
MARK**

punctuation marks



feeling

What is the **right** punctuation:

What is the **correct** punctuation:

I can't wait to go to Grandma's house !

We usually go to mosque •

What a lovely day is it !

Has anyone seen my torch ?

What is your teacher's name ?

He said, "Can you sing the national anthem?"



exclamation
point



question
mark



quotation
marks



Full stop/
period



punctuation marks



Exclamation marks are used

- ✓ 1. to end interjections and expressions of strong feeling.
- ✓ 2. to end sentences that are commands.

😊😊 Focus your attention on the words in the box.
Say definitions (in English) for the words you know.
😊 consult a dictionary for any unknown words.

Read sections of the paragraph. which two words are usually nouns but are used **metaphorically** as verbs.
(paraded, thundered)

Work individually to complete the paragraph and then compare answers with a partner.

- B.** Read about Faisal's experience at a horse race. Learn the meaning of the words in the box. Then, complete the paragraph with the words.

nervous crowd thundered shook silent paraded excited cheered

Last month, I went to a horse race for the first time. Before the race, my father and I walked by the stables to see the horses. While the jockeys (1) **paraded** past us, one of the horses jumped up on its back legs. The horse, named Prince, was very (2) **nervous**, but the jockey looked confident. I said to my father, "That's the winner!" Then we pushed through the noisy (3) **crowd** to find a place near the track. The horses were ready to start, and suddenly the crowd was (4) **silent**. "They're off," shouted the announcer. The horses (5) **thundered** past us, and it felt like the ground (6) **shook**. They disappeared around the track, so I looked in my binoculars. Prince was in front by a neck! I started to jump because I was so (7) **excited**. As they crossed the finish line, the crowd (8) **cheered**. Prince was the winner by two lengths!



paraded = to walk together



الجاميها

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thundered = to move, making a lot of noise

to run or move along quickly, in a way that makes a very loud noise



cheered = a loud shout of happiness or encouragement

9 Writing

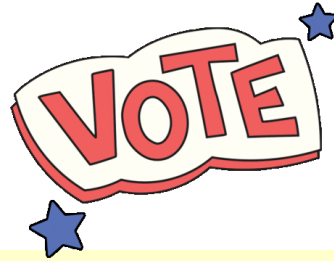


- C. Write about an interesting museum, performance, or sports event that you attended. Use your notes from the chart to describe what you sensed and how you felt.

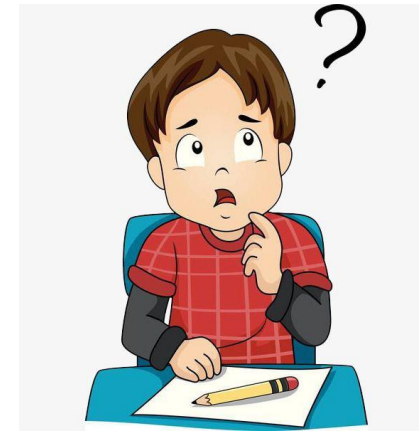


Write about an event you attended using your notes from the chart.

- 😊 include sensory and emotional details.
- 😊 Exchange papers and vote on which event sounds the most interesting.



sensory = senses of touch, smell, taste, hearing, and sight



Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↘



I used **finger spaces.**

My cat is little.
↑ ↑ ↑



I can write at least **3 sentences.**

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E.**

B



M



E

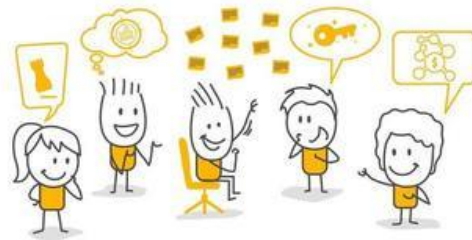
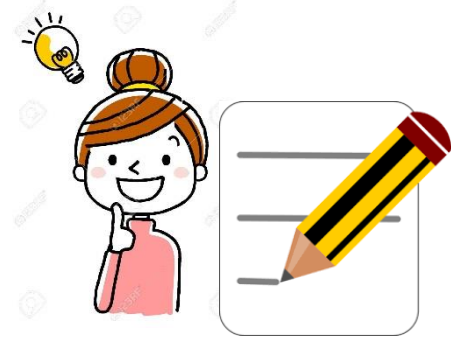


9 Writing



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الجامعة



fossils, an enormous dinosaur, coins and Egyptian mummies

National Museum

in London

an exciting experience



What is the name of the museum?



