## **5** Working 9 to 5

Each person is going to tell us a little bit about what their jobs entail. Can you guess what their jobs are?

### Listen and Discuss 🕡

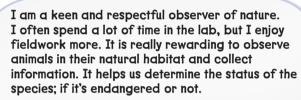


- 1. Name a few jobs that you think would be very rewarding. Explain.
- 2. Name a few jobs that you think would not be satisfying at all. Explain.
- **3.** Read the job descriptions and match them with the photos.

I often need to spend quite a lot of time researching the natural resources and materials of an area before I can design and start construction. I specialize in environmentally friendly buildings which utilize alternative sources of energy such as solar energy. Ahmed Badri - Profession:

I'll be the first to admit that I drive dangerously. Yet I've never gotten a ticket. No police officer has ever even told me, "I want you to slow down." Even though I spend a lot of time driving, I never really arrive at a destination.

Aston Sena - Profession:



Khaled Hussain - Profession:









I have recently been promoted and have a better income. I am now responsible for the surgical ward and I need to be on the job 24 hours a day, six to seven days a week. I need to make sure records are kept on treatment and progress, and advise doctors about patients' conditions. I also have to check and monitor supplies, equipment, materials, and medicine.

> **Fahd Khamis** - Profession:





I spend a lot of time cutting and sewing, but I don't work with fabric. The people I work for never see me do my work. In fact, they are often asleep when I'm at work. But I have no doubt that they appreciate what I do. I certainly get a great deal of satisfaction from my job.

Walter Lee - Profession:

When I am on night shift, I feel that I need to be more alert and keep an eye on the screen and my instruments at all times. I handle pressure well and I can cooperate with pilots effectively during emergencies. I have always been interested in aviation and electronics.

Ahmed Al Otaibi - Profession:

# Term $\angle$

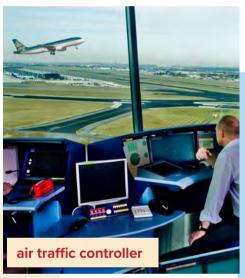












### **Quick Check** ✓

A. Vocabulary. Match the words with their meanings.

- **1.** \_\_\_\_\_ satisfaction
- **2.** \_\_\_\_\_ status
- **3.** \_\_\_\_\_ entail
- **4.** \_\_\_\_\_ appreciate
- **5.** \_\_\_\_\_ income
- **6.** \_\_\_\_\_ cooperate
- **7.** \_\_\_\_\_ respectful

- a. to work together well
- **b.** money received or earned
- c. polite, showing consideration
- **d.** feeling of contentment
- e. state or condition
- f. to involve or require
- g. to be grateful for
- **B.** Comprehension. Name the job or jobs.
  - 1. Which job requires that the person be willing to accept responsibility?
  - 2. Which jobs require a medical degree?
  - **3.** Which job requires a person who likes nature?
  - **4.** Which job requires the person have kindness and consideration?
  - 5. Which job requires the person not to be scared of taking risks?

## 2 Pair Work 🔀



With a partner, create your own clues for two or three jobs. Read the clues to your class. See if your classmates can guess the jobs.

## 3 Grammar 👊



### The Subjunctive

We use the subjunctive to stress the importance or urgency of an action. The subjunctive uses the base form of a verb.

The manager insisted that he work late.

It is important that you **be** at the meeting.

The subjunctive is used with certain verbs and expressions, like the following:

ask request it is essential demand require it is imperative it is important insist suggest recommend urge it is necessary

The subjunctive follows the sentence pattern:

verb or expression + that + subject + (not) base verb

It is essential that you dress appropriately.

She **asked** that we **not be** late.

### I'd Like You + Infinitive / I Want You + Infinitive

Two common phrases used to express a desire that someone do something are I'd like you + infinitive and I want you + infinitive.

I'd like you to help with this project.

I want you to finish the report this afternoon.

- **A.** Rearrange the words and phrases to form sentences.
- asks / I work on the weekend / my manager often / that My manager often asks that I work on the weekend.
  - 1. he / that / bring his résumé to the interview / he recommended
  - 2. I/to tell me/want/you/about any problems you have
  - 3. that / it is imperative / wash his hands before entering the operating room / the doctor
  - 4. not / demanded / the boss / he / be late again / that
  - 5. that / you go home early / I / if you're not feeling well / insist
  - 6. you / applying for the job / like / to consider / I'd
  - 7. I look for a job in sales / suggested / that / my job counselor
  - 8. not / that you / quit your job before you find a new one / it is essential
  - **9.** the waiting room / the nurse / that / be kept quiet / requests
  - 10. that / race car drivers / it is important / the necessary safety precautions / take

- **B.** Look at the pictures. What do you think is being said? Write a sentence for each using the subjunctive or *I'd like you | I want you* + infinitive.
- ? It is essential that we not be late for the meeting.

















