SUPER GOAL



MANUEL DOS SANTOS



وزارق التعليم Ministry of Education 2022 – 1444

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SuperGoal 1 Student Book

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ISBN: 9781398928466

Publisher: Jorge Rodríguez Hernández Editorial director: Anita Raducanu Development editors: Ana Laura Martínez Vázquez, Janet Battiste Art direction: Heloisa Yara Tiburtius Interior design and production: Page2, LLC Cover design: Page2, LLC Photo coordinator: Kevin Sharpe

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Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! Pages 2–9	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: <i>be</i> Possessive adjectives: <i>my</i> , <i>your, his, her</i>
2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: <i>our, your, their</i> Question words: <i>what, when, how old</i> Prepositions: <i>in, on</i> with dates
3	What's That? Pages 18–25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: <i>this/that/</i> <i>these/those</i> Imperatives Indefinite and definite articles: <i>a/an, the</i>
4	Around the World Pages 26–33	Talk about countries and nationalities Ask for information with <i>yes/no</i> questions Give basic personal information	Verb: <i>be</i> Question word: <i>where</i> Prepositions: <i>from, in, on</i> <i>Can/will</i> for requests and offers
5	Families, Families Pages 34–41	Identify family members Describe families	Verb: have Quantity expressions: any, a lot of/lots of Possessives: 's Question words: how many, who Regular and irregular plural nouns
	EXPANSION Units 1—5 Pages 42—47	Language Review Reading: Win a Free Trip to the Caribbean! Writing: Write about your country	
6	ls There a View? Pages 48–55	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	There is/there are Prepositions: in, in front of, behind, on, under Conjunctions: and, but, or
7	Where Do You Live? Pages 56–63	Name places in a city Describe location Ask for and give directions	Verb: <i>live</i> + preposition Prepositions of place: <i>across from</i> , <i>between</i> , <i>next to</i> , <i>on</i> , <i>near</i> , <i>far from</i> Imperatives for a command, instruction or advice Comparative and superlative adjectives
8	What Are You Doing? Pages 64–71	Talk about what people are doing	Present progressive tense Questions with <i>what</i> + present progressive <i>Would like</i> and <i>would like to</i>



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Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced th and unvoiced th	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
	Chant Along: Orders, Orders, Ev Project: Prepare a set of school r		1
Listen for specific information to perform a task	Yes/no question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The -ing ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)



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Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? Pages 72–79	Ask and answer questions about jobs Describe job activities Ask and answer with <i>why/because</i>	Simple present tense Questions with <i>what</i> Conjunctions: <i>so/because</i>
10	What's School Like? Pages 80–87	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: very, quite, really, etc. Adjectives with -ed and -ing
11	What Time Do You Get Up? Pages 88–95	Describe daily activities and routines Express time	Adverbs of frequency: always, usually, sometimes, never Time expressions: before, after, then, every day Prepositions: at, in, on in time expressions Simple present versus present progressive
	EXPANSION Units 6—11 Pages 96—107	Language Review Reading: Email Pals Writing: Write an email about family and activities About You Chant Along: My Neighborhood!	
12	What Can You Do There? Pages 108–115	Talk about places and activities Express ability Express likes and dislikes	Modal: <i>can</i> Verb: <i>like</i> + infinitive Gerunds and infinitives after verbs
13	What Are You Going to Wear There? Pages 116–123	Talk about clothing and colors Express future plans Make suggestions	Future: <i>be</i> + <i>going to</i> Time expressions for the future: <i>tomorrow</i> , <i>next week</i> , <i>next month</i> , etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate Pages 124–131	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns <i>Need/want/like +</i> infinitive <i>Let's +</i> verb Modals: <i>must/mustn't/should/shouldn't</i>
15	Then and Now Pages 132–139	Talk about the past Describe places and people in the past	Simple past tense: be To be born There was/there were
16	What Did You Do Last Week? Pages 140–147	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: <i>yesterday</i> , <i>last night, last week, last month</i> Simple present versus simple past
	EXPANSION Units 12–16 Pages 148–155	Language Review Reading: My Favorite Hangout Place	

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Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical da at school Write about school routines around the world (Project)
	Language Review Reading: English Everywhere Chant Along: The English Class Project: Language survey		
Listen for specific information from a radio ad	Can and can't	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
Listen for specific details about clothing and colors	Going to	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	Was and were	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings— /t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)
Writing: A funny or unexpected event Chant Along: My Dream Vacation			

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1 Good Morning!





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Introductions



Quick Check

- **A. Vocabulary.** Circle all the "hello" greetings in the conversations.
- B. Comprehension. Answer yes or no.
 - **1.** _____ Mr. Porter is George's father.
 - 2. _____ Danny's greeting to Alex is "Good morning."
 - **3.** _____ Michael's friends call him Mike.
 - 4. _____ Hanan and Asma are friends.

2 Pair Work 🔛

- **A.** Start a conversation with a partner.
 - Hi, _____. How are you?
 - Fine, _____. And you?
 - l'm OK. / l'm fine.

• Nice to meet you.

- **B.** Introduce yourself to a new partner.
 - Hi. I'm _____. What's your name?

📮 • My name's _____. My friends call me _____.

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FYI*

Use titles with last names or with first name + last name: Ms. Jones *or* Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single	•
Man	Mr.	>	~	
Woman	Mrs.	~		
	Miss		~	
	Ms.	~	~	

- **C.** Introduce your friend to a classmate.
 - **A:** _____, this is my friend, _____.
 - _____, this is my classmate, _____.
 - **B:** Nice to meet you.
 - C: Nice to meet you, too.

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Good Morning! 1



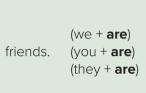
Verb: be

Singu	lar
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l 'm	John.	(
You' re	Sue.	()
He 's	Bill.	(ł
She 's	Mary.	(5
	,	`

+ am) you + **are**) ne + **is**) she + **is**)

Plural We're You**'re** They're



The short forms with apostrophes (*) are contractions.

Possessive Adjectives: my, your, his, her

Singular

My name is Fatima. Is your name Mona?



2. I ______ a student.

His name is John. His name is George.



A. Complete the sentences. Use the correct form of the verb be.

- 1. Mr. Albadri ______ the principal. 4. _____ Rana Atwan a teacher?
 - **5.** You _____ my best friend.
- 3. Matt and Ben _____ classmates. 6. Mr. and Mrs. Johnson _____ married.

B. Complete the sentences with possessive adjectives.

1. He's a teacher. _____ name is Mr. Farhat. 3. He's the director. _____ name is Mr. Hariri.

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- **2.** I'm a student. name is Aisha.
- 4. This is Henry. _____ last name is Parker.
- **C.** Complete the conversations. Then practice with a partner.
- **1. A:** What's _____ name? **3. A:** What's _____ name? **B:** His name _____ Luke.
 - _____ my friends. Thev

B: Nice to meet _____.

- وزارة التعطيص Ministry of Education 20224-1444
- B: Her name is Debbie. She _____ my neighbor. 2. A: Mom, this is Refaa, and this is Asma. 4. A: Welcome to English class. _____ name is Mrs. Nadia.
 - B: Hello, Mrs. Nadia. _____ Yasmine.





(�)

1 Good Morning!







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Carless	Arovou		Margan?
Cdrios:	Ale you	RICK	Morgan?

Rick: Yes.

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- Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.
- **Rick:** Nice to meet you, Carlos.
- Carlos: Nice to meet you, too. Welcome to Spain.
- Rick: Thank you.
- Carlos: So, is this your first time here?
- Rick: Yes. I'm very excited.
- **Carlos:** All our colleagues are at the restaurant, and a big meal is ready for you.
- **Rick:** Great. I'm starving. The food on planes is terrible.

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Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

Rick Morgan

- A: Are you (Mr. / Mrs. / Dr.) _____?
- B: Yes.
- **A:** I'm _____.
- **B:** Nice _____.
- A: Nice _____, too.
- A: Welcome to _____
- B: Thank you.
- A: _____ your first time here?
- B: Yes. / No.

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Before Reading

What do you say when you meet someone for the first time?

A New Student!

Listen to the conversation and then practice in pairs.

Ali:	Hi. My name's Ali. What's your name?
Ahmed:	Nice to meet you, Ali. My name's Ahmed.
Ali:	Are you a new student?
Ahmed:	Yes, today is my first day here.
Ali:	Welcome to the class, Ahmed. Where are you from?
Ahmed:	I'm from Abha.
Ali:	Welcome to Riyadh.
Ahmed:	Thank you. It's a wonderful place.



Expressions:

Take care. How are you today? Are you from ... How is it going? See you tomorrow. Great!

So, is this ... This is ... Welcome ... Nice to meet you ... How are you ...

Use expressions from the box above to complete the dialog.

Omar:	Hi, Ali!	
Ali:	Good morning, Omar. (1)	?
Omar:	Fine, thanks. (2)	?
Ali:	Great! Omar, (3)	Ahmed. He is a new student.
Omar:	Hi, Ahmed. I'm Omar.	
Ahmed:	(4)	_, Omar.
Omar:	Nice to meet you, too.	
Ali:	(5)	today, Ahmed?
Ahmed:	(6)	It's a great school!
Omar:	(7)	_ your first day here?
Ahmed:	Yes, it's my first day at school.	
Omar:	(8)	Riyadh?
Ahmed:	No, I am from Abha.	
Omar:	(9)	to Riyadh, Ahmed.
Ahmed:	Thank you, Omar.	
Omar:	(10)	Nice to meet you, Ahmed.
Ahmed:	Nice to meet you, Omar.	
Ali:	Bye. (11)	·

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After Reading

Answer **yes** or **no**.

Ali is a new student.
 Ali and Ahmed are in Jeddah.
 Ahmed is from Abha.

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Good Morning! 1



Writing 🗾



A. Match the phrase with the correct response.

- 1. _____ Where are you from?
- 2. _____ Hello. My name is Mona.
- **3.** _____ What's your teacher's name?
- 4. _____ Are you a new student?
- 5. ____ Goodbye.
- 6. _____ Welcome to our class.

- a. See you later.
- **b.** Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.

Writing Corner

- 1. Sentences begin with a capital letter and end with a period. **S**he is a new student. Her name is Farah. 2. There is a question mark at the end of a question. Is she a new student? What is her name?
- 3. For questions with the verb be, the subject and the verb change places.

Question Answer Where is Farah from? Are you a new student?

Farah is from Dammam. Yes. I'm a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1	My name is Farah.
1.	
2.	Yes, I'm a new student.
2.	
3.	No. It's my third day at this school.
Л	l'm from Dammam.
4.	
-	Miss Amal is my English teacher.
5.	

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.



• Make a list of formal and informal greetings in English. Draw a picture or find a photo for each

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2 What Day Is Today?



Listen and Discuss 🕗



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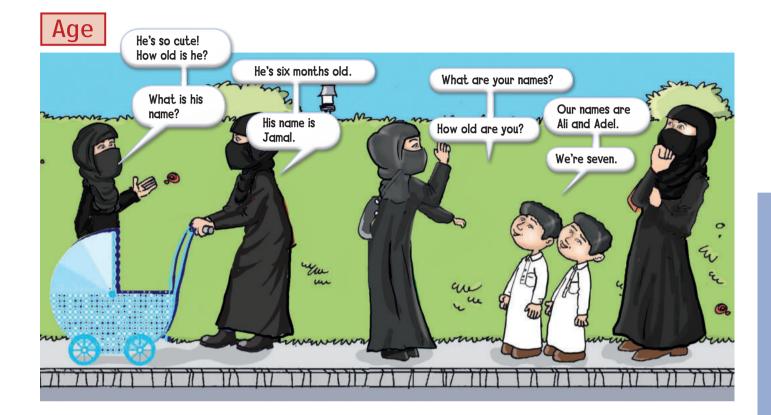
What's your favorite day of the week? What's your favorite month of the year?

Days of the Week



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Quick Check 🗹

- **A. Vocabulary.** Circle the ages in the conversations.
- B. Comprehension. Answer yes or no.
 - **1.** _____ Jamal is six months old.
 - 2. _____ The boys are ten years old.
 - **3.** _____ The baby's name is Abdullah.
 - **4.** _____ Their names are Ali and Adel.

FYI The plural (more than one) possessive adjectives are: **Our** = belongs to us

- **Your** = belongs to you (many people)
- **Their** = belongs to them
- Use a possessive adjective before a noun, such as an event or day, to show who the noun belongs to.
- ••• Our vacation is in May.

Your vacation is in May, too.

منا ت**Their** vacation is in June.

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A. Ask and answer.

- What day is today?
- Today is <u>Saturday</u>.
- What month is it?
- It's <u>April</u>.
- B. Ask and answer with your information.
 - When is your final test?
 - It's on _____.
- C. Ask and answer in groups of three.
 - How old are you?
 - 🗩 l'm _____ (years old).
 - How old is _____?
 - He / She's _____.

2 What Day Is Today?







Question Words: What, When, How old

Use What to find information about specific	days, dates and times.		
What is the date tomorrow?	lt's January 20th. (it's = it + is)		
What day is your visit to the museum?	<u>Our</u> visit is on Thursday.		
Use When to find general or specific inform	ation about days, weeks, months and seasons.		
When is your vacation?	<u>Our</u> vacation is in May.		
When are their football matches?	Their matches are in the winter.		
Use <i>How old</i> to ask the age of a person or an object.			
How old are you?	l'm fifteen.		
How old is the building?	It is 150 years old.		

Prepositions: In, On with Dates

Use different prepositions when talking about months and seasons compared to days. Use in with months, seasons and years. Use on with dates and days of the week. Use on to talk about things you do regularly (every week or month).

Remember to use what to ask questions about times and days, and when for months and seasons.

What day do you play football? What day is your final test? When is your final test? When do they have English classes? When is our vacation?

On Mondays. Our final test is **on** September 21st. Our final test is **in** September. Their English classes are **on** Monday and Wednesday. Our vacation is **in** the winter.

- A. Complete the sentences. Use number words.
- P December is the *twelfth* month of the year.
- **1.** January is the _____ month of the year.
- 2. July is the _____ month of the year.
- **4.** March is the _____ month of the year. 5. August is the _____ month of the year.

Date

When is the final test?

- **3.** September is the _____ month of the year. 6. May is the _____ month of the year.

C. Work in pairs to ask each other

days in Saudi Arabia.

A: When is ...?

B: It is on ...

National Day

the dates of important national

- **B.** Write the dates in full.
- Note: The month comes first.
- 1/22 January twenty-second
- **1.** 4/13 _____
- **2.** 2/28
- **3.** 6/17 _____
- **4.** 10/9 ____

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It's on May 4th.

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D. Complete the conversations. Then practice with a partner.

- **1. A:** _____ are John and George?
 - **B:** _____ 15.
 - A: What about Sarah?
 - **B:** _____ 16.
- 2. A: _____ are your names?
 - B: My name _____ Lisa, and she _____ Sandra .
 - A: How old _____ you?

 - **B:** We _____ 14.



3. A: They're nice girls. What are _____ names?

- B: Pam and Vicky. They _____ in my English class.
- 4. A: _____ is your final test?
 - B: It's _____ March.
 - A: _____ date?
 - B: March 11th.
 - A: _____ final test is _____ the 11th too!

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

5 Pronunciation 💆

Listen to the stress on the words. Then practice.

Мау	Mom	Au gust	Sun day	Sep tem ber	Oc to ber
June	Dad	A pril	teacher	De cem ber	to mor row



- A. Complete the form. Write the information about yourself.
- B. Answer the questions.
 - **1.** How old is your best friend?
 - **2.** What is your best friend's name?
 - 3. How old is your pet?
 - 4. What's your pet's name?



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Information Form

Middle name(s):	
Last name:	
Age:	
Birth date:	

2 What Day Is Today?





Real Talk



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About the Conversation

- 1. What day of the week is it?
- 2. What month?
- 3. What's the date?
- 4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like. ۲





Before Reading

Look at the pictures and the charts. What do you think the reading is about?

How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.



Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



Marla is old—even for a turtle. She's 95.



Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

horse





Animal	Age	Human Years
	1 year	15 years
cat	5 years	36 years
	15 years	74 years

How old are you?

After Reading

- 1. How old is Flipper?
- 2. Is Marla young or old for a turtle? How old is she?
- 3. How old is Cleo the cat?
- 4. How old is Cleo in human years?

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2 What Day Is Today?





A. Write the question word: When, Where, What, How. Match each question with the answer.

- **1.** _____ is your first name?
- 2. _____ do you spell that?
- **3.** _____ old are you?
- **4.** ______ are you from?
- 5. _____ is your birth date?
- 6. _____ is your last name?

- a. ____ Chicago.
- **b.** _____ Watkins.
- c. ____ Robert.
- **d.** _____ l'm 13.
- **e.** _____ W-A-T-K-I-N-S.
- **f.** _____ June 17th, 2002.



Writing Corner

- Names begin with a capital letter. His name is Saeed Al-Hassan.
- 2. The names of countries and cities begin with a capital letter. I'm from **R**iyadh, **S**audi **A**rabia.
- Months and days of the week begin with a capital letter. Today is Wednesday, October 16th.
- **B.** Look at the information form. Look again at the questions in exercise **A**. Write the question for each piece of information. Complete the form with your information.

	Information Form
1	First name:
2	Last name:
3	City:
4	Age:
5	Birth date:

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.



Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.



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- A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.
- B. Write the teacher's instructions in the correct order.

Look at page eighteen.	1
Please sit down.	2
Read the conversation.	3
Good morning. Let's start. Open your books.	4
Open vour books.	5
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3 What's That?

1 Listen and Discuss

Which words on these pages do you already know?



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3 What's That?



This is a famous modern sculpture. That is a water fountain.

3 Grammar 💓

Demonstrative Pronouns: this / that / these / those

Use a demonstrative pronoun in the place of a noun to point to objects. Use *this/these* for things near you. Use *that/those* for things far from you.

	near	far	
Singular	This	That	
Plural	These	Those	

This school is near to my house. I want to buy **this** goldfish.

These chairs in my class are red. I don't like **these** flowers in my room.

That park is far away from my house. Look at **that** bird in the sky!

Those chairs in the other class are blue. I like **those** trees in the park.

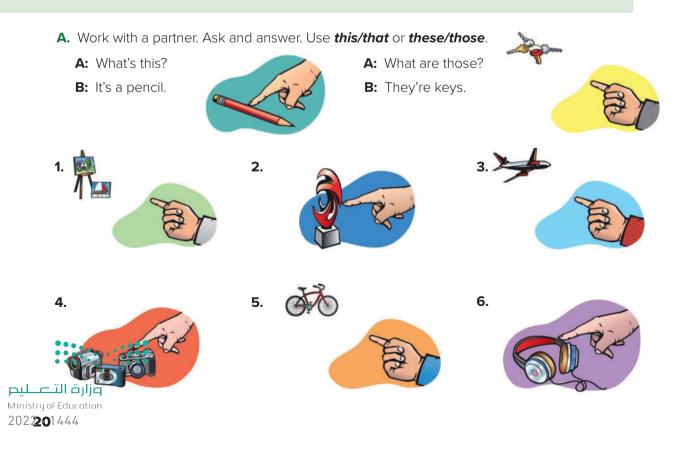
Imperatives

Use the imperative to give a command, or an order, and instructions. Say *please* to be polite.

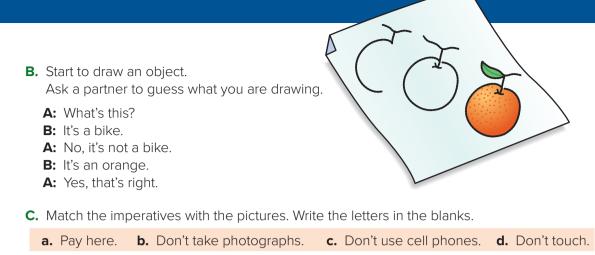
Affirmative (+) Sit down. / Please sit down. Come in. / Please come in.

Also use the imperative to give advice. **Buy** those posters. They're nice. **Go** out. The weather is good. Negative (-) Don't sit down. / Please don't sit down. Don't come in. / Please don't come in.

Don't buy that painting. It's strange. **Don't go** out. It is very hot today!















4.

4 About You 🔀

1. What's in your backpack or bag?

2. What's on your desk?

Listening 5

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Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



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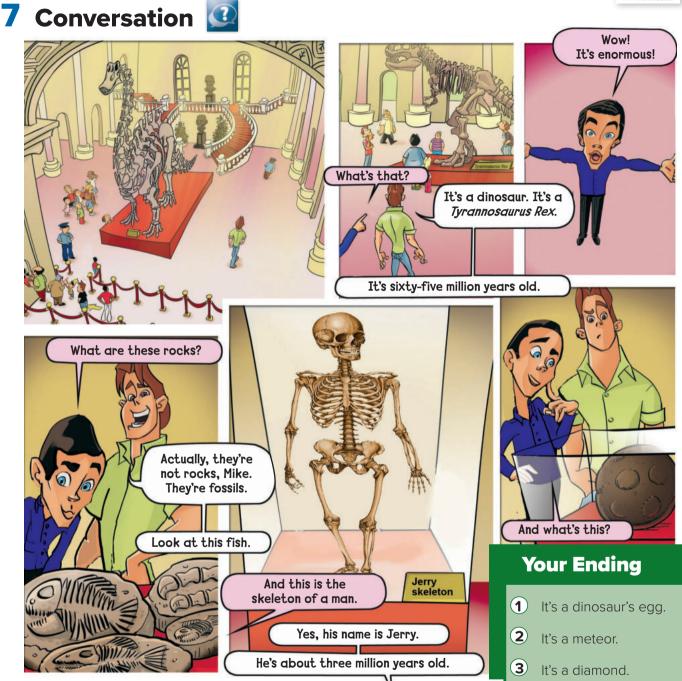
There are two ways to pronounce *th*. Listen. Then practice.



2 this/that these/those they

3 What's That?





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About the Conversation

Answer **yes** or **no**.

- **1.** ____ The skeleton of the dinosaur is small.
- 2. ____ The "rocks" are really fossils.
- **3.** ____ The skeleton's name is Mike.

4. ____ The skeleton of the man is three million years old.

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Role-play the conversation with a

Your Turn

partner. Take your partner around the museum. Try to use different items from the ones in the conversation.



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Before Reading

What kinds of things do you see in museums?

Museumof Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



• Walk through the six-meter model of a human heart.



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See the first spacecraft to go around the moon!



Special Attractions

LEONARDO DA VINCI exhibit

Discover the inventions of the

famous painter—a man truly

Now Open!

before his time!

Omnimax 3-D Theater Greece

See the film, and take a journey

back in time to the birthplace of

Western civilization.



• Go inside a German submarine from World War II, 1944.

Discussion

- **1.** Are there museums in your town?
- **2.** What's the most famous museum in your country? What is in it?
- **3.** What's your favorite museum? What section?

After Reading

Complete the sentences.

- 1. The museum has things from the world of ______.
- 2. The six-meter model is of a _____.
- **3.** The inventions are by _____.



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3 What's That?



Writing

A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: old, new, modern, big, small, nice, strange, or interesting.

Museum:		
Object	Description	

Writing Corner

- 1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time. The museum has a dinosaur skeleton.
- 2. Use the definite article the to talk about a noun for the second time. The dinosaur skeleton is enormous.
- 3. Add s to most plural nouns. Do not use the article a or an with plural nouns. The museum has many fossils.
- 4. Use the definite article *the* to talk about plural nouns for the second time. The fossils are about 200 million years old.
- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.



Make a brochure for a museum and label the objects in it. Use drawings or photos from the مرابع التعليم Internet or magazines.

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11 Form, Meaning and Function 🧕

The Definite Article: the

The definite article the comes before singular and plural nouns.

the student the students

Use the for specific objects or people that were introduced before or that are known. Do not use the with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York. Where are the students? They're at the art museum.

Teachers work at schools.

Use the for objects that are one of a kind.

the Earth	the sun	the moon
the stars	the sky	the sea



Use the with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea	the Amazon	the Eiffel Tower	the National Museum
the Arabian Desert	the Alps	the United States	the Pacific Ocean

Do not use the with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words home, school, work, business, and vacation when used for their purpose.

Fahd is my brother.

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He is in Dubai on business. Let's play tennis after lunch.

A. Write the definite article *the* where necessary. 1. _____ Riyadh is _____ capital of _____ Saudi Arabia. 2. Look in ______ sky! You can see _____ moon and _____ stars. 3. What is ______ population of ______ Saudi Arabia? 4. _____ Pyramids are in _____ Egypt. _____ Nile is in _____ Egypt, too. 5. _____ Spanish is _____ official language of _____ Mexico. B. Write the article *a*, *an*, or *the* where necessary. 1. That is ______ airplane. ______ airplane is in ______ sky. 2. We play ______ football in ______ park on ______ Saturdays. 3. This is ______ my father. He is at ______ work. He is ______ teacher. exhibits at ______ National Museum are very interesting. 5. Look at ______ picture on ______ page 22. _____ people are at ______ museum. وزارة التعطيم Ministry of Education 2022 - 1444 25

4 Around the World





What place is in the photo? Who are the people in the pictures?





Here is Tom Lennon. He's from Australia. Say hi to our viewers.

Country	Nationality	Capital
Brazil	Brazil ian	Brasilia
Canada	Canad ian	Ottawa
Egypt	Egypt ian	Cairo
Jordan	Jordan ian	Amman
Russia	Russ ian	Moscow
Syria	Syr ian	Damascus
England	Engl ish	London
Spain	Span ish	Madrid
Mexico	Mexican	Mexico City
United States	Americ an	Washington, D.C.
Venezuela	Venezuel an	Caracas
Saudi Arabia	Saudi	Riyadh
Oman	Oman i	Muscat
China	Chin ese	Beijing
France	French	Paris
Others:		

Quick Check 🗹

A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.

B. Comprehension. Answer yes or no.

- 1. _____ Dan is in New York.
- **2.** _____ Tom isn't Australian.
- **3.** _____ The English tourists aren't from London.
- **4.** _____ The man from China is on vacation.

2 Pair Work 🖼

- A. Ask and answer.
- 1. <u>Is Dan</u> from New York?
- 🗩 Yes, <u>he is.</u> / No, <u>he isn't</u>.
- 2. Where <u>is Tom</u> from?
- . <u>Australia</u>.
- **3.** What's <u>his</u> nationality?
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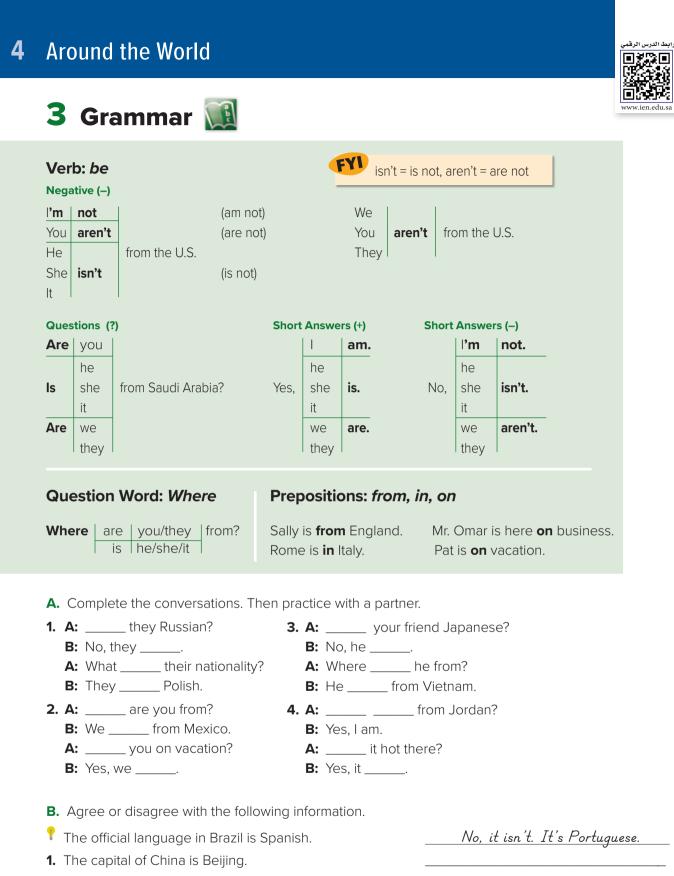
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- B. Ask and answer about yourself.
- 1. Where are you from?
- 2. What's your nationality?
- 3. What's the capital of your country?

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- 2. The capital of Korea is Manila.
- **3.** Manchester and Liverpool are in Spain.
- 4. The official languages in Canada are English and French.

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5. The primary language in Mexico is Spanish.

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FYI

With telephone numbers and addresses, we often say "oh" for zero.With email addresses: @ = at

A. Listen and repeat.

Telephone Numbers	Emails	Addresses	• = dot _ = underscore
754-9730	bwilson@web.com	297 Birch Street	
603-861-5278	lia_byrd@spark.com	1560 Riverside Avenue	

B. Work with a partner. Ask and answer. A LELEPHONE & ADDRESS Use your own information and the information on the right. Name Olivia Anderson 1. A: What's your telephone number? Home Address 2147 Emerson Avenue (908) 543-6948 B: It's 474-6893. Jersey City, NJ E-mail oli@sat.com Mobile A: What's the area code? **B:** It's 305. **Charles Chen** A: What's the country code? 56 Maple Road **B:** It's *1*. . Vancouver, Canada (604) 943-2805 c_chen@spark.com 2. A: What's your address? B: It's 219 King Street. A: What's your email address? B: It's <u>mike_jones@worldnet.com</u>. Contacts 3. A: What's his/her telephone number? B: It's Linda Chapman 897 Willow Drive A: What's his/her address? Los Angeles, CA **B:** It's _____ Cell phone: (213) 548-7691 Email: linda@web.com



Listen. Mark the correct answer.

- **1. a.** (212)
 - **b.** (202)
- **2. a.** 60 Green Street**b.** 16 Green Street
- **3. a,** (781) 342-7568

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•		(718) 342-7568	

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- 4. a. nat@star.com
 - **b.** ned@star.com
- **5. a.** 80 Park Lane**b.** 18 Park Lane
- **6. a.** country code 13**b.** country code 30

International Te	elephone Codes
Country	Country Code
Australia	61
China	86
Egypt	20
Germany	49
India Mexico Saudi Arabia Spain U.S.A.	$52 \\ 966 \\ 34 \\ 1$

29



About the Conversation

- 1. Where is Mahmoud from?
- 2. Is he a student?



- Where are you from?
 What's your nationality?
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- **3.** Is Hussain on business?
- **4.** What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

- 4. What's your address / email address?
- 5. What's your telephone number?
- 6. What countries are your friends from?

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ابط الدرس الرقم

Before Reading

Look at the pictures and the map. What do you think the reading is about?

Lapland: The Land of the Midnight Sun

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.

Norway

Arctic

den

Circle

Lapland

FINLAND

Rovaniemi



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.

The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	
Region	
Country	
Famous town	

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4 Around the World





A. Read the information in the Writing Corner with your teacher. Then, work with a partner to ask and answer the questions with the information given.

- 1. What is your name?
- 2. What is your home address?
- 3. What is your telephone number?
- 4. What is your cell phone number?
- 5. What is your email address?

My name is <u>(your name)</u>. My address is 25674 Pine Street. My telephone number is (321) 867-4950. My cell phone number is 797-300-4953. My email address is <u>a.friend@mail.sa</u>.

Writing Corner

- Street names begin with a capital letter. His address is 194 Tower Road.
- Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.
 (555) 920-1433 Say: five, five, five, nine, two, oh, one, four, three, three.
- 3. Email addresses usually don't have capital letters. After the name, we say *at* and write the symbol @. After the server we say *dot* and write a period.

Inyname@server.com	Say. my name at server dot com.
b.smith@mail.ca	Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information	
Name:	
Address:	- Top when
Telephone:	
Cell phone:	
Email:	A STOR

C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.



الأم group, make a poster with the following information about your country: capital, population, الم أرض المعرورة), main cities, and places of interest.

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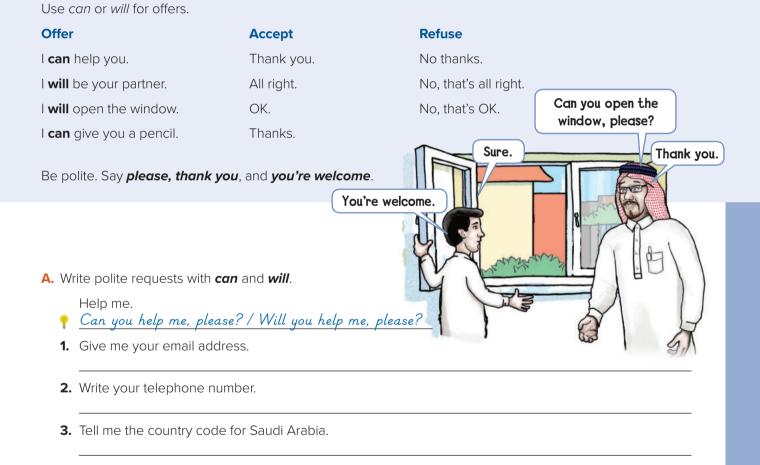
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11 Form, Meaning and Function 🚺

Requests and Offers: Can / Will

Use *can* or *will* for requests.

Request	Agree	Refuse
Will you help me?	Sure.	Sorry. I'm busy.
Will you be my partner?	Of course.	Sorry. I can't.
Can you open the window?	OK.	
Can you give me a pencil?	No problem.	



