

Unit 8	What's Wrong?	العنصر بالمصبة
Lesson	Listening and Discuss + Pair work	التهيئة كتابة رابط صورة
:Let students watch this story and do the activities about it http://learnenglishkids.britishcouncil.org/en/short-stories/im-too-ill		مفردات الدرس
Trip -illness-cold-symptoms-sneezing- headache-cough-sore chest-stomachache-diarrhea-vomiting-eache-paine-flu-fever- throat-toothache-human-shoulder-knee-sick		مهارات التفكير
Apply - Ask about someone's health condition , Ask for health advice Understanding - Match body parts with illnesses Inference - Find the illness of each student		اغلاق الدرس كتابة - صورة رابط - BDF
Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/27152896 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=gVynU7wBhW8&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=H-8GNAJoRCg&ab_channel=iEN		اثراء



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Lesson	Grammar-Listening	
https://www.youtube.com/watch?v=ruK-PBfhfwI&ab_channel=let%27slearntogether Have volunteers read aloud the questions and answers in the chart. Clarify the function and meaning of the modal auxiliaries should and shouldn't. Explain that they are used for asking for and giving advice and recommendations		التهيئة كتابة رابط صورة
Should-advice-when-afraid-dentist-strong-look for-temperature-shots-take a rest- aspirin-liquids Should Afraid, excited, happy, nervous, sleepy, tired, angry, fine/OK Hot, relaxed, strong, weak, bad, glad, hungry, sad, terrible, wonderful, Bored, great, ill, sick, thirsty, worried		مفردات الدرس
Apply - Use "should" to give an advice, Form questions with "when" clause Understanding - Describe someone's health condition		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/26945388 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
https://www.youtube.com/watch?v=bHm9psJAbJI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=JN19dp-Pgoc&ab_channel=iEN		اثراء



Unit 8	What's Wrong?	العنصر بالمنصة
Lesson	Pronunciation + Listening	
Ask the students: What should you do when you have the flu?		التهيئة كتابة رابط صورة
Sneeze- Stomach- Swallow - sleepy		مفردات الدرس
Apply - Write an advice for each symptom. Understanding - Research home remedies for common illnesses.		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wordwall.net) https://wordwall.net/resource/10754459 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=bHm9psJAbJI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اغلاق الدرس كتابة – صورة رابط - BDF
		اثراء



Unit 8	What's Wrong?	العنصر بالمصنعة
Lesson	Conversation, About you	
Revise the illnesses by playing this game: http://learnenglishkids.britishcouncil.org/en/word-games/health-and-illness		التهيئة كتابة رابط صورة
Vomiting- I just did- things like that- Nothing- much dessert, buffet-Matter-look well- vomiting-prescription-medicine- toast-buffet-pudding-shame-dinner-healthy		مفردات الدرس
Apply - Use the "real talk" in new conversation Understanding - Ask about symptoms		مهارات التفكير
-1 In the last five or ten minutes I give SS a short question as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1opfvEUfngJz4gw9PyiYrKlnzdli99gK-/view?usp=share_link -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=OUSFmkjtX7k&ab_channel=iEN https://www.youtube.com/watch?v=eGxN4StXsuo&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اغلاق الدرس كتابة - صورة رابط - BDF
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Unit 8	What's Wrong?	العنصر بالمنصة
Lesson	Reading + Project	التهيئة كتابة رابط صورة
Students: Play " Hangman game" .: Ask the students: How can you tell if you have the flu or just a cold ?		
Blocked-shivering-influnza-sneez-cough-transmits-infection-doorknob-object- contact-cold-defend-mechanisms- viruses-vaccination-traditional-muscle		مفردات الدرس
Apply - Match the main idea with the paragraph , Describe the way people get the illness , Find out why vaccination against colds is impossible Understanding - Mention a verse or hadith about the benefits of being sick		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1XO0SC3BN1I45JAUwqcquCrlomEtirJln/view?usp=share link		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=Yk2Qp_3Ao6U&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=Ge6p7YZqCpM&ab_channel=iEN		اثراء



Unit 8	What's Wrong?	العنصر بالمصنعة
Lesson	Writing +Project+ Form, Meaning and Function	
:Revise the pronouns by playing this game to form sentences http://learnenglishkids.britishcouncil.org/en/grammar-practice/pronouns		التهيئة كتابة رابط صورة
Flu-write-remedies-discus-present-common-research, Virus, Trip, perhaps, Dizzy, Weak, Sweating, Vomiting Exhaustion air-conditioned, symptoms, fainting		مفردات الدرس
Apply - Use subject pronouns, Use object pronouns, Use possessive adjectives and pronouns.		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/11393842		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=E8QqnLNrsWA&ab_channel=iEN https://www.youtube.com/watch?v=O29zRXHJ4y8&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء



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رابط قناتي