Where is it?



What do you see there?



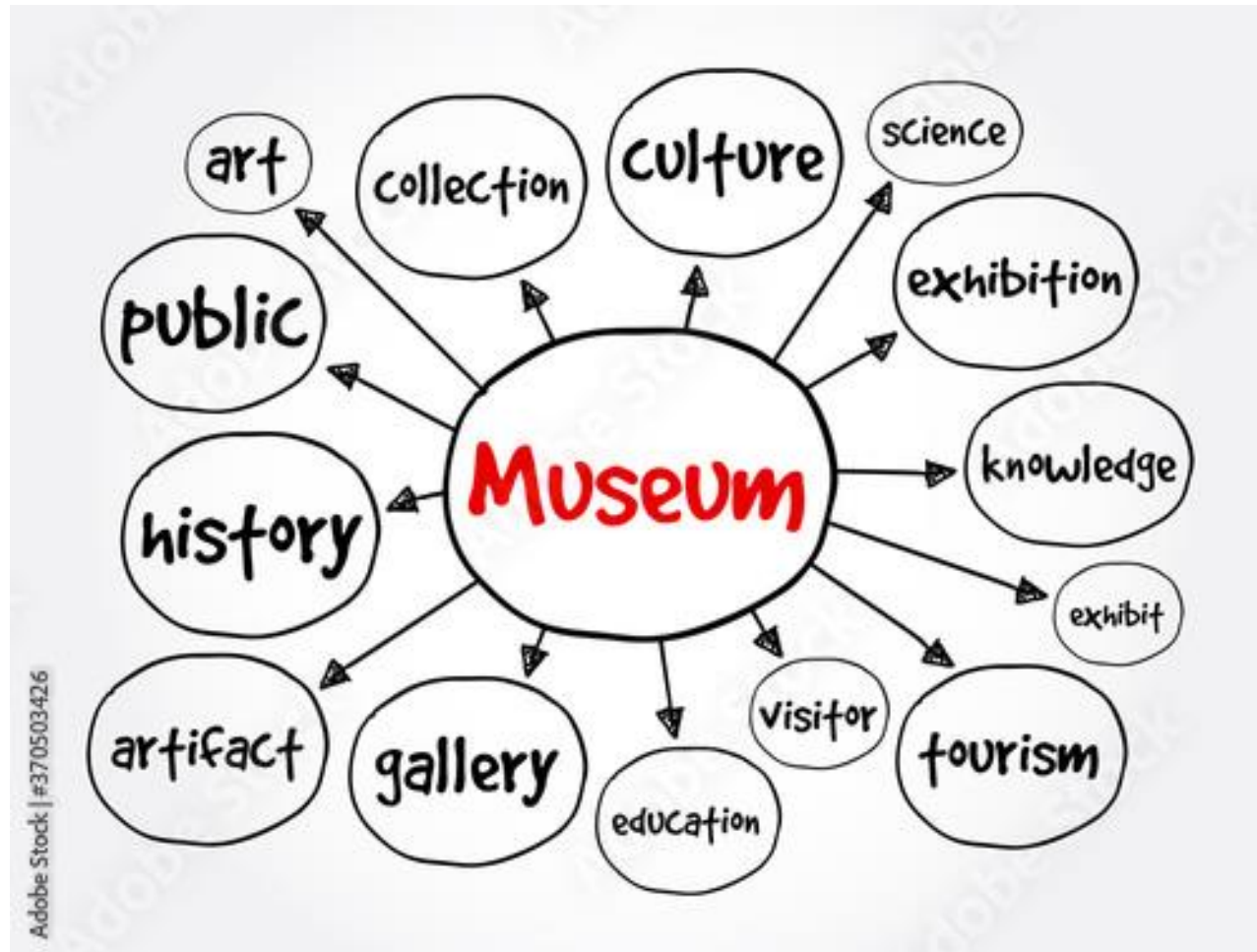
Why do you like this museum?



Opinion



Museums are fantastic places to meet new people and teach us about the past. Museums inspire.