- 4. Spell your name.
- 5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

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5 Families, Families



Listen and Discuss 🧭



- 1. Do people in your country usually have big or small families?
- 2. Which family in the pictures is most like yours?
- 3. Where are the cities? Mark them on the map. Mark your city/town, too.

Families Around the Kingdom of Saudi Arabia



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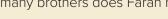


Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.

Quick Check 🗹

- A. Vocabulary. Answer with words for family members.
 - 1. Who's your uncle's wife?
 - 2. Who's your mother's father?
 - 3. Who's your father's brother?
 - 4. Who's your aunt's daughter?
- B. Comprehension. Answer the questions about Ahmed's family.
 - 1. How many children does Hameed have?
 - 2. Who is Adel's wife?
 - **3** How many brothers does Farah have?
 - 4. Who is Mona's husband?

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Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

2 Pair Work 🔐

Ask and answer about yourself.

- **1.** Oo you have any brothers and sisters?
 - Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

- 2. 🔍 What are the names of your family members?
 - My <u>brother's</u> name is _____. OR My brothers' names are ____

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A

5 Families, Families





Verb: h	ave					FYI don't = do not
Affirmativ	e (+)		Negative	(—)		doesn't = does not
	have		I	don't		
You			You			
He/She	has	a sister.	He/She	doesn't	have	a sister.
We			We			
You	have		You	don't		
They			They			
		I		1	I	I
Questions	; (?)		Short Ans	wers (+)	Sh	ort Answers (–)
Do y	/ou/we/th	ey have a sister?	Yes, I/w	e/they do) . No	o, I/we/they don't.
Does h	e/she		he	/she do	oes.	he/she doesn't.

Quantity Expressions: any, a lot of/lots of

- Q: Do you have any brothers and sisters? A: No, I don't have any brothers and sisters.
- **Q:** Do you have **any** cousins?
- A: No, I don't have any brothers and sisters.A: Yes, I have a lot of (lots of) cousins.

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Question Words: How many, Who

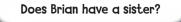
- **Q: How many** cousins do you have?**Q: Who** are these children?
- A: I have a lot of cousins.A: They're my cousins.
- A. Complete the sentences with possessives ending in 's or s'. Use the underlined words.
- P Brian has a sister. She is <u>Brian's</u> sister.
 - 1. My <u>brother</u> has a cat. That's my _____ cat.
 - 2. The girls have a brother. That's the _____ brother.
 - **3.** <u>Mrs. Smith</u> has a daughter. That's _____ baby.
- **4.** My grandfather has a sister. She is my ______ sister.

5. The <u>boys</u> have an uncle. That is the _____ uncle. مرابع uncle. <u>سا</u> uncle. <u>Ministry of Education</u>





B. Ask questions for exercise **A**.



C. Ask your classmates about their families. Write their names.

Find someone who	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D. Complete the conversation. Use do, don't, have, or has.

- Maha: Do you _____ any brothers and sisters?Fatima: No, I _____. I come from a small family. I'm an only child. How about you?
- Maha:
 I come from a big family. I _____ two

 brothers and three sisters. My father _____
 three sisters, and my mother _____ three

 brothers and a sister.

Fatima:you have many cousins?Maha:Oh, yeah. Lots.



E. Role-play the conversation in exercise \mathbf{D} with a partner.



Listen. Complete the chart about Sarah's family.

How many?	She has
brothers	
sisters	
uncles	
aunts	
cousins	



Listen to the pronunciation of **Do you...?**

•Natice how the words are pronounced together quickly. Then practice.

Do you have a brother?

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Do you have any cousins?

Families, Families 5



6 Conversation **(**

Sabah: Tell me about your family.

- Badria: Well, I come from a big family. I have four sisters, no brothers.
- Sabah: Five girls in your family! Wow! Are any of your sisters married?
- Badria: Yes, one is married, and the others are all single. I've got a little nephew and a little niece.
- Sabah: So, you're an aunt.
- Badria: Yeah. I'm an aunt! How about you?
- Sabah: I'm an only child, but I have lots of cousins.
- Badria: Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!

About the Conversation

- 1. How many brothers and sisters does Badria have?
- 2. How many are not married?
- **3.** Is Badria an aunt?
- 4. How about Sabah?
- 5. Does she miss having a brother or sister?

Your Turn

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Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is _____

His/Her name is _____.

He/She is _____ years old.

About You 🔀

- 1. Do you have a big or small family?
- 2. How many brothers and sisters do you have?
- 3. How many uncles and aunts do you have?
- 4. How many cousins do you have?



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Real Talk

I've got = I have Not really. = No. Not very much.

- 5. How old are your brothers and sisters?
- 6. Who is your favorite uncle/aunt/cousin?
- 7. Do you have any nephews and nieces?





Before Reading

- What makes a good family?
- What are the things that every family needs?

Family Values and Society

BRENN

Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society. Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.

After Reading

- 1. What do families do for their children?
- 2. What things and services does Saudi Arabia give to families?
- 3. Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
3. topics	
4. defend	
5. gives	
6. help (2 words) 1 noun, 1 verb	

Discussion

• Why is family important?

What do you do, to be a good member of your family?

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المملكة العربية السعودية

KINGDOM OF SAUDI ARABIA

5 Families, Families



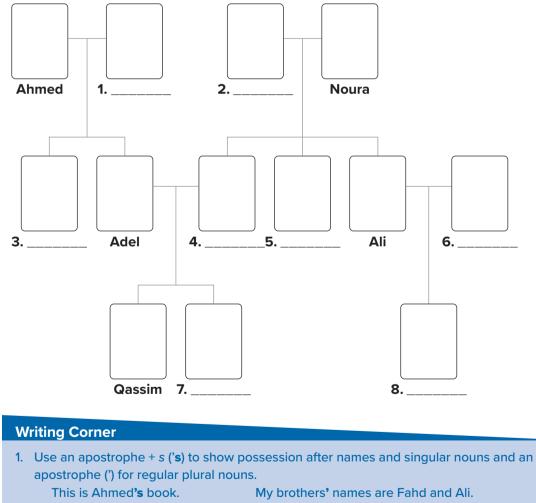


Write about the Saudi royal family.

10 Writing 🗾

A. Read the text and write the names in the family tree. Draw faces for the people.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



- 2. Use an apostrophe (') for contractions.
 - He's my brother.I don't have a sister.We're cousins.He doesn't have a brother.

B. Create an imaginary family tree. Give names to the family members. Write a paragraph about

رارت التعليم the family. Ministry of Education

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11 Form, Meaning and Function 🚺

Regular and Irregular Plural Nouns

Regular Plural Nouns

To make a noun plural, add -s at the end of the word. book books bike bikes

	ins that end in <i>s, ss,</i> ouns that end in <i>o</i> box es bus es			match tomato	match es tomato es	FYI radio radios
For nou baby	ins that end in a col bab ies	nsonant a family	nd y, change the -y famil ies	to -ies. city	cit ies	
But whe boy	en the noun ends ir boy s	a vowel a day	and y, add -s. day s	key	key s	
Some n knife	ouns that end in f c kni ves	or <i>fe</i> , chan half	ge to - <i>ves</i> in the pli hal ves	ural. leaf	lea ves	FYI roof roofs
Irregular Plural Nouns						
man foot	men feet	child tooth	children teeth	woman person	women people	

A. Look at the families on page 34. Write the plural of the word in parentheses.

1. Hameed and Omar are _____ (man). They are _____ (husband).

- 2. Sabah and Refaa are _____ (woman). They are _____ (wife).
- **3.** Hameed and Sabah are ______ (parent). They have two ______ (daughter) and one son. They have three ______ (child). Their family has five ______ (person).
- 4. Faisal is an only child. He doesn't have any ______ (brother) and ______ (sister).
- 5. The two _____ (family) live in different _____ (city).

B. Write the plural.

 1. that man
 those men
 6. that address

 2. this tooth
 7. that tree

 3. this key
 8. this shelf

 4. that house
 9. that country

 5. this watch
 10. this camera

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EXPANSION Units 1–5

Language Review 1

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A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous
painting	skeleton	parrot	famous	mouse
turtle	hot	fossil	dinosaur	big
		S.		21
Museum Items		ts/Animals		ords to Describe
		TS/Animais	WV(C	
museum terns				dias to Describe
				rus to Describe ¶ modern

B. Complete the questions. Use *What*, *When*, *Where*, *Who*, or *How*. Then write answers. Use your own information.

1	is your nationality?	I
2	are your friends from?	My friends
3	old is your partner?	He/She
4	is your best friend?	His/Her name
5	is your friend's email?	My friend's email
6	is this in your backpack?	lt
7	is your pet's name?	My
8	is going on a trip?	We

C. Circle the correct response for each question or statement.

Question/Statement	Response
1. How's it going?	Not bad. / I'm going home.
2. See you tomorrow.	Goodbye. / How are you?
3. Good evening, Mrs. White.	Good night. / Good evening.
4. Thank you.5. Is this your first time here?	Take care. / You're welcome.
5. Is this your first time here?	No, it's my last. / Yes, it is.

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D. Complete the conversation between a tour guide and a family of tourists.

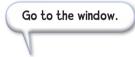
- A: _____ you Omar?
- B: Yes, _____
- A: I'm Frank Lawson. I'm your guide.
- B: Nice _____ you, Frank. This _____ my family. Those ____
 - my children over there.
- A: What ______ their names?
- B: The boy's name is Adel, and the girl's

_____ Mona.

- **A:** ______ are they?
- B: Adel is five, and Mona is eight.
- A: Nice family!

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- B: Thank you.
- **E.** Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.



- F. Guess what it is.
- 1. Give some items to your teacher. Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
- 2. One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
- **3.** The class says if the student is right or wrong.

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EXPANSION Units 1–5



NORTH AMERICA

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Before Reading

SOUTH AMERICA

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.



Win a Free Trip to Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

2.	The capital of the Dominican Republic is Santiago. Santo Domingo. San Juan. Football is the national sport. Baseball Surfing English is the official language	the island of Puerto Rico. Jamaica. Hispaniola. 5. The principal industry is coconuts. tourism.	
	French Spanish		
	Complete this form and send it to:		
	Win-a-Trip Contest P.O. Box 247	Name	
	Miami, FL 33156	Address	
	We choose one entry at random,	Age	
	and that is the winner.	Telephone	
		Email	
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After Reading

Answer **yes** or **no**.

- **1.** _____ The prize for the winner is a free trip.
- **2.** _____ Caribbean Cruises is an airline.
- 3. _____ The contest is about essay writing.
- 4. _____ You need to complete your personal information.



A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic	on the island of Hispaniola. Also on		
the island is Haiti. The island is in the	Sea. The of		
the Dominican Republic is Santo Domingo, and is the official			
language. The beaches at Punta Cana and Puerto Plata famous.			
The country is a favorite destination for			

- **B.** Write about your country. Use the questions to help you write.
- 1. Where is your country? What countries is it near?
- 2. What is the capital of your country?
- **3.** What is the official language(s)?
- **4.** What is a famous place in your country?
- **5.** What sports are popular in your country?
- 6. What is the principal industry?

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My country is
It is near
The capital is
The official language is
A famous place is
A popular sport is
My country is famous for

EXPANSION Units 1–5

4 🛛 Chant Along 😹

Orders, Orders **Everywhere**

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Chorus

Orders, orders, All around. Give me a break– Leave me alone. Do this, do that, And what for? I'm not a kid Anymore.

Get up, get up, Say hello, Brush your teeth, It's time to go. Hurry, hurry, You'll be late. The bus is here– It can't wait.

Chorus

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Please come in And close the door. Put your backpacks On the floor. Stop your talking. Open your books. Find a partner. Work in groups.

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Chorus

Make your bed, Clean your room, Sweep the floor, Use the broom. What's that noise? Stop it now. Do your homework. Get off the phone.

Chorus

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Vocabulary

- A. Match the two parts of the sentences.
- 1. Please _____ a. a partner.
- 2. Get off _____ **b.** the door.
- 3. Work with _____
- **c.** come in.

- 4. Close _____ d. to sweep.
- **5.** Use the broom _____ **e.** the phone.



B. Write four orders or commands for each situation.

Before School	Classroom	After School
1	_ 1	_ 1
2	_ 2	_ 2
3	_ 3	_3
4	_ 4	_4

Comprehension

Answer **yes** or **no**.

- 1. _____ The chanter is happy. 4. _____ The chanter is a student.
- **2.** _____ The chanter is a child. **5.** _____ The chanter's transportation is a bike.
- **3.** _____ The bus isn't late. **6.** _____ The chanter likes orders.

Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class
1	_ 1
2	2



Work in a group. Prepare a set of school rules that students would like.

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Don't give homework.	
Cell phones are OK.	



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Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees. Omar's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a yard. But the apartment has a balcony with a beautiful view.

Quick Check

- A. Vocabulary. Circle the things you have in your house.
- B. Comprehension. Answer yes or no about the house on page 48.
 - **1.** _____ There's a rug in the bedroom.
 - 2. _____ There isn't a dishwasher in the kitchen.
 - **3.** _____ There are trees in the yard.
 - **4.** _____ There aren't any flowers in the dining room.
 - **5.** _____ There is a motorcycle in the garage.

2 Pair Work 🔛

- A. Ask and answer about the rooms in the pictures.
 - Is there <u>a TV</u> in the <u>bedroom</u>?
 - No, there isn't.

- Are there <u>curtains</u> in the <u>kitchen</u>?
 Yes, there are.
- B. Ask and answer about Jim's and Omar's homes.
 - ls there a garden in front of Jim's house?
 - Yes, there is.

C. Ask and answer about your home.

• What's in your bedroom?

There's a bed, a desk, and a closet.

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6 Is There a View?



Questions (?)



There is / There are

Singular Affirmative (+) There is (or There's) a table in the kitchen.

Negative (--) There isn't a bathroom downstairs.

Is there a table in the kitchen?

Are there flowers on the table?

Plural

There are four people at the table.

There aren't trees in front of the house.

Short Answers (+) Short Answers (-) Yes. there is. Yes, there are. No, there aren't.

No. there isn't.

Prepositions: in, in front of, behind, on, under



The mouse is **in** the box.

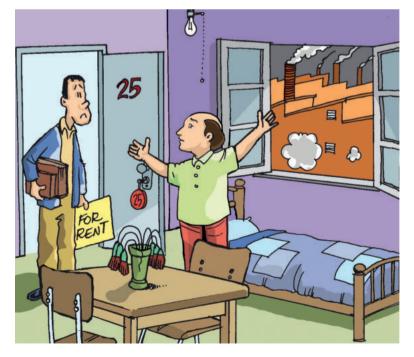




The mouse is **in front of** the cat. The cat is **on** the balcony. The cat is **behind** the mouse. The mouse is **under** the balcony.

- A. Complete the conversation. Use there is / there are or there isn't / there aren't.
 - A: This room is great.
 - _____ a nice bed.
 - **B:** Is there a sofa?
 - A: No, _____. But _ ___ chairs and a table.
 - **B:** Is there a bathroom?
 - **A:** Yes, ______. It's upstairs.
 - **B:** Is there a TV?
 - A: No, ______ . This is a room for a student.
- B. Role-play the conversation in exercise A • with a partner.

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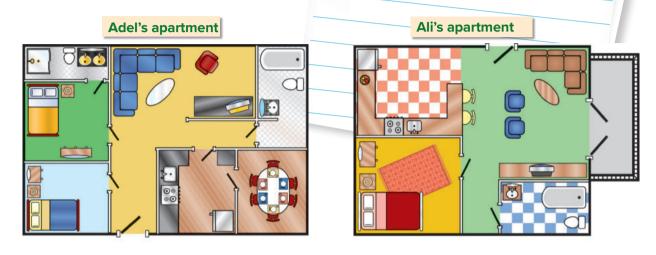


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C. Compare Ali's and Adel's apartments. Share your sentences with a partner.

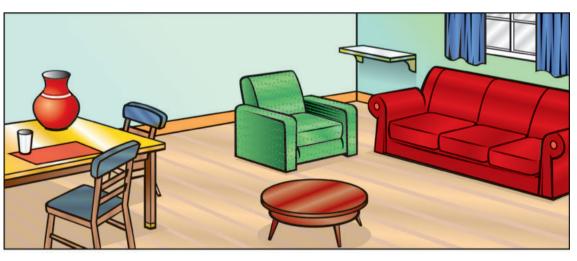
Adel's apartment has two bathrooms. Ali's apartment has one bathroom. There is a living room in Adel's apartment. There is a living room in Ali's apartment, too.



4 Listening <u>[</u>

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Listen. Draw or write the names of the missing objects in the room.





Listen to the rising intonation. Then practice.

Are there flowers?

Is there a cat on the sofa?

Is the me a garage? Are there curtains? Ministry of Education 2022 - 1444 Is there a microwave?

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6 Is There a View?

6 Conversation





John:	What's your home like?	
Tom:	It isn't big. There are only two	
	bedrooms: one for my parents, and	
	one for my brother and me.	
John:	And what's your favorite room?	
Tom:	The bedroom. It has my computer.	
	How about you?	
John:	My favorite room is the living room.	
Tom:	Why?	

Your Ending

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Because it has a huge high-definition TV.



2 Because there's a nice view.



3 Because there's a great sound system.

About the Conversation

- 1. How many bedrooms are there in Tom's house?
- 2. Who shares the bedroom with Tom?
- 3. What's Tom's favorite room? Why?
- 4. What's John's favorite room?



Your Turn

A. Tell a partner about your home.

lt's _____. It has _____.



B. Discuss your favorite room.

My favorite room is _____.

There is / are _____.

It has _____.



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Before Reading

What's unusual about these two houses?

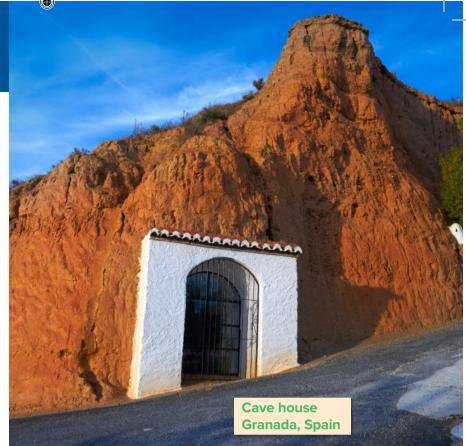
Unusual Houses

Some people have very unusual houses.



Houseboats

There are over 10,000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they all look different.



Cave Houses

There are many cave homes in southern Spain. However, the homes are made by people and are not natural formations. These houses date back to the eighth century. The area near Granada is very hot in summer and cold in winter. But the temperature in the cave homes is about 19 to 20 degrees Celsius all year round. The houses have electricity and running water, and they are dry and comfortable. Some cave houses are very large and have ten rooms or more. The houses are usually very quiet, too.

After Reading

- 1. Are the cave houses cold or hot?
- 2. Do they have modern facilities?
- 3. How big are the cave houses?
- 4. How many houseboats are there in the Netherlands?
- 5. Who likes to live on houseboats?

Discussion

Are there any unusual houses in your town or country? What are they like?

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6 Is There a View?





A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	
Living Room	
Bedroom(s)	
Bathroom	
Other:	
Other:	

Writing Corner

- Use and to connect words and ideas that are similar. Use commas for a list. The kitchen is big and modern.
 There's a closet, a bed, and a desk in my room.
- Use *but* to connect opposite ideas. Put a comma before but when there is a subject. My room is small **but** comfortable.
 My room isn't very big, **but** it's comfortable.
- 3. The place (where) goes at the end or the beginning of a sentence. When it is at the beginning, put a comma after the phrase.There are pretty flowers in the garden. In the garden, there are pretty flowers
- B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!

C. Describe your home. Use your notes from the chart in exercise **A** and ideas from this unit.





••••Teil the class about your dream house. Find pictures on the Internet or in magazines. Make a poster.

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11 Form, Meaning and Function **1**

Coordinating Conjunctions: and, but, or

Conjunctions connect words and ideas in a sentence. Use *and* to connect words and ideas that are similar.

There is a sofa, an armchair, **and** a table in the living room. We read **and** write in class.

Use *but* to connect contrasting ideas.

I can speak English, **but** I can't speak French. There are flowers in the garden, **but** there aren't any trees.

Use or when there is a choice.

You can sit on the sofa **or** the armchair. You can write the word **or** draw a picture.





A. Write sentences with *and* to describe the kitchen in picture A.

1.	There is
2.	

-

B. Write sentences with but to describe how picture B is different from picture A.

	There is a microwave, but it isn't above the stove.
1.	
2.	
3	
Э.	

C. Work with a partner. Student A: choose a kitchen. Student B: ask questions with **or** to find out which kitchen it is. Change roles.

A: Is there a microwave above the stove, or is it on the counter?
B: It's on the counter.
A: It's picture B!

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Health Club PAR Datt St. Andy's Bookstore 85 Central Avenue Between the bank and the pharmacy. Sauna and showers. Open: 9:00 A.M. to 8.00 P.M **Closed: Friday.** Bookstore HEALTH CLUB П 8 9 Central Ave. 600 Quick Check 🗹 日日 B. Comprehension. Answer yes or no. A. Vocabulary. Name the place. **1.** ____ Gino's restaurant is on Maple Avenue. **1.** _____ a place to eat 2. ____ Andy's Bookstore is between the bank Ħ 2. _____ a place to take a walk and the pharmacy. 3. _____ a place with many stores **3.** ____ The health club is near the park. 4. _____ a place to exercise **4.** ____ The supermarket is near the subway station. 5. _____ a place to buy a book AVE

2 Pair Work 🔡

Ask and answer.

F. And St.

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- Where do you live?
 I live on <u>Park Street</u>.
- Are there any <u>restaurants</u> near here?
 - Yes. There's a <u>restaurant on Maple Avenue</u>.

MALI

7 Where Do You Live?





Verb: *live* + Preposition

Where do you live?

I live in Jeddah. (city) I live on the third floor. (building) I live on First Avenue. (street)

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Prepositions of Place: across from, between, next to, on, near, far from



The park is across from the school.



The bus stop is **on** the corner.

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The bank is **between** the post office and the restaurant.



The museum is **near** the hotel.

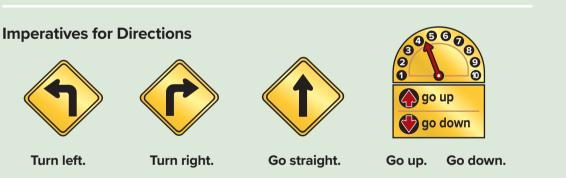


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The pharmacy is next to the bookstore.



The airport is **far from** town.



- A. Match the questions with the answers.
 - **1.** _____ Is there a restaurant in the mall?
 - 2. _____ Is the airport far from the city?
 - **3.** _____ Where's the convenience store?
 - 4. _____ Is the bank open on Friday?
- 5. ____Where do you live?
 - **6**: _____Is the post office next to the park? **f**. It's on the corner of Dade and Main Streets.

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- a. My apartment's on the second floor.
- **b.** No. It's between the bank and the health club.
- c. No, it isn't. It's closed.
- d. Yes, there is. It's across from the bookstore.
- e. No, it isn't. It's near the city.



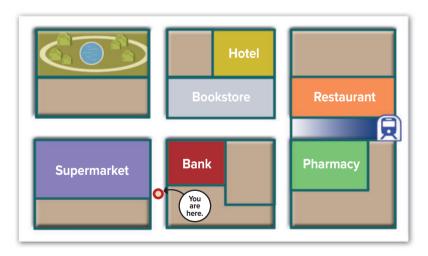




- **B.** Look at the picture. Complete the sentences with the correct prepositions.
 - **1.** There's a pharmacy _____ the bookstore.
 - **2.** The bank is _____ the supermarket.
 - **3.** The police officer is _____ the bank.
 - 4. There's a bookstore _____ the supermarket and the pharmacy.
 - 5. The Spanish restaurant is _____ the bank.
 - 6. There's an English school ______ the corner. It's _____ the second floor.



Listen. Write the names of the places on the map.



5 Pronunciation **S**

Listen to the stress on the different syllables. Then practice.

	First Syllable	Second Syllable	Third Syllable
	airport	a part ment	uni ver sity
•••••	res taurant	mu se um	conver sa tion

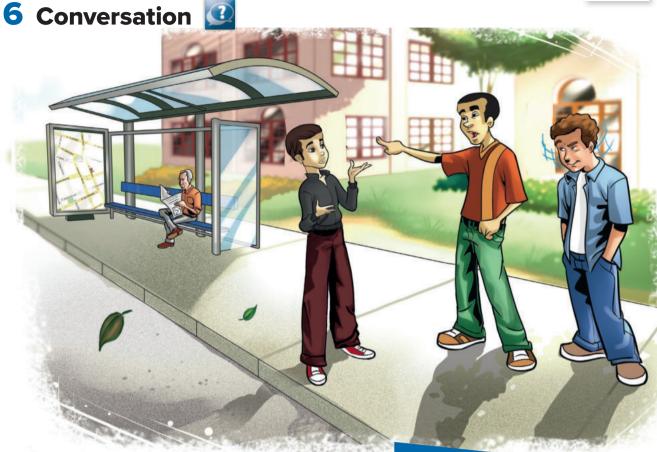
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7 Where Do You Live?





Tom:	Excuse me. How do I get to Bedford Park?					
John:	Take the number 20 bus. There's a bus stop					
	over there. Get off at Dixie's Pharmacy. The					
	park is on the next block. You can't miss it.					

- **Tom:** Is it far from here?
- John: No, it's about 15 minutes away.
- Luis: No, no. Take the F line on the subway, and get off at 52nd Street Station. The park is right across from the station. Trust me. I live in that neighborhood.
- Tom: Thanks a lot.
- Luis: You're welcome.

7 About You 📓

Where do you live?
 Whate your neighborhood like?
 What places are there in your neighborhood?

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Real Talk

You can't miss it. = You are sure to see it. Trust me. = Believe me.

About the Conversation

- 1. Where is Tom going?
- 2. What's the bus number to Bedford Park?
- 3. How far away is it?
- 4. What's the subway line to Bedford Park?
- **5.** Does Luis take the bus or the subway to get to Bedford Park?

Your Turn

Tell a partner how to get to your home from the center of town.





Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article— Brooklyn and Coyoacan?

Famous Neighborhoods





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The Blue House Frida Kahlo's house

> My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.



After Reading

👥 museum

A. Mark the things the article says that both neighborhoods have.

____ park ___

bridge ____ pizzeria

_ restaurants

B. Work with a partner. Compare your neighborhood with the ones in the Reading.

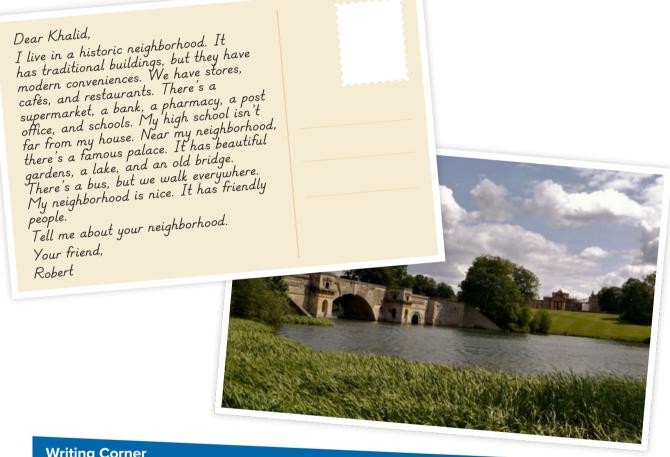
وزارق التعطيم Ministry of Education 2022 - 1444 lake

7 Where Do You Live?





A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.



Writing Corner

1. Use personal pronouns in place of nouns or people. I live in a nice neighborhood. It has friendly people. The houses aren't modern. **They** are traditional. My neighbors are nice people. They are friendly. My neighbors and I are friendly. We always say "hello."

(It = neighborhood) (They = houses) (They = my neighbors) (We = my neighbors and I)

- **B.** Find the personal pronouns in the postcard. What noun does each one replace?
- C. Write a postcard to a pen pal. Tell him or her about your neighborhood.



Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.

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11 Form, Meaning and Function 🧕

Comparative and Superlative Forms of Adjectives

The Comparative

Use adjective + -er or more + adjective to make the comparative.

The hotel is **tall**. The hotel is **taller** than the office buildings. The subway is **convenient**. The subway is **more convenient** than the bus.

Note: The comparative is often used with *than*.

The Superlative

Use the + adjective + -est or the most + adjective to make the superlative.

The hotel is **the tallest** building in the city. The subway is **the fastest** transport in the city. It is also **the most convenient**.

It is also the most modern.

Formation

Use -er or -est for one-syllable adjectives and adjectives that end in y; for example, busy-busier-busiest. Use more or most for longer adjectives.

Spelling Rules:

Most adjectives: old-older-oldest Adjectives ending in e: nice-nicer-nicest

Adjectives ending in v: easy-easier-easiest

Adjectives ending in one vowel followed by one consonant: big-bigger-biggest, hot-hotter-hottest.

Some adjectives have irregular comparative and superlative forms. good-better-the best bad-worse-the worst

- A. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses. Use the before superlatives.
 - 1. Gino's Restaurant has _____ (good) pizza in town.
 - 2. I think that the pizza at Roma's is ______ (good) than Gino's.
 - 3. The bookstore is ______ (popular) than the library.
 - 4. Summer is ______ (hot) and ______ (dry) time of the year.
 - 5. Don't eat there. That restaurant has ______ (bad) food in town.
 - 6. My room is ______ (quiet) room in the house. I can't hear any noise.
 - 7. The supermarket is much ______ (big) than the convenience store.

A

- 8. The park is ______ (beautiful) in the spring than in the winter.
- B. Work with a partner. Disagree with the following statements.
- **A:** The health club is older than the school. (new) B: No, it isn't. It's newer.
- •••1. The Amezon is longer than the Nile. (short) • 2. Buses are faster than trains. (slow)
- مالد تا تا تهارط he city is quieter than the town. (noisy) Ministry of Education 2022 - 1444
- 4. China is bigger than Canada. (small)
- 5. Roma's pizza is better than Gino's. (bad)
- 6. Cities are cleaner than towns. (dirty)







8 What Are You Doing?

1 Listen and Discuss

- **1.** Are there telephone helpline services in your country?
- 2. What services do they offer?

Hello. This is Matt. What are you doing? ... Oh, you're at home ... Me? I'm still at work. But right now, I'm having a break at the helpline café...

- **1.** Ken is watching TV.
- 2. Ryan is surfing the Internet and drinking coffee.
- **3.** Matt is talking on his cell phone.
- 4. Frank and Jason are eating sandwiches.

unch special

- 5. Mike and Daren are reading magazines.
- 6. George and Peter are looking at maps.
- 7. Henry is writing an email to a customer.
- 8. Pedro is speaking to a customer.
- 9. Jamal is working online.
- 10. Colin and Brian are chatting.

A helpline or hot line is a telephone line for people to ask questions and to find out or talk about something.

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Quick Check 🗹

- A. Vocabulary. Name things in the office/café.
- B. Comprehension. Answer yes or no.
 - **1.** ____ Matt is talking on the phone.
 - **2.** ____ Mike and Daren are talking to customers.
 - **3.** ____ Frank and Jason are having coffee.
 - **4.** ____ Henry is writing an email to a customer.
 - **5** Ryan is working.

2 Pair Work 🖼

- A. Ask and answer about the people at the office.
 - What is <u>Ryan</u> doing?
 - He's drinking a cup of coffee.
 - What are <u>Frank and Jason</u> doing?
 - **They're eating sandwiches.**

B. You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.

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What Are You Doing? 8



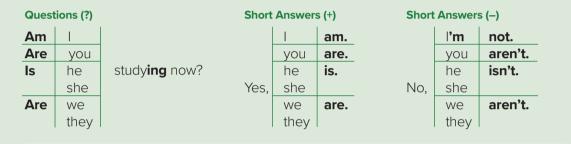




Present Progressive Tense

Use the present progressive for actions that are happening at the present moment.

Affirmative (+)		Negative (–)			
l'm	study ing now.	(+ am)	' m	not	
You're		(you + are)	You	aren't	study ing now.
He 's		(he + is)	He	isn't	
She 's		(she + is)	She		study ing now.
We're		(we + are)	We	aren't	
They 're		(they + are)	They		



Questions with What + Present Progressive



A. Complete the conversations. You can use contractions.

- **1. A:** _____ you studying now?
 - B: No, _____. I'm playing video games.
 - _____ you studying?
 - A: Yes. I'm _____ for the English test.
- **2. A:** _____ the children playing?
 - **B:** No, they _____. They _____ TV.
 - A: Are you watching TV, too?
 - B: No, I _____. It's a kids' film.
- 3. A: Who _____ Ali calling?
- B: He _____ his brother.
- he coming here?

B: Yes, he _____. ارارة التصليم Ministry of Education

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B. Work with a partner. Ask and answer about the people.

- A: What's Jake doing?
- B: He's delivering mail.



4 Listening 📐

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Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	He's finishing high school.	
Father		
Mother		
Sister—Carol		
Brother—Frank		

5 Pronunciation 😅

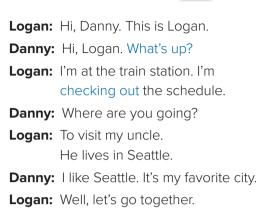
Listen to the *-ing* ending. Then practice.

What are you doing? What she doing? What are they doing? Ministry of Education 2022 - 1444 I'm wait**ing** for you. He's chatt**ing** with a friend. They're play**ing** in the garden.

