

Super Goal 2

Revision

U6 \ What was it like?

Name: _____

Grade 8- 2nd Intermediate Class: _____

Grammar (1-20)			
Choose the correct answers			
1. I tired yesterday.			
a. am	b. were	c. be	d. was
2. We invited in the party last night.			
a. was not	b. is not	c. were not	d. am not
3. He the best in his class last year.			
a. be	b. was	c. is	d. were
4. They friends three years ago.			
a. were	b. are	c. am	d. was
5. It hot yesterday.			
a. wasn't	b. isn't	c. weren't	d. aren't
6. you sick yesterday?			
a. Am	b. Was	c. Are	d. Were
7. Were they busy last Monday?			
a. Yes, it is.	b. Yes, they are.	c. Yes, they were.	d. Yes, I am.
8. Was it a big house?			
a. No, it is not.	b. No, it wasn't.	c. No, they weren't.	d. No. she wasn't
9. you in London last year?			
a. Am	b. Are	c. Were	d. Was
10. They the match last Friday.			
a. played	b. plays	c. to play	d. playing
11. We lots of interesting places last holiday.			
a. visits	b. visiting	c. visit	d. visited
12. It rain yesterday.			
a. do not	b. did not	c. does not	d. is not
13. We beautiful rainbow five days ago.			
a. to see	b. see	c. saw	d. sees
14. He didn't to her last party.			
a. go	b. went	c. going	d. goes
15. They didn't his story.			
a. liked	b. like	c. likes	d. to like
16. Did she my pencil?			
a. taking	b. took	c. takes	d. take
17. Did you orange juice ?			
a. to drink	b. drinking	c. drink	d. drank
18. I didn't a new car?			
a. buy	b. buying	c. buys	d. bought
19. What did you last Wednesday?			
a. doing	b. does	c. did	d. do
20. Why did you yesterday?			
a. come	b. came	c. comes	d. coming

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (21 -30)			
Choose the correct letters			
21. China is rich in n__tural resources.			
a. (u)	b. (o)	c. (a)	d. (i)
22. I love studying h__story.			
a. (i)	b. (e)	c. (u)	d. (o)
23. He e__plored the jungle.			
a. (z)	b. (s)	c. (x)	d. (l)
24. Early explorers used the stars for navi__ation.			
a. (k)	b. (g)	c. (d)	d. (p)
25. During the saf__ri trip, the hunters killed some lions.			
a. (u)	b. (e)	c. (i)	d. (a)
26. We live in the age of t__chnology.			
a. (e)	b. (o)	c. (u)	d. (a)
27. The medicine will give you te__porary relief from the pain.			
a. (r)	b. (t)	c. (m)	d. (x)
28. I love contem__orary art.			
a. (l)	b. (k)	c. (z)	d. (p)
29. China has a long hist__ry of civilization.			
a. (u)	b. (o)	c. (e)	d. (i)
30. Chinese calligr__phy is considered an art form.			
a. (e)	b. (u)	c. (a)	d. (ie)

Vocabulary كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة				
Pairing Questions				
1	<u>Admission</u> is free for children under 9.	d	A	to find something attractive to look at
2	He <u>admired</u> my new car.	a	B	the study of universe
3	I want to be an <u>astronaut</u> .	e	C	the synonym of amazing
4	<u>Astronomy</u> deals with the stars and planets.	b	D	money that you pay
5	Did I <u>win</u> something?	f	E	a person who travels in space
6	That game was <u>awesome</u> .	c	F	to get a prize in a competition
7	We should be proud of our <u>heritage</u> .	h	G	to move hands up and down
8	<u>Shake</u> my hand.	g	H	The traditional beliefs and values of a country or society.
9	We must save <u>electricity</u> .	j	I	a reduction in the usual price.
10	He lost <u>sight</u> of the bird.	l	J	a form of energy that create light and heat.
11	The cashier will give you the <u>discount</u> .	i	K	to be the best or to get a prize in a competition
12	The museum has <u>planetarium</u> to show stars.	m	L	the ability to see
13	Let's <u>explore</u> the Amazon jungle.	s	M	a building show images of the stars in the sky
14	This <u>ticket</u> admits two persons.	n	N	a card which shows that you have paid to enter a place.
15	He plans to go on <u>safari</u> in Kenya.	o	O	a trip to see or hunt wild animals
16	He is a famous <u>artist</u> .	p	P	someone who paints, draws, or makes sculptures
17	The <u>vintage</u> cars are expensive.	q	Q	cars are old but they are the best of their kind.
18	I got a <u>temporary</u> job.	r	R	a limited period of
			S	to discover / the synonym of discover

guide = a book that gives you information to understand something

admire = To like and respect something very much. e.g. I **admire** his talent.

heritage = background\roots

The traditional beliefs and values of a country or society.

Shake = to greet each other

electricity = a form of energy that provides power to devices that create light and heat.

