

English Language Notebook

We can 2

Student's name : Grade :

<i>Date</i>	<i>Signature</i>	<i>Comments</i>

Shoot for the moon. Even if you miss, you'll land among the stars".



Personal information



MY
NAME IS



I'm from

City :

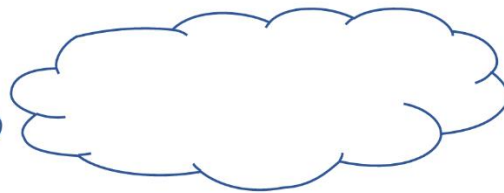


My Age:

I'myears old .



my favorite
COLOR
is



My favorite hobby is

.....



Unit :1

Beautiful nature

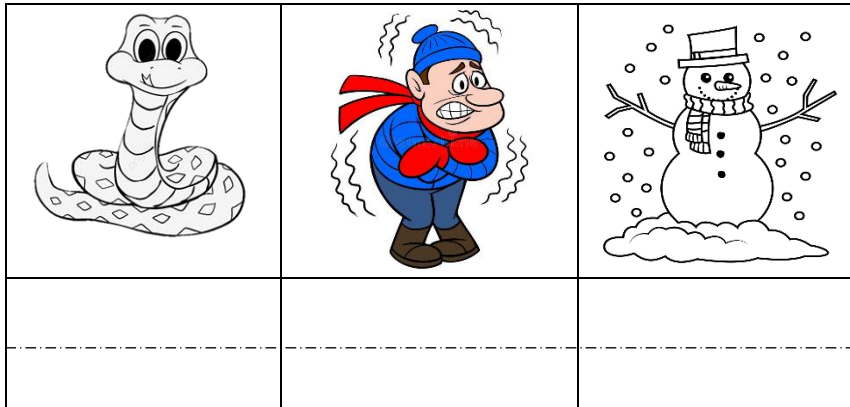


Lesson : .Talk time

Date: / / 1444H

A) Write the correct word under each picture :

(snow - shake - snake)



B) Read the sentences then put (T ✓) or (F ×) :

1- The plastic bag is <u>beautiful</u> . ()	
2- The flower is <u>ugly</u> . ()	

C) Write the opposite:

Beautiful



Seasons (Winter - Summer - Fall - Spring)









Months of the year

Trace the 12 months.

1

January

7

July

2

February

8

August

3

March

9

September

4

April

10

October

5

May

11

November

6

June

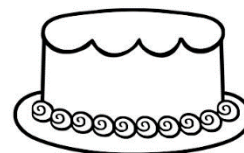
12

December

My birthday month is ..



I am years old.



Dictation :

Match each season to the correct months and weather:

1-Summer



December,
January,
February.

Cold .
Snowy

2-Winter



June,
July,
August,

hot .
sunny.

3-Spring



September,
October ,
November.

Flowers
are out.









4-Fall



March,
April, May.

Leaves
falling
down.

A) Match the opposites :

1- long 	small 
2- big 	noisy 
3-weak 	short 
4- quiet 	strong 

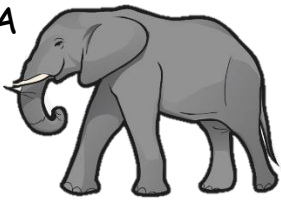


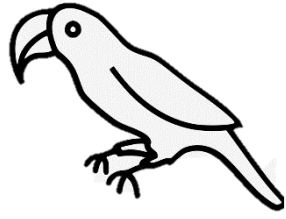
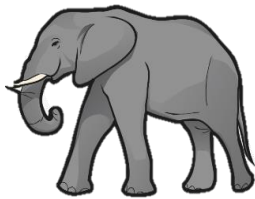
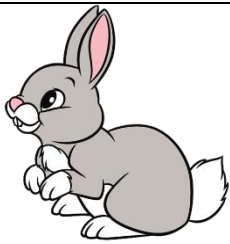
B) Write the opposites :

1-It's short.

2-It's quiet.

3-It's weak.

C) Choose the correct answer :

<p>1- It's big . It's grey .</p> <p>What is it?</p>	<p>A</p> 	<p>B</p> 
<p>2- It's small . It's noisy .</p> <p>What is it?</p>	<p>A</p> 	<p>B</p> 
<p>3- It's small . It's grey .</p> <p>What is it?</p>	<p>A</p> 	<p>B</p> 

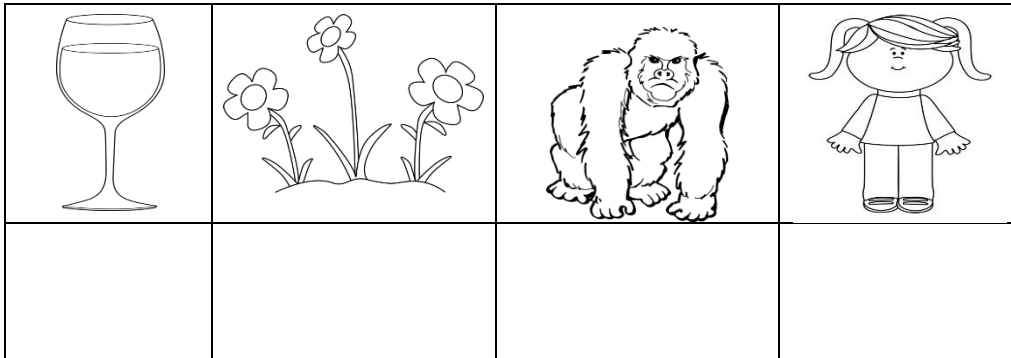
D) Dictation

Unit : 1 Beautiful Nature Revision

Vocabulary :

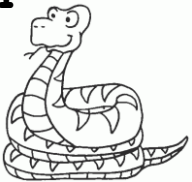


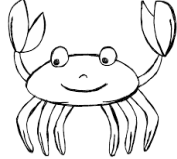

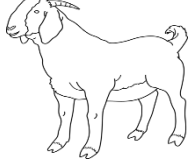
Q1 : Write the correct word under each picture:

1- girl.	2- gorilla .	3- glass.	4- flowers.
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Orthography:

Q2 : Fill in the missing letters:

g - c - sh - sn - gr - c					
1- 	2- 	3- 	4- 	5- 	6- 
___ake .	___ass.	___ake .	___rab.	___ake .	___oat .

Controlled writing :

Q3 - Do as shown between brackets :

1- Spring - Fall - Summer - Winter. (rearrange)

2- It's small . (writ the opposite)

General Questions :

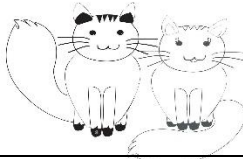

Q4- Match the questions in column A with the answers in column B:

(A)	(B)
1- Look! It's a plastic bag!	It's beautiful. ()
2- Look at the flower.	It's ugly. ()
3- September, October,	April ()
4- March,, May.	November. ()

Reading short sentences :

Reading short sentences :

Q5 - Put (✓ T) or (✗ F)

1- They are two cats . 	()
2- A mouse is small. 	()
3- The opposite ✗ of short is long .	()
4- The opposite ✗ of small is big .	()

Q6 - COPY:

I Love the Mountains.

