

## Finding Out Time

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students tell each other about their daily routines and compare times and activities. Elicit some of the activities from the students and write them on the board. Have the students open their books to page 50. Play the CD and have the students point to the pictures and words as the talk is played.

مفردات الدرس

Verbs with -ed cleaned practiced watched That’s boring great scary okay fantastic What did you do over the weekend?

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Combine these two goals for this lesson. Have the students make pairs. The first student should ask the other, “What did you do over the weekend?” The second student answers and then the first student makes a comment. Then, have the pair switch parts. Once they have finished, they can raise their hands and say, “We’re finished!” Once a pair is finished, check the box in their books.

## Grammar in Action

### التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Review the Weekend Activities with the class. Then ask students to come to the front and mime one of the weekend activities. The rest of the class has to say what the student did over the weekend. Elicit weekend activities from the students and write each verb on the board. Put it in a circle. For example, cooked. Ask students to make groups and brainstorm / think about different combinations with each verb. For example, cooked: breakfast, lunch, eggs, meat, etc. Elicit the words that collocate with each verb and complete the spider grams. Have the students copy them.

### مفردات الدرس

Subject pronouns and regular verbs in the simple past tense I practiced We practiced watched stayed  
cooked played

### مهارات التفكير

Concentration - Comprehension - Memory - Application

### إغلاق الدرس

Have the students hold their books and make a line in front of you. When they get to the front of the line, they should say two things that they did over the weekend. Once they have completed this goal, check the box in their books and have them sit down.

## Reading and Writing

### التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students review and chant the Past Tense Regular Verb Chunks chant. Bring some sugar, water, and a few apples or tomatoes to class. Pour the sugar in a cup and hand it to students. Ask them to count the sugar. (Demonstrate that it is very difficult to impossible to count the grains of sugar in a bowl.) Do the same with the water. Then put the apples and/or tomatoes on a desk and ask, “How many apples are there?” Elicit the number of apples or tomatoes. Point to the sugar and ask, “How much sugar do we have?” Answer, “a cup of sugar”. Do the same with the water.

### مفردات الدرس

How much ...? How many ... ? We have ... We don't have ... (number) cups of uncountable noun (number) countable noun flour oil cheese tomatoes peppers mushrooms waiter waitress What would you like? I'd like ... ? Sure. Just a moment.

### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

### إغلاق الدرس

Have the students hold their books and make a line in front of you. When they get to the front of the line, they should read the whole restaurant menu. Once they have completed this goal, check the box in their books and have them sit down.

## Phonics

### التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Review the Weekend Activities with the class. Mime activities and have the students say sentences about what you did over the weekend. Then hand over to the students. Ask students to mime and have the rest of the class say the sentences.

### مفردات الدرس

Sand tent hand paint stand plant Can I help you? Yes, please. Where can I get ... Right over there.

### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

### إغلاق الدرس

Tell the students they should find three store names in English around town, and write them down. They should bring them to the next class, and read them to you. Check their books once they have accomplished this goal at the beginning of the next class.