Planetarium = a building where lights are shone on the ceiling to represent the planets and the stars and to show how they appear to move.

explore = to travel around a place to find out and discover

win = to be the best or to get a prize in a competition

message = a piece of information that you send to someone or leave for them when you cannot speak to them directly.

navigation = the act of directing a ship\to find a way from one place to another

to sail a ship along a river or other area of water

technology = new machines, equipment, and ways of doing things that are based on modern knowledge about science and computers

contemporary = (معاصر) trendy/ modern/ happening now

Vocabulary (31- 46)			
Choose the correct words			
31. Many paintings hang in art			
a. technology	b. dinosaur	c. calligraphy	d. museum
32. In class, we learned to write in many styles			
a. gallery	b. ticket	c. calligraphy	d. safari
33. We lost of the man in the crowd.			
a. smell	b. sight	c. taste	d. touch
34. I bought the car at a 10%			
a. technology	b. message	c. experience	d. discount
35. I would like to this cave.			
a. explore	b. call	c. admire	d. invite
36. I got a that she'll be late.			
a. admission	b. history	c. message	d. technology
37. Gates open at 10.30am and is free			
a. exhibit	b. dinosaur	c. navigator	d. admission
38. is difficult on this river because of hidden rocks.			
a. Admission	b. Navigation	c. Planetarium	d. Technology
39. You must pay for the to travel.			
a. artist	b. safari	c. ticket	d. guide
40. He would like to go on to photograph snakes and tigers.			
a. artist	b. safari	c. ticket	d. guide

41.....	has turned the world into a global village.		
a. gallery	b. experience	c. technology	d. astronaut
42.The	is picking in shadows in the picture.		
a. artist	b. doctor	c. teacher	d. pilot
43.The museum will have a permanent exhibition of 60	cars.		
a. closed	b. natural	c. free	d. vintage
44.The dentist put in a	filling.		
a.	b. happy	c. angry	d. temporary
45.This book is a good	for beginners.		
a. artist	b. guide	c. dinosaur	d. safari
46.Learning	is fun.		
a. calligraphy	b. ticket	c. discount	d. admission

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Reading Comprehension:

Jack has three new friends. Maria has short brown hair and she is nine years old. Maria's school bag is purple and her shoes are pink. Jeremy is eight years old and has small eyes and a big head. Jeremy's school bag is blue and his pants are blue too. Peter is nine years old and has curly black hair. Peter has got a basketball, green shorts and a gray shirt. Maria can swim, can dance and can sing but she can't ride a bike. Jeremy can climb, can roller-skate, and can ride a bike but he can't play the piano. Peter can run fast, can draw, can do karate but **he** can't drive a car.

Comprehension (47 - 50)			
Choose the correct answers			
47. (he) in line (7) refers to			
a. Maria	b. Peter	c. Jeremy	d. Jack
48. The antonym (≠) of big is.....			
a. happy	b. brave	c. flat	d. small
49. The a synonym(=) quick is.....			
a. fast	b. easy	c. smart	d. bad
50. The main idea of the text is			
a. Jack's new cousins	b. Jack's new school	c. Jack's new friends	d. Jack's new house

Choose (True) or (False)		True ✓	False x
1	Jeremy can play the piano.	F	
2	Maria is nine years old.	T	

SG2-U6\Composition

*Write a paragraph about an **Interesting Museum or Sport Event**. Give your opinion about it. Use the answers to the questions below:

Last month, I went with my friends to a **match**. I was very excited because it was Alhilal against Al Ittihad. When I got there, the stadium was very crowded and all the people were blue and yellow. After the match started, the sound of the cheering and whistles were all over the place. While I was watching my team, I saw a man selling popcorn so I bought some for me and my friends. It was fantastic

I went to the **Museum** of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

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9 Writing



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A Sport Event

Last month, I went with my friends to a match. I was very excited because it was Alhilal against Al Ittihad. When I got there, the stadium was very crowded, and all the people were blue and yellow. After the match started, the sound of the cheering and whistles were all over the place. While I was watching my team, I saw a man selling pop corn, so I bought some for me and my friends. It was fantastic.

A Museum Event

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. After that, we walked through the rooms and looked at the mummies. It was awesome!



Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

A	You used capital letters.	<input type="checkbox"/>
●	You used full stops.	<input type="checkbox"/>
✍	You used finger spaces.	<input type="checkbox"/>
👁	Your writing makes sense.	<input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



Simple past tense

Past simple

regular verb

work → worked

want → wanted

irregular verb

go → went

pay → paid

Yesterday

....ago

Last.....



1. The cat **drank** all the milk **yesterday**.

2. I **ran** seven miles **last** week..

3. The family **baked** a cake together three hours **ago**.

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Verb to be

is

was

are

were

am

was

1. She **was** late for work.

2. You **were** very good.

3. I **was** tired this morning.

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3 Grammar



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Simple Past Tense: Regular and Irregular Verbs

Information Questions (?)

What **did** you **do** last weekend?

Where **did** they **go** on Thursday?

Affirmative (+)

I **stayed** home.

They **went** to the beach.

Negative (-)

I **didn't stay** home.

They **didn't go** to the beach.