- **C.** Write sentences for these situations. Use the subjunctive and I'd like you | I want you + infinitive.
  - **1.** Imagine you are a doctor speaking with a patient who has a very unhealthy lifestyle. The patient smokes, eats lots of fast food, doesn't get any exercise, and doesn't get enough sleep. What would you say to this patient?
  - **2.** Imagine you are a teacher speaking with a student who is doing badly in your class. The student is not studying for tests, is talking in class, is not doing homework, and does not take notes in class. What would you say to this student?

## 4 Conversation 🚇



Adnan: Hey, Rob. I'm in a bind. Can you

help me out?

Rob: What's the problem?

**Adnan:** I'm supposed to work tomorrow,

but there's something I've got to do. Could you cover for me?

Rob: You just asked me to cover

> for you on Monday. What's so important that I have to keep

doing your job?

Adnan: OK, I'll tell you, but I'd

appreciate it if you would keep it to yourself. I'm interviewing for another job, and I'm really close

to getting it.

You were just hired here a few weeks ago. I can't believe you're thinking about Rob:

leaving already.

Adnan: Yeah, I know. But the job I'm interviewing for is a dream job. I'd be a tester at a

video game development company.

Rob: No kidding? Wow. Well, I still don't think it's right for you to jump ship like that, but

all right. I'll cover for you.

Adnan: Thanks a lot. I'm going to take off now.

Rob: Hey, Adnan?

Adnan: Yeah?

If you get the job, do you think you could Rob:

ask them if they need anyone else?

Adnan: Will do.

### **About the Conversation**

**1.** Why does Adnan ask Rob to cover for him?

2. How does Rob initially react to the request?

3. What favor does Rob ask of Adnan?

### **Your Turn**

Role-play with a partner. Ask your partner for a favor. Your partner is unwilling to grant the favor until understanding why it is necessary. Use the phrases for asking for favors.



#### Real Talk

in a bind = in a difficult situation

help me out = do me a favor

cover = take someone's place, often in a work situation

keep it to yourself = not tell anyone

No kidding? = Really?

jump ship = leave a job suddenly, usually to go to a new job

take off = leave

Will do. = short for "I will do it."

### **Asking for Favors**

Do you think you could...? Do me a favor and... I'd really appreciate it if you would... Would it be possible/too much trouble...? What are the chances you could...? I hate to ask, but...

## 5 Listening



Listen to the results of a survey on job satisfaction. Complete the chart.

		Ť	appropriately
Job	Majority Satisfied?	Reason	
1. social workers	Yes / No		
2. firefighters	Yes / No		
3. authors	Yes / No		
4. lawyers	Yes / No		
5. pediatricians	Yes / No		
6. cashiers	Yes / No		
7. telemarketers	Yes / No		

## 6 Pronunciation



In words ending with -tion, -cian, and -sion, the next-to-last syllable is stressed. Listen and practice.

- 1. Firefighters are in second **position** with an impressive 80 percent **satisfaction** rating.
- 2. Not all prestigious professions did as well as expected.
- 3. Both physicians and lawyers scored only 48 percent each.
- **4. Pediatricians** proved to be an interesting **exception**.
- **5.** Fast food **preparation** workers have a 34 percent **satisfaction** rating.
- **6.** Job **selection** is one of the most important **decisions** we make.

## Vocabulary Building



- A. You will see these words in the reading on pages 78 and 79. Match the words with their meanings.
  - 1. \_\_\_\_ analyze
  - 2. \_\_\_\_ determine
  - **3.** identifying
  - **4.** \_\_\_\_\_ allergens
  - **5.** \_\_\_\_\_ identical
  - **6.** \_\_\_\_\_ flair
  - **7.** \_\_\_\_\_ captive
  - **8.** \_\_\_\_\_ infection

a. disease or sickness received from someone or something

HOW DO YOU RATE YOUR JOB?

