

مذكرة تقييم مهارات الفصل الدراسي الثاني للصف الثاني

ابتدائي بالوحدات ١٤٤٥

English Language Notebook

We can 2

Student's name : Grade :

توقيع ولي الامر	ملاحظات المعلمة + التقييم	نتيجة تقييم المهارة في كل درس				تقييم الطلبات في كل وحدة
		٤	٣	٢	١	1
		٤	٣	٢	١	2
		٤	٣	٢	١	3
		٤	٣	٢	١	4

الملاحظات

.....

.....

.....

.....

مهارات اللغة الإنجليزية للصف الثاني ابتدائي

الفصل الدراسي الأول لعام 1445

١	التعرف على الأصوات المتحركة القصيرة والطويلة
٢	التعرف على صوت نهاية أسماء الجمع والتقريب بينها (s, z, iz)
٣	التعرف على بعض الأصوات المركبة ونطقها مثل (ch, sh, ph, wh)
٤	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (pl, cl)
٥	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (cr, gr, fr, pr, pl, gl, fl, sl)
٦	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (br, dr, tr, st, sp, sn, sm, sw)
٧	السؤال باستخدام (What, Who, Where)
٩	استخدام صيغة المبالغة very
١١	التعرف على الناس والتحدث عنهم باستخدام الفعل to be
١٢	التعرف على الدمى والألعاب والأشياء الموجودة بالصف والتحدث عنها
١٥	وصف المظهر الخارجي (طويل/قصير)
١٦	التعبير عن الملكية باستخدام الفعل to have و (my, your, his, her, our)
١٧	وصف الحيوانات باستخدام صفات الملكية (its, their)
٢٢	التحدث عن الأشياء التي تحبها أو لا تحبها
٢٣	التحدث عن الطعام باستخدام want ووصف أنواع مختلفة منه
٢٤	تقديم الاقتراحات باستخدام let's
٢٦	التعرف على أيام الأسبوع والأشهر والفصول والتحدث عنها
٢٨	الترحيب بأي شخص باستخدام عبارات مهذبة بأوقات مختلفة من اليوم
٢٩	التعرف على الأوقات المختلفة في اليوم والتحدث عنها (morning, afternoon, evening, night)
٣١	السؤال عن الأنشطة التي تحدث في نفس اللحظة باستخدام المضارع المستمر
٣٣	السؤال والاجابة عن الملكية باستخدام صيغة الملكية و Whose
٣٥	متابعة نص بسيط مكتوب أثناء الاستماع للتسجيل الصوتي للنص
٦١	قراءة وفهم جمل بسيطة
٦٣	تهجئة واملاء الكلمات بطريقة صحيحة
٦٤	كتابة كلمات وعبارات قصيرة وبسيطة لإكمال الفقرة
٦٥	كتابة جمل قصيرة وبسيطة لنقل معلومات شخصية
٦٦	التعرف على علامات الترقيم وتطبيقها
٦٧	كتابة اجابات قصيرة للأسئلة المكتوبة
٦٨	استخدام (a/an – the)
٦٩	الإشارة الى الناس والأشياء باستخدام أدوات الإشارة (this – that – these – those)
٧٠	ربط الأفكار بالفواصل و and
٧١	ربط الأفكار ب but
٧٢	ربط الأفكار ب or



1- Choose correct answer and complete sentences

اختر الإجابة ثم اعد كتابتها بشكل صحيح على النقط



A- How would you describe a flower? I

(ugly - beautiful) (It is - you are)

.....

B- How would you describe a Plastic bag?

It is an (ugly - beautiful)

2 Look then rearrange the months : اقرأ ثم أكمل ترتيب الأشهر

January
March
April
July
October
November

May
August
December
February
June
September

3 Write each season next to its picture : اكتب الموسم أمام الصورة الصحيحة



Spring
Summer
Winter
Fall

4 اكتب مضاد الصفة Write opposite

Small – noisy – strong – short

Long	Big	Quiet	Weak

5

Listen, say, and number. Then read.

1 /z/



mountains

2 /s/



cats

3 /tʃ/



faces

ducks

2

flowers







hills

dresses

snakes



noses

6 Write (sh - sn- gr - g - c) to complete the words correctly

g - c - sh - sn - gr - c					
1- 	2- 	3- 	4- 	5- 	6- 
___ake .	___ass.	___ake .	___rab.	___ake .	___oat .

7

Put (✓ T) or (✗ F)

1- They are two cats . 	()
2- A mouse is small. 	()
3- The opposite ✗ of short is long .	()
4- The opposite ✗ of small is big .	()

8

gr - cr - gl - cl

___ass



___ab



___ass



___ass



C - G

Listen and write the correct first letter (C-G)





9

Put a \ an \

1-ugly 2-beautiful 3-stars

choose

1-book



2-pen



3-bag



4- pencil



5- teacher



A)- Match :

She

They

I



B)-Choose the correct answer:



(He - She)



(We - It)

10- Choose : Ask questions using What, Who, Where

1- (What - Where) is this ? It is a snake



2- (What - Who) is this ? He is a teacher



3- (How - Who) old are you ? I am 10 years old .