8 What Are You Doing?



6 Conversation





Your Ending

- What does Danny say?
- 1 I'm busy now. I'm helping my dad.
- (2) I can't. I have to study for a test.
- **3** Good idea! I'm packing right now.

About the Conversation

- 1. Where is Logan?
- 2. What's he doing?
- **3.** Where is he planning to go?

7 About You 📔

- 1. What films are playing on TV this week?
- 2. What kinds of films are they?
- 3. Who are the actors?
- 4. What's your favorite kind of film?



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Real Talk

What's up? = What's happening? checking out = looking for information

comedy

Your Turn

documentary

Role-play the conversation with a partner. Change the destination and the ending.



8 Reading 🛄

Before Reading

Look at the pictures. What place and activities do you think the article is talking about?







In some countries, they are called "the mall generation." You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They're eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

After Reading

- 1. Why are teens called the "mall generation" in some countries?
- 2. Which mall activities are the same in your country?
- . 3. What are some of the advantages of malls as a place to hang out?

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What Are You Doing? 8



Writing



Put the words in order to make sentences.

1. reading / in / living / is / a / Father / room / newspaper / the .

- 2. they / sandwiches / in / cafeteria / Are / the / eating ?
- 3. friend / email / he / writing / to / ls / an / his ?
- 4. She / mother / is / housework / her / the / helping / with .
- 5. playing / the / games / aren't / We / computer / on .
- 6. you / chatting / Who / with / are ?

Writing Corner

1. Use personal pronouns in place of a person or people. My name is Hussain. I am doing my homework. Amal is a teacher. **She** is teaching her class. My brother is a student. He is studying. My friends are at the mall. **They** are shopping. This is my friend. **We** are walking to school.

(I = Hussain/me) (She = Amal) (He = my brother) (They = my friends) (We = my friend and I)

B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

- A: Where is Sabah?
- A: What's she doing?
- B: She's in her room.
- B: She's doing her homework.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.

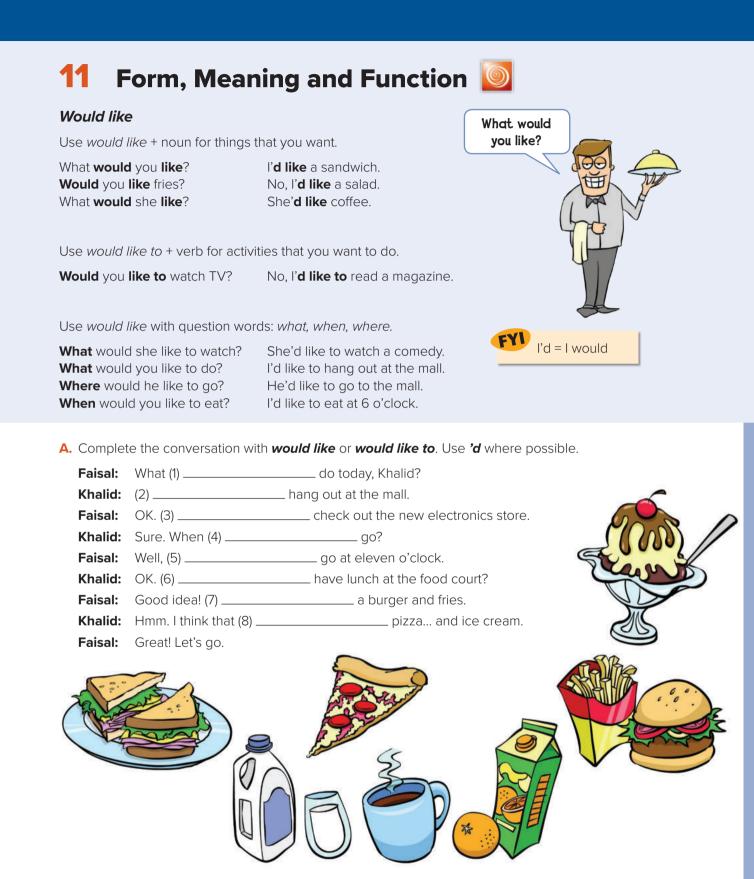
C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

10 Project 🞑

 Choose popular teen hangout in your town. Take some photos, find photos from the Internet ••••or magazines, or draw pictures of the people there. Write what they are doing. Present a report to the class. مرارق التحيية

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B: Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with *would like*. Change roles.

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9 What Do You Do?





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	Adnan:	So you want to become a tennis player?
	Majid:	Yes, very much.
	Adnan:	And what does your father do?
	Majid:	He's a doctor, but he likes to cook. He
		makes the best sandwiches! What about
		you? What do you want to be?
	Adnan:	I want to be a designer. You know,
Ref Road		I want to design gadgets, computers,
9		and things.
	Majid:	And what about your father? What does
TBALL		he do?
	Adnan:	He's a mechanic. But he always carries a
EIBALL		briefcase, and people think he's a lawyer!

Quick Check

- A. Vocabulary. What's the name of the job?
 - 1. plays tennis

TENNIS

- 2. works in a hospital
- 3. teaches at a school
- 4. designs new gadgets

B. Comprehension. Answer yes or no.

- 1. ____ Majid wants to be a teacher.
- Adnan wants to be a designer.
 Majid designs games.
- Adnan is interested in technology.

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2 Pair Work 🖂

- A. Ask and answer about the people in the pictures.
 - What does <u>Majid</u> do?
 - He's a student. He goes to school.
- B. Ask and answer with a partner.
 - What do you do?
 - l'm a _____. l ____

What Do You Do? 9







Simple Present Tense

Use the simple present tense for actions that happen all the time or usually occur.

Affirma	ative (+)		Third Pe	rson E	ndings	((
1	work		cook	_	cook s	<u> </u>
You			write	—	write s	म
He	work s	for an airline.	take	—	take s	6
She			make	_	make s	
We	work		cut	_	cut s	
They			play	_	play s	-

Questions with What

What do you do? What do they do? What does he do? What does she do?

What do you want to be? I want to be a doctor.

FYI What do you do? usually means What's your job?

- A. Complete the conversations. Then practice with a partner.
 - 1. A: What _____ your uncle _____?
 - B: He's a bus driver.
 - A: What _____ your cousin do?
 - B: He's a salesperson. He works in a store. He _____ shoes.
 - **2. A:** What _____ you ____?
 - **B:** I'm a reporter. I _____ for a newspaper.
 - A: What _____ your friends _____?
 - **B:** They're football players. They _____ for a famous football team.
 - **3. A:** What _____ your father _____?
 - B: My father is a doctor. He _____ in a clinic.
 - **A:** How about your brother?
 - **B:** He _____ for a magazine.
 - **4. A:** What do you ______?
 - B: Mant to be a teacher. What about you?

____a _____ a chef and work in an elegant restaurant.

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A: 1



*FYI: For Your Information

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B. Work with a partner. Ask and answer.



1 Hameed / chef / work / restaurant



🕄 Ibrahim / cameraman / film / news

A: What does Ali do? B: He's a cyclist. He cycles for the local cycling team.



2 Mike / waiter / work / restaurant



drive / bus

A Mr. Smith / bus driver /

(5 Fahd / carpenter / make **(6** Ahmed and Raymond / / furniture



volleyball players / play / volleyball team



Listen to each person talk about his job. Complete the chart.

Name	Job	Place of Work
1. Omar		
2. Lee		
3. David		
4. Robert		

5 Pronunciation 🐸

Listen to the endings of the following verbs. Then practice.

/s/ Mr. Pennwrites for a magazine. Mr. Chang works in a bank. Pierre **cooks** in a restaurant. وزارة التعطيص Ministry of Education 2022 - 1444

/z/

John **sells** cameras in a store. My father **drives** a bus. My brother **plays** volleyball.

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- 1. What do Adel and Steve do?
- 2. What does Adel want to be?
- **3.** Is it a good job for him? Why? Why not?
- 4. What is Steve good at?



B: _

Ask your classmates what jobs their fathers or brothers do.

A: What does your brother/father do?

What do you want to be in the future? Discuss in a group. Say why. وزارة التعطيم Ministry of Education

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Before Reading

What do you think Omar Hamdan wants to be?

Follow Your

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

Omar wants to be a professional football player. The coach thinks he has

potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

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Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

After Reading

- 1. Where does Omar live?
- 2. Who does he play for?
- 3. What kind of player is he?
- 4. What does he want to be?
- 5. Where is he going in the summer?
- 6. What do Omar's parents think of his plans?

Discussion

Do you agree or disagree with Omar's parents? Is a professional football player a good job? Is it easy to become a professional football player?

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9 What Do You Do?





People always ask me, "What do you want to be when you grow up?" I tell them that I want to be a teacher. Then they ask me, "Why?" Well, my parents are teachers and they are very happy with their jobs. My father teaches math at a college, and my mother teaches at a primary school. But I want to be a science teacher at a high school. I'm really interested in



chemistry and physics, and I like to do experiments. I like to help my younger brothers with their homework, so I think I can be a good teacher. When I explain things to them, they usually understand. A teacher's job is important because education is important. It's a difficult job sometimes, but it's rewarding when students learn from you.

- 1. What does "grow up" mean?
- 2. Why does Khalid want to be a teacher?
- 3. What does Khalid want to teach? Why?
- 4. Why do you think he says "it's a difficult job sometimes"?
- 5. What do you think "rewarding" means?

Writing Corner

- Use because to explain why. Use so to explain a result.
 I want to be a pilot because I'm interested in planes.
 I'm interested in planes, so I want to be a pilot.
- 2. Use *and* to connect similar ideas. Use *but* to connect contrasting ideas. I really like chemistry **and** physics, **but** I don't like history.
- B. Write notes about your dream job in the chart.

My dream job	
	1.
Why I like this job	2.
	3.
Why I think I can do this job	
One thing I don't like about it	

C. Write about your dream job. Use your notes from the chart and ideas from this unit.

10 Project 🔯

What do you think are good and bad jobs? Make a list and compare in a group. As a group, decide on the best and worst jobs.

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Form, Meaning and Function



Why / Because

We use the question word *why* to ask for a reason. We use the conjunction because to answer questions with why.

Why is he taking a nap? Why do you want to stay home? Because it's cold and rainy.

Because he's tired.

Because / So

The conjunction because tells a reason—it tells why. The conjunction so tells a consequence or a result.

He's taking a nap **because** he's tired. He's tired, **so** he's taking a nap.



A. Write questions to match the answers. Use a job from the box.



B. Complete the sentences with **so** or **because**.

- 1. He's interested in computers, _____ he wants to design software.
- 2. We're studying ______ we have a test in history tomorrow.
- 3. He wants to be a carpenter ______ he likes to build houses.
- 4. He wants to be a lawyer, ______ he's studying law at university.
- 5. She wants to be a nurse ______ she wants to help sick people.
- 6. The car has a problem, ______ the mechanic is checking it out.
- 7. The children aren't going to school today ______ it's Saturday.
- 8. I like my neighborhood ______ it's quiet and the people are friendly.
- C. Interview four classmates. Ask what job they want to do in the future and the reason why. Fill in the chart. Then tell the class about your classmates.
- 📍 Badria wants to be a teacher because she likes to work with children. Badria likes to work with children, so she wants to be a teacher.

Name	Job	Reason
• • • • • • • • •		
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10 What's School Like?



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Ben is the tall boy with blond hair and blue eyes. He's really active. He's on the school basketball team.

> The thin boy with 🔺 black hair is Saeed. He runs the library club.

▲ The boy with short brown hair is Matt. He plays football. He's lots of fun.

Quick Check

A. Vocabulary. Match the words.

1. ____ active

3. ____ smart

4. ____ hard

- **2.** ____ interesting
- a. difficult b. athletic
- **c.** not boring
- d. intelligent

B. Comprehension. Answer yes or no.

- 1. ____ Carl's favorite subject is history.
- 2. ____ Ben plays on the volleyball team.
- **3.** ____ Saeed runs the computer club.
- 4. ____ Matt has curly blond hair.
- 5. ____ Lee wears glasses.

2 Pair Work 🖼

- A. Ask and answer about school subjects.
 - Do you like math?
 - 🗩 Yes, I do. It's <u>great</u>.
 - I think it's difficult.
- B. Ask and answer about the classmates in the picture above.
 - Does Matt have blond hair?
 - No, he doesn't.
 - Does he play football?
 - Yes, he does.

C. Describe two classmates. What do they look like? What are they like?

What does he/she look like? = physical appearance He's/She's thin. What's he/she like? = personality

He's/She's friendly.

The boy with

smart.

glasses is Lee.

He's an exchange

student from China.

He's nice and very

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10 What's School Like?







irma	ative (+)				Negativ	/e (–)			
ou	speak	<			l _You	don't			
le he	speak	Ś	English.		He She	doesn't	speak Engl	jlish.	
Ve hey	speak	<			We They	don't			
uesti	ons (?)			Short #	Answers (+	-)	Sho	t Answe	rs (–)
0	you we they	sp	oeak English.	Yes,	l we they	do.	No,	l we they	don't.
oes	he she				he she	does.		he she	doesn't.
Some verbs that end in <i>y</i> change to <i>-ies</i> : study – stud ies Verbs that end in <i>ch</i> and <i>sh</i> , add <i>-es</i> : teach – teach es , brush – brush es									

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A. Answer the questions about Ahmed's schedule.

- 1. Does Ahmed take Spanish?
- 2. Does he have French on Sunday?
- 3. Does Mr. Dobbs teach history?
- 6. What subject does he have three times a week?

5. What subject does Ahmed have last on Tuesday?

- 7. What subjects does he have every day?
- 4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science? 8. What does Mr. Al-Halawi teach?

			Sunday	Monday	Tuesday	Wednesday	Thursday
	First Period	English					
		Mr. Smith		~			
	Second Period	History					
		Mr. Al-Halawi					
	Third Period	Math					
		Mr. Dobbs					
	Fourth Period	French					
		Mr. Morris					
••••	Fifth Period	Science					
إرة التعــل		Mr. Fat'hi, Mr. Al-Jahawi					
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4 Listening 📐

You are meeting two visitors at the airport. You don't know what they look like. Listen to the descriptions. Answer **yes** or **no**.

Ted

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- 1. _____ Ted has black hair.
- 2. _____ Ted has long hair.
- **3.** _____ Ted is tall.
- 4. _____ Ted is carrying a laptop.

Seth

- 1. _____ Seth has brown hair.
- 2. _____ Seth wears glasses.
- 3. _____ Seth is short.
- 4. _____ Seth always carries a camera.

5 Pronunciation 😅

Listen to the **-es** endings of the words. Then practice.

Mr. Robinson **teaches** geography. Kerry **watches** TV every night.

<mark>مزارت التصليم Ministry of Education</mark> 2022 – 1444 The description **matches** the photo. Fred **uses** the library all the time.

10 What's School Like?



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ابط الدرس الرقم

- Hashim: What's your favorite subject? Faris: I like science. I think it's cool. I love the experiments.
- **Hashim:** I prefer history. It's fascinating. What are your teachers like this year?
- **Faris:** They are all good, but the math teacher is my favorite. He explains things clearly and also makes math fun! How about you?

Hashim: I like Mr. Huston, the English teacher.





Your Ending

What does Hashim say about Mr. Huston?

- 1 His classes are interesting. He organizes great activities.
- (2) He speaks English in class. I learn a lot.
- (3) He doesn't give a lot of homework.

Real Talk

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cool = great

About the Conversation

- **1.** What's Faris's favorite subject? Why?
- **2.** Does Hashim like history? Why?
- **3.** Does Faris like the math teacher? Why?
- 4. Who is Hashim's favorite teacher?



Do you have lots of homework?
 What's your school schedule like?
 Who's your best friend at school?
 What does he/she look like?
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Your Turn

Work in a group. Ask your classmates about their favorite subjects. Compare your answers with other groups.

- A: What's your favorite subject?
- B: ____
- A: Why?
- B: _____

Name	Subject	Why?





Before Reading

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of t clul spe afte doir wha like

What clubs does your school have?

What is the goal of a school club?

Students make friends with other students that share the same interests. A club helps students explore their interests, learn to work with others and just have fun.

School Clubs



ome	The Science Club: Students organize their own experiments. Club members are students who say: "I'm sort of like a scientist too," and "Science is cool." Do you feel the same?
nd	Archaeology Club: Students learn how to excavate archaeological findings. Club
neck	members organize expeditions in the desert every spring.
out!	Poetry Club: Students learn and recite traditional and modern poetry. They write poetry
sit one	and organize poetry readings.
the	Computer Club: Members learn about and get a chance to use lots of computer
ubs and	programs—from spreadsheets to games. Some students even design their own programs.
end an	Does this interest you?
ernoon	Drama Club: Members learn the basics of acting and get a chance to act in plays in
ing	front of student audiences. Get on stage and get in on the act.
iat you	Football Club: Members practice and compete for the school team. They also help with the
e most.	organization of football games with other school teams.

After Reading

Write the club in which students do each of the activities.

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- 1. word processing
- 2. acting
- 3. visit archaeological sites ____
- **4.** present poetry
- 5. play for the school team _____
- 6. use chemicals

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10 What's School Like?



- 9 Writing 🚺
 - A. Complete the chart with notes about your physical appearance, character, and interests. Describe yourself to a partner.

Eyes/Hair	
Height/Build	
Character	
Interests	

- **B.** Match the questions with the answers. There are two answers for each question. Write the letters on the lines below the question.
- 1. What does he look like?
- 2. What is he like?
- 3. What does he like?

- a. He's a lot of fun.
- **b.** He's interested in technology.
- c. His favorite subject is math.
- d. He wears glasses.
- e. He's tall and thin.
- f. He's friendly with everyone.

Writing Corner

- 1. Every sentence has a subject and a verb.
- When a sentence has one subject and two verbs connected with *and*, it is not necessary to repeat the subject.
 Fahd is athletic **and** plays football. He is tall **and** has brown eyes.

C. Read the text about Ali. What does he look like? What is he like? What does he like?

My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise A and complete it with information about the person. Then, write a description of the person.



• In a group, make an advertisement for a school club. Present it to the class.

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11 Form, Meaning and Function 🚺

Intensifiers

We use adverbs like *very, quite, really, pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall. Science is **pretty** interesting. Faisal is **quite** short. Ali is an **extremely** active student. Science is a **really** interesting subject. Faisal is **quite** an intelligent student.

Note: When there is a singular noun, quite goes before the article.

Adjectives with -ed

Adjectives that end in *-ed* describe how a person feels or reacts. Adjectives that end in *-ing* describe what causes a feeling or reaction.



- A. Circle the correct adjectives.
 - 1. We're really (excited / exciting) because our team is winning the football game.
 - 2. Sabah feels extremely (tired / tiring), so she wants to stay home and relax.
 - 3. This math problem is quite (confused / confusing). Can you please help me with it?
 - 4. I'm never (bored / boring) in science class. The experiments are very (interested / interesting).
 - 5. You look extremely (worried / worrying). Is anything wrong?
 - 6. The teacher is (annoyed / annoying) because the students aren't paying attention.
 - 7. I don't like to watch (frightened / frightening) films on TV. I prefer to watch comedies.
 - 8. History isn't (bored / boring). In fact, it's quite a (fascinated / fascinating) subject.
- B. Use the words to write sentences.
 - Football / very / exciting / sport
 - 1. Math / quite / difficult / subject
 - 2. Maha / really / talented / artist
 - **3.** Fahd / extremely / athletic / student
 - **4.** History / pretty / interesting / subject
 - 5. Mr. Parks / quite / strict / teacher

Football is a very exciting sport.

•C.•Work with a partner. Talk about school subjects and school friends. Use adjectives from this unit and the adverbs: *very*, *quite*, *really*, *pretty*, and *extremely*.

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11 What Time Do You Get Up?



Listen and Discuss 🕗



Which activities are the same or different in your country at these times?

Every Day Around the World



Amal is waking up. She usually gets up early in the morning.



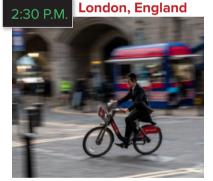
Alex is working. He usually serves breakfast in the morning.



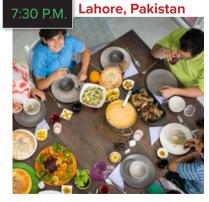
Celso is at school. He sometimes plays football during PE.



• Ali is doing his homework. He usually studies ات 🗖 before dinner. Ministry of Edu 2022881444



Bob is riding home from work. He usually goes to work by bike.



Mr. Zaheer Abbas and his family are eating. They always have dinner together.

New York, USA 9:30 A.M

Jeff and Rick always take the train to work. Traffic is bad in the morning, so they never drive to work.



Fernando is at work. He always checks his email after lunch.

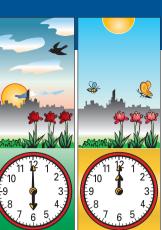
Tokyo, Japan 11:30 P.M.



Takeshi is going back home. He is a lawyer and he usually works late.

What time is it?





lt's six o'clock lt's noon. in the morning. It's 12:00 lt's 6:00 A.M. (noon).





It's one fifteen in the afternoon. lt's 1:15 p.m.

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lt's seven thirty in the evenina. It's 7:30 P.M.

It's nine forty at night. lt's 9:40 p.m.

It's midnight. lt's 12:00 (at night).



Quick Check V

A. Vocabulary. What activities on page 88 do you do every day? Write them in order from morning to night.

B. Comprehension. Answer yes or no.

- 1. ____ Amal usually gets up early.
- 2. ____ Alex is having breakfast.
- **3.** _____ Jeff and Rick never drive to work.
- 4. ____ Celso plays football at school.
- 5. ____ Bob goes to work by bus.
- 6. ____ Fernando reads his email in the office.
- 7. ____ Ali usually studies after dinner.
- 8. ____ Takeshi usually goes home early.



A. Ask and answer about the people on page 88. B. Ask and answer about daily activities.

• What time does Amal usually get up?

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- She usually gets up at five thirty.
- - What do you usually do after dinner?
 - I usually watch TV.

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11 What Time Do You Get Up?

3 Grammar 💓

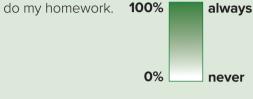




Adverbs of Frequency: always, usually, sometimes, never

What do you usually do after school?

always usually sometimes never



Time Expressions: before, after, then, every day



He usually does his homework **before** dinner.

(



He always brushes his teeth after dinner.



Then he watches TV.

Prepositions: at, in, on in Time Expressions

	at	in	on
l get up	at six o'clock.	in the morning.	on weekdays.
I leave work	at five o'clock.	in the afternoon.	on Tuesdays and Wednesdays.
I get home	at seven o'clock.	in the evening.	on Sundays and Mondays.

- A. Unscramble the sentences.
- 📍 in the morning / usually / at seven o'clock / get up / l I usually get up at seven o'clock in the morning.
 - 1. opens / at nine / usually / The bank
 - 2. closes / The supermarket / on Sundays / never
 - 3. to work / drive / always / My brothers
- •••4. in our family / go to bed late / The children / never
 - 5. always / in the afternoon / do / I / my homework

من usually / eats dinner / My family / at six

Ministry of Education 2022901444





Derek

- **B.** Work with a partner. Talk about the people's daily activities.
- **?** usually / weekends Derek usually visits his grandfather on weekends.





Fatimah always / the evening



sometimes / the morning



3 Adam never / weekends



4 Abdullah usually / Saturdays



5 Khalid always / after school



6 Ali and his friends sometimes / the evening

C. Look at the activities in exercise B, and write sentences about yourself. Use adverbs of frequency. Share them with a partner.

4 Listening

Listen to Jeff's typical day. Tick (\checkmark) the things he does.

- 1. _____ Jeff usually exercises before breakfast.
- 2. ____ He rides the bus to school.
- **3.** ____ He does his homework after practice.
- 4. _____ Jeff plays tennis on weekends.
- **5.** ____ He never meets his friends on weeknights.

5 Pronunciation 💆

Listen to the pronunciation of **Does he** and **Does she**. Notice how the words are pronounced together. Then practice.

مارت القرابة poes she get up early? Does he exercise every day? Ministry of Education 2022 - 1444



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A

11 What Time Do You Get Up?



6 Conversation



Fahd: Hi, Ryan. Where are you going? Ryan: To the gym. I usually work out for about an hour in the afternoon. Where are you off to?

Fahd: To martial arts class.

- Ryan: That's awesome! What are you learning?
- Fahd: Well, right now, I'm learning some difficult karate moves. But sometimes we do special exercises to learn how to concentrate. Come along some time.

Your Ending

What does Ryan answer?

1 No way!

2 I can't do karate at all.

3 Do they teach taekwondo?

About the Conversation

- 1. What does Ryan usually do in the afternoons?
- 2. What kind of lesson does Fahd have?
- 3. What is he learning now?

Your Turn

Find someone in your class who does each of the activities.

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	22	

Real Talk

Where are you off to? = Where are you going? awesome = really great No way! = Absolutely not!

Find Someone Who	Name
usually goes to bed after eleven o'clock	
takes a shower or bath at night	
does homework late in the evening	
never watches TV after dinner	
sometimes walks to school	
takes karate lessons	



• **1** Do you take any lessons? What kind? • 2. What do you usually do on Saturdays? What do you never do on Saturdays? Ministry of Education 2022921444





8 Reading 🛄

Before Reading

Do you have a school newspaper or web page? What information does it have?

Schooldays:

School Around the World

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I usually arrive at school before 7 A.M. Assembly is at 6:45, and we always sing the Saudi national anthem. After assembly, we go straight to the classroom. We have six classes a day. Each one lasts 45 minutes. We only leave our classroom for subjects like computer, PE, and art. School finishes at 1 P.M., but there is an optional seventh period for students who want extra tutoring. There are after-school clubs. I'm a member of the football club, so I sometimes stay after school and play football.

José

Amazon Rain Forest, Ecuador

My school is in a village on the Aguarico River. I live far from the school, so I need to get up at 5 A.M. I go to school by canoe, but when it rains a lot I stay at home. Our school has 46 students and two classrooms. There are two teachers, one for grades 1–3, the other for grades 4–6. We study all the subjects in Quechua, our first language, but we also learn Spanish. Our school has a generator for electricity, and it has a computer.



After Reading

Underline or list the things and activities that are different from your school. Compare with a partner.



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11 What Time Do You Get Up?





A. Read the email from a Japanese student in middle school. With a partner, discuss what is the same or different about your school.

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From: kaito_suzuki@mail.jp Subject: Middle school in Japan

Hi Saeed,

It's fun to have a pen pal in another country! We can practice English. Today, I want to tell you about middle school in Japan.

I usually get up at 7:15. I put on my school uniform, prepare my school bag, and eat breakfast. Then, I go to school by bus. Other students go on foot or by train.

Our school day begins at 8:30. Before classes, we meet in our homeroom for assembly. We have six classes a day, four in the morning and two in the afternoon. We study subjects like language, math, science, social studies, technology, health and PE, and art. Each class is 50 minutes long, with a 5-minute break between classes. We have lunch at 12:30. Everyone brings lunch from home, and we always eat in our homeroom.

School ends at 3:30. Before we go home, we all help to clean the school. There are also many clubs and after-school activities. For example, I play baseball twice a week and I'm in the English club (that's how I met you!). On these days, I usually leave school at 5:00.

What's middle school like in Saudi Arabia? Write back soon.

Your friend,

Kaito

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Writing Corner

- By explains how: by car, by bus, by plane, etc. But we say on foot. Kaito goes to school by bus. Other students go on foot or by train.
- 2. To shows direction: He goes to school by bus.
- 3. In shows location: Students meet in their homeroom.
- B. Look at the writing task in C. Write notes in the chart to organize your paragraphs.

Things I do before school	
School hours and classes	
After-school activities	

C. Write an email to a pen pal about a typical day at your school. Use your notes from the chart and other ideas from this unit.



Work in a group. Do research on routines of schools around the world. Write how they are similar or different from your school.

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11 Form, Meaning and Function 🚺

Simple Present versus Present Progressive

Use the simple present to talk about permanent actions like habits or routines. Use the present progressive to talk about temporary actions that are happening now.

The students usually **write** tests every month. (habit or routine) The students **are writing** a test at the moment. (happening now)

PERMANENTTEMPORARYSaeed lives in Jeddah, but he is studying in Riyadh this year.

Note: Some verbs are not used in the progressive form: *believe, forget, hear, know, like, love, need, prefer, remember, see, understand, want.*

A. Choose the correct verb for each sentence.

1.	Nawal	her h	nomework a	it the moment.	
	a. does	b.	is doing	c.	do
2.		to come to	the mall wit	h us?	
	a. Do you want		5		Are you wanting
3.	The scientists		the caus	e of the problem.	
	a. aren't knowing	b.	not know	c.	don't know
4.	Look! The children		in th	ne lake.	
	a. are swimming	b.	swim	c.	are swim
5.	The moon	ć	around the B	Earth.	
	a. is going	b.	go	c.	goes
6.	Abdullah sometime			s bike to school.	
	a. is riding	b.	rides	c.	ride
7.	Jasem has a part-ti				
	a. isn't working				aren't working
8.					
	a. Does it snow				ls it snowing
9.	Please be quiet. Th				
	•		sleeps	c.	
10.	Listen. The tourists				
	a. is asking	b.	are asking	c.	ask
B. Pu	It the verbs in paren	theses into t	he present	progressive or si	mple present.
1.		your email e	every day? (you/check)	
2.	Look at them! They		hor	ses on the beach	n. (ride)
3.		_ this exercis	se. Can you	explain it again?	(not/understand)
4.	We	to the p	ark. Would	you like to come	with us? (go)
5.	Majid usually		_ at the gyr	n three times a w	eek. (work out)
6.	What time	ir	n the mornir	ng? (you/usually/v	vake up)
7.		the newspa	per? Can I I	nave a look at it, p	please? (you/read)

8: Fatimah always ______ her teeth after dinner. (brush)

9. Khalid has football after school, so he _____ home early. (not/come)

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EXPANSION Units 6–11

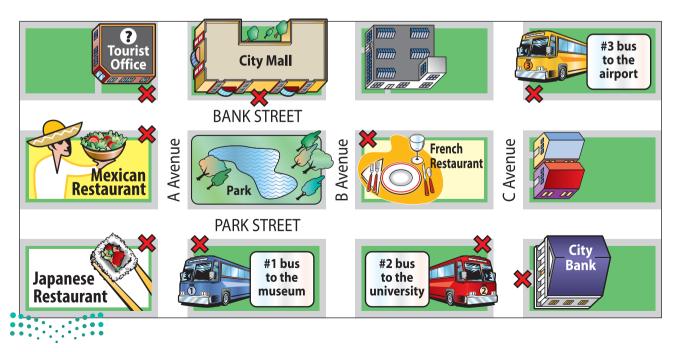
A. Complete the convers	sations.		
1. A: Where	-	2. A: What your house like?	
B: I live on Baker S	treet.	B: It very big. There	ten ro
A: it a goo	od neighborhood?	and there a big yard.	
B: Yes, I e [.]	verything.	A: Our house small, but it	
I very h	appy there.	comfortable, and it a nice	view.
B. Write where the thing	s are in your house.		
 B. Write where the thing flowers 	-	e flowers in the garden	
flowers	-		
1. television	There are		
 flowers 1. television 2. photos of the family 	There are		
 flowers 1. television 2. photos of the family 3. sofa 	There are		
 flowers 1. television 2. photos of the family 	There are		

give directions. Say where you are starting.

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___ very big. There _____ ten rooms,

- A: I am at City Bank. Is there a good French restaurant near here?
- B: Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.



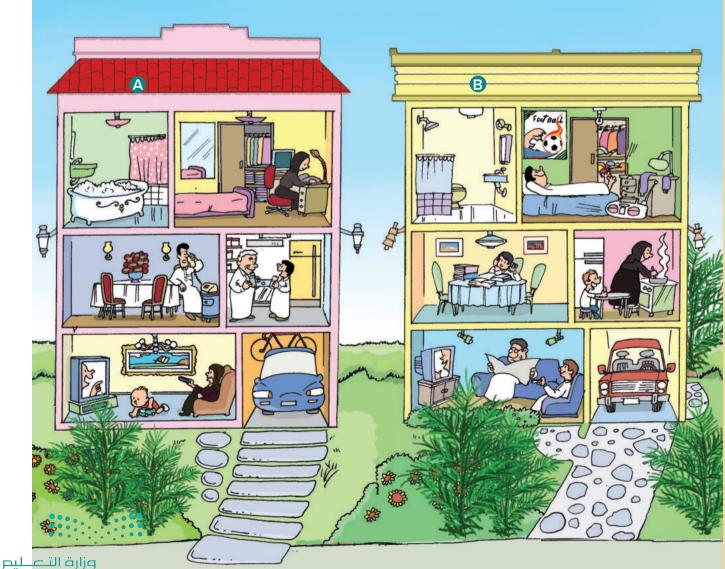
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- D. Look at the picture and do the activities.
 - 1. Work with a partner. What are the people doing? Write eight sentences.
 - $\ref{eq: 1}$ The father in house A is talking on the phone.
 - 2. Work with a partner. What are some things in the houses? Write eight sentences.

- In house A, there are shelves in the kitchen. In house B, there is a shower in the bathroom.
- **3.** Look at the pictures again. Write down eight differences between houses A and B. Compare your answers with a partner.
- In house A, they have a mirror in the bedroom. In house B, they have a poster on the wall.



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EXPANSION Units 6–11

2 Reading 📃

Before Reading

- 1. Do you send emails to friends?
- 2. Where are your friends from?
- 3. Do you write to them often?
- **4.** What do you write about?

Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care. Mark

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After Reading

Answer **yes** or **no**.

- 1. _____ Mark's family is small.
- **2.** _____ Mark's sister is studying to be a nurse.
- 3. _____ Mark lives in an apartment.
- **4.** _____ His school is far from his house.
- **5.** _____ The neighborhood doesn't have many stores.
- 6. _____ Mark plays football in his free time.

3 Writing 📲

You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

family	pets	sports	weather
town	teachers	hobbies	school
neighborhood	friends	favorite hobbies	house
favorite food	favorite films	school subjects	holidays

4 About You 🔀

- 1. Do you live in a quiet or busy neighborhood?
- 2. What's your favorite hangout place?
- **3.** Do you have a lot of friends?
- 4. Who are your best friends?
- 5. Do you have any pets? What kind?
- 6. What are their names?
- 7. What are your favorite kinds of films?
- 8. What hobbies do you have?
- 9. Do you play a sport? What?
- 10. Do you collect anything? What do you have?





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EXPANSION Units 6–11







Who is that walking down the street? Who is that getting on the bus? Who is that running in the park? Who is that sitting on the bench?

That is me walking down the street. That is Ali getting on the bus. That is my teacher running in the park. That is my neighbor sitting on the bench.

Chorus

This is the neighborhood I live in. There are so many people I know, 2, 3, 4, 7, 9, 10. Everywhere I look, Let me show you some more.

Who is that talking on the phone? Who is that holding all this mail? Who is that laughing so loud? Who is carrying a backpack?

That is Mr. Faisal talking on the phone. That is the mailman delivering the mail. That is my brother who is laughing so loud, And that is me walking to school!

Chorus

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Vocabulary

Read the meanings. Write the words from the chant.

- **1.** making lots of noise
- **2.** something to sit on
- 3. a place with a lot of grass and trees _____
- **4.** something to put your books in _____
- 5. a person who delivers mail
- 6. a place we learn new things
- 7. there are cars on it

Comprehension

- A. Answer **yes** or **no**.
- 1. _____ The boy is a student.
- 2. _____ The mailman is drinking coffee.
- **3.** _____ The boy's brother is studying.
- 4. _____ Mr. Faisal is driving a car.
- **5.** _____ The teacher is shopping.
- 6. _____ The boy's neighbor is sitting on the bench.
- **B.** Work with a partner. Ask and answer questions about the people in the chant.
- A: What's the teacher doing?
- B: He's running in the park.

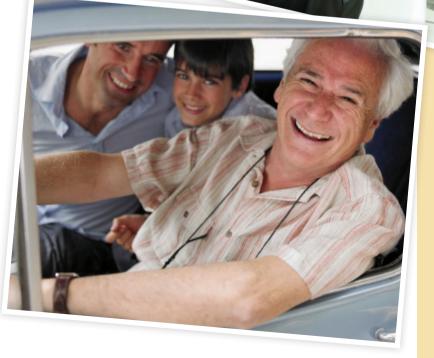
Discussion

Work in pairs and describe what the people in the photo are doing. Ask each other questions.

A: Where is the boy sitting?B: He is sitting in the middle.A: Is the father driving?B: No, the grandfather is driving.



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EXPANSION Units 6–11

6 Language Review 🗹



No

Yes

doctor

artist

veterinarian

website designer

writer

carpenter

A. Answer the questions. Tick (</) the boxes.

Do you like to ...?

- **1.** be with people **2.** work with computers **3.** work outdoors **4.** make things 5. sit at a desk all day 6. cook 7. drive vehicles (cars, buses, etc.) 8. draw 9. work with plants or animals **10.** write stories **11.** talk on the phone
- **12.** solve problems
- B. In a group, share your answers. What jobs are good for you? What do other group members think? Do they agree on a job? Do you agree with them?
- **C.** Write your schedule. Then interview classmates. Whose schedule is most like yours?

			1 Un		
	What time do you usually?	My schedule	's schedule	's schedule	's schedule
	1. get up				
	2. eat breakfast				
	3. leave for school				
	4. eat lunch				
	5. have math class				
	6. have science class				
	7. eat dinner				
	8. do your homework				
	9. go to bed				
قالتعليم	get up on Saturday				

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D. Find people in your class who do the following things. Write their names.

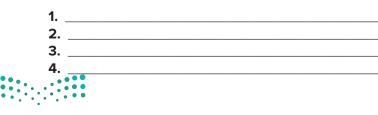




rollerblade

ski	like to draw	are good at sports	like to repair cars	like to design things	play basketball	
						14
play basketball	ride a horse	play chess	like to act	drive		
			·			
are good at	ice-skate	write stories	rollerblade	surf the Internet	1 1 2	
math 					A ANT	1
					1 miles	-9
like to travel	work out at a gym	take photographs	use computer software	like to sew	21 /	11
						1
			·		draw	
are good at science	ride a motorcycle	cook	speak two languages	like to tell jokes		
			·			
					-	

- E. Choose four activities from the chart, and write how often you do them.
 Use *always, usually, sometimes,* or *never*.
- 📍 <u>I</u> never drive a car.



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EXPANSION Units 6–11

7 Reading 🛽

Before Reading

First, look at the pictures and name the objects.

Do you use the same words when you speak Arabic?

English Everywhere



Do you come across English in your everyday life? Some teachers and students complain that they don't use any English outside the classroom. Think about it: we read, hear, and use English all the time. For example:

- Words for food like burger or chips.
- Computer jargon that is also used in general English, such as window, mouse, click, drag, etc.
- Words for clothes like jeans or T-shirt.
- Short greetings or

"abbreviations like "Hello" or "OK."

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objects.	Reply	Forward 🔀	Delete 🔟	
speak	 Send To: Cc: Subject: Attach to em 	ail 💶		
	Attach to em			
-			Check-in	
mouse				

Think of all the video games, social networks, websites, and other material on the Internet. When students search for information, they look up sources in English. Most of the films and programs on cable TV are available in English. Finally, any time you walk into a mall or a supermarket and pick up different products, check the label or the instructions. Most of the information is in English. English is everywhere, outside the classroom!

After Reading

A. Read the text. Answer **yes** or **no**.

- **1.** _____ Some students never use English outside the classroom.
- **2.** ____ Some words we use for computers also have a general English meaning.
- **3.** ____ Students don't need English when they search for information on the Internet.

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- 4. ____ Most films on cable TV are in English.
- 5. ____ There are no English labels on products we buy at the supermarket.



- B. Answer the questions.
- **1.** What is computer jargon? Find examples in the text.
- **2.** What are some English words for food and clothes that different speakers use?
- **3.** When do students hear, read, or speak English?

Discussion

- **1.** What other English words do you use in your country?
- 2. What Arabic words do English speakers use?
- **3.** Do you read the subtitles when you watch films? Why? Why not?
- **4.** How do you feel about using English in games or on the Internet? Why?
- **5.** Why is it important to know how to speak English? Give examples.

EXPANSION Units 6–11

8 Chant Along 🧱

Number the verses in the correct order.

The English Class

It's a book. It's a pen. It's a pencil and crayon. It's a ball. It's a bat. It's a bag and a hat. It's a circle, a square, A rectangle, a line. Find a partner, And smile. It's a car. It's a plane. It's a bus and a train. It's a table, a chair. It's an apple, a pear. An MP3, a video game, a DVD. What's this? What's that?



pear

Please come in and sit down. Don't talk. Turn around. Nice to meet you. How do you do? Spell your name. How are you? Close your book – The verb *to be*. Now repeat after me.

It's a mouse. It's a pad. It's a screen and a stick. It's a keyboard. It's an email, an address. A site, a new face, A text, a word. Read a message, And reply.

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Vocabulary

1. "Repeat after me" **a.** ____ when we meet someone for the first time.

- 2. We say "How are you?" **b.** _____ to move on the screen and click.
- **3.** We say "How do you do?" **c.** _____ is something the teacher says.
- **4.** We reply **d.** ____ when we meet a friend.
- 5. We use the mouse e. ____ when we write an answer to an email.

B. Put the words into the correct groups.

bus car paper	drone train plane	USB flash drive video game bike	book pen pencil	mouse email partner	keyboard motorcycle chair		
Back Schoo							
	Class	room	Trans	sportation		Technology	
							-
							-

Comprehension

Answer **yes** or **no**.

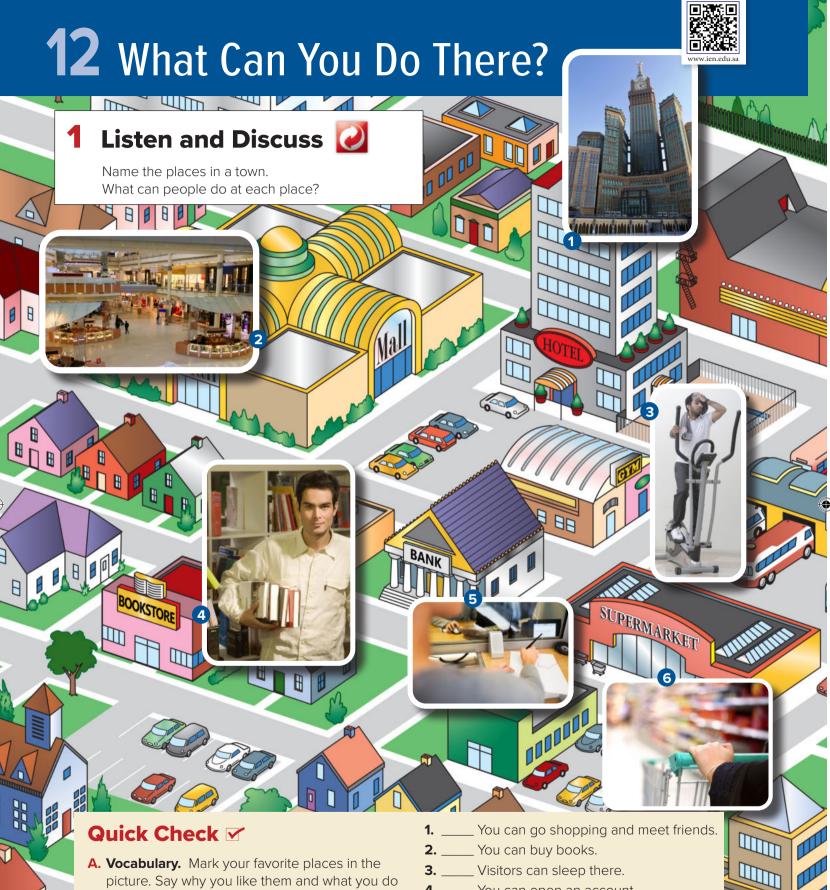
- **1.** ____ A circle has 4 sides.
- 2. ____ When you spell your name, you need to say each letter separately.
- **3.** ____ We put a pad under the keyboard.
- **4.** ____ We click with the mouse.
- 5. _____ There are sites on the Internet.

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- 1. Keep a record of what you do in English each day. Think about what you hear, read, and see.
- 2. Compare with a partner.
- **3.** Do a class survey. Find out how much English your classmates use.



- 4. _____ You can open an account.
 - 5. _ You can take a bus.

III

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_ You can fly to places. 6. ____

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there.

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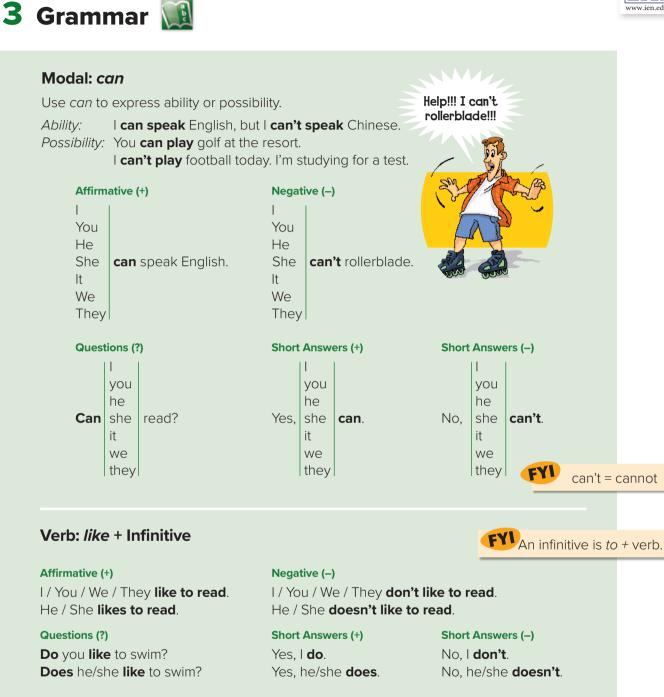
E. Comprehension. Match activities and places.

Write the number of each place.



12 What Can You Do There?





A. Complete the sentences with can or can't and the verb in parentheses.

1. Ahmed ______ (come) tonight. He's finishing an assignment.

- 2. _____ Luke _____ (drive) them to the mall in his car?
- **3.** We _____ (meet) tomorrow afternoon. I'm going to the dentist.
- 4. Mr. Sawyer _____ (see) you now. I'm afraid he's very busy.
- •••5. You _____ (speak) in the library, but you _____ (read).

mad _____ (stay) very long. His friends are waiting for him.

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- B. Work with a partner. Ask and answer.
 - A: Can Fred play basketball?
 - B: Yes, he can.
 - A: Can Fred drive a bus?
 - B: No, he can't.





play / basketball

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drive / bus

Name







Ability

drive

cook

swim

play basketball

ride a motorcycle

use a laptop

rollerblade

3 ride / motorcycle **4** use / laptop





5 ice-skate

Can't

Can

C. Ask a partner. Use the pictures in exercise B.

1 make / sandwich 2 ride / bike

- 1. Which activities can you do? Which can't you do?
- 2. Which activities do you like to do? Write them in order of preference.
- **D.** Ask classmates what they can and can't do. Write their names in the chart. Tick Can or Can't.
 - A: Can you drive?
 - B: Yes, I can. / No, I can't.

4 Listening 💆

Listen to the ad for the New Town Mall, and write yes or no.

- **1.** _____ The mall is located near the hospital.
- 2. _____ You can shop and meet your friends. 5. _____ The Falcons is the name of
- **3.** _____ You can go mountain climbing.
- **4.** _____ You can't rollerblade.
 - a computer store.



Lister to the pronunciation of **can** and **can't**. Then practice.

Can you ride a bike? I can ride a bike, but I can't rollerblade.

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12 What Can You Do There?



6 Conversation

Ali:	Can you play tennis?
Imad:	Yes, I can.
Ali:	Do you want to play a match?
Imad:	Sure. When's good for you?
Ali:	I prefer the weekend. I have
	more free time. How about
	Thursday afternoon?
Imad:	l can't. I'm busy. How about
	Saturday morning?
Ali:	Good idea. What time?
Imad:	Eight o'clock.
Ali:	Eight o'clock, on a Saturday
	morning! Are you crazy?



Real Talk

When's good for you? = What time is good for you? Are you crazy? = You're saying something I think is strange.

About the Conversation

- 1. Can Imad play tennis?
- 2. Can Imad play on Thursday afternoon?
- 3. When can he play? What time?
- 4. What does Ali think about the time?

7 About You 🛃

- 1. Do you like sports?
- 2. What sports and games can you play?
- 3. How often do you play them?
- 4. Do you like to watch sports on TV? Which ones?

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Your Turn

Invite your partner to play a game or sport, go on an outing, etc.

- A: Let's _____.
- B: Good idea. When?
- **A:**_____
- **B:** | can't. | _____.
- A: How about _____?
- **B:** That's _____.





Before Reading

Look at the title and the headings.

• Write down words, phrases and ideas connected with each heading.



المملكة العربية السعودية KINGDOM OF SAUDI ARABIA

Places to visit in Saudi Arabia

BEENIN

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Saudi Arabia's future

Our country has many assets. To build a good future, we have a vision for Saudi Arabia. Part of the vision is to share our strong culture and beautiful environment with citizens, residents, and visitors.

We are building many hotels, roads, and museums to bring visitors to see our country and history. We can help look after our natural environment so all people can enjoy it.

We are building and planning places for people to visit where they can learn about our history, culture and nature. They can enjoy relaxing holidays, too.

Environmental tourism

In the mountains of Al-Baha we protect our forests, parks, and reserves so that everyone can visit these areas and enjoy nature without harming it.

Family beach holidays

We are developing Al-Uquair to be a beach resort with many outdoor activities suitable for all ages, such as a water park and the Ocean World Center.

Cultural tourism

At Al-Ula, we are making the world's largest open-air museum. Visitors can see important historical sites and traditional art.

* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.

After Reading

- 1. Compare your ideas in 'Before Reading' with the text.
- 2. Think about what activities you can do in each place. Make notes in the chart.

Place	Activities
Al-Baha	walk in the mountains
Al-Uquair	
Al-Ula	

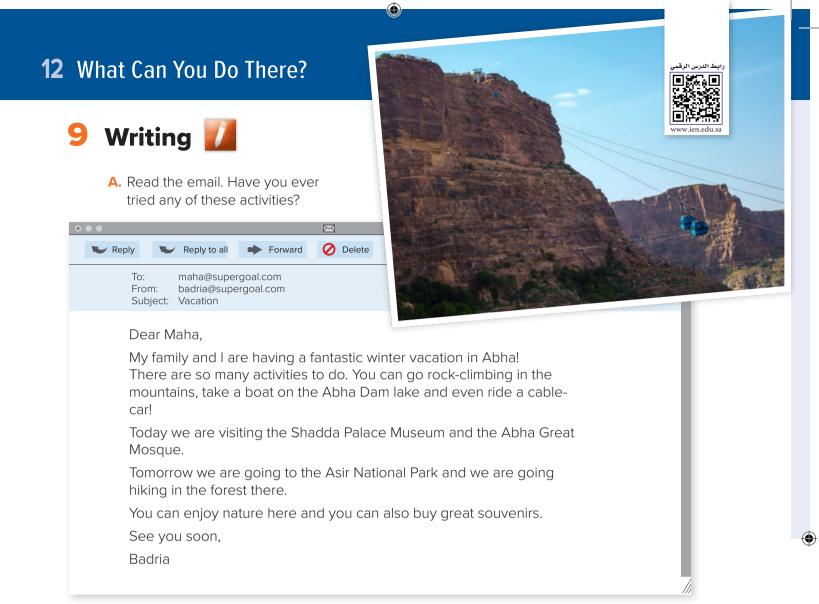
3. Which place do you like best? Why?

- Share your ideas with a partner and support your opinion.
- 4. Underline all the examples of present progressive in the text. Why do they use present

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progressive here?

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B. Research another resort in your country. Complete the chart with notes about the resort.

Location	
Type of resort (cultural, environmental, holiday)	
Activities	
What you like about the place	

C. Imagine that you are at a resort in Saudi Arabia. Write an email to a friend. Say what you can do there and say what you are planning to do, during your stay. Use your notes from the chart.



Design a bochure for a vacation resort. Present it to the class. You can use your notes from the
chart in exercise B or create an imaginary resort.

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11 Form, Meaning and Function



Gerunds are the -ing form of a verb. They act like nouns and answer the question what.

They spend their free time **playing** basketball. He enjoys **skateboarding** in the park.

We use gerunds after certain verbs and phrases, such as:

can't stand	feel like	love
dislike	hate	prefer
enjoy	like	spend time



Infinitives after Verbs

An infinitive is *to* + the base form of a verb. Like gerunds, infinitives act like nouns and answer the question *what*. The verbs *like, love, hate*, and *prefer* can go with either a gerund or an infinitive.

I like to watch TV, but I prefer to play games online.

We use infinitives after certain verbs and phrases, such as:

hate	love	want
like	prefer	would like



My family and I love ______ (**1.** go) to Beachside Resort on vacation every summer. We always

stay in a comfortable apartment with a beautiful view.

A. Write the gerund or infinitive of the verb in parentheses.

There are lots of fun activities to do at Beachside. My dad and brothers enjoy ______(2. do) water sports. They usually rent a boat. My dad and Ahmed spend the day ______(3. fish). Sometimes they catch enough fish for dinner. Hameed prefers ______(4. snorkel), and this year he would like ______(5. try) scuba diving. My mom can't stand ______(6. sail) because she gets seasick, and I hate ______(7. sit) on the boat all day. We prefer ______(8. walk) along the beach.

In the evening, I help my mom cook dinner. We all love ______ (9. eat) fresh fish and seafood. After dinner, my brothers like ______ (10. hike) along the ecological trails. I clear the table and wash up the dishes because my parents want ______ (11. relax) on the balcony. Then, I usually feel like ______ (12. read) a good book.

B. Write about your likes and dislikes. Use gerunds and infinitives.

- 1. | like _____
- 2. I would like _____
- 3. l enjoy _____
- 4. I prefer

5. I distike	
6. I can't stand	

ją spend my free time _____

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Steve: I'm going to travel to Rio de Janeiro on vacation. What clothes do I need?

Mario: I think you're going to need casual clothes for the hot weather: T-shirts, jeans, shorts, and a hat!



Nawal: I'm going to a wedding on the weekend. I don't know what to wear.

Sabah: Me too. I'm going to go shopping for a formal dress. Do you want to come with me?

Quick Check

A. Vocabulary. List the clothes you are wearing today. Also give the colors.

B. Comprehension. Answer yes or no.

- **1.** _____ Steve is going to Rio de Janeiro for work.
- **2.** <u>____</u> He's going to need casual clothes.</u>
- **3.** ____ Nawal is going to get married next weekend.
- **4.** _____ Sabah is going to buy an abaya.

2 Pair Work 🔛

Ask and answer.

- What clothes do I need to buy for <u>Abha in the winter</u>?
- You need warm clothes. It's cold in Abha.
- What clothes do I need for <u>Jeddah in July</u>?
- You need light clothes. The weather is very hot.
- What are you going to do next weekend?

I'm going to go shopping.

What color <u>are your boots</u>?

They're brown.

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13 What Are You Going To Wear There?

3 Grammar 💓





Future: be + going to

Affirmative (+)			Negati	ve (–)		
I'mYou'reHe'sShe's	wear jeans.	(l + am) (you + are) (he + is) (she + is)	l 'm You He She	not aren't isn't	going to	wear jeans.
We're They're		(we + are) (they + are)	We They	aren't	Chart Are	
Questions (?)Are youIs he/sheAre we/they	ng to wear jeans		e/she e/she e/they	am. is. are.	·	

Time Expressions for the Future: tomorrow, next week, next month

Q: What **are** you **going to wear** to school **tomorrow**? Q: Is she going to go shopping for clothes next week? A: I'm going to wear my uniform. A: Yes, she is.

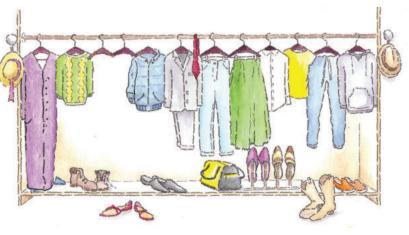
A. Unscramble the sentences.

- 1. She / going / a new dress / is / to buy
- 2. jeans / are / to the park / They / to wear / going
- 3. a new pair of sneakers / to shop for / going / I'm
- 4. to wear / sandals / is / to the beach / He / going
- 5. are / for Dad / We / going / a tie / to buy
- 6. to need / going / for work / are / a suit / You

B. Work in a group. Ask and answer.

- A: What do you usually wear on a plane? B: I usually wear a T-shirt and jeans.
- 1. at home
- 2. to school
- 3. to a football game
- 4. to the beach
- 5. in cold weather
- 6. in hot weather
- 7. Your idea: _

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A



- C. Work with a partner. Ask and answer.
 - A: Where is Hussain going to go on vacation?
 - **B:** He's going to go to Jeddah.
 - A: What's he going to take?
 - **B:** He's going to take light clothes.







2 Bob / Mexico



Hussain / Jeddah

3 Mel / Tahiti





4 George and Joe / the Andes

What are Adnan and Mark going to buy? Listen and complete the chart. Write all the colors you hear each person say.

	Clothes	Colors	Style
1. Adnan			
2. Mark			

5 Pronunciation 🔤

Listen to the pronunciation of *going to*. Notice how the two words are pronounced together. Then practice.

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I'm **going to** meet my friends. I'm **going to** wear a sweater and jeans.

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13 What Are You Going To Wear There?







- Brian: What clothes are you going to take to Norway?
- Andy: Warm clothes, very warm clothes. You know, a heavy coat, a scarf, gloves ... I'm going to pack all my sweaters and warm socks.
- Brian: Don't forget your sunglasses!
- **Josh:** He's not going to need sunglasses. He isn't going to the beach.
- Andy: Actually, Brian is right. I'm going to put them on when I'm out in the snow!
- Josh: You, out in the cold? You must be joking ...



About the Conversation

- **1.** Where is Andy going to go?
- 2. What is he going to wear?

About You 🔀

- 1. What kind of clothes do you like wearing? Casual or formal?
- 2. What's your favorite color for clothes?
- 3. Do you like shopping for clothes? Why? Why not?
- 4. What clothes do you need to buy?
- 5. Where do you shop for clothes?
- 6. Are clothes expensive in your country?

7. What are you going to wear to school tomorrow?

8. Do you think clothes tell a lot about your personality?

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Your Turn

Someone is going to visit Riyadh. Tell them what clothes to take.



A





Before Reading

Look at the photos. What do you think the reading is about?

The Iquassu Falls

The Iguassu Falls are on the border of Brazil and Argentina. They are very beautiful and very famous. The falls are very popular with tourists from all around the world.



At some times during the year, you can see as many as 275 separate waterfalls. The waterfalls go a distance of 2,700 meters. You can hear the roaring sound of the water several kilometers away.

Visitors wear waterproof jackets or raincoats with hoods to keep their heads dry. They also wear rubber boots or waterproof shoes.



Transportation:

There are buses to the falls at the Iguassu Park.

Towns:

The town of Foz do Iguassu is near the falls. It's a big town, and it's very busy with people from many places around the world.

Other Attractions:

- Makuku boat ride on the Iguassu River to the falls. Very exciting!
- Helicopter ride over the falls. Great fun!
- Itaipu Dam (hydroelectric dam).
- Walk on the Brazilian side for a great view.

After Reading

- 1. Where are the Iguassu Falls?
- 2. What is near the falls?
- 3. What attractions do the Iguassu Falls have?
- 4. How do the people go to the falls?
- 5. What do visitors wear at the falls?

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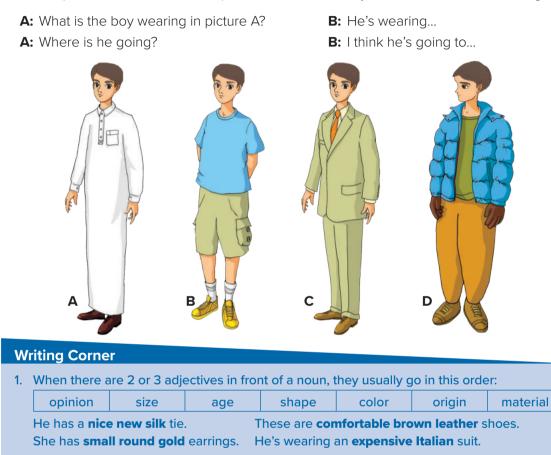
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13 What Are You Going To Wear There?



Writing 💋

A. With a partner, ask and answer questions about the boy's clothes and where he is going.



B. Use two or three adjectives to describe the boy's clothes. Write them in a notebook. Then compare with a partner.

📍 comfortable old yellow sneakers

C. Find three photos of people who are wearing different clothes. Write a description of each person's clothes.

Play a game: Work in small groups. Place all the photos from your group on a desk. Each student reads a description. The first person to find the correct photo gets a point. Continue until you have read all the descriptions. Who has the most points?

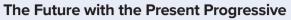


In groups, do a survey to find out where classmates get shopping advice. Who helps them with • their clothing choices? Present your survey results to the class.

Advertising	Salespeople	Fashion magazines
Store websites	Family and friends	Other
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Form, Meaning and Function 🧕 11



We often use the present progressive for definite arrangements in the future. It is also correct to use be + going to, but English speakers usually use the present progressive when the arrangements are certain. Compare:

0

What are you doing ? (now)	What are you doing tomorrow? (future) What are you going to do tomorrow? (future)			
He is wearing a suit. (now)	He is wearing a suit to the graduation. (future) He is going to wear a suit to the graduation. (future)	4		
Note: When we use the present progressive to show the future, it is percessed				

Note: When we use the present progressive to show the future, it is necessary to use time expressions such as: tonight, tomorrow, next week, on Thursday, etc.

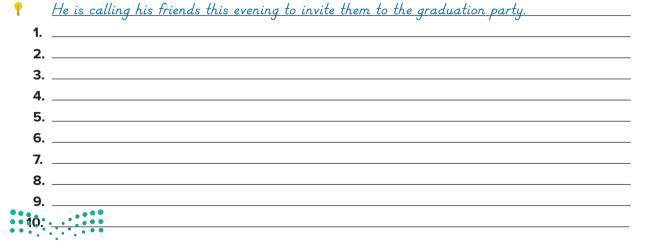


Time Expressions for the Future

on Tuesday morning/afternoon/evening/night I'm meeting my brother... tomorrow morning/afternoon/evening/night this afternoon/this evening/tonight

	Sunday	Monday	Tuesday	Wednesday	Thursday
8 am – 12 pm (morning)			Order cake from bakery	Pick up suit from dry cleaner	
12 pm – 4 pm (afternoon)		Take suit to dry cleaner		Wash car	Attend graduation ceremony 2 pm
4 pm – 8 pm (evening)	Call to invite friends	Buy shoes	Write speech		Guests arrive at restaurant 6 pm
8 pm – 12 am (night)	Book restaurant			Meet brother at airport 8:30 pm	

A. It is Sunday morning. Qassim's graduation is on Thursday. He is planning a party after the ceremony, so he has many things to do this week. Look at Qassim's schedule. Write sentences with the present continuous about his arrangements.



pul cib. Wisk with a partner. Talk about definite arrangements that you have in the future. Use the present progressive. Ministry of Education 2022 - 1444

14 Let's Celebrate





Listen and Discuss 🧭



1. What are the important holidays in your country? 2. How do you celebrate them?

National Day



Saudi Arabia 🔺 September 23rd Cities and towns are covered in green. People fly flags and celebrate in the streets.





Oman November 18th There are official celebrations, parades, and fireworks.

United Arab Emirates December 2nd

UAE countries celebrate the Federation of the Emirates. People decorate the streets, buildings, and homes with bright lights.



▲ Kuwait February 25th and 26th

People in Kuwait celebrate their National and Liberation Days with fireworks and special events. Families and friends get together to share meals.



Amal: Let's get some cards for the National Day. Sabah: OK. That's a wonderful idea. We can send them to family and friends. Amal: Yes. I like to send greeting cards to people I know.

Quick Check

A. Vocabulary. Fill in the blanks with words from page 124.

- 1. People _____ in the streets.
- People ______ their homes with bright lights.
 There are ______ in most countries on National Day.
- 4. You can watch the _____ in the sky at night.
- 5. Families and friends get together to _____ meals.
- 6. On national days, people fly ______ from their houses or wave them in the streets.

B. Comprehension. Answer yes or no.

- 1. ____ People in Saudi Arabia cover everything in green.
- **2.** ____ In the UAE, people only decorate their homes.
- 3. ____ There are parades in every country.
- 4. ____ Kuwaitis celebrate their Liberation Day.

2 Pair Work 🔛

- A. Ask and answer about holidays.
 - When is the national holiday in your country?
 - Saudi National Day is on September 23rd.
 - What do people usually do on that day?
 - They fly the flag and celebrate.
 - What are you going to do on <u>Saudi National Day</u>?
 - I'm going to the open-air activities.
- B. Talk about invitations.

Question of the second seco

Yes, let's invite them.

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14 Let's Celebrate





Object Pronouns

Singular			Plural
Subject Pronouns	Object Pronouns		Subject Pronouns
1	me	He knows me .	we
you	you	l know you .	you
he	him	l know him .	they
she	her	l know her .	

Need / Want / Like + Infinitive

- **Q:** What do we **need to buy** for the celebration?
- **Q:** Do you want to invite your friend?
- Q: Do you like to watch parades?

- A: We need to buy some snacks.
- A: Yes. I want to invite him/her.
- A: Yes. I like to watch them.

They know **us**. They know **you**.

We know them.

FV Use *need* + infinitive to talk about necessity.

Let's + Verb

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Use *let's* + verb to make or agree to suggestions.

Let's send greeting cards.

Yes. Good idea. Let's do that.

A. Complete the sentences. Use the correct object pronoun: me, you, him, her, us, or them.

Object Pronouns **US**

you them

- 📍 We need to invite our friends. I can ask <u>them</u>.
 - 1. He wants to invite Jack. He's going to call _____.
 - 2. Sandra is her best friend. She's going to visit _____.
 - 3. I want to meet my neighbors. I don't know _____.
 - 4. We want to come to your graduation. Don't forget _____
 - 5. I'm going to be at home tonight. Please call _____.
 - 6. Please listen. I'm talking to _____
- B. Unscramble the sentences.
 - 1. my / to call / need / I / friends
 - 2. the house / likes / to decorate / Mariam
 - 3. snacks / to buy / you / Do / need / ?
- 4. like / laptop / He / to share / doesn't / his
- **5.** don't / an invitation / need / We / to send

6. want / you / to / a graduation party / Do / to come / ?