Job was challenging Skills were effectively used Job orientation was effective

Work load was reasonable

Sufficient resources were available

- **b.** exactly the same
- c. to decide or discover
- **d.** confined, kept under restraint or control
- e. a natural talent or ability
- f. determining what something is
- g. to study closely
- h. substances that cause sensitivity or reactions in some people
- B. Check your answers with a partner. If you do not understand the meaning of a word, look it up in a dictionary.

## 8 Reading



### **Before Reading**

Read the passages and make a list of the unusual jobs.

## You Do What for a Living?

When you were a kid, what did you want to be when you grew up? Perhaps a doctor, a teacher, or a firefighter? You probably didn't consider becoming a greeting card writer or a snow researcher (a person who collects ice crystals in snow to analyze the effect of pollution on an area of snowfall). Yet thousands of people around the world earn a living performing unusual jobs that most people have never even heard of.

Take Lily Martinez, for example, she has a job that girls around the world would dream about doing—if they only knew about it! Martinez is a doll fashion designer. She remembers, "As a girl, I would design one-of-a-kind outfits for my dolls." Her work is very similar to the work of regular fashion designers. She analyzes fashion trends, chooses fabrics, draws design sketches, and keeps a close eye on the styles of Paris and New York. Only she does all this to create clothing for 11 ½-inch (29-centimeter) dolls!



But perhaps you would prefer a job working with animals? If so, you might consider a career as an elephant pedicurist. It may sound silly, but keeping elephants' nails clean and trim is critical to their health. Like human nails, elephant nails grow continuously. Elephants in the wild wear down their nails naturally, but captive elephants have fewer opportunities to roam. Elephant pedicurists scrape the bottom of the elephants' feet to get rid of calluses, dirt, and embedded rocks that can cause infection. They also trim, file, and shape the elephants' nails.



Mike Hayward, the elephant pedicurist for the Ringling Bros. and Barnum & Bailey Circus®, loves his job. He gives pedicures to his twelve elephants every five weeks. The elephants generally cooperate with Hayward, waiting patiently through the two-hour process. Says Hayward, "It's almost like not going to work because the elephants are like my family."

So the next time you mull over your future career path, you might want to consider some non-traditional career options. After all, there just may be a new flavor waiting to be discovered, or an elephant whose feet will benefit from your expert care.

### **After Reading**

Answer the questions.

- 1. What is Lily Martinez's job?
- 2. What are some of her responsibilities?
- 3. Describe what a flavorist does.
- **4.** What are some of the benefits of manufactured flavors?
- 5. What does giving an elephant a pedicure entail?
- **6.** Why is it important to give pedicures to captive elephants?

## 🮐 Speaking 🞑



- 1. What do you think of the jobs described in the reading? Do you find any of them interesting? Why? Why not?
- **2.** Think about the list of unusual jobs in the chart. Have you ever heard of them? Find out what they are and complete the chart with the information.

The unusual job		What is it?	What does it entail?	Do I like it or not?
1	odor judger			
2	golf ball diver			
3	cheese sprayer			
4	gum buster			

## 10 Writing 🚺



A. Read about some more unusual jobs and complete the job title. Work in pairs. in class.			l jobs and complete the job title. Work in pairs. Compare your ideas
		_ consultants:	The people who advise construction companies and manufacturers on vibration and noise problems and suggest solutions.
		_ authenticators:	The people who differentiate between true/authentic and fake paintings.
		_ consultants:	The people who advise riders on how they can have the most

comfortable horseback ride with the most suitable riding accessory.

- **1.** Read the essay and find out the following:
  - · What does an arborist do?
  - What kind of qualifications does he need to have?
  - Which personal characteristics should he have?
  - What are his employment prospects?
- 2. What is your view as a reader?
  - Are ideas and information presented clearly?
  - Does the writer provide explanations, examples, or reasons when necessary?
  - Does the essay answer your questions about what an arborist is/does?
- **3.** Look at the essay again and write which person is used in each paragraph: *I, you, he* or *she* and so on.

• Paragraph 1:	<ul> <li>Paragraph 3:</li> </ul>
Paragraph 2:	Paragraph 4:

- **4.** Notice which paragraphs provide:
  - the writer's view and/or opinion
  - objective information and/or view
- **5.** Are there any passive forms? What are they used for?
- **6.** How are ideas and facts connected? Provide examples from the text.
  - conjunctions/linking words
  - combined clauses/sentences
  - use of pronouns

## The Job of an Arborist

Although my parents would like me to become a doctor or a lawyer, I am interested in a very different kind of job. I would like to be an arborist, a sort of doctor for trees.