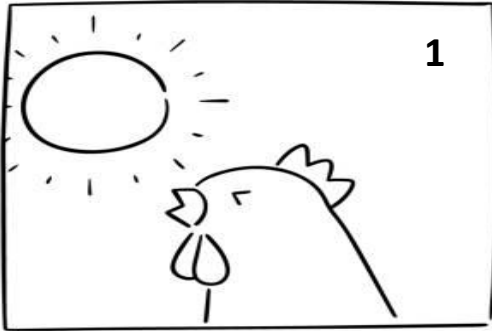
Unit 2

Friends, Actions, Things

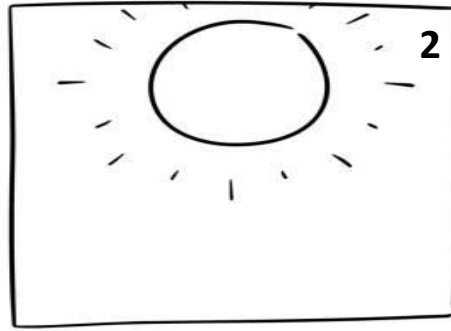


A) Write the correct greeting under each picture:

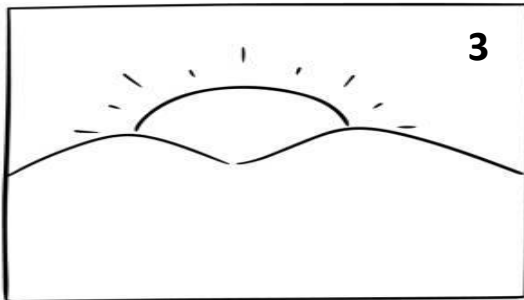
(Good morning - Good night- Good afternoon - Good evening)



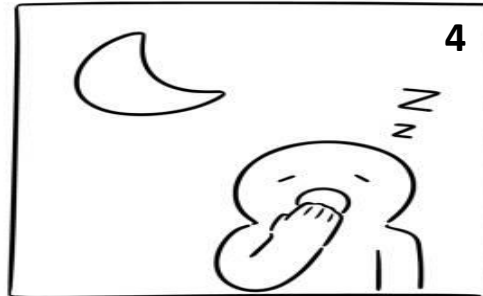
1



2



3



4

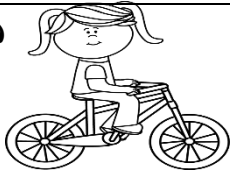


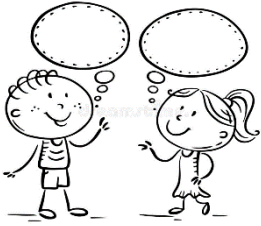

B) Choose the correct answer:

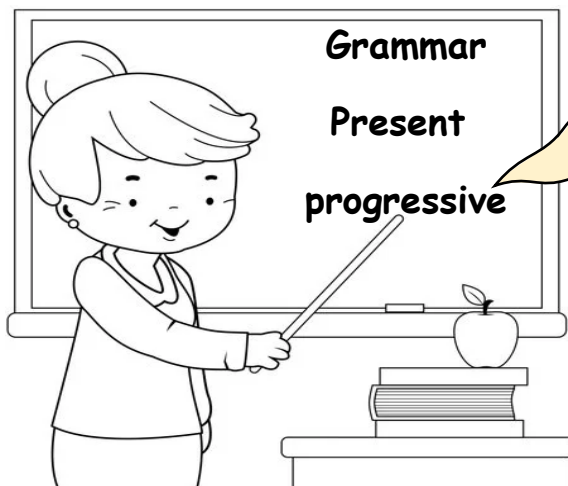
(Where - What) is Hashim going ?

He is going to the computer store.



A) Choose the correct answer:

The questions :	(A)	(B)
1- What is she doing ? 	She is cycling.	She is laughing.
2- What are they doing ? 	They are laughing.	They are walking.
3- What are they doing ? 	She is cycling.	They are walking.
4- What are they doing ? 	She is jumping.	They are talking.
5- What is he doing ? 	He is jumping.	They are talking.

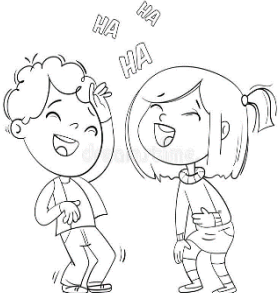


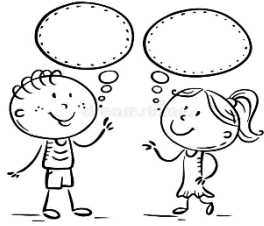


He
She
They
We
You

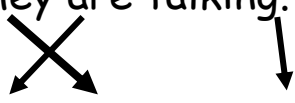
+ is + v-ing

+ are + v-ing

B) Choose the correct answer:

<u>1- Are they laughing?</u> 	Yes, they're	No, they are not
<u>2-Is she walking ?</u> 	Yes, she's	No, she isn't not
<u>3-Is he jumping?</u> 	Yes, he's	No, he isn't
<u>4- Are they playing?</u> 	Yes, they're	No, they are not

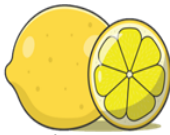
C) Make yes/ No question :

They are talking.

 Are they talking ?

She is cycling.	They are walking.



apples
sweet



lemon
sour



cherries
sweet



soup
hot



ice-cream
cold

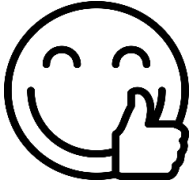



chips
salty



rice
hot

A) Write about what do you like / don't like ?

 like	 do not like
1- I like..... I want	1- I don't like.....
2- I want	2-
3-..... 	3-.....

B) Choose the correct answer:

- 1- Is it sweet (or - is) sour ?
- 2- Is it cold (are - or) hot?
- 3- I (is - want) an apple .
- 4- lemon is (sweet- sour)
- 5- Ice-cream is (cold- hot)

A) Complete the sentences use (and - but - or) :

This is my lunch box.


or - but - and

1-I have apple banana.

2-I have water juice.

3-I have sandwichI don't have pizza.

4-I can eat egg cookies.