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- C. Work with a partner. Ask and answer.
 - A: What do you want to do during the holiday?
 - **B:** I want to spend some time with my friends.















3 you / Eid Al-Fitr

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4 your family / vacation

5 you / graduation day

Listening 4

Listen to the invitations on the telephone answering machines. Complete the chart.

	Day	Time	Place
1. Eid Al-Fitr			
2. Eid Al-Adha			
3. Graduation party			

5 Pronunciation 💆



Object pronouns do not usually have a strong stress in normal speech. They are said quickly. Listen to the pronunciation of *him*, *her*, and *them*. Then practice.

Does he know **him** well? Does she call **her** often? Do you ever see **them**? وزارة التعطيص Ministry of Education 2022 - 1444

He knows him very well. She calls her every day. I see **them** often.

14 Let's Celebrate

6 Conversation

Amr: Saeed, do you know Adnan?
Saeed: No, I don't know him very well. Why?
Amr: Well, he's my cousin, and he's going to have a graduation party on Saturday. Why don't you come along?

رابط الدرس الرقم.

Saeed: Where is it going to be?

Amr: He's going to have it at home, and we're going to have two game consoles so we can play in teams. Oh, yes, there's also going to be lots of pizza.

Your Ending

What does Saeed say?

- 1 Sounds like fun. Tell me how to get there.
- (2) I don't have an invitation. Too bad.
- **3** Sounds great! Can we go together?

Your Turn

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Invite a friend to a graduation party.

A: Do you ______ to come to a graduation party?



About the Conversation

- 1. Does Saeed know Adnan well?
- 2. Where is the graduation party going to be? When?
- 3. What are they going to have there?

🛛 About You 📓

- 1. What do people usually do for graduation?
- 2. What are you going to do for your graduation?
- 3. What's your favorite holiday?
- 4. How do you celebrate it?



Eid

8 Reading 🛄

Before Reading

What do you know about traditional Eid practices in other Arab countries?



Celebrations



Eid Al-Fitr is a Muslim holiday that marks the end of Ramadan. It is the most widely celebrated holiday in the Islamic calendar. The day begins with a light snack, usually dates, and the Eid prayer. People often decorate their homes and cook festive meals for family and friends. Older members of the family offer money to children.

Many store owners offer a special Eid gift to customers to show their generosity. Everyone does their best to be kind and generous to others, especially to those who are in need. At the end of Ramadan, Muslims donate food (such as dates and rice) to the poor. This is called Zakat Al-Fitr. In some areas, neighbors place large rugs on the street. Then, each family brings a meal to share with their neighbors.

Another important celebration is Eid Al-Adha. To celebrate Eid Al-Adha, Muslims all over the world sacrifice an animal. Depending on the region, they sacrifice a lamb, a goat, a camel, or a cow. The family shares the meal with friends and donates some to the poor.

Families get together for a special meal, visit friends and neighbors, and exchange gifts.



After Reading

Answer **yes** or **no**.

- 1. _____ Children offer money to adults.
- **2.** _____ People show generosity and kindness to others.
- 3. _____ People have a light breakfast before the prayer on Eid Al-Fitr.
- **4.** _____ In celebration of Eid Al-Adha, families sacrifice an animal and give some of it to those in need.

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Discussion

Choose a holiday and discuss it with a partner. Compare how you celebrate the holiday with your families.

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14 Let's Celebrate





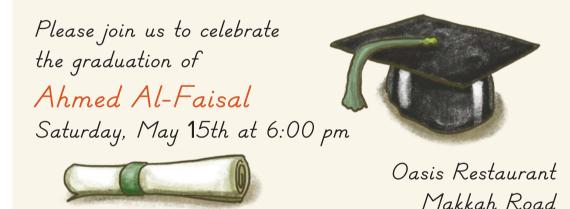
 A. Find 22 words in the word search that are related to celebrations (12 words across and 10 words down). Shade them with a pencil. Write the remaining letters to find a hidden message.

Т	R	А	D	I	Т	I	0	Ν	А	L	L	
F	U	Ν	Р	L	Е	Ν	G	А	G	Т	Ι	20%
А	М	Е	А	L	S	V	0	Т	I	S	В	
М	S	С	R	Е	L	I	А	I	F	Н	Е	
I.	D	L	А	М	В	Т	Т	0	Т	А	R	
L	Е	Е	D	А	Т	Е	S	Ν	S	R	A	
Y	С	С	Е	L	Е	В	R	А	Т	Е	Т	
Н	0	L	I	D	А	Υ	F	L	А	G	- I	
Р	R	F	I	R	Е	W	0	R	К	S	0	
R	А	G	R	А	D	U	А	Т	I	0	N	
Α	Т	В	R	А	М	А	D	А	Ν	R	А	- 5
Υ	Е		D	А	L	F	I	Т	R	Т	E	

B. Read the invitation to a graduation party. Work with a partner. Ask and answer questions with: who, what, where, when, and why.

A: Who is the graduation party for?

B: The graduation party is for Ahmed.



- **C.** Decide which holiday celebration you are going to write about in exercise **D**. Design an invitation to invite your friends to the celebration.
- **D.** Write about a holiday celebration in your country. Include: the date, the clothing, the food, and special events or traditional practices. Use vocabulary from the word search and ideas from this unit.



Research a celebration in another country. Present your findings to the class.

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11 Form, Meaning and Function 🚺

Must / Mustn't and Should / Shouldn't

Must and *should* are modal verbs. The form of the modal verb does not change according to the subject. After the modal verbs *must* and *should*, we use the base form of the main verb.

Use *must / mustn't* to talk about obligations and rules.

We must follow the rules.	You mustn't talk during the test.
He must stop at the traffic lights.	They mustn't park on the sidewalk.

Use *should / shouldn't* to give suggestions and advice.

Who should I invite to the celebration?They shouldn't eat junk food.We should donate to the poor.She shouldn't spend all her money.

pool. She **shouldn't** spend all her i

Note: *Must* is stronger than *should*. It has a more formal tone.

A. Change the imperatives to sentences with *must* or *mustn't*.

ľ	Be kind to your neighbors.	We <u>must be kind to our neighbors</u> .
1.	Do your homework tonight.	I
2.	Don't be late for class.	You
3.	Ask the teacher for help.	She
4.	Don't sit on the desks.	Students
5.	Share your toys.	The children
6.	Don't eat snacks before dinner.	Не
7.	Send the invitations today.	We
8.	Don't use fireworks indoors.	You

B. Complete the sentences with **should** or **shouldn't** and the verb in parentheses.

- 1. Yahya's tooth hurts. He ______ a dentist. (see)
- 2. Fatimah wants to lose weight. She ______ ice cream. (eat)
- 3. The children don't feel well. They ______ to school today. (go)
- 4. If you don't understand, you ______ the teacher to explain it. (ask)
- 5. The parade starts at 11 o'clock. What time _____? (we/leave)
- 6. Drivers ______ cell phones when they are driving. (use)
- 7. I have an idea. We ______ the room with balloons. (decorate)
- 8. Thanks for inviting me. What _____? How about a cake? (I/bring)

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- C. Work in groups of four. Plan an end-of-the-year celebration for your class. Think about: the date and time, the place, the food and drinks, invitations guests, decorations, and activities.
- ປຣຸລ**ຸ should**, shouldn't, must, and mustn't.

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FYI mustn't = must not

shouldn't = should not

15 Then and Now



Listen and Discuss 🕗



How well do you know these cities? What do you know about them?

Riyadh and Jeddah Then and *....*



The old, oasis town of Riyadh was an area of about one square kilometer with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city.

Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition.

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Rivadh TV Tower are now attractions of the new city.



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Balad, the old part of Jeddah, was a group of three- to fivestory buildings with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

There were plazas and sougs, where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



Majed Ahmed Abdullah Then and Now

Majed Ahmed Abdullah is one of the best football strikers in the history of Saudi Arabia. He is also the all-time goal leader of the Saudi national team. He was born in Jeddah, but moved to Riyadh with his family when he was very young. Majed's father was a football manager.

Majed and his friends used to play for a club called Al-Nasser while he was still in high school. They were too young to join a football tournament, but their team was finally accepted after a 3-1 win in a game against an important Riyadh team.

Majed holds two national records: one when he scored 5 goals in an international game in 1979; and another one when he scored 4 goals during the 1984 Summer Olympics.



Quick Check 🗹

- **A. Vocabulary.** Mark the information about the buildings, materials, and size of each city.
- B. Comprehension. Answer yes or no.
 - 1. _____ The walls of the old city of Riyadh were made of concrete.
 - 2. _____ Most of the buildings in Balad had two stories.
 - **3.** _____ More than 7 million people live in Riyadh.
 - 4. _____ The Al-Masmak fort is in ruins.
 - 5. _____ Majed was a member of the Saudi national team.

2 Pair Work 🔛

- A. Ask and answer about the cities and Majed.
 - What was the population in old Riyadh?
 - It was about 14,000 people.
 - as Majed in Jeddah when he was a teenager?
 - No, he wasn't. He was in Riyadh.
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- B. Ask and answer about yourself.
 - Where were you born?
 - I was born in _____.

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15 Then and Now





- **Q:** Where were you born?
- Q: Where was he/she born?
- A: I was born in Oman.

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- A: He/She was born in Kuwait.
- A. Complete the conversations. Use was/wasn't or were/weren't.
 - **1. A:** _____ your father born in the States?
 - B: No, he _____. He _____ born in Europe.
 - A: Where in Europe _____ he born?
 - B: He _____ born in Poland.
 - 2. A: What _____ your father's first job? B: He and his brother _____ waiters. A: How old _____ they?
 - **B:** They _____ very old—17 and 15.
 - 3. A: How _____ the graduation party? **B:** It _____ great.
 - A: Who _____ there?
- **B: Al ou**r friends _____ there.

- 4. A: What _____ Oscar like?
 - B: He _____ very smart.
 - A: _____ his grades good?
 - **B:** No, they _____.
- 5. A: _____ you late for school?
 - B: Yes, I _____.
 - A: Why?
 - B: The bus _____ late.
 - 6. A: _____ the hotel comfortable?
 - **B:** Yes, it _____ OK.
 - A: What ______ the weather like?
 - **B:** It ______ terrible.

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B. Work with a partner. Imagine you went on vacation to these places. Ask and answer about your vacation. Use the adjectives in the box.

- **A:** How was your vacation?
- **B:** It was great. OR It was boring.
- A: That's good! OR That's too bad!

Positive (+)	Negative (–)
great	bad
ЭК	terrible
nteresting	boring
awesome	uncomfortable
peautiful	crowded



4 Listening 📐

Listen to the description of the life of Majed Ahmed Abdullah. Complete the information.

1. Nickname	
2. Schools	
3. Football experience before Al-Nasser	
4. National records	
5. National Team	

5 Pronunciation 😅

Listen to the pronunciation of *was* and *were*. Then practice.

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• You were late for class. Where were you?

Sorry I was late. I was in the library.

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15 Then and Now









- **Neil:** Hi, Leo. Don't you remember me? Neil Roberts. I was in your class in ninth grade.
- Leo: Oh, yeah. Sure, I remember you. How are things?
- Neil: OK. Do you ever see any of our old classmates?
- Leo: Not very often. How about you?
- **Neil:** From time to time. Remember Keith Anderson? He was always the winner of school competitions. He is a management consultant now.
- Leo: Really? What about Derek Adams? He was really smart.
- Neil: Yes, he was. Now he's a successful businessman, and . . . my boss.
- Leo: You're kidding!

Real Talk

How are things? = How are you? You're kidding! = You're joking!

About the Conversation

- 1. Were Leo and Neil in the same class? What grade?
- 2. Does Leo see his old classmates often?
- 3. What was Keith Anderson like?
- 4. What does Derek Adams do now?

7 About You 🔀



- **1.** Were your grades good in elementary school?
- 2. What was your favorite subject?
- 3. What was your favorite after-school activity?
- 4. Who was your favorite teacher?
- 5. Who was your best friend?

6. Where is he/she now? What is he/she doing?

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Your Turn

Role-play the conversation. Imagine you meet an old school friend. Discuss classmates, teachers, and events.





Before Reading

What do you know about basketball? What do you know about the person in the picture?

AREAL

- In China, his nickname is "Little Giant." In the West, they call him the "Great Wall." Yao Ming is 7 feet 6 inches (2.29 meters) tall. He was born on September 12, 1980, in Shanghai, China. His parents were both
- 5 tall. Their beds were extra long, and their clothes and shoes were in special large sizes. His dad was a successful basketball player.

Yao wasn't interested in basketball as a child. He was tall but very thin, and he wasn't very strong.

- ¹⁰ Yao's parents were very encouraging, and by the age of 12, he was serious about basketball. **His** progress at Shanghai's sports academy was excellent. Soon he was on his local youth team. Yao's big chance to play for the Chinese national team was in 1999
- ¹⁵ in the Asian Cup. By 2002, he was a member of the Houston Rockets, one of the top professional teams in the U.S. At the opening ceremony of the Olympic Games in Beijing in 2008, he was the flag carrier for the entire Chinese team and a member of the basketball team.

Yao Ming is a celebrity, and **his** smiling face appears in commercials around the world. **He** has fans everywhere!



After Reading

- 1. Where was Yao Ming born?
- 2. Were his parents short?
- 3. When was Yao first serious about basketball?
- 4. What was the name of his team in the U.S.?
- 5. What was his role in the Olympic Games of 2008 in Beijing?

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6. Does he have fans only in his home country?

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15 Then and Now



9 Writing 💋

A. Look back at the **Reading** on page 137. Who do the pronouns or adjectives refer to?

- 1. him (line 2)
- 2. their (line 5)
- 3. His (line 11)

- **4.** he (line 15)
- **5.** his (line 21)
- 6. He (line 22)

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

- 1. Pronouns and possessive adjectives link similar ideas in sentences. Yao Ming was born in China. **He** is very tall, and **his** parents were both tall.
- Pronouns help avoid repeating the same word or words.
 <u>Basketball</u> is popular because it is fun. It is a team sport, and it is easy to learn.
- B. Circle the pronouns and possessive adjectives in the text. Who do they refer to?



Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in showjumping events.

Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing

competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom's first international jumping team.

In 2000, Khaled was a competitor in the Olympic Games in Sydney, Australia. His horse, Khashm Al-Aan, was in good form, but there was some tough competition. Khaled wasn't sure they could do well. Finally, their performance in the jumping event was outstanding, and they were the bronze medal winners. Khaled was the first ever Saudi horseman to win an Olympic medal.

Many years later, members of the Saudi Equestrian Team were the bronze medalists in show jumping at the 2012 Olympic Games in London.

C. Write about a celebrity in your country.

10 Project 🔯

Work in pars. Choose a famous person. Find information about the person. Create an interview one of you is the famous person and the other is the interviewer. Present your interview to the class.

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11 Form, Meaning and Function 🚺

There Was / There Were

There was an old castle. (+)

There wasn't a shopping mall. (-)

Singular

Plural

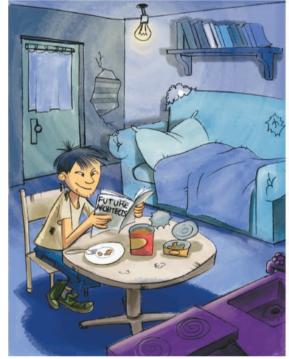
There were many traditional houses. (+) There weren't any modern skyscrapers. (–) **FYI** wasn't = was not weren't = were not

Questions (?) Was there a restaurant? Were there any stores?

Short Answer (+) Yes, there was. Yes, there were.

Short Answer (–) No, there wasn't. No, there weren't.

A. Ten years ago, Lee was a poor student. Now he is a successful architect. Look at his apartments then and now. Describe his old apartment. Use *There was*, *There wasn't*, *There were*, and *There weren't*.



Lee's apartment then

- 1. _____ only one room.
- 2. _____ any other rooms.
- **3.** ______ an old sofa.
- 4. _____ holes in the sofa.
- 5. ______a comfortable bed.



Lee's apartment now

- 6. _____a balcony.
- 7. _____ any windows.
- 8. _____ some books on a shelf.
- 9. ______a light on the ceiling.
- **10.** ______a television.

B. Work with a partner. Take turns asking and answering questions about Lee's old apartment.Use Was there...? and Were there...?

A

🚺 A: Was there a sofa?

B: Were there any windows?

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- **B:** Yes, there was.
- A: No, there weren't.

16 What Did You Do Last Week?



THU

1 Listen and Discuss

Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?

yesterday

last week



Omar

We had a great time on Saturday. We went to a friend's house and played video games on his console, and watched a car race. Then we went to the zoo.

Ahmed

This was a good week. I presented my project in class, and everyone liked it. On Thursday afternoon, I played football with friends, and I bought a new smartphone.

Quick Check 🗹

A. Vocabulary. Read the explanations. Write a word from the descriptions.

- **1.** a competition with cars
- **2.** equipment for video games ____
- a high-tech phone
 a cocking for

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B. Comprehension. Answer yes or no.

- 1. ____ Omar stayed at home on Saturday.
- **2.** ____ Ahmed was pleased with his presentation.
- **3.** _____ Saeed and his brothers drove to the museum.
- **4.** ____ Imad needed to finish his assignment for school.

SG_01_COMBO_TEXT_2022.indb 140

13/4/22 6:28 PM

Saeed

Well, on Thursday afternoon I went to the art museum, and on Saturday morning, my brothers and I drove to the beach to play beach volleyball. Then we ate lunch at a restaurant. So I was out a lot. Did you go out Imad?

Imad

No, I stayed home, studied for the science test, and cleaned out my closet. I also spent some time searching for information on the Internet. I needed to finish my assignment for today.





A. Ask and answer about the teens.

- Did Saeed go to school on Thursday afternoon?
 - No, he didn't. He went to the art museum.



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TUE

- Did Imad stay home on Saturday?
- Yes, he did.

- Did you have a test yesterday?
 - Yes, I did. / No, I didn't.
 - What did you do yesterday afternoon?
 - I went to the zoo.

B. Ask and answer about yourself.

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16 What Did You Do Last Week?

3 Grammar 💓



					got (up)				
					gave				
do	did	eat	ate	go	went	see	saw	take	took

Time Expressions for the Past: yesterday, last night, last week, last month

work outside in the garden

talk on the phone

drink hot chocolate

What did you do last night?

I went out.

A. It was very cold last weekend, and there was snow. Which activities do you think Steve did? Which activities didn't he do? Use the list of things. Add your own ideas.

watch TV

eat a snack

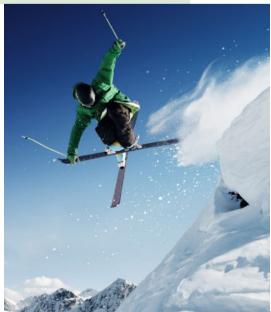
📍 <u>He went skiing. He didn't go swimming.</u>

do the laundry take a walk go to the mall go to the football game • read a book



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- B. Work with a partner.Ask and answer about what the people did.
 - A: What did you do on your vacation?
 - **B:** I went to the beach.



you / on vacation

.



1 Badr and his brothers / last night 2 your family / last weekend



4 Saud / last night



5 Keith and his family / in the summer



3 the boys / last Thursday



6 Huda / before dinner

4 Listening 🧕

Listen to the conversation between the two friends. Answer the questions.

- 1. Who did Ken go out with?
- 2. Where did they go?
- 3. What did they talk about?
- 4. When did they go out?
- 5. Did Ken have a good time?



Listen to the pronunciation of the past tense endings. Then practice.

/t/ liked /d/ played مرارة التعارير /id/ wanted

worked d studied ed needed

d washed d cleaned d visited Paul **worked** in the morning. Alan **studied** French. We **needed** some help.



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16 What Did You Do Last Week?

6 Conversation



Sam: What did you do last week?

- Amr: Nothing special. How about you?
- Sam: I went out with a new friend from work, Dave Robbins.
- Amr: Really? What's he like?
- Sam: He's very interesting but very demanding!
- Amr: Where did you go?
- Sam: Well, I wanted to impress him, so I took him to an expensive Indian restaurant.
- Amr: Was the food good?
- Sam: It was great. Um, the problem was he didn't like the spicy food.
- Amr: Didn't you know?
- Sam: No, he said he ate all kinds of foods. But at the Indian restaurant, he only had the rice!

About the Conversation

- **1.** Who did Sam go out with?
- 2. What was he like?
- **3.** Where did Sam take Dave?
- 4. What was the food like?
- 5. Did Dave like the food?
- 6. What did he eat?

Your Turn

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Ask your classmates about their activities last week.

A: Did you get up late on Saturday? B: No. I didn't.

7 About You 📓

How good is your memory? Do you remember what you did recently?

- 1. Did you drink water with your dinner last night?
- 2. What did you eat for breakfast yesterday?
- 3. Who was the last person you talked to on the phone?
- 4. What was the last email you received?
- 🕽 🔁 •When•ແລ້ you write an email to a friend? Who did you write to last?
- 6. When was the last time you visited relatives?

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kabsa Saudi food

Before Reading

Do you like different kinds of ethnic dishes like sushi, pizza, and curry? Which do you like best?

Favorite Foods-Around the World

Many of the favorite foods and snacks in the world were accidents. For example, a favorite snack in the U.S. is chocolate chip cookies. In 1930, Mrs. Wakefield wanted to make cookies for her guests, but she didn't have the baking chocolate that she usually used. She used regular chocolate, but it didn't melt. It stayed in small pieces or chips. Her guests loved them, and chocolate chip cookies became popular everywhere.

Flat bread with different toppings was common in many cultures, but it became famous in Naples, Italy when they added tomatoes and cheese. At first, it was a meal for the poor, but in the 1800s it became popular with kings and queens. Today, pizza is popular all around the world.



chocolate chip cookies







After Reading

- 1. Who made the first chocolate chip cookies?
- 2. Why were chocolate chip cookies an "accident"?
- 3. Where did pizza become popular? Why?
- **4.** What are some of the most popular dishes in the world?
 - 5. What ethnic food is popular in your country?

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Discussion

Is it important to know about different ethnic cuisines? Why? Why not?

16 What Did You Do Last Week?





A. Work in small groups. Talk about your favorite foods. Find a dish that everyone in the group likes. Discuss the ingredients and how to prepare the dish.

Writing Corner

- Use sequence words to show the order things happen: *first, next, then, after that, finally.* To boil an egg, **first** boil the water in a pot. Next, put the egg into the water. Then, wait 3-5 minutes. After that, remove the egg from the water. Finally, serve the egg.
- Use time words such as *when* and *until*.
 Fry the onion in oil **until** it is golden brown.
 When the water boils, put the spaghetti in the pot.
- B. Read the recipe for pancakes. Complete the directions with time and sequence words: *first, next, then, after that, finally, when, and until*. Use each word once (sometimes more than one answer is possible).



C. Write a recipe for your favorite food. Make a list of ingredients. Use the imperative to write the directions. Remember to use sequence words and time words such as: *first, next, then, after that, finally, when,* and *until*.

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Prepare a presentation on a regional dish in your country.

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Form, Meaning and Function 🧕



Simple Present versus Simple Past

Use the simple present to talk about permanent actions like habits or routines. We often use adverbs of frequency such as: always, usually, often, rarely, never.

Ali phones his family...every day / every Friday / every weekDoes Ali phone his family...?on Monday(s) / on the weekendAli doesn't phone his family...once a week / three times a month

Use the simple past to talk about actions that were completed in the past. We often use time expressions such as: *vesterday, last night, two years ago.*

Ali phoned his family...yesterdayDid Ali phone his family...?last week / last Friday / lastAli didn't phone his family...two days ago / a week ago Ali **phoned** his family...

yesterday last week / last Friday / last month



Note: We can also use adverbs of frequency with the simple past.

- A. Match the phrases to make sentences. Use each phrase on the right only once.
 - 1. ____ Sabah finished
 - **2.** ____ Sabah always finishes
 - **3.** ____ My family and I go on
 - 4. ____ My family and I went on
 - **5.** ____ I don't like this art exhibit
 - 6. ____ I didn't like the art exhibit
 - 7. ____ What did you
 - 8. ____ What do you usually

- a. because it's boring.
- b. vacation to Malaysia last summer.
- c. her assignment last Monday.
- d. have for breakfast?
- **e.** her assignments on time.
- f. have for breakfast this morning?
- g. because it was boring.
- h. vacation twice a year.

B. Complete the sentences with the simple present or the simple past of the verbs in parentheses.

- 1. My family usually ______ (eat) dinner at home, but last night we ______ (go out) to an ethnic restaurant. The food ______ (be) quite spicy.
- 2. I rarely ______ (stay) home on the weekend, but last Saturday I ______ (not/go out). I ______ (clean out) my closet.
- 3. When she _____ (be) younger, my sister _____ (not/like) coffee. Now she _____ (drink) coffee every day.
- 4. I always ______ (study). I ______ (spend) the weekend studying for the test, but now I ______ (not/know) any of the answers!
- _____ (play) a football match once a week. Two weeks ago we 5. Our team _____ _____ (lose), but last week we _____ (win).
- 6. When my father _____ (go) to college, he often _____ (ride) his bike. Now he _____ (drive) to work every day.

7. I usually _____ (not/speak) English outside of class, but yesterday I ____

(give) directions to some British tourists. They ______ (say) that my English was excellent!

• • 8: _____ (you/take) my keys? I ______ (search) everywhere, but I can't find them. l always _____ (leave) them on my desk.

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EXPANSION Units 12–16

1 Language Review 🗹

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A. Use some of the words from the box and your own ideas to answer the questions.

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Nouns		Verbs	Verbs		
boots	raincoat	buy	hang out	casual	
fireworks	sandals	decorate	run	formal	
invitations	sunglasses	get together	swim	quiet	
ocean	volleyball	go shopping	touch	traditional	

What should your class do to celebrate graduation?

<u>ع</u>	
Wha	t should you wear to graduation? What shouldn't you wear?
1	
2	
Wha	t should Fahd wear at the beach? What shouldn't he wear?
\\/ba	t should Fahd and his friends do at the beach?
	t can you do at the mall?
	t must the students do at the museum? What mustn't they do?
B. V	/rite two activities you can do at your school and three that you can't do .
	can practice with a friend at school. OR I can't play tennis at my school.
	<u> </u>

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C. We can hear and read English every day. English is in malls and hotels, at the beach and the airport, on TV and the Internet, and in the streets. We can find many English signs like these in countries around the world.

Look at the signs and write what they mean.





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EXPANSION Units 12–16

E. Complete the following conversations using was, were, wasn't, or weren't.

- **1.** A: Where ______ you yesterday?

 B: I _______ at school.

 A: No, you ______. You ______ at the mall.
- **2. A:** Badr ______ the best student in the class. **B:** No, he _____. Adel _____.
- **3. A:** How long ______ the trip to the zoo? **B:** It ______ two hours.
 - A: What _____ the parrots like?
 - **B:** They ______ fabulous! They're my favorite birds.
- 4. A: How ______ everything at the restaurant?B: Well, the food ______ delicious, but the service _____ very slow.
- **F.** Complete the conversation with the sentences from the box.

So, you had lots of fun?	What was it like?
What did you do there?	Show me your photos sometime.
How was your trip to London?	Who did you go with?



Greg:	
Imad:	lt was wonderful.
Greg:	
Imad:	My parents and my brother.
Greg:	
Imad:	We visited all the sights, and we went to the British Museum.
Greg:	
Imad:	lt was awesome.
Greg:	
Imad:	Oh, yeah. We had a great time.
Greg:	
Imade	l didn't take any l lost my

Imad: I didn't take any. I lost my smartphone and forgot my camera.









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G. Write your schedule. Then compare with a partner.

Last week

Day	What You Did	What Your Partner Did

A: What did you do on Saturday?

B: I hung out with my friends. How about you?

Next week

Day	What You Are Going to Do	What Your Partner Is Going to Do

A: What are you going to do on Monday?

B: I'm going to study English and history.

H. How much can you remember? Write your answers. Compare with a partner.

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- **1.** What did you wear yesterday?
- 2. What time did you go to bed last night?
- **3.** What did you eat for lunch yesterday?
- 4. Who was the first person you talked to on the phone today? _
- 5. What was the last thing you bought at the mall?
- 6. What was the last film you saw on TV?

Now tell another classmate about your partner's answers.

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EXPANSION Units 12–16

2 Reading 🛄

Before Reading

What is your favorite place in your town? Why?

My Favorite Hangout Place

My name is Walter Tan. I'm from Alberta, Canada. My favorite hangout place is the West Edmonton Mall. The mall is one of the largest in the world, and it's a tourist attraction. There are 800 stores, a hotel, and 110 restaurants. It has an amusement park with 47 different rides, a swimming pool with a sand beach, an ice rink, an aquarium, and a miniature golf course. But my favorite place is the video arcade.

I was there with friends last weekend. We walked around to see if there were any new games before we started playing. We spent the whole afternoon there before we decided it was time to get something to eat.

I wanted to try vegetarian food, but my friends wanted to go to a new Italian restaurant. I like different kinds of food and many Italian dishes don't have meat, so I agreed. We walked in, but there were no tables. It was really crowded. So we decided to go to the Chinese restaurant near the arcade, but it was closed. They all looked at me as if it was my fault. Anyway, we went to the food court. They got sandwiches or noodles and I got salad, so everyone was happy.

Real Talk

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hangout place = a place you like to spend time at



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After Reading

- A. Compare your favorite place to Walter's favorite place. What do you think?
- **B.** Read the text and answer the questions.
- 1. Where is Walter from?
- **2.** What is the name of his favorite hangout place?
- **3.** How large is the mall? What kinds of shops, services, and other facilities does it have?
- 4. What is Walter's favorite place in the mall?
- **5.** What did Walter and his friends do last weekend?
- **6.** What did they want to eat? What did they finally eat?
- **C.** Tell your partner what happened to Walter and his friends when they tried to get something to eat.



Think about a time when something funny or unexpected happened to you and your friends. Write a story about it, and read it to the class.

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EXPANSION Units 12–16



Number the verses in the correct order.

My Dream

Vacation

My bag is packed. I've got my ticket. I'm not coming back For a long, long time. Forget all my worries. Leave my cares behind. Have lots of fun, that's the First thing on my mind. I'm lying in the sun. Feelin' the ocean breeze, Going for a swim In the deep blue sea. T-shirt and sandals, I feel so free. No phone, no tie, That's the way I'll be.

l'm finally here. Feelin' so fine. Waiting in line To get my bag. Hat and glasses, I feel so free. No cars, no noise, This is really me.



I am flying I am flying To a place Across the sea. I am going I am going To a land Of fantasy.



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Match the words from the chant with their meanings.

- **1.** _____ dream
- a. return

b. light wind

- **2.** _____ worries
- **3.** _____ come back
- c. good plan for one's future

d. with no problems or things to do

4. _____ breeze

5. _____ free

6. _____ tie

- e. problems
- f. clothing you wear around your neck

Comprehension

Answer **yes** or **no**.

- **1.** _____ The man is dreaming about his vacation.
- **2.** _____ He's going by plane.
- **3.** _____ He doesn't have a ticket.

- He's coming home soon.
 Fun is the last thing on his mind.
- 7. _____ He usually wears a tie to work.
- **4.** _____ His clothes are in his suitcase.
- 8. _____ He's going to a beach.

Discussion

- **1.** What are some of the things that the person is happy to get away from?
- 2. Do the same when you go on vacation? Why? Why not?
- **3.** Where do you want to go for your dream vacation? Describe the place.

A

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Good Morning!

VOCABULARY

Nouns		Parts of the day	Titles	Adjectives
best friend first name class friend classmate last name family man father (dad) mother (mom)	name principal student teacher	afternoon evening morning night	Miss Mr. Mrs. Ms.	big married single
	woman			

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EXPRESSIONS

Greetings
Good afternoon
Good evening.
Good morning.
Hello.
Hi.
Welcome to

Saying goodbye Bye. Goodbye. Good night. See you later. Take care.

Introductions

How do you spell (name)? I'm (name). My friends call me (name). My name's (name). Nice to meet you. Nice to meet you, too. This is (name).

Ask/say how someone is

How are you? How's it going? I'm fine, thanks. I'm OK. Not bad.

Express thanks

Thanks. Thank you.

Express regret

l'm sorry.

1,000 one thousand – one thousandth

2 What Day Is Today?

VOCABULARY

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Nouns	Days of	Months of	Numbers	
age	the week	the year	1 one – 1st first	13 thirteen – 13th thirteenth
cat	Sunday	January	2 two – 2nd second	14 fourteen– 14th fourteenth
date	Monday	February	3 three – 3rd third	15 fifteen – 15th fifteenth
middle name	Tuesday	March	4 four – 4th fourth	16 sixteen – 16th sixteenth
	Wednesday	April	5 five – 5th fifth	17 seventeen – 17th seventeenth
	Thursday	May	6 six – 6th sixth	18 eighteen – 18th eighteenth
Adjectives	Friday	June	7 seven – 7th seventh	19 nineteen – 19th nineteenth
cute	Saturday	July	8 eight – 8th eighth	20 twenty – 20th twentieth
favorite		August	ar 1 one – 1st first13 thirteen – 13th thirteenth2 two – 2nd second14 fourteen– 14th fourteenthy3 three – 3rd third15 fifteen – 15th fifteenth4 four – 4th fourth16 sixteen – 16th sixteenth5 five – 5th fifth17 seventeen – 17th seventeenth6 six – 6th sixth18 eighteen – 18th eighteenth7 seven – 7th seventh19 nineteen – 19th nineteenth8 eight – 8th eighth20 twenty – 20th twentieth9 nine – 9th ninth21 twenty-one – 21st twenty-firstber10 ten – 10th tenth22 twenty-two – 22nd twenty-secondr11 eleven – 11th eleventh23 twenty-three – 23rd twenty-thirdber12 twelve – 12th twelfth24 twenty-four – 24th twenty fourth	
our	Dropositions	September	10 ten – 10th tenth	22 twenty-two – 22nd twenty-second
their	Prepositions	October	11 eleven – 11th eleventh	23 twenty-three – 23rd twenty-third
your	in	November	12 twelve – 12th twelfth	24 twenty-four – 24th twenty fourth
,	on	December		
				5, 5
			50 fifty – 50th fiftieth	100 one hundred – one hundredth

EXPRESSIONS

Ask for information

How old are you/they? How old is he/she?