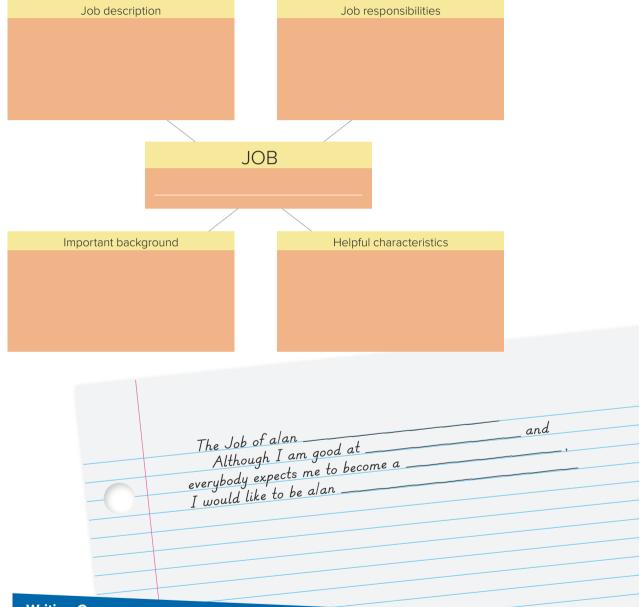
To become an arborist, it is essential that you have a related bachelor's degree, for example in forestry,

as the more you know about trees the better you will be able to do what is expected of you.

Arborists are hired by individuals or organizations to keep trees healthy and attractive. They fertilize, prune, plant, and cure trees. In other words, they are a kind of official "tree carer." They are considered experts in their field. For this reason, they need to attend workshops and seminars throughout their career in order to keep up with developments.

I think it's perfect for me. I am interested in working in nature and taking care of things. I like trees. I am patient, methodical, and hard working. Finally, given current trends towards greener alternatives, I think there will be plenty of work for arborists in the future, so unemployment will not be a problem.

- **B. 1.** Write an essay about an unusual job you might like to have.
  - 2. Before you write, think about and/or find on the Internet:
    - a description of the job
    - the background you should have for this job
    - personal characteristics that would help you perform the job effectively
  - **3.** Use the chart to help you brainstorm and organize your information.



### **Writing Corner**

When you write an opinion essay:

- note down what you know about the topic and collect new information.
- note down your personal views on the topic and express your feelings and opinions.
- combine your views and feelings with the relevant information and organize each paragraph.
- remember that it is your essay and your voice needs to come through.

## 11 Form, Meaning and Function



### **Tag Questions**

We use tag questions to check information. We use an auxiliary verb and a subject personal pronoun. With an affirmative sentence, use a negative tag. With a negative sentence, use an affirmative tag.

You will go to the bank, won't you?

You won't work this Saturday, will you?

There's a cash machine on Main Street, **isn't there**?

They are not going to go look for another job, are they? You are working today, aren't you?

They invested in the property market, **didn't they**?

He didn't get the job, **did he**?

It was the night shift you wanted, wasn't it?

### Polite Ways to Ask for Information with Can, Could and Would

Excuse me, can (could) you tell me where the bank is? Would you be able to tell me where the bank is? Can (Could) you tell me where the bank is?

Would you mind telling me where the bank is?

### Polite Ways to Make Requests with Can, Could and Would

**Q: Can** you give me your credit card details, please? A: Certainly.

**Q: Could** you help me? A: Of course.

**Q: Would** you open the window, please? A: Sure.

A.	Read the conversation between the bank teller and a customer. Use could, would and question	tags	to
	complete the conversation.		

A: Excuse me, I'd like to withdraw 500 euro from my account in 50 euro notes.

**B:** Of course, Madam. (1) \_\_\_\_\_ I have a form of identity, please?

**A:** Sure. Here you are.

**B:** Thank you. So you want the total amount in 50 euro notes, (2) \_\_\_ you?

A: Yes, that's right.

**B:** Is there anything else I can do for you today, Madam?

A: Yes, please. I'd also like to change some American dollars into SAR? You charge commission,

(3) \_\_\_\_\_ you?

**B:** Yes, Madam, we do. Our rates are displayed on the board.

A: I see, thanks. (4) \_\_\_\_\_\_ you mind telling me how many SAR I will get for 1,000 dollars?