9 Writing



A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: *old, new, modern, big, small, nice, strange, or interesting.*

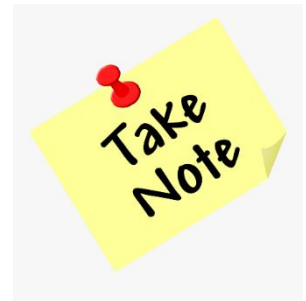
Museum: Abdul Raouf Khalil	
Object	Description
paintings	I like the modern paintings at the National Gallery. They are beautiful.
coins	pre-Islamic history,
Sculptures	a work of art that is produced by carving or shaping stone, wood, clay

**Abdul Raouf Khalil
Museum**



an old castle. a strong castle

It includes several large buildings: a mosque, the front of the citadel, the house of Saudi Arabian Heritage, the House of Islamic Heritage, the House of the International Heritage, and the Public Heritage Exhibition.



9 Writing



5



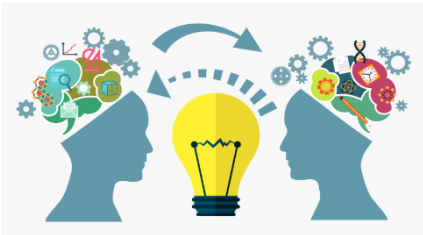
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الجامعة



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



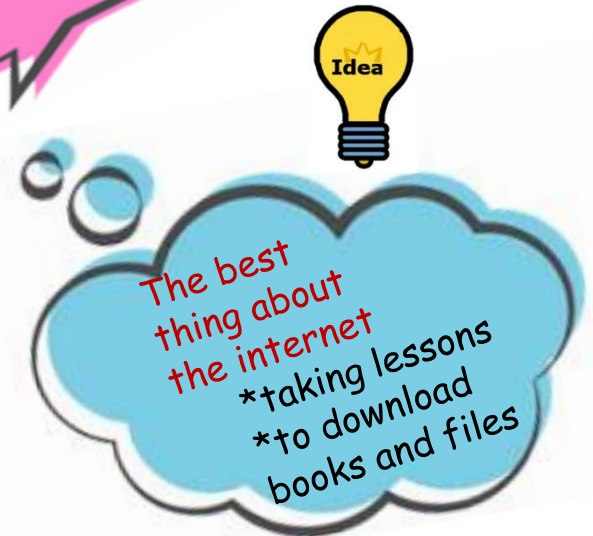
the internet
is useful
for many
reasons



the internet help us

the time you spend on
the internet

The internet in Our Life



9 Writing



5



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الجامعة



2



Drafting



- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.

الجامعة



the internet help us

the time you spend on
the internet

The internet in Our Life

the internet
is useful
for many
reasons

The best
thing about
the internet
*taking lessons
*to download
books and files



I went to the Museum
of Natural History. I
saw a great exhibit
there. It was an exhibit
of Egyptian mummies.
There were three

9 Writing

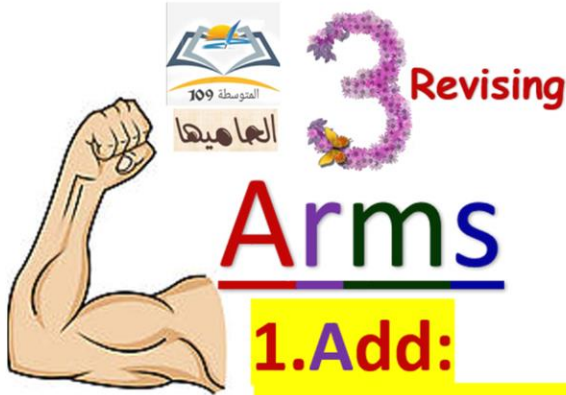


5



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الجامعة



1.Add:

2.Remove:

3.Move:

4.Substitute:



The internet has made my life become easier I can use internet to communicate with my friends, to search information and study. I spend three hours a day. The best thing about the internet is taking lessons on my own from websites and connecting with my teachers online. I think the internet is useful because it is fast, it is a great way to connect with other people and easy to find up to date .