Yes, I do

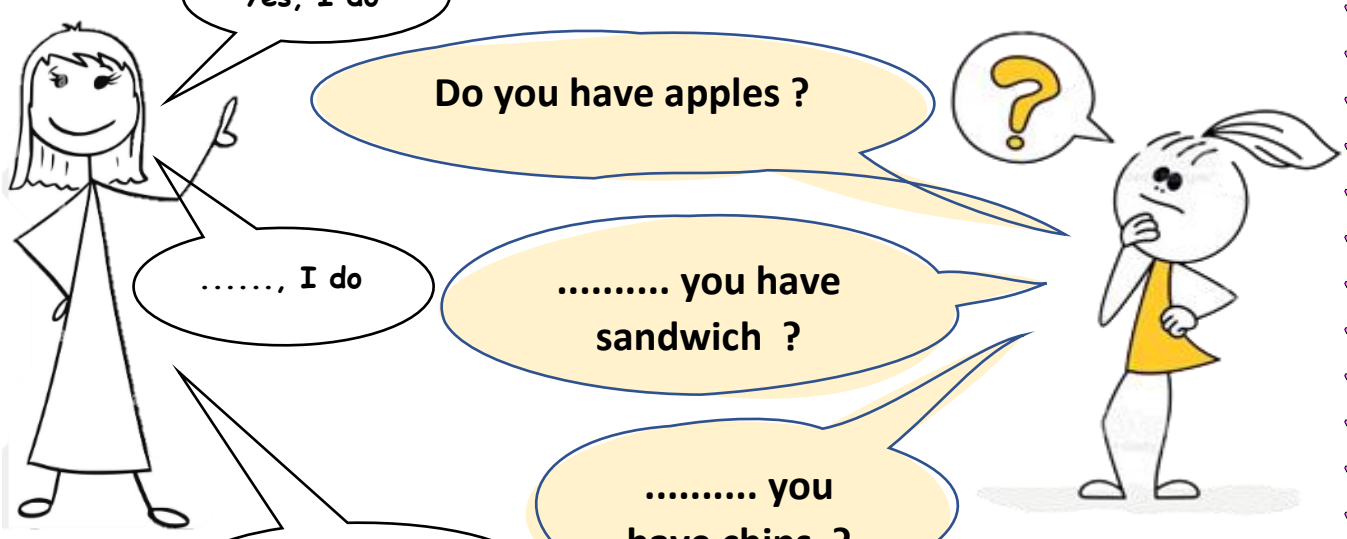
Do you have apples ?

....., I do

..... you have sandwich ?

....., I don't

..... you have chips ?



1- She has and.....

2- She has sandwich but she doesn't have

.....



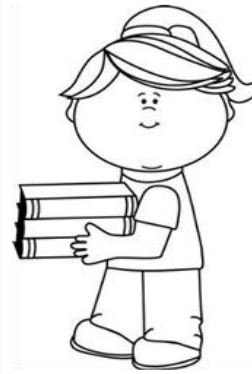
A) Complete the sentences by the correct name:



Jana



Ali



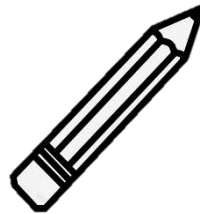
Sara

1-Whoseis this ?



It's

2-Whoseis this ?



It's

3-Whoseare these ?

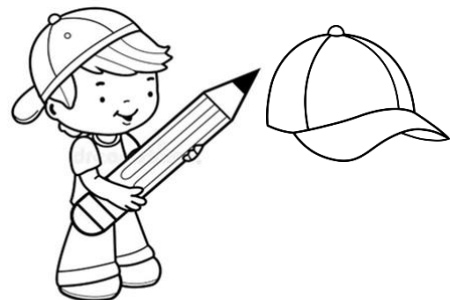


It's

B) Make question use (Whose) :

1- is this ?

It's



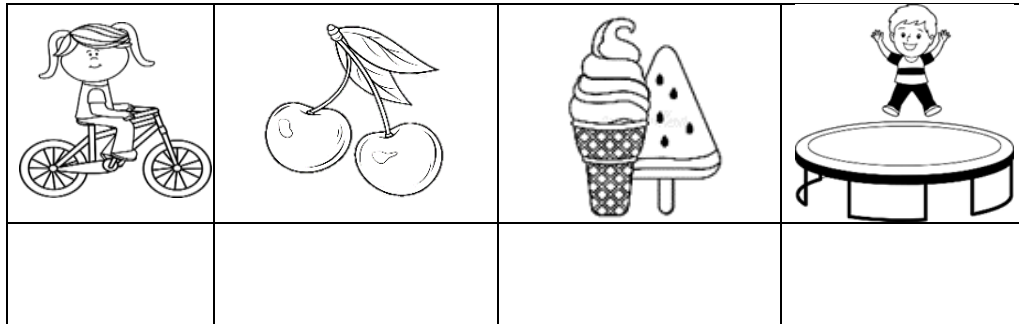
Ali

Unit : 2 Friends, Actions, Things Revision

Vocabulary :

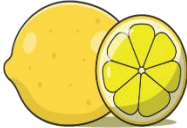

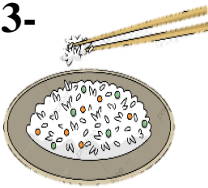

Q1 : Write the correct word under each picture:

1-cherries	2- cycling .	3- jumping .	4- ice-cream.
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Orthography:

Q2 : Fill in the missing letters:

ch- a- c- L			
1- 	2- 	3- 	4- 
___emon .	___ __ips.	ri___e .	h___t

Controlled writing :

Q3 - Do as shown between brackets :

1- They are talking. (make yes /no question)

.....

2- cycling - is - She . (make sentence)

.....

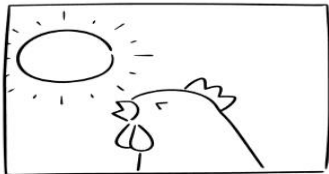



General Questions :

Q4- Match the questions in column A with the answers in column B:

(A)	(B)
1- It's morning !	Let's go to bed! ()
2- Where is Hashim going ?	Good morning to you ()
3- It's night	To the computer store. ()
4- Is it cold or hot?	It's cold. It's a fruit ()

Reading short sentences :

Q5 - Put (✓ T) or (✗ F)

1- It's morning 	()
2- They are laughing . 	()
3- lemon is sour. 	()
4- He is not jumping. 	()
5- Ice-cream is hot.	()
6- Rice is sweet .	()

Grammar :

Q6 : Choose the correct answer :

1- (What - Whose) hat is this ? 2- It's (Ali's - Alies)

3- I have apple (but - and) banana.

4- I have sandwich (but - and) I don't have pizza.

5- Is it sweet (or - is) sour ?

6- Is it cold (are - or) hot?

7- I (is - want) an apple .

8- (Are - Is) she walking ?

