

يروى أن رجلا جاء إلى النبي صلى الله عليه وسلم يسأله ويطلب منه ما لا، فقال له النبي : «أما في بيتك شيء؟». فقال الرجل: بلى، جلس نلبس بعصه ونبسط بعصه، وقدح نشرب فيه الماء.

فقال النبي : «اثنتي بهما»، فجاء بهما الرجل، فقال النبي : (مَنْ يشتري هذين). فقال رجل: أنا آخذهما بدرهم. فقال : (مَنْ يزيد على درهم) - مرتين أو ثلاثاً - .

فقال رجل: أنا آخذهما بدرهمين، فأعطاهما إياه، وأخذ النبي صلى الله عليه وسلم الدرهمين، فأعطاهما الرجل الفقير، وقال له: «اشترِ بأحدهما طعامًا فانبذه إلى أهلِكَ، واشترِ بالآخر قدومًا فأتني به».

فاشتري الرجل قدومًا وجاء به إلى الرسول ، فوضع له الرسول صلى الله عليه وسلم يدًا وقال له: «اذهب فاحتطب وبع ولا أَرَبَنَّكَ خمسة عشر يومًا».

فذهب الرجل يجمع الحطب ويبيعه، ثم رجع بعد أن كسب عشرة دراهم، واشتري ثوبًا وطعامًا، فقال له الرسول : «هذا خير لك من أن تجيء المسألة نُكْتَةً في وجهك يوم القيامة، إن المسألة لا تصلح إلا لثلاثة: لذي فقر مُدَقِّع، أو لذي غُرم مُفْطَع، أو لذي دم مَوْجَع» أبو داود].



WORKING 9 TO 5

Listen and Discuss

Lumberjack

Name a few jobs that you think would be very rewarding. Explain.
Name a few jobs that you think would not be satisfying at all. Explain



Learning Goals #01: Discuss the qualities of a good job

Play the audio. Listen with your book closed.
In pairs. Play the audio again. Listen with
your books closed.

Pause after each person describes his or her
job and talk with your partner and write
down any guesses you have about the
person's job.

**You are going to hear
people describing
their jobs. Listen and
try to guess the jobs.**



Learning Goals #02: Name the job according to given clues

Open your books.(five minutes)
to read the job descriptions.
Don't look at page 3. Then
review your guesses with
partner.

Look at the photos on page
3 and match them with the
job descriptions. Review
your original guesses. Were
any of them correct?



Learning Goals #03: Match the job descriptions with the photos

ADDITIONAL VOCABULARY PRACTICE

With your partner, practice explaining the meaning of each word using only English and giving examples.

destination, habitat, observer monitor, fabric, sewing



QUICK CHECK A

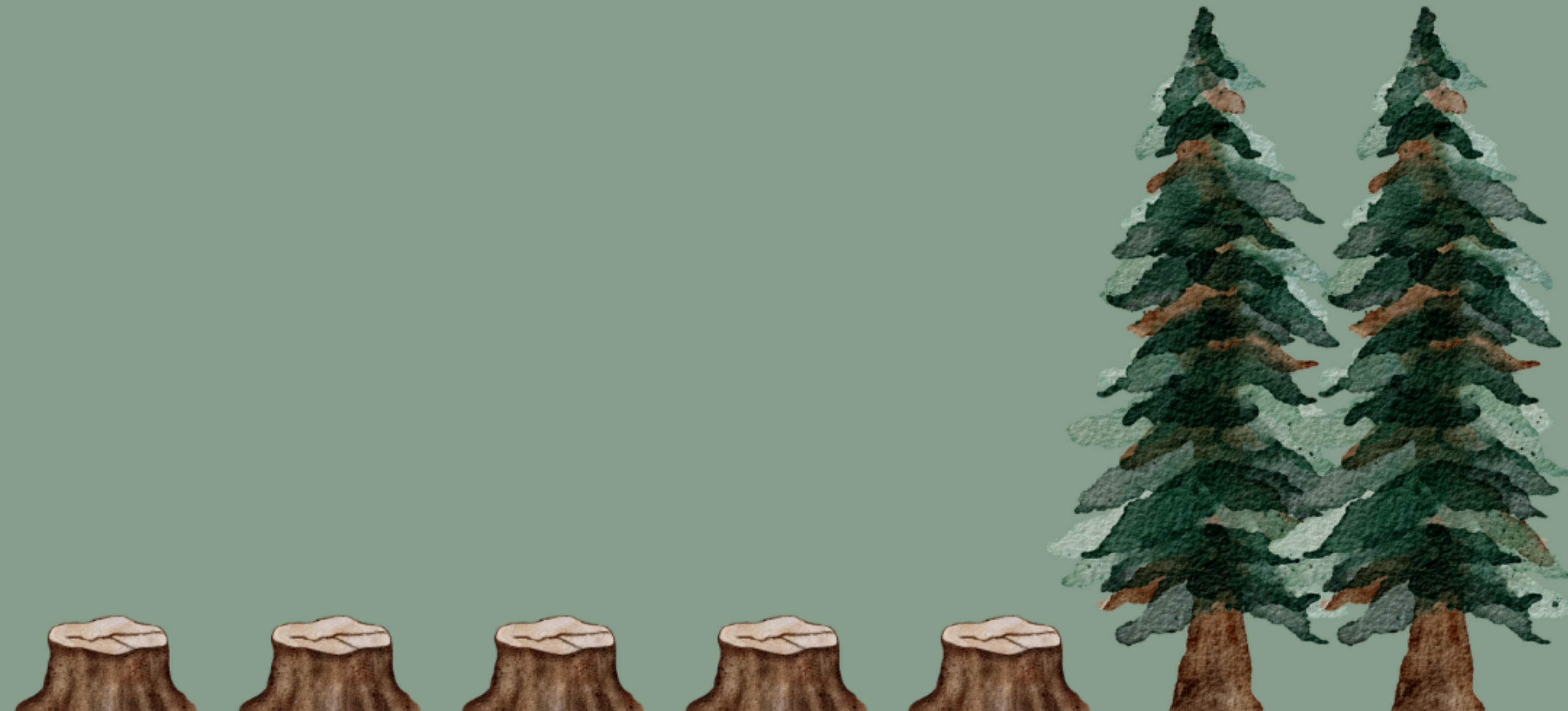
Look at the list of words and find each word in the job descriptions

**Work individually to match the words and the definitions.
Read aloud the words and the definitions.**



ADDITIONAL PRACTICE WITH THE WORD

1. Why does Walter Lee get satisfaction from his job?
2. What is a person's marital status?
3. What's another way of asking what a job entails?
4. Why do people appreciate Walter Lee's work?
5. Do you agree that asking about a person's income is a personal question?
6. Do you feel that the students in your class cooperate well with each other?
Why should students be respectful of each other's ideas?



QUICK CHECK B

Work with a partner to ask
and answer the questions.
In Pair Read the questions
and the answers.



*Question: Which, if
any, of these jobs
they would like to
have and why.*



PAIR WORK

Work with a partner to write descriptions for two or three jobs.

You should try to think of some unusual jobs, but you should be sure that the jobs really exist. Present your job descriptions to the class or to a group for your classmates to guess the jobs.



HOMEWORK

Exercise a,b

Page 77