4- (what - Where) are they ? They are in the classroom.



11 put correct punctuation (. \ ! \ ?)

Look ☐ what is this ☐



It is beautiful ☐

No ☐ it is ugly

It is beautiful ☐



Yes ☐ it is ☐

2- Choose the correct words

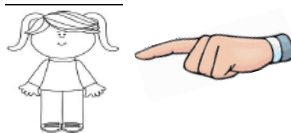
1 - february - February

2- fall - Fall

3 - march - March

12 Choose

1-(This / that) is a girl



2- (This / That) is a plastic



3- This is a girl (her - his) name is Rana







4- (Her - His) name is Ali



Complete

Night - Morning - Evening - afternoon



1.  5:00 It's in the .
2.  7:00 It's in the .
3.  8:00 It's in the .
4.  1:00 It's in the .

Match



1

Let's go to bed!

2

Let's watch TV!

3

Let's go to school!

4

Let's have lunch!





7- Ask questions using What, Who, Where

(Where - What) is Hashim going ?

He is going to the computer store.

(What - Where - Who) is that ? That's my sister Nada.

A) Choose the correct answer:

The questions :	(A)	(B)
1- What is she doing ? 	She is cycling.	She is laughing.
2- What are they doing ? 	They are laughing.	They are walking.
3- What are they doing ? 	She is cycling.	They are walking.
4- What are they doing ? 	She is jumping.	They are talking.

Answer the following Question: -

1-Is he talking?



(No, he is not / Yes, he is / Yes, she is)

2-Are they walking?



(Yes, they are / No, he isn't / No, they aren't)

مهارة: التحدث عن الأفعال في الزمن الحالي باستعمال المضارع المستمر

I+am He -She- it +is They-You-We+are

Complete :

Choose: -

What are you doing?



I am (reading / read).

2-What are they doing?

They are (watch / watching) TV.



4-What is he doing?

He is (cycling / cycle).



1- Are they laughing?



Yes ,

23- Talk about food using want and describe different kinds of food and drink

ضع دائرة حول الإجابة الصحيحة : Circle the correct answer :

- Apples are (sweet – sour)
- Lemons are (sweet – sour)
- Soup is (hot – cold)
- Ice cream is (hot – cold)
- Chips are (sweet – salty)

FILL THE MISSING

b l c l f l g l p l

1. ____ack 2. ____ass 3. ____ag 4. ____ant





5. ____ock 6. ____ue 7. ____y 8. ____ate

Listen and number (1) for short vowel (2) for long vowel

☐ tape ☐ tap ☐ Tim ☐ hat ☐ time

☐ Duck ☐ cake

Listen and check. Say.

<p>1.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>4.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>2.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>5.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>3.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>6.  /s/ /z/ /ɪz/</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

Choose :

1- She has sandwiches.....oranges (but - or- and)

2- Is it sweetsour? (but - or - and))

3- Chaps are saltytasty. (but - or- and)

use a \ an -the



1- ----- banana

2- -----apple



3- -----computer store



Complete the sentences by the correct name:



1-Whoseis this ?

It's



2-Whoseis this ?

It's



3-Whoseare these ?

It's



1- I like.....

I want

1- I don't like.....

2-

I want

2-

Put [like or don't like]

1- I apples .



2- I soup .



3- I pizza .



listen and circle correct sound



1- (sh - ch)

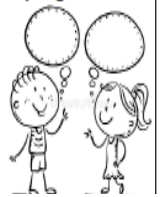


2- (sh -ch)



- 1- (she - HE) is cycling
3- we (am- are- is) waking

- 2- (Is - Are) they sweet ?
4- Are they playing?



Yes, they're

No, they are not

Answer:

or - but - and

This is my lunch box.



1-I have apple banana.

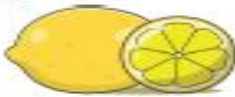



2-I have water juice.

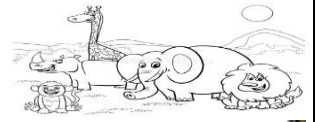
3-I have sandwich I don't have pizza.

4-I can eat egg cookies.