Yes-No Questions (?)

Did you/he/they **like** the museum?

Short Answers (+)

Yes, I/he/they **did**.

Short Answers (-)

No, I/he/they **didn't**.

Regular past tense verbs end in **-ed** in the affirmative. Most English verbs are regular.

Irregular Past Forms

buy—**bought**

eat—**ate**

go—**went**

meet—**met**

swim—**swam**

come—**came**

feel—**felt**

have—**had**

ride—**rode**

take—**took**

do—**did**

fly—**flew**

know—**knew**

see—**saw**

win—**won**

drink—**drank**

get—**got**

leave—**left**

sleep—**slept**

write—**wrote**

drive—**drove**

give—**gave**

make—**made**

spend—**spent**

Note: See the list of irregular verbs on page 83.

Intensifiers

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adverbs --- show emphasis to make adjectives stronger

very – quite – really – pretty and extremely



11 Form, Meaning and Function



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Intensifiers are adverbs that emphasize adjectives (and other adverbs).

Read aloud the examples.

Read the following sentence starters on the board and complete with **quite**

1. It was quite _____. (a difficult test)
2. It was _____. (quite an interesting lesson)
3. He is _____. (quite a tall boy)
The test was **quite** difficult.
The lesson was **quite** interesting.
That boy is **quite** tall.

Intensifiers

We use adverbs like *very*, *quite*, *really*, *pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

It's a **very** interesting exhibit.

It's a **really** interesting exhibit.

It's **quite** an interesting exhibit.

Everyone was **pretty** excited.

Everyone was **extremely** excited.

Everyone was **quite** excited.

Note: When there is a singular noun, *quite* goes before the article.

on U6
hamdi



التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

- A B C D
- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)

- A B C D
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)
- 16 (A) (B) (C) (D)
- 17 (A) (B) (C) (D)
- 18 (A) (B) (C) (D)
- 19 (A) (B) (C) (D)
- 20 (A) (B) (C) (D)

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Form 23

Please Use
a Pencil

ANSWERS

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	A	B	C	D
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3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	A	B	C	D
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject/Paper: _____

HOW TO FILL E-MARKING SHEET

Date: _____

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Multiple Choices

<input type="radio"/> D	<input type="radio"/> C	<input type="radio"/> B	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> C	<input type="radio"/> B	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> C	<input type="radio"/> B	<input type="radio"/> A
<input type="radio"/> 41	<input type="radio"/> 42	<input type="radio"/> 43	<input type="radio"/> 44	<input type="radio"/> 45	<input type="radio"/> 46	<input type="radio"/> 47	<input type="radio"/> 48	<input type="radio"/> 49	<input type="radio"/> 50	<input type="radio"/> 51	<input type="radio"/> 52
<input type="radio"/> 53	<input type="radio"/> 54	<input type="radio"/> 55	<input type="radio"/> 56	<input type="radio"/> 57	<input type="radio"/> 58	<input type="radio"/> 59	<input type="radio"/> 60	<input type="radio"/> 21	<input type="radio"/> 22	<input type="radio"/> 23	<input type="radio"/> 24
<input type="radio"/> 25	<input type="radio"/> 26	<input type="radio"/> 27	<input type="radio"/> 28	<input type="radio"/> 29	<input type="radio"/> 30	<input type="radio"/> 31	<input type="radio"/> 32	<input type="radio"/> 33	<input type="radio"/> 34	<input type="radio"/> 35	<input type="radio"/> 36
<input type="radio"/> 37	<input type="radio"/> 38	<input type="radio"/> 39	<input type="radio"/> 40	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 10	<input type="radio"/> 11	<input type="radio"/> 12	<input type="radio"/> 13	<input type="radio"/> 14	<input type="radio"/> 15	<input type="radio"/> 16	<input type="radio"/> 17	<input type="radio"/> 18	<input type="radio"/> 19	<input type="radio"/> 20

المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بمحافظة جدة
برنامج تطوير مهارات التحصيل الدراسي



وزارة التعليم
Ministry of Education

المتوسطة 109



* 8 0 *

اللغة الإنجليزية Subject :

Class :



Serial :

* 0 0 0 0 0 0 0 0 0 0 *

Teacher Name :



Teacher ID :

Pairing Questions

<input type="radio"/> J	<input type="radio"/> I	<input type="radio"/> H	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> E	<input type="radio"/> D	<input type="radio"/> C	<input type="radio"/> B	<input type="radio"/> A	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
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Completion

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
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Subjective

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
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True / False

<input type="radio"/> T	<input type="radio"/> F	<input type="radio"/> T	<input type="radio"/> F	<input type="radio"/> T	<input type="radio"/> F	<input type="radio"/> T	<input type="radio"/> F	<input type="radio"/> T	<input type="radio"/> F	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
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Practice Assessment

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
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برنامح مهارات التحصيل الدراسي بجدة هاتف 026672995
البوابة الوطنية للتقويم <http://es.jeddahedu.gov.sa/maharat>

Teacher signature

School Manger Endorsement