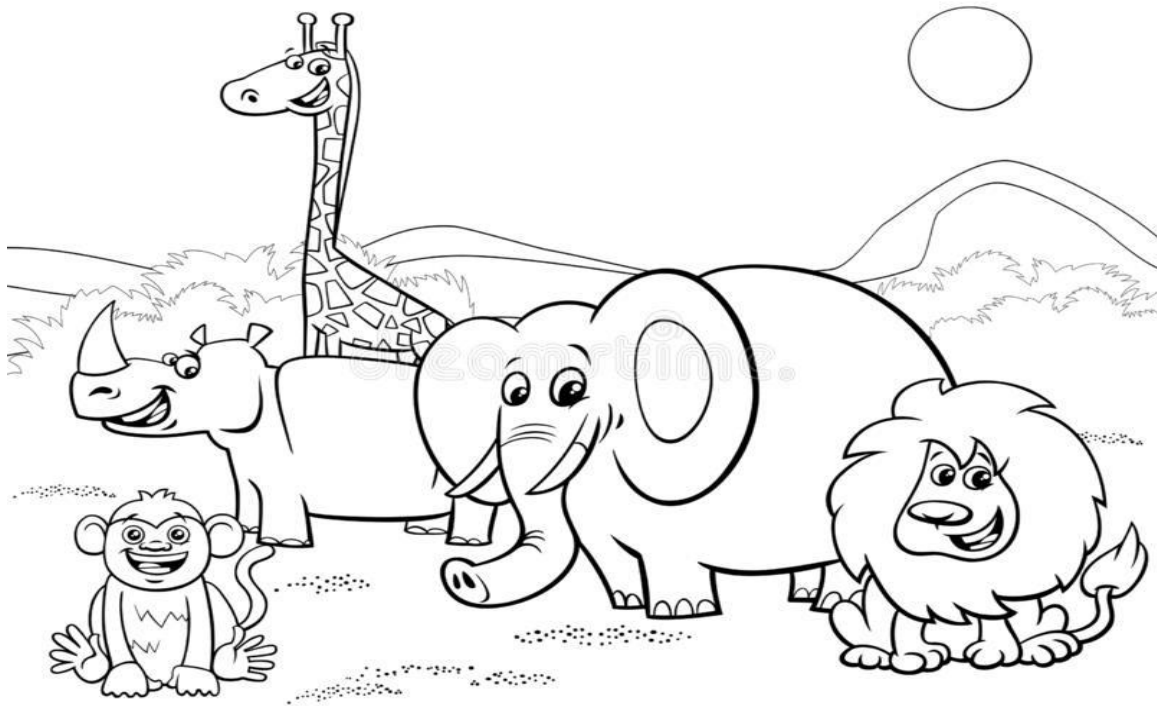
9- (Are - Is) they talking ?

Q7) Copy :

I like soup , rice and chips .

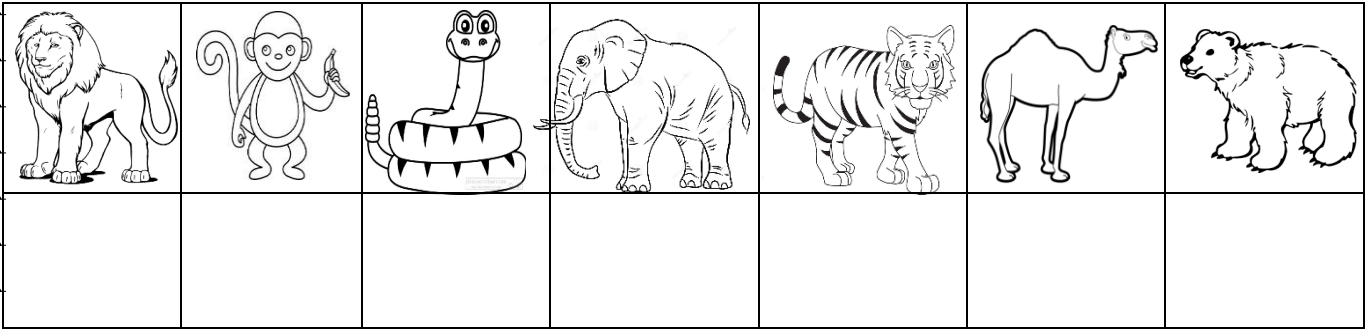
Unit :3

Wild Animals

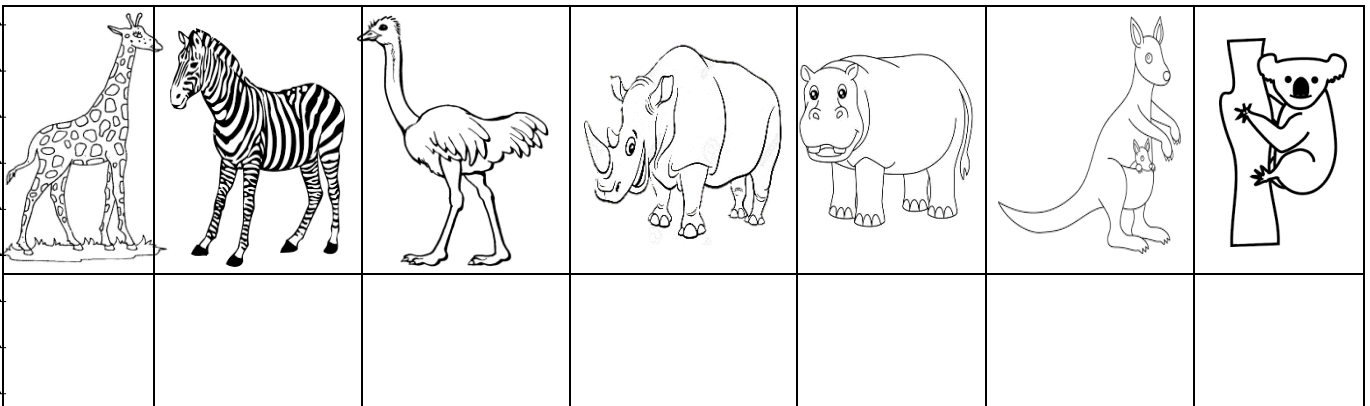


A) write the correct number under each picture:

1	2	3	4	5	6	7
monkey	snake	lion	tiger	elephant	camel	polar bear



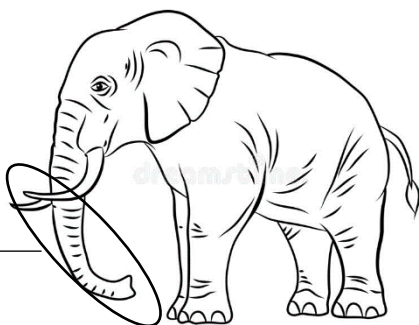
8	9	10	11	12	13	14
hippo	giraffe	ostrich	rhinoceros	zebra	koala	kangaroo