What month is it? What day is today?

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Real Talk

You're welcome.

50 fifty - 50th fiftieth 60 sixty - 60th sixtieth 70 seventy - 70th seventieth

What's That? 3

VOCABULARY

Nouns

airpiane	
bicycle / bike	
calculator	
camera	
car	
diamond	
dinosaur	
egg	
fish	

painting gift shop pencil photograph headphones poster radio key chain reproduction sculpture skeleton museum souvenir

telephone television tote bag toy typewriter washing machine watch

Verbs

buy check out follow touch

Adjectives

enormous

famous

nice

Pronouns

this / that these / those

EXPRESSIONS

Ask for the name of something

fossil

guide

key

lamp

meteor

What's this/that? What are these/those? **Polite command**

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Please...

Around the World 4

VOCABULARY

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Nouns			Nouns—Cou	Intries	Adjectives	Adjectives—Nationality		
address area code avenue bus capital cell number country email home	language nationality people street telephone nu tourist viewer world	umber	Australia Brazil Canada China Egypt England France Jordan Kingdom of Saudi Arabia	Mexico Oman Russia Spain Syria United States Venezuela	American Australian Brazilian Canadian Chinese Egyptian English French Jordanian	Mexican Omani Russian Saudi Spanish Syrian Venezuelan		
Verbs	Adjectives	Prepos	itions					
believe say	hot official	around from	in on					

EXPRESSIONS



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Ask for information

Real Talk

Where are you from?

Excuse me. How about you?

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5 Families, Families

VOCABULARY

Nouns		Verbs	Adjectives
aunt baby brother child / <i>plural</i> : children cousin daughter family grandchildren grandfather grandmother	grandparent husband nephew niece parent sister son uncle wife	come from have miss	big many married only single small

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EXPRESSIONS

Quantity expressions	Real Talk
a lot of	l've got Not really.
any lots	Not really.

EXPANSION Units 1–5

VOCABULARY

Nouns	
ad	kid
backpack	order
broom	pineapple
coconut	prize
contest	questionnaire
destination	ship
door	sport
floor	tourism
form	trip
industry	winner
island	

Verbs brush clean close come in do find get up hurry use wait walk work

Phrases with verbs

brush (one's) teeth do (one's) homework get off the phone give (someone) a break sweep the floor

Adjectives

late national popular principal

EXPRESSIONS

Idioms

give me a break leave me alone What for?

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6 Is There a View?

VOCABULARY

Nouns	Nouns—Rooms	Nouns—Furniture and things in a room			
apartment	of the house	armchair	DVD player	sink	
balcony	bathroom	bathtub	lamp	sofa	
flower	bedroom	bed	laptop	sound	
garden	dining room	cabinet	computer	system	
house	garage	chair	microwave	stove	
laundry	kitchen	closet	mirror	table	
motorcycle	laundry room	curtains	refrigerator	toilet	
tree	living room	desk	rug	TV	
view		dishwasher	shelf	vase	
yard		dryer	shower	washer	

EXPRESSIONS

Ask for and give a description

Is/Are there ...? There is (There's)/There are ... What's ... like?

Ask for and give a reason

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Why? Because . . .

Where Do You Live?

VOCABULARY

Nouns	
block	pasta
corner	pizza
floor	price
food	sauna
gym	swimming pool
neighborhood	town

Nouns—Places in the neighborhood

Real Talk

You can't miss it.

Trust me.

airport apartment building bank bookstore bus stop convenience store gym health club

Ask for directions

How do I get to ...?

Of course.

Give a strong yes answer

mall park pharmacy post office restaurant subway station supermarket

Verbs Adjectives get off closed low go live new take open turn

Prepositions

across from between far from near next to on on the corner of ... and ...

EXPRESSIONS

Give directions

Go down. Go up. Go straight (ahead). Go to the corner.

• Turn left Turn right.

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Adjectives

beautiful

great

huge comfortable pretty small

Adverbs

downstairs upstairs

Prepositions

behind on under in in front of

What Are You Doing? 8

VOCABULARY

Nouns		Verbs		Adjectives
action film actor advantage	helpline service homework magazine	call chat come	read see send	action busy
comedy food court generation	mail sandwich science fiction	deliver do drink	speak study surf (the Internet)	Adverb right now
hangout	text message	eat hang out help listen to look at play	talk wait for watch wear work (online) write	

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EXPRESSIONS

Make a suggestion
Let's (go).
Real Talk
check out What's up?

What Do You Do? 9

VOCABULARY

Nouns		Nouns—Occupat	ions/jobs	Verbs	Adjectives
advertising airline architecture art and design clinic	future gadget job newspaper	bus driver cameraman carpenter chef doctor	mechanic reporter salesperson teacher waiter	cook cut design drive make	interested (in) professional
		flight attendant lawyer	website designer	meet sell travel	

EXPRESSIONS

Idiom

Ask about someone's job

I'm good with . . .

What do you do?

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10 What's School Like?

VOCABULARY

Nouns

archaeology basketball club drama exchange student expedition glasses poetry schedule subject team volleyball

School Subjects	
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art computer science English geography health history math physical education (PE) science

Adjectives	
active	friendly
athletic	fun
ooring	hard
challenging	intelligent
difficult	interesting
easy	smart
ascinating	strict

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Verbs act brush excavate run teach wear

EXPRESSIONS

Adjectives to describe people's looks

black (hair) blond (hair) blue (eyes) brown (hair, eyes)

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long (hair) short (hair) tall thin Ask about people's appearance What does he/she look like?

Where are you off to?

Real Talk

cool

Ask about people's personality What's he/she like?

11 What Time Do You Get Up?

VOCABULARY

Nouns activity breakfast dinner karate lunch	Verbs concentrate get up learn wake up work out	Phrases with verbs brush one's teeth check email go to bed play football ride home	AdjectivesAdvertisedbadearlydifferentlatelatesame		rbs
martial arts traffic weekday weekend weeknight		take a bath take a shower	Frequency adverbs always never sometimes usually		Time words after before then
EXPRESS			Deci Telli		
A.M. at night	sions in the evening in the morning	Ask for the time What time is it?	Real Talk awesome No way!		

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in the afternoon التعليم Ministry of Education 2022 - 1444

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at (six) o'clock

every day

in the evening in the morning o'clock on weekdays P.M.

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EXPANSION Units 6–11

VOCABULARY

Nouns		Verbs		Phrases with verbs
artist cable TV carpenter chess circle	mailman nurse pet problem rectangle	click collect complain drag draw	collect repeat complain reply drag sew	come across hang out pick up search for
hangout place hobby holiday interests jargon joke	screen source square subject subtitle veterinarian		solve spell	Adjectives busy enormous local quiet
keyboard label	website designer writer			Adverb loud

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EXPRESSIONS

ldiom

tell jokes

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Meeting and greeting people How are you? How do you do? Nice to meet you.

12 What Can You Do There?

VOCABULARY

Nouns	Nouns—Place	es in a town	Verbs	Verbs—Sports	
beach free time match ocean resort	bank n bookstore n bus station p gym r	notel nall nuseum oark estaurant upermarket	buy can draw fly hang out like shop sleep	climb dive fish hike ice-skate play golf play tennis	ride a bike ride a horse rollerblade sail snorkel swim

EXPRESSIONS

Accept a suggestion

Real Talk

Are you crazy? When's good for you?

Sure.

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13 What Are You Going To Wear There?

VOCABULARY

Nouns	Nouns—Clot	thes				Verbs
attraction graduation style transportation waterfall	abaya blouse boots coat dress	jacket jeans pants rainco sanda	at	shirt shoes shomagh shorts skirt	socks suit sweater thobe tie	get married go shopping need wear
weather wedding	gloves	scarf		sneakers	T-shirt	Time expressions
EVERESSIO	Adjectives casual (clothes cold formal (clothes light (clothes) warm (clothes)	5)	Adjec beige black blue brown dark (g gray green	reen)	light (blue) orange pink purple red white yellow	for the future next month next week tomorrow
EXPRESSIONS						
Ask about color Re		Rea	al Talk			
What color are your boots? put		put	on			

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14 Let's Celebrate

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VOCABULARY

celebration in federation in	oliday dependence vitation eighbor	Nouns—Holidays Eid Al-Adha Eid Al-Fitr Independence Day Liberation Day	Verbs celebrate cover decorate donate	Adjectives bright traditional wonderful	Pronouns her him me them
flag pa	ack	National Day	exchange get together invite know offer sacrifice send share show	Adverb well	us you
Make or agree to المؤلاج	a suggestion	Expressions to show Sounds like fun. Sounds great! That's a wonderful idea		Expression of re Too bad.	egret

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15 Then and Now

VOCABULARY

Nouns		Phrases with verbs	Adjectives	Adjectives for
area balcony boss businessman celebrity	pedestrian population shelter skyscraper story	be in good condition be in ruins hold a record score a goal	attractive modern narrow successful	opinions awesome bad beautiful boring
football striker member management consultant	tournament vendor	Verb protect		crowded great interesting OK
EXPRESSION	S			terrible uncomfortable

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Ask for information	Time expression	Real Talk
Where were you born?	from time to time	How are things?
		You're kidding!

16 What Did You Do Last Week?

VOCABULARY

accidentraceimpressclean outcommonlast monthassignmentricemeltgo outdemandinglast nightbeach volleyballsnackstayhave a great timeethniclast weekendconsoletoppingsearch forexpensiveyesterdayguestspingsping	Nouns		Verbs	Phrases with verbs	Adjectives	Time expressions
	assignment beach volleyball console	rice snack	melt	go out have a great time search for	demanding ethnic expensive	last night last weekend

EXPRESSIONS

Ask for information on past activities

What did you do yesterday/last week, etc.?

Conversation filler

Um . . .

Expression of interest in the speaker's comment



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EXPANSION Units 12–16

VOCABULARY

Nouns		Verbs	Adjectives
amusement park	hangout place	decide	free
aquarium	ice rink	forget	unexpected
breeze	sign	lie	
dream	suitcase	pack	
facility	video arcade	pack	

EXPRESSIONS

worry

Idioms

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fault

on my mind

golf course

Describe means of transportation
by bus
by car
by train

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Unit 1 Self Reflection

Things that I liked about Unit 1:	Things that I didn't like very much:

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:

Unit 1 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb be			
use the possessive adjectives my, your, his, her			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help



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Unit 2 Self Reflection

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Things that I liked about Unit 2:	Things that I didn't like very much:

Things that I found easy in Unit 2:	Things that I found difficult in Unit 2:

Unit 2 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives our, your, their			
use the question words what, when, and how old			
use the prepositions in and on with dates			
follow and give classroom instructions			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
 • • • • • • • • • • • • • • • • •	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 3 Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:

Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:

Unit 3 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns <i>this/that</i> and <i>these/ those</i>			
use imperatives			
use the indefinite articles a/an			
use the definite article <i>the</i>			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 4 Self Reflection

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Things that I liked about Unit 4:	Things that I didn't like very much:

Things that I found easy in Unit 4:	Things that I found difficult in Unit 4:

Unit 4 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about countries and nationalities			
ask for information with yes/no questions			
give basic personal information			
use the verb <i>be</i> in the negative and in questions and short answers			
use the question word when			
use the prepositions from, in, and on			
use <i>can/will</i> for requests and offers			

My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:
	read through the unit againlisten to the audio material
	 study the grammar and functions from the unit again
	 ask your teacher for help

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Unit 5 Self Reflection

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Things that I liked about Unit 5:	Things that I didn't like very much:

Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:

Unit 5 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
identify family members			
describe families			
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions any and a lot of/lots of			
talk about possession with 's			
use the question words how many and who			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 6 Self Reflection

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Things that I liked about Unit 6:	Things that I didn't like very much:

Things that I found easy in Unit 6:	Things that I found difficult in Unit 6:

Unit 6 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about rooms in a house and objects in the rooms			
describe the location of objects			
describe houses			
use <i>there is/there are</i> in the affirmative and negative and in questions and short answers			
use the prepositions <i>in, in front of, behind, on,</i> and <i>under</i>			
use the conjunctions and, but, and or			

My five favorite new words from Unit 6:	If you're still not sure about something from Unit 6:
	 read through the unit again
	 listen to the audio material
	 study the grammar and functions from the unit again
	 ask your teacher for help

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Unit 7 Self Reflection

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Things that I liked about Unit 7:	Things that I didn't like very much:

Things that I found easy in Unit 7:	Things that I found difficult in Unit 7:

Unit 7 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			
use the verb <i>live</i> + preposition			
use the prepositions of place across from, between, next to, on, near, and far from			
use imperatives for directions			
use comparative and superlative adjectives			

My five favorite new words from Unit 7:	If you're still not sure about something from Unit 7:
التعليم	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 8 Self Reflection

Things that I liked about Unit 8:	Things that I didn't like very much:

Things that I found easy in Unit 8:	Things that I found difficult in Unit 8:

Unit 8 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about what people are doing			
use the present progressive tense in the affirmative and negative and in questions and short answers			
ask questions with <i>what</i> + present progressive			
use would like and would like to			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
	read through the unit again
	 listen to the audio material study the grammar and functions from the unit again
	ask your teacher for help

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Unit 9 Self Reflection

Things that I liked about Unit 9:	Things that I didn't like very much:

Things that I found easy in Unit 9:	Things that I found difficult in Unit 9:

Unit 9 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
ask and answer questions about jobs			
describe job activities			
ask and answer questions with why and because			
use the simple present tense in the affirmative			
ask questions with <i>what</i> in the simple present tense			
use the conjunctions so and because			

My five favorite new words from Unit 9:	If you're still not sure about something from Unit 9:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help



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Unit 10 Self Reflection

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Things that I liked about Unit 10:	Things that I didn't like very much:

Things that I found easy in Unit 10:	Things that I found difficult in Unit 10:

Unit 10 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about school subjects			
describe people's physical traits			
describe people's personality			
discuss likes and dislikes			
use the simple present tense in the affirmative and negative and in questions and short answers			
use adjectives and put them in the correct position			
use the intensifiers very, quite, really, etc.			
use adjectives with -ed and -ing			

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Unit 11 Self Reflection

Things that I liked about Unit 11:	Things that I didn't like very much:

Things that I found easy in Unit 11:	Things that I found difficult in Unit 11:

Unit 11 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
describe daily activities and routines			
express time			
use the adverbs of frequency <i>always, usually, sometimes</i> , and <i>never</i>			
use the time expressions <i>before, after, then,</i> and <i>every day</i>			
use the prepositions <i>at, in,</i> and <i>on</i> in time expressions			
use the simple present versus the present progressive			

My five favorite new words from Unit 11:	If you're still not sure about something from Unit 11:
	 read through the unit again
	Iisten to the audio material
	 study the grammar and functions from the unit again
	 ask your teacher for help

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Unit 12 Self Reflection

Things that I liked about Unit 12:	Things that I didn't like very much:

Things that I found easy in Unit 12:	Things that I found difficult in Unit 12:

Unit 12 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about places and activities			
express ability			
express likes and dislikes			
use the modal <i>can</i> in the affirmative and negative and in questions and short answers			
use the verb <i>like</i> + infinitive			
use gerunds and infinitives after verbs			

My five favorite new words from Unit 12:	If you're still not sure about something from Unit 12:
	 read through the unit again listen to the audio material
	 study the grammar and functions from the unit again
	ask your teacher for help

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Unit 13 Self Reflection

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Things that I liked about Unit 13:	Things that I didn't like very much:

Things that I found easy in Unit 13:	Things that I found difficult in Unit 13:

Unit 13 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about clothing and colors			
express future plans			
make suggestions			
use the future construction <i>be + going to</i> in the affirmative and negative and in questions and short answers			
use the time expressions for the future <i>tomorrow, next</i> week, and time expressions <i>tonight</i> , etc.			
express future arrangements with present progressive			

My five favorite new words from Unit 13:	If you're still not sure about something from Unit 13:
	read through the unit againlisten to the audio material
	 study the grammar and functions from the unit again
	 ask your teacher for help

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Unit 14 Self Reflection

Things that I liked about Unit 14:	Things that I didn't like very much:

Things that I found easy in Unit 14:	Things that I found difficult in Unit 14:

Unit 14 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about national holidays and celebrations			
express wants and needs			
make suggestions and invitations			
use object pronouns			
use need / want / like + infinitive			
use <i>let's</i> + infinitive			
use the modals <i>must / mustn't</i> and <i>should / shouldn't</i>			

If you're still not sure about something from Unit 14:
• read through the unit again
• listen to the audio material
 study the grammar and functions from the unit again
 ask your teacher for help

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Unit 15 Self Reflection

Things that I liked about Unit 15:	Things that I didn't like very much:

Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:

Unit 15 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about the past			
describe places and people in the past			
use the simple past tense of <i>be</i> in the affirmative and negative and in questions and short answers			
use the expression to be born			
use there was / there were			

My five favorite new words from Unit 15:	If you're still not sure about something from Unit 15:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 16 Self Reflection

Things that I liked about Unit 16:	Things that I didn't like very much:

Things that I found easy in Unit 16:	Things that I found difficult in Unit 16:

Unit 16 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
talk about past activities			
use the simple past tense in the affirmative and negative and in questions and short answers			
use regular past tense verbs			
use irregular past tense verbs			
use the time expressions for the past <i>yesterday, last night, last week,</i> and <i>last month</i>			
use the simple present versus the simple past			

My five favorite new words from Unit 16:	If you're still not sure about something from Unit 16:
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	Saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
Wear	wore
write	wrote



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SUPERGOAL 1 Audio Track List

CD1			
Track	Unit	Stu	Ident Book Section
2	Unit 1	1	Listen and Discuss
3	Unit 1	2	Pair Work
4	Unit 1	4	Pronunciation
5	Unit 1	5	Listening
6	Unit 1	7	Conversation
7	Unit 1	8	Reading
8	Unit 2	1	Listen and Discuss
9	Unit 2	2	Pair Work
10	Unit 2	4	Listening
11	Unit 2	5	Pronunciation
12	Unit 2	7	Conversation
13	Unit 2	8	Reading
14	Unit 3	1	Listen and Discuss
15	Unit 3	2	Pair Work
16	Unit 3	5	Listening
17	Unit 3	6	Pronunciation
18	Unit 3	7	Conversation
19	Unit 3	8	Reading
20	Unit 4	1	Listen and Discuss
21	Unit 4	2	Pair Work
22	Unit 4	4	Pronunciation
23	Unit 4	5	Listening
24	Unit 4	6	Conversation
25	Unit 4	8	Reading
26	Unit 5	1	Listen and Discuss
27	Unit 5	2	Pair Work
28	Unit 5	4	Listening
29	Unit 5	5	Pronunciation
30	Unit 5	6	Conversation
31	Unit 5	8	Reading
32	EXPANSION	2	Reading
33	Units 1–5	4	Chant Along
		CD2	
Track	Unit	Stu	Ident Book Section
2	Unit 6	1	Listen and Discuss
3	Unit 6	2	Pair Work
4	Unit 6	4	Listening
5	Unit 6	5	Pronunciation
6	Unit 6	6	Conversation
7	Unit 6	8	Reading
8	Unit 7	1	Listen and Discuss
9	Unit 7	2	Pair Work
10	Unit 7	4	Listening
11	Unit 7	5	Pronunciation
12	Unit 7	6	Conversation
13	Unit 7	8	Reading
14	Unit 8	1	Listen and Discuss
15	Unit 8	2	Pair Work
16	Unit 8	4	Listening
17	Unit 8	5	Pronunciation
18	Unit 8	6	Conversation
49	Unit 8	8	Reading
•••	• • • • • • •		

2	20	Unit 9	1	Listen and Discuss
2	21	Unit 9	2	Pair Work
2	22	Unit 9	4	Listening
2	23	Unit 9	5	Pronunciation
2	24	Unit 9	6	Conversation
2	25	Unit 9	8	Reading
2	26	Unit 10	1	Listen and Discuss
2	27	Unit 10	2	Pair Work
2	28	Unit 10	4	Listening
2	29	Unit 10	5	Pronunciation
Э	0	Unit 10	6	Conversation
3	31	Unit 10	8	Reading
				3
Э	32	Unit 11	1	Listen and Discuss
	32 33	Unit 11 Unit 11	1 2	0
3	-			Listen and Discuss
3 33	33	Unit 11	2	Listen and Discuss Pair Work
	33 34	Unit 11 Unit 11	2 4	Listen and Discuss Pair Work Listening
	33 34 35	Unit 11 Unit 11 Unit 11	2 4 5	Listen and Discuss Pair Work Listening Pronunciation
	83 84 85 86	Unit 11 Unit 11 Unit 11 Unit 11	2 4 5 6	Listen and Discuss Pair Work Listening Pronunciation Conversation
	33 34 35 36 37	Unit 11 Unit 11 Unit 11 Unit 11	2 4 5 6 8	Listen and Discuss Pair Work Listening Pronunciation Conversation Reading
	33 34 35 36 37 38	Unit 11 Unit 11 Unit 11 Unit 11 Unit 11	2 4 5 6 8 2	Listen and Discuss Pair Work Listening Pronunciation Conversation Reading Reading
	33 34 35 36 37 38 39	Unit 11 Unit 11 Unit 11 Unit 11 Unit 11 EXPANSION	2 4 5 6 8 2 5	Listen and Discuss Pair Work Listening Pronunciation Conversation Reading Reading Chant Along

CD3			
Track	Unit Student Book Section		
2	Unit 12	1	Listen and Discuss
3	Unit 12	2	Pair Work
4	Unit 12	4	Listening
5	Unit 12	5	Pronunciation
6	Unit 12	6	Conversation
7	Unit 12	8	Reading
8	Unit 13	1	Listen and Discuss
9	Unit 13	2	Pair Work
10	Unit 13	4	Listening
11	Unit 13	5	Pronunciation
12	Unit 13	6	Conversation
13	Unit 13	8	Reading
14	Unit 14	1	Listen and Discuss
15	Unit 14	2	Pair Work
16	Unit 14	4	Listening
17	Unit 14	5	Pronunciation
18	Unit 14	6	Conversation
19	Unit 14	8	Reading
20	Unit 15	1	Listen and Discuss
21	Unit 15	2	Pair Work
22	Unit 15	4	Listening
23	Unit 15	5	Pronunciation
24	Unit 15	6	Conversation
25	Unit 15	8	Reading
26	Unit 16	1	Listen and Discuss
27	Unit 16	2	Pair Work
28	Unit 16	4	Listening
29	Unit 16	5	Pronunciation
30	Unit 16	6	Conversation
31	Unit 16	8	Reading
32	EXPANSION	2	Reading
33	Units 12–16	4	Chant Along

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وزارة التعطيم

Ministry of Education 2022 - 1444

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SuperGoal 1 Workbook

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ISBN: 9781398928466

Contributing Writer: Kevin Sharpe

Publisher: Jorge Rodríguez Hernández Editorial director: Anita Raducanu Art direction: Heloisa Yara Tiburtius Interior design and production: Page2, LLC Cover design: Page2, LLC Photo coordinator: Kevin Sharpe

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SUPER GODAL1 WORKBOOK

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MANUEL DOS SANTOS



وزارق التعليم Ministry of Education 2022 - 1444

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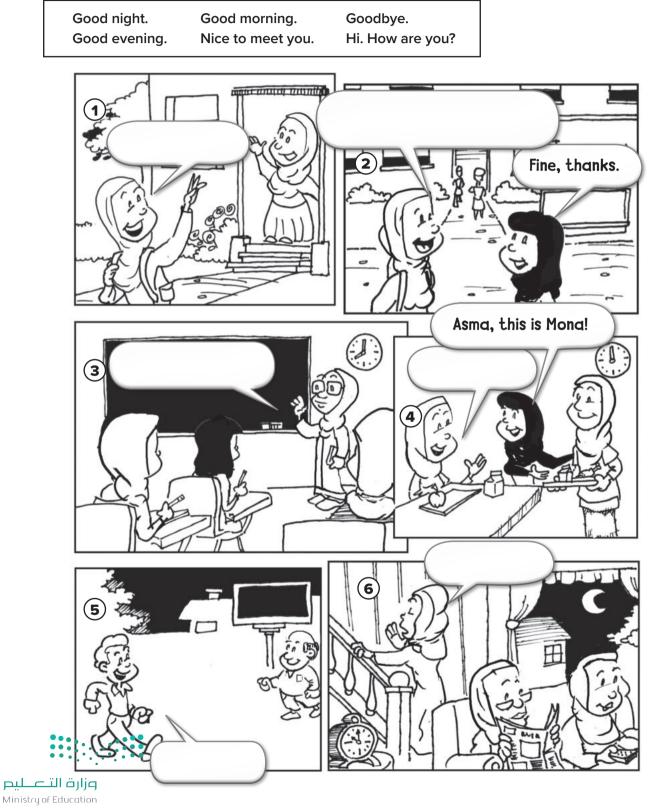
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Term

A Write the correct expression in each picture.



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Unit 1 187

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B Complete the sentences. Use the correct form of the verb **be**.

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- Mrs. Rivera <u>is</u> Anita's mom.
- 1. Omar ______ a student.
- 2. You ______ a teacher.
- 3. This ______ Jennifer. But her friends call her Jenny.
- 4. Mr. Bond ______ a good teacher.
- 5. Asma and Mona _____ best friends.
- 6. We ______ students.
- 7. He _____ Ahmed.
- **8. A:** How _____ you?
 - B: I ______ fine, thanks.

C Complete the sentences. Use contractions with **be**.

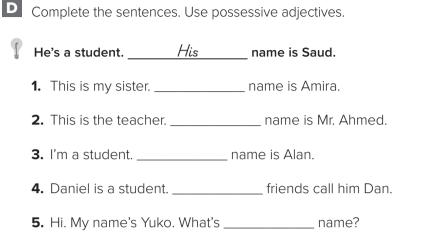
This is my friend, Saeed. <u>He's</u> a student.

- 1. This is my first day here. _____ your new classmate.
- 2. This is my friend. ______a student.
- 3. This is Mr. Lee. _____ the principal.
- 4. My name is Paul. _____ a student.
- 5. This is Mr. White and Mr. Cole. ______ teachers.
- 6. Our names are Adel and Fahd. _____ best friends.
- 7. You are my friend. _____ my best friend!
- 8. Saeed and Alex are friends. _____ classmates, too.

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- 6. This is my mother. _____ name is Kate.
- 7. Good morning, class! I'm your English teacher.
 - _____ name is Ms. Fatimah.
- 8. A: What's _____ name?
 - B: My name's Yasmin.

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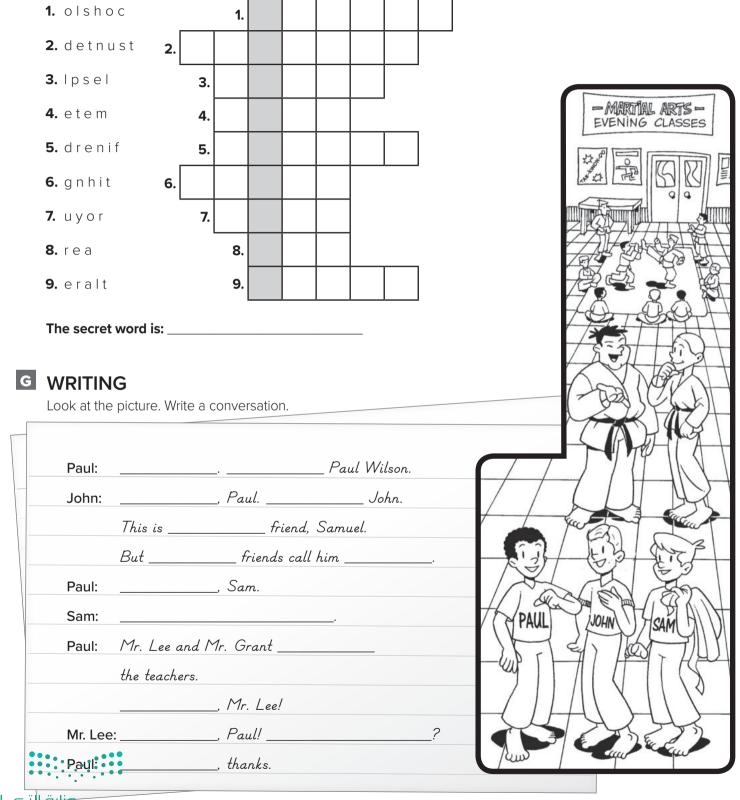


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Complete the sentences. Use a form of the verb **be** or **my**, **your**, **his**, **her**.

Hello! My name (1) _____ Manuel. But (2) _____ friends call me Manolo. I (3) ______ a student. This is (4) _____ friend Andrew. (5) _____ friends call bim Andve He (6) ______ a student, too. Timmy (7) _____ my classmate. (8) _____ friends call him Tiny. Tiny means "small." What's (9) _____ name? Ministry of Education 2022 - 1444 Unit 1

F Unscramble the words. Write the letters in the boxes. Find the secret word!



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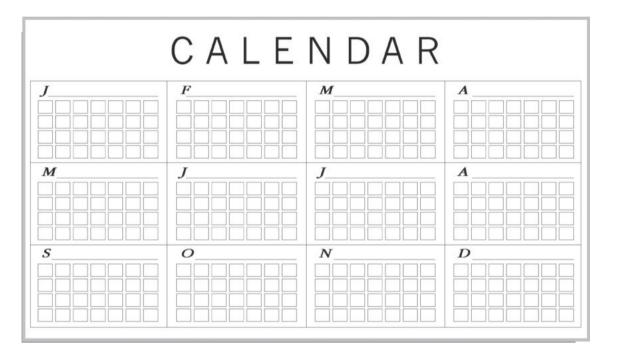
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A Write the days of the week in the correct order.

Sunday ______ _____

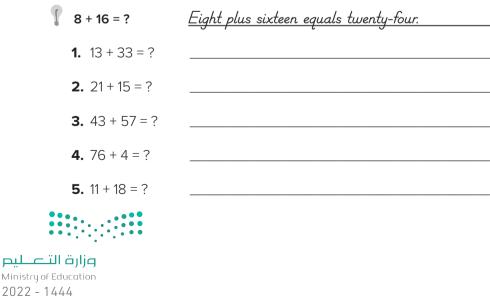
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B Write the months in the correct order on the calendar below.



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C Write the numbers in words. Then write the answer.



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D Fill in the numbers. 1 thirty-first, <u>thirty-second</u>, thirty-third **1.** sixth, _____, eighth 5. twentieth, thirtieth, _____ 2. fourteenth, _____, sixteenth 6. _____, seventieth, eightieth **3.** eleventh, _____, thirteenth **7.** seventeenth, _____, nineteenth 4. fifty-fourth, _____, fifty-sixth 8. _____, sixty-third, sixty-fourth

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E Write the following dates.

9/27:	September twenty-seventh
2/15:	
5/5:	
12/30:	
6/11:	
4/25:	



F Match.

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- **1.** _____ How old are Jim and Jack?
- **2.** _____ When is their graduation?
- **3.** _____ How old are you?
- 4. _____ What day is today?

6. _____ What month is it?

5. _____ What are their names? e. They're 18.

- **a.** l'm 19.
- b. It's Monday.
- c. They're Jim and Jack.
- d. Their graduation is today!
- f. It's June.

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G Circle the correct possessive adjective.

Abdullah, congratulations! When is (their /(your)) graduation?

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- 1. Hello. My name is Sabah. What is (your / our) name?
- 2. They are eighteen years old. (Your / Their) graduation ceremony is today.
- 3. A: What are your names?
 - B: (Their / Our) names are Yahya and Adel.
- 4. The boys are ten years old. (Your / Their) final test is October 7.
- 5. Your clothes are so amazing! And (our / your) clothes are great, too.

Η Circle the correct question words.

(What) / When) is your name?

- 1. (How old / When) is his brother?
- 2. (When / What) day is today? It's Thursday!
- 3. It's May 15th. (What / When) is the final test?
- 4. (What / When) are their names?
- 5. (When / What) is the date tomorrow? It's April 7th.

Write the correct word. Use *in* or *on*.



- 2. ____ Thursdays
- 3. April





Unit 2 193



5. _____ March

6. _____ October 30th

7. _____ Mondays

8. ____ November

(²e Across **1** t f t h l w **1.** 12th 3. 3rd 3 **4.** 19 **7.** 5th 4 5 6 Down **2.** 11th 7 **3.** 20th **5.** 80 **6.** 90

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Complete the crossword puzzle. Spell out the numbers.