63-Spell accurately a small number of high frequency words

Fill in the missing letters:

ch- a- c- L			
1- 	2- 	3- 	4- 
___emon .	___ips.	ri___e .	h___t

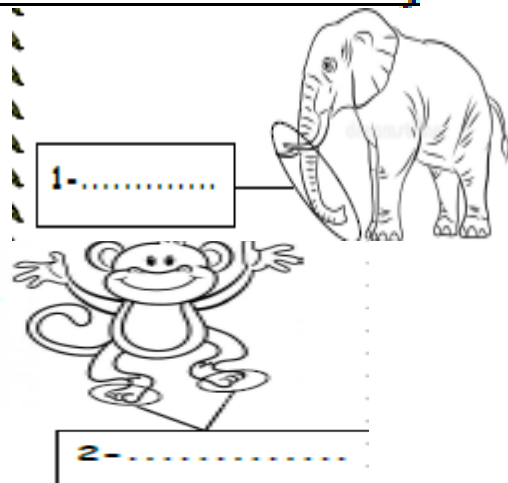
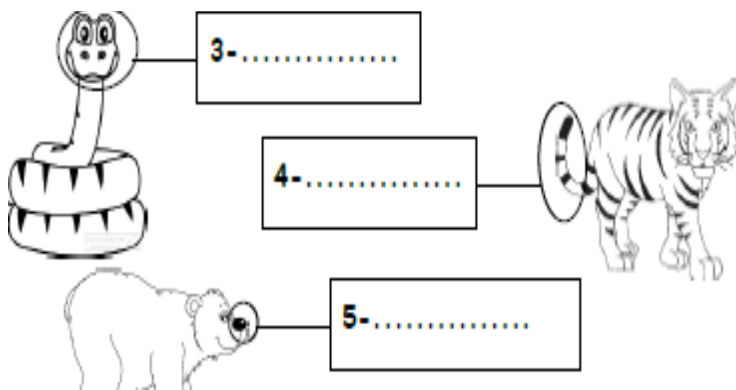


A) Choose the correct answer .

- | | | |
|---|-----------------|-----------------|
| 1- They are big . They have trunks . | (a-Zebras | b- Elephants) |
| 2- They are scary. They have big teeth. | (a-Crocodiles | b-Snakes) |
| 3. They are smart. They have long arms. | (a- Crocodiles | b- Chimpanzees) |
| 4- They are fat. They have big mouths. | (a- Hippos | b-Snakes) |

Write the name of the body:

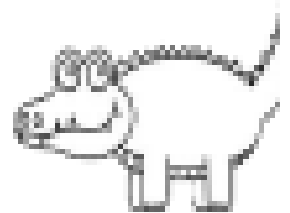
(tail - toes - trunk - head-nose)



17- Describe animals using possessive adjectives (its, their)

Choose

- 1- It is a crocodile (its - their) teeth are big
- 2- They are Chimpanzee (its - their) arms are long







Choose and answer: (What - Who - whose -) animal is this?









Reading short sentences

Put (✓ T) or (✗ F)

1- Zebras are blue and pink . 	()
2- Elephants are big . 	()
3- This is a fox. 	()
4- This is a rose . 	()


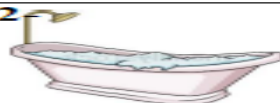


Listen, point, and say. Then read and number 1 or 2.

<p>1 /e/</p>  <p>head</p>	<p>2 /i/</p>  <p>read</p>
--	--







☐ feather
 ☐ peach
 ☐ meat
 ☒ bread


Fill in the missing letters:

z - oo -	u - ea		
1- 	2- 	3- 	4- 
c _ _ k.	t _ b.	_ ebra.	h _ _ d


1- / z /



2- / s /



3- / Iz /



A- Choose the correct punctuations:

1- What animal is it (. - ?)

2- It's a lion (. - ?)

Complete / Correct: (' ? , ! . AB)

أدوات الترقيم (الفواصل . النقطة . علامة الاستفهام . علامة التعجب . الحروف الكبيرة)

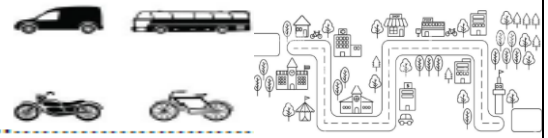
Look _ It is a baby monkey _

Where is the snake _

3- _ snakes are long _







A) Answer the question:

How do you go to school?








B) Match the word to the picture :

1 turn right	2 turn left	3 go straight	4 train station	5 bus	6 Stop
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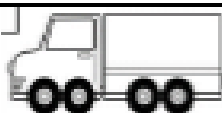
Complete the following words with :-

sl - bl - fl - sh - gl				
1- 	2- 	3- 	4- 	5- 
___ag .	___ass.	___ip .	___eep	___ack .

Choose the correct answer :

- 1- It is (a - an) car .
2- It is (a - an) motorcycle .
3- It is (a - an) ambulance .

Put (✓) or (✗ F)

1- When you see a <u>yellow</u> light, wait .	()
2- When you see a <u>green</u> light, stop .	()
3- This is a truck . 	()

A) Complete the sentences with the correct word:

1- Take a (plane - car) to the airport .



2- Take a (plane - car) to the home .



B) Answer the questions use a /an :

1- What is this?

It's



2- What is this?



Rewrite the chant and color :

أعد كتابة الأنشودة ثم لون

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for practice.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for practice.