**B) Answer the following question ?**1 - Where is the ostrich ? It's2 - Where is the zebra ? It's3 - Where is the camel ? It's4 - Where is the hippo ? It's

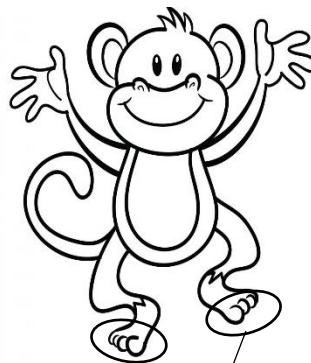


A) Write the name of the body:

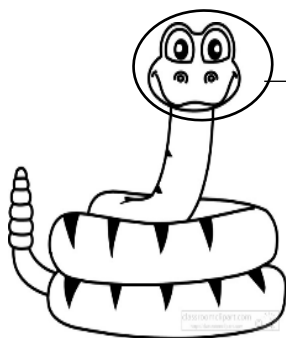
(tail - toes - trunk - head-nose)



1-

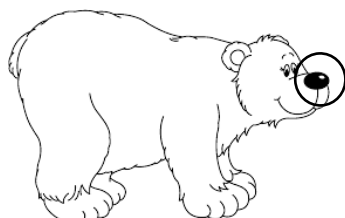
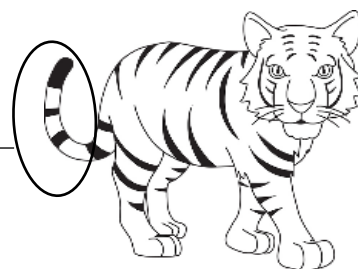


2-



3-

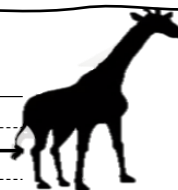
4-



5-

*

1- What animal is this?



2- What animal is this?



3- What animal is this?



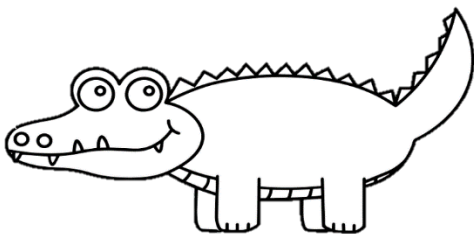
A) Choose the correct answer .

- | | | |
|---|-----------------|-----------------|
| 1- They are big . They have trunks . | (a-Zebras | b- Elephants) |
| 2- They are scary. They have big teeth. | (a-Crocodiles | b-Snakes) |
| 3. They are smart. They have long arms. | (a- Crocodiles | b- Chimpanzees) |
| 4- They are fat. They have big mouths. | (a- Hippos | b-Snakes) |

B) Write the correct answer .

(Zebras - Elephants - Snakes)

- 1- are long .They have no arms or legs.
- 2- are black and white. They have stripes.

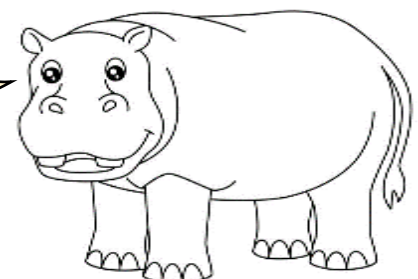


Crocodiles

They are They have
..... teeth.

Hippos

They are They have
.....mouths. .

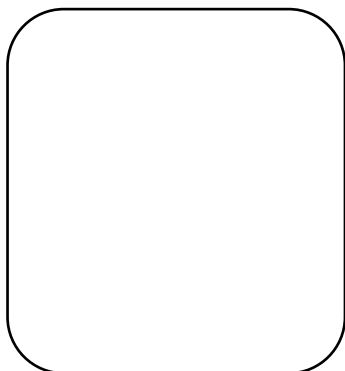


ANIMAL WORD PUZZLE

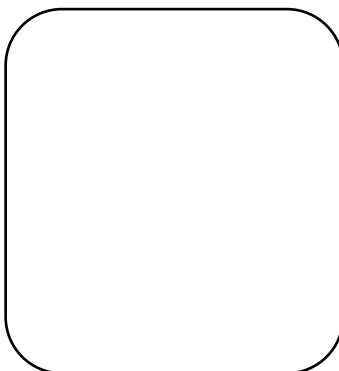


Wild animals

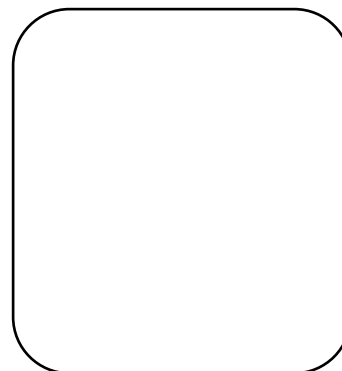
A) Read and draw :



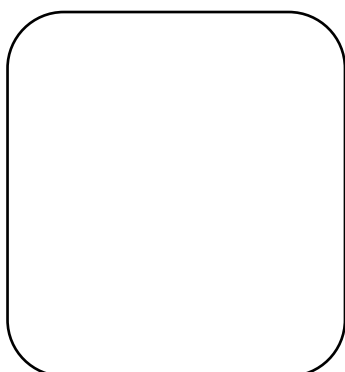
1-boot



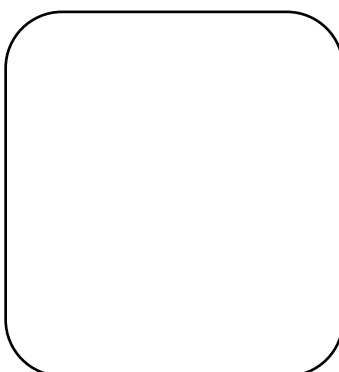
2-book



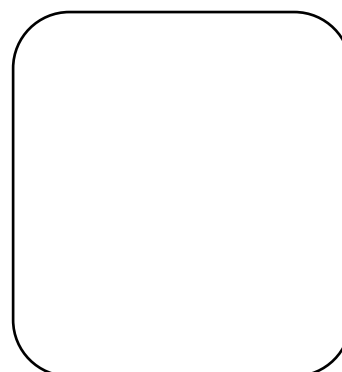
3-moon



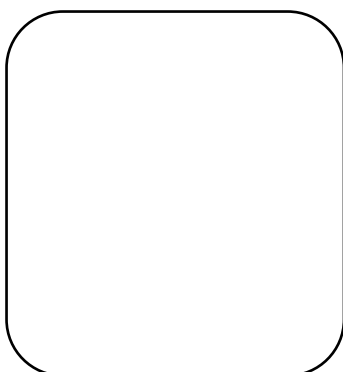
4-cup



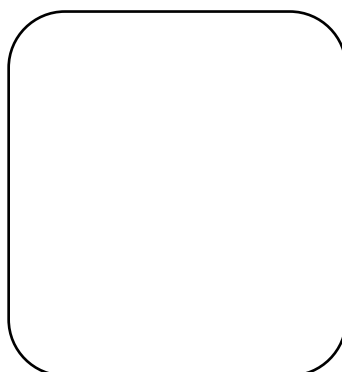
5-bus



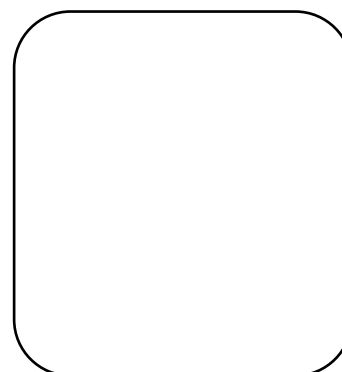
6-duck



7-head



8-peach



9-cube

B) Write the missing letters:

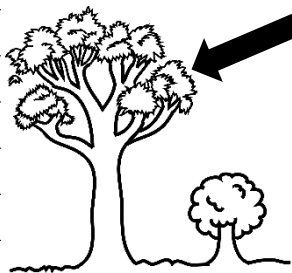
(u - ea - oo - u)



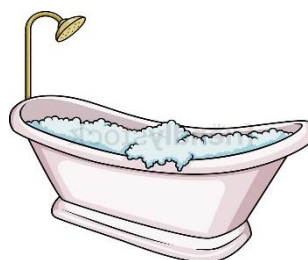
1-f__ _ ther.



2-c__ _ k.



3-h__ ge.



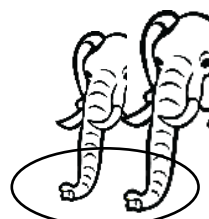
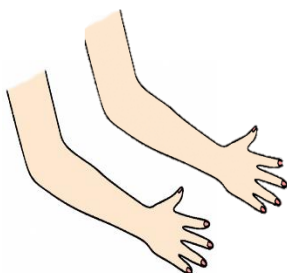
4-t__ b.

C) Write the word then match to the sound :

1- / z /

2- / s /

3- / Iz /

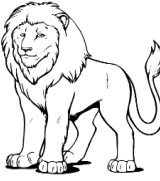
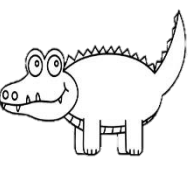

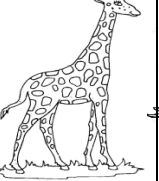
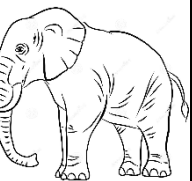
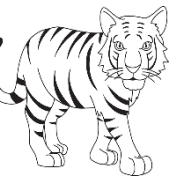
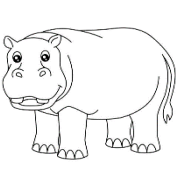


Unit : 3 Wild animals Revision

Vocabulary :

A) write the correct number under each picture:

1	2	3	4	5	6	7
crocodile	hippo	lion	tiger	elephant	camel	giraffe




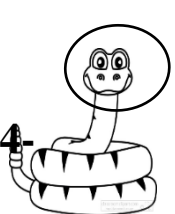
						

B) Choose the correct answer .

- 1- They are big . They have trunks . (a-Zebras b- Elephants)
- 2- They are scary. They have big teeth. (a-Crocodiles b-Snakes)
3. They are smart. They have long arms. (a- Crocodiles b- Chimpanzees)

Orthography :

Q2 : Fill in the missing letters:

z - oo - u - ea			
1- 	2- 	3- 	4- 
c _ _ k.	t _ _ b.	_ _ ebra.	h _ _ d

Controlled writing :

Q3 - Do as shown between brackets :

1- What animal is this ?



(answer the question)

2-are long .They have no arms or legs. (complete the sentence)


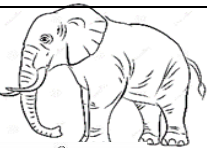


General Questions :

Q4- Match the questions in column A with the answers in column B:

(A)	(B)
1- Look! It's a baby monkey.	by the trunk ! ()
2- I will catch an elephant....	by the nose! ()
3- I will catch a bear....	Monkeys are cute! ()

Reading short sentences

Q5 - Put (✓ T) or (✗ F)

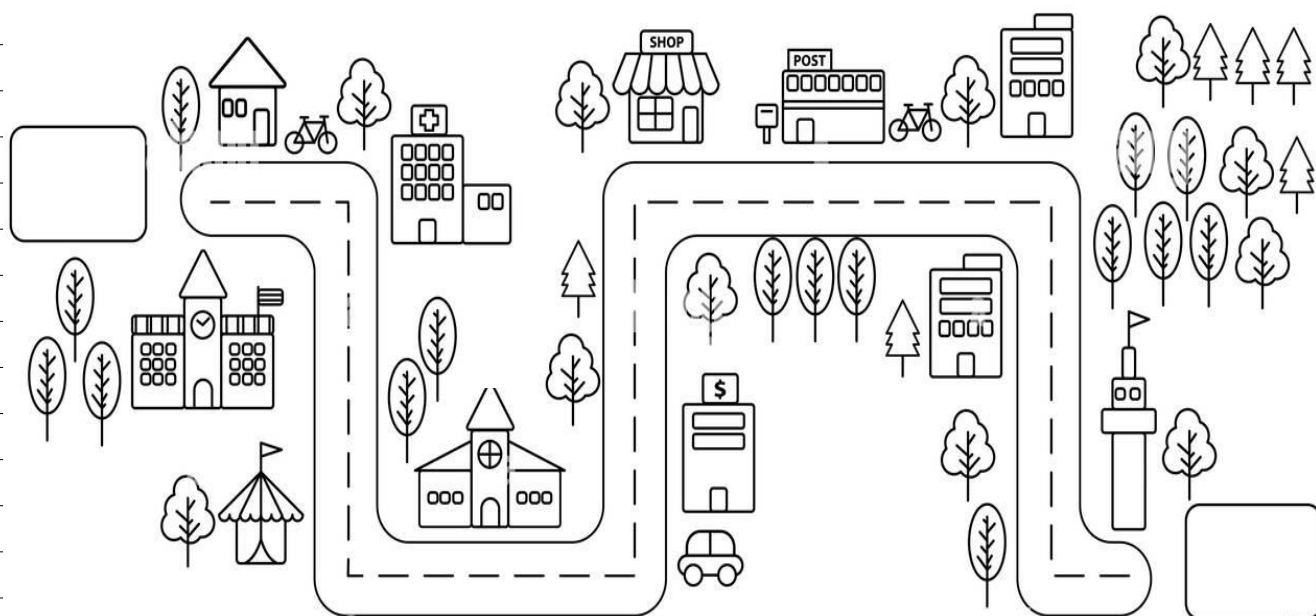
1- Zebras are blue and pink . 	()
2- Elephants are big . 	()
3- This is a fox. 	()
4- This is a rose . 	()

Q7) Copy :

Elephants are big !