K WRITING

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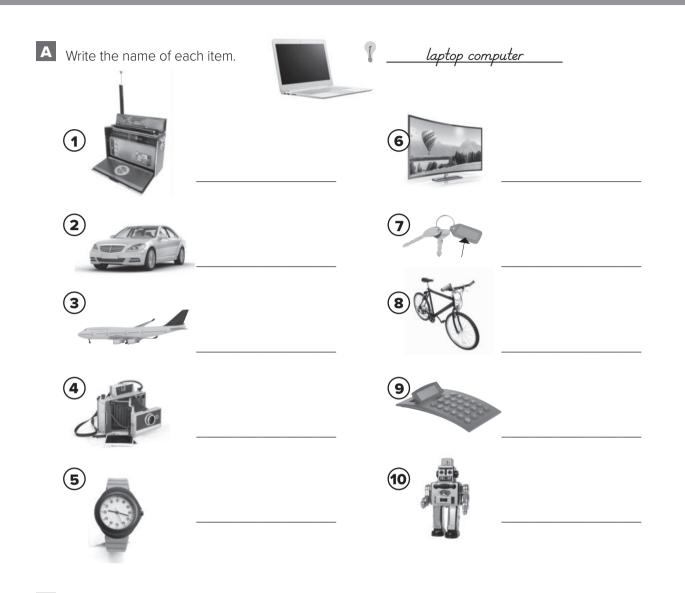
Write about yourself.

/	My name is
	I am years old.
/	My final test is in the month
c	of the year. It's in
_	is my best friend.
ŀ	He/She is years old.
ŀ	His/Her final test is on
• • : •	••
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3 What's That?



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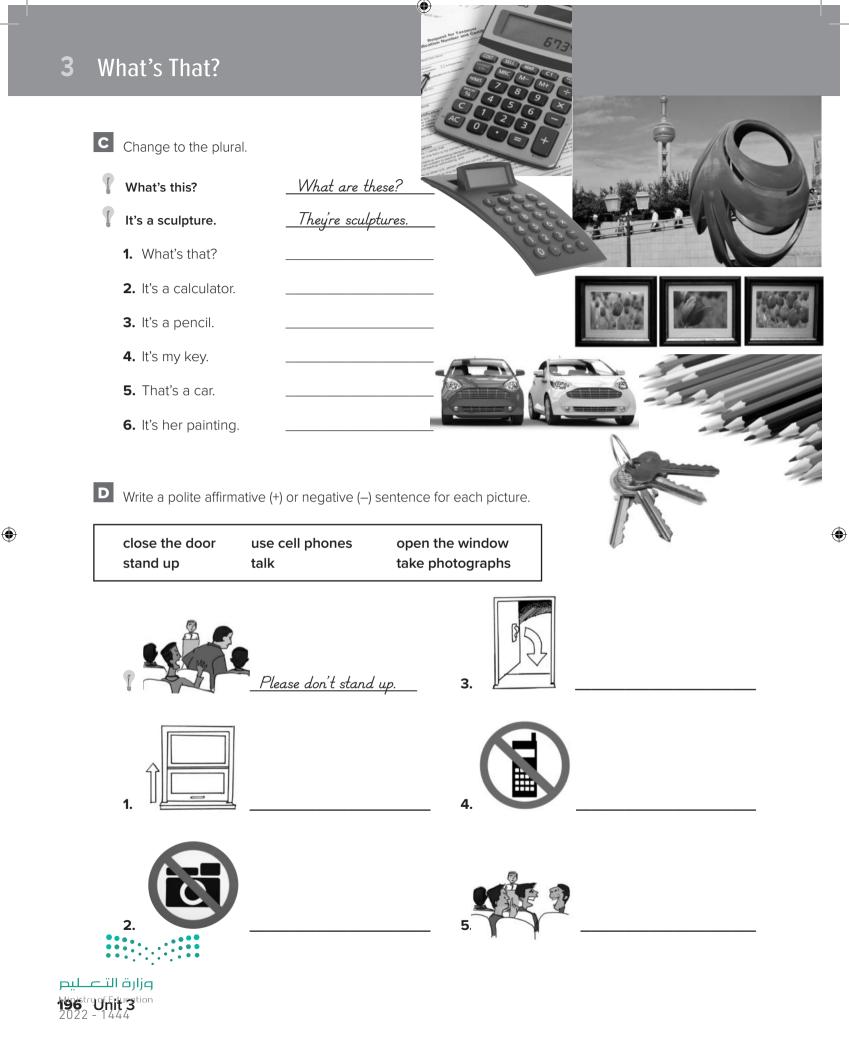
B Write the items from **A** in the correct columns. Use **a** or **an** for each one.

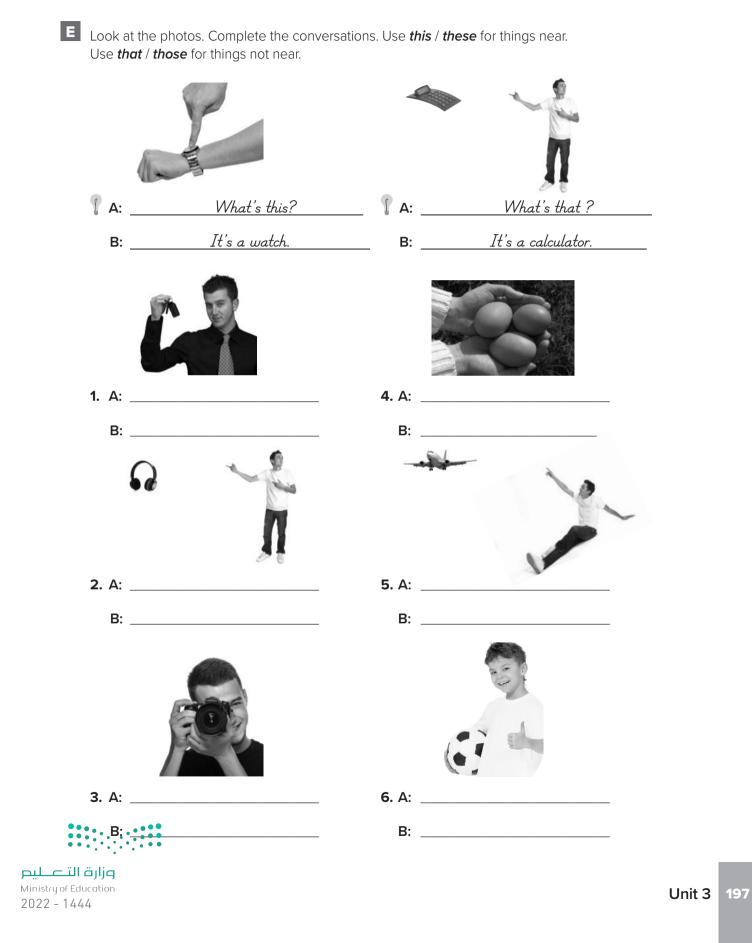
Travel	Electronics	Personal Items
	🧗 a laptop computer	
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What's That? 3

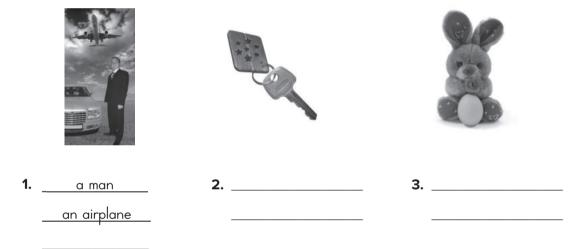


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F Fill in the blanks with the correct singular or plural words.

Singular	Plural
1 that car	those cars
1. this telephone	
2	those pencils
3. this watch	
4	those dinosaurs
5. this radio	

G Look at the photos. What do you see? Write the words. Use **a** or **an**.



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H WRITING

Buy some gifts for your family and friends. Make a list. Use *a* or *an*. Gift List For...? Gift Maha a toy وزارة التعطيص Unit 3 SG_01_COMBO_TEXT_2022.indb 198 ۲ 13/4/22 6:29 PM

4 Around the World

A Read the clues and complete the word for each country or nationality.

1. A person that is from Jordan.	J
2. Paris is the capital of this country.	F
3. Moscow is in this country.	R
4. A person that is from the United States.	A
5. Ottawa is the capital of this country.	C
6. Beijing is in this country.	C
7. A person from England is	E
8. Athens is in this country.	G
9. Caracas is the capital of this country.	V
10. Cairo is in this country.	E

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B Fill in each blank with the correct word from the box.

Brazilian	Saudi	England	Australia	Egyptian	Omani
1. l'm	l'm	from the Kingdom	ı of Saudi Arabia.		
2. Ali isn't Syr	ian. He's	He live	s in Muscat.		
3. Saeed is or	n business in L	ondon. He's in	right r	now.	T.U. FRI
4. Karen is En	glish, but she l	ives in Sydney,			A A A A
5. I'm from Bra	azil. My nationa	ality is		-	
6. Aisha is fro	m Egypt. She is	6		2 2 3	C.C.S.
					A

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4 Around the World



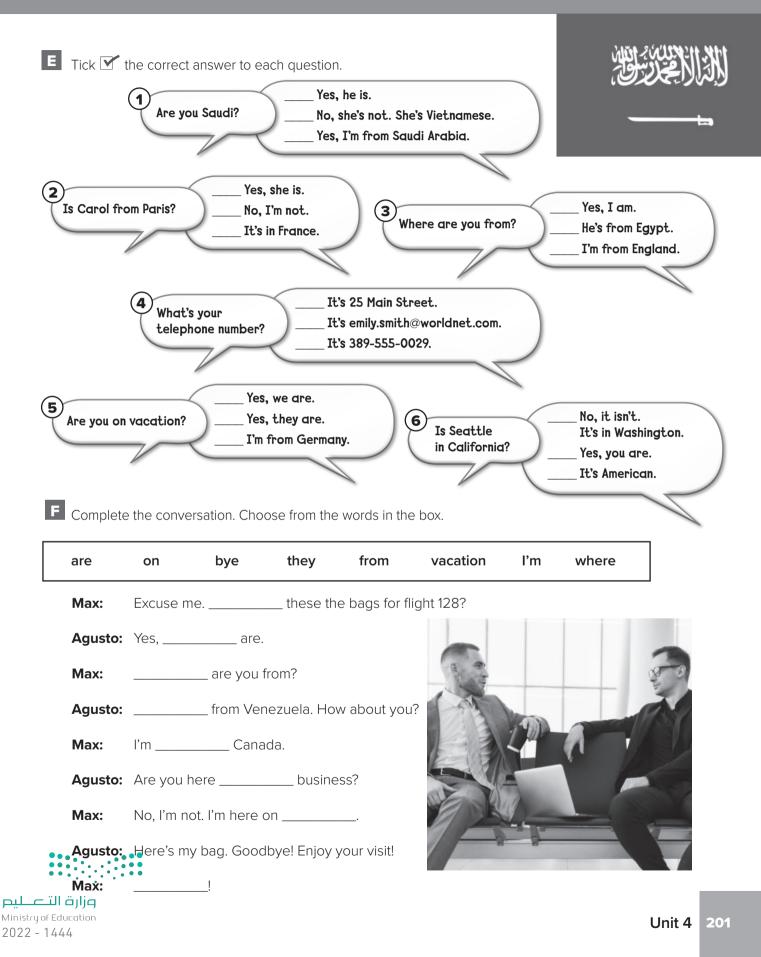
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1 Tom is ((in)/on) Brazil. He meets Eduardo and Roberto. Hi. My name _____ Tom. What's your name? Tom: Eduardo: I'_____ Eduardo. This _____ my friend, Roberto. **Roberto:** Hi, Tom. Where _____ you from? Tom: I'_____ (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time. _____ you Brazilian? Roberto: No, we'_____ (on / from) Cuenca, but we live (in / on) Rio de Janeiro now. Cuenca in Colombia? Tom: Eduardo: No, it . lt' (in / from) Ecuador. D Answer the questions. Use short answers. For negative answers, write the correct information. 1. Is Eduardo from Brazil? 2. Is Roberto Eduardo's friend? 3. Is Tom on business? **4.** Is Tom from Colombia? 5. Are Roberto and Eduardo Ecuadorian? 6. Is Cuenca in Ecuador? 7. Are they in the United States now? • 8. Are Roberto and Eduardo on vacation? وزارة التعطيص

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4 Around the World



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G READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

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	Name:
	Nationality:
	Address—city, state (if appropriate), country:
School Information	Age:
Form	Email address:
	Phone number:



H WRITING

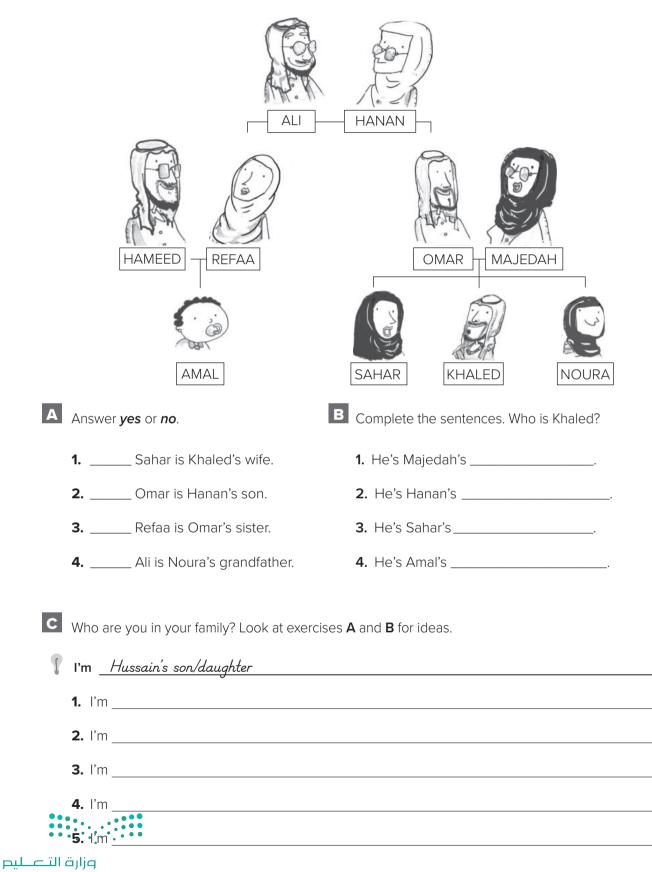
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Complete the form with your information.

	Name:
	Nationality:
	Address—city, state (if appropriate), country:
School Information	Age:
Form	Email address:
	Phone number:

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Unit 5

ſ	Khaled <u>has</u> two sisters.	
	1. Omar and Majedah three chil	dren. 3. Noura one sister.
	2. Khaled any brothers.	4. Ali and Hanan three childre
Ε	Write the possessive.	
ſ	the son of Ali	Ali's son
	1. the aunt of Sahar	
	2. the father of the children	
	3. the mother of the girls	
	4. the bags of the aunts	
F	Answer the questions. Use any , a lot of , or lots of	of.
1	Your aunt and uncle don't have any children. Do you have any cousins?	No, I don't have any cousins.
	1. Your father has seven brothers.	
	Do you have any uncles?	
	2. Your grandmother and grandfather	
	have five daughters and one son.	
	Do you have any aunts?	
	3. You are an only child.	
	Do you have any sisters?	
	4. You have a big family.	
	Do you have any brothers and sisters?	
G	Here are the answers. What are the questions? I	Jse How many or Who .
ſ	How many brothers does Khaled have	
	1	? Khaled has two sisters.
	2	? Khaled's mother is Majedah.
	3	? Khaled's aunt is Refaa.
•	24,	? Refaa and Hameed have one child.

H READING

	DING	
Clerk:	What's your name?	
Child:	Olivia.	
Clerk:	What's your last name?	
Child:	Parker.	
Clerk:	What's your father's name?	
Child:	Daddy.	
Clerk:	OK. What's your address?	
Child:	Main Street.	
Clerk:	What's your telephone num	iber?
Child:	l don't know.	
Mothe	er: There you are, Olivia! Thank	k you, Ms?
Clerk:	Ms. Jones. Please teach Oli and telephone number.	ivia her address
Mothe	er: Yes, Ms. Jones. Thank you.	

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Write **yes** or **no**.

- 1. _____ Olivia is the clerk's daughter.
- 2. _____ Olivia is Mrs. Parker's daughter.
- **3.** _____ Olivia knows her address.
- 4. _____ Olivia knows her telephone number.
- **5.** _____ Olivia says her father's name.

•••

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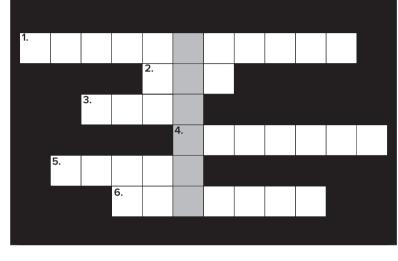
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Complete the sentences. Then write the words in the puzzle. Find the secret word!

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- 1. My mother's mother is my _____.
- 3. My uncle's wife is my _____.



- **4.** My father is my mother's _____.
- 2. My parents' child is their daughter or ______. 5. My mother's brother is my ______.
 - 6. My mother and father are my _____.

The secret word is _____

J WRITING

 (\bullet)

Write about your family. Answer these questions.

- 1. How many brothers and sisters do you have?
- 2. What are your brothers' and sisters' names?
- 3. How old are your brothers and sisters?
- 4. Who is the baby in your family?
- 5. What are your grandparents' names?
- 6. How many aunts do you have?
- 7. How many uncles do you have?
- 8. Your aunts' children are your cousins.
 - How many cousins do you have?

9. Do you have a pet? 10. What is your pet's name?

وزارة التعطيم 206 Unit 5

	My Family
-	
-	
-	
-	
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EXPANSION Units 1 – 5

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Complete the questions. Use What, When, Where, or How old.

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Then match each question to its correct answer.

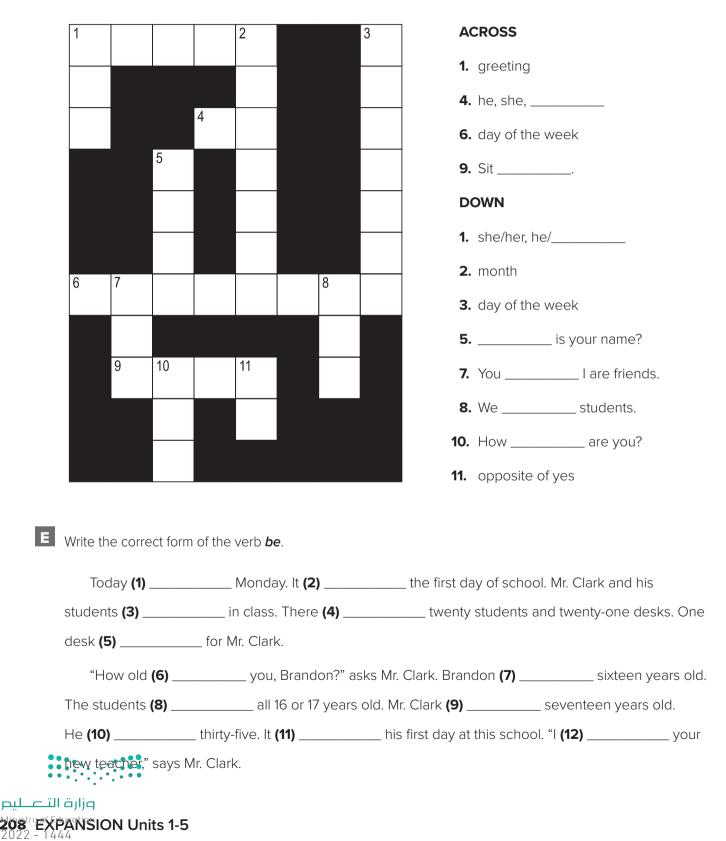
ſ	Where	are you from?	<u>g</u>	. a.	My school is near my	house.	
	1	is your graduation	l?	b.	He's twenty years o	ld.	
	2	_ day is today?		_ c.	My house is on Park	Avenue.	
	3	_are you?		d.	l graduate in June.		
	4	_ is your house?		е.	lt's September.		
	5	_ month is it?		_ f.	Today is Monday.		
	6	_ is your school?		g.	I'm from the United	States.	
	7	_ is your brother?		_ h.	l'm seventeen.		
В	Write the negative.						
1	Sit down.	<u>Don't sit down</u>	ι	3. He i	s from Oman		
	1. Please close the do	oor		4. The	y are sisters		
	2. Today is Sunday.			5. I am	ten years old.		
C	Change the statements	to questions.					
1	Today is (Tuesday).		<u>Is today</u>	Tuesday	y?		
	1. It's March 17th today	у.					
	2. Sabah is 17 years ol	ld.					
	3. You're from Syria.						
	4. You're Jordanian.						
	5. That's your pencil.						
	6. Those are our post	ers.					
• • •	7. That's a famous pai	nting.					
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EXPANSION Units 1 – 5

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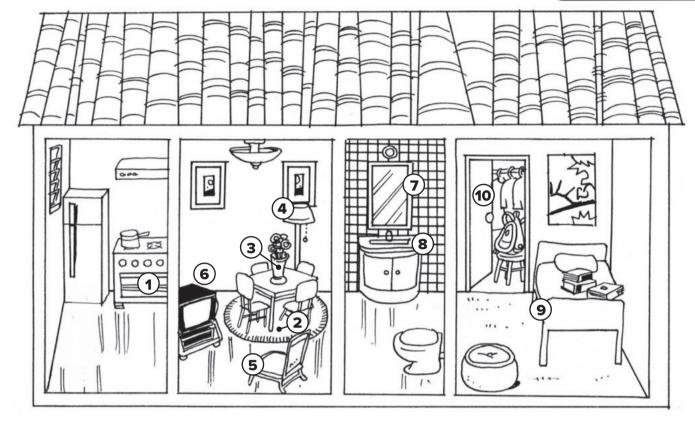
D Complete the crossword puzzle. Use the clues on the right.



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6 Is There a View?

Term 2



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A Write the names of the items.

1. _____

2.

3.

4. _____

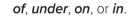
5.

6.

7. _____

8. _____

B Complete the sentences. Use *behind*, *in front*



- 1. The mirror is ______ the bathroom.
- 2. The backpack is ______ the closet.
- **3.** The rug is ______ the table.
- **4.** The flowers are ______ the table.
- 5. The big chair is ______ the TV.
- 6. The sink is ______ the mirror.
- 7. The bed is ______ the bedroom.
- 8. The lamp is _____ the table.
- 9. The books are _____ the bed.
- **10.** The poster is ______ the wall.



10.

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6 Is There a View?

C Complete the conversation. John is a celebrity. Use *there is*, *there are, is there*, and *are there*.



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Reporter: Is your house in California big?

John: Yes, ______ 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, ______ 15 bedrooms, and ______ ___ 10 bathrooms. ______ two kitchens. ______ a kitchen upstairs, and ______ a kitchen downstairs.

Reporter: ______ a balcony?

John: Yes, ______ two balconies. ______ one balcony in front of the house, and ______ one balcony behind the house. ______ a nice view from the front balcony.

Reporter: ______ famous paintings?

John: Yes, I have two paintings by Picasso.

Reporter: That's great. ______ a garden?

John: Yes, ______ a large garden with flowers behind the house.

Reporter: What's your favorite room?

• John: • ** is my bedroom. ______ two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!

وزارة التعليم 210^{trugr}Efu^{gtion} 2022 - 1444

6 Is There a View?



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There is a bed in the bedroom. There aren't curtains in the bedroom.

There is a TV in the bedroom.

Bedroom

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Living Room

Kitchen

Add two more items to Ahmed's apartment. Write about the rooms.

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6 Is There a View?

E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!





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Answer **yes** or **no**.

- **1.** _____ George's bedroom is big.
- **2.** _____ There are two old kitchens on the cruise ship.
- **3.** _____ There are a lot of dining rooms.
- 4. _____ There is a TV in George's bedroom.
- **5.** _____ His home has a swimming pool.



F WRITING

Write about your dream bedroom. Answer the questions.

- 1. Is there a big bed or a small bed?
- 2. What other furniture is there?
- 3. Are there windows?
- 4. Is there a view?5. Are there special things in the room?

وزارق التـــــليم 2022 - 1444 2022 - 1444

	My Dream Bedroom
0	My dream bedroom is just right for me.
0	

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A What are these words? They're places in a neighborhood! Unscramble the words.

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1. laml	 			
2. ramapych	 	 		
3. karp	 			
4. ketpusrmare	 	 	 	
5. kbna	 			
6. tausertnar	 	 	 	
7. ooortbeks	 	 	 	

B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

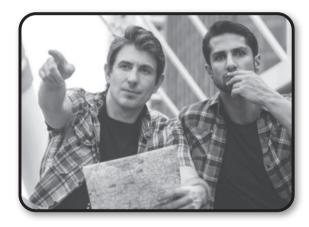
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Yes, there's one across from the post office.

A: Excuse me. Is there a restaurant near here?

And where is the post office?

You're welcome.



B:______ A:_____ B:_____ A:_____ A:_____ DI______ DI______ Ministry of Education 2022 - 1444 Unit 7

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Museum	BANK	RESTAURANT	SUPERMAR	RKET	
Convenience Store		PARK	BOOKSTO	DIRIE	
Look at the	man Complete th	e sentences se	across from, betwe	en or next to	
			the bank and		
			the restauran		
			the mall.		
1. Where's	s the subway station			ich. Use on , near , or f	
Look at the					
Look at the	s the subway station	on?			
 Where's Where's 	s the subway station	on?			
 Where's Where's 	s the subway stations the park?	on?			
 Where's Where's Where's 	s the subway stations the park?	on?			
 Where's Where's Where's Where's Look at the 	s the subway stations the park?	on? ? e conversation. He			
 Where's Where's Where's Where's Uncokent the Look at the Tourist: E 	the subway stations the park? the supermarket map. Complete th excuse me. Where	on? ? e conversation. He e is the museum?		ourist is at the bookst	
 Where's Where's Where's Where's Use the the the the the the the the the th	the subway stations the park? the supermarket map. Complete th excuse me. Where	on? e conversation. He is the museum? straight on Park right at the ban	elp the tourist. The t Avenue to the nea	ourist is at the bookst	
 Where's Where's Where's Where's Where's Use the the the the the the the the the th	the subway stations the park? the supermarket map. Complete th excuse me. Where	on? e conversation. He is the museum? straight on Park right at the ban	elp the tourist. The t Avenue to the nea	ourist is at the bookst	

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We live ______ the twelfth floor.

5. Ali lives _____ Main Street.

- **F** Complete the sentences. Use **in** or **on**.
 - 1. Where do you live? I live ______ Jeddah. 4. Our apartment building is big.
 - **2.** Amina lives _____ Park Avenue.
 - **3.** My cousins live _____ Damascus.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.

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A beach at Penang

Answer **yes** or **no.** For **no** answers, write a correct sentence.

No Penang is in South America.

Penang is in Malaysia in Southeast Asia.

- **1.** _____ Many tourists visit Penang every year.
- **2.** _____ There aren't many stores in Penang.
- **3.** _____ There are no big hotels in Penang.
- **4.** _____ KOMTAR is the name of a hotel.

5. _____ There are no parks in Penang.

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Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.

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Write about your city.

- 1. Is the city old or modern?
- 2. Is the city big or small?
- 3. Is it popular with tourists?
- 4. Are there many tourist attractions?
- 5. What are the attractions?
- 6. Are there famous restaurants?
- 7. Are there many stores?
- 8. What is the name of the most popular

shopping street or mall?

9. Are there good restaurants in your city? 10. Is there an airport near the city? وزارة التعطيص

	My City	
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Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

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1. Omar ______ the Internet on his computer. His brothers _____

for a test.

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3. Jack and his friends _____



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2. Tom ______ to Carl's cell phone.



4. Mark ______ his bike right now.

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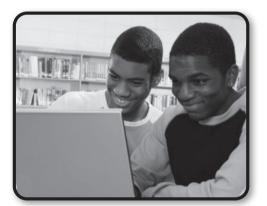
B Complete the questions and answers. Use contractions and pronouns in the answers.

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What is _____ Kenny doing?

<u>He's eating</u> a sandwich.



2. What ______ they doing?

_____ the Internet.



_ Ahmed doing?

_____ on his cell phone.

4. What ____ ••







- 3. What _____ Jim doing?
 - _____ sports on TV.

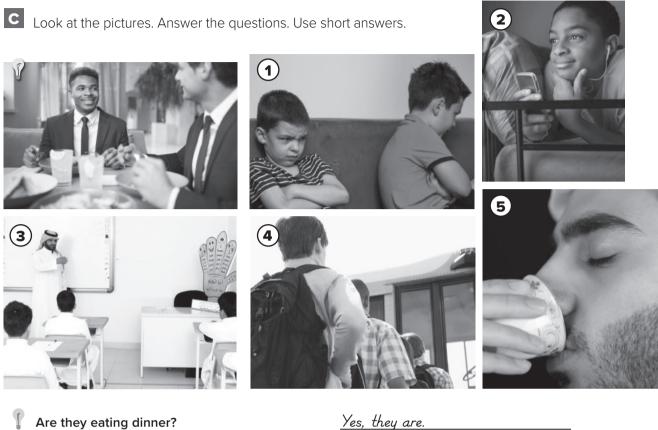


5. What ______ the boys doing?

_____ video games.



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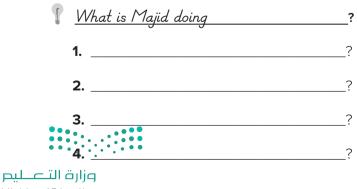


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Are they eating dinner?

- 1. Is he talking to his friend?
- 2. Is he listening to his cell phone?
- 3. Are they hanging out at the mall?
- 4. Are they waiting for a bus?
- 5. Is he drinking coffee?

D Here are the answers. Write the questions.



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Majid is playing a video game.

Asma is talking to a friend on the phone.

Omar and Qassim are watching TV.

We are surfing the Internet.

I am studying for a math test.

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E Read the sentences. Draw the picture.

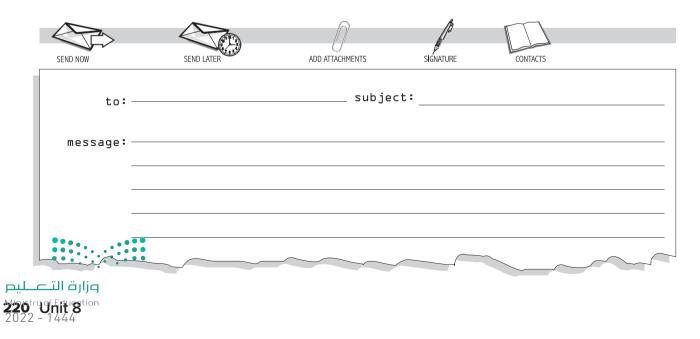
You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.

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F WRITING

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Imagine you are at the library with four friends. What is each friend doing? Write an email.



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A Match the photo with the person. Complete each sentence.



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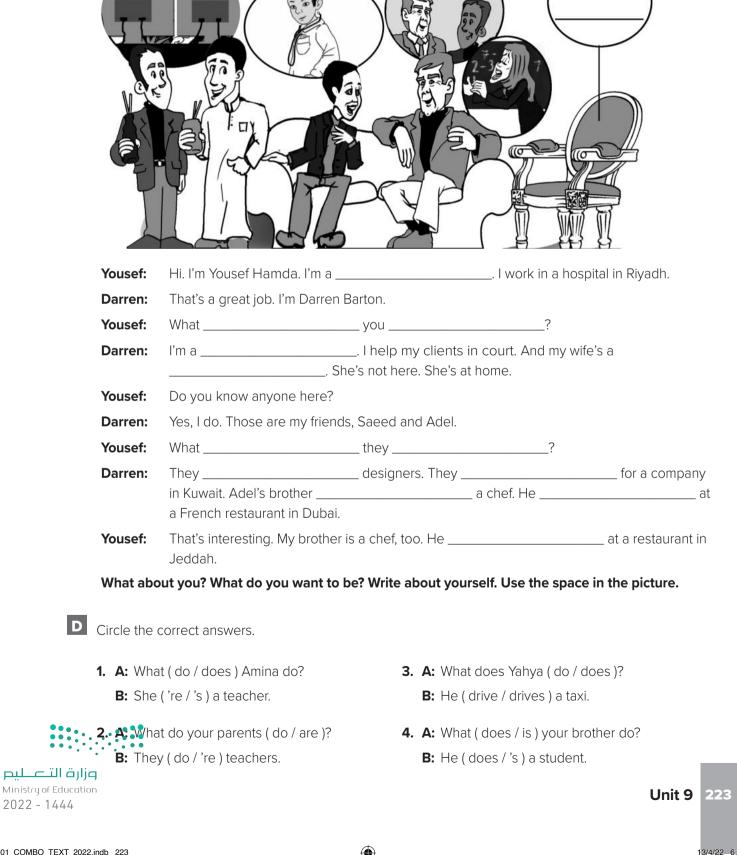
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B Complete the question	as and answers.		
	Imad		Fred and Ray
Joe and Adel			
👔 A: (Joe)	What does Joe do?	- Chin	
В:	He paints	pictures.	Mike, Bruce, and Ali
1. A: (Adel)			
В:	Не	photos.	
2. A: (Imad)			
В:	Не	clothes.	
3. A: (Fred)			
В:	Не	food.	
4. A: (Ray)			
В:	He's a		
5. A: (Fred and Ray)			
В:	They	in a restaurant.	
6. A: (Bruce and Ali)			
В:	They	taxis.	
7. A: (Mike) B:		magazines.	
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E READING

Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We



talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!

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Answer **yes** or **no.**

- **1.** _____ Mark is a student.
- **2.** _____ Mark doesn't know what he wants to do.
- **5.** _____ A successful designer is coming to the school.

