Unit 4
Listen and Discuss

**التهيئة**

Ask students what they know about the Olympic Games. For example, ask: How often do they occur? What sports are included? Where are the games held? Have you ever seen the Olympic Games, either in person or on television? Has your country participated in the Olympics? Have you ever met an Olympic athlete? What is your favorite sport to watch during the Olympics?

**مفردات الدرس**

commemorate marathon originated practice procession revived

**مهارات التفكير**

Concentration - Comprehension - Analysis of information - Application

**إغلاق الدرس**

Have a flag exhibit at which students look at other flags, and answer questions about their flag.

**الإثراءات**

https://www.youtube.com/watch?v=jdE12JQGA54



Unit 4
Grammar

**التهيئة**

Remind students that a gerund is the -ing form of a verb used as a noun. They studied gerunds used as objects, answering the question What? after certain verbs. In this unit they will study gerunds used as subjects.

**مفردات الدرس**

Gerunds as Subjects Superlative + Present Perfect

**مهارات التفكير**

Knowledge - Application - Analysis - Assembling - Organization

**إغلاق الدرس**

Ask volunteers to read some of their sentences to the class.

**الإثراءات**

https://www.youtube.com/watch?v=RUXAG94T\_kM



Unit 4
Conversation Listening Pronunciation VocabularyBuilding

**التهيئة**

sporting event, a big school game, or an individual competition of some kind. Ask: How did you feel before the game or event? Were you nervous? How did you feel while you were playing or doing the sport? What advice did other people give you?

**مفردات الدرس**

up for mess up down pat You bet! guts psyched

**مهارات التفكير**

Comprehension - Application - Memory - Concentration

**إغلاق الدرس**

Have students work individually to match the words with the definitions.

**الإثراءات**

https://www.youtube.com/watch?v=rTFhuMVg9us



Unit 4
Reading - Speaking

**التهيئة**

With books closed, discuss the Before Reading questions with the class. Have students describe the events, saying what happened and what they enjoyed or didn’t enjoy about each one.

**مفردات الدرس**

milestone cross-country ski-jumping merit terrain be interspersed with Alpine skiing freestyle skiing astounding spectator (sport)

**مهارات التفكير**

Knowledge - Comprehension - Evaluation - Application

**إغلاق الدرس**

As a class have students answer the third question and express their opinion.

**الإثراءات**

https://www.youtube.com/watch?v=2mH55Z08-94



Unit 4
Writing

**التهيئة**

Organize students into pairs. Focus their attention on the picture. Give them a few minutes to discuss what they see. Give students some questions to help them. For example: Who are the people in the picture?

**مفردات الدرس**

hockey rink bodychecks puck move forwards defensemen goaltender

**مهارات التفكير**

Knowledge - Comprehension - Application - Analysis of information

**إغلاق الدرس**

Have students exchange texts within their group, read and comment or make corrections.

**الإثراءات**

https://www.youtube.com/watch?v=CZnYQJ0ZX9A



Unit 4
Form Meaning and Function

**التهيئة**

Write the following sentence on the board, and ask students to copy it in their notebooks and then complete it. Have one student come to the board and fill in the blanks. He \_\_\_\_ learned how to ski, but he hasn’t \_\_\_\_ how to snowboard.

**مفردات الدرس**

Present Perfect Progressive versus Present Perfect Simple How long …? Adverbs of Manner Comparative Forms of Adjectives and Adverbs Than and As … As

**مهارات التفكير**

Knowledge - Application - Analysis - Concentration - Organization

**إغلاق الدرس**

Tell students to read the advertisement and complete the gaps with the appropriate comparative form. They should then compare their answers with a partner. Call on volunteers to share their endings with the class. Have a class vote on the best one.

**الإثراءات**

https://www.youtube.com/watch?v=RIdNwaZuQnY



Unit 4
Project

**التهيئة**

Tell students that they are going to research and prepare a poster about Olympic events. Write Summer Olympics on the board and elicit sports and events from students. List them on the board.

**مفردات الدرس**

Archery Athletics Badminton Canoeing Cyclin Equestrian Fencing

**مهارات التفكير**

Knowledge - Memory - Application - Evaluation - Organization

**إغلاق الدرس**

Ask groups to coordinate all their work and work on the actual poster presentation both in terms of staging and materials. Make sure that students are using visuals with captions and/or short texts.

**الإثراءات**

https://www.youtube.com/watch?v=JHaUgbHFavM