**B:** Of course. At today's exchange rate you will get ...

B. Work with a partner. Imagine you work as a bank teller. Continue the conversation in exercise A using some of the words and ideas in the box. Include some responses from the customer. Role-play the conversation and take it in turns to be the bank teller and the customer.

pay a utility bill • make a deposit • make an international payment order a new debit card • open a savings account • transfer some money apply for a credit card • buy health insurance • apply for a mortgage



### Express Obligation: Must, Mustn't, Have to

We use *must, mustn't* and *have to* to express obligation in the present and the future.

You **must** stop at the 'STOP' sign. You **have to** slow down at this junction. You **mustn't (must not)** arrive late to work. You **have to** be at the office at 9 a.m.

**Note:** *Mustn't* means you are not allowed to do something. There is no past tense of mustn't. The past tense of *must* and *have to* is **had to** 

## Express Necessity and Lack of Necessity: Have to, Need to, Needn't, Don't have to, Don't Need to

We use *have to* and *need to* to express necessity in the present, past and future. Use the negative form to express lack of necessity.

- **Q:** What do you have (need) to do today?
- A: I have (need) to finish a report for work but I don't need to (needn't) hand it in until tomorrow morning.
- **Q:** What duties **did** you **have (need) to** perform in your last job?
- A: I needed (had) to answer the phone and deal with customer complaints.
- Q: What will we need to do before we leave for the conference in Abu Dhabi?
- **A:** We will have (need) to book an airport taxi. We won't have (need) to find a hotel. I've done that already.
- **C.** With a partner, discuss what you have to and must do in the situations shown on the international traffic signs.

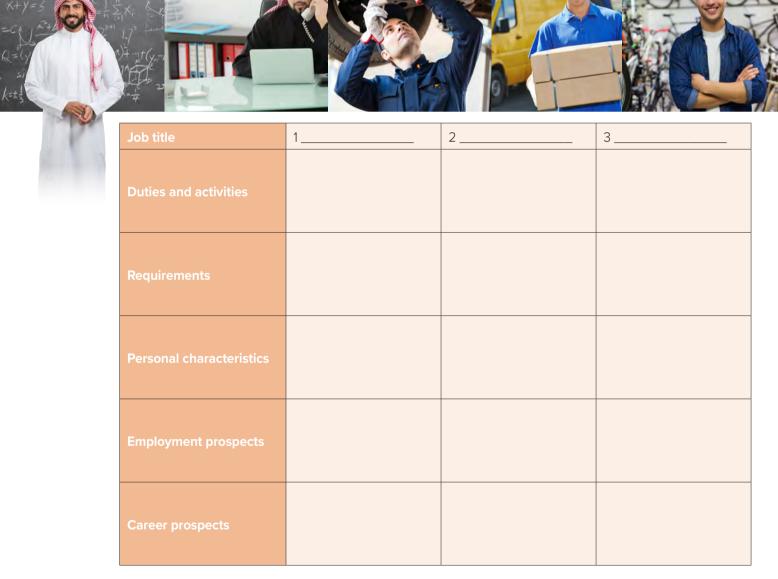


**D.** Read page 72 again. Choose one of the professions and imagine you are working in that job. What duties and responsibilities did you perform as part of your job last week? Write them next to each day. Tell your partner what you had to do. Use *had to, didn't have to, needed to,* and *didn't need to.* 

Sunday	
Sunday Monday Tuesday Wednesday	
Tuesday	
Wednesday	
Thursday	
Friday Saturday	
Saturday	

## 12 Project

- 1. Research and prepare a presentation for your class on **Great Jobs and Careers**.
- 2. Work in pairs or groups. Decide on three great jobs, then search and collect information about each.
- 3. Use the organizer to make notes. Then use your notes to prepare a PowerPoint presentation or a poster.
- **4.** Present in class.



When you prepare a PowerPoint presentation, remember to:

- think of your audience and what they might want to know
- select key points and words
- use appealing visuals and a few points on each slide
- rehearse in your group and make changes

## 13 Self Reflection



Things that I liked about Unit 5:	Things that I didn't like very much:		
Things that I found easy in Unit 5:	Things	that I found diffi	cult in Unit 5:
Unit 5 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about jobs			
discuss job requirements and responsibilities			
ask for favors			
use the subjunctive			
use the expressions <i>I'd like you</i> + infinitive and <i>I want you</i> + infinitive			
make requests and ask for information			
express obligation, necessity and lack of necessity			
use tag questions			
My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:		
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>		