4. _____ Mr. Redford is a chef.

Career Day

3. _____ Career Day is in the morning.

F WRITING

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- A: Write about yourself. Use the first paragraph of the Reading as a model.
- **B:** Imagine your school is having a Career Day. Write about it.
- 1. Who is coming to your school's Career

Day? Name three people.

- 2. Where do they work?
- 3. Who do you want to talk to?



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A It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

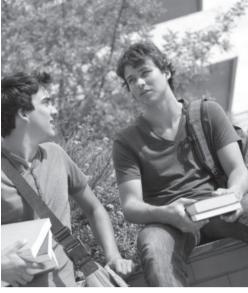
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fun	challenging	interesting	difficult	smart
Sean:	Here's my new sc	hedule.		
Dave:	Look! I have math It's fun. Do you like		my favorite cla	ISS.
Sean:	No, I don't. It's not and			
Dave:	What's your favori	te class?		
Sean:	English is my favo	rite class.		
Dave:	l like English, too.	lt's not boring. It's v	very	·
Sean:	And look! Mr. Simp	okins is teaching th	ne class.	
Dave:	He's a great teach	ner. He's	, anc	l he's a lot of



athletic	: tall short	brown	smart		14
Ali:	Who are your frie	nds?		-	
Fahd:	Amr is wearing th basketball team. I		1 9		
Ali:	Who is the boy w	ith short		hair?	110
Fahd:	That's Adnan. He	's in my con	nputer club. He	e has lots	of friends.
Ali:	What's he like?				
Fahd:	He's	and	d lots of fun.		
Ali:	And who is the bo	by with		_ black h	air, in front of the window?
Fahd:	His name is Imad	He's really		And	d he's a tennis champion.

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C Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

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	Task	Deee he play any anarta?
	Ted:	Does he play any sports?
	Ted:	Isn't Tom in our English class? What does he look like?
	Ted:	What's he like?
	Ahmed:	No, he doesn't. He's in the science club. But his brother, Tom, plays footba
	Ahmed:	He's smart and very nice. And he's good at English.
	Ahmed:	He's tall. He has short black hair. And he has brown eyes.
	Ahmed:	Yes, he is. He's tall, too. And he has curly black hair.
 1.	<i>He doesn</i> 's study / you / do	e / English <i>E speak English</i> o / French
 1.		t speak English
		t speak English 9 / French
2.	study / you / do	! speak English o / French ce / teach / does
2. 3.	study / you / do	<u>e speak English</u> o / French ce / teach / does s / blond / she
2. 3. 4.	study / you / do	<u>e speak English</u> o / French ce / teach / does s / blond / she aisal / backpack
2. 3. 4.	study / you / do Mr. Lee / sciend long / hair / has has / red / a / F	<u>e speak English</u> p / French ce / teach / does s / blond / she aisal / backpack ad / hair / short

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	LARRY	KEVIN	CLYVE	DEAN	JOHN		
Е				DEAN	JOHN	C	
	Read the sentences						
	1. One of the peop						glasses.
	He is short, and h	ie has short l	olond hair. V	What's the	name of the fr	iend?	
	2. One of the peop wears glasses. H						and
F	Describe the people	e in the pictur	re.				

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1.	. John	
2.	. Dean	
3.	Clyve	
4.	. Kevin	
5.	. Lerry	
وزارة التعليم Ministry of Education 2022 – 1444		Unit 10

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G Read the text. Write the name in the box next to each person in the teacher's room.



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Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

H WRITING

Write an email to a friend. Write about your school.

- 1. What subjects do you take?
- 4. Does your school have sports or clubs?
- **2.** What is your favorite class?
- 5. What sports or clubs are you in?
- 3. Who are your teachers?

to:	su	bject:	
message:			

11 What Time Do You Get Up?

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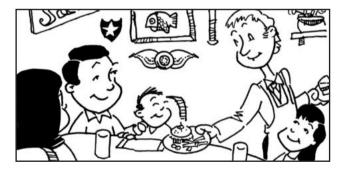


- **1.** Mr. Shaw usually ______ at 6:30 A.M.
- 2. He always _____ in the kitchen.



3. The Shaws usually ______ from work and school.





5. The Shaws usually _____ at home,

but tonight they're eating dinner in a restaurant.

وزارق التعطيم Ministry of Education 2022 - 1444

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6. Mr. Shaw usually _____ early.

Unit 11 229

11 What Time Do You Get Up?

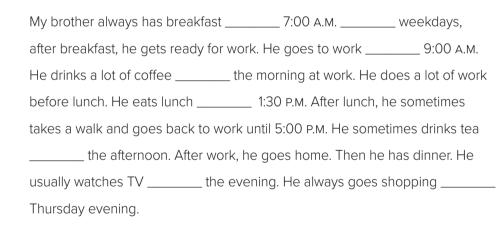


B Look at the clocks. Complete the conversations.

TA: What time is it? 2. A: What time is it? B: It's five o'clock B: in the morning. lt's noon. It's 5:00 A.M. 1. A: What time is it? 3. A: What time is it? B: It's six twenty-five B: in the evening.

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C Fill in the correct word. Use **at**, **in**, and **on**.





D How often do you do these things? Use *always*, *usually*, *sometimes*, and *never*.

get up before 6:00 A.M.

3. write emails to my family members

I never get up before 6:00 A.M.

1. do homework with friends

- 4. study for tests at night
- **5.** visit friends on Saturdays

• brush my teeth after breakfast

E Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

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Use these adverbs of frequency: *always*, *usually*, *sometimes*, *never*. Use these time expressions: *before*, *after*, *then*, *every day*, *at*, *in*, *on*.

Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 А.М.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 а.м.– 12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.– 2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00-3:00 р.м.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00-6:00 р.м.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 p.m.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 а.м.– 1:00 а.м.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

Jamal <u>always</u> drives the taxi <u>in</u> the morning.

1. He ______ drives the taxi ______ he sells cell phones at the store.

2. He ______ plays tennis ______ his job at the store.

3. He drives the taxi _____.

4. He drives the taxi ______ Tuesday. _____ he works at the Internet

café ______ ten o'clock.

5. He ______ sells cell phones ______ Tuesday.

6. Jamal _____ plays tennis _____ night.

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Unit 11 231

F READING

Read the article about Faris.

Faris's Day

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.

Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

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But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!

Answer **yes** or **no.**

- 1. _____ Faris goes to the market at 6:30 A.M.
- 2. _____ Faris sleeps in the morning after the gym.
- 3. _____ Faris goes to his restaurant at 2:00 P.M.
- 4. _____ Faris goes home at midnight.

5. _____ Faris always eats in his restaurant on Sundays.

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G WRITING

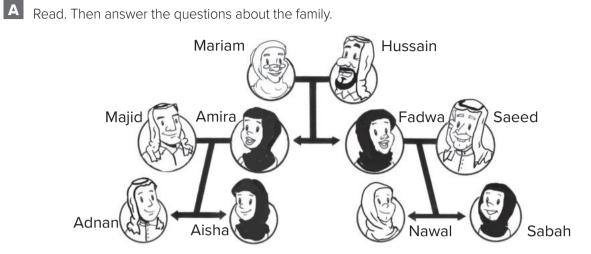
Write about your days. Use time expressions and adverbs of frequency.

- 1. What do you do before school?
- 2. What do you usually do after school?
- 3. When do you do your homework?
- 4. What days do you see your friends?
- 5. When do you watch TV?

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		My Days		





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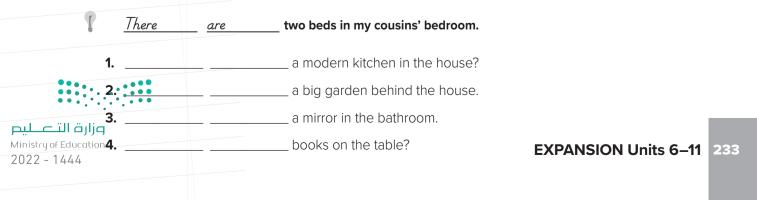
Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

How many children do Majid and Amira have?

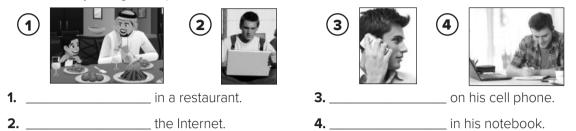
They have two children.

- 1. What are their children's names?
- 2. How many aunts do Adnan and Aisha have?
- 3. Does Majid have a brother?
- 4. Nawal and Sabah have an uncle. What's his name?
- 5. Who are Adnan and Aisha's grandparents?

B Complete the sentences. Use *there is*, *there are*, *is there*, or *are there*.



C What are they doing? Complete the sentences.



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D Look at the map. Complete the sentences below. Use *next to*, *on*, *across from*, *between*, and *on the corner of*.

 T T T T T T T T T Help 	he post he bus s oberto's	office is _ stop is Restaura c is	ant is	 	in Street the restaurant. the post office. the pos rst Street and Mair		nd the bookstore.
 T T R R T T Help 	he post he bus s oberto's he bank	office is _ stop is Restaura c is	ant is	 	the restaurant. the post office. the pos		nd the bookstore.
 T R T T Help 	he bus s oberto's he bank	stop is Restaura x is	ant is		the post office. the pos		nd the bookstore.
4. R 5. T Help	oberto's he bank	s Restaura	ant is		the pos		nd the bookstore.
5. T Help	he bank	: is					nd the bookstore.
Help				 Fii	st Street and Mair	Stroot	
Help						I JUEEL	
Turr			ookstore. V on Ma			to	the restaurant.
1. Y			•		ne bookstore? bookstore is		the restaurant.
					ne bus stop? bus stop is		the post office.
3. Y					o's Restaurant? erto's Restaurant i	S	the bookstore
a مزارق اا	nd the p	ost office	2.				

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Look at the photos. Answer the questions. Write complete sentences.



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1. What does Hashim do?



3. What do Adel and Fadi do?



2. What does Ibrahim do?



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hair / long / she / blond / has / .

- 1. speak / English / he / doesn't / .
- 2. math / Mr. Hussein / does / teach / ?
- 3. tall / Mr. Wang / is / .
- 4. hair / have / black / does / he / short / ?
- 5. glasses / wear / you / do / ?

C Put this conversation in the correct order. Write numbers.

<u>1</u> Let's play tennis on Thursday.

- _____ OK. See you Thursday afternoon.
- _____ That's fine. I never work in the afternoon.
- _____ I usually like to play at 10:00 in the morning.
- _____ Sure. What time?
 - Then how about Thursday afternoon at 3:00?

That's not good for me. I always work on Thursday mornings.

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وزارة التعليم Ministry of Education 2022 - 1444 She has long blond hair.

4. What does Mr. Badr do?



EXPANSION Units 6–11 235

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D Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

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1. What does Tariq never do on weekdays?

- 2. What time does he usually get up and get to work?
- 3. When does Tariq eat in a restaurant?
- 4. What does Tariq always do before work?
- 5. What does Tariq do after his visit to the gym?

E Now tell about you.

 (\bullet)

- 1. What time do you usually get up?
- 2. What do you always do before school?
- 3. Where do you usually eat lunch?
- 4. What do you never do on Saturday?
- 5. What do you sometimes do on the weekend?

ارارة التـــــليم 236 **EXPANSION Units 6–11** 2022 - 1444

12 What Can You Do There?

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Term 3

A

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Complete the sentences.



1. Ted likes to _



2. They like to _



3. Paul likes to ____



4. Michael and Bob like to _



5. Jack likes to _____



6. Ahmed and Robert like to _____

B Which of the following activities do you like? Which don't you like?

	to go shopping to read	to watch films to ride a bike	to do homework to talk on the phone	to eat to cook
ſ	<u>I like to go shopping</u>		<u>I</u> don't like to	o watch films.
	Your ideas			
	alion			

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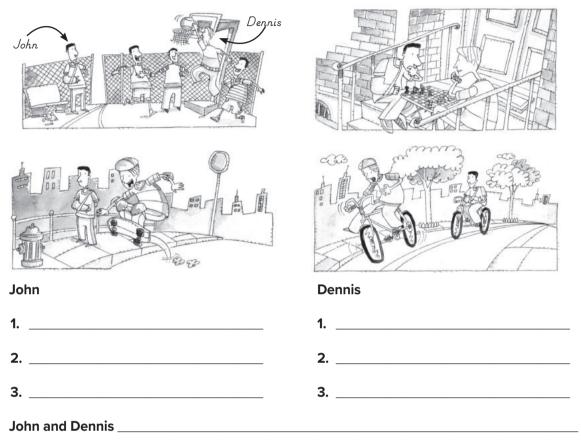
12 What Can You Do There?

C	

Write sentences about John and Dennis. Use can or can't.

Use the following verbs: *play basketball*, *play chess*, *ride a bike*, and *skateboard*.

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Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to*. **No, thanks!**Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Use *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Ise *likes to, like to, doesn't like to, or don't like to.*No, thanks!

Complete the sentences. Ise *likes to, like to, doesn't li*

	draw swim	write stories cook	make things play golf	ride a bike skateboard	
ſ	<u>I</u> can swim.		I can't coo	ok.	
	Your ideas:				
F		g a story for English notos. Complete th			N-10
	I have lots of f	friends. They (like)	151	The second	200
		to do differe	0	140	
	-	trick and Tony have			
			to talk on his y (like)		
			• Ton		
			tos with his cell phone!		
				es in Hawaii and he (ca	ın)
				my apartment building	
					f every day of the year,
	too: How? He				

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G READING

The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to

read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

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Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.

Answer the questions.

1. Does Badr like sports?

2. Does Imad like to play football?

3. Do the cousins like to watch films?

4. What do you think that the cousins do when Imad goes to Jeddah?

5. How are the cousins the same? How are they different?

H WRITING

Tell what you like and don't like to do.

- 1. What is your favorite activity?
- 2. Where do you do it?
- 3. When do you do it?
- 4. Who do you do it with?
- 5. What don't you like to do?6. Why don't you like this activity?

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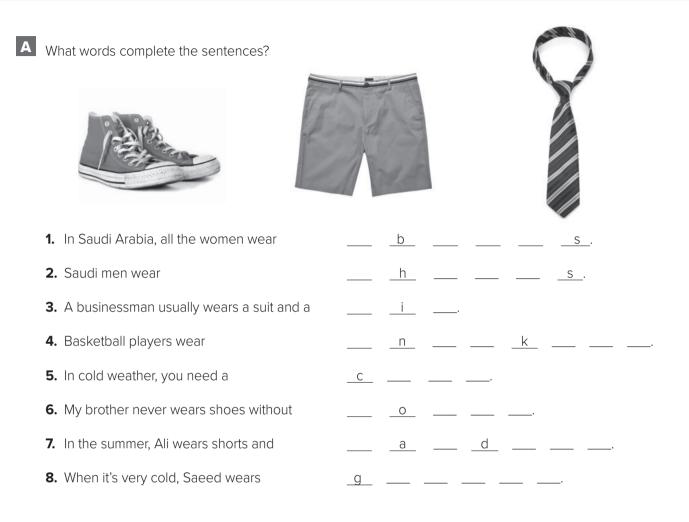




И	lbat I	Like a	and D	on't l	ike To	Do	
	mac 1				ike to	00	

13 What Are You Going To Wear There?

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В Find and circle the word that does not belong.

1 shirt	jeans	blouse	T-shirt
1. shorts	jeans	pants	shirt
2. skirt	blouse	tie	dress
3. coat	sunglasses	jacket	sweater
4. shirt	boots	sandals	shoes
5. dress	jeans	abaya	skirt
6 : T-stuit	shirt	gloves	blouse
وزارة التعطيم Ministry of Education			

Unit 13 241

SG_01_COMBO_TEXT_2022.indb 241

What Are You Going To Wear There?

C Look at the photos. Write an affirmative and a negative sentence for each pair of photos.



		oday 2 g		Wed Thur 5 6 12 <u>13</u>	1 7 8 14 15	Sun Mo 6 7 13 14	1 8 15	Wed Thur 2 3 9 10 16 17			
ſ	My foo gam	e 23)	light to Dubai	26 27 Z Back t Dub	28 29 from ai	27 28					glish est
	1. He's										
	2. He's										
E		you think						your id	ea.		
E	What do flight to 1. to hi	o you think	Ashraf is <u>c</u>	going to w de 's going '		n event? ns, a shi	Write y irt, and	l a jack	ket.		
F	What do flight to 1. to hi 2. on th	o you think Dubai s football g	Ashraf is g <u>H</u> ame	going to w <u>de's going</u>	rear to each <u>to wear jea</u>	n event? <i>ns, a shi</i>	Write y irt, and	l a jack	ket.		
ſ	What do flight to 1. to hi 2. on th	o you think Dubai s football g ne picnic	Ashraf is g <u>H</u> ame	going to w <u>de's going</u>	rear to each <u>to wear jea</u>	n event? <i>ns, a shi</i>	Write y	l a jack	ket.		
ſ	What do flight to 1. to hi 2. on th Comple	Dyou think Dubai s football g ne picnic	Ashraf is g <u>H</u> ame ences. Use	going to w <i>le 's going '</i> e words fr be	rear to each <u>to wear jea</u> rom the boy going	n event? <u>ns, a shi</u> (. 'm	Write y	ł a jacł 's	is		
F	What do flight to 1. to hi 2. on th Complet am A:	Dubai S football g ne picnic te the sente to go	Ashraf is g ame ences. Use are _ you going	going to w <i>le 's going '</i> e words fr be	rear to each <u>to wear jea</u> rom the boy going	n event? <u>ns, a shi</u> <. 'm	Write <u>y</u> irt, and 2. A: B:	<u>ł a jac</u> ł 's No, I _	is] no	at 8:00 t.
F	What do flight to 1. to hi 2. on th Complet am A: B: Yes,	Dubai S football g ne picnic te the senta to go Are	Ashraf is g ame ences. Use you going 	going to w <u>de's going</u> e words fr be g to go to l	rear to each <u>to wear jea</u> rom the boy going Dubai?	n event? <u>ns, a shi</u> <. 'm	Write <u>y</u> irt, and 2. A: B:	<i>i</i> a jack 's Are yo No, I _ Is the	is] no	 at 8:00

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13/4/22 6:29 PM

What Are You Going To Wear There? 13



G Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.

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Jack is going to the beach.

He _____ is going to wear shorts and sandals.

1. Saeed is going to the mountains.

Не _____

2. Jack is going to run in the park.

Не _____

3. Jack and Saeed have job interviews in the city.

Jack _____

(

Saeed _____

H WRITING

Write about what you are going to do this week and the clothes you are going to wear.

- 1. What are you going to do on Sunday at school?
- 2. What clothes are you going to wear?
- 3. What are you doing on Tuesday after school?
- 4. What clothes are you going to wear?
- 5. What are you doing on Thursday afternoon?

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6. What clothes are you going to wear?

وزارة التعطيص 4 Unit 13

My	Week	

		X	
A Look a	at the photos. Cor	mplete the sentences.	ANA
1. A:	Tomorrow is Se	ptember	
B:	That's right! It's		1 **
	-	?	10000000000
B:	It's	the 10th day of the 12th Islamic month.	5 4 200
3. A:	When is Eid Al-I	Fitr?	20 11 13
B:	It's on the		- 2 25 20 26 24 25 28
A:	What day?		
B Amr a	The	It's on g a graduation party. Complete the conversation	n. Use want or need .
B Amra	The nd Fahd are givin Let's have our g	g a graduation party. Complete the conversation graduation party at my house on Thursday night	n. Use want or need .
B Amra	The nd Fahd are givin Let's have our g	g a graduation party. Complete the conversation	n. Use want or need .
B Amr an Amr: Fahd:	The nd Fahd are givin Let's have our g OK. Do you	g a graduation party. Complete the conversation graduation party at my house on Thursday night	n. Use want or need .
B Amr an Amr: Fahd:	The nd Fahd are givin Let's have our g OK. Do you Yes. We	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends?	n. Use want or need .
B Amr an Amr: Fahd: Amr:	The nd Fahd are givin Let's have our g OK. Do you Yes. We We don't	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them.	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd:	The nd Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. any of them to get upset.	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd:	The nd Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. any of them to get upset. o make sandwiches and salads?	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd: Amr:	The nd Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t I but I	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. any of them to get upset. o make sandwiches and salads? to make them,	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd: Amr:	The Ind Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t I but I Do you	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. to invite all of them. any of them to get upset. o make sandwiches and salads? to make them, to ask my mother first.	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd: Amr:	The hd Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t I but I	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. to make them, to make them, to make them, to ask my mother first. to buy a new shirt for the party.	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd: Amr: Fahd:	The hd Fahd are givin Let's have our g OK. Do you Yes. We We don't Are you going t I but I Do you this afternoon?	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. to make them, to make them, to make them, to ask my mother first. to buy a new shirt for the party.	n. Use want or need .
B Amr an Amr: Fahd: Amr: Fahd: Amr: Fahd: Amr:	The hd Fahd are givin Let's have our g OK. Do you Yes. We Yes. We We don't Are you going t I but I Do you this afternoon? I can't. I	g a graduation party. Complete the conversation graduation party at my house on Thursday night to invite all our friends? to invite all of them. any of them to get upset. o make sandwiches and salads? to make them, to ask my mother first. to buy a new shirt for the party. to go to the mall	n. Use want or need .

وزارة التعليم Ministry of Education

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Let's Celebrate 14



C Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use *me*, *you*, *her*, *him*, *it*, *us*, or *them*.

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- Saeed: What are we going to do this afternoon?
- Ashraf: Let's go to the Prince Nora University Library.
- Saeed: How are we going to get there?
- Ashraf: My father can drive ______ there. Let's ask _____.
- **Saeed:** But your father is going to drive your mother to your aunt's house.
- Ashraf: No, my older brother is going to drive ____
- **Saeed:** Okay, then. But I need to be home by 6:00 p.m.
- Ashraf: No problem. We can drive ______ home.
- **Saeed:** I just remembered. My brothers are going to be at the library. They can drive _____ home.
- Ashraf: Great! Call and arrange to meet ______ there.
- Saeed: Good idea! Let's do _____.

D Unscramble the sentences.

1. our cousins / us / country home / their / always / invite / to

2. friends / invite / to / want / they / their

3. they / go / for / need / to / shopping / food

4. want / to / they / have / game console / a / graduation party / at / the

5. buy / to / a / he / cell phone / wants / new

وزارة التعطيص 6 Unit 14



14 Let's Celebrate









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E Look at the photos. Write a suggestion for each one.





1. Look at Faisal and Badr!

___ video

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games with them.



2. Get your racket.



Write the dates. Use words.

Kuwait Liberation Day

- **1.** National Day in Oman
- 2. UAE National Day
- **3.** First day of school this year

4. Last day of school

وزارق التعليم Ministry of Education**5.** Your country's National Day 2022 - 1444



3. Our history test is next week, but

for it now.



4. I want to cook a special dish.

_ on the

___ our

Internet for a recipe.



5. I really like your camera.

photo with it.

February twenty-sixth

Unit 14 247

14 Let's Celebrate

G READING

National Holidays

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On



November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks.

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National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

Answer **yes** or **no**.

(•)

- 1. _____ Kuwait celebrates two national holidays on the same day.
- 2. _____ There are many events in Saudi Arabia on National Day.
- 3. _____ National Day in Saudi Arabia is celebrated on September 23rd.
- **4.** _____ Countries around the world have national holidays on the same day.
- **5.** _____ In many countries, people celebrate their national holidays in the streets.

4

H WRITING

Write about how you want to celebrate your country's national holiday this year.

- **1.** What is the national holiday?
- 2. Who celebrates it?
- 3. Where do you want to go to celebrate it?
- 4. What do you want to do on this day?
- 5. What special foods do you want to eat?

6 What to you need to do to prepare for the holiday?

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The National Holiday in My Country
The National Holiday in My Country

15 Then and Now

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A Complete the sentences. Use *was*, *wasn't*, *were*, and *weren't*.

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- 1. Ali and Fahd ______ classmates at school.
- 2. Ali _____ good in science, and he still doesn't like it.
- 3. He and Fahd ______ in the same science class.
- 4. Fahd ______ a good student.
- 5. They weren't very good at sports, and so they _____ on the school sports teams.
- 6. They ______ always on the computer. Now Fahd and Ali have their own Internet café!
- В Change the sentence from negative to affirmative.
 - 1. Ali wasn't good in math in high school.
 - 2. He wasn't usually late to class.
 - 3. Fahd and Ali weren't in the same science class.
 - 4. They weren't interested in computers.
 - **5.** They weren't classmates at school.

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Unit 15 249



3/4/22 6-20 PM



15 Then and Now



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C Complete the sentences.



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1 Adnan was always a smart student. Now he ______ is ____ a scientist.



2. Abdullah and Ashraf ______ always good at sports. Now they _____ famous football players.



1. Adel ______ always on the phone. Today he ______a successful reporter.

D Complete the conversations.

- 1. A: Where _____ you born?
 - B: I ______ born in Riyadh.
- 2. A: Where _____ your brother born?
 - B: He _____ born in the UAE.



Unit 15



- 3. Badr and Khalid ______ good students. But today they _____ good doctors!
- 3. A: Where _____ your cousins born?
 - B: They _____ born in Canada.
- 4. A: Where ______ your grandfathers born?
 - B: They _____ born in Oman, but they

_____ raised in Saudi Arabia.

A

15 Then and Now

E READING

Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

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Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English-speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

Answer yes or no.

- 1. _____ As a child, Omar was not very easy.
- 2. _____ As a teenager, Omar was interested in medicine.
- 3. _____ Artificial intelligence was Omar's favorite area of study.
- 4. _____ Omar applied to universities in the U.S.
- 5. _____ Omar became the leader of a research team.

Answer the questions. Use short answers.

- 1. Was Omar born in Jeddah?
- 2. Was he a good student at school?

3. Was he interested in studying medicine?

4. Were his parents in the U.S.?

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F WRITING

Describe yourself when you were a child and now.

Your picture here	This is me at age

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Your picture here		
	This is me now.	

وزارة التعطيم **252 Unit 15** 2022 - 1444

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16 What Did You Do Last Week?

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A Make a conversation between Imad and Majid. Number the sentences in the correct order.

1 Imad: Did you have fun last Saturday?

- _ Imad: What did you see?
- _ Imad: What did you eat?
- _ Imad: What did you do in the morning?
- **Majid:** I played tennis in the morning, and then I visited my uncle. We watched a film together in the afternoon.
- Majid: We saw an old Star Wars film. It was great! Then we went out to a restaurant.
- Majid: We had pizza and soda.
- Majid: Yes, I did.



- В Correct the sentences.
 - Majid went out with Imad last Saturday.

Majid went out with his uncle last Saturday.

- 1. Majid played football in the morning.
- 2. Majid and his uncle watched a TV show together.

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- 3. Majid and his uncle ate at home.
- 4. They didn't see a Star Wars film.



وزارة التعطيص Ministry of Education 2022 - 1444

16 What Did You Do Last Week?

	1. 2.		3.
	4. 5.		6.
C	Look at the pictures. Tell what Omar die		se of the verbs in the box.
	drive go take go see	eat play	
	1. Last Saturday, my brothers and I		to the beach.
	2. There was a steady wind so we		sailing.
	3. Suddenly, we	three dolphin	s playing near the boat. I
	some gro	eat photos.	
	4. After sailing, we	to a restaur	rant.
	5. We five a	apples.	
	6. In the evening, we		mes at home.
		-	
D	Answer these questions. Use short ans	swers.	
1	Did Omar go to the mall?		No, he didn't.
	1. Did he take some pictures?		
	2. Did they drive to the beach?		
	3. Did they see penguins in the sea?		
	4. Did he eat sandwiches?		
لحتا	القرارى Bid they stay home in the evening? نام 44		

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16 What Did You Do Last Week?

Change the sentences from negative to affirmative.**1.** Qassim didn't surf last week.

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- **2.** Amina didn't talk to her friend last night.
- **3.** Ahmed and Saeed didn't go to the football game.
- 4. Adel didn't see his cousins last week.
- 5. Sabah didn't get up early yesterday.

F Write the simple past tense of the verbs. Then circle the words in the puzzle.

Present Tense	Simple Past Tense										
		S	t	r	b	0	u	g	h	t	а
go		S	а	r	С	I	е	а	n	е	d
		а	У	d	i	I	С	S	W	q	I
have		W	r	i	t	i	р	W	е	n	t
		а	g	d	S	е	У	W	n	W	h
do		d	r	a	n	k	W	V	р	Ζ	а
clean		р	а	i	n	t	е	d	W	t	d
Clean				1	100		8	157	X		
buy		1	6	3			-	-			1/2
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see		X			A	T				1	
		E E	12×			<u>.</u>		A	R.	18	:
paint		_	_		5		- 1			21	N. ST
ما بين به ا		1							C.A	-	
drink		125	all	1	The	A					-
				6	1	1			31	-	She want
1.									States States		

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Unit 16 255

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G READING

The City of Petra

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as "a rose-red city half as old as time," is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of "40 places you have to see," encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

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Answer **yes** and **no**.

- 1. _____ Petra became a World Heritage Site in 1958.
- 2. _____ The BBC considered Petra one of the most important places in the world.
- **3.** _____ The city of Petra is a popular tourist attraction in Jordan.
- 4. _____ People there used to store and sell water in ancient times.
- 5. _____ Careless erosion is the main cause of damage in Petra.

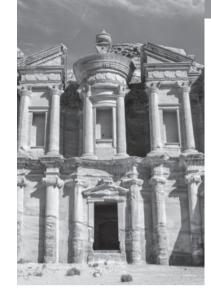
H WRITING

Write about your favorite place when you were a child.

- 1. What was it called?
- 2. Where was it? Describe it.
- 3. How old/new was it?
- 4. What did you do there?5. is it different now? Why?

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	J	te Place		
-				
-				

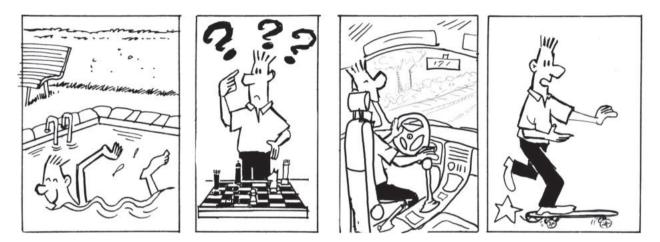


EXPANSION Units 12–16

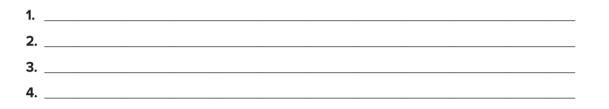
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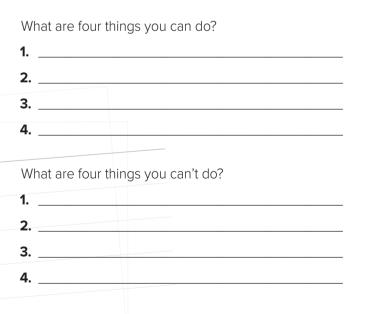
Write about Bill. What are two things he can do? What are two things he can't do?

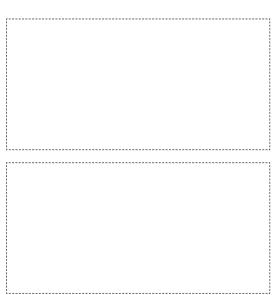


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B Now tell about you. Draw one thing you can do and one thing you can't do.





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EXPANSION Units 12–16

C	Look at the photos. Complete the sentences.
	1. Jim is going to the park. He is wearing a white, blue, and a pair of brown
	2. It is cold in New York City. Jeffrey is wearing a brown, a pair of light blue, and a striped
	3. Alex is going to the beach. He is wearing a striped and a pair of
	 4. It's raining, and Jack is walking to work. He is wearing a yellow
_	5. Sam is going to a job interview. He is wearing a new
D	What is Faris going to wear? Write your ideas.
1	to the gym <u>He's going to wear a T-shirt, shorts, and sneakers to the gym.</u>
	1. to the beach
	2. to school
	3. to the wedding
E	Complete the sentences. Choose from <i>me</i> , <i>you</i> , <i>him</i> , <i>her</i> , <i>it</i> , <i>us</i> , and <i>them</i> .
	 Noura wants a bottle of water. Give to to
	 Noura wants a bottle of water. Give to to Don't call tonight. I'm going to bed early.
	 We are hungry. Please give some food.
	4. Khalid and Imad like to get email. Write to at khalimad@mail.com.
	5. All likes graduation parties. Invite to your party. I can send
التــــــــــــــــــــــــــــــــــــ	his email address.
	ANSION Units 12–16

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EXPANSION Units 12–16

 Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs come, go, and have. Use short answers.

 Mark:
 I was in Washington, D.C., last weekend.

 Derek:
 Did you ________ a good time?

 Mark:
 Yes, I did. I _______ a wonderful time.

 Derek:
 Where _______ you ______?

 Mark:
 I to the Capitol Building and the Air and Space Museum.

 Derek:
 ________ to the Capitol Building and the Air and Space Museum.

 Derek:
 __________ to the Street.

 Derek:
 When _________ you ________ to the street.

 Derek:
 When _________ you _________ home early Monday morning.

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G Read the story. Then answer the questions.

School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.



- 1. How long was Ahmed in the United States?
- 2. Did Ahmed always eat a big or small breakfast?
- 3. What was his English like at first?

4. Where did he usually have lunch?

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EXPANSION Units 12–16 259

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