

# Going Green

**A** Write the words from the box next to their definitions.

5 conserve

7 consumption

2 crank up

9 efficient

organic

3 pesticides

6 plastic

10 recycle

8 source

1 tap water

4 thermostat

! This is when food and plants are grown without chemicals. organic

1. This is the water that you get right out of the sink. \_\_\_\_\_
2. This is what we do when we turn something up, like the heat or the volume on our radio.  
\_\_\_\_\_
3. These are chemicals that farmers use to keep bugs and animals away from the fruits and vegetables they grow. \_\_\_\_\_
4. This is the gauge that controls the temperature of our heat, air conditioning, or hot water heater. \_\_\_\_\_
5. This is when we try to save something by only using a little of it. We usually do this because there is a limited supply of it and we don't want to waste it. \_\_\_\_\_
6. This is a synthetic material that we use in place of metal and wood. It's light and difficult to break. \_\_\_\_\_
7. This is the act of using something, or the amount that we use of something. \_\_\_\_\_
8. This is where something comes from; the origin. \_\_\_\_\_
9. This is how we describe something that is productive or economical. \_\_\_\_\_
10. This is when we make something new out of old material. \_\_\_\_\_

**B** Answer the questions.

1. Why do farmers use pesticides? What is one problem with using pesticides to grow food?  
\_\_\_\_\_
2. What can you crank up? \_\_\_\_\_
3. What are some things that are commonly made of plastic? \_\_\_\_\_  
\_\_\_\_\_
4. What things do you or your family recycle? \_\_\_\_\_
5. Why do most people want cars that are fuel efficient? \_\_\_\_\_  
\_\_\_\_\_

**E** Write the verb in either its gerund or infinitive form.

Jasim decided to ride (ride) his bike as much as possible.

1. The Smiths are considering getting (get) solar panels.

2. We quit watering (water) our yard during the summer.

3. Mohammed is planning to get (get) a hybrid car next year.

4. I advise separating (separate) your paper and glass recycling.

5. The government wants us to conserve (conserve) energy.

6. I expect \_\_\_\_\_ (have) a low energy bill this month.

7. Sara just finished \_\_\_\_\_ (insulate) her hot water heater.

8. We agreed \_\_\_\_\_ (eat) only locally grown vegetables this summer.

**F** Look at the pictures. Write three sentences that you think each person would say. Be sure to use a verb followed by a gerund or infinitive.

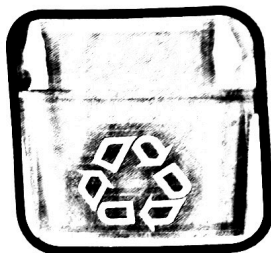


1. Ahmed

a. I love growing my own vegetables.

b. \_\_\_\_\_

c. \_\_\_\_\_

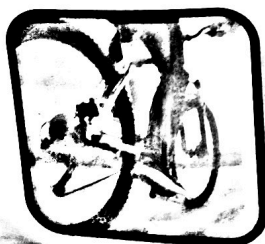


2. Khaled

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_



3. Abdullah

a. \_\_\_\_\_

b. \_\_\_\_\_

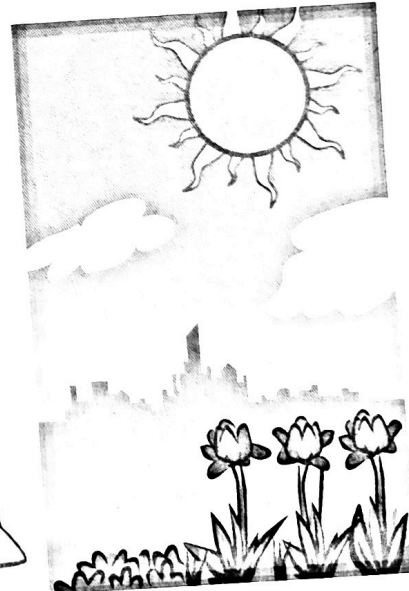
c. \_\_\_\_\_

**N** Complete the sentences with the words in parentheses. Use the simple present or present progressive.

1. Trees grow (grow) more quickly in cooler climates than in the desert.
2. Scientists say that the world's climate is changing (change) rapidly.
3. Planet Earth goes (go) round the sun.
4. Farmers work (work) long hours in all parts of the world these days.
5. Governments are considering (consider) measures to limit overfishing.
6. How \_\_\_\_\_ (he/know) which type of fuel is the greenest?
7. The polar ice caps \_\_\_\_\_ (melt) at a dramatic rate.
8. The UAE \_\_\_\_\_ (not/have) a high level of rainfall.
9. We \_\_\_\_\_ (currently/research) ways of conserving water.
10. \_\_\_\_\_ (you/believe) that the oceans will cover Earth one day?

**O** Complete the sentences. Use the simple present and the present progressive of the verb in parentheses for the permanent or temporary situations.

1. Water boils at 100°C, but don't touch it when it is boiling. (boil)
2. Noura studies English at school, and now she is studying for exams. (study)
3. At present the boys are living with their uncle in Jeddah, but they usually live with their parents in Makkah. (live)
4. Air pollution is depleting the oxygen levels these days, and this generally depletes our quality of life. (deplete)
5. The weather outlook doesn't look very favorable now, but we aren't looking at the long range forecast. (not look)



**P** Complete the sentences about facts. Use the simple present or **will** in the second clause.

1. If you heat (heat) ice, it will melt (melt).
2. If they replant (replant) the forest, it will take (take) several years to grow again.
3. The city's atmosphere won't improve (not improve) if we don't stop (not stop) burning fossil fuels.
4. If we install (install) photovoltaic panels, will we cut (cut) our fuel costs?
5. If you don't water (not water) plants, they won't grow (not grow).
6. The ranger \_\_\_\_\_ (ask) you to leave if you \_\_\_\_\_ (not obey) the park rules.
7. If we \_\_\_\_\_ (teach) children in school about green issues, they \_\_\_\_\_ (treat) the environment with more respect.
8. The consequences \_\_\_\_\_ (be) disastrous if we \_\_\_\_\_ (not reduce) carbon emissions.



**Q** Complete the sentences to say what will/might happen in the following situations. Use your own ideas.

1. If we don't find alternative sources of energy, \_\_\_\_\_.
2. If we develop more efficient farming methods, \_\_\_\_\_.
3. If we keep our town streets clean, \_\_\_\_\_.
4. If we limit the fish industry, \_\_\_\_\_.
5. If we stop using plastic bags, \_\_\_\_\_.
6. If we all work together, \_\_\_\_\_.
7. Your idea: \_\_\_\_\_
8. Your idea: \_\_\_\_\_