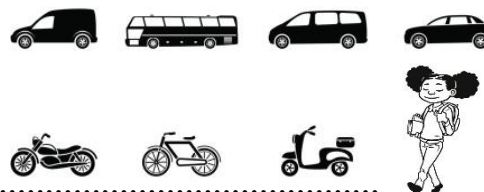
Unit 4

From Here to There.






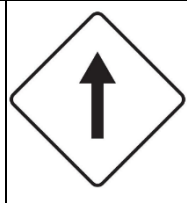
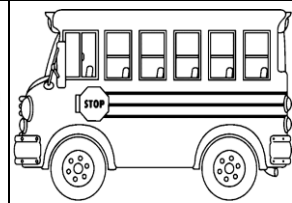
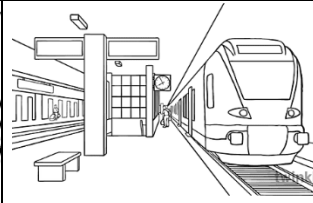
A) Answer the question:

How do you go to school?



B) Match the word to the picture :

1	2	3	4	5	6
turn right	turn left	go straight	train station	bus	Stop

C) Copy :

Walk straight two steps and stop !

D) Write down words starting with /st/ sound :

Have fun :



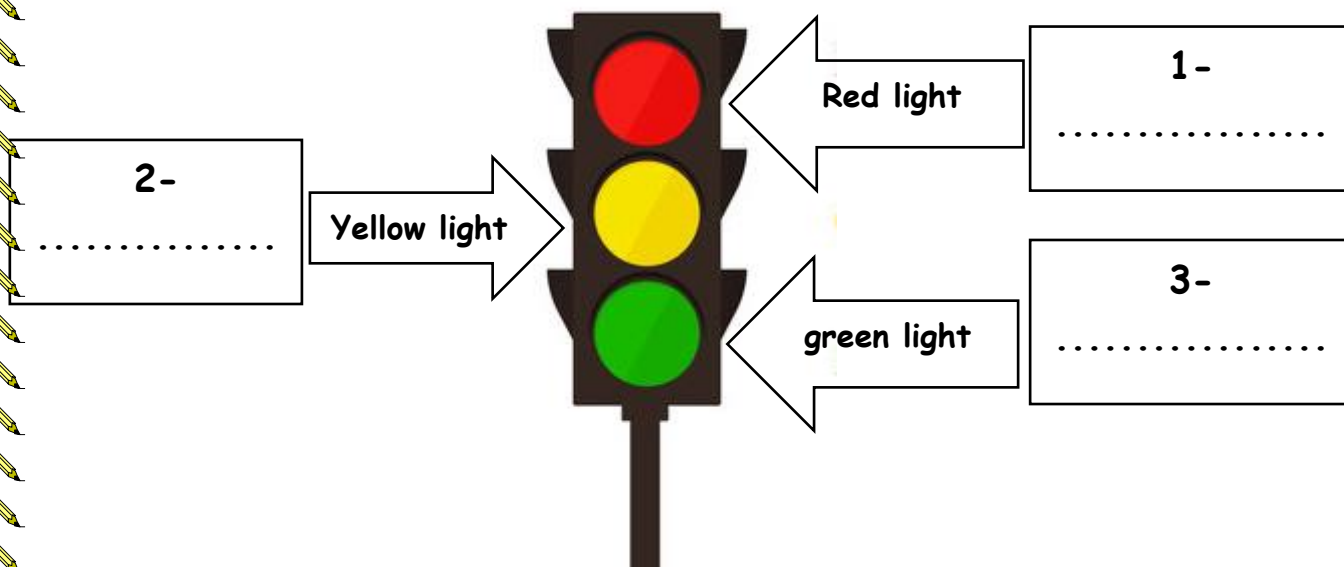
Follow
directions
quickly.

Help these two students find their way back to school:

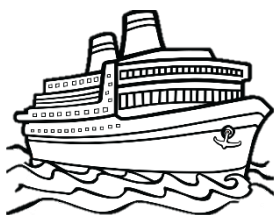


A) Write the missing word of the traffic light :

(wait - go - stop)



B) Write the missing letters :



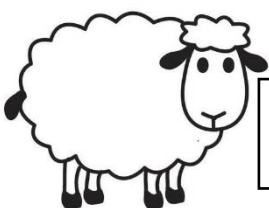
1- ____ ip.



2- ____ ip.



3- ____ ip.



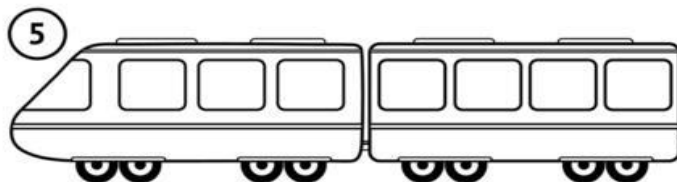
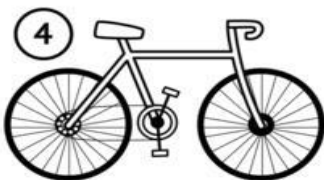
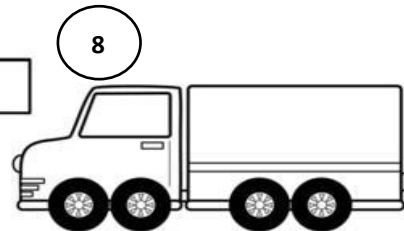
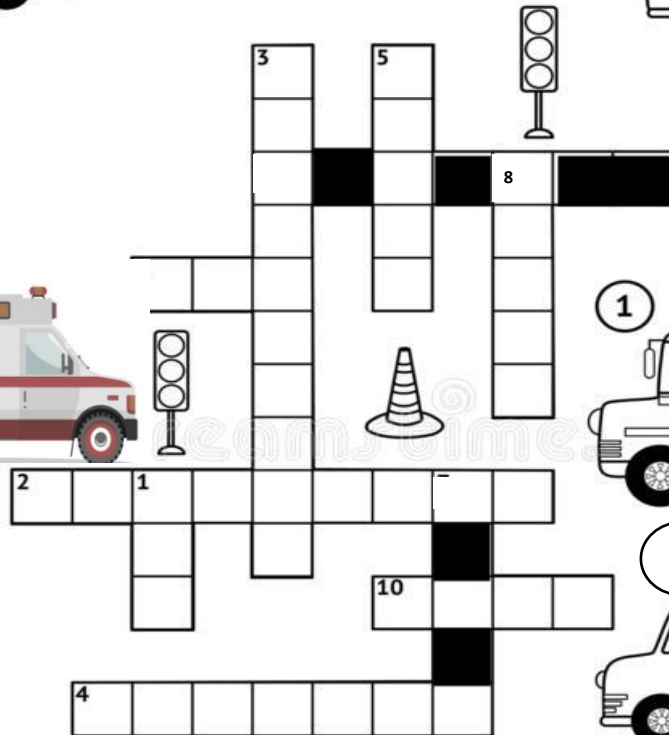
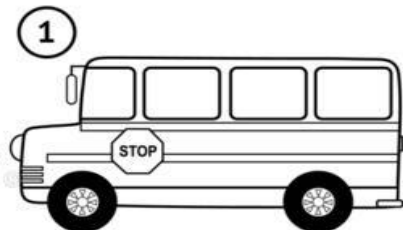
4- ____ eep.