9 Writing



5



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الجامعة



4

Editing

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



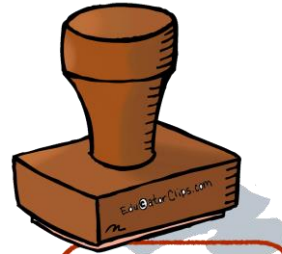
Punctuation



Spelling



Nooreyah Alghamdi



PLEASE
CORRECT
MISTAKES

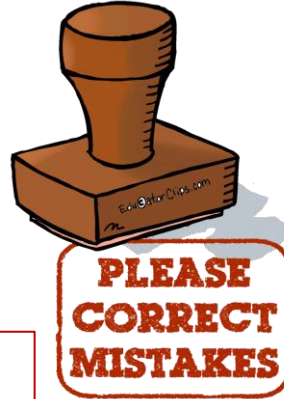
I went to the Museum of Natural History. **i** saw a great exhibit there. It were an exhibit of Egyptian mummies. There were three mummies in their gld coffins. There were rooms from the tombs, too. I went with my friends ali and tariq. We walked through the rooms and looked at the mummies. It was awesome!

9 Writing



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mistake



الجامع

I went to the Museum of Natural History. I see a great exhibit there. It were an exhibit of Egyptian mummies. There were three mummy in their gold coffins.

Grammar mistakes

I wnt to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were thre mummies in their gld coffins.

Spelling mistakes

I went to the Museum of Natural History. i saw a great exhibit there. It was an exhibit of Egyptian mummies. there were three mummies in their gold coffins

punctuation mistakes



i went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of egyptian mummies. There were three mummies in their gold coffins.

capitalization mistakes



Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

9 Writing

Write a paragraph about **your favorite museum**. Give your opinion about it.
Use the answers to the questions below:

- 1- What is the name of the museum?
- 2- Where is it?
3. What do you see there?
4. Why do you like this museum?



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. After that, we visited exhibit of Egyptian mummies. There were three mummies in their gold coffins. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience



A Sport Event

Last month, I went with my friends to a match. I was very excited because it was Alhila against Al Ittihad. When I got there, the stadium was very crowded, and all the people were blue and yellow. After the match started, the sound of the cheering and whistles were all over the place. While I was watching my team, I saw a man selling pop corn, so I bought some for me and my friends. It was fantastic.

A Museum Event

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. After that, we walked through the rooms and looked at the mummies. It was awesome!





Check on the events in your town. Choose one, and make a brochure about it. Present your brochure to the class.

Check in your local newspaper or on the Web for the week's events in your town.

☺ Organize yourselves in groups and have each group make a **brochure** for one of the events.

☺ Make sure the brochure is attractive and informative.

☺ look in magazines and newspapers to find pictures and words to include in your brochures.



Groups show your brochures to the class.

The class votes on the best one.



CoolClips.com



6 What Was It Like?



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:6
10/10
What Are They Making?
Adaptation guide
Writing
Friday 24/4/1444H
18th November \2022
S62 page 56

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		English Capitalization Rules, exclamation point and Time words		
		Capitalize most words in titles.		
		You should always capitalize people's names. (Ali)		
		Exclamation marks are used to end expressions of strong feeling.		
		Use quotation marks (" ") before and after the exact words of a speaker.		

T. Noureyah Alghamdi
LIVEWORKSHEETS

يكتفى بصورة واحدة لتمرين واحد فقط 😊



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●

Workbook

Page 212\ G

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



homework



Homework



Assign page
212 for
additional
writing
practice.
Exercise **G**

Workbook



Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

An Exhibit/Event I Went To**An Exhibit/Event I Went To**

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Quiz: Uses of the Exclamation Mark

Which sentence shows CORRECT use of the exclamation mark?

Her behavior was despicable!



Don't you sometimes wonder about her!?

Neither a nor b



exclamation
point




question
mark



quotation
marks




Full stop/
period

Quiz: Uses of the Exclamation Mark

Choose the example that shows CORRECT placement of the exclamation mark.

"It serves you right!" she screamed.

"It serves you right" she screamed!

"It serves you right"! she screamed.



exclamation
point




question
mark



quotation
marks




Full stop/
period

Choose the example that shows CORRECT placement of the exclamation mark.

"It serves you right!" she screamed.

"It serves you right" she screamed!

"It serves you right"! she screamed.



exclamation
point



question
mark



quotation
marks



Full stop/
period

Choose the sentence that shows CORRECT use of the exclamation mark(s).

Shut up!! You don't know what you're talking about!!

Shut up! You don't know what you're talking about!

Shut up! Do you know what you're talking about?!

Quiz: Uses of the Exclamation Mark

Which of the following sentences could correctly end with an exclamation mark?

Woe is me

That's impossible

Both a and b



exclamation
point




question
mark



quotation
marks




Full stop/
period

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