5- ____ eep.



Vehicles



A) Complete the sentences with the correct word:

1- Take a (plane - car) to the airport .



2-Take a (plane - car) to the home .



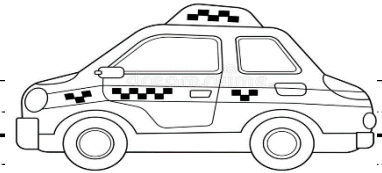
B) Answer the questions use a /an :

1- What is this?

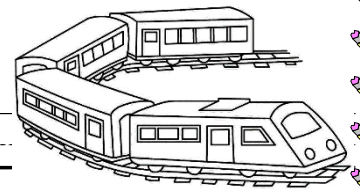


It's

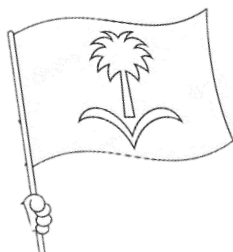
2- What is this?



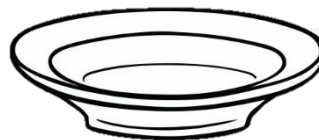
Watch out ! It's



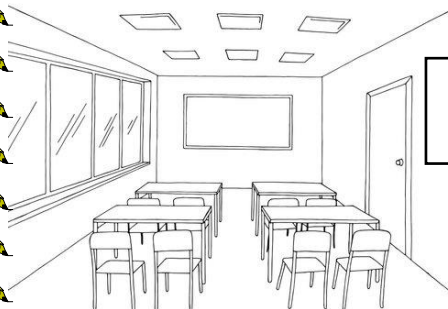
A) Write the missing letters :



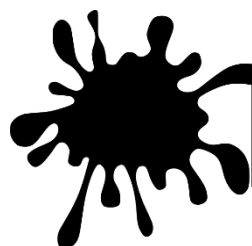
1- _ _ ag



2- _ _ ate.



3- _ _ ass.

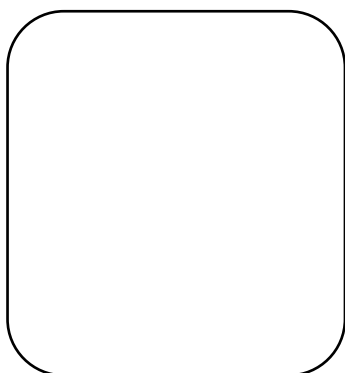


4- _ _ ack.

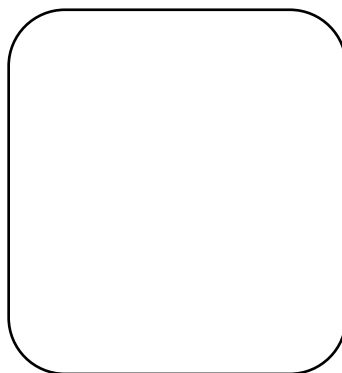


5- _ _ ass.

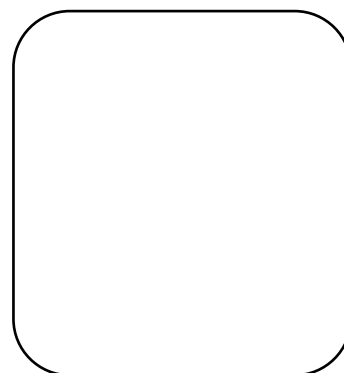
B) Read and draw :



1-bed



2-car



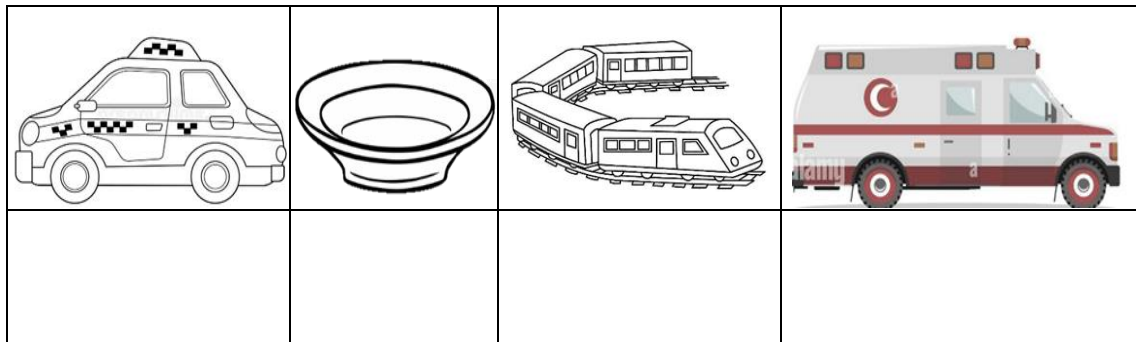
3-plant

Unit : 4 From Here to There Revision

Vocabulary :

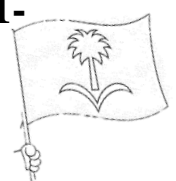




Q1) write the correct number under each picture:

1- ambulance.	2- plate.	3- taxi.	4- train.
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Orthography:

Q2 : Fill in the missing letters:

sl - bl - fl - sh - gl				
1- 	2- 	3- 	4- 	5- 
___ ag .	___ ass.	___ ip .	___ eep	___ ack .

Grammar

Q3- Choose the correct answer :

- 1- It is (a - an) car .
- 2- It is (a - an) motorcycle .
- 3- It is (a - an) ambulance .

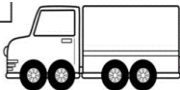
General Questions :

Q4- Match the questions in column A with the answers in column B:

(A)	(B)
1- Take a plane to the	car. ()
2- Take a _____ to the home .	airport. ()
3- How do you go to school?	Walk straight and turn left. ()
4- Where's the train station?	I go to school by bus. ()

Reading short sentences :

Q5 - Put (✓ T) or (✗ F)

1- When you see a <u>yellow</u> light, wait .	()
2- When you see a <u>green</u> light, stop .	()
3- This is a truck . 	()

Q6) Copy:

I go to school by